Welcome

Welcome to the Learning Acceleration Support Opportunities (LASO) 25-26 Cycle 4 application.

This consolidated application streamlines school system's access to grant funding, allotments, and in-kind supports and services across 15 opportunities.

Introduction

This application includes 15 initiatives available for school systems to apply for in LASO Cycle 4.

To ensure an informed selection, please follow these steps:

- **Review Program Guidelines:** Examine the program guidelines and resources for each initiative to understand its purpose, eligibility requirements, and assurances.
- **Engage Internal Teams:** Consult with key stakeholders (e.g., board, superintendent, district leaders, campus leaders etc.) to determine which initiatives best align with your school system's needs and capacity.
- **Select Initiatives:** Identify the initiatives that best support your local priorities.
- **Complete the Application:** Submit responses only for the initiatives your school system chooses to apply for.

Review each initiative by clicking the links to its program guidelines below:

Curriculum & Instruction Serving Grants

- Leadership & Instructional Foundations for Texas (LIFT)
  - *LIFT merges programs formerly known as Strong Foundations- SF, Texas Instructional Leadership- TIL, and Texas Lesson Study- TXLS*
- LIFT Add-On: School Improvement PLC Support (LIFT SI PLC)
  - *(available only for Title I Comprehensive, Targeted, and Addtl Targeted)*
- School Improvement Curriculum and Instruction Support Grant (SI CISG)
  - *(available only for Title I Comprehensive, Targeted, and Addtl Targeted)*
- Blended Learning Grant (BLG)
  - *Two Cohorts: Academic – Math or RLA cohort and Strategic Operations Cohort*
- AP Computer Science Principles (APCSP)

Education and Training

- PREP Program Allotment
  - PREP Residency Preservice Program
  - PREP Grow Your Own (GYO) Program
  - PREP Mentorship Program
- Texas Strategic Staffing for Residencies (TSS) Grant

More Time

- Additional Days School Year Planning & Execution Program (ADSY PEP)
  - Two Cohorts: Full Year Redesign and Summer Learning

Innovative School Models - Launch Grants

- School Action Fund (SAF)
- Navigating Excellence through Targeted Supports (NEXT)
- Early College High School (ECHS)
- Pathways in Technology Early College High School (P-TECH)
- Virtual and Hybrid Program Accelerator (VHPA)

Additional Resources and Considerations

Additional Resources

- Initiative One-Pagers: Provides school systems with a concise summary of each initiative in LASO Cycle 4.
- Eligibility & Prioritization Matrix: Provides eligibility and prioritization criteria that will enable a school system to predict the likelihood of receiving an award.
- Initiative Selection Tool: Provides a Scenario map to guide selection of the right fitting initiative based on need.
- Role and Responsibilities Insight Tool: Identifies the types of responsibilities for each role and show where roles overlap across initiatives.

Key Considerations for Submission

- Each school system may submit only one application. If multiple applications are submitted, only the most recent submission (based on timestamp) will be accepted.
- The application must be signed by the superintendent to be considered formally submitted. Only signed applications will be scored and considered for award. If the superintendent is unavailable to sign by the deadline, email LASO@texas.tea.gov for guidance.
- School systems have 60 days to complete the application. The application opens on October 3, 2025, and must be submitted by December 3, 2025, at 5:00 PM CT.

Overview

General School System Information

Select the ESC region that serves the school system.

ESC Region:	ESC 20: San Antonio
School System:	POTH ISD-(247904)

School System Contact Information

Enter the contact information for the employee who is completing this application.

Note: *There may be multiple roles at the school system completing different sections of this application - this entry is for the primary contact.*

School System Employee Name:	Laura Kroll
School System Employee Title:	Assistant Superintendent of Curriculum and Instruction
School System Employee Email:	lkroll@pothisd.us

Superintendent Contact Information

Enter the school system superintendent's contact information.

Superintendent Name:	Dr Albert L Byrom
Superintendent Email:	lbyrom@pothisd.us

School System Calendar

For the 2026–27 school year, select the option that best describes your school system’s instructional calendar:

- (●) 165 or more instructional days
- ( ) Fewer than 165 instructional days
- ( ) Fewer than 165 instructional days in 2026–27, but planning to transition to 165 or more days in a future year

LASO Cycle 4 Assurances

As the applicant, the school system hereby agrees to:

- Commit to all assurances associated with the initiatives they intend to apply for.

Failure to agree to these assurances may prevent the school system from completing the application or being considered for awards.

- Ensure the superintendent approves participation in all selected initiatives.

  If assurances are not met or the school system disengages from the supports/initiatives provided, TEA may impose conditions on the award, including terminating participation or reducing awarded funds.
- Meet the General and Fiscal Guidelines.

The school system certifies its commitment to all assurances listed above?

- (●) Yes
- ( ) No

Initiative Selection

Below is the list of initiatives available in LASO Cycle 4. Review the program guidelines and one-pagers with key information for each initiative. Then select the set of initiatives that best meet your school system's local needs and priorities.

Curriculum & Instruction Grants

- [ ] Leadership and Instructional Foundations for Texas (LIFT)
- [ ] LIFT Add-On: School Improvement PLC Support (LIFT SI PLC)
- [ ] School Improvement Curriculum and Instruction Support Grant (SI CISG)
- [ ] Blended Learning Grant (BLG)
- [ ] Advanced Placement Computer Science Principles (APCSP)

Education & Training Allotments and Grant

- [ ] PREP Residency Preservice Program
- [ ] PREP Grow Your Own (GYO) Program
- [ ] PREP Mentorship Program
- [ ] Texas Strategic Staffing for Residencies (TSS) Grant

More Time Grants

- [ ] Additional Days School Year Planning & Execution Program (ADSY PEP) Grant

Innovative School Models - Launch Grants

- [ ] School Action Fund (SAF)
- [ ] Navigating Excellence through Targeted Supports (NEXT)
- [ ] Early College High School (ECHS)
- [x] Pathways in Technology Early College High School (P-TECH)
- [ ] Virtual and Hybrid Program Accelerator (VHPA)

Pathways in Technology Early College High School (P-TECH)

Initiative Description:

The Pathways in Technology Early College High School (P-TECH) program is an open-enrollment initiative that offers campuses an opportunity to plan to build a P-TECH within their school system. Designed to support underserved and at-risk students, P-TECH schools offer opportunities for students to earn a high school diploma while simultaneously earning industry certifications, and/or an associate degree on or before the sixth anniversary of a student's first day of high school. The P-TECH program requires a campus to maintain a partnership with an institution of higher education (IHE) to provide dual credit opportunities to the P-TECH academy students and with a business/industry partner to provide work-based learning experiences.

Review the Eligibility Criteria and Initiative Assurances listed below and indicate the school system's acceptance.

Eligibility Criteria:

As the applicant, the school system hereby agrees to:

- As the applicant, the school system hereby agrees to serving students in Grades 9–12

  or will begin serving students in Grade 9

  or students in Grades 9 and 10 in the first year of implementation (2027-2028) and will progressively scale up by adding at least one grade level per year after the first year of implementation.
- All current P-TECH planning, provisional or designated campuses are not eligible to apply.
- All recipients of previous P-TECH Planning and Implementation or LASO Grants are ineligible to apply.
- Any campus that has been given CCRSM Needs Improvement status is not eligible to apply.

Initiative Assurances:

As the applicant, the school system hereby agrees to:

- P-TECH campuses must establish recruitment and enrollment processes and requirements that will not exclude or discourage the enrollment of any of the subpopulations of at-risk students, including, but not limited to, students who are of limited English proficiency or who have failed a state-administered assessment.
- P-TECH campuses must provide for a TEA CTE program of study that enables a participating student in grade levels 9–12 to combine high school courses and postsecondary courses. Describe the course of study that the school is planning to offer and how it expands upon current offerings. Include how the course of study will enable a student to combine high school courses and postsecondary courses and identify crosswalks, sequences of courses, degrees/certificates/certifications earned, and work-based education that will be available to students at every grade level. Describe how the selected course of study will address regional workforce needs.
- P-TECH campuses must enter into a MOU with regional industry or business partners in Texas and must meet the following guidelines:
  - Provide 100% of participating students access to appropriate work-based education at every level.
  - Address regional workforce needs.
  - The industry/business partner will give a student who receives work-based training or education from the partner with a P-TECH first priority in interviewing for any jobs for which the student is qualified that are available upon the student's completion of the program.
  - Review the MOU at least every two years and update as necessary the name of the regional industry or business partner and describe how the proposed program will meet the requirements for the partnership with the industry/business partner.
- At TEA's request, P-TECH campuses must submit a data report of leadership team members, meeting dates, and agendas (including attendance) posted on the school's website.
- At TEA's request, P-TECH campuses must submit a data report of enrollment guidelines that follow the enrollment requirements outlined in the statutory requirements of this grant. Enrollment Guidelines should clearly document enrollment policies and practices to include admissions policies of performance-blind, open access systems that encourage and consider applications from all students, or a weighted lottery that factors 10 students who are at-risk as defined by the PEIMS (TEC §29.081) or who are part of the targeted subpopulations for P-TECH.
- At TEA's request, P-TECH campuses must submit a recruitment plan that includes marketing materials (in English/Spanish) and timelines.
- At TEA's request, P-TECH campuses must submit a data report of stakeholder input methods used to obtain input about the implementation of the program from students, parents, community, postsecondary partners, with regular activities to educate students, parents, counselors, community, district staff, and school board members.
- At TEA's request, P-TECH campuses must submit an academic year signed and dated memorandum of understanding (MOU) and course articulation agreement with one or more college partners that fulfills the statutory requirements of this grant. The agreement must address curriculum alignment, instructional material, instructional calendar, courses of study that lead to an associate degree or up to 60 hours of college credit toward a baccalaureate degree, student enrollment and attendance, grading periods and policies, administration of statewide assessments, and data-sharing policies and procedures.
- At TEA's request, P-TECH campuses must submit a plan of wrap-around strategies and services to provide academic, behavioral, and mental health supports for student success to include a plan for academic mentoring of faculty and student supports for intervention and acceleration, counseling, guidance, and student advisory services for academic, and mental health supports, and behavioral and mental health supports such as parent outreach, connections to social services when needed, and peer mentoring.
- The applicant agrees to complete and submit the required CCRSM planning application prior to the beginning of the next school year.

1. Does the school system agree to meet the Eligibility Criteria and Initiative Assurances listed above?

- (●) Yes
- ( ) No

Pathways in Technology Early College High School (P-TECH) (cont.)

Campus Selection for the Pathways in Technology Early College High School (P-TECH) Grant

Note: *Current P-TECH planning, provisional, or designated campuses, recipients of previous P-TECH Planning and Implementation Grants or LASO P-TECH Grants, and any campus with CCRSM Needs Improvement status are not eligible to apply. School systems are* ***not eligible*** *to apply for the same content area awarded in previous grant cycles.*

1. Does your school system currently operate any Early College High School(s) (ECHS) or Pathways in Technology Early College High

School(s) (P-TECH)?

- ○ Yes
- ◉ No

2. How many **new campuses** within your school system would be considered for this grant?
(Min: 1, Max: 3 but not to exceed the number of available campuses)

1

Pathways in Technology Early College High School (P-TECH) (cont.)

Initiative Specific Questions for the Pathways in Technology Early College High School (P-TECH) Grant

Please select the first campus to be considered for this grant:

POTH H S-(247904001)

Reminder: *Do not submit unsolicited attachments. Unsolicited attachments will not be reviewed.*

1. In 300 words or less, detail how your campus arrived at the decision to apply for this grant. Include at least one key motivation, one challenge, and one opportunity explored during discussions with stakeholders such as school board members, faculty/staff, and parents/students that is specific to your community. Highlight any data or research that influenced the decision.

Note: *Upload a PDF file using the following naming convention - [School System or Campus Name].[Initiative Acronym].[Document Name].pdf*

Poth ISD - P-Tech - Motivation to Apply.pdf
31KB
application/pdf

2. P-TECH campuses must enter into an articulation agreement with an Institution of Higher Education (IHE) that is accredited by a national or regional accrediting agency recognized by the Texas Higher Education Coordinating Board in accordance with 19 Texas Administrative Code (TAC) §74.25. Name the partnering IHE that has agreed to meet the requirements of an P-TECH partnership.

Palo Alto College

3. Upload the Letter of support (not MOU) from an Institution of Higher Education for the future P-TECH campus in the box below. Please encourage the IHE to specifically address your future P-TECH campus partnership and plans.

Note: *Upload a PDF file using the following naming convention - [School System or Campus Name].[Initiative Acronym].[Document Name].pdf*

Poth ISD - P-Tech - Letter of Support IHE.pdf
147KB
application/pdf

4. Name the regional industry or business partner and describe how the proposed program will meet the requirements for the partnership with the industry/business partner in 300 words or less. ***Please refer to the P-TECH Blueprint (6.1, 6.2, 6.3 and 6.4) when answering this question.***

Note: *Upload a PDF file using the following naming convention - [School System or Campus Name].[Initiative Acronym].[Document Name].pdf*

Poth ISD - P-TECH - Industry Partnership.pdf
34KB
application/pdf

5. Name the program of study that the school is planning to offer.

Agribusiness Leadership and Communications, Animal Science, Agriculture Technology and Mechanical Systems, Plant Science

6. Name the industry-based certification, certificate, or associate degree that the P-TECH intends to offer.

Associate of Applied Science General Agriculture, Associate of Applied Science Manufacturing, Level I and Level II certificates (Ag Business Management, Veterinary Technician, Welding Technology) AWS Certified Welder D1.1, D9.1, Elanco Fundamentals of Animal Science, Elanco Veterinary Medical Applications,

7. Upload the course of study/crosswalk that the school is planning to offer. ***Please refer to the P-TECH Blueprint (2.4, 4.3, 4.4 and 4.5) when answering this question.***

Note: *Upload a PDF file using the following naming convention - [School System or Campus Name].[Initiative Acronym].[Document Name].pdf*

Poth ISD - P-TECH - Draft Crosswalk.pdf

209KB

application/pdf

8. In 300 words or less, describe how the postsecondary credentials earned meet the local economic needs in the P-TECH academic plan. ***Please refer to the P-TECH Blueprint (4.1 and 4.2) when answering this question.***

Note: *Upload a PDF file using the following naming convention - [School System or Campus Name].[Initiative Acronym].[Document Name].pdf*

Poth ISD - P-Tech - Meeting Economic Needs (1).pdf

53KB

application/pdf

9. In 300 words or less, describe how the campus and school system intend to work with and secure the partnership with an IHE and align the needs of the Memorandum of Understanding (MOU) that addresses topics such as but not limited to: funding, instructional materials, transportation costs, joint professional development, data sharing, and access to student data. ***Please refer to the P-TECH Blueprint (1.9, 2.3, 2.8, 2.10 and 2.14) when answering this question.***

Note: *Upload a PDF file using the following naming convention - [School System or Campus Name].[Initiative Acronym].[Document Name].pdf*

Poth ISD - P-Tech - IHE MOU .pdf

34KB

application/pdf

10. In 300 words or less, please outline at least three key strategies for the future recruitment and enrollment process that meet the P-TECH open enrollment requirements for your school system and student population. ***Please refer to the P-TECH Blueprint (3.1, 3.3 and 3.4) when answering this question.***

Note: *Upload a PDF file using the following naming convention - [School System or Campus Name].[Initiative Acronym].[Document Name].pdf*

Poth ISD - P-Tech - Open Enrollment (2).pdf

38KB

application/pdf

11. After completing a successful second year of serving as a LASO 4.0 P-TECH campus, the campus leader and school counselor are promoted to other positions outside of your school system, and the school system P-TECH program budget is reduced. In 300 words or less, please describe the sustainability measures implemented at your campus beforehand to address and mitigate the challenges of leadership changes, staff turnover, and potential future funding fluctuations.

Note: *Upload a PDF file using the following naming convention - [School System or Campus Name].[Initiative Acronym].[Document Name].pdf*

Poth ISD - P-Tech - Leadership Transfers_Roles.pdf

35KB

application/pdf

12. Provide examples of how the future campus plans to offer a system of academic supports to all students. List at least three activities and three brief descriptions that are specific to your campus and future student population. ***Please refer to the P-TECH Blueprint (4.7, 5.3 and 5.4) when answering this question.***

Note: *Upload a PDF file using the following naming convention - [School System or Campus Name].[Initiative Acronym].[Document Name].pdf*

Poth ISD - P-Tech - Academic Supports .pdf

33KB

application/pdf

Closing

Signature

Official submission of this application requires the Superintendent's signature. The Application cannot be considered submitted without the formal signature from the Superintendent.

If the Superintendent is unable to sign because they are on leave or in role transition, please email at LASO@tea.texas.gov.

If you are the Superintendent, click **Yes** and proceed to submitting the application.

If you are not the Superintendent, pause on submitting this application and email LASO@tea.texas.gov to identify the school system's grantee official who can submit the application in the Superintendent's absence. Once the name of the grantee official has been identified, return back to this page, select **No**, then proceed to submitting the application.

Are you the Superintendent?

- (●) Yes
- ( ) No

Please provide the following:

Superintendent Name :	Albert Byrom
Superintendent Email:	lbyrom@pothisd.us

Review & Sign

The LASO Cycle 4 Grant has closed.

The closing date was December 3, 2025 at 05:00 PM.
This application can no longer be submitted.

Please close your browser window.

Review & Sign

Before you sign and submit, click the **Review** button to review the completed application, revise as needed, and then sign to submit your final application.

You may only review one time. If you need to review the application again or make any additional revisions, please complete the Request for a Retake link- located on our LASO 4 webpage.

- (●) Review
- ( ) Sign and Submit

Signature

Confirmation of Application

I have reviewed and acknowledge that the LASO 4 application I am submitting today is for the following Initiatives:

- Pathways in Technology Early College High School (P-TECH)

Note: *Only last submitted application will be accepted as the Final LASO 4 application.*

Signed On: November 21, 2025 at 01:27 PM