eGrants TEXAS EDUCATION AGENCY

SAS#: EAFIAA27

Organization: WILDORADO ISD
Campus/Site: N/A
Vendor ID: 1751152309

County District: 180904
ESC Region: 16
School Year: 2026-2027

2026-2027 Effective Advising Framework Implementation Year 1 App

General Information
GS2000 - Certify and Submit

Due: 06/16/2026 11:59 PM
Application Status: Submitted

Amendment #: 00
Version #: 01

Description	Required	Status	Last Update
General Information			
GS2100 - Applicant Information	*	Complete	05/28/2026 08:44 AM
GS2300 - Negotiation Comments and Confirmation		New	
Program Description			
PS3013 - Program Plan	*	Complete	05/28/2026 10:13 AM
PS3014 - Program Narrative	*	Complete	05/28/2026 10:11 AM
Program Budget			
BS6001 - Program Budget Summary and Support		New	
BS6101 - Payroll Costs		New	
BS6201 - Professional and Contracted Services		New	
BS6401 - Other Operating Costs		New	
BS6501 - Debt Services		New	
BS6601 - Capital Outlay		New	
Provisions Assurances and Certifications			
CS7000 - Provisions, Assurances and Certifications	*	Complete	05/28/2026 10:16 AM

Certification and Incorporation Statement

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable Federal and State laws and regulations; application guidelines and instructions; the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules submitted. It is understood by the applicant that this application constitutes an offer and, if accepted by the Texas Education Agency or renegotiated to acceptance, will form a binding agreement.

Authorized Official

Select Contact: Select One or Add New Contact

First Name: Anna	Initial:	Last Name: McCord	Title: Principal
Phone: 806-426-3317	Ext:	E-Mail: anna.mccord@wildoradoisd.org	

Submitter Information

First Name: Anna	Last Name: Reimer
Approval ID: anna.reimer	Submit Date and Time: 05/28/2026 12:48:00 PM

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General Information
GS2100 - Applicant Information

Part 1: Organization Information

A. Applicant
Organization Name: WILDORADO ISD
Mailing Address Line 1: P O BOX 120
Mailing Address Line 2:
City: WILDORADO   State: TX   Zip Code: 79098

B. Unique Entity Identifier (SAM)
UEI (SAM): SLK4DDANPPL6

Part 2: Applicant Contacts

A. Primary Contact	Select Contact: Select One or Add New Contact	
First Name: Anna	Initial:	Last Name: McCord
Title: Principal		
Telephone: 806-426-3317	Ext.:	E-Mail: anna.mccord@wildoradoisd.org

B. Secondary Contact	Select Contact: Select One or Add New Contact	
First Name: Troy	Initial: L	Last Name: Duck
Title: Superintendent		
Telephone: 806-426-3317	Ext.:	E-Mail: troy.duck@region16.net

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General Information
GS2300 - Negotiation Comments and Confirmation

Part 1: General Comments

General Comments (TEA Use Only)

Part 2: Negotiation Items

This schedule is for TEA to document any required changes and communications to the applicant in the event this application requires negotiation. It will also require applicants to acknowledge that they have made the changes requested.

Applicants: For all negotiation notes below, please make the requested changes in the grant application itself.

- **Please do check the "Change Completed" box.**
- **Please do not enter information in the "Grantee Comments" section, unless you are specifically instructed to do so.**

Negotiation Items		
1.	Date:	Schedule: Select One ▼
	TEA Negotiation Note:	
	Grantee Comments:	☐ LEA Completed Change

Add Row | Delete Row

eGrants
TEXAS EDUCATION AGENCY

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Program Description
PS3013 - Program Plan

Statutory Assurances and Focus Area Selection

A. Statutory Assurances

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances.
   - [x] The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this IDC will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
   - [x] The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public
   - [x] The applicant provides assurance to adhere to all the Statutory and TEA Program requirements as noted in the 2026-2027 Effective Advising Implementation Year 1 Grant Program Guidelines.
   - [x] The applicant provides assurance to adhere to all the Performance Measures, as noted in the 2026-2027 Effective Advising Implementation Year 1 Grant Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.
   - [x] The applicant provides assurance that curriculum will be appropriately aligned to regional labor market supported CTE programs of study.
   - [x] The applicant provides assurance to provide data to TEA on student completion of courses through the Fall PEIMS Collection Process.
   - [x] The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 TAC 206, 1 TAC Chapter 213, Federal Section 508 standards, and the WCAG 2.0 AA Accessibility Guidelines.

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Program Description
PS3014 - Program Narrative

Please include complete responses for each question below.

A. Summary of Program

1. Provide an overview of the program to be implemented with grant funds, including: • The district's mission, vision, and long-term goals for effective advising. • How the program will address the specific needs identified through the EAF Diagnostic Tool. • How the program will foster innovation in CTE programming and/or promote career pathways aligned to high-skill, high-wage careers or industries.

Vision: Students will be responsible, self-directed, life-long learners who are prepared to be productive members of society
Mission: Our mission is to support students to explore and to pursue college and career opportunities to be successful after high school.
Long Term Goals: By the end of 2028-2029, we will increase our CTE pathways and aligned IBCs from one to two or three.
By the end of 2028-2029, we will increase student college readiness scores (TSIA/ACT/SAT) from 17% to 30%.
By the end of 2028-2029, we will increase the number of students who know about the types of postsecondary training options that are the best fit for me from 61% to 85%.
Currently, there is little support for students in preparing for postsecondary assessments and IBC options. The district plans to add preparation time through boot camps, teacher support, purchase of high-quality test preparation materials as well as after-school tutoring.
The district aims to expand IBC options for students and increase student involvement in competitions by adding tools, resources, and supplies to support AutoCAD study and purchase CTE equipt./supplies to support prep. for IBC's as well as provide field trip visits to colleges, and host finacial aid events to provide direct support to families. The district also plans to connect middle school students with area employeers to learn about local high-wage opportunities and various skills, education, and training needed.

B. Qualifications and Experience for Key Personnel

Identify the following:

1. EAF Coach – Who is the EAF Coach? What is the ESC fee for the contracted support?

The EAF Coach is a Region 16 ESC Specialist who holds the EAF Coach Designation with Distinction and has extensive experience in school counseling, comprehensive advising, and both EAF Planning and EAF Implementation coaching. Qualifications include a proven track record in supporting CCMR initiatives, CTE programming, academic and career advising, and mental health and wellness. The ESC fee will be $15,000.

2. EAF Project Lead – Who is the EAF Project Lead and how do they meet the qualifications outlined in the Program Elements for this position?

The project lead is the school administrator with 29 years of experience in education and 5 years of experience as an administrator. Lead has knowledge of best practices in individual student planning and works closely with the counselor to ensure all counseling goals are fulfilled. Lead has a positive rapport at the district level and has the ability to lead, manage, and hold accountable the individual student planning system of the district.

3. District Commitment – How will the district ensure the EAF Project Lead has the appropriate time and capacity to lead this project? How will the district ensure the steering committee provides the necessary support to the EAF Project Lead?

During the planning year, the project lead dedicated the necessary time and capacity to participate in EAF meetings and be very involved in planning and decision-making. She will continue to make EAF work a priority with the support of the district superintendent, who provides all committee members adequate time for committee meetings and who supports the implementation of EAF priorities.

4. Steering Committee - What structures will the EAF Project Lead use to lead the steering committee meetings? How often will the steering committee meet? How will the EAF Project Lead ensure EAF priorities are implemented, and grant deliverables are completed on time?

The steering committee will meet at least every six weeks to work on grant deliverables, led by the project lead with support from the EAF coach, who will develop a thorough agenda. The EAF lead and the school counselor collaborate on the progress of EAF goals during regular meetings. The EAF coach and lead will meet virtually every month to collaborate on the progress of EAF goals, the timely completion of grant deliverables, and ensure timely spending of grant funds.

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Program Description
PS3014 - Program Narrative

C. Goals, Objectives and Strategies

Indicate the four EAF Priorities the district will implement in the 2026-2027 school year that were developed using the EAF Gap Analysis Tool. For each EAF Priority, include the following: a description of the EAF Priority to be implemented, the aligned SMART student outcome goal, the targeted grade level(s), and the targeted advising development area or focus area. What activities/strategies will be implemented to meet the goal for this priority?

1. Provide the information above for the district's first EAF Priority.

Priority: Provide targeted support to ensure students are prepared for college readiness and career assessments
Goal: By the end of 2026-2027, we will increase the number of 12th grade students who meet TSI through both subjects on the TSIA/ACT from 22% to 33%.
The focus area is Postsecondary Readiness Assessment Supports for 11th and 12th grades.
The district will emphasize and promote preparation for postsecondary assessments in the individual planning system through providing resources, partnering with teachers and the community college, and increasing communication and support. The district will add high-quality advising materials by transitioning from only physical study books to a dedicated online test-preparation software. The school counselor will establish external partnerships with the community college to host intensive boot camps for exam preparation and to train core academic teachers on best practices for test prep. Teachers will take the TSI assessments themselves to further develop assessment preparation supports, will integrate aligned preparation questions into daily TEKS-based instruction, and will offer after-school tutoring for both TSIA and ACT. The district will enhance student and family engagement through informative family videos promoting the importance and value of postsecondary assessments and available preparation resources.

2. Provide the information above for the district's second EAF Priority.

Priority: Have in person opportunities for financial literacy. Evaluate the return on investment by comparing college or training costs with potential career earnings and goals
Goal: By the end of 2026-2027, we will increase the percentage of students and families participating in financial aid support events from 0% to 30%.
The focus area is Financial for 12th grade.

To increase support for students and families in financial aid planning, higher education partnerships to host in-person family workshops will be initiated, digital financial aid resources will be provided, and college tours for underclassmen will be coordinated. The school counselor will establish new external partnerships with regional higher education institutions to host interactive, in-person workshops on financial aid for parents and students. The district will bolster family and student engagement through targeted outreach on ParentSquare and social media platforms, combined with student incentives to encourage event attendance. The district will continue to provide students and families with financial aid resources from TxCan and CollegeBoard. To further connect financial planning to real-world pathways, the district will coordinate with external partners to arrange college tours for underclassmen.

3. Provide the information above for the district's third EAF Priority.

Priority: Gain exposure to career options through activities such as career fairs, college visits, and other career exploration events
Goal: By the end of 2026-2027, we will increase the percentage of 10th grade students who visit colleges from 0% to 90%.
The focus area is Career Exploration for 10th grade.

The district will transition from only local career fairs to off-campus events. New external partnerships with regional institutions, including Amarillo College, Texas Tech University, and West Texas A&M University, will be established to schedule immersive, off-campus college tours. The school counselor will coordinate transportation logistics and academic schedules to minimize classroom disruptions during these visits. The district will use ParentSquare and Facebook to promote events. To maximize the impact of these experiences, the counselor will use university websites and virtual tour resources to prepare students in advance to ask good questions and make the most of their experiences.

4. Provide the information above for the district's fourth EAF Priority.

Priority: Connect middle school students with a variety of professionals and local employers to learn about career opportunities and required qualifications
Goal: By the end of 2026-2027, we will increase the percentage of 7th grade students who connect with local employers from 0% to 90%.
The focus area is Career Exploration for 7th grade.

The district will cultivate new relationships with local employers to bring diverse career speakers directly into the classroom. Campus administration will provide the college and career teacher with protected scheduling time and verified contact lists to coordinate these professional visits effectively. The district will use ParentSquare to keep families informed of upcoming guest speakers, prompting meaningful career conversations at home. The district will promote regional workforce connections, ensuring that seventh-grade students systematically explore a wide array of career paths and the required credentials for each.

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Program Description
PS3014 - Program Narrative

D. Performance and Evaluation Measures

1. For each of the four EAF Priorities indicated above, describe how you will monitor progress throughout the year to ensure successful implementation so that student outcome goals are met. Include in your response the types of data used to monitor progress, the tools that will be used to collect and analyze data, and the process for reflecting on the data.

   Overall tracking of priority implementation will be maintained using the EAF Priority Tracker tool. For TSI/ACT testing, the counselor will track student testing and scores using a district made spreadsheet. Participation in financial aid support events, college visits, and career speakers can be easily tracked using class rosters, with event days noted in the tracker tool. Priority progress will be discussed during regular check-ins with the EAF coach and during EAF committee meetings. With the regular monitoring of goal completion, adjustments can be made to implementation plans as needed.

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Program Description
PS3014 - Program Narrative

E. Budget Narrative

Describe how the proposed budget will meet the goals of the proposed program. For each category below, include the following: What is the budget amount for this category? What expenses are being proposed for this category? How does each expense align to one or more EAF priority? If applicable, include explanation of pay rates and hours expected for services rendered.

1. Payroll (Enter N/A or $0 if this category does not apply)

The payroll budget is $24,000. $12,000 is budgeted for employee stipends for the EAF committee to support the extra work time/duties needed to meet all priorities of the EAF work. $12,000 is budgeted for employee stipends for postsecondary test prep tied to priority 1 and three-year goal 3 to support CCMR.

2. Professional and Contract Services (Enter N/A or $0 if this category does not apply)

The professional and contracted services budget is $15,000 for Region 16's EAF Coach fee to provide technical assistance with completing the EAF priorities and tracking data to meet all priorities.

3. Supplies and Materials (Enter N/A or $0 if this category does not apply)

The supplies and materials budget is $56,200. $4,000 is for test prep software to support priority 1 to provide targeted college readiness assessment preparation. $51,000 is budgeted for CTE supplies to expand the current CTE pathway by offering a new IBC and new opportunities for involvement in student competitions that the district currently cannot provide. It also includes new CTE equipment to expand the current program of study and to support the expansion of the district's work-based learning program. This aligns with the district's priority for students to enroll in advanced CTE programs, earn industry-based certifications, and engage in practicums or hands-on training. $1,200 is budgeted for adaptive materials to help students receiving special education services access the core academic and CTE curriculum. This aligns with priority 1, supporting students with postsecondary assessment preparation and providing greater access to CTE coursework and aiding general academic development.

4. Other Operating Costs (Enter N/A or $0 if this category does not apply)

Other operating costs include $4,800 for student travel for student trips to support priority 3, enabling the district to provide college visits and explore postsecondary options.
T

5. Debt Service (Enter N/A or $0 if this category does not apply)

n/a

6. Capital Outlay (Enter N/A or $0 if this category does not apply)

n/a

7. Provide the sum of all requested costs including any administrative costs here. Please provide only the total costs and no additional narrative.

Total EAF budget is $100,000.

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Program Description
PS3014 - Program Narrative

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Program Budget
BS6001 - Program Budget Summary and Support

Statutory Authority: Strengthening Career and Technical Education for the 21st Century Act, PL 115-224.

Part 1: Available Funding

Available Funding

Description	26-27 EAF Implementation Yr1
1. Fund/SSA Code	244
2. Planning Amount	
3. Final Amount	
4. Carryover	
5. Reallocation	
Total Funds Available	

Part 2: Budget Summary

A. Budgeted Costs

Description	Class/ Object Code	26-27 EAF Implementation Yr1
1. Consolidated Administrative Funds		◯ Yes ◯ No
2. Payroll Costs	6100	
3. Professional and Contracted Services	6200	
4. Supplies and Material	6300	
5. Other Operating Costs	6400	
6. Debt Services	6500	
7. Capital Outlay	6600	
8. Operating Transfers Out	8911	
Total Direct Costs		
9. Indirect Costs		
Total Budgeted Costs		
Total Funds Available Minus Total Costs		
10. Payments to Member Districts of SSA	6493	

B. Pre-Award Costs

Part 2B Pre-Award Costs is hidden because it does not apply to the funding source(s) for this grant application.

eGrants
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Program Budget
BS6001 - Program Budget Summary and Support

C. Breakout of Direct Admin Costs

Enter amounts in Direct Admin Costs fields if applicable.

Description	Class/ Object Code	26-27 EAF Implementation Yr1		
		Program Costs	Direct Admin Costs	Total Costs
1. Payroll Costs	6100			
2. Professional and Contracted Services	6200			
3. Supplies and Material	6300			
4. Other Operating Costs	6400			
5. Debt Services	6500			
6. Capital Outlay	6600			
7. Operating Transfers Out	8911			
	Total			

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Program Budget
BS6101 - Payroll Costs

Part 1: Total Payroll Costs

Payroll costs entered on BS6001	
Total Payroll Costs	26-27 EAF Implementation Yr1

Part 2: Number and Type of Positions

A. Administrative Support or Clerical Staff

Position Type	26-27 EAF Implementation Yr1
1. Administrative support or clerical staff (integral to program)	

B. LEA Positions

Position Type	26-27 EAF Implementation Yr1
1. Professional staff	☐
2. Paraprofessionals	☐
3. Administrative support or clerical staff (paid by LEA indirect cost)	☐

C. Campus Positions

Position Type	26-27 EAF Implementation Yr1
1. Professional staff	☐
2. Paraprofessionals	☐
3. Administrative support or clerical staff (paid by LEA indirect cost)	☐

Part 3: Substitute, Extra-Duty, Benefits

Substitute, Extra-Duty, Benefits	
1. For schoolwide personnel (includes staff salary, extra-duty pay/beyond normal hours, and substitutes for staff positions at schoolwide campuses)	☐
2. Extra duty pay/beyond normal hours for positions not indicated above	☐
3. Substitutes for public and charter school teachers not indicated above	☐
4. Stipends for positions not indicated above	☐

Part 4: Confirmation of Payroll Requirements

Confirmation of Payroll Requirements

1. ☐ The grantee certifies the federally funded portion of this position and duties are reasonable, necessary, allowable and allocable under the applicable federal fund source. The grantee further certifies that it is in compliance with the federal supplement, not supplant provision applicable to each federal fund source. The grantee assures the grant-funded portion of this position and duties meet the purpose, goals, and objectives of the federal fund source. Documentation must be maintained locally by the grantee that clearly demonstrates the allowable and supplemental nature of the position, as required by each federal fund source, and will provide such documentation to TEA upon request.

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Program Budget
BS6201 - Professional and Contracted Services

Part 1: Professional and Contracted Services

Budgeted Costs		
Description	**Class/Object Code**	**26-27 EAF Implementation Yr1**
1. Rental or Lease of Buildings, Space in Buildings, or Land	6269	
2. Professional and Consulting Services	6219 6239 6291	
Subtotal Professional and Contracted Services Costs		
Remaining 6200 Costs That Do Not Require Specific Approval		
Total Professional and Contracted Services Costs		

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Administrative Costs is hidden because it does not apply to the funding source(s) for this grant application.

Part 3 : Itemized Professional and Consulting Services

Itemized Professional and Consulting Service (6219, 6239, 6291)	
Description	**26-27 EAF Implementation Yr1**
1. Service:	
Specify Purpose:	
Add Item / Delete Item	
Total Professional and Consulting Services Costs	

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Program Budget
BS6401 - Other Operating Costs

Part 1: Other Operating Costs

Budgeted Costs		
Description	**Class/ Object Code**	**26-27 EAF Implementation Yr1**
1. **Out-of-State Travel for Employees** LEA must keep documentation locally.	6411	
2. **Travel for Students to Conferences (does not include field trips)** LEA must keep documentation locally.	6412	
3. **Educational Field Trips** LEA must keep documentation locally.	6412 6494	
4. **Stipends for Non-employees other than those included in 6419** LEA must keep documentation locally.	6413	
5. **Travel Costs for Officials such as Executive Director, Superintendent, or Board Members** Allowable only when such costs are directly related to the grant. If Out-of-State Travel, LEA must keep documentation locally.	6411 6419	
6. **Non-Employee Costs for Conference** LEA must keep documentation locally.	6419	
7. **Hosting Conferences for Non-Employees** LEA must keep documentation locally.	64xx	
Subtotal Other Operating Costs		
Remaining 6400 Costs That Do Not Require Specific Approval		
Total Other Operating Costs		

Part 2: Direct Administrative Costs

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Program Budget
BS6501 - Debt Services

Part 1: Subscription-Based Information Technology Arrangement (SBITA) and Capital Lease Liability Costs

Budgeted Costs

Description	Class/ Object Code	26-27 EAF Implementation Yr1
1. SBITA Liability - Principal	6514	
2. SBITA Liability - Interest	6526	
3. Capital Lease Liability - Principal	6512	
4. Capital Lease Liability - Interest	6522	
5. Interest on Debt	6523	
Total Debt Service Costs		

Part 2: Description of SBITA

Subscription

1. SBITA Description:

Subscription Cost:

Fund Source: Select One Contract Start Date: Contract End Date:

Add Item Delete Item

Part 3: Description of Property

Property

1. Property Description:

Property Value:

Fund Source: Select One Contract Start Date: Contract End Date:

Add Item Delete Item

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Program Budget
BS6601 - Capital Outlay

Part 1: Capital Expenditures

Budgeted Costs	
Description	**26-27 EAF Implementation Yr1**
1. Library Books and Media (Capitalized and Controlled by Library)	
2. Capital Expenditures for Additions, Improvements,or Modifications to Capital Assets Which Materially Increase Their Value for Useful Life (not ordinary repairs and maintenance)	
3. Furniture, Equipment, Vehicles or Software Costs for Items in Part 2	
Total Capital Outlay Costs	

Part 2: Furniture, Equipment, Vehicles or Software

Items

1. Generic Description:

Number of Units:

Fund Source: Select One

Total Costs:

Describe how the item will be used to accomplish the objective of the program:

Add Item | Delete Item

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Provisions Assurances
CS7000 - Provisions, Assurances and Certifications

Provisions, Assurances and Certifications

1.	☑ I certify my acceptance and compliance with all General and Fiscal Guidelines.	General and Fiscal Guidelines
2.	☑ I certify my acceptance and compliance with all Program Guidelines.	Program Guidelines
3.	☑ I certify my acceptance and compliance with all General Provisions and Assurances requirements.	General Provisions and Assurances
4.	☑ I certify I am not debarred or suspended. I also certify my acceptance and compliance with all Debarment and Suspension Certification requirements.	Debarment and Suspension Certification

5. Choose the appropriate response for Lobbying Certification:

a. ☑ I certify this organization does not spend federal appropriated funds for lobbying activities and certify my acceptance and compliance with all Lobbying Certification requirements. — Lobbying Certification

b. ☐ This organization spends non-federal funds on lobbying activities and has attached the required OMB Disclosure of Lobbying Activities form, as described below.

Instructions for completing and attaching the Disclosure of Lobbying Activities form.

- Print and sign the form.
- Scan the signed form and save it to your desktop.
- Click the **Attach Files** icon on the Table of Contents page to attach your signed form to this eGrants application.

SSA Funding Report

Region	County District	Organization	ADC Submitted Date								
				R:	R:	R:	R:	R:	R:	R:	R:
			Total:	**R: $0**	**R: $0**	**R: $0**	**R: $0**	**R: $0**	**R: $0**	**R: $0**	**R: $0**