



**2025-2026 Discipline and Behavior Supports Grant
Informal Discretionary Competition (IDC) Due 11:59 p.m. CT, August 5, 2025**

NOGA ID

Authorizing legislation

Authorized by PPL 108-446, IDEA, as amended, Part B, Section 611. Sec. 611. (a).

This IDC application must be submitted via email to **competitivegrants@tea.texas.gov**.

The IDC application may be signed with a digital ID or it may be signed by hand. Both forms of signature are acceptable.

TEA must receive the application by **11:59 p.m. CT, August 5, 2025**.

Application stamp-in date and time

Grant period from

September 1, 2025 to August 31, 2026

Pre-award costs are not permitted for this grant program.

Required Attachments

1. Excel workbook with the grant's budget schedules (linked along with this form on the TEA Grants Opportunities page)

Amendment Number

Amendment number (For amendments only; enter N/A when completing this form to apply for grant funds):

N/A

Applicant Information

Organization ESC Region 11

CDN 220950

Campus N/A

ESC 11

UEI HUPKFNH5JUF1

Address 1451 S. Cherry Lane

City White Settlement

ZIP 76108

Vendor ID 1751246000

Primary Contact Joi Wallace

Email jwallace@esc11.net

Phone 817-740-7714

Secondary Contact Laura Weir

Email lweir@esc11.net

Phone 817-740-3602

Certification and Incorporation

I understand that this application constitutes an offer and, if accepted by TEA or renegotiated to acceptance, will form a binding agreement. I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I certify that any ensuing program and activity will be conducted in accordance and compliance with all applicable federal and state laws and regulations.

I further certify my acceptance of the requirements conveyed in the following portions of the IDC application, as applicable, and that these documents are incorporated by reference as part of the IDC application and Notice of Grant Award (NOGA):

☒ IDC application, guidelines, and instructions

☒ Debarment and Suspension Certification

☒ General and application-specific Provisions and Assurances

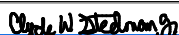
☒ Lobbying Certification

Authorized Official Name Clyde W. Steelman, Jr., EdD

Title Executive Director

Email clydes@esc11.net

Phone 817-740-3630

Signature 
Clyde W. Steelman, Jr. (Aug 5, 2025 09:05:49 CDT)

Date

RFA #

SAS #

2025-2026 Discipline and Behavior Supports Grant

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Shared Services Arrangements

Shared services arrangements (SSAs) are **not** permitted for this grant.

Statutory/Program Assurances

The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances.

Check each of the following boxes to indicate your compliance.

- ☒ 1. The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this LOI will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
- ☒ 2. The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
- ☒ 3. The applicant provides assurance to adhere to all the Statutory and TEA Program requirements as noted in the 2025-2026 Discipline and Behavior Supports Grant Program Guidelines.
- ☒ 4. The applicant provides assurance to adhere to all the Performance Measures, as noted in the 2025-2026 Discipline and Behavior Supports Grant Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.
- ☒ 5. The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 TAC 206, 1 TAC Chapter 213, Federal Section 508 standards, and the WCAG 2.0 AA Accessibility Guidelines.
- ☒ 6. The applicant acknowledges that Per Section 22.0834 of the Texas Education Code (TEC), any person offered employment by any entity that contracts with TEA or receives grant funds administered by TEA (i.e., a grantee or subgrantee) is subject to the fingerprinting requirement. TEA is prohibited from awarding grant funds to any entity, including nonprofit organizations, that fails to comply with this requirement. For details, refer to the General and Fiscal Guidelines, Fingerprinting Requirement.
- ☒ 7. The applicant assures funds will be used as stipulated in this document and use of funds other than in the manner authorized may be construed as misuse and may result in the reclamation of these funds.
- ☒ 8. The applicant will account for all funds separately and appropriately according to generally accepted accounting principles, the Financial Accountability System Resource Guide, and the Program Guidelines.
- ☒ 9. All encumbrances shall occur on or between the beginning and ending dates of the grant. The grantee must liquidate (record as an expenditure) all obligations (encumbrances) incurred between the beginning and ending dates of the grant. The term obligation means the amounts of orders placed, contracts and subgrants awarded, goods and services received, and similar transactions during a given period that will require payment by the grantee during the same or a future period. Obligations representing orders placed are reflected in the accounting records as encumbrances. In no manner shall encumbrances be considered or reflected as accounts payable or as expenditures. Obligations that are liquidated and recognized as expenditures must meet principles in 2 CFR 200, Subpart E of EDGAR (as applicable) and program rules, regulations, and guidelines contained elsewhere.
- ☒ 10. Products, materials, and outputs, etc. (hereafter called "products"), funded with IDEA-B funds and developed by the grantee (or subcontractors, agents, or assignees under the direction of the grantee) are the property of TEA. Within an agreed-upon timeframe after the development of such products, the grantee shall provide to TEA the native/source files and all assets acquired with grant funds.
- ☒ 11. IDEA-B discretionary funds must be used for activities that are directly related to the improvement of services to students with disabilities, ages 3 through 21.

Statutory/Program Assurances (Cont'd)

- ☒ 12. TEA maintains the right of final approval of all products before publication, dissemination, or presentation.
- ☒ 13. The grantee may not promote commercial products on project websites or products without the express written consent of TEA.
- ☒ 14. The grantee may not reference or link to Common Core Standards or materials in any way on project websites or products.
- ☒ 15. The grantee is responsible for citing resources appropriately and ensuring proper permissions are obtained, if applicable, for the use of all published content, including but not limited to published research material and video recordings, used on project websites or products.
- ☒ 16. The grantee is responsible for obtaining, and submitting to TEA, the proper permissions using the appropriate TEA Release Form when recording or photographing individuals for use in project videos and images prior to use or dissemination. Additionally, the grantee shall submit to TEA all images used in products developed with grant funds.
- ☒ 17. All products intended for use with parents and families will be at a 6th-grade reading level or less and made available in English and Spanish.
- ☒ 18. Any personnel, agencies, or organizations subcontracted by the applicant must have the appropriate licenses, credentials, and skills to perform the services required (19 TAC §89.1131).
- ☒ 19. The percentage of staff salary funded by this grant program should directly correspond to the amount of time he or she works on grant projects and activities. For example, staff who are 100% funded by the 2025-2026 Discipline and Behavior Supports Grant will spend 100% of their time and effort on activities to implement the grant.
- ☒ 20. A non-Federal entity (i.e., grantee) may not earn or keep any profit resulting from Federal financial assistance (i.e., trainings developed and implemented from IDEA-B funds) per Code of Federal Regulations (CFR) §200.400. However, a nominal fee may be charged to recoup costs for materials, logistics, and travel. Costs for trainings should not be a barrier to a local education agency (LEA) participating in training and coaching. Please note that recoupment of costs are not eligible for expenses reflected in the budget submitted to TEA as part of the grant application.
- ☒ 21. The applicant provides assurance that the required proof of nonprofit status will be submitted with the grant application as described in the General and Fiscal Guidelines, Fiscal-Related Documentation Required to Be on File section.
- ☒ 22. Any personnel or consultant travel approved in this grant must be reimbursed according to the applicant's written policies and procedures; however, reimbursement may not exceed State of Texas mileage allowance, General Services Administration (GSA) hotel rate, and per diem rate existing in the current Texas State Appropriations Act.
- ☒ 23. Special education personnel in an educational related setting working with students will be certified, endorsed, or licensed in the area of assignment in accordance with provisions in 19 TAC Chapters 227-242, as appropriate, or their licensing agency. All special education teachers must meet the criteria for special education teachers in accordance with 19 TAC Chapter 231.
- ☒ 24. The applicant will comply with all reporting requirements (34 Code of Federal Regulations [CFR] §300.645, Program Guidelines, Public Education Information Management System [PEIMS] Data Standards, and Education Department General Administrative Regulations [EDGAR], as applicable) in a timely manner.
- ☒ 25. This application and all related documents, evaluations, and reports will be available to parents/families and to the general public (34 CFR §§76.304 and 300.212).
- ☒ 26. The applicant assures that funds expended for services, programs, and projects comply with EDGAR, as applicable, and 34 CFR Part 300.
- ☒ 27. The grantee will collaborate with TEA staff to provide any necessary documentation and related information to accomplish the goals of this project. This includes, at minimum, quarterly reports provided to TEA by the grantee that track progress on metrics and other data described in the approved required activities document.
- ☒ 28. The grantee will regularly submit their expenditures (monthly preferred, quarterly at minimum) to remain on-track for grant expenditures.

Statutory/Program Assurances (Cont'd)

- ☒ 29. The grantee will participate in, at minimum, monthly calls with TEA staff to provide progress updates on activities.
- ☒ 30. All products created for public dissemination will comply with the current version of the TEA Brand Book, Style Guide, and copyright standards. Such products will carry the TEA logo in addition to the project logo (i.e., Texas SPED Support, SPEDTex, Legal Framework). Other project logos must be approved by TEA prior to use.

Summary of Program

Provide an overview of the program to be implemented with grant funds. Include the overall mission and specific needs of the organization. Describe how the program will address the mission and needs.

Our mission is to transform the approach within Texas schools from solely responding to disruptive behaviors to proactively teaching prosocial and preventive strategies that promote student success and emotional well-being. This program is designed to equip educators, administrators, and school teams with the knowledge, tools, and frameworks necessary to develop and implement effective behavior plans focused on prosocial skill development.

Across schools in Texas, traditional behavior approaches often focus on reducing undesirable behaviors rather than explicitly teaching appropriate, functional alternatives. Staff frequently express a need for more practical tools, clear guidance, and professional learning that promotes consistency and a positive school climate.

Specific concerns include:

1. A lack of training on how to write and implement behavior plans rooted in prosocial skill development.

2. Disproportionality in behavior referrals and exclusions.

3. Inconsistent use of data to drive intentional decisions in behavior plan implementation.

4. Limited training is available to improve campus administrators' understanding of the FBA/BIP process and their role in ensuring fidelity of implementation.

Qualifications and Experience for Key Personnel

Outline the required qualifications and experience for primary project personnel and any external consultants projected to be involved in the implementation and delivery of the program. Include whether the position is existing or proposed.	
Title and Responsibilities of Position	Required Qualifications and Experience
Special Education Team Lead/Autism Specialist/Current Staff member	10+ years of experience in behavior supports, developing and delivering specialized training, which includes Behavioral Skills Training (BST) and coaching on behavior function, goal development, and intervention strategies, and advised U.T. at El Paso on advanced Tier 2 and Tier 3 behavioral
Evaluation Specialist, School Psychologist/Current Staff Member	35 years in educational psychology, specializing in behavior support and student evaluation, train educators in FBAs and BIPs, and lead school psychology teams. Their mentorship of practicum students and commitment to behavior supports strengthen the program's foundation in best practices
Special Education Instructional Specialist/Current Staff Member	This lead SBIEP consultant has a proven record of improving IEP quality through targeted professional development and coaching. They guide educators in writing compliant, student-centered IEPs aligned with academic standards and have completed over 100 coaching cycles with special education teachers

Goals, Objectives, and Strategies

Describe the major goals/objectives of the proposed program. What activities/strategies will be implemented to meet those goals/objectives?

A Trainer-of-Trainers (TOT) model will be developed to build statewide capacity by preparing trainers to effectively support educators in conducting Functional Behavior Assessments (FBAs) and developing and implementing high-quality, instructionally focused Behavior Intervention Plans (BIPs). Core components of the training will include: 1. Conducting High-Quality Functional Behavior Assessments (FBAs), 2. Developing High Quality Behavior Goals, 3. Aligning Interventions to Functions and Individual Need, 4. Using Data to Monitor Progress and Fidelity of Implementation, 5. Clarifying and Standardizing the Use of Time-Out. Other TOT training will support campus and district administrators on the following topics: Fidelity Checklist for Administrators in conducting walkthroughs for regular fidelity and BIP implementation, as well as monitoring and addressing disproportionality in referrals and placements, as well as using the TATE rubric to evaluate the quality of FBA and BIPS.

Performance and Evaluation Measures

Describe the performance measures identified for this program which are related to student outcomes and are consistent with the purpose of the program. Include the tools used to measure performance, as well as the processes that will be used to ensure the effectiveness of project objectives and strategies.

A comprehensive evaluation system will monitor program implementation, guide continuous improvement, and ensure statewide impact. Performance and evaluation measures will include: number of trainers completing the TOT model, number of educators and administrators trained, completion of updated statewide guidance documents, and creation of the Q&A document. Other measures could include: percentage of LEA administrators implementing FOI walk-throughs and fidelity checks, discipline data tracking to measure impact on disproportionality on RDA, stakeholder surveys, and focus groups for implementation feedback.

Budget Narrative

Describe how funds will be used with fidelity for activities in relation to the development of training and resources on topics outlined in the program purpose.

The proposed budget supports all essential elements of the initiative, including staffing, training delivery, materials development, travel, evaluation, and statewide dissemination.

1. Personnel

Estimated Amount: \$300,000

1 FTE @ 70%

2 FTE @ 30%

2 FTE @ 20%

2. Contracted Services

Estimated Amount: \$20,000

Dr. Wes Dotson's consultation on the TATE rubric

3. Materials, Resources, Printing, and Internal Services Personnel

Estimated Amount: \$530,926

Printing and distribution of guides, rubrics, and handouts.

Licenses for data tools and virtual learning software.

4. Travel

Estimated Amount: \$50,000

Travel to ESCs to provide training

PD training specifically related to the grant (if needed)

5. General Supplies \$25,000

6. Direct Administrative Costs \$74,074

Statutory/Program Requirements

1. Describe your knowledge and experience on the behavior topics identified in the program guidelines and outline your plan to address any gaps. Provide specific details on how you will support trainers and ensure fidelity of implementation for trainers and trainees, citing evidence of your previous success in training and coaching.

The project team is composed of professionals with advanced degrees and decades of experience across various domains of special education, including: Behavior analysis and the implementation of FBAs and BIPs, School psychology, including student evaluation and behavioral consultation, Standards-based IEP development and instructional alignment, Campus and district-level leadership in multi-tiered systems of support (MTSS), Section 504, and inclusive scheduling, Early childhood special education and Tier 1 and Tier 2 behavioral interventions for young learners. These individuals have extensive backgrounds in delivering professional development, coaching, and systems-level consultation across multiple school districts and service regions. Collectively, their expertise ensures that all project activities are grounded in current research, instructional best practices, and legal compliance.

Statutory/Program Requirements (Cont.)

2. Describe your experience with activities similar to the additional requirements of this grant, such as stakeholder engagement, technical assistance, collaboration with other organizations, resource development, data collection, analysis, and reporting. Include details on how you have successfully navigated emerging needs within the parameters of previous grants.

Our team has established a systematic technical assistance model to support the cyclical review process, beginning two years prior to a district’s scheduled review. We collaborate with district leadership to identify specific training, coaching, and support needs. An initial overview training is provided, with additional targeted sessions offered based on district size and stakeholder roles (e.g., speech-language pathologists, diagnosticians, dyslexia therapists). Following the district’s guided analysis, we deliver a customized professional development and coaching plan, supported by ongoing communication and progress updates throughout the review cycle. This process has resulted in the lowest number of non-compliance incidents in the Big 5 Regions.

Our team has developed targeted resources and training based on needs assessments, with a strong focus on SBIEP (Standards-Based Individualized Education Program) implementation. To ensure comprehensive support for educators at all levels, half of our team has completed SBIEP trainer certification, enabling us to provide both in-depth training and parallel coaching that directly support improved outcomes for students with IEPs. Through the Special Education Specialized Support Grant, we’ve engaged in collaborative efforts with TEA and partnered with agencies to meet grant objectives. This work also includes partnering with other ESC regions to host a statewide conference and offer technical assistance aligned with the specific goals of the grant.

Equitable Access and Participation

Check the appropriate box below to indicate whether any barriers exist to equitable access and participation for any groups that receive services funded by this program.

- ☒ The applicant assures that no barriers exist to equitable access and participation for any groups receiving services funded by this program.
- ☐ Barriers exist to equitable access and participation for the following groups receiving services funded by this grant, as described below.

Group		Barrier	
Group		Barrier	
Group		Barrier	
Group		Barrier	

Appendix I: Amendment Description and Purpose (leave this section blank when completing the initial application for funding)

An amendment must be submitted when the program plan or budget is altered for the reasons described in the "When to Amend the Application" document posted on the [Administering a Grant](#) page. The following are required to be submitted for an amendment: (1) Page 1 of the application with updated contact information and current authorized official's signature and date, (2) Appendix I with changes identified and described, (3) all updated sections of the application or budget affected by the changes identified below, and, if applicable, (4) Amended Budget Request. Amendment Instructions with more details can be found on the last tab of the budget template.

You may duplicate this page

Amended Section	Reason for Amendment
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Application Part 2:**2025-2026 Discipline and Behavior Supports Grant****Authorized by: PPL 108-446, IDEA, as amended, Part B, Section 611. Sec. 611. (a).****IMPORTANT NOTICE: Application Part 2 is not compatible with Google Docs.**

Complete the supporting budget worksheets first, i.e., 6100, 6200, 6300.... The Budget Summary worksheet is linked to and will auto-populate with the amounts you entered on the respective supporting budget worksheets. All budgeted amounts must be entered in whole dollar amounts. **Do not enter any cents.**

If direct administrative costs are allowable, on each supporting budget worksheet complete the Total Program Costs and Total Direct Admin Costs lines. Together these lines must equal the Grand Total; otherwise, the field will change color to red to indicate an error. These amounts will automatically populate on the Budget Summary worksheet.

If pre-award costs are allowable, budget all pre-award costs in the Pre-Award Cost column on the appropriate supporting budget worksheet(s).

Payroll 6100

Complete this worksheet to request payroll costs. Do not request funds for consultants or contractors on this worksheet; those funds should be requested on the Professional and Contracted Services 6200 worksheet.

Professional and Contracted Services 6200

Complete this worksheet to request professional services, consulting services, and contracted services.

Supplies and Materials 6300

Complete this worksheet to request supplies and materials.

Other Operating Costs 6400

Complete this worksheet to request other operating costs. Be sure to comply with documentation requirements, where applicable.

Debt Service 6500

Complete this worksheet to request costs related to lease liabilities with terms greater than 12 months. Only request costs necessary to fulfill grant project objectives.

Capital Outlay 6600

Complete this worksheet to request capital outlay costs.

Capital outlay is expenditures to acquire capital assets, such as equipment, or to make additions, improvements, or alterations to capital assets that materially increase their value or useful life. Acquisition cost means the (total) cost of the asset including the cost to ready the asset for its intended use. Equipment means tangible personal property having a useful life of more than one year and a per-unit acquisition cost that equals or exceeds the lesser of the capitalization level established by the applicant agency, or \$10,000.

Budget Summary

This worksheet auto-populates from the supporting budget worksheets for Program Costs, Direct Admin Costs, and Pre-award Costs, if applicable. There are only a few fields that may require input from the grantee, if applicable, such as indicating *Consolidate Administrative Funds*, *Indirect Costs*, *Shared Services Arrangement*, or the *Administrative Cost Calculation*.

Consolidate Administrative Funds - If applicable, click on the cell, then click on the arrow that appears. Select "Yes, No, or N/A" from the drop down selection.

Indirect Costs — Refer to the Maximum Indirect Costs Worksheet on the Grants Administration Division's [Grant Resources](#) webpage to calculate the maximum indirect costs that may be claimed for the grant. Enter the amount of indirect costs budgeted for this grant on line 8 under the Total Budgeted Cost column.

Shared Services Arrangement — If applicable, enter amount of payments to member districts on line 10.

Direct Administrative Cost Calculation — Enter the applicant's total award amount to determine the maximum amount allowable for direct administrative costs.

For budgeting assistance, see the Budgeting Guidance and Related Forms section on the Grants Administration Division's [Grant Resources](#) webpage.

Application Part 2:

2025-2026 Discipline and Behavior Supports Grant

Authorized by: PPL 108-446, IDEA, as amended, Part B, Section 611. Sec. 611. (a).

County District Number or Vendor ID:		220950	Amendment #:	N/A
Payroll Costs (6100)				
	Employee Position Title	Estimated # of Positions 100% Grant Funded	Estimated # of Positions Less than 100% Grant Funded	Grant Amount Budgeted
Academic/Instructional				
1	Teacher			\$ -
2	Educational Aide			\$ -
3	Tutor			\$ -
Program Management and Administration				
4	Project Director			\$ -
5	Project Coordinator			\$ -
6	Teacher Facilitator			\$ -
7	Teacher Supervisor			\$ -
8	Secretary/Admin Assistant			\$ -
9	Data Entry Clerk			\$ -
10	Grant Accountant/Bookkeeper			\$ -
11	Evaluator/Evaluation Specialist			\$ -
Auxiliary				
12	Counselor			\$ -
13	Social Worker			\$ -
14	Community Liaison/Parent Coordinator			\$ -
Education Service Center (to be completed by ESC only when ESC is the applicant)				
15	ESC Specialist/Consultant		5	\$ 210,850
16	ESC Coordinator/Manager/Supervisor			\$ -
17	ESC Support Staff			\$ -
18	ESC Other: (Enter position title here)			\$ -
19	ESC Other: (Enter position title here)			\$ -
20	ESC Other: (Enter position title here)			\$ -
Other Employee Positions				
21	(Enter position title here)			\$ -
22	(Enter position title here)			\$ -
23	Subtotal Employee Costs:			\$ 210,850
Substitute, Extra-Duty Pay/Stipends for Employees, Benefits Costs				
24	6112 - Substitute Pay			\$ -
25	6119 - Professional Staff Extra-Duty Pay and/or Stipends			\$ -
26	6121 - Support Staff Extra-Duty Pay and/or Stipends			\$ -
27	6140 - Employee Benefits			\$ -
28	61XX - Tuition Remission (IHEs only)			\$ -
29	Subtotal Substitute, Extra-Duty Pay, Benefits Costs:			\$ -
30	Grand Total:			\$ 210,850
31	Total Program Costs*:			\$ 210,850
32	Total Direct Admin Costs*:			\$ -
<p>*Complete the Total Program Costs (line 31) and Total Direct Admin Costs (line 32) lines. The sum of these lines must equal the Grand Total (line 30); otherwise, the field will change color to red to indicate an error. These amounts will automatically populate on the Budget Summary worksheet.</p> <p>For budgeting assistance, see the Budgeting Guidance and Related Forms section on the Grants Administration Division's Grant Resources webpage.</p>				

FOR TEA USE ONLY

Changes on this page have been confirmed with:	On this date:
Via telephone/email (list as appropriate):	By TEA staff person:

Application Part 2:

2025-2026 Discipline and Behavior Supports Grant

Authorized by: PPL 108-446, IDEA, as amended, Part B, Section 611. Sec. 611. (a).

County District Number or Vendor ID: 220950		Amendment #: N/A
Professional and Contracted Services (6200)		
NOTE: Specifying an individual vendor in a grant application does not meet the applicable requirements for sole-source providers. TEA's approval of such grant applications does not constitute approval of a sole-source provider. Please provide a brief description for the service and purpose.		
Description of Service and Purpose		Grant Amount Budgeted
1	6269 - Rental or lease of buildings, space in buildings, or land (Specify purpose here)	\$ -
2	Service: (Specify purpose here)	\$ -
3	Service: (Specify purpose here)	\$ -
4	Service: (Specify purpose here)	\$ -
5	Service: (Specify purpose here)	\$ -
6	Service: (Specify purpose here)	\$ -
7	Service: (Specify purpose here)	\$ -
8	Service: (Specify purpose here)	\$ -
9	Subtotal of professional and contracted services requiring specific approval:	\$ -
10	Remaining 6200 - Professional and contracted services that do not require specific approval.	\$ 640,076
11	Grand Total:	\$ 640,076
12	Total Program Costs*:	\$ 640,076
13	Total Direct Admin Costs*:	\$ -
*Complete the Total Program Costs (line 12) and Total Direct Admin Costs (line 13) lines. The sum of these lines must equal the Grand Total (line 11); otherwise, the field will change color to red to indicate an error. These amounts will automatically populate on the Budget Summary worksheet.		

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County District Number or Vendor ID:		220950	Amendment #: N/A	
Supplies and Materials (6300)				
Expense Item Description			Grant Amount Budgeted	
1	Remaining 6300 - Supplies and materials that do not require specific approval:		\$	25,000
2	Grand Total:		\$	25,000
3	Total Program Costs*:		\$	25,000
4	Total Direct Admin Costs*:		\$	-
*Complete the Total Program Costs (line 3) and Total Direct Admin Costs (line 4) lines. The sum of these lines must equal the Grand Total (line 2); otherwise, the field will change color to red to indicate an error. These amounts will automatically populate on the Budget Summary worksheet.				

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County District Number or Vendor ID: 220950		Amendment #: N/A
Other Operating Costs (6400)		
NOTE: All expense items requiring specific approval must be budgeted on the appropriate line. Costs must be allowable per the Program Guidelines. Required documentation, per the Forms link at the bottom of this table, should be completed and maintained as noted below.		
	Expense Item Description	Grant Amount Budgeted
1	6411 - Out-of-state travel for employees. Grantee must maintain justification documentation locally. See forms link below.	\$ -
2	6412 - Travel for students to conferences (does not include field trips). Grantee must maintain documentation locally. (Enter name and purpose of conference)	\$ -
3	6412/6494 - Educational Field Trip(s). Grantee must maintain justification documentation locally. See forms link below.	\$ -
4	6413 - Stipends for non-employees other than those included in 6419. Grantee must maintain documentation locally.	\$ -
5	6419 - Non-employee costs for conferences. Grantee must maintain documentation locally.	\$ -
6	6411/6419 - Travel costs for officials such as Executive Director, Superintendent, or Local Board Members. Allowable only when such costs are directly related to the grant. For out-of-state travel, grantee must maintain justification documentation locally. See forms link below.	\$ -
7	6495 - Cost of membership in civic or community organizations. (Enter name and purpose of organization)	\$ -
8	64XX - Hosting conferences for non-employees. Grantee must maintain justification documentation locally. See forms link below.	\$ -
9	Subtotal of other operating costs (6400) requiring specific approval:	\$ -
10	Remaining 6400 - Other operating costs that do not require specific approval.	\$ 50,000
11	Grand Total:	\$ 50,000
12	Total Program Costs*:	\$ 50,000
13	Total Direct Admin Costs*:	\$ -
<p>*Complete the Total Program Costs (line 12) and Total Direct Admin Costs (line 13) lines. The sum of these lines must equal the Grand Total (line 11); otherwise, the field will change color to red to indicate an error. These amounts will automatically populate on the Budget Summary worksheet.</p> <p>Forms to seek approval or document intent for applicable activities listed above are available on TEA's Forms for Prior Approval, Disclosure, and Justification page.</p>		

In-state travel for employees, if allowable per Program Guidelines, does not require specific approval. Budget on Line 10.

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Application Part 2:

2025-2026 Discipline and Behavior Supports Grant

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County District Number or Vendor ID:		220950	Amendment #: N/A	
Debt Services (6500)				
NOTE: Use this schedule to budget funds to retire debt principal on lease liabilities with terms greater than 12 months and to pay interest accrued on those leases. In Part 2, please provide a brief description of each item included in 6514/6512 (Principal Costs) and why it is necessary for successful implementation of the grant program.				
Expense Item Description			Grant Amount Budgeted	
Part 1: Lease Liabilities with Terms Greater Than 12 Months				
1	6514 - Subscription-based Information Technology Arrangement (SBITA) Liability - Principal Costs		\$	-
2	6526 - Subscription-based Information Technology Arrangement (SBITA) Liability - Interest Costs		\$	-
3	6512 - Capital Lease Liability - Principal Costs		\$	-
4	6522 - Capital Lease Liability - Interest Costs		\$	-
5	6523 - Interest on Debt Costs		\$	-
6	Grand Total (sum of all lines):		\$	-
7	Total Program Costs*:		\$	-
8	Total Direct Admin Costs*:		\$	-
*Complete the Total Program Costs (line 7) and Total Direct Admin Costs (line 8) lines. The sum of these lines must equal the Grand Total (line 6); otherwise, the field will change color to red to indicate an error. These amounts will automatically populate on the Budget Summary worksheet.				
Part 2: Description of Subscription or Property with Justification				
Subscription/Property and Justification		Contract Start Date (for full term of contract)**	Contract End Date (for full term of contract)**	SBITA Cost / Property Value (total Principal Cost for full term of contract)
9	(Enter description of subscription (6514) or property being leased (6512) AND provide justification of grant relevance.)			\$ -
10	(Enter description of subscription (6514) or property being leased (6512) AND provide justification of grant relevance.)			\$ -
11	(Enter description of subscription (6514) or property being leased (6512) AND provide justification of grant relevance.)			\$ -
12	(Enter description of subscription (6514) or property being leased (6512) AND provide justification of grant relevance.)			\$ -
13	Property Value Total (sum of all lines):		\$	-
**Contract dates must indicate a period greater than 12 months.				

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Via telephone/email (list as appropriate):	By TEA staff person:

Application Part 2:

2025-2026 Discipline and Behavior Supports Grant

Authorized by: PPL 108-446, IDEA, as amended, Part B, Section 611. Sec. 611. (a).

County District Number or Vendor ID:		220950	Amendment #:		N/A
Capital Outlay (6600)					
Description and Purpose		Quantity	Unit Cost	Grant Amount Budgeted	
6669 - Library Books and Media (capitalized and controlled by library)					
1	(Enter item description AND include brief purpose.)	N/A	N/A	\$	-
66XX - Computing Devices, capitalized					
2	(Enter item description AND include brief purpose.)		\$	-	\$ -
3			\$	-	\$ -
4			\$	-	\$ -
5			\$	-	\$ -
6			\$	-	\$ -
7			\$	-	\$ -
8			\$	-	\$ -
66XX - Software, capitalized					
9	(Enter item description AND include brief purpose.)		\$	-	\$ -
10			\$	-	\$ -
66XX - Equipment, furniture, or vehicles					
11	(Enter item description AND include brief purpose.)		\$	-	\$ -
12			\$	-	\$ -
66XX - Capital expenditures for additions, improvements, or modifications to capital assets that materially increase their value or useful life (not ordinary repairs and maintenance)					
13	(Enter item description AND include brief purpose.)			\$	-
14	Grand Total (sum of all lines):			\$	-
15	Total Program Costs*:			\$	-
16	Total Direct Admin Costs*:			\$	-
*Complete the Total Program Costs (line 15) and Total Direct Admin Costs (line 16) lines. The sum of these lines must equal the Grand Total (line 14); otherwise, the field will change color to red to indicate an error. These amounts will automatically populate on the Budget Summary worksheet.					

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Application Part 2:

2025-2026 Discipline and Behavior Supports Grant

Authorized by: PPL 108-446, IDEA, as amended, Part B, Section 611. Sec. 611. (a).

County District Number or Vendor ID:		220950	Amendment #: N/A	
Grant Period:	September 1, 2025, to August 31, 2026		Fund Code:	226

Budget Summary

Description and Purpose		Source of Funds			
		Class/ Object Code	Program Cost	Direct Administrative Cost	Total Budgeted Cost
1	Payroll Costs	6100	\$ 210,850	\$ -	\$ 210,850
2	Professional and Contracted Services	6200	\$ 640,076	\$ -	\$ 640,076
3	Supplies and Materials	6300	\$ 25,000	\$ -	\$ 25,000
4	Other Operating Costs	6400	\$ 50,000	\$ -	\$ 50,000
5	Debt Services	6500	\$ -	\$ -	\$ -
6	Capital Outlay	6600	\$ -	\$ -	\$ -
7	Total Direct Costs:		\$ 925,926	\$ -	\$ 925,926
8	* Indirect Costs:				\$ 74,074
9	Total of All Budgeted Costs :		\$ 925,926	\$ -	\$ 1,000,000

Direct Administrative Cost Calculation

11	Total Award Amount:				\$ 1,000,000
12	Direct Administration Cap per Program Guidelines (8%)				0.08
13	Maximum amount allowable for direct administrative costs:				\$ 80,000

*For current year indirect cost rates, please visit the Federal Fiscal Compliance and Reporting [Indirect Cost Rates](#) page.

Indirect costs are not required to be budgeted in the grant application in order to be charged to the grant. Indirect costs are calculated and reimbursed based on actual expenditures when reported in the expenditure reporting system, regardless of the amount budgeted and approved in the grant application. Indirect costs claimed are part of the total grant award amount, not in addition to the grant award amount. Do not submit an amendment solely for the purpose of budgeting indirect costs.

To calculate maximum indirect costs, please use the Maximum Indirect Costs Worksheet available on the Grants Administration Division's [Grant Resources](#) webpage.

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Via telephone/email (list as appropriate):	By TEA staff person:

Application Part 2:**2025-2026 Discipline and Behavior Supports Grant****Authorized by: PPL 108-446, IDEA, as amended, Part B, Section 611. Sec. 611. (a).**

County District Number or vendor ID:		0	Amendment #			
SUBMITTING AN AMENDMENT						
This worksheet is used to amend the budget of a grant application that has been approved by TEA and issued a Notice of Grant Award (NOGA). Refer to the amendment instructions (orange tab) located on this Excel workbook for information about when to submit an amendment and the documents required.						
AMENDED BUDGET REQUEST						
Description		Class/ Object Code	A. Grand Total from Previously Approved Budget	B. Amount Deleted	C. Amount Added	D. New Grand Total
1	Payroll Costs	6100				\$ -
2	Professional and Contracted Services	6200				\$ -
3	Supplies and Materials	6300				\$ -
4	Other Operating Costs	6400				\$ -
5	Debt Services	6500				\$ -
5	Capital Outlay	6600				\$ -
6	Total Direct Costs:		\$ -	\$ -	\$ -	\$ -
7	Indirect Costs:					\$ -
8	Total Costs:		\$ -	\$ -	\$ -	\$ -

FOR TEA USE ONLY	
Changes on this page have been confirmed with:	On this date:
Via telephone/fax/email (circle as appropriate)	By TEA staff person:

Instructions: Request for Amendment

After the original application is approved and the grantee has received the Notice of Grant Award (NOGA), the grantee may need to make changes to the budget or the planned program. Most grantees are permitted to make some changes to the budget or program without notifying or getting approval from TEA. (Some grantees are required to notify and get approval from TEA for all changes to their budget or programs.) In other cases, however, the grantee is required to submit formal notice to TEA of the desire or intent to change the budget or program.

For all grants, regardless of dollar amount, prior written approval is required to make certain changes to the application. Refer to the “When to Amend the Application” document posted in the Amendment Submission Guidance section of the Grants Administration Division's Administering a Grant page to determine when an amendment is required for this grant. https://tea.texas.gov/Finance_and_Grants/Administering_a_Grant.aspx. “When to Amend the Application” provides details on which grantees are and are not required to submit amendments and when amendments are required. Also refer to the General and Fiscal Guidelines, Amending the Application, for more detailed information about amendments.

Regardless of how a grantee amends the application to distribute funds among the class/object codes, the grantee is still responsible for carrying out the scope and objectives of the grant as described in the approved application.

TEA reserves the right to reject unnecessary amendments without reviewing and approving them.

Submitting an Amendment

An amendment must be submitted when the program plan or budget is altered for the reasons described in the “When to Amend the Application” guidance posted in the Amendment Submission Guidance section of the Administering a Grant page of the TEA website.

How to Submit an Amendment

An amendment may be submitted by email to competitivegrants@tea.texas.gov. Mailed or faxed amendments will not be accepted.

The last day to submit an amendment to TEA is listed on the TEA Grant Opportunities page. An amendment is effective on the day TEA receives it in substantially approvable form. All amendments are subject to review and approval by TEA.

Pages to Include with an Amendment

*Required for **all** amendment requests*

1. Page one of the application with up-to-date contact information and current authorized official's signature and date
2. Appendix I: Amendment Description and Purpose

Required for budget amendment requests

3. Amended Budget Request from the Excel budget workbook
4. Updated Program Budget Summary from the Excel budget workbook
5. Updated supporting budget pages from the Excel budget workbook

Assembling the Amendment

Follow these steps to complete all schedules required to be submitted:

1. Complete page 1

- a. Complete the box in the upper right corner of the schedule by indicating the number of the amendment. The first amendment you submit for the grant is #1; if that amendment is approved, the next amendment becomes #2.
- b. Ensure all applicant information is current and correct.
- c. Ensure the authorized official information is current and correct. The authorized official must sign and date with the date that the amendment is being submitted.

2. Complete Appendix I: Amendment Description and Purpose

- a. Choose the section you wish to amend from the drop down menu
- b. Describe the changes you are making and the reason for the changes. Always work with the most recent negotiated or amended application. If you are requesting a revised budget, please include the budget attachments with your amendment.
(example) Payroll 6300 —Reduce amount for extra-duty pay—Staff was able to complete training during regular working hours.

3. If you are requesting a budget change, complete the Amended Budget Request page from the Excel budget workbook

- a. In column A, enter the grand total for each class/object code in the most recently approved application or amendment.
- b. In column B, enter the amount being deleted from each class/object code.
- c. In column C, enter the amount being added to each class/object code.
- d. Column D and the total direct cost line will automatically calculate your changes

4. If you are requesting a budget change, complete the Program Budget Summary page and the corresponding supporting budget page with the new amounts.

5. Do not resubmit any attachments required in the original application.

Signature: 
Michael Pogue (Aug 5, 2025 09:00:02 CDT)

Email: mpogue@esc11.net

25-26 Discipline &Behavior Supports App P1

Final Audit Report

2025-08-05

Created:	2025-08-05
By:	Joi Wallace (JWallace@esc11.net)
Status:	Signed
Transaction ID:	CBJCHBCAABAA0n8OFuUtad5hFvu_EMUPSpGN6uZrdbSv

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-  Document created by Joi Wallace (JWallace@esc11.net)
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