

# PR6100—Gun-Free Schools Campus Report

Use this form to report on incidents with firearms on a campus basis. Submit the form to which these instructions refer electronically through the Texas Education Agency (TEA) eGrants system. The report will not be accepted by TEA via any other means.

## What items are not considered firearms?

Firearms do not include items such as toy guns, cap guns, BB guns, and pellet guns.

## What items are considered firearms?

### Firearm

A firearm is defined in Title 18 USC §921, Definitions as follows:

- A. Any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projectile by the action of an explosive;
- B. The frame or receiver of any such weapon;
- C. Any firearm muffler or firearm silencer; or
- D. Any destructive device. Such term does not include an antique firearm.

### Destructive device

The term “destructive device” used in part (D) of the definition of “firearm” means

- A. Any explosive, incendiary, or poison gas:
  - i. Bomb,
  - ii. Grenade,
  - iii. Rocket having a propellant charge of more than four ounces,
  - iv. Missile having an explosive or incendiary charge of more than one-quarter ounce,
  - v. Mine, or
  - vi. Device similar to any of the devices described in the preceding clauses;
- B. Any type of weapon (other than a shotgun or a shotgun shell which the Attorney General finds is generally recognized as particularly suitable for sporting purposes) by whatever name known which will, or which may be readily converted to, expel a projectile by the action of an explosive or other propellant, and which has any barrel with a bore of more than one-half inch in diameter; and
- C. Any combination of parts either designed or intended for use in converting any device into any destructive device described in subparagraph(A) or (B) and from which a destructive device may be readily assembled.

The term “destructive device” shall not include any device which is neither designed nor redesigned for use as a weapon; any device, although originally designed for use as a weapon, which is redesigned for use as a signaling, pyrotechnic, line throwing, safety, or similar device; surplus ordnance sold, loaned, or given by the Secretary of the Army pursuant to the provisions of section 4684 (2), 4685, or 4686 of title 10; or any other device which the Attorney General finds is not likely to be used as a weapon, is an antique, or is a rifle which the owner intends to use solely for sporting, recreational or cultural purposes.

## Shotgun

For this file specification, shotgun is either a shotgun or a “short-barreled shotgun.”

- A. The term “shotgun” means a weapon designed or redesigned, made or remade, and intended to be fired from the shoulder and designed or redesigned and made or remade to use the energy of an explosive to fire through a smooth bore either a number of ball shot or a single projectile for each single pull of the trigger.
- B. The term “short-barreled shotgun” means a shotgun having one or more barrels less than eighteen inches in length and any weapon made from a shotgun (whether by alteration, modification or otherwise) if such a weapon as modified has an overall length of less than twenty-six inches.

## Rifle

For this file specification, rifle is either a rifle or a “short-barreled rifle.”

- A. The term “rifle” means a weapon designed or redesigned, made or remade, and intended to be fired from the shoulder and designed or redesigned and made or remade to use the energy of an explosive to fire only a single projectile through a rifled bore for each single pull of the trigger.
- B. The term “short-barreled rifle” means a rifle having one or more barrels less than sixteen inches in length and any weapon made from a rifle (whether by alteration, modification, or otherwise) if such weapon, as modified, has an overall length of less than twenty-six inches.

## Part 1: Campus

A campus report is required only if the district needs to report the number of students who brought a firearm to a campus. If there were no incidents at a campus within your district, **do not save this form**. Click **Back** at the bottom of the form and select the appropriate campus.

1. Ensure that the campus name and campus number are correct.

## Part 2: Number of Students Involved in Firearm Incidents

1. For each grade level served on the campus, type the unduplicated number of students who were involved in an incident involving a specific category of firearms. If the same student is involved in more than one incident that involves bringing or possessing a firearm at school, report that student once with the most severe result for that student.
2. Totals line show the total unduplicated number of students involved in firearm incident for each grade level.

**Note:** Any student found to have brought a firearm (meeting the definition at 18 United States Code (U.S.C.) 921) to school or to have possessed a firearm at school should be reported as committing an infraction, even if the expulsion is shortened or no penalty is imposed.

**Note:** The Gun-Free Schools Act (GFSA) explicitly states that the Act must be construed in a manner consistent with IDEA. Compliance with GFSA can be achieved consistent with IDEA as long as discipline of such students is determined on a case-by-case basis. A student with a disability who brings a firearm to school or possesses a firearm at school may be removed from school for 10 school days or less, and in accordance with State law, may be placed in an interim alternative educational setting that is determined by the student's individualized education program team for up to 45 calendar days. If the student's parents initiate due-process proceedings under the IDEA, the student must remain in that interim alternative educational setting during authorized review proceedings unless the parents and school district can agree on a different placement. Before an expulsion can occur, IDEA requires a determination by a group of persons knowledgeable about the student on whether the bringing of a firearm to school or the possession of a firearm at school was a manifestation of the student's disability. A student with a disability may be expelled only if this group determines that the bringing of a firearm to school or the possession of a firearm at school was not a manifestation of the student's disability and if the school follows applicable IDEA procedural safeguards before the expulsion occurs.

Under IDEA, students with disabilities who are expelled in accordance with these conditions must continue to receive educational services during the expulsion period. Under Section 602(a)(1) of IDEA, the term "children with disabilities" is defined as children who meet both of the following:

1. With mental retardation; hearing impairments including deafness, speech or language impairments; visual impairments, including blindness; serious emotional disturbance; orthopedic impairments; autism; traumatic brain injury; other health impairments; or specific learning disabilities.
2. Who, by reason thereof, need special education and related services.

## Part 3: Outcomes of Firearm Incidents

From the totals in **Part 2**, type the **unduplicated** number of students who are **not** children with disabilities (IDEA) involved in firearms and other outcomes of firearm incidents.

1. students who received a one-year expulsion **without** alternative placement or services.
2. students who received a one-year expulsion **with** alternative placement or

services.

3. students who received an expulsion that was modified to less than one year **without** alternative placement or services.
4. students who received an expulsion that was modified to less than one year **with** alternative placement or services.

From the totals in **Part 2**, type the **unduplicated** number of students who **are** children with disabilities (IDEA) involved in firearms and other outcomes of firearm incidents.

5. students who received an expulsion that was modified to less than one year who received services under IDEA.
6. students who received a one-year expulsion that was **not** modified who received services under IDEA.

From the totals in **Part 2**, type the **unduplicated** number of students who **are** not included in lines 1-6.

7. students not included in lines **1-6** who were not expelled but were removed for other reasons, such as death, withdrawal, or incarceration.
8. students not included in lines **1-6** who received another type of disciplinary action.
9. students not included in lines **1-6** who received no disciplinary action.

## Part 4: Certification and Incorporation

To certify the submitted data and reported activities, the authorized official submitting the data must complete this section certifying that the information is correct.

1. Select Contact from dropdown menu. The contact information will populate on the form.
2. If Contact is not list, click on Add New Contact. Be sure to save the form as this will redirect you to the Contacts Page on eGrants.
3. Click Certify and Submit to submit the form.