Welcome

Welcome to the Learning Acceleration Support Opportunities (LASO) 25-26 Cycle 4 application.

This consolidated application streamlines school system's access to grant funding, allotments, and in-kind supports and services across 15 opportunities.

Introduction

This application includes 15 initiatives available for school systems to apply for in LASO Cycle 4.

To ensure an informed selection, please follow these steps:

- **Review Program Guidelines:** Examine the program guidelines and resources for each initiative to understand its purpose, eligibility requirements, and assurances.
- **Engage Internal Teams:** Consult with key stakeholders (e.g., board, superintendent, district leaders, campus leaders etc.) to determine which initiatives best align with your school system's needs and capacity.
- **Select Initiatives:** Identify the initiatives that best support your local priorities.
- **Complete the Application:** Submit responses only for the initiatives your school system chooses to apply for.

Review each initiative by clicking the links to its program guidelines below:

Curriculum & Instruction Serving Grants

- Leadership & Instructional Foundations for Texas (LIFT)
  - *LIFT merges programs formerly known as Strong Foundations- SF, Texas Instructional Leadership- TIL, and Texas Lesson Study- TXLS*
- LIFT Add-On: School Improvement PLC Support (LIFT SI PLC)
  - *(available only for Title I Comprehensive, Targeted, and Addtl Targeted)*
- School Improvement Curriculum and Instruction Support Grant (SI CISG)
  - *(available only for Title I Comprehensive, Targeted, and Addtl Targeted)*
- Blended Learning Grant (BLG)
  - *Two Cohorts: Academic – Math or RLA cohort and Strategic Operations Cohort*
- AP Computer Science Principles (APCSP)

Education and Training

- PREP Program Allotment
  - PREP Residency Preservice Program
  - PREP Grow Your Own (GYO) Program
  - PREP Mentorship Program
- Texas Strategic Staffing for Residencies (TSS) Grant

More Time

- Additional Days School Year Planning & Execution Program (ADSY PEP)
  - Two Cohorts: Full Year Redesign and Summer Learning

Innovative School Models - Launch Grants

- School Action Fund (SAF)
- Navigating Excellence through Targeted Supports (NEXT)
- Early College High School (ECHS)
- Pathways in Technology Early College High School (P-TECH)
- Virtual and Hybrid Program Accelerator (VHPA)

Additional Resources and Considerations

Additional Resources

- Initiative One-Pagers: Provides school systems with a concise summary of each initiative in LASO Cycle 4.
- Eligibility & Prioritization Matrix: Provides eligibility and prioritization criteria that will enable a school system to predict the likelihood of receiving an award.
- Initiative Selection Tool: Provides a Scenario map to guide selection of the right fitting initiative based on need.
- Role and Responsibilities Insight Tool: Identifies the types of responsibilities for each role and show where roles overlap across initiatives.

Key Considerations for Submission

- Each school system may submit only one application. If multiple applications are submitted, only the most recent submission (based on timestamp) will be accepted.
- The application must be signed by the superintendent to be considered formally submitted. Only signed applications will be scored and considered for award. If the superintendent is unavailable to sign by the deadline, email LASO@texas.tea.gov for guidance.
- School systems have 60 days to complete the application. The application opens on October 3, 2025, and must be submitted by December 3, 2025, at 5:00 PM CT.

Overview

General School System Information

Select the ESC region that serves the school system.

ESC Region:	ESC 10: Richardson
School System:	BRIDGEWAY PREPARATORY ACADEMY-(057851)

School System Contact Information

Enter the contact information for the employee who is completing this application.

Note: *There may be multiple roles at the school system completing different sections of this application - this entry is for the primary contact.*

School System Employee Name:	Natalie Davenport
School System Employee Title:	Superintendent
School System Employee Email:	Ndavenport@bridgewaypreparatory.org

Superintendent Contact Information

Enter the school system superintendent's contact information.

Superintendent Name:	Natalie Davenport
Superintendent Email:	Ndavenport@bridgewaypreparatory.org

School System Calendar

For the 2026–27 school year, select the option that best describes your school system’s instructional calendar:

- (●) 165 or more instructional days
- ( ) Fewer than 165 instructional days
- ( ) Fewer than 165 instructional days in 2026–27, but planning to transition to 165 or more days in a future year

LASO Cycle 4 Assurances

As the applicant, the school system hereby agrees to:

- Commit to all assurances associated with the initiatives they intend to apply for.

Failure to agree to these assurances may prevent the school system from completing the application or being considered for awards.

- Ensure the superintendent approves participation in all selected initiatives.

  If assurances are not met or the school system disengages from the supports/initiatives provided, TEA may impose conditions on the award, including terminating participation or reducing awarded funds.
- Meet the General and Fiscal Guidelines.

The school system certifies its commitment to all assurances listed above?

- (●) Yes
- ( ) No

Initiative Selection

Below is the list of initiatives available in LASO Cycle 4. Review the program guidelines and one-pagers with key information for each initiative. Then select the set of initiatives that best meet your school system's local needs and priorities.

Curriculum & Instruction Grants

- [x] Leadership and Instructional Foundations for Texas (LIFT)
- [x] LIFT Add-On: School Improvement PLC Support (LIFT SI PLC)
- [x] School Improvement Curriculum and Instruction Support Grant (SI CISG)
- [x] Blended Learning Grant (BLG)
- [ ] Advanced Placement Computer Science Principles (APCSP)

Education & Training Allotments and Grant

- [ ] PREP Residency Preservice Program
- [ ] PREP Grow Your Own (GYO) Program
- [x] PREP Mentorship Program
- [ ] Texas Strategic Staffing for Residencies (TSS) Grant

More Time Grants

- [x] Additional Days School Year Planning & Execution Program (ADSY PEP) Grant

Innovative School Models - Launch Grants

- [ ] School Action Fund (SAF)
- [x] Navigating Excellence through Targeted Supports (NEXT)
- [ ] Early College High School (ECHS)
- [ ] Pathways in Technology Early College High School (P-TECH)
- [ ] Virtual and Hybrid Program Accelerator (VHPA)

Leadership and Instructional Foundations for Texas (LIFT)

Initiative Description:

LIFT (Leadership and Instructional Foundations for Texas) is a three-year program designed to support Texas school systems in building the instructional and systems-level capacity needed to deliver high-quality learning experiences for all students. LIFT brings together the highest leverage components of Strong Foundations, Texas Instructional Leadership, and Texas Lesson Study, providing comprehensive support for school systems to adopt **high-quality instructional material (HQIM)** and implement **Bluebonnet Learning (BL)** over multiple years.

Review the Eligibility Criteria and Initiative Assurances listed below and indicate the school system's acceptance.

Eligibility Criteria:

As the applicant, the school system hereby agrees to:

- Commit to selecting and implementing a State Board of Education (SBOE)-approved high-quality instructional material (HQIM) in the 2027–28 school year.

OR

- Commit to implementing a Bluebonnet Learning (BL) product in the 2026–27 school year.

  Note: *Participation in other grant programs does not disqualify applicants but may be considered during prioritization.*

Initiative Assurances:

As the applicant, the school system hereby agrees to:

- Commit to (with Board approval) implementing a Bluebonnet Learning (BL) product in the 2026–27 school year (if applying to the "Implementation Phase") OR committing to selecting and implementing a State Board of Education (SBOE)-approved high-quality instructional material (HQIM) in the 2027–28 school year (if applying to the "Planning Phase").
- Contract with an Approved Provider from the LASO Cycle 4 State Approved Provider List for LIFT.
- Submit Approved Provider contracts and required funding summary reports to TEA.
- Secure approval from the Superintendent and Chief Academic Officer (or equivalent leader) to participate in the program.
- Appoint a designated LIFT lead as the primary point of contact and identify at least two additional contacts.

  Note: *The primary point of contact should be the equivalent of a senior academic team member or principal manager.*
- Participate in required TEA-led activities, including a grant kick-off and communities of practice.
- Engage relevant school system and campus leaders, including special programs leadership, as well as teachers, instructional coaches, and special population educators in upfront training, implementation support, and coaching.
- Participate in a needs assessment of current instructional practices and materials.
- Establish or refine systems for instructional leadership, schoolwide routines, and observation and feedback.
- Submit all required grant deliverables, including instructional framework artifacts, implementation plans, school system-level instructional materials transition plan, campus-level implementation action plans, classroom, campus, and school system-level observation data and student outcomes data and progress updates as requested by the Approved Provider or the TEA.
- Participate in TEA-administered surveys and/or focus groups, as requested.
- Use grant funds in alignment with the required allocation structure and ensuring all expenditures support the goals of the LIFT program.
- Permit Approved Providers access to campuses to provide in-person support.
- Ensure teachers have sufficient planning time and use the required protocols.
- Provide print materials for all participating teachers and students.
- Follow the year-long scope and sequence for the instructional materials.
- Meet the minimum number of instructional minutes for the instructional materials.
- Ensure that a number of instructional leaders, aligned with the school system size, will actively participate in monthly implementation support and coaching provided by the Approved Provider.
- Ensure that the school system cabinet regularly engages in data reflection/performance management routines.

1. Does the school system agree to meet the Eligibility Criteria and Initiative Assurances listed above?

- ◉ Yes
- ○ No

Leadership and Instructional Foundations for Texas (LIFT) (cont.)

Initiative Specific Questions for the Leadership and Instructional Foundations for Texas (LIFT) Grant

For each content area below, please indicate your district's current intention regarding the implementation of high-quality instructional materials (HQIM).

You may select different options for each content area.

K–5 English or Spanish Language Arts and Reading (ELAR/SLAR)

1. For which activity are you seeking LIFT technical assistance support in K-5 ELAR or SLAR?

- ◉ Implement **Bluebonnet Learning K–5 ELAR** in 2026–27and/or **Bluebonnet Learning K-5 SLAR** if approved by SBOE
- ○ Select an **SBOE-approved HQIM** during the planning year in 2026-27 and implement that HQIM in 2027-28
- ○ Neither of the above

K–5 Mathematics

2. For which activity are you seeking LIFT technical assistance support in K-5 Math?

- ◉ Implement **Bluebonnet Learning K–5 Math** in 2026–27 and/or **Bluebonnet Learning K-5 Math (Spanish)** if

SBOE approved

- ○ Select an **SBOE-approved HQIM** in 2026-27 during the planning year in 2026-27 and implement that HQIM in 2027-28
- ○ Neither of the above

Secondary Mathematics

3. For which activity are you seeking LIFT technical assistance support in 6-8 and/or Algebra I Mathematics, or Geometry or Algebra II if approved by SBOE?

- ◉ Implement **Bluebonnet Learning Secondary Math** in 2026–27
- ○ Select an **SBOE-approved HQIM** during the planning year in 2026-27 and implement that HQIM in 2027-28
- ○ Neither of the above

Leadership and Instructional Foundations for Texas (LIFT) (cont.)

Initiative Specific Questions for the Leadership and Instructional Foundations for Texas (LIFT) Grant

For each content area below, please indicate your school system's current intention regarding the implementation of high-quality instructional materials (HQIM).

The LIFT grant provides monthly implementation support and coaching from a State-Approved Provider. By applying for this grant, your organization is committing to active participation in this support, specifically for instructional leaders – both at the campus and school system levels. Each participating campus must have one leader receiving coaching. Each of the participating campus and school system leaders must be directly involved in supporting teachers with the implementation of selected instructional materials. Additionally, the school system leader must be directly involved in supporting the campus leaders.

4. How many campus principals will the school system commit to receiving monthly implementation support and coaching visits from the Approved Provider?

Total number of principals to be coached :	1

5. How many school system-based instructional leaders (e.g. principal managers, executive director of instruction, associate superintendent) will the school system commit to receiving monthly implementation support and coaching visits from the Approved Provider?

Total number of leaders to be coached:	4

6. Does the school system commit to having, or working towards having, 165+ instructional days in the 2026-2027 academic year?

- ◉ Yes
- ○ No

7. Has the school system implemented a CER OER product in previous academic years?

- ◉ Yes
- ○ No

8. Enter the contact information for the school system's primary point of contact for the LIFT grant.

Name:	Lula Turnipseed
Email:	lturnipseed@bridgewaypreparatory.org
Phone:	2142578883

9. Enter the contact information for the school system's secondary points of contact for the LIFT grant.

Name:	James Hollins
Email:	Jhollins@bridgewaypreparatory.org
Phone:	2142578883

Name:	Natalie Davenport
Email:	Ndavenport@bridgewaypreparatory.org
Phone:	2142578883

LIFT School Improvement PLC (LIFT SI PLC)

Initiative Description:

The LIFT School Improvement PLC Support grant is a targeted, Title I-funded initiative designed to enhance implementation support for campuses participating in the Leadership and Instructional Foundations for Texas (LIFT) program that are also identified for School Improvement. This grant provides additional resources, such as expanded PLC facilitation, increased observation and feedback, and individualized coaching to strengthen instructional systems and ensure effective use of high-quality instructional materials (HQIM). The goal is to deepen and sustain effective instructional practices by reinforcing the conditions necessary for strong HQIM implementation, ultimately improving student outcomes on federally identified campuses.

Review the Eligibility Criteria, Initiative Assurances, and Initiative Requirements listed below and indicate the school system's acceptance.

Eligibility Criteria:

As the applicant, the school system hereby agrees to:

- Eligible campuses include campuses that are Title I served with a 2025 federal accountability identification, including Comprehensive Support and Improvement (CSI), Targeted Support and Improvement (TSI), or Additional Targeted Support (ATS). Comprehensive campuses in their second year of identification (Comprehensive Reidentified or Comprehensive Progress) are also eligible. Campuses must remain in operation during the grant cycle and remain Title I served for the 2026-27 school year.

  Note: *A school system is eligible to apply to both Leadership and Instructional Foundations for Texas (LIFT) and LIFT SI PLC Support grants, but if both are awarded, the school system must select the same Approved Provider for both LIFT and the LIFT SI PLC Support grant.*

Initiative Assurances:

As the applicant, the school system hereby agrees to:

- Implement a Bluebonnet Learning (BL) product in the 2026–27 school year.
- Secure approval from the Superintendent and Chief Academic Officer (or equivalent leader) to participate in the program.
- Contract with the same provider from the LASO Cycle 4 State Approved Provider list that is providing technical assistance for the LIFT program for PLC supports.
- Engage relevant school system and campus leaders, as well as teachers and instructional coaches, in upfront training, implementation support, and coaching.

  Note: *These individuals must be in addition to and distinct from leaders receiving coaching through the LIFT program.*
- Submit all required grant deliverables for each school year for the life of the grant.
- Submit provider contracts and required funding summary reports to TEA.
- Appoint a designated lead as the primary point of contact and identify at least two additional contacts.
- Permit Approved Providers access to campuses to provide in-person support.
- Ensure teachers have sufficient planning time and use the required protocols.
- Provide print materials for all participating teachers and students.
- Follow the year-long scope and sequence for instructional materials.
- Meet the minimum number of instructional minutes for the instructional materials.
- Use grant funds in alignment with the required allocation structure and ensure all expenditures support the goals of the LIFT program.
- Participate in required TEA-led activities, including a grant kick-off.

Initiative Requirements:

As the applicant, the school system hereby agrees to:

- Provide an additional campus leader—distinct from those supported through the LIFT Program—who will directly support teachers or

campus leaders implementing the selected instructional materials.

1. Does the school system agree to meet the Eligibility Criteria, Initiative Assurances, and Initiative Requirements listed above?

- (●) Yes
- ( ) No

LIFT School Improvement PLC (LIFT SI PLC) (cont.)

Activity Selection for the LIFT School Improvement PLC (LIFT SI PLC) Initiative

Select the activities for which the school system is seeking LIFT SI PLC Support technical assistance for.

- [x] **Bluebonnet Learning K–5 ELAR** or **Bluebonnet Learning K–5 SLAR** if SBOE approved in 2026–27
- [x] **Bluebonnet Learning K–5 Math** or **Bluebonnet Learning K-5 Math (Spanish)** if SBOE approved in 2026–27
- [x] **Bluebonnet Learning Secondary Math** in 2026–27

LIFT School Improvement PLC (LIFT SI PLC) (cont.)

Initiative Specific Questions for the Bluebonnet Learning K–5 ELAR and/or SLAR Activity

1. Select the 2025 Federally Identified and Title-I serving campus(es) that will be implementing the Bluebonnet Learning K–5 ELAR and/or SLAR Activity.

Note: *This list contains all campuses in your district (that may or may not be Federally Identified and Title-I serving).*

BRIDGEWAY PREPARATORY ACADEMY-(057851101)

2. Indicate the number of campus leaders that will be receiving PLC support, 1-2 per campus.

Note: *Each individual must be directly supporting teachers or campus leaders implementing the selected instructional material.*
These individuals must be in addition to and distinct from leaders receiving coaching through the LIFT program.

BRIDGEWAY PREPARATORY ACADEMY-(057851101): 2

LIFT School Improvement PLC (LIFT SI PLC) (cont.)

Initiative Specific Questions for the Bluebonnet Learning K–5 Math and/or K-5 Math (Spanish) Activity

1. Select the 2025 Federally Identified and Title-I serving campus(es) that will be implementing the Bluebonnet Learning K–5 Math and/or K-5 Math (Spanish) Activity.

Note: *This list contains all campuses in your district (that may or may not be Federally Identified and Title-I serving).*

BRIDGEWAY PREPARATORY ACADEMY-(057851101)

2. Indicate the number of campus leaders that will be receiving PLC support, 1-2 per campus.

Note: *Each individual must be directly supporting teachers or campus leaders implementing the selected instructional material.*

These individuals must be in addition to and distinct from leaders receiving coaching through the LIFT program.

BRIDGEWAY PREPARATORY ACADEMY-(057851101): 2

LIFT School Improvement PLC (LIFT SI PLC) (cont.)

Initiative Specific Questions for the Bluebonnet Learning Secondary Math Activity

1. Select the 2025 Federally Identified and Title-I serving campus(es) that will be implementing the Bluebonnet Learning Secondary Math Activity.

Note: *This list contains all campuses in your district (that may or may not be Federally Identified and Title-I serving).*

BRIDGEWAY PREPARATORY ACADEMY-(057851101)

2. Indicate the number of campus leaders that will be receiving PLC support, 1-2 per campus.

Note: *Each individual must be directly supporting teachers or campus leaders implementing the selected instructional material.*

These individuals must be in addition to and distinct from leaders receiving coaching through the LIFT program.

BRIDGEWAY PREPARATORY ACADEMY-(057851101): 2

LIFT School Improvement PLC (LIFT SI PLC) (cont.)

Initiative Specific Questions for the LIFT School Improvement PLC (LIFT SI PLC) Grant

For each content area below, please indicate your school system's current intention regarding the implementation of high-quality instructional materials (HQIM).

1. Enter contact information for your school system's primary point of contact for the LIFT SI PLC Support grant.

Name:	Lula Turnipseed
Email:	Lturnipseed@bridgewaypreparatory.org
Phone:	2142578883

2. Enter contact information for your school system's secondary points of contact for the LIFT SI PLC Support grant.

Name:	James Hollins
Email:	jhollins@bridgewaypreparatory.org
Phone:	2142578883

Name:	Natalie Davenport

Email:	Ndavenport@bridgewaypreparatory.org
Phone:	2142578883

School Improvement Curriculum and Instruction Support Grant (SI CISG)

Initiative Description:

This grant provides direct funds to school systems to support the implementation of State Board of Education (SBOE)-approved high-quality instructional materials (HQIM) that are not part of the Bluebonnet Learning suite. The goal is to ensure that campuses in School Improvement have access to rigorous, TEKS-aligned instructional materials that support high-quality instruction.

Review the Eligibility Criteria and Initiative Assurances listed below and indicate the school system's acceptance.

Eligibility Criteria:

As the applicant, the school system hereby agrees to:

- Campuses the school system are submitting for consideration are federally identified and Title-I serving.
- Seeking support for implementing SBOE approved instructional materials that are not Bluebonnet Learning products.

Initiative Assurances:

As the applicant, the school system hereby agrees to:

- Secure approval from the Superintendent and Chief Academic Officer (or equivalent leader) to participate in the program.
- Implement a State Board of Education (SBOE)-approved high-quality instructional material (HQIM) that is not part of the Bluebonnet Learning suite, in alignment with TEA guidance and the goals of the grant program OR implement curriculum and instruction improvements in grades 6–12 English Language Arts and Reading (ELAR) and grades 9–12 Mathematics (excluding Algebra I, Algebra II, and Geometry).
- Contract with a single Approved Provider from the LASO Cycle 4 State Approved Provider list.
- Submit Approved Provider contracts and required funding summary reports to TEA.
- Appoint a designated lead as the primary point of contact and identify at least two additional contacts.
- Participate in required TEA-led activities, including a grant kick-off.

1. Does the school system agree to meet the Eligibility Criteria and Initiative Assurances listed above?

- (●) Yes
- ( ) No

School Improvement Curriculum and Instruction Support Grant (SI CISG) (cont.)

Campus Selection for the School Improvement Curriculum and Instruction Support (SI CISG) Grant

Select the 2025 Federally Identified and Title-I serving campus(es) that will be implementing the School Improvement Curriculum and Instruction Support Grant (SI CISG).

Note: *This list contains all campuses in your district (that may or may not be Federally Identified and Title-I serving).*

BRIDGEWAY PREPARATORY ACADEMY-(057851101)

School Improvement Curriculum and Instruction Support Grant (SI CISG) (cont.)

Initiative Specific Questions for the School Improvement Curriculum and Instruction Support (SI CISG) Grant

1. Does the school system acknowledge that this grant will support curriculum and instruction initiatives that do not involve the implementation of Bluebonnet Learning products?

- (●) Yes
- ( ) No

2. Enter contact information for your school system's primary point of contact for the SI CISG grant.

Name:	lula lturnipseed
Email:	lturnipseed@bridgewaypreparatory.org
Phone:	2142578883

3. Enter contact information for your school system's secondary points of contact for the SI CISG grant.

Name:	James Hollins
Email:	jhollins@bridgewaypreparatory.org
Phone:	2142578883

Name:	Natalie Davenport
Email:	Ndavenport@bridgewaypreparatory.org
Phone:	2142578883

Blended Learning Grant (BLG)

Initiative Description:

The Blended Learning Grant opportunity has two distinct cohorts and associated purposes that applicants will select from, as described below.

The **Blended Learning Academic Cohort** will support school systems and open-enrollment charter schools through a planning stage to design and subsequently implement a high-quality blended learning model in math (through Math Innovation Zones - MIZ) and Reading Language-Arts (RLA) aligned with Bluebonnet Math or Reading as their Tier 1 instruction.

The **Blended Learning Strategic Operations Cohort** will support school systems and open-enrollment charter schools in leveraging a blended learning model to make a strategic operational shift to scheduling, staffing and/or budgets. This shift will seek to make robust operational changes to optimize campus staffing models for teachers while maximizing academic impact for students. The grant is available to school system that have successfully completed a planning phase of either Math Innovation Zones or RLA Blended Learning grants. Applicants will select a blended model that will require significant operational and staffing shifts to rethink time in a teacher-centric way at the participating campus(es).

Note: *Both cohorts must choose a specific blended model, integrating a tier one curriculum with a digital supplemental product, from the options here. A participating campus's master schedule may need to be adjusted to accommodate the time blocks required.*

For which **Blended Learning Grant Cohort** is the school system applying?

- ( ) Academic Cohort (School systems new to Blended Learning Grants)
- (●) Strategic Operations Cohort (School systems from previous TEA Blended Learning Grants, including both math and non-math programs)

Review the Eligibility Criteria listed below and indicate the school system's acceptance.

Eligibility Criteria:

- **Blended Learning Academic Cohort:** School Systems who have previously participated or are currently participating in a strong Tier 1 math and/or reading curriculum planning through a TEA initiative (i.e. LASO 2 Strong Foundations and LASO 1 Strong Foundations).

- **Blended Learning Strategic Operations Cohort:** School Systems who have previously participated in TEA Blended Learning Grants. Applicants must have shown high usage in approved supplemental products in math and/or reading language arts for grades K-8 in spring of 2025.

1. Does the school system agree to meet the Eligibility Criteria listed above?

- (●) Yes
- ( ) No

Blended Learning Grant (BLG) (cont.)

Initiative Assurances for the Blended Learning Grant (BLG):

As the applicant, the school system hereby agrees to:

- Designate and provide a school system level project manager who will be available to dedicate approximately 50% of their time to designing and implementing the blended learning plan and who has decision making authority to act on developed plan.
- Designate and share with both the TEA and vendors a school system level lead/sponsor for communications, logistics, and usage monitoring. They also agree that this information is updated and maintained throughout the grant.
- Designate and share with TEA and vendors a campus level lead/sponsor for communications, logistics, and usage monitoring. They also agree this is updated and maintained throughout the grant.
- Work with a third-party vendor to complete a technology audit for a landscape analysis of supplemental products currently purchased and/or used at campuses.
- Implement, with fidelity, a digital adaptive software program in grade levels selected to participate in the Blended Learning Grant.
- Submit fidelity of planning deliverables prior to the beginning of the first school year, including but not limited to the following:
  - Master Schedule
  - Assessment Calendar
  - Stakeholder Engagement Plan
  - Professional Learning Calendars
- Complete execution deliverables in program implementation during the grant period, including but not limited to the following:
  - Student usage progress towards the selected adaptive software program recommended metrics.
  - Sharing student TSDS unique IDs with select software product vendor for TEA quarterly reports.
  - Sharing unit assessment data from core curriculum.
  - Complete all required training(s) to build competency with the adaptive software product.
  - Completing all required research surveys throughout the grant program period.
- Participate in required communities of practice and any additional grant program meetings.
- Use a digital supplemental program, approved through the IMRA and/or Ratio Wavier List (RWL), and Bluebonnet Math and/or Reading for Tier 1 instruction.
- Complete all required training(s) to build competency in the online curriculum.
- Complete annual reflection and revision plans in implementation years to continuously improve upon blended learning and/or strategic operations planning.
- Adhere to all statutory requirements in TEC Sections 28.020 and 29.924 including, but not limited to:
  - Develop a plan to implement a blended learning model according to statute requirements.
  - Implement the model across at least one full grade level at the campus and expand to other grade levels and/or campuses.
  - Require teachers to differentiate instruction for all students in a grade level using a research-backed blended learning model.
  - Provide teachers and other relevant personnel with professional development opportunities regarding blended learning.
  - Require the use of a proficiency-based assessment.

Initiative Specific Assurances for the Blended Learning Strategic Operations Cohort:

As the applicant, the school system hereby agrees to:

- Establish a cross-departmental steering committee, which includes a representative from the finance team, to facilitate strong planning and implementation.
- Select one of the following three operational models to plan for and implement:
  - Large Scale Rotational Model
  - Flex Model
  - District Proposed Model

Note:*These operational models will require significant adjustments to staffing models (e.g., one master teacher leading a large group of students with the support of paraprofessionals or teacher aides). See Description of Program section for full definition of each model.*

- Develop and submit strategic planning deliverables, between March and August of 2026, tailored to the operational model selected.
- Pilot the proposed model in the 2026-2027 school year with at least one full grade level at the participating campus(es).
- Fully implement the selected model in the 2027-2028 school year in all proposed grade levels at the participating campus(es).

1. Does the school system agree to meet all Initiative Specific Assurances listed above?

- (●) Yes
- ( ) No

Blended Learning Grant (BLG) (cont.)

Initiative Requirements for the Blended Learning Grant (BLG):

As the applicant, the school system hereby agrees to:

- Agree that your participating campuses will serve all grade levels within the K-8 Math or K-5 RLA grade bands by the end of the grant period.
- Agree to complete all required training(s) to build competency in the online curriculum.
- Agree to complete annual reflection and revision plans in implementation years to continuously improve upon blended learning and/or strategic operations planning.
- Agree to implement the digital adaptive software program in grade levels selected to participate in the Blended Learning grant.
- Agree to adhere to all statutory requirements in TEC Sections 28.020 and 29.924 including, but not limited to:
  - Develop a plan to implement a blended learning model according to statute requirements.
  - Implement the model across at least one full grade level at the campus and expand to other grade levels and/or campuses.
  - Require teachers to differentiate instruction for all students in a grade level using a research-backed blended learning model.
  - Provide teachers and other relevant personnel with professional development opportunities regarding blended learning.
  - Require the use of a proficiency-based assessment.

Initiative Specific Requirements for the Blended Learning Strategic Operations Cohort:

As the applicant, the school system hereby agrees to:

- Agree to implement an SBOE-approved Tier 1 product. (see full list at Instructional Materials Review and Approval)
- Implement the above Tier 1 curriculum and supplemental products for their selected grade-levels and student population with participating campus(es).
- Establish a cross-departmental steering committee, which includes a representative from the finance team, to facilitate strong planning and implementation.
- Develop and submit strategic planning deliverables in the six months of the grant (March 2026 - August 2026) tailored to the operational model selected.
- Pilot the proposed model in the 2026-2027 school year with at least one full grade level at the participating campus(es).
- Fully implement the selected model in the 2027-2028 school year in all proposed grade levels at the participating campus(es), if awarded a continuation grant.
- Agree to download, complete, and upload the following scoring template linked here to submit with calculations for the questions below:
  - How many supplemental products were implemented for each blended model(s) at the applicant campus(es)?
  - Name of supplemental product implemented for each blended model(s) at the applicant campus(es).
  - List the recommended supplemental product usage target. (e.g., '30 minutes per week', '2 lessons per week', etc.)
  - Identify campuses and grade-levels implementing the above supplemental product in the Spring of 2025.
  - How many Total K-8 students are enrolled at the participating campuses above?
  - How many K-8 students participating in blended learning at participating campuses in the Spring of 2025?
  - What is the percentage of K-8 students participating in blended learning at participating campuses (questions f and e)?
  - Of the participating students in question f, how many of them are meeting the recommended supplemental product usage target (question c)?
  - What percentage of participating K-8 students met the supplemental product usage target, from the above two questions?
  - Include a screenshot of the software dashboard as evidence of the calculations for each included software product?

2. Does the school system agree to meet the Initiative Specific Requirements listed above?

- (●) Yes

○ No

Blended Learning Grant (BLG) (cont.)

Initiative Specific Questions for the Blended Learning Grant (BLG)

1. How many K-5 campuses is the school system applying to? ***(Min: 1, Max: Not to exceed the number of available campuses)***

1

2. How many 6-8 campuses is the school system applying to? ***(Min: 1, Max: Not to exceed the number of available campuses)***

1

3. Select the blended model subjects the school system is interested in implementating:

- ☑ Math
- ☑ Reading Language Arts

3a. What SBOE approved Tier 1 curriculum math product and supplemental math product do participating campuses plan on using in the 26-27 school year?

- ☑ K-5 Math | Bluebonnet with ***[IMRA supplemental approved product]***
- ☐ K-5 Math | ***[IMRA T1 product]*** with ***[approved product]***
- ☑ 6-8 Math | Bluebonnet with ***[IMRA supplemental approved product]***
- ☐ 6-8 Math | ***[IMRA T1 product]*** with ***[approved product]***

3b. How many students (K–8) school system wide will be participating in math blended learning through this grant?

1

3c. What SBOE approved Tier 1 curriculum reading product and supplemental reading product do participating campuses plan on using in the 26-27 school year?

- ☑ K-5 Reading | Bluebonnet with ***[approved product]***
- ☑ 6-8 Reading | ***[approved product]*** with ***[approved product]***
- ☑ K-5 Reading | Bluebonnet with ***[approved product]***
- ☑ 6-8 Reading | ***[approved product]*** with ***[approved product]***

3d. How many students (K–8) district wide will be participating in reading language arts blended learning through this grant?

65

4. What is the school system's total student enrollment in grades K-8?

65

5. Please provide the contact infomation for the project manager designee or immediate contact for the BLG program.

Name:	Lula Turnipseed
Role:	Principal

Email:	lturnipseed@bridgewaypreparatory.org
Phone:	2142578883

Initiative Specific Questions for the Blended Learning Strategic Operations Cohort:

1. Which Strategic Operations cohort model does the school system anticipate planning for and implementing through the grant? *(Select all that apply)*

- [x] Rotation Model
- [x] Student-Driven Flex Model
- [ ] District-Proposed Model

2. How many supplemental products were implemented in the school system's blended learning models at the applicant campus(es) for the Spring of 2025. ***(Enter Supplemental Product Count between 1 - 3)***

2

Blended Learning Grant (BLG) (cont.)

Initiative Specific Questions for the First Supplemental Product:

1. Enter the name of the first supplemental product.

ZEARN

2. Enter the recommended supplemental product usage target (e.g., '30 minutes per week', '2 lessons per week', etc.).

30 min day

3. Select the campuses implementing the above supplemental product in spring of 2024-2025 school year.

BRIDGEWAY PREPARATORY ACADEMY-(057851101)

4. Grade-level(s) that were implemented in a blended learning model during the Spring of the 2024-2025 school year (Select all that apply).

- [x] Kindergarten
- [x] 1st Grade
- [x] 2nd Grade
- [x] 3rd Grade
- [x] 4th Grade
- [x] 5th Grade
- [x] 6th Grade
- [x] 7th Grade
- [x] 8th Grade

5. What is the total number of K-8 students enrolled at participating campuses?

65

6. What is the total number of K-8 students participating in blended learning and supplemental product implementation at participating campuses?

65

7. What is the total number K-8 blended learning students meeting supplemental product usage target?

65

Blended Learning Grant (BLG) (cont.)

Initiative Specific Questions for the Second Supplemental Product:

1. Enter the name of the second supplemental product.

BOOST

2. Enter the recommended supplemental product usage target (e.g., '30 minutes per week', '2 lessons per week', etc.).

30 min day

3. Select the campuses implementing the above supplemental product in spring of 2024-2025 school year.

BRIDGEWAY PREPARATORY ACADEMY-(057851101)

4. Grade-level(s) that were implemented in a blended learning model during the Spring of the 2024-2025 school year (Select all that apply).

- [x] Kindergarten
- [x] 1st Grade
- [x] 2nd Grade
- [x] 3rd Grade
- [x] 4th Grade
- [x] 5th Grade
- [x] 6th Grade
- [x] 7th Grade
- [x] 8th Grade

5. What is the total number of K-8 students enrolled at participating campuses?

65

6. What is the total number of K-8 students participating in blended learning and supplemental product implementation at participating campuses?

65

7. What is the total number K-8 blended learning students meeting supplemental product usage target?

65

Blended Learning Grant (BLG) (cont.)

Blended Learning Grant (BLG) Strategic Operations Cohort Scoring Template

Upload the completed scoring template as agreed in the program requirements.

Note: *Upload a PDF file using the following naming convention - [School System or Campus Name].BLG.ScoringTemplate.pdf*

BridgewayPreparatory.BLG.ScoringTemplate.pdf
160KB
application/pdf

Navigating Excellence through Targeted Supports (NEXT)

Initiative Description:

The Navigating Excellence Through Targeted Supports Initiative ("NEXT") is designed to support low-performing **elementary school campuses** at school districts and open-enrollment charters to implement high-quality math and/or reading language arts curriculum and instruction, aligned targeted tutoring, and targeted community and parent engagement.

Grantees will receive intensive support to:

- Audit and diagnose root causes to low-performance.
- Ensure all educators have a deep understanding of high-quality instructional materials and research-based instructional strategies.
- Build and inspire a coalition of support for instructional and operational shifts.
- Implement rigorous tier 1 HQIM and evidence-based supplementary instruction.
- Make strategic changes to campus operations (including staffing patterns, compensation, and/or scheduling) in the form of funding and technical assistance.
- Closely monitor fidelity of implementation to drive continuous improvement efforts.

Grantees that complete all required planning year requirements may be eligible for 1-2 years of continuation funding to support implementation.

Review the Eligibility Criteria and Initiative Assurances listed below and indicate the school system's acceptance.

Eligibility Criteria:

As the applicant, the school system hereby agrees to:

- Campuses the school system is applying for are rated D or F on the 2025 TEA Accountability.
- Campuses the school system is applying for **are not** federally designated as CSI, TSI, or ATS.
- Campuses the school system is applying for serve grades PK or Kindergarten through 5th grade.

Initiative Assurances:

As the applicant, the school system hereby agrees to:

- Designate and provide a district-level project manager who will dedicate approximately 50% of their time to NEXT planning and implementation requirements and who has the authority to make campus-level decisions.
- Designate and share with TEA and vendors a campus-level lead/sponsor for communication regarding logistics and usage monitoring.
- Submit fidelity of planning deliverables before the end of the planning year, including but not limited to:
  - Campus master schedule
  - Assessment calendar
  - Stakeholder engagement plan
  - Professional learning calendars
- Participate in required communities of practice and any additional grant program meetings.
- Work in good faith with the TEA-vetted and matched school action Technical Assistance provider and agency-provided technical assistance.
- Attend and participate in grant orientation meetings, technical assistance meetings, other periodic meetings of grantees, and share best practices through the TEA NEXT program office.
- Participate in Quarterly Parent Labs (at least four per year) for parents and caregivers to deepen their understanding of how to support their student(s) in reading, writing, and math.

- Provide dedicated time for teachers, instructional coaches, assistant principals, and principals to receive grant-related coaching and support.
- Adopt and fully implement IMRA-approved HQIM in reading and math.

1. Does the school system agree to meet the Eligibility Criteria and Initiative Assurances listed above?

- (●) Yes
- ( ) No

Navigating Excellence through Targeted Supports (NEXT) (cont.)

Campus Selection for the Navigating Excellence through Targeted Supports (NEXT) Grant

The NEXT grant is designed to rapidly improve the performance of low-performing elementary campuses. Each school system may apply to receive support at up to 3 eligible elementary campuses.

Note: *The campuses listed below include all the campuses in your district and may or may not reflect eligible campuses for the NEXT grant.*

BRIDGEWAY PREPARATORY ACADEMY-(057851101)

Navigating Excellence through Targeted Supports (NEXT) (cont.)

Initiative Specific Questions for the Navigating Excellence through Targeted Supports (NEXT) Grant

1. Does the school system commit to working in good-faith with a TEA-appointed technical assistance provider to complete the following activities?
   - Audit and diagnose root causes to low-performance,
   - Ensure all educators have a deep understanding of high-quality instructional materials and research-based instructional strategies
   - Build and inspire a coalition of support for instructional and operational shifts
   - Implement rigorous tier 1 HQIM and evidence-based supplementary instruction
   - Make strategic changes to campus operations (including staffing patterns, compensation, and/or scheduling) in the form of funding and technical assistance
   - Closely monitor fidelity of implementation to drive continuous improvement efforts

- (●) Yes
- ( ) No

2. Has your school system participated in the Strong Foundations grant?

- (●) Yes
- ( ) No

3. Does your school system have a fully approved Teacher Incentive Allotment system?

- ( ) Yes
- (●) No

4. Does your school system have at least one campus with a Board of Trustees-approved ADSY calendar with at least 200 school days?

- ( ) Yes
- (●) No

Closing

Signature

Official submission of this application requires the Superintendent's signature. The Application cannot be considered submitted without the formal signature from the Superintendent.

If the Superintendent is unable to sign because they are on leave or in role transition, please email at LASO@tea.texas.gov.

If you are the Superintendent, click **Yes** and proceed to submitting the application.

If you are not the Superintendent, pause on submitting this application and email LASO@tea.texas.gov to identify the school system's grantee official who can submit the application in the Superintendent's absence. Once the name of the grantee official has been identified, return back to this page, select **No**, then proceed to submitting the application.

Are you the Superintendent?

- (●) Yes
- ( ) No

Please provide the following:

Superintendent Name :	Dr Natalie Davenport
Superintendent Email:	ndavenport@bridgewayprepararory.org

Review & Sign

The LASO Cycle 4 Grant has closed.

The closing date was December 3, 2025 at 05:00 PM.
This application can no longer be submitted.

Please close your browser window.

Review & Sign

Before you sign and submit, click the **Review** button to review the completed application, revise as needed, and then sign to submit your final application.

You may only review one time. If you need to review the application again or make any additional revisions, please complete the Request for a Retake link- located on our LASO 4 webpage.

- ( ) Review
- (●) Sign and Submit

Signature

Confirmation of Application

I have reviewed and acknowledge that the LASO 4 application I am submitting today is for the following Initiatives:

- Leadership & Instructional Foundations for Texas (LIFT)
- LIFT Add-On: School Improvement PLC Support (LIFT SI PLC)
- School Improvement Curriculum and Instruction Support Grant (SI CISG)
- Blended Learning Grant (BLG)
- Navigating Excellence through Targeted Supports (NEXT)

Note: *Only last submitted application will be accepted as the Final LASO 4 application.*

Signed On: December 3, 2025 at 04:57 PM

clear