



Organization: WATER VALLEY ISD
Campus/Site: N/A
Vendor ID: 1756002722

County District: 226905
ESC Region: 15
School Year: 2026-2027

SAS#: EAFIAA27

2026-2027 Effective Advising Framework Implementation Year 1 App

General Information GS2000 - Certify and Submit

Due: 06/16/2026 11:59 PM
Application Status: Submitted

Amendment #: 00
Version #: 01

Description	Required	Status	Last Update
General Information			
GS2100 - Applicant Information	*	Complete	06/04/2026 02:06 PM
GS2300 - Negotiation Comments and Confirmation		New	
Program Description			
PS3013 - Program Plan	*	Complete	06/04/2026 02:07 PM
PS3014 - Program Narrative	*	Complete	06/04/2026 02:17 PM
Program Budget			
BS6001 - Program Budget Summary and Support		New	
BS6101 - Payroll Costs		New	
BS6201 - Professional and Contracted Services		New	
BS6401 - Other Operating Costs		New	
BS6501 - Debt Services		New	
BS6601 - Capital Outlay		New	
Provisions Assurances and Certifications			
CS7000 - Provisions, Assurances and Certifications	*	Complete	06/04/2026 02:18 PM

Certification and Incorporation Statement

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable Federal and State laws and regulations; application guidelines and instructions; the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules submitted. It is understood by the applicant that this application constitutes an offer and, if accepted by the Texas Education Agency or renegotiated to acceptance, will form a binding agreement.

Authorized Official

Select Contact: or

First Name: Danella Initial: Last Name: Wheeler Title: Principal - Curriculum & Instruction
 Phone: 325-792-8839 Ext: E-Mail: danella.wheeler@wvisd.net

Submitter Information

First Name: Danella Last Name: Wheeler
 Approval ID: danella.wheeler Submit Date and Time: 06/04/2026 02:19:52 PM

Schedule Status: Complete

Informal Discretionary Comp

Application ID:0040480341440001



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General Information GS2100 - Applicant Information

Part 1: Organization Information

A. Applicant		
Organization Name: WATER VALLEY ISD		
Mailing Address Line 1: P O BOX 250		
Mailing Address Line 2:		
City: WATER VALLEY	State: TX	Zip Code: 76958

B. Unique Entity Identifier (SAM)
UEI (SAM): E9K9AL8LNVU7

Part 2: Applicant Contacts

A. Primary Contact		Select Contact:	Select One ▼	or	Add New Contact
First Name: Fabian	Initial: H	Last Name: Gomez			
Title: Superintendent					
Telephone: 325-484-2478	Ext.: 399	E-Mail: fabian.gomez@wvisd.net			

B. Secondary Contact		Select Contact:	Select One ▼	or	Add New Contact
First Name: Bobbie	Initial:	Last Name: Hughes			
Title: Business Manager					
Telephone: 325-484-2478	Ext.: 300	E-Mail: bobbie.hughes@wvisd.net			



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2026-2027 Effective Advising Framework Implementation Year 1 App**General Information
GS2300 - Negotiation Comments and Confirmation****Part 1: General Comments****General Comments (TEA Use Only)****Part 2: Negotiation Items**

This schedule is for TEA to document any required changes and communications to the applicant in the event this application requires negotiation. It will also require applicants to acknowledge that they have made the changes requested.

Applicants: For all negotiation notes below, please make the requested changes in the grant application itself.

- Please do check the "Change Completed" box.
- Please do not enter information in the "Grantee Comments" section, unless you are specifically instructed to do so.

Negotiation Items	
1.	Date: Schedule: Select One TEA Negotiation Note: Grantee Comments: ☐ LEA Completed Change

Add Row

Delete Row

Schedule Status: Complete

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Program Description PS3013 - Program Plan

Statutory Assurances and Focus Area Selection

A. Statutory Assurances

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances.

- ☒ The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this IDC will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
- ☒ The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public
- ☒ The applicant provides assurance to adhere to all the Statutory and TEA Program requirements as noted in the 2026-2027 Effective Advising Implementation Year 1 Grant Program Guidelines.
- ☒ The applicant provides assurance to adhere to all the Performance Measures, as noted in the 2026-2027 Effective Advising Implementation Year 1 Grant Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.
- ☒ The applicant provides assurance that curriculum will be appropriately aligned to regional labor market supported CTE programs of study.
- ☒ The applicant provides assurance to provide data to TEA on student completion of courses through the Fall PEIMS Collection Process.
- ☒ The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 TAC 206, 1 TAC Chapter 213, Federal Section 508 standards, and the WCAG 2.0 AA Accessibility Guidelines.



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Program Description PS3014 - Program Narrative

Please include complete responses for each question below.

A. Summary of Program

1. Provide an overview of the program to be implemented with grant funds, including: • The district's mission, vision, and long-term goals for effective advising. • How the program will address the specific needs identified through the EAF Diagnostic Tool. • How the program will foster innovation in CTE programming and/or promote career pathways aligned to high-skill, high-wage careers or industries.

Water Valley ISD is committed to preparing all students for success through meaningful college, career, and military readiness opportunities. A rural district, we know the importance of exposing students to a broad range of postsecondary pathways and equipping them with the knowledge, skills, and resources needed to make informed decisions about their future. By 2026-2027, the district aims to increase Career and Technical Education participation and completion, improve college and career readiness outcomes, expand career exploration opportunities, strengthen financial literacy, and increase access to dual credit and workforce-aligned opportunities. Goals include ensuring 100% of interested 9th-10th grade students enroll in at least one CTE course, increasing career exploration participation among grades 6-8 from 25% to 100%, raising participation in postsecondary assessments among grades 10-12 from 50% to 90%, and providing financial literacy education to 60% of students in grades 7-9. The district's EAF Diagnostic Tool identified needs in career exploration, CTE awareness, college and career readiness assessments, financial literacy, staff training, and postsecondary partnerships. Grant funds will support ACT preparation, hands-on career exploration for middle school students, and professional development for counselors and teachers. Partnerships with Angelo State University and Howard College will expand dual credit opportunities and strengthen postsecondary transitions.

B. Qualifications and Experience for Key Personnel

Identify the following:

1. EAF Coach – Who is the EAF Coach? What is the ESC fee for the contracted support?

The District is partnering with ESC 15 and coach Daisy Sanchez for the contracted support. Daisy L. Sanchez, Education Specialist- Federal Programs will have been with ESC 15 a year in October. She is a retired educator with 30+ years of service. Over the years, she has served at all levels elementary, middle school and high school. She most recently served as a PreK-12th School Counselor in which she served as EAF Steering Committee lead for 3 years. Upon joining ESC 15, Daisy took on the responsibility of serving as EAF Coach for Water Valley ISD during the planning grant period. Daisy has willingly accepted the coaching responsibilities during the Implementation Year 1 should Water Valley be awarded the EAF Implementation Year 1 Grant. The ESC fee for this contracted support is \$12,000.

2. EAF Project Lead – Who is the EAF Project Lead and how do they meet the qualifications outlined in the Program Elements for this position?

The EAF Project Lead for Water Valley is district counselor and special programs director, Christina Colwell. Mrs. Colwell is an experienced school counselor having spent 12 of her 24 years in education in that role. For the past three years she has served Water Valley as the district counselor and during that time she has gained valuable experience working with students and families in college, career, and postsecondary planning while playing the pivotal role in advising, graduation planning, CCMR tracking, and dual credit coordination within the district. Mrs. Colwell meets the qualifications outlined in the grant requirements by demonstrating strong organizational leadership, knowledge of student advising systems, collaboration with district stakeholders, and experience supporting students in postsecondary planning. The counselor also maintains strong relationships with students, staff, families, and external partners, which will support successful implementation of the EAF priorities.

3. District Commitment – How will the district ensure the EAF Project Lead has the appropriate time and capacity to lead this project? How will the district ensure the steering committee provides the necessary support to the EAF Project Lead?

Water Valley ISD is committed to ensuring the EAF Project Lead Christina Colwell has the necessary time, support, and capacity to successfully lead the implementation of this initiative. The district will provide dedicated planning time, release time for required trainings and meetings, and support from the administrative team to allow her to focus on implementation activities, data monitoring, stakeholder communication, and steering committee coordination. As a small rural district, collaboration between district leadership, the counselor, and campus administration occurs frequently and consistently. District leadership will actively support the implementation process by assisting with scheduling, communication, data review, and accountability measures. The district will also provide stipend support for steering committee members to compensate them for additional responsibilities completed outside of regular contract hours. The district will ensure that the steering committee provides consistent support to Mrs. Colwell through scheduled meetings, collaborative planning sessions, and ongoing progress monitoring. Steering committee members will assist with implementation tasks, communication efforts, stakeholder engagement, and the completion of grant deliverables.

4. Steering Committee - What structures will the EAF Project Lead use to lead the steering committee meetings? How often will the steering committee meet? How will the EAF Project Lead ensure EAF priorities are implemented, and grant deliverables are completed on time?

The EAF Steering Committee will consist of the school counselor/ project lead, the district's K-12 principal, one CTE teacher, one core academic teacher, and one core teacher with a strong background in special education. The steering committee will utilize structured agendas, progress monitoring tools, implementation timelines, and data review protocols to guide meetings and maintain accountability. The steering committee will meet monthly during the implementation year, with additional work sessions scheduled as needed. Meetings will focus on reviewing progress toward student outcome goals, analyzing implementation data, identifying barriers, planning stakeholder communication, and adjusting strategies as needed. The EAF Project Lead will ensure priorities are implemented effectively by maintaining detailed implementation calendars, assigning responsibilities to committee members, monitoring deadlines, and regularly communicating progress updates with district leadership and stakeholders. The committee will also utilize six-week review cycles to evaluate progress toward implementation goals and make adjustments based on data and stakeholder feedback.



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Program Description PS3014 - Program Narrative

C. Goals, Objectives and Strategies

Indicate the four EAF Priorities the district will implement in the 2026-2027 school year that were developed using the EAF Gap Analysis Tool. For each EAF Priority, include the following: a description of the EAF Priority to be implemented, the aligned SMART student outcome goal, the targeted grade level(s), and the targeted advising development area or focus area. What activities/strategies will be implemented to meet the goal for this priority?

1. Provide the information above for the district's first EAF Priority.

Increase enrollment in CTE courses aligned to student interests and career goals. By the end of the 2026–2027 school year, 100% of 9th and 10th grade students who show interest in a pathway will register for at least one CTE course in that pathway. The targeted grade levels for this priority will be 8th, 9th, and 10th grade in the area of career development. Water Valley ISD will implement career interest inventories and student pathway exploration activities to help students identify career interests and align course selections with future goals through programs including Major Clarity and Reality Check. The district will provide enhanced advising meetings with students and families during course registration periods to ensure students understand available CTE pathways and related career opportunities. The district will also increase awareness of CTE programs through informational meetings, career exploration activities, partnerships with industry representatives, and targeted communication with students and families. Staff professional development will focus on increasing teacher understanding of programs of study so teachers can actively support students in selecting pathways aligned to their interests and strengths. Additionally, Water Valley ISD plans to strengthen partnerships with colleges and local industry partners to provide students with greater exposure to workforce opportunities and postsecondary pathways connected to CTE programs.

2. Provide the information above for the district's second EAF Priority.

Water Valley will provide students with the tools and resources to explore career options based on their interests and aptitudes. By the end of the 2026-2027 school year, Water Valley will increase the percentage of 6th-8th grade students who explore career options based on their interests and aptitudes from 25% to 100%. The targeted grade level for this priority is 6th through 8th grades in the area of Career Development and Postsecondary Awareness. Water Valley ISD will provide students with access to virtual career exploration resources, guest speakers, college and career awareness activities, and opportunities to learn about dual credit and workforce pathways. The district will focus on utilizing the Paxton Patterson Lab to allow students to explore career options based on their interests. Professional development will be focused on ensuring that the counselor and relevant teachers understand the scope and benefit of the lab and how to use the lab to its full potential to meet the EAF priority. The district will implement structured career exploration lessons and activities during advisory periods and counselor-led sessions. Parents and families will be included in the career exploration process through informational sessions, communication resources, and opportunities to participate in college and career planning activities.

3. Provide the information above for the district's third EAF Priority.

Water Valley will increase participation in key postsecondary and career readiness assessments. By the end of the 2026-2027 school year, Water Valley ISD will increase the percentage of 10th - 12th grade students who participate in postsecondary and career readiness assessments from 50% to 90%. The targeted grade levels for this priority are the 10th through 12th grades in the area of Academic Development and Postsecondary Readiness. The district will provide targeted ACT, SAT, TSIA2, and career assessment preparation opportunities for students through workshops, test preparation resources, and partnerships with outside presenters. Water Valley ISD plans to utilize test preparation programs and bring in speakers and trainers including Chad Cargill to help students understand the importance of college and career readiness assessments. Students and families will receive regular communication regarding testing opportunities, registration deadlines, and the benefits of participating in postsecondary assessments through social media posts, Rooms announcements, and targeted emails. Teachers will also receive training on how to connect classroom instruction to college and career readiness skills. The district will analyze student participation and performance data to identify students needing additional intervention or support and will provide individualized guidance to improve participation and outcomes.

4. Provide the information above for the district's fourth EAF Priority.

Water Valley will equip students with essential financial knowledge and skills for postsecondary success. By the end of the 2026-2027 school year, Water Valley ISD will increase the percentage of 7th - 9th grade students who are equipped with essential financial knowledge and skills from 60% to 90%. The targeted grade levels for this priority are 7th - 9th grades in the area of Financial Literacy and Postsecondary Planning. The district will implement financial literacy instruction and postsecondary planning activities focused on budgeting, financial aid, scholarships, FAFSA awareness, and the cost of postsecondary education. Students will participate in lessons and activities designed to increase understanding of financial planning and responsible decision-making related to college and career preparation. Water Valley ISD will provide opportunities for families to attend financial aid and scholarship information sessions, both in-person and virtually, to improve family engagement and awareness. The district also plans to partner with colleges and external organizations to provide expertise and resources related to financial planning for postsecondary success. Professional development and advising resources will be provided to staff to support consistent implementation of financial literacy and postsecondary planning activities across grade levels.



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Program Description PS3014 - Program Narrative

D. Performance and Evaluation Measures

1. For each of the four EAF Priorities indicated above, describe how you will monitor progress throughout the year to ensure successful implementation so that student outcome goals are met. Include in your response the types of data used to monitor progress, the tools that will be used to collect and analyze data, and the process for reflecting on the data.

Water Valley ISD will use ongoing progress monitoring to ensure successful implementation of its Effective Advising Framework priorities and student outcome goals. Multiple data sources will be collected and analyzed throughout the year to evaluate implementation, participation, and progress. For Priority One, the district will monitor CTE enrollment and pathway participation using Ascender reports, student interest inventories, advising records, course registrations, and surveys. For Priority Two, the district will track career exploration activities, career inventory completion, student reflections, and participation in career awareness opportunities through career platforms, counselor records, surveys, and Paxton Patterson Lab data. For Priority Three, participation and performance data from ACT and TSIA2 will be analyzed along with intervention records to evaluate student supports. For Priority Four, the district will monitor participation in financial literacy lessons, family engagement events, FAFSA awareness activities, and postsecondary planning through surveys, attendance records, lesson completion data, student reflections, and DMAC reports. The EAF Steering Committee will review data monthly and every six weeks to assess progress, identify challenges, and adjust strategies. Feedback from students, families, staff, and community partners will guide continuous improvement within the framework.



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Program Description PS3014 - Program Narrative

E. Budget Narrative

Describe how the proposed budget will meet the goals of the proposed program. For each category below, include the following: What is the budget amount for this category? What expenses are being proposed for this category? How does each expense align to one or more EAF priority? If applicable, include explanation of pay rates and hours expected for services rendered.

1. Payroll (Enter N/A or \$0 if this category does not apply)

Total Amount Requested: \$17,000

Payroll costs include stipends for EAF Steering Committee members and substitute coverage for professional development and implementation activities. Steering committee stipends, \$16,500 of the requested amount, will compensate staff members for additional responsibilities completed outside of regular contract hours, including planning meetings, implementation activities, stakeholder communication, and progress monitoring. The remaining \$500 are for substitute and transportation costs to support teacher participation in professional development related to career exploration tools, advising practices, and CTE implementation. These payroll expenses directly support all four EAF priorities by increasing staff capacity and ensuring successful implementation of advising initiatives and student support systems.

2. Professional and Contract Services (Enter N/A or \$0 if this category does not apply)

Total Amount Requested: \$14,400

Professional and contracted services include the required Region 15 ESC EAF Coach support and ACT test preparation services. The ESC EAF Coach, \$12,000 of the requested amount, will provide technical assistance, implementation guidance, training, progress monitoring support, and coaching related to the district's Effective Advising Framework implementation. Additional contracted services include \$2,400 to bring Chad Cargill ACT Test Preparation to the Water Valley Campus for students in grades 10–12. This instructional workshop has proven success in strengthening student readiness for postsecondary assessments and helping students improve their ACT scores. These contracted services directly support Priority Three through assessment preparation and postsecondary readiness and Priority Four through family engagement activities.

3. Supplies and Materials (Enter N/A or \$0 if this category does not apply)

Total Amount Requested: \$63,400

Supplies and materials include \$61,000 to purchase the Paxton Patterson Lab to be housed at the Water Valley campus. This lab will support 6th-8th grade students as they explore career options based on their interests by providing hands-on real-life experiences learning about various careers. This expenditure will directly support Priority Two as it will provide robust exploration in career options for our 6th -8th grade students. The additional \$2,400 in supplies and materials will be spent to provide ACT Test Prep materials to support post-secondary readiness enabling students with comprehensive ACT practice that, in combination with the Chad Cargill training, will improve ACT scores and increase postsecondary readiness and success. This expenditure directly supports Priority Three by providing explicit and targeted test assessment preparation.

4. Other Operating Costs (Enter N/A or \$0 if this category does not apply)

Total Amount Requested: \$5,176

Other Operating Costs include \$2,176 allocated for our EAF Project Lead to attend valuable training and targeted professional development required to support the grant priorities. The expenditure will directly support all Four Priority areas. As the K-12 district counselor, the Project Lead must fully understand the complexities of all CTE pathways, be prepared to support career exploration, post-secondary assessment success, and increased financial literacy through all grades. The remaining \$3,000 will provide the required training for teachers who will be supporting student success through the Paxton Patterson Lab. This expense directly supports Priority Two by providing an avenue for our 6th -8th grade students to fully explore career options and begin to align their personal interests with potential future careers.

5. Debt Service (Enter N/A or \$0 if this category does not apply)

N/A

6. Capital Outlay (Enter N/A or \$0 if this category does not apply)

N/A

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Program Description PS3014 - Program Narrative

7. Provide the sum of all requested costs including any administrative costs here. Please provide only the total costs and no additional narrative.

\$99,976



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Program Budget BS6001 - Program Budget Summary and Support

Statutory Authority: Strengthening Career and Technical Education for the 21st Century Act, PL 115-224.

Part 1: Available Funding

Available Funding	
Description	26-27 EAF Implementation Yr1
1. Fund/SSA Code	244
2. Planning Amount	
3. Final Amount	
4. Carryover	
5. Reallocation	
Total Funds Available	

Part 2: Budget Summary

A. Budgeted Costs		
Description	Class/ Object Code	26-27 EAF Implementation Yr1
1. Consolidated Administrative Funds		☐ Yes ☐ No
2. Payroll Costs	6100	
3. Professional and Contracted Services	6200	
4. Supplies and Material	6300	
5. Other Operating Costs	6400	
6. Debt Services	6500	
7. Capital Outlay	6600	
8. Operating Transfers Out	8911	
Total Direct Costs		
9. Indirect Costs		
Total Budgeted Costs		
Total Funds Available Minus Total Costs		
10. Payments to Member Districts of SSA	6493	

B. Pre-Award Costs

Part 2B Pre-Award Costs is hidden because it does not apply to the funding source(s) for this grant application.

eGrants

TEXAS EDUCATION AGENCY

SAS#: EAFIAA27

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Program Budget

BS6001 - Program Budget Summary and Support

C. Breakout of Direct Admin Costs				
Enter amounts in Direct Admin Costs fields if applicable.				
Description	Class/ Object Code	26-27 EAF Implementation Yr1		
		Program Costs	Direct Admin Costs	Total Costs
1. Payroll Costs	6100			
2. Professional and Contracted Services	6200			
3. Supplies and Material	6300			
4. Other Operating Costs	6400			
5. Debt Services	6500			
6. Capital Outlay	6600			
7. Operating Transfers Out	8911			
Total				

2026-2027 Effective Advising Framework Implementation Year 1 App

Program Budget BS6101 - Payroll Costs

Part 1: Total Payroll Costs

Payroll costs entered on BS6001	
Total Payroll Costs	26-27 EAF Implementation Yr1

Part 2: Number and Type of Positions

A. Administrative Support or Clerical Staff	
Position Type	26-27 EAF Implementation Yr1
1. Administrative support or clerical staff (integral to program)	

B. LEA Positions	
Position Type	26-27 EAF Implementation Yr1
1. Professional staff	☐
2. Paraprofessionals	☐
3. Administrative support or clerical staff (paid by LEA indirect cost)	☐

C. Campus Positions	
Position Type	26-27 EAF Implementation Yr1
1. Professional staff	☐
2. Paraprofessionals	☐
3. Administrative support or clerical staff (paid by LEA indirect cost)	☐

Part 3: Substitute, Extra-Duty, Benefits

Substitute, Extra-Duty, Benefits	
1. For schoolwide personnel (includes staff salary, extra-duty pay/beyond normal hours, and substitutes for staff positions at schoolwide campuses)	☐
2. Extra duty pay/beyond normal hours for positions not indicated above	☐
3. Substitutes for public and charter school teachers not indicated above	☐
4. Stipends for positions not indicated above	☐

Part 4: Confirmation of Payroll Requirements

Confirmation of Payroll Requirements	
1. ☐ The grantee certifies the federally funded portion of this position and duties are reasonable, necessary, allowable and allocable under the applicable federal fund source. The grantee further certifies that it is in compliance with the federal supplement, not supplant provision applicable to each federal fund source. The grantee assures the grant-funded portion of this position and duties meet the purpose, goals, and objectives of the federal fund source. Documentation must be maintained locally by the grantee that clearly demonstrates the allowable and supplemental nature of the position, as required by each federal fund source, and will provide such documentation to TEA upon request.	



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Program Budget BS6201 - Professional and Contracted Services

Part 1: Professional and Contracted Services

Budgeted Costs		
Description	Class/Object Code	26-27 EAF Implementation Yr1
1. Rental or Lease of Buildings, Space in Buildings, or Land	6269	
2. Professional and Consulting Services	6219 6239 6291	
Subtotal Professional and Contracted Services Costs		
Remaining 6200 Costs That Do Not Require Specific Approval		
Total Professional and Contracted Services Costs		

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Administrative Costs is hidden because it does not apply to the funding source(s) for this grant application.

Part 3 : Itemized Professional and Consulting Services

Itemized Professional and Consulting Service (6219, 6239, 6291)	
Description	26-27 EAF Implementation Yr1
1. Service:	
Specify Purpose:	
Add Item Delete Item	
Total Professional and Consulting Services Costs	



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Program Budget BS6401 - Other Operating Costs

Part 1: Other Operating Costs

Budgeted Costs		
Description	Class/ Object Code	26-27 EAF Implementation Yr1
1. Out-of-State Travel for Employees LEA must keep documentation locally.	6411	
2. Travel for Students to Conferences (does not include field trips) LEA must keep documentation locally.	6412	
3. Educational Field Trips LEA must keep documentation locally.	6412 6494	
4. Stipends for Non-employees other than those included in 6419 LEA must keep documentation locally.	6413	
5. Travel Costs for Officials such as Executive Director, Superintendent, or Board Members Allowable only when such costs are directly related to the grant. If Out-of-State Travel, LEA must keep documentation locally.	6411 6419	
6. Non-Employee Costs for Conference LEA must keep documentation locally.	6419	
7. Hosting Conferences for Non-Employees LEA must keep documentation locally.	64xx	
Subtotal Other Operating Costs		
Remaining 6400 Costs That Do Not Require Specific Approval		
Total Other Operating Costs		

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Program Budget BS6501 - Debt Services

Part 1: Subscription-Based Information Technology Arrangement (SBITA) and Capital Lease Liability Costs

Budgeted Costs		
Description	Class/ Object Code	26-27 EAF Implementation Yr1
1. SBITA Liability - Principal	6514	
2. SBITA Liability - Interest	6526	
3. Capital Lease Liability - Principal	6512	
4. Capital Lease Liability - Interest	6522	
5. Interest on Debt	6523	
Total Debt Service Costs		

Part 2: Description of SBITA

Subscription			
☐	1. SBITA Description:		Subscription Cost:
	Fund Source:	Contract Start Date:	Contract End Date:
	Add Item Delete Item		

Part 3: Description of Property

Property			
☐	1. Property Description:		Property Value:
	Fund Source:	Contract Start Date:	Contract End Date:
	Add Item Delete Item		



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ESC Region: 15
School Year: 2026-2027

2026-2027 Effective Advising Framework Implementation Year 1 App**Program Budget
BS6601 - Capital Outlay****Part 1: Capital Expenditures**

Budgeted Costs	
Description	26-27 EAF Implementation Yr1
1. Library Books and Media (Capitalized and Controlled by Library)	
2. Capital Expenditures for Additions, Improvements, or Modifications to Capital Assets Which Materially Increase Their Value for Useful Life (not ordinary repairs and maintenance)	
3. Furniture, Equipment, Vehicles or Software Costs for Items in Part 2	
Total Capital Outlay Costs	

Part 2: Furniture, Equipment, Vehicles or Software

Items
☐ 1. Generic Description: Number of Units: Fund Source: Select One Total Costs: Describe how the item will be used to accomplish the objective of the program:

Add Item

Delete Item



SAS#: EAFIAA27

Organization: WATER VALLEY ISD
Campus/Site: N/A
Vendor ID: 1756002722

County District: 226905
ESC Region: 15
School Year: 2026-2027

2026-2027 Effective Advising Framework Implementation Year 1 App

Provisions Assurances CS7000 - Provisions, Assurances and Certifications

Provisions, Assurances and Certifications	
1. ☒ I certify my acceptance and compliance with all General and Fiscal Guidelines.	General and Fiscal Guidelines
2. ☒ I certify my acceptance and compliance with all Program Guidelines.	Program Guidelines
3. ☒ I certify my acceptance and compliance with all General Provisions and Assurances requirements.	General Provisions and Assurances
4. ☒ I certify I am not debarred or suspended. ☒ I also certify my acceptance and compliance with all Debarment and Suspension Certification requirements.	Debarment and Suspension Certification
5. Choose the appropriate response for Lobbying Certification:	
a. ☒ I certify this organization does not spend federal appropriated funds for lobbying activities and certify my acceptance and compliance with all Lobbying Certification requirements.	Lobbying Certification
b. ☐ This organization spends non-federal funds on lobbying activities and has attached the required OMB Disclosure of Lobbying Activities form, as described below.	
Instructions for completing and attaching the Disclosure of Lobbying Activities form. • Print and sign the form. • Scan the signed form and save it to your desktop. • Click the Attach Files icon on the Table of Contents page to attach your signed form to this eGrants application.	

SSA Funding Report

Region	County District	Organization	ADC Submitted Date								
				R:	R:	R:	R:	R:	R:	R:	R:
Total:				R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0