



Organization: SPLENDORA ISD
Campus/Site: N/A
Vendor ID: 1746003131

County District: 170907
ESC Region: 06
School Year: 2026-2027

SAS#: EAFIAA27

2026-2027 Effective Advising Framework Implementation Year 1 App

General Information GS2000 - Certify and Submit

Due: 06/16/2026 11:59 PM
Application Status: Submitted

Amendment #: 00
Version #: 01

Description	Required	Status	Last Update
General Information			
GS2100 - Applicant Information	*	Complete	06/11/2026 02:08 PM
GS2300 - Negotiation Comments and Confirmation		New	
Program Description			
PS3013 - Program Plan	*	Complete	06/11/2026 02:10 PM
PS3014 - Program Narrative	*	Complete	06/15/2026 12:30 PM
Program Budget			
BS6001 - Program Budget Summary and Support		Complete	06/11/2026 03:46 PM
BS6101 - Payroll Costs		New	
BS6201 - Professional and Contracted Services		New	
BS6401 - Other Operating Costs		New	
BS6501 - Debt Services		New	
BS6601 - Capital Outlay		New	
Provisions Assurances and Certifications			
CS7000 - Provisions, Assurances and Certifications	*	Complete	06/15/2026 12:02 PM

Certification and Incorporation Statement

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable Federal and State laws and regulations; application guidelines and instructions; the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules submitted. It is understood by the applicant that this application constitutes an offer and, if accepted by the Texas Education Agency or renegotiated to acceptance, will form a binding agreement.

Authorized Official

Select Contact: or

First Name: Calesta Initial: Last Name: House Title: Director of Federal Programs
 Phone: 281-689-4002 Ext: E-Mail: chouse@splendoraisd.org

Submitter Information

First Name: Calesta Last Name: House
 Approval ID: calesta.house Submit Date and Time: 06/15/2026 12:33:19 PM

Schedule Status: Complete

Informal Discretionary Comp

Application ID:0040480285990001



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General Information GS2100 - Applicant Information

Part 1: Organization Information

A. Applicant
Organization Name: SPLENDORA ISD
Mailing Address Line 1: 23419 FM 2090
Mailing Address Line 2:
City: SPLENDORA State: TX Zip Code: 77372

B. Unique Entity Identifier (SAM)
UEI (SAM): HBLBZUVL8LC7

Part 2: Applicant Contacts

A. Primary Contact	Select Contact:	Select One ▼	or	Add New Contact
First Name: Calesta	Initial:	Last Name: House		
Title: Director of Federal Programs				
Telephone: 281-689-4002	Ext.:	E-Mail: chouse@splendoraisd.org		

B. Secondary Contact	Select Contact:	Select One ▼	or	Add New Contact
First Name: Tamara	Initial:	Last Name: Abke		
Title: Counseling & Wellness Coordinator				
Telephone: 281-689-4490	Ext.: 4490	E-Mail: tabke@splendoraisd.org		



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2026-2027 Effective Advising Framework Implementation Year 1 App**General Information
GS2300 - Negotiation Comments and Confirmation****Part 1: General Comments****General Comments (TEA Use Only)****Part 2: Negotiation Items**

This schedule is for TEA to document any required changes and communications to the applicant in the event this application requires negotiation. It will also require applicants to acknowledge that they have made the changes requested.

Applicants: For all negotiation notes below, please make the requested changes in the grant application itself.

- Please do check the "Change Completed" box.
- Please do not enter information in the "Grantee Comments" section, unless you are specifically instructed to do so.

Negotiation Items	
1.	Date: Schedule: Select One TEA Negotiation Note: Grantee Comments: ☐ LEA Completed Change

Add Row

Delete Row

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Program Description PS3013 - Program Plan

Statutory Assurances and Focus Area Selection

A. Statutory Assurances

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances.

- ☒ The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this IDC will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
- ☒ The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public
- ☒ The applicant provides assurance to adhere to all the Statutory and TEA Program requirements as noted in the 2026-2027 Effective Advising Implementation Year 1 Grant Program Guidelines.
- ☒ The applicant provides assurance to adhere to all the Performance Measures, as noted in the 2026-2027 Effective Advising Implementation Year 1 Grant Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.
- ☒ The applicant provides assurance that curriculum will be appropriately aligned to regional labor market supported CTE programs of study.
- ☒ The applicant provides assurance to provide data to TEA on student completion of courses through the Fall PEIMS Collection Process.
- ☒ The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 TAC 206, 1 TAC Chapter 213, Federal Section 508 standards, and the WCAG 2.0 AA Accessibility Guidelines.

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Program Description PS3014 - Program Narrative

Please include complete responses for each question below.

A. Summary of Program

1. Provide an overview of the program to be implemented with grant funds, including: • The district's mission, vision, and long-term goals for effective advising. • How the program will address the specific needs identified through the EAF Diagnostic Tool. • How the program will foster innovation in CTE programming and/or promote career pathways aligned to high-skill, high-wage careers or industries.

Splendora ISD's Vision for Effective Advising Framework is: Ensure every student is future-ready, equipped with the knowledge, skills and character to succeed in life, college, career and community. Splendora ISD's Mission for Effective Advising Framework is: Students have access and receive effective advising that guides them to pathways, certifications, and experiences that prepare them for postsecondary opportunities. By 2029, Splendora ISD will ensure every student graduates future-ready through a comprehensive portfolio initiative, increase the district's CCMR score from 60% to 90%, and achieve 100% documented advising for students in grades 9–12, resulting in greater student engagement and stronger postsecondary readiness outcomes. The proposed program addresses needs identified through the EAF Diagnostic Tool by building a PK–12 system for career exploration, future planning, postsecondary transition support, financial literacy, and employability skills. Students engage in career awareness activities, complete assessments, update PGPs and receive individualized advising along with college and workplace exposure. The program strengthens CTE innovation through digital portfolios, expanded work-based learning, and partnerships with higher education, industry, and military organizations. These efforts help students connect their strengths to high-demand career pathways and prepare for successful transitions beyond graduation.



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Program Description PS3014 - Program Narrative

B. Qualifications and Experience for Key Personnel

Identify the following:

1. EAF Coach – Who is the EAF Coach? What is the ESC fee for the contracted support?

Tricia Neumann, ESC 6 EAF Coach - Neumann is an experienced school counselor who currently serves as the ESC 6 Secondary School Counselor Specialist. She has provided valuable and timely guidance throughout our first year of EAF participation.
\$12,000

2. EAF Project Lead – Who is the EAF Project Lead and how do they meet the qualifications outlined in the Program Elements for this position?

Tamara Abke, M.Ed., Coordinator of Counseling and Wellness, Certified Texas School Counselor, and Certified Administrator. Abke ensures effective implementation, sustained leadership, and accountability for achieving project outcomes. She has the capacity to dedicate focused time to planning, implementing, and overseeing the project. Her 6 years of counseling experience at elementary and high school levels, as well as serving as an Assistant Principal and Coordinator of Counseling and Wellness, have prepared her to be successful in this role.

3. District Commitment – How will the district ensure the EAF Project Lead has the appropriate time and capacity to lead this project? How will the district ensure the steering committee provides the necessary support to the EAF Project Lead?

Splendora ISD is committed to ensuring that the EAF Project Lead, Tamara Abke, has the necessary time, support, and capacity to successfully lead and implement this initiative. The district will provide dedicated time for project planning, coordination, and collaboration with stakeholders, while also leveraging campus and district leadership support to assist with project implementation and monitoring. Clear communication structures, access to needed resources, and ongoing administrative support will ensure the project lead can effectively oversee goals, timelines, and program outcomes throughout the duration of the grant. Splendora ISD will ensure the steering committee provides meaningful and ongoing support to the EAF Project Lead, Tamara Abke, through regular meetings, collaborative planning, and shared accountability for project goals and outcomes. The steering committee will include district and campus representatives who will assist with decision-making, resource coordination, communication, and problem-solving throughout the implementation process. Committee members will provide feedback, monitor progress, and help remove barriers to ensure the project lead has the support, guidance, and resources necessary for successful project implementation.

4. Steering Committee - What structures will the EAF Project Lead use to lead the steering committee meetings? How often will the steering committee meet? How will the EAF Project Lead ensure EAF priorities are implemented, and grant deliverables are completed on time?

The EAF Project Lead, Tamara Abke, will utilize structured agendas, meeting norms, progress-monitoring tools, and action-item tracking to effectively lead steering committee meetings and maintain focus on EAF priorities and grant outcomes. The steering committee will meet at least monthly, with additional meetings scheduled as needed during key phases of implementation, planning, and evaluation. Meeting agendas will include updates on project goals, timelines, data review, budget considerations, stakeholder feedback, and next steps to ensure ongoing alignment and accountability. To ensure EAF priorities are implemented with fidelity and grant deliverables are completed on time, the project lead will establish clear timelines, assign responsibilities, monitor progress through regular check-ins, and maintain consistent communication with district and campus stakeholders. The EAF Project Lead will also use data-driven decision-making, implementation benchmarks, and collaborative problem-solving to address challenges proactively and ensure all project objectives, reporting requirements, and deliverables are successfully completed within the grant timeline.



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Program Description PS3014 - Program Narrative

C. Goals, Objectives and Strategies

Indicate the four EAF Priorities the district will implement in the 2026-2027 school year that were developed using the EAF Gap Analysis Tool. For each EAF Priority, include the following: a description of the EAF Priority to be implemented, the aligned SMART student outcome goal, the targeted grade level(s), and the targeted advising development area or focus area. What activities/strategies will be implemented to meet the goal for this priority?

1. Provide the information above for the district's first EAF Priority.

Development Area/Focus Area: Advanced Academics

EAF Priority 1: Splendora ISD will strengthen the advanced academic pipeline by increasing rigor, college readiness, and advising systems to expand student participation and educator capacity in advanced coursework.

SMART Student Outcome Goal: By the end of 2026-2027, we will increase the percentage of high school students who participate in advanced academics from 31% to 35%.

Targeted Grade Levels: 5th, 10th - 12th

Activities/Strategies: Identify on-level 9th grade Algebra I students who achieve the Masters performance level on the Algebra I EOC and provide targeted counseling regarding the opportunity to enroll in both Geometry and Algebra II during their 10th grade year. This strategy will expand access to advanced coursework and accelerate college readiness pathways for high-performing students.

Splendora ISD will refine and rebrand its Early College High School model to ensure advanced academic opportunities are viewed as accessible to all students. This effort, combined with expanded academic rigor, stronger advising systems, increased participation in Pre-AP/AP and Algebra I, universal SAT/TSIA2 completion, and growth in credentialed teachers, will support the district's goal of increasing CCMR outcomes from 60% to 90% by 2028-2029.

2. Provide the information above for the district's second EAF Priority.

Development Area/Focus Area: CTE Coursework and Programs

EAF Priority 2: Offer and regularly review diverse CTE pathways aligned to workforce and postsecondary needs while expanding student exploration through showcases, events, and introductory 8th-grade courses.

SMART Student Outcome Goal: By the end of 2026-2027, we will increase the percentage of 8-12-grade students participating in a CTE experience fair that introduces them to CTE pathways and CTSOs through hands-on activities and/or interactive demonstrations from 95% to 100%.

Targeted Grade Levels: 8th - 12th

Activities/Strategies: Expand middle school career exploration opportunities by implementing diagnostic tools that help students identify their strengths, interests, and future opportunities, while incorporating My Texas Future as a component of individual student portfolios. These tools and experiences will support students in making informed decisions about high school coursework, endorsements, and postsecondary pathways.

Splendora ISD will expand and evaluate CTE pathways to align with workforce and postsecondary demands while increasing career exploration opportunities for all 8th and 9th grade students. Early exposure to career pathways will promote greater participation in programs of study, dual-credit coursework, and industry-based certifications, supporting the district's goal of increasing CCMR outcomes from 60% to 90% by 2028-2029.

3. Provide the information above for the district's third EAF Priority.

Development Area/Focus Area: Future Planning and Goal Setting

EAF Priority 5: The district will launch a phased, district-wide student portfolio system and provide targeted professional learning to support effective classroom integration and student reflection on growth, achievements, and goals.

SMART Student Outcome Goal: By the end of 2026-2027, we will increase the percentage of K, 6th, and 9th grade students who have completed a portfolio from 0% to 100%.

Targeted Grade Levels: Kinder, 6th, 9th

Activities/Strategies: Develop clear processes and procedures for implementing a district-wide student portfolio initiative through a Learning Management System (LMS) platform. The portfolio system will provide students with structured opportunities to document academic growth, achievements, goals, and experiences throughout their educational journey. Splendora ISD will implement the initiative in phases beginning in grades K, 6, and 9 to support key transition points and move from initial implementation toward full district-wide adoption. Targeted professional learning will prepare teachers to integrate portfolios into instruction and guide student reflection and growth. This approach builds the foundation for a comprehensive student portfolio system by 2029, ensuring graduates demonstrate mastery of academic knowledge, durable skills, and character traits needed for success in college, career, and community life.

4. Provide the information above for the district's fourth EAF Priority.

Development Area/Focus Area: Postsecondary Transition Supports

EAF Priority 4: The district will provide comprehensive advising on financial aid and applications, ensure all seniors complete FAFSA or TASFA and research funding options, and build partnerships to support high-quality internships, service learning, and mentorships for all students.

SMART Student Outcome Goal: By the end of 2026-2027, we will increase the percentage of 12th grade students who completed FAFSA/TAFSA from 51% to 90%.

Targeted Grade Levels: 10th - 12th

Activities/Strategies: Strengthen postsecondary advising systems by implementing an enhanced FAFSA/TASFA incentive plan, utilizing the Counselor Suite in ApplyTexas, and ensuring accurate and consistent data entry practices. These efforts will support counselors in monitoring student progress, increasing accountability, and providing students and families with timely guidance throughout the college and financial aid process.

Splendora ISD will provide comprehensive advising on financial aid, scholarships, college applications, and postsecondary planning while ensuring all seniors complete the FAFSA or TASFA and explore funding opportunities. Expanded partnerships, internships, mentorships, and targeted advising will increase student engagement and support the district's goal of increasing documented advising for grades 9-12 from 61% to 100% by 2028-2029.



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Program Description PS3014 - Program Narrative

D. Performance and Evaluation Measures

1. For each of the four EAF Priorities indicated above, describe how you will monitor progress throughout the year to ensure successful implementation so that student outcome goals are met. Include in your response the types of data used to monitor progress, the tools that will be used to collect and analyze data, and the process for reflecting on the data.

EAF Priority 1 – Advanced Academics and College Readiness

Progress will be monitored through advanced course enrollment, SAT/ACT/TSA2 results, CCMR indicators, FAFSA/TASFA completion, advising records, and teacher credentialing. Data from district systems, Eduphoria, TEA reports, and college readiness platforms will be reviewed monthly and quarterly to guide improvements.

EAF Priority 2 – CTE Pathways and Career Exploration

Progress will be monitored through CTE enrollment, endorsements, certifications, dual-credit participation, career exploration activities, and CCMR indicators. Data from district systems, PEIMS, EduThings, Major Clarity, and dashboards will be reviewed regularly to strengthen pathway alignment and student engagement.

EAF Priority 3 – Student Portfolios and Professional Learning

Progress will be monitored through portfolio completion, student reflections, teacher participation in training, and implementation data. Information from the LMS, walkthroughs, and district dashboards will be reviewed regularly to support continuous improvement.

EAF Priority 4 – Postsecondary Advising and Financial Aid

Progress will be monitored through FAFSA/TASFA completion, college applications, advising participation, and internship or mentorship engagement. Data from advising logs, CCMR reports, and district dashboards will be reviewed regularly to improve postsecondary readiness outcomes.



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Program Description PS3014 - Program Narrative

E. Budget Narrative

Describe how the proposed budget will meet the goals of the proposed program. For each category below, include the following: What is the budget amount for this category? What expenses are being proposed for this category? How does each expense align to one or more EAF priority? If applicable, include explanation of pay rates and hours expected for services rendered.

1. Payroll (Enter N/A or \$0 if this category does not apply)

SISD EAF Project Lead Stipend - \$5,000, Work Expectations - 8 hours a month, 4 months each semester, Aligns to EAF Priorities: 1, 2, 3 and 4, EAF Project Lead is essential to ensure effective implementation, sustained leadership, and accountability for achieving project outcomes.

SISD EAF Steering Committee Members (7 staff members/each \$2,000); Stipend - \$2,000 for each committee member, \$14,000 total, Work Expectations - 4 hours a month, 4 months each semester, Aligns to EAF Priorities: 1,2,3 and 4,
 Funds used to recruit, retain, and sustain high-quality staff who are essential to the success of our framework. Stability in staffing ensures continuity in relationships, consistent implementation of systems, and the ability to refine practices based on real-time data and feedback.

High School Counselors (5 counselors), Stipend - \$1,00 for each counselor, \$5,000 total, Work Expectations - 4 hours a month, 4 months each semester, Aligns to EAF Priorities: 1,2,3 and 4,
 The demands of this implementation go well beyond the traditional school day. Counselors are dedicating additional time to planning, data analysis, student advising, family communication, and collaboration with stakeholders.

Campus Team Leads - Portfolio/LMS Support (7 positions), Stipend \$1,000 for each team lead, \$7,000 total, Work Expectations - 4 hours a month, 4 months each semester, Aligns to EAF Priority 3,
 These individuals serve as campus experts in Schoology, offering guidance to campus staff.

2. Professional and Contract Services (Enter N/A or \$0 if this category does not apply)

Region 6 EAF Coach
 Stipend - \$12,000

Rationale/EAF Priority Alignment - Partnering with a Region 6 Education Service Center coach is essential to successfully implementing Year One EAF priorities and strengthening our advising framework. The coach will provide expert guidance, professional development, and real-time support to ensure fidelity in initiatives such as student portfolios and Schoology integration, while also assisting with data analysis, system refinement, and continuous improvement. This partnership builds internal capacity and ensures our work is grounded in research-based practices for long-term success.

Region 6 Counselor Fee Service
 Fee - \$2,000

Rationale/EAF Priority Alignment - Investing in the Region 6 ESC Counselor Fee Service directly supports EAF implementation by providing ongoing professional development, resources, and expert guidance aligned to advising, student portfolios, and college and career readiness initiatives. The service strengthens counselor capacity, promotes collaboration and best practices, and ensures consistent, sustainable implementation of supports that improve student outcomes.

3. Supplies and Materials (Enter N/A or \$0 if this category does not apply)

Family Engagement Supplies and Materials
 Cost - \$2,000

Rationale/EAF Priority Alignment - Equally important is the need to allocate funding to support campus-based initiatives that strengthen family engagement in college and career readiness. Meaningful family involvement is a critical component of student success, and providing resources for events, workshops, and communication tools allows campuses to actively partner with families in understanding graduation requirements, postsecondary pathways, and the purpose of student portfolios. These funds enable us to remove barriers to participation, create accessible and engaging opportunities for families, and ensure consistent messaging across campuses. By investing in both professional learning and family engagement efforts, we create a more comprehensive and aligned system that empowers students and families while advancing our Year One priorities.

4. Other Operating Costs (Enter N/A or \$0 if this category does not apply)

Indirect Cost = \$3,013.46

Future Focus Career Initiative Support Cost - \$2,000, EAF Priorities 1 and 4

Rationale/EAF Priority Alignment - Provide resources needed to deliver personalized, developmentally appropriate experiences with Programs of Study for every student from PK through 8th grade.

Major Clarity Cost - \$20,000, EAF Priority 2

Rationale/EAF Priority Alignment - Provides a comprehensive, user-friendly platform to strengthen our advising framework and personalize student learning.

SCUTA, Cost - \$3,535.43 for 12 counselors, one site manager, EAF Priorities 1,2,3 and 4

Rationale/EAF Priority Alignment - SCUTA will provide a structured system for tracking counselor time, documenting student interactions, and ensuring equitable distribution of counseling services across campuses and student groups.



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5. Debt Service (Enter N/A or \$0 if this category does not apply)

N/A

6. Capital Outlay (Enter N/A or \$0 if this category does not apply)

N/A

7. Provide the sum of all requested costs including any administrative costs here. Please provide only the total costs and no additional narrative.

6100 - Payroll - \$31,000
 6200 - Professional and Contracted Services - \$14,000
 6300 - Supplies and Materials - \$2,000
 6400 - Other Operating Costs (including indirect costs) - \$28,523.16
 6500 - Debt Service - \$0
 6600 - Capital Outlay - \$0

Sum of Requested costs - \$75,523.16



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Program Budget BS6001 - Program Budget Summary and Support

Statutory Authority: Strengthening Career and Technical Education for the 21st Century Act, PL 115-224.

Part 1: Available Funding

Available Funding	
Description	26-27 EAF Implementation Yr1
1. Fund/SSA Code	244
2. Planning Amount	
3. Final Amount	
4. Carryover	
5. Reallocation	
Total Funds Available	

Part 2: Budget Summary

A. Budgeted Costs		
Description	Class/ Object Code	26-27 EAF Implementation Yr1
1. Consolidated Administrative Funds		☐ Yes ☐ No
2. Payroll Costs	6100	\$0
3. Professional and Contracted Services	6200	\$0
4. Supplies and Material	6300	\$0
5. Other Operating Costs	6400	\$0
6. Debt Services	6500	
7. Capital Outlay	6600	
8. Operating Transfers Out	8911	
Total Direct Costs		\$0
9. Indirect Costs		\$0
Total Budgeted Costs		\$0
Total Funds Available Minus Total Costs		\$0
10. Payments to Member Districts of SSA	6493	

B. Pre-Award Costs

Part 2B Pre-Award Costs is hidden because it does not apply to the funding source(s) for this grant application.



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Program Budget BS6001 - Program Budget Summary and Support

C. Breakout of Direct Admin Costs

Enter amounts in Direct Admin Costs fields if applicable.

Description	Class/ Object Code	26-27 EAF Implementation Yr1		
		Program Costs	Direct Admin Costs	Total Costs
1. Payroll Costs	6100	\$0		\$0
2. Professional and Contracted Services	6200	\$0		\$0
3. Supplies and Material	6300	\$0		\$0
4. Other Operating Costs	6400	\$0		\$0
5. Debt Services	6500			
6. Capital Outlay	6600			
7. Operating Transfers Out	8911			
Total		\$0		\$0



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Program Budget BS6101 - Payroll Costs

Part 1: Total Payroll Costs

Payroll costs entered on BS6001	
Total Payroll Costs	26-27 EAF Implementation Yr1
	\$0

Part 2: Number and Type of Positions

A. Administrative Support or Clerical Staff	
Position Type	26-27 EAF Implementation Yr1
1. Administrative support or clerical staff (integral to program)	

B. LEA Positions	
Position Type	26-27 EAF Implementation Yr1
1. Professional staff	☐
2. Paraprofessionals	☐
3. Administrative support or clerical staff (paid by LEA indirect cost)	☐

C. Campus Positions	
Position Type	26-27 EAF Implementation Yr1
1. Professional staff	☐
2. Paraprofessionals	☐
3. Administrative support or clerical staff (paid by LEA indirect cost)	☐

Part 3: Substitute, Extra-Duty, Benefits

Substitute, Extra-Duty, Benefits	
1. For schoolwide personnel (includes staff salary, extra-duty pay/beyond normal hours, and substitutes for staff positions at schoolwide campuses)	☐
2. Extra duty pay/beyond normal hours for positions not indicated above	☐
3. Substitutes for public and charter school teachers not indicated above	☐
4. Stipends for positions not indicated above	☐

Part 4: Confirmation of Payroll Requirements

Confirmation of Payroll Requirements	
1. ☐ The grantee certifies the federally funded portion of this position and duties are reasonable, necessary, allowable and allocable under the applicable federal fund source. The grantee further certifies that it is in compliance with the federal supplement, not supplant provision applicable to each federal fund source. The grantee assures the grant-funded portion of this position and duties meet the purpose, goals, and objectives of the federal fund source. Documentation must be maintained locally by the grantee that clearly demonstrates the allowable and supplemental nature of the position, as required by each federal fund source, and will provide such documentation to TEA upon request.	



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Program Budget BS6201 - Professional and Contracted Services

Part 1: Professional and Contracted Services

Budgeted Costs		
Description	Class/Object Code	26-27 EAF Implementation Yr1
1. Rental or Lease of Buildings, Space in Buildings, or Land	6269	
2. Professional and Consulting Services	6219 6239 6291	
Subtotal Professional and Contracted Services Costs		
Remaining 6200 Costs That Do Not Require Specific Approval		
Total Professional and Contracted Services Costs		

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Administrative Costs is hidden because it does not apply to the funding source(s) for this grant application.

Part 3 : Itemized Professional and Consulting Services

Itemized Professional and Consulting Service (6219, 6239, 6291)	
Description	26-27 EAF Implementation Yr1
1. Service:	
Specify Purpose:	
Add Item Delete Item	
Total Professional and Consulting Services Costs	



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2026-2027 Effective Advising Framework Implementation Year 1 App

Program Budget BS6401 - Other Operating Costs

Part 1: Other Operating Costs

Budgeted Costs		
Description	Class/ Object Code	26-27 EAF Implementation Yr1
1. Out-of-State Travel for Employees LEA must keep documentation locally.	6411	
2. Travel for Students to Conferences (does not include field trips) LEA must keep documentation locally.	6412	
3. Educational Field Trips LEA must keep documentation locally.	6412 6494	
4. Stipends for Non-employees other than those included in 6419 LEA must keep documentation locally.	6413	
5. Travel Costs for Officials such as Executive Director, Superintendent, or Board Members Allowable only when such costs are directly related to the grant. If Out-of-State Travel, LEA must keep documentation locally.	6411 6419	
6. Non-Employee Costs for Conference LEA must keep documentation locally.	6419	
7. Hosting Conferences for Non-Employees LEA must keep documentation locally.	64xx	
Subtotal Other Operating Costs		
Remaining 6400 Costs That Do Not Require Specific Approval		\$0
Total Other Operating Costs		\$0

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Admin Costs is hidden because it does not apply to the funding source(s) for this grant application.



SAS#: EAFIAA27

Organization: SPLENDORA ISD
 Campus/Site: N/A
 Vendor ID: 1746003131

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2026-2027 Effective Advising Framework Implementation Year 1 App

Program Budget BS6501 - Debt Services

Part 1: Subscription-Based Information Technology Arrangement (SBITA) and Capital Lease Liability Costs

Budgeted Costs		
Description	Class/ Object Code	26-27 EAF Implementation Yr1
1. SBITA Liability - Principal	6514	
2. SBITA Liability - Interest	6526	
3. Capital Lease Liability - Principal	6512	
4. Capital Lease Liability - Interest	6522	
5. Interest on Debt	6523	
Total Debt Service Costs		

Part 2: Description of SBITA

Subscription			
☐	1. SBITA Description:		Subscription Cost:
	Fund Source:	Contract Start Date:	Contract End Date:

Part 3: Description of Property

Property			
☐	1. Property Description:		Property Value:
	Fund Source:	Contract Start Date:	Contract End Date:



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2026-2027 Effective Advising Framework Implementation Year 1 App**Program Budget
BS6601 - Capital Outlay****Part 1: Capital Expenditures**

Budgeted Costs	
Description	26-27 EAF Implementation Yr1
1. Library Books and Media (Capitalized and Controlled by Library)	
2. Capital Expenditures for Additions, Improvements, or Modifications to Capital Assets Which Materially Increase Their Value for Useful Life (not ordinary repairs and maintenance)	
3. Furniture, Equipment, Vehicles or Software Costs for Items in Part 2	
Total Capital Outlay Costs	

Part 2: Furniture, Equipment, Vehicles or Software

Items	
☐	1. Generic Description: Number of Units: Fund Source: Select One Total Costs: Describe how the item will be used to accomplish the objective of the program:

Add Item

Delete Item



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Provisions Assurances CS7000 - Provisions, Assurances and Certifications

Provisions, Assurances and Certifications	
1. ☒ I certify my acceptance and compliance with all General and Fiscal Guidelines.	General and Fiscal Guidelines
2. ☒ I certify my acceptance and compliance with all Program Guidelines.	Program Guidelines
3. ☒ I certify my acceptance and compliance with all General Provisions and Assurances requirements.	General Provisions and Assurances
4. ☒ I certify I am not debarred or suspended. ☒ I also certify my acceptance and compliance with all Debarment and Suspension Certification requirements.	Debarment and Suspension Certification
5. Choose the appropriate response for Lobbying Certification:	
a. ☒ I certify this organization does not spend federal appropriated funds for lobbying activities and certify my acceptance and compliance with all Lobbying Certification requirements.	Lobbying Certification
b. ☐ This organization spends non-federal funds on lobbying activities and has attached the required OMB Disclosure of Lobbying Activities form, as described below.	
Instructions for completing and attaching the Disclosure of Lobbying Activities form. • Print and sign the form. • Scan the signed form and save it to your desktop. • Click the Attach Files icon on the Table of Contents page to attach your signed form to this eGrants application.	

SSA Funding Report

Region	County District	Organization	ADC Submitted Date								
				R:	R:	R:	R:	R:	R:	R:	R:
Total:				R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0