

Schedule Status: Complete

Informal Discretionary Comp

Application ID:0040480285310001



Organization: WILLIS ISD
Campus/Site: N/A
Vendor ID: 1746002568

County District: 170904
ESC Region: 06
School Year: 2026-2027

SAS#: EAFIAA27

2026-2027 Effective Advising Framework Implementation Year 1 App

General Information GS2000 - Certify and Submit

Due: 06/16/2026 11:59 PM
Application Status: Submitted

Amendment #: 00
Version #: 01

Description	Required	Status	Last Update
General Information			
GS2100 - Applicant Information	*	Complete	05/18/2026 11:52 AM
GS2300 - Negotiation Comments and Confirmation		New	
Program Description			
PS3013 - Program Plan	*	Complete	05/18/2026 11:53 AM
PS3014 - Program Narrative	*	Complete	06/11/2026 11:33 AM
Program Budget			
BS6001 - Program Budget Summary and Support		New	
BS6101 - Payroll Costs		New	
BS6201 - Professional and Contracted Services		New	
BS6401 - Other Operating Costs		New	
BS6501 - Debt Services		New	
BS6601 - Capital Outlay		New	
Provisions Assurances and Certifications			
CS7000 - Provisions, Assurances and Certifications	*	Complete	06/11/2026 11:33 AM

Certification and Incorporation Statement

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable Federal and State laws and regulations; application guidelines and instructions; the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules submitted. It is understood by the applicant that this application constitutes an offer and, if accepted by the Texas Education Agency or renegotiated to acceptance, will form a binding agreement.

Authorized Official

Select Contact: or

First Name: Meghan Initial: Last Name: Ballard Title: Director of Federal Programs & Grants
 Phone: 936-890-3884 Ext: E-Mail: mballard@willisisd.org

Submitter Information

First Name: Meghan Last Name: Ballard
 Approval ID: meghan.ballard Submit Date and Time: 06/11/2026 11:35:27 AM

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General Information GS2100 - Applicant Information

Part 1: Organization Information

A. Applicant		
Organization Name: WILLIS ISD		
Mailing Address Line 1: 612 N CAMPBELL ST		
Mailing Address Line 2:		
City: WILLIS	State: TX	Zip Code: 77378

B. Unique Entity Identifier (SAM)
UEI (SAM): N237JYZHD4Q1

Part 2: Applicant Contacts

A. Primary Contact		Select Contact:	Select One ▼	or	Add New Contact
First Name: Meghan	Initial:	Last Name: Ballard			
Title: Director of Federal Programs & Grants					
Telephone: 936-890-3884	Ext.:	E-Mail: mballard@willisisd.org			

B. Secondary Contact		Select Contact:	Select One ▼	or	Add New Contact
First Name: Garrett	Initial:	Last Name: Matej			
Title: Assistant Superintendent					
Telephone: 936-856-1311	Ext.:	E-Mail: gmatej@willisisd.org			



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2026-2027 Effective Advising Framework Implementation Year 1 App**General Information
GS2300 - Negotiation Comments and Confirmation****Part 1: General Comments****General Comments (TEA Use Only)****Part 2: Negotiation Items**

This schedule is for TEA to document any required changes and communications to the applicant in the event this application requires negotiation. It will also require applicants to acknowledge that they have made the changes requested.

Applicants: For all negotiation notes below, please make the requested changes in the grant application itself.

- Please do check the "Change Completed" box.
- Please do not enter information in the "Grantee Comments" section, unless you are specifically instructed to do so.

Negotiation Items

1.	Date:	Schedule: Select One
TEA Negotiation Note: 		
Grantee Comments: 		☐ LEA Completed Change

Add Row

Delete Row

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Program Description PS3013 - Program Plan

Statutory Assurances and Focus Area Selection

A. Statutory Assurances

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances.

- ☒ The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this IDC will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
- ☒ The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public
- ☒ The applicant provides assurance to adhere to all the Statutory and TEA Program requirements as noted in the 2026-2027 Effective Advising Implementation Year 1 Grant Program Guidelines.
- ☒ The applicant provides assurance to adhere to all the Performance Measures, as noted in the 2026-2027 Effective Advising Implementation Year 1 Grant Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.
- ☒ The applicant provides assurance that curriculum will be appropriately aligned to regional labor market supported CTE programs of study.
- ☒ The applicant provides assurance to provide data to TEA on student completion of courses through the Fall PEIMS Collection Process.
- ☒ The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 TAC 206, 1 TAC Chapter 213, Federal Section 508 standards, and the WCAG 2.0 AA Accessibility Guidelines.



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Program Description PS3014 - Program Narrative

Please include complete responses for each question below.

A. Summary of Program

1. Provide an overview of the program to be implemented with grant funds, including: • The district's mission, vision, and long-term goals for effective advising. • How the program will address the specific needs identified through the EAF Diagnostic Tool. • How the program will foster innovation in CTE programming and/or promote career pathways aligned to high-skill, high-wage careers or industries.

Willis ISD's mission is to provide a comprehensive K–12 advising framework that equips every student with the academic, career, personal, and financial readiness needed for postsecondary success. The district's vision is to empower every student to explore their strengths, understand their options, and confidently pursue a meaningful postsecondary pathway.

By 2028–2029, Willis ISD aims to increase Industry-Based Certification and CCMR attainment from 38% to 48%, increase college readiness in math and English from 14% to 50%, and increase FAFSA completion from 38% to 50%.

The EAF Diagnostic Tool identified opportunities to strengthen consistency and alignment in advising practices. In response, Willis ISD developed grade-level advising expectations, completed an EAF priorities analysis, created a three-year implementation plan, and established a communication plan. Grant funds will support implementation of these systems through professional learning, resources, and continuous improvement efforts.

Willis ISD's advising framework connects student interests, academic planning, and career exploration to high-skill, high-wage, and high-demand career pathways. Through partnerships with business, industry, and higher education, students will engage in career exploration and workforce experiences that strengthen CCMR outcomes and prepare them for success in college, career, and military pathways.



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Program Description PS3014 - Program Narrative

B. Qualifications and Experience for Key Personnel

Identify the following:

1. EAF Coach – Who is the EAF Coach? What is the ESC fee for the contracted support?

Willis ISD will partner with Tricia Neumann, Secondary School Counselor Specialist with Region 6 Education Service Center, to serve as the district's EAF Coach. The EAF Coach will provide guidance, technical assistance, and support throughout the implementation of the Effective Advising Framework.

The contracted support fee for EAF coaching services is approximately \$12,000.

2. EAF Project Lead – Who is the EAF Project Lead and how do they meet the qualifications outlined in the Program Elements for this position?

Noah Hollander, Executive Director of Secondary Education & CTE, will serve as the Willis ISD EAF Project Lead. Mr. Hollander currently serves as a district administrator and possesses a strong understanding of comprehensive school counseling programs as defined by the Texas Model for Comprehensive School Counseling, as well as best practices in individual student planning.

Mr. Hollander successfully led the district's 2025–2026 Effective Advising Framework Planning Grant and has extensive experience supporting college, career, and military readiness initiatives, CTE programming, and secondary student success. His leadership and experience position him to effectively oversee implementation, coordinate stakeholders, and ensure alignment between advising practices and district postsecondary readiness goals.

3. District Commitment – How will the district ensure the EAF Project Lead has the appropriate time and capacity to lead this project? How will the district ensure the steering committee provides the necessary support to the EAF Project Lead?

Willis ISD is committed to the successful implementation of the Effective Advising Framework as a key strategy for improving College, Career, and Military Readiness (CCMR) outcomes and strengthening alignment with postsecondary opportunities. As a district priority, the EAF initiative is directly connected to the district's strategic goals and continuous improvement efforts.

The EAF Project Lead, the Executive Director of Secondary Education & CTE, is directly responsible for the implementation of advising services at the secondary level. Because the project aligns closely with the responsibilities of this position, the district will ensure adequate time and capacity are dedicated to leading implementation, monitoring progress, and coordinating stakeholder engagement.

To support the Project Lead, Willis ISD has intentionally included multiple cabinet-level district leaders on the steering committee. This structure will provide cross-departmental collaboration, shared ownership of implementation activities, and ongoing support to ensure the successful execution and sustainability of the Effective Advising Framework.

4. Steering Committee - What structures will the EAF Project Lead use to lead the steering committee meetings? How often will the steering committee meet? How will the EAF Project Lead ensure EAF priorities are implemented, and grant deliverables are completed on time?

The EAF Project Lead will utilize a structured meeting process aligned to the Effective Advising Framework scope and sequence to guide steering committee work and monitor implementation progress. The steering committee met monthly during the 2025–2026 planning year and will continue meeting on a regular monthly basis throughout the implementation grant period.

During each meeting, the committee reviews assigned tasks, implementation milestones, and grant deliverables to ensure progress remains on schedule. Work assigned between meetings is accompanied by established due dates, interim benchmarks, and regular check-ins to monitor completion and address challenges proactively.

The EAF Project Lead will facilitate both in-person and virtual meetings as needed, maintain ongoing communication with committee members, and use progress-monitoring tools to ensure EAF priorities are implemented with fidelity and all grant requirements and deliverables are completed on time.



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Program Description PS3014 - Program Narrative

C. Goals, Objectives and Strategies

Indicate the four EAF Priorities the district will implement in the 2026-2027 school year that were developed using the EAF Gap Analysis Tool. For each EAF Priority, include the following: a description of the EAF Priority to be implemented, the aligned SMART student outcome goal, the targeted grade level(s), and the targeted advising development area or focus area. What activities/strategies will be implemented to meet the goal for this priority?

1. Provide the information above for the district's first EAF Priority.

EAF Priority Description:

Willis ISD will implement structured self-exploration and career awareness activities for K–5 students to help them identify their interests, strengths, and future career possibilities.

Aligned SMART Student Outcome Goal:

By the end of the 2026–2027 school year, Willis ISD will increase the percentage of K–5 students who complete self-exploration activities from 0% to 90%.

Targeted Grade Levels:

Kindergarten – Grade 5

Targeted Advising Development Area/Focus Area:

Self-Exploration

Rationale:

Students must first explore their interests and strengths before engaging in academic and career planning. This priority ensures all students are exposed to career possibilities and begin connecting their interests to future pathways.

Activities and Strategies:

Deliver career awareness guidance lessons.

Incorporate career exploration into Morning Meetings.

Utilize age-appropriate career interest and reflection activities.

Introduce students to a variety of careers through guest speakers and career awareness events.

2. Provide the information above for the district's second EAF Priority.

EAF Priority Description:

Willis ISD will implement a structured process for middle school students to complete a career interest inventory and participate in individualized counselor follow-up conversations to connect their interests, talents, and skills to future career pathways.

Aligned SMART Student Outcome Goal:

By the end of the 2026–2027 school year, Willis ISD will increase the percentage of 6th–8th grade students who complete a career interest inventory and participate in a counselor follow-up conversation from 47.5% to 75%.

Targeted Grade Levels:

Grades 6–8

Targeted Advising Development Area/Focus Area:

Career Exploration

Rationale:

Willis ISD currently achieves a 95% completion rate for career interest inventories. Adding individualized counselor follow-up conversations will deepen student understanding of assessment results and support informed academic and career planning.

Activities and Strategies:

Administer career interest inventories through Naviance.

Conduct counselor-led follow-up conversations with students.

Facilitate career exploration lessons during guidance and EQ time.

Complete student reflections connecting interests and skills to career pathways.



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Program Description PS3014 - Program Narrative

3. Provide the information above for the district's third EAF Priority.

EAF Priority Description:

Willis ISD will implement a structured advising process to ensure high school students refine career goals, update their Personal Graduation Plan (PGP), confirm graduation requirements, and select courses aligned to their postsecondary aspirations.

Aligned SMART Student Outcome Goal:

By the end of the 2026–2027 school year, Willis ISD will increase the percentage of 9th–12th grade students who refine career goals, update their PGP, confirm graduation requirements, and select aligned courses from 70% to 95%.

Targeted Grade Levels:

Grades 9–12

Targeted Advising Development Area/Focus Area:

Academic and Postsecondary Planning

Rationale:

While several of these processes are currently in place, the district has not had a system to consistently align career goals, graduation requirements, PGPs, and course selections. This priority will create a more cohesive planning process that supports student success.

Activities and Strategies:

Deliver guidance lessons focused on graduation planning and postsecondary options.

Conduct group and individual advising sessions with school counselors.

Review and update student PGPs annually.

Verify course selections align with career goals and graduation requirements.

4. Provide the information above for the district's fourth EAF Priority.

EAF Priority Description:

Willis ISD will implement structured self-reflection and advising activities to help high school students connect their interests, strengths, values, and goals to course selections and postsecondary plans.

Aligned SMART Student Outcome Goal:

By the end of the 2026–2027 school year, Willis ISD will increase the percentage of 9th–12th grade students who reflect on personal interests to inform course selection and develop an updated academic/career plan reviewed with a counselor from 80% to 90%.

Targeted Grade Levels:

Grades 9–12

Targeted Advising Development Area/Focus Area:

Postsecondary Planning and Decision-Making

Rationale:

During Year 1, Willis ISD will implement Naviance to provide students with tools that support thoughtful course selection and exploration of career pathways aligned to their individual interests, strengths, and aspirations.

Activities and Strategies:

Deliver guidance lessons focused on self-reflection and postsecondary planning.

Utilize Naviance career and college planning tools.

Conduct group and individual advising sessions with school counselors.

Complete student reflections and review academic/career plans during counselor meetings.



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Program Description PS3014 - Program Narrative

D. Performance and Evaluation Measures

1. For each of the four EAF Priorities indicated above, describe how you will monitor progress throughout the year to ensure successful implementation so that student outcome goals are met. Include in your response the types of data used to monitor progress, the tools that will be used to collect and analyze data, and the process for reflecting on the data.

Progress toward each of the four EAF Priorities will be monitored throughout the year using implementation and student outcome data. Counselor implementation trackers will be used to document completed activities, student participation, advising sessions, and progress toward priority-specific goals. Naviance reports and student information system data will be used to monitor career assessments, academic and career plans, course selection alignment, and other college, career, and military readiness indicators.

The EAF Steering Committee will review data regularly to monitor implementation, identify trends, and determine areas requiring additional support. Progress will be shared with campus administrators and counselors through principal and counselor meetings, where teams will reflect on data, celebrate successes, address challenges, and adjust strategies as needed. This continuous cycle of data collection, analysis, reflection, and action will support successful implementation and achievement of student outcome goals.



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Program Description PS3014 - Program Narrative

E. Budget Narrative

Describe how the proposed budget will meet the goals of the proposed program. For each category below, include the following: What is the budget amount for this category? What expenses are being proposed for this category? How does each expense align to one or more EAF priority? If applicable, include explanation of pay rates and hours expected for services rendered.

1. Payroll (Enter N/A or \$0 if this category does not apply)

College and Career Center Aide - \$32,300

EAF Priority Alignment - #3 & #4

This position would allow the College and Career Center to be open and available to students throughout the entire school day.

Support our Lead/College and Career Counselor in supporting students as they reflect on their personal interests, strengths, values, beliefs, and life goals and use that reflection to inform course selection and postsecondary career decisions, as evidenced by a completed written reflection and an updated academic/career plan reviewed with a counselor.

Support implementation of Naviance for career development.

Steering Committee Team Stipends - \$11000

EAF Priority Alignment - #1, #2, #3, #4 are supported through EAF Steering Committee team stipends that provide dedicated time for collaboration, progress monitoring, data analysis, implementation planning, and continuous improvement efforts to strengthen advising practices and student postsecondary outcomes.

2. Professional and Contract Services (Enter N/A or \$0 if this category does not apply)

EAF Coach (ESC) – \$12,000

Supports Priorities #1–#4 through coaching, technical assistance, training, and implementation support aligned to student outcome goals.

Region 6 Counseling Services – \$3,000

Supports Priorities #1–#4 through professional learning and guidance on effective advising practices.

Professional Development for Counselors and Administrators – \$5,000

Supports Priorities #1–#4 through training on effective advising practices, master scheduling, and program implementation.

College Essay Writing Workshop – \$2,000

Supports Priorities #3 and #4 by helping students identify strengths, articulate goals, and prepare competitive college applications.

SAT Prep Workshops – \$2,000

Supports Priorities #3 and #4 by increasing college readiness and expanding equitable access to postsecondary opportunities.

CCMR Insights (Region 10) – \$7,000

Supports Priority #3 through CCMR tracking tools that help counselors, students, and families monitor readiness indicators and postsecondary planning progress.



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Program Description PS3014 - Program Narrative

3. Supplies and Materials (Enter N/A or \$0 if this category does not apply)

Graphic Design Materials – \$3,500
 Supports Priorities #3 and #4 through branded advising materials for postsecondary planning and course selection.

Career Expos – \$3,500
 Supports Priorities #1 and #2 through career exploration opportunities and industry engagement.

General Advising Materials – \$3,500
 Supports Priorities #1 and #2 through resources that support academic and career planning.

Career Awareness Picture Books – \$4,200
 Supports Priorities #1 and #2 by increasing career awareness among elementary students.

Career Dress-Up Kits – \$1,600
 Supports Priorities #1 and #2 through hands-on career exploration activities.

STEM/Career Exploration Kits – \$2,400
 Supports Priorities #1 and #2 by exposing students to STEM and career pathways.

FAFSA Brochures – \$500
 Supports Priorities #3 and #4 through financial aid awareness and postsecondary planning.

College Signing Day & Career Fair Supplies – \$500
 Supports Priorities #3 and #4 by promoting college and career readiness.

SAT/ACT Prep Books – \$2,000
 Supports Priorities #3 and #4 by strengthening college readiness and test preparation.

4. Other Operating Costs (Enter N/A or \$0 if this category does not apply)

Translation Services - \$4,000
 EAF Priority Alignment - #1, #2, #3, #4 Are all supported through enhancing access to all information provided to assist in student and family engagement in regard to PGP, Course Selection and Graduation Requirements.
 To assist students and families to engage in PGP, course selection and graduation requirements.

5. Debt Service (Enter N/A or \$0 if this category does not apply)

N/A

6. Capital Outlay (Enter N/A or \$0 if this category does not apply)

N/A

7. Provide the sum of all requested costs including any administrative costs here. Please provide only the total costs and no additional narrative.

\$100,000

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Program Budget BS6001 - Program Budget Summary and Support

Statutory Authority: Strengthening Career and Technical Education for the 21st Century Act, PL 115-224.

Part 1: Available Funding

Available Funding	
Description	26-27 EAF Implementation Yr1
1. Fund/SSA Code	244
2. Planning Amount	
3. Final Amount	
4. Carryover	
5. Reallocation	
Total Funds Available	

Part 2: Budget Summary

A. Budgeted Costs		
Description	Class/ Object Code	26-27 EAF Implementation Yr1
1. Consolidated Administrative Funds		☐ Yes ☐ No
2. Payroll Costs	6100	
3. Professional and Contracted Services	6200	
4. Supplies and Material	6300	
5. Other Operating Costs	6400	
6. Debt Services	6500	
7. Capital Outlay	6600	
8. Operating Transfers Out	8911	
Total Direct Costs		
9. Indirect Costs		
Total Budgeted Costs		
Total Funds Available Minus Total Costs		
10. Payments to Member Districts of SSA	6493	

B. Pre-Award Costs

Part 2B Pre-Award Costs is hidden because it does not apply to the funding source(s) for this grant application.

eGrants

TEXAS EDUCATION AGENCY

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Program Budget

BS6001 - Program Budget Summary and Support

C. Breakout of Direct Admin Costs				
Enter amounts in Direct Admin Costs fields if applicable.				
Description	Class/ Object Code	26-27 EAF Implementation Yr1		
		Program Costs	Direct Admin Costs	Total Costs
1. Payroll Costs	6100			
2. Professional and Contracted Services	6200			
3. Supplies and Material	6300			
4. Other Operating Costs	6400			
5. Debt Services	6500			
6. Capital Outlay	6600			
7. Operating Transfers Out	8911			
Total				



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Program Budget BS6101 - Payroll Costs

Part 1: Total Payroll Costs

Payroll costs entered on BS6001	
Total Payroll Costs	26-27 EAF Implementation Yr1

Part 2: Number and Type of Positions

A. Administrative Support or Clerical Staff	
Position Type	26-27 EAF Implementation Yr1
1. Administrative support or clerical staff (integral to program)	

B. LEA Positions	
Position Type	26-27 EAF Implementation Yr1
1. Professional staff	☐
2. Paraprofessionals	☐
3. Administrative support or clerical staff (paid by LEA indirect cost)	☐

C. Campus Positions	
Position Type	26-27 EAF Implementation Yr1
1. Professional staff	☐
2. Paraprofessionals	☐
3. Administrative support or clerical staff (paid by LEA indirect cost)	☐

Part 3: Substitute, Extra-Duty, Benefits

Substitute, Extra-Duty, Benefits	
1. For schoolwide personnel (includes staff salary, extra-duty pay/beyond normal hours, and substitutes for staff positions at schoolwide campuses)	☐
2. Extra duty pay/beyond normal hours for positions not indicated above	☐
3. Substitutes for public and charter school teachers not indicated above	☐
4. Stipends for positions not indicated above	☐

Part 4: Confirmation of Payroll Requirements

Confirmation of Payroll Requirements	
1. ☐ The grantee certifies the federally funded portion of this position and duties are reasonable, necessary, allowable and allocable under the applicable federal fund source. The grantee further certifies that it is in compliance with the federal supplement, not supplant provision applicable to each federal fund source. The grantee assures the grant-funded portion of this position and duties meet the purpose, goals, and objectives of the federal fund source. Documentation must be maintained locally by the grantee that clearly demonstrates the allowable and supplemental nature of the position, as required by each federal fund source, and will provide such documentation to TEA upon request.	



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Program Budget BS6201 - Professional and Contracted Services

Part 1: Professional and Contracted Services

Budgeted Costs		
Description	Class/Object Code	26-27 EAF Implementation Yr1
1. Rental or Lease of Buildings, Space in Buildings, or Land	6269	
2. Professional and Consulting Services	6219 6239 6291	
Subtotal Professional and Contracted Services Costs		
Remaining 6200 Costs That Do Not Require Specific Approval		
Total Professional and Contracted Services Costs		

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Administrative Costs is hidden because it does not apply to the funding source(s) for this grant application.

Part 3 : Itemized Professional and Consulting Services

Itemized Professional and Consulting Service (6219, 6239, 6291)	
Description	26-27 EAF Implementation Yr1
1. Service:	
Specify Purpose:	
Add Item Delete Item	
Total Professional and Consulting Services Costs	



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Program Budget BS6401 - Other Operating Costs

Part 1: Other Operating Costs

Budgeted Costs		
Description	Class/ Object Code	26-27 EAF Implementation Yr1
1. Out-of-State Travel for Employees LEA must keep documentation locally.	6411	
2. Travel for Students to Conferences (does not include field trips) LEA must keep documentation locally.	6412	
3. Educational Field Trips LEA must keep documentation locally.	6412 6494	
4. Stipends for Non-employees other than those included in 6419 LEA must keep documentation locally.	6413	
5. Travel Costs for Officials such as Executive Director, Superintendent, or Board Members Allowable only when such costs are directly related to the grant. If Out-of-State Travel, LEA must keep documentation locally.	6411 6419	
6. Non-Employee Costs for Conference LEA must keep documentation locally.	6419	
7. Hosting Conferences for Non-Employees LEA must keep documentation locally.	64xx	
Subtotal Other Operating Costs		
Remaining 6400 Costs That Do Not Require Specific Approval		
Total Other Operating Costs		

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Part 2 Breakout of Direct Admin Costs is hidden because it does not apply to the funding source(s) for this grant application.

2026-2027 Effective Advising Framework Implementation Year 1 App

Program Budget BS6501 - Debt Services

Part 1: Subscription-Based Information Technology Arrangement (SBITA) and Capital Lease Liability Costs

Budgeted Costs		
Description	Class/ Object Code	26-27 EAF Implementation Yr1
1. SBITA Liability - Principal	6514	
2. SBITA Liability - Interest	6526	
3. Capital Lease Liability - Principal	6512	
4. Capital Lease Liability - Interest	6522	
5. Interest on Debt	6523	
Total Debt Service Costs		

Part 2: Description of SBITA

Subscription			
☐	1. SBITA Description:		Subscription Cost:
	Fund Source:	Contract Start Date:	Contract End Date:

Add Item
Delete Item

Part 3: Description of Property

Property			
☐	1. Property Description:		Property Value:
	Fund Source:	Contract Start Date:	Contract End Date:

Add Item
Delete Item



SAS#: EAFIAA27

Organization: WILLIS ISD
Campus/Site: N/A
Vendor ID: 1746002568

County District: 170904
ESC Region: 06
School Year: 2026-2027

2026-2027 Effective Advising Framework Implementation Year 1 App**Program Budget
BS6601 - Capital Outlay****Part 1: Capital Expenditures**

Budgeted Costs	
Description	26-27 EAF Implementation Yr1
1. Library Books and Media (Capitalized and Controlled by Library)	
2. Capital Expenditures for Additions, Improvements, or Modifications to Capital Assets Which Materially Increase Their Value for Useful Life (not ordinary repairs and maintenance)	
3. Furniture, Equipment, Vehicles or Software Costs for Items in Part 2	
Total Capital Outlay Costs	

Part 2: Furniture, Equipment, Vehicles or Software

Items
☐ 1. Generic Description: Number of Units: Fund Source: Select One Total Costs: Describe how the item will be used to accomplish the objective of the program:

Add Item

Delete Item



Organization: WILLIS ISD
Campus/Site: N/A
Vendor ID: 1746002568

County District: 170904
ESC Region: 06
School Year: 2026-2027

SAS#: EAFIAA27

2026-2027 Effective Advising Framework Implementation Year 1 App

Provisions Assurances CS7000 - Provisions, Assurances and Certifications

Provisions, Assurances and Certifications	
1. ☒ I certify my acceptance and compliance with all General and Fiscal Guidelines.	General and Fiscal Guidelines
2. ☒ I certify my acceptance and compliance with all Program Guidelines.	Program Guidelines
3. ☒ I certify my acceptance and compliance with all General Provisions and Assurances requirements.	General Provisions and Assurances
4. ☒ I certify I am not debarred or suspended. ☒ I also certify my acceptance and compliance with all Debarment and Suspension Certification requirements.	Debarment and Suspension Certification
5. Choose the appropriate response for Lobbying Certification:	
a. ☒ I certify this organization does not spend federal appropriated funds for lobbying activities and certify my acceptance and compliance with all Lobbying Certification requirements.	Lobbying Certification
b. ☐ This organization spends non-federal funds on lobbying activities and has attached the required OMB Disclosure of Lobbying Activities form, as described below.	
Instructions for completing and attaching the Disclosure of Lobbying Activities form. • Print and sign the form. • Scan the signed form and save it to your desktop. • Click the Attach Files icon on the Table of Contents page to attach your signed form to this eGrants application.	

SSA Funding Report

Region	County District	Organization	ADC Submitted Date								
				R:	R:	R:	R:	R:	R:	R:	R:
Total:				R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0