Welcome

Welcome to the Learning Acceleration Support Opportunities (LASO) 25-26 Cycle 4 application.

This consolidated application streamlines school system's access to grant funding, allotments, and in-kind supports and services across 15 opportunities.

Introduction

This application includes 15 initiatives available for school systems to apply for in LASO Cycle 4.

To ensure an informed selection, please follow these steps:

- **Review Program Guidelines:** Examine the program guidelines and resources for each initiative to understand its purpose, eligibility requirements, and assurances.
- **Engage Internal Teams:** Consult with key stakeholders (e.g., board, superintendent, district leaders, campus leaders etc.) to determine which initiatives best align with your school system's needs and capacity.
- **Select Initiatives:** Identify the initiatives that best support your local priorities.
- **Complete the Application:** Submit responses only for the initiatives your school system chooses to apply for.

Review each initiative by clicking the links to its program guidelines below:

Curriculum & Instruction Serving Grants

- Leadership & Instructional Foundations for Texas (LIFT)
  - *LIFT merges programs formerly known as Strong Foundations- SF, Texas Instructional Leadership- TIL, and Texas Lesson Study- TXLS*
- LIFT Add-On: School Improvement PLC Support (LIFT SI PLC)
  - *(available only for Title I Comprehensive, Targeted, and Addtl Targeted)*
- School Improvement Curriculum and Instruction Support Grant (SI CISG)
  - *(available only for Title I Comprehensive, Targeted, and Addtl Targeted)*
- Blended Learning Grant (BLG)
  - *Two Cohorts: Academic – Math or RLA cohort and Strategic Operations Cohort*
- AP Computer Science Principles (APCSP)

Education and Training

- PREP Program Allotment
  - PREP Residency Preservice Program
  - PREP Grow Your Own (GYO) Program
  - PREP Mentorship Program
- Texas Strategic Staffing for Residencies (TSS) Grant

More Time

- Additional Days School Year Planning & Execution Program (ADSY PEP)
  - Two Cohorts: Full Year Redesign and Summer Learning

Innovative School Models - Launch Grants

- School Action Fund (SAF)
- Navigating Excellence through Targeted Supports (NEXT)
- Early College High School (ECHS)
- Pathways in Technology Early College High School (P-TECH)
- Virtual and Hybrid Program Accelerator (VHPA)

Additional Resources and Considerations

Additional Resources

- Initiative One-Pagers: Provides school systems with a concise summary of each initiative in LASO Cycle 4.
- Eligibility & Prioritization Matrix: Provides eligibility and prioritization criteria that will enable a school system to predict the likelihood of receiving an award.
- Initiative Selection Tool: Provides a Scenario map to guide selection of the right fitting initiative based on need.
- Role and Responsibilities Insight Tool: Identifies the types of responsibilities for each role and show where roles overlap across initiatives.

Key Considerations for Submission

- Each school system may submit only one application. If multiple applications are submitted, only the most recent submission (based on timestamp) will be accepted.
- The application must be signed by the superintendent to be considered formally submitted. Only signed applications will be scored and considered for award. If the superintendent is unavailable to sign by the deadline, email LASO@texas.tea.gov for guidance.
- School systems have 60 days to complete the application. The application opens on October 3, 2025, and must be submitted by December 3, 2025, at 5:00 PM CT.

Overview

General School System Information

Select the ESC region that serves the school system.

ESC Region:	ESC 20: San Antonio
School System:	BASIS TEXAS-(015834)

School System Contact Information

Enter the contact information for the employee who is completing this application.

Note: *There may be multiple roles at the school system completing different sections of this application - this entry is for the primary contact.*

School System Employee Name:	Emily Chokri
School System Employee Title:	Project Management and Grants Compliance
School System Employee Email:	emily.chokri@basised.com

Superintendent Contact Information

Enter the school system superintendent's contact information.

Superintendent Name:	Andrea Perez
Superintendent Email:	andrea.perez@btxschools.org

School System Calendar

For the 2026–27 school year, select the option that best describes your school system’s instructional calendar:

- (●) 165 or more instructional days
- ( ) Fewer than 165 instructional days
- ( ) Fewer than 165 instructional days in 2026–27, but planning to transition to 165 or more days in a future year

LASO Cycle 4 Assurances

As the applicant, the school system hereby agrees to:

- Commit to all assurances associated with the initiatives they intend to apply for.
  Failure to agree to these assurances may prevent the school system from completing the application or being considered for awards.

- Ensure the superintendent approves participation in all selected initiatives.
  If assurances are not met or the school system disengages from the supports/initiatives provided, TEA may impose conditions on the award, including terminating participation or reducing awarded funds.
- Meet the General and Fiscal Guidelines.

The school system certifies its commitment to all assurances listed above?

- (●) Yes
- ( ) No

Initiative Selection

Below is the list of initiatives available in LASO Cycle 4. Review the program guidelines and one-pagers with key information for each initiative. Then select the set of initiatives that best meet your school system's local needs and priorities.

Curriculum & Instruction Grants

- [ ] Leadership and Instructional Foundations for Texas (LIFT)
- [ ] LIFT Add-On: School Improvement PLC Support (LIFT SI PLC)
- [ ] School Improvement Curriculum and Instruction Support Grant (SI CISG)
- [ ] Blended Learning Grant (BLG)
- [x] Advanced Placement Computer Science Principles (APCSP)

Education & Training Allotments and Grant

- [ ] PREP Residency Preservice Program
- [ ] PREP Grow Your Own (GYO) Program
- [x] PREP Mentorship Program
- [ ] Texas Strategic Staffing for Residencies (TSS) Grant

More Time Grants

- [ ] Additional Days School Year Planning & Execution Program (ADSY PEP) Grant

Innovative School Models - Launch Grants

- [ ] School Action Fund (SAF)
- [ ] Navigating Excellence through Targeted Supports (NEXT)
- [ ] Early College High School (ECHS)
- [ ] Pathways in Technology Early College High School (P-TECH)
- [ ] Virtual and Hybrid Program Accelerator (VHPA)

Advanced Placement Computer Science Principles (APCSP)

Initiative Description:

The APCSP Grant program is designed to meet workforce demands and provide valuable student pathways to high-wage and in-demand careers. According to the College Board, students who took an APCSP course were twice as likely to continue along a computer science pathway. Students who took an APCSP course in high school were three times more likely to major in computer science in college, with this data being consistent across various demographics. With the LASO 4 APCSP Grant funds, Texas public schools can begin to build, expand, and sustain a computer science pathway.

Review the Eligibility Criteria, Initiative Assurances, and Initiative Requirements listed below and indicate the school system's acceptance.

Eligibility Criteria:

- All Texas school systems are eligible.

Initiative Assurances:

As the applicant, the school system hereby agrees to:

- Contract with an Approved Provider from the LASO Cycle 4 Approved Provider List for curriculum and training.
- Adhere to all Statutory and TEA Program Requirements and Assurances as noted in the 2025-2026 APCSP Grant Program Guidelines.
- Adhere to all APCSP Grant performance measures as noted in the 2025-2026 APCSP Grant Program Guidelines.
- Use grant funds only for APCSP classroom supplies and technology, teacher training, and directly related expenses for implementing an APCSP course.
- Administer the APCSP exam to district-enrolled students participating in the APCSP course, at no cost to the student.

Initiative Requirements:

As the applicant, the school system hereby agrees to:

- Complete the necessary district process to obtain school board approval to include the APCSP course in the district's course catalog for the 2026-2027 school year.
- Provide the APCSP course exam to enrolled students free of charge.
- Provide the technology, equipment and any additional resources required for a successfully functioning APCSP course.
- Publicize the APCSP course offering to relevant stakeholders, high school students and their parents/guardians.
- Recruit, onboard, and arrange for professional development for certified teachers to teach the APCSP course.
- Provide a description of how the funds will be used, if awarded.
- Continue providing the current level or increase the number of APCSP course opportunities.
- Provide the number of district campuses that will offer the APCSP grant opportunity and the number of teachers to be trained.
- Provide the necessary student support structures to prepare enrolled students to score 3 or higher on the APCSP exam.

1. Does the school system agree to meet the Eligibility Criteria, Initiative Assurances, and Initiative Requirements listed above?

- (●) Yes
- ( ) No

Advanced Placement Computer Science Principles (APCSP) (cont.)

Initiative Specific Questions for the Advanced Placement Computer Science Principles (APCSP) Grant.

1. If this grant is awarded, briefly describe how the school system plans to use the funds provided with this grant.

BASIS Texas Charter Schools will invest the funds in supporting teacher salaries
test-preparation resources
textbooks
and AP exam fees that directly support the implementation of AP CSP courses.

2. Does the school system currently offer College Board Advanced Placement courses for student enrollment?

- (●) Yes
- ( ) No

3. Does the school system currently offer an APCSP course on one or more campuses?

- (●) Yes
- ( ) No

4. Has the school system participated in any other APCSP grant opportunities?

- (●) Yes
- ( ) No

5. If awarded, how many of the school system's campuses will offer the APCSP course? ***(Min: 1, Max: Not to exceed the number of available campuses)***

_____

5

6. If awarded, how many teachers will be trained during the summer of 2026 to teach one or more sections of the APCSP course in fall 2026?

5

7. Enter contact information for the school system's primary point of contact for the APCSP grant

Name:	Sean Woytek
Title:	Associate Vice President of Academics and Instruction
Email:	sean.woytek@basised.com
Phone:	956-329-0183

PREP Mentorship Program Allotment

Allotment Opportunity:

The Preparing and Retaining Educators through Partnership (PREP) Program Allotment aims to strengthen the quality of teacher recruitment, preparation, and mentorship, leading to increased educator effectiveness and retention. The PREP Program Allotment provides funding for various partnerships and school systems may apply for funding for the PREP Residency Preservice Program, Grow Your Own Program, and the Mentorship Program through this LASO IV Application. Through this allotment, school systems may also apply for Strategic Staffing funding to support the implementation and reach of the PREP Program Allotment. The 89th Texas Legislature established the PREP Program Allotment via House Bill 2, which was signed into law by Governor Abbott on June 20, 2025.

1. Does the school system wish to be considered for this Allotment Opportunity?

- (●) Yes
- ( ) No

PREP Mentorship Program Allotment

Initiative Description:

The Preparing and Retaining Educators Through Partnership (PREP) Mentorship Program provides school systems interested in implementing high-quality new teacher mentorship programs with funding to 1) provide, at minimum, a $1,000 stipend to the mentor teacher (per beginning teacher), 2) train all required school system mentorship staff via the Texas Mentorship Training, and 3) provide release time for mentor teacher and beginning teacher mentoring activities. Any remaining funds may be used on strategic staffing training. The overarching purpose of this allotment is to increase the effectiveness and retention of beginning teachers across Texas.

Review the Eligibility Criteria and Initiative Assurances listed below and indicate the school system's acceptance.

Eligibility Criteria:

As the applicant, the school system hereby agrees to:

- Any school system, which includes open-enrollment charter schools, and SB 1882 Operating Partners who read and agree to the requirements in relevant sections of the Texas Education and Texas Administrative codes cited in these guidelines is eligible for the PREP Allotment.

Initiative Assurances:

As the applicant, the school system hereby agrees to:

- Read and abide by TEC §21.907 (PREP Mentorship Program).
- Read and abide by TEC §48.157 (PREP Program Allotment).
- Read and abide by TAC sections related to the PREP Mentorship Program, which will be posted to the Texas Register for public comment during the 2025-26 school year and become effective prior to the start of the 2026-27 school year.

  Note: *The TEA anticipates sharing specific dates related to rulemaking in fall 2025.*

  For more details regarding Texas Education Code TEC §21.907 (PREP Mentorship Program) and TEC §48.157 (PREP Program Allotment) see: PREP MENTORSHIP LASO 4 Pop-Out Document.

- Appoint a representative to engage in all required PREP Allotment & PREP Mentorship Program communications.

1. Does the school system agree to meet the Eligibility Criteria and Initiative Assurances listed above?

- (●) Yes
- ( ) No

PREP Mentorship Program Allotment (cont.)

Initiative Specific Questions for the PREP Mentorship Program Allotment

1. Enter the contact information for the school system representative appointed as the primary point of contact for all PREP Mentorship Program-related activities:

Name:	Sean Woytek
Title:	Associate Vice President of Academics and Instruction
Email:	sean.woytek@basised.com
Phone:	9563290183

2. Enter the contact information for the school system representative appointed as the secondary point of contact for all PREP Mentorship Program-related activities:

Name:	Emily Chokri
Title:	Project Management and Grants Compliance Specialist
Email:	emily.chokri@basised.com
Phone:	4802892088

3. Prior to submitting this application, school systems must commit to communicating and partnering with an approved Texas Mentorship Training (TMT) Provider. The list of approved TMT Providers can be found in the PREP Mentorship Program Guidelines. Please indicate the approved TMT Provider the school system has communicated with regarding training partnership for PREP Mentorship Program in SY26-27.

ESC 11: Fort Worth
ESC 13: Austin
ESC 20: San Antonio

4. Enter the school system's approved TMT Provider contact information:

Name:	Vanessa Alcoces
Title:	Consultant Beginning Teacher Support TEA Texas Mentor Teacher Fellow
Email:	vanessa.alcoces@esc20.net
Phone:	210-370-5429

Roles

- **Mentor Teacher:** A teacher who, to the extent practicable, teaches in the same school, subject, and/or grade level of the beginning teachers

they mentor, completes a mentor teacher training program established by TEA, has at least three years of teaching experience, and demonstrates instructional and leadership skills under TEC §21.458 and §21.907.

- **School system and/or Campus Leader:** Any appropriate district and campus employees who work with the classroom teacher or supervise the classroom teacher under TEC, §21.458

PREP Mentorship Training Requirements

- **Pathway 1 (Mentoring Educator) Training:**
  - This pathway is intended for mentoring educators, such as mentor teachers, who provide direct mentoring to beginning teachers.
  - Pathway 1 training will occur in Summer 2026, Fall 2026, Winter 2026-27, and Spring 2027 for a total of 24-30 hours.
- **Pathway 2 (School system & Campus Leader) Design Sessions:**
  - This pathway is intended for school system and campus leaders who will be planning & implementing mentorship programs *(e.g., program managers, district mentoring staff, campus principals, etc.)*.
  - Pathway 2 design sessions will occur in Spring 2026, Summer 2026, Fall 2026, and Spring 2027 for a total of 15-16 hours.

** **Note:** Per TEC §21.458, appropriate school system and campus employees who work with the beginning teachers or supervise beginning teachers are required to attend mentorship training. This requirement may be fulfilled by either Texas Mentorship Training Pathway 1 or Pathway 2; these individuals may attend both Pathways 1 and 2, if desired.*

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5. School systems must self-report the estimated number of mentor teachers and school system & campus leaders that would attend Pathway 1 training for Year 1 implementation (SY 2026-27). See '**Roles**' definition above.

Estimated number of mentor teachers:	20
Estimated number of school system & campus leaders for Pathway 1:	12

6. School systems must self-report the estimated number of school system & campus leaders that would attend Pathway 2 training for Year 1 implementation (SY 2026-27). See '**Roles**' definition above.

Estimated number of school system & campus leaders for Pathway 2:	1

7. School systems must self-report the estimated number of beginning teachers for Year 1 implementation (SY26-27). Beginning teachers (BTs) are defined as classroom teachers who have less than two years of teaching experience under TEC, §21.907. School systems will enter the total estimated number of beginning teachers below; however, school systems will receive funding for up to 40 beginning teachers.

Estimated total number of beginning teachers for SY26-27:	40

Closing

Signature

Official submission of this application requires the Superintendent's signature. The Application cannot be considered submitted without the formal signature from the Superintendent.

If the Superintendent is unable to sign because they are on leave or in role transition, please email at LASO@tea.texas.gov.

If you are the Superintendent, click **Yes** and proceed to submitting the application.

If you are not the Superintendent, pause on submitting this application and email LASO@tea.texas.gov to identify the school system's grantee official who can submit the application in the Superintendent's absence. Once the name of the grantee official has been identified, return back to this page, select **No**, then proceed to submitting the application.

Are you the Superintendent?

- (●) Yes
- ( ) No

Please provide the following:

Superintendent Name :	Andrea Perez
Superintendent Email:	andrea.perez@btxschools.org

Review & Sign

The LASO Cycle 4 Grant has closed.

The closing date was December 3, 2025 at 05:00 PM.
This application can no longer be submitted.

Please close your browser window.

Review & Sign

Before you sign and submit, click the **Review** button to review the completed application, revise as needed, and then sign to submit your final application.

You may only review one time. If you need to review the application again or make any additional revisions, please complete the Request for a Retake link- located on our LASO 4 webpage.

- (●) Review
- ( ) Sign and Submit

Signature

Confirmation of Application

I have reviewed and acknowledge that the LASO 4 application I am submitting today is for the following Initiatives:

- AP Computer Science Principles (APCSP)
- PREP Mentorship Program

Note: *Only last submitted application will be accepted as the Final LASO 4 application.*

Signed On: November 21, 2025 at 02:33 PM