



Organization: ROMA ISD
Campus/Site: N/A
Vendor ID: 1746002011

County District: 214903
ESC Region: 01
School Year: 2026-2027

SAS#: EAFIAA27

2026-2027 Effective Advising Framework Implementation Year 1 App

General Information GS2000 - Certify and Submit

Due: 06/16/2026 11:59 PM
Application Status: Submitted

Amendment #: 00
Version #: 01

Description	Required	Status	Last Update
General Information			
GS2100 - Applicant Information	*	Complete	06/04/2026 03:26 PM
GS2300 - Negotiation Comments and Confirmation		New	
Program Description			
PS3013 - Program Plan	*	Complete	06/05/2026 01:37 PM
PS3014 - Program Narrative	*	Complete	06/15/2026 10:25 AM
Program Budget			
BS6001 - Program Budget Summary and Support		Complete	06/15/2026 11:05 AM
BS6101 - Payroll Costs		Complete	06/15/2026 11:07 AM
BS6201 - Professional and Contracted Services		New	
BS6401 - Other Operating Costs		New	
BS6501 - Debt Services		New	
BS6601 - Capital Outlay		New	
Provisions Assurances and Certifications			
CS7000 - Provisions, Assurances and Certifications	*	Complete	06/15/2026 11:10 AM

Certification and Incorporation Statement

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable Federal and State laws and regulations; application guidelines and instructions; the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules submitted. It is understood by the applicant that this application constitutes an offer and, if accepted by the Texas Education Agency or renegotiated to acceptance, will form a binding agreement.

Authorized Official

Select Contact: or

First Name: Jaime Initial: Last Name: Escobar Title: CTE Director

Phone: 956-849-1377 Ext: E-Mail: jescobar2@romaisd.com

Submitter Information

First Name: Jaime Last Name: Escobar

Approval ID: jaime.escobar1 Submit Date and Time: 06/15/2026 11:12:07 AM

Schedule Status: Complete

Informal Discretionary Comp

Application ID:0040480281570001



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General Information GS2100 - Applicant Information

Part 1: Organization Information

A. Applicant		
Organization Name: ROMA ISD		
Mailing Address Line 1: P O BOX 187		
Mailing Address Line 2:		
City: ROMA	State: TX	Zip Code: 78584

B. Unique Entity Identifier (SAM)
UEI (SAM): XVRMEMBH2M34

Part 2: Applicant Contacts

A. Primary Contact			Select Contact:	Select One ▼	or	Add New Contact
First Name: Jaime	Initial:	Last Name: Escobar				
Title: CTE Director						
Telephone: 956-849-1377	Ext.: 1352	E-Mail: jescobar2@romaisd.com				

B. Secondary Contact			Select Contact:	Select One ▼	or	Add New Contact
First Name: Pedro	Initial:	Last Name: Alaniz				
Title: Executive Director of Finance						
Telephone: 956-849-1377	Ext.: 2225	E-Mail: palaniz@romaisd.com				



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2026-2027 Effective Advising Framework Implementation Year 1 App**General Information
GS2300 - Negotiation Comments and Confirmation****Part 1: General Comments****General Comments (TEA Use Only)****Part 2: Negotiation Items**

This schedule is for TEA to document any required changes and communications to the applicant in the event this application requires negotiation. It will also require applicants to acknowledge that they have made the changes requested.

Applicants: For all negotiation notes below, please make the requested changes in the grant application itself.

- Please do check the "Change Completed" box.
- Please do not enter information in the "Grantee Comments" section, unless you are specifically instructed to do so.

Negotiation Items	
1.	Date: Schedule: Select One TEA Negotiation Note: Grantee Comments: ☐ LEA Completed Change

Add Row

Delete Row

Schedule Status: Complete

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Program Description PS3013 - Program Plan

Statutory Assurances and Focus Area Selection

A. Statutory Assurances

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances.

- ☒ The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this IDC will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
- ☒ The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public
- ☒ The applicant provides assurance to adhere to all the Statutory and TEA Program requirements as noted in the 2026-2027 Effective Advising Implementation Year 1 Grant Program Guidelines.
- ☒ The applicant provides assurance to adhere to all the Performance Measures, as noted in the 2026-2027 Effective Advising Implementation Year 1 Grant Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.
- ☒ The applicant provides assurance that curriculum will be appropriately aligned to regional labor market supported CTE programs of study.
- ☒ The applicant provides assurance to provide data to TEA on student completion of courses through the Fall PEIMS Collection Process.
- ☒ The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 TAC 206, 1 TAC Chapter 213, Federal Section 508 standards, and the WCAG 2.0 AA Accessibility Guidelines.



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Program Description PS3014 - Program Narrative

Please include complete responses for each question below.

A. Summary of Program

1. Provide an overview of the program to be implemented with grant funds, including: • The district's mission, vision, and long-term goals for effective advising. • How the program will address the specific needs identified through the EAF Diagnostic Tool. • How the program will foster innovation in CTE programming and/or promote career pathways aligned to high-skill, high-wage careers or industries.

Roma ISD is committed to implementing an Effective Advising Framework (EAF) that prepares all students for college, career, and military opportunities. The district's mission is to provide equitable access to high-quality advising that helps students identify strengths, explore career options, and complete postsecondary pathways aligned to their goals. The district's vision is to create a sustainable advising system that integrates academic planning, career exploration, college readiness, and family engagement.

The EAF Diagnostic Tool identified needs in progress monitoring, career exploration, pathway advising, counselor use of time, and student participation in postsecondary readiness activities. Additional needs include stronger systems to monitor CTE enrollment, CTE completer status, and readiness assessment participation.

To address these gaps, Roma ISD will expand middle school career exploration, increase enrollment in aligned CTE pathways, support completion of CTE programs and industry-based certifications, and increase participation in college and career readiness assessments. The program will strengthen advising systems, improve data tracking, enhance counselor capacity, and align advising practices with regional workforce needs.



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Program Description PS3014 - Program Narrative

B. Qualifications and Experience for Key Personnel

Identify the following:

1. EAF Coach – Who is the EAF Coach? What is the ESC fee for the contracted support?

Ernesto Gonzalez, Coordinator for the Division of College, Career, and Life Readiness at Region One ESC, will serve as the EAF Coach for Roma ISD. Bringing over 18 years of public education experience as an educator, advisor, and college and career readiness leader, Mr. Gonzalez's experience is in uniting teachers, counselors, and administrators to drive student success. He began coaching two regional EAF Planning districts during the 2025–2026 school year, making him a strong technical partner to help Roma ISD translate its planning into impactful student pathways and goal-setting practices. Mr. Gonzalez will allocate 25% of his time to support our district's EAF implementation grant, and the Region One ESC fee for this contracted support is \$20,000, as outlined in our program agreement.

2. EAF Project Lead – Who is the EAF Project Lead and how do they meet the qualifications outlined in the Program Elements for this position?

Ana Sepulveda, dedicated education professional with over 25 years of experience in education, including 10 years in counseling and 4 years working in Career and Technical Education (CTE) and College, Career, and Military Readiness (CCMR). She currently serves as a CTE/CCMR Specialist, working directly with the counseling department to support student success and college and career readiness initiatives. Ana serves as the point of contact for CTE courses, industry-based certifications, and work-based learning opportunities. She assists with CCMR outcome-based bonus data tracking for certifications and Level I/II certificates earned through Institutes of Higher Education (IHEs). She collaborates closely with the CTE Director to strengthen parent engagement, build external partnerships, and support the growth of CTE programs. Ana also facilitates meetings, coordinates with the EAF coach, advises on CCMR activities across grade levels, and helps ensure program goals and deliverables are successfully completed.

3. District Commitment – How will the district ensure the EAF Project Lead has the appropriate time and capacity to lead this project? How will the district ensure the steering committee provides the necessary support to the EAF Project Lead?

Roma ISD will ensure the EAF Project Lead has dedicated time and capacity to oversee implementation by incorporating EAF responsibilities into district planning structures and leadership expectations. The district will provide administrative support, regular planning meetings, and collaboration opportunities with counselors, campus leadership teams, and CTE staff. District leadership will also ensure the steering committee remains engaged and actively supports implementation efforts throughout the grant cycle.

4. Steering Committee - What structures will the EAF Project Lead use to lead the steering committee meetings? How often will the steering committee meet? How will the EAF Project Lead ensure EAF priorities are implemented, and grant deliverables are completed on time?

The EAF Project Lead, Ana Sepulveda, will lead the Steering Committee through structured monthly meetings, quarterly progress reviews, and ongoing communication with committee members and the EAF Coach. Meeting agendas, timelines, action plans, and progress-monitoring tools will be used to assign responsibilities, track implementation activities, and ensure grant deliverables are completed on time.

The Steering Committee consists of existing district personnel who currently serve in leadership roles within CTE, CCMR, counseling, special programs, and student services. Members include Ana Sepulveda (CTE/CCMR Specialist), Jaime Escobar (CTE Director), Esteban Treviño (Director of Counseling and Student Services), Noel Martinez (Special Programs), and Jacqueline Rodriguez (Counselor/Student Services). Each member will contribute expertise related to advising, career pathways, parent engagement, student support services, data collection, program evaluation, external partnerships, and postsecondary readiness initiatives.

The committee will meet monthly to review progress toward EAF priorities, analyze student outcome data, identify barriers, and implement continuous improvement strategies. The EAF Project Lead will coordinate activities, assign tasks, monitor timelines, maintain documentation, facilitate collaboration with the EAF Coach, and ensure all grant requirements, milestones, and reporting deadlines are successfully completed.



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Program Description PS3014 - Program Narrative

C. Goals, Objectives and Strategies

Indicate the four EAF Priorities the district will implement in the 2026-2027 school year that were developed using the EAF Gap Analysis Tool. For each EAF Priority, include the following: a description of the EAF Priority to be implemented, the aligned SMART student outcome goal, the targeted grade level(s), and the targeted advising development area or focus area. What activities/strategies will be implemented to meet the goal for this priority?

1. Provide the information above for the district's first EAF Priority.

Priority 1: Self-Exploration (Grade 8)

Goal: By the end of the grant cycle, 90% of Grade 8 students will complete a documented activity identifying personal interests and strengths to inform their high school Personal Graduation Plan (PGP).

Current Baseline: 30% of 8th-grade students complete a documented self-exploration activity.

Target Metric: 90% completion and documentation rate.

Measurable Objectives

Objective 1.1: By November 30, implement and configure a digital tracking system (e.g., SchoolLinks) to capture and store student interest inventories and strengths profiles.

Objective 1.2: By February 28, 100% of 8th-grade students will participate in a structured Middle School Career Exploration curriculum delivered during advisory periods.

Strategies

Curriculum Deployment: Implement a sequenced middle school career exploration curriculum that includes standardized interest inventories, career cluster lessons, and reflection activities.

Systemic Integration: Conduct counselor-led PGP transition workshops requiring students to connect interest assessment results with high school endorsement pathways.

Data Monitoring: Utilize digital platforms such as SchoolLinks and EduThings to generate monthly completion reports, allowing counselors to identify students with incomplete inventories and provide targeted interventions.

2. Provide the information above for the district's second EAF Priority.

Priority 2: CTE Coursework and Programs (Grade 9)

Goal: By the end of the grant cycle, 100% of Grade 9 students who express interest in a Career and Technical Education (CTE) pathway will enroll in, complete, and continue an aligned introductory course into Grade 10.

Current Baseline: 90% of 9th-grade students enroll in at least one CTE course; however, pathway persistence into Grade 10 is inconsistent.

Target Metric: 100% interest-to-pathway alignment and transition tracking.

Measurable Objectives

Objective 2.1: By October 31, establish an electronic student planning matrix that aligns Grade 9 course schedules with each student's documented 8th-grade interest profile.

Objective 2.2: By January 31, complete first-semester grading audits to identify 9th-grade students at risk of failure within high-demand Programs of Study (POS).

Strategies

Intelligent Pathway Alignment: Revise the Grade 9 course selection process to align student schedules with verified career cluster interests and reduce non-aligned elective placements.

Strategic Counselor Advising Checkpoints: Conduct structured mid-year advising conferences with freshmen to assess pathway satisfaction, address academic barriers, and plan aligned Grade 10 coursework.

Targeted Academic Supports: Use grant-funded extra-duty hours for CTE teachers to provide specialized tutoring and intervention opportunities for students experiencing challenges in introductory technical courses.



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Program Description PS3014 - Program Narrative

3. Provide the information above for the district's third EAF Priority.

Priority 3: CTE Coursework Completion with IBC (Grades 9–12)

Goal: By August 31, increase the percentage of high school students achieving full CTE Completer status paired with an Industry-Based Certification (IBC) from 35% to 67%.

Current Baseline: 35% of students complete a full CTE Program of Study, while 64% earn at least one IBC, indicating a gap between certification attainment and program completion.

Target Metric: 67% CTE Completer rate with integrated tracking systems.

Measurable Objectives

Objective 3.1: By November 30, complete a districtwide audit of upperclassmen transcripts using EduThings and EdSpire to identify students who are CTE Concentrators within one course of achieving Completer status.

Objective 3.2: By April 30, enroll 100% of identified near-completer students in grant-funded IBC exam preparation bootcamps.

Strategies

Data-Driven Cohort Tracking: Utilize EduThings dashboards and local tracking systems managed by the CTE/CCMR Director to monitor course completions and align them with state-approved IBC requirements.

Targeted Bootcamps and Voucher Support: Provide after-school and weekend IBC preparation sessions while using grant funds to cover 100% of student exam registration fees.

Workforce and Industry Partnerships: Strengthen collaboration with regional higher education institutions, including South Texas College, and local industry partners to provide authentic testing environments and mock performance assessments.

4. Provide the information above for the district's fourth EAF Priority.

Priority 4: Postsecondary Readiness Assessment Supports (Grades 9–12)

Goal: By the end of the grant cycle, 95% of eligible juniors and seniors and 50% of eligible freshmen and sophomores will participate in at least one postsecondary readiness assessment (ACT, SAT, TSIA2, ASVAB, or approved IBC gateway exam).

Current Baseline: 50% average student participation across secondary assessment benchmarks.

Target Metric: 95% participation for Grades 11–12 and 50% participation for Grades 9–10.

Measurable Objectives

Objective 4.1: By December 15, develop a districtwide testing calendar that aligns TSIA2, ACT, SAT, and ASVAB administrations with preparation timelines.

Objective 4.2: By March 31, ensure 100% of secondary students have free access to a grant-funded online test preparation platform.

Strategies

Removal of Institutional and Financial Barriers: Implement school-day testing opportunities for readiness assessments and use grant funds to cover testing fees and transportation costs.

Systematic Preparation Supports: Embed test preparation activities into core courses and advisory periods and provide targeted test-taking strategy sessions led by trained staff.

Multilingual Family Engagement: Utilize ParentSquare, family workshops, and Financial Aid/College Nights to educate families on the importance of readiness assessments, college access, and CCMR outcomes.



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Program Description PS3014 - Program Narrative

D. Performance and Evaluation Measures

1. For each of the four EAF Priorities indicated above, describe how you will monitor progress throughout the year to ensure successful implementation so that student outcome goals are met. Include in your response the types of data used to monitor progress, the tools that will be used to collect and analyze data, and the process for reflecting on the data.

Roma ISD will monitor implementation of all four EAF priorities through monthly Steering Committee meetings led by the EAF Project Lead and CTE Director. Progress will be reviewed using SchoolLinks, EduThings, EdSpire, Skyward, PEIMS, College Board, ACT, and local CCMR tracking systems.

Data collected will include Grade 8 interest inventories and PGP completion; Grade 9 pathway enrollment, persistence, and course completion; CTE completer and Industry-Based Certification attainment; and participation in TSIA2, ACT, SAT, and ASVAB assessments. Counselors and Student Success Advisors will conduct monthly data reviews, while quarterly audits will monitor progress for all student groups, including economically disadvantaged, emergent bilingual, and special education students.

The Steering Committee will analyze results, identify gaps, and implement corrective actions such as targeted advising, ParentSquare outreach, academic interventions, and additional student supports. Progress toward SMART goals and grant deliverables will be reviewed regularly to ensure timely implementation. At the end of the grant cycle, Roma ISD will compare outcomes to baseline and target goals and compile findings into an EAF Annual Performance Report to guide continuous improvement and sustainability.



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Program Description PS3014 - Program Narrative

E. Budget Narrative

Describe how the proposed budget will meet the goals of the proposed program. For each category below, include the following: What is the budget amount for this category? What expenses are being proposed for this category? How does each expense align to one or more EAF priority? If applicable, include explanation of pay rates and hours expected for services rendered.

1. Payroll (Enter N/A or \$0 if this category does not apply)

Budget Amount: \$45,000

Roma ISD will use payroll funds to support implementation of the Effective Advising Framework. Stipends totaling \$20,000 will support Steering Committee members, counselors, and support staff who provide advising services beyond their regular duties. Responsibilities include career exploration activities, pathway planning, CCMR tracking, graduation monitoring, FAFSA support, TSIA2 preparation, Industry-Based Certification support, family engagement activities, and participation in EAF implementation and progress-monitoring meetings. These activities directly support EAF Priorities 1–4.

An additional \$25,000 will fund a new Student Success Advisor position to provide individualized advising, monitor CCMR indicators, support pathway planning, track student progress, and assist students in completing career exploration, CTE pathway, certification, and postsecondary readiness requirements. This position directly supports EAF Priorities 1, 3, and 4 by increasing student participation in career exploration, improving CTE completer and Industry-Based Certification attainment, and expanding participation in college, career, and military readiness assessments.

2. Professional and Contract Services (Enter N/A or \$0 if this category does not apply)

Budget Amount: \$32,000

Roma ISD will utilize professional and contracted services to support implementation of the Effective Advising Framework and strengthen districtwide advising systems.

A total of \$20,000 is allocated for the ESC Region One EAF Coach, who will provide technical assistance, implementation support, coaching, training, strategic planning, and progress monitoring aligned to EAF Priorities 1–4. The EAF Coach will support the Steering Committee, assist with continuous improvement efforts, and help develop sustainable advising systems that improve CCMR outcomes and student success.

An additional \$10,000 is budgeted for implementation and maintenance of the SchoolLinks advising platform. This system will support individualized student planning, career exploration, progress monitoring, pathway tracking, PGP development, and documentation of college, career, and military readiness milestones. SchoolLinks directly supports EAF Priorities 1 and 4.

Roma ISD also proposes \$2,000 for TSIA2, ACT, and ASVAB preparation bootcamps designed to improve student performance on postsecondary readiness assessments, increase student participation in testing opportunities, and strengthen college, career, and military readiness outcomes. These services support EAF Priorities 2, 3, and 4 by improving student preparedness for postsecondary success.

3. Supplies and Materials (Enter N/A or \$0 if this category does not apply)

Budget Amount: \$11,500

Supplies and materials funds will support student readiness activities, instructional resources, and advising implementation efforts.

Roma ISD proposes \$9,000 for laptops and technology resources that will support advising activities, assessment preparation, career exploration activities, and student access to individualized planning tools. These resources align to EAF Priorities 2 and 3 by supporting academic preparation and increasing student readiness for TSIA2, ACT, and other postsecondary indicators.

An additional \$2,500 will be used for TSIA2, ACT, and Industry-Based Certification study materials, workbooks, and student supplies needed for bootcamps and advising activities. These materials directly support EAF Priorities 2 and 3 by improving student preparation and increasing attainment of industry-recognized credentials aligned to CTE pathways.

4. Other Operating Costs (Enter N/A or \$0 if this category does not apply)

Budget Amount: \$11,500

Other operating costs will support professional development, student engagement opportunities, and family outreach activities connected to the Effective Advising Framework.

Roma ISD proposes \$3,000 for staff travel expenses related to professional development opportunities focused on advising practices, CCMR implementation, and Effective Advising Framework training. These activities support EAF Priorities 1–4 by strengthening staff capacity to implement advising systems effectively.

An additional \$2,500 will support student participation in college fairs, career exploration events, and CTE-related activities that expose students to postsecondary opportunities and workforce pathways. These experiences support EAF Priorities 1 and 3.

The district also proposes \$2,000 for family engagement activities focused on FAFSA completion, postsecondary awareness, and student goal-setting. These efforts support EAF Priorities 1 and 4 by increasing family involvement in advising and readiness planning.

Finally, \$4,000 is budgeted for indirect costs to support grant administration and business office operations associated with implementation of the program.



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Program Description PS3014 - Program Narrative

5. Debt Service (Enter N/A or \$0 if this category does not apply)

Budget Amount: \$0

Roma ISD does not propose any debt service expenditures under this grant program.

6. Capital Outlay (Enter N/A or \$0 if this category does not apply)

Budget Amount: \$0

Roma ISD does not propose any capital outlay expenditures under this grant program.

7. Provide the sum of all requested costs including any administrative costs here. Please provide only the total costs and no additional narrative.

Total Requested Costs: \$100,000.



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Program Budget BS6001 - Program Budget Summary and Support

Statutory Authority: Strengthening Career and Technical Education for the 21st Century Act, PL 115-224.

Part 1: Available Funding

Available Funding	
Description	26-27 EAF Implementation Yr1
1. Fund/SSA Code	244
2. Planning Amount	
3. Final Amount	
4. Carryover	
5. Reallocation	
Total Funds Available	

Part 2: Budget Summary

A. Budgeted Costs		
Description	Class/ Object Code	26-27 EAF Implementation Yr1
1. Consolidated Administrative Funds		☐ Yes ☐ No
2. Payroll Costs	6100	
3. Professional and Contracted Services	6200	
4. Supplies and Material	6300	
5. Other Operating Costs	6400	
6. Debt Services	6500	
7. Capital Outlay	6600	
8. Operating Transfers Out	8911	
Total Direct Costs		
9. Indirect Costs		
Total Budgeted Costs		
Total Funds Available Minus Total Costs		
10. Payments to Member Districts of SSA	6493	

B. Pre-Award Costs

Part 2B Pre-Award Costs is hidden because it does not apply to the funding source(s) for this grant application.



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Program Budget BS6001 - Program Budget Summary and Support

C. Breakout of Direct Admin Costs

Enter amounts in Direct Admin Costs fields if applicable.

Description	Class/ Object Code	26-27 EAF Implementation Yr1		
		Program Costs	Direct Admin Costs	Total Costs
1. Payroll Costs	6100			
2. Professional and Contracted Services	6200			
3. Supplies and Material	6300			
4. Other Operating Costs	6400			
5. Debt Services	6500			
6. Capital Outlay	6600			
7. Operating Transfers Out	8911			
Total				



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Program Budget BS6101 - Payroll Costs

Part 1: Total Payroll Costs

Payroll costs entered on BS6001	
Total Payroll Costs	26-27 EAF Implementation Yr1

Part 2: Number and Type of Positions

A. Administrative Support or Clerical Staff	
Position Type	26-27 EAF Implementation Yr1
1. Administrative support or clerical staff (integral to program)	

B. LEA Positions	
Position Type	26-27 EAF Implementation Yr1
1. Professional staff	☐
2. Paraprofessionals	☐
3. Administrative support or clerical staff (paid by LEA indirect cost)	☐

C. Campus Positions	
Position Type	26-27 EAF Implementation Yr1
1. Professional staff	☐
2. Paraprofessionals	☐
3. Administrative support or clerical staff (paid by LEA indirect cost)	☐

Part 3: Substitute, Extra-Duty, Benefits

Substitute, Extra-Duty, Benefits	
1. For schoolwide personnel (includes staff salary, extra-duty pay/beyond normal hours, and substitutes for staff positions at schoolwide campuses)	☐
2. Extra duty pay/beyond normal hours for positions not indicated above	☐
3. Substitutes for public and charter school teachers not indicated above	☐
4. Stipends for positions not indicated above	☐

Part 4: Confirmation of Payroll Requirements

Confirmation of Payroll Requirements	
1. ☐	The grantee certifies the federally funded portion of this position and duties are reasonable, necessary, allowable and allocable under the applicable federal fund source. The grantee further certifies that it is in compliance with the federal supplement, not supplant provision applicable to each federal fund source. The grantee assures the grant-funded portion of this position and duties meet the purpose, goals, and objectives of the federal fund source. Documentation must be maintained locally by the grantee that clearly demonstrates the allowable and supplemental nature of the position, as required by each federal fund source, and will provide such documentation to TEA upon request.



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Program Budget BS6201 - Professional and Contracted Services

Part 1: Professional and Contracted Services

Budgeted Costs		
Description	Class/Object Code	26-27 EAF Implementation Yr1
1. Rental or Lease of Buildings, Space in Buildings, or Land	6269	
2. Professional and Consulting Services	6219 6239 6291	
Subtotal Professional and Contracted Services Costs		
Remaining 6200 Costs That Do Not Require Specific Approval		
Total Professional and Contracted Services Costs		

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Administrative Costs is hidden because it does not apply to the funding source(s) for this grant application.

Part 3 : Itemized Professional and Consulting Services

Itemized Professional and Consulting Service (6219, 6239, 6291)	
Description	26-27 EAF Implementation Yr1
1. Service:	
Specify Purpose:	
Add Item Delete Item	
Total Professional and Consulting Services Costs	



SAS#: EAFIAA27

Organization: ROMA ISD
 Campus/Site: N/A
 Vendor ID: 1746002011

County District: 214903
 ESC Region: 01
 School Year: 2026-2027

2026-2027 Effective Advising Framework Implementation Year 1 App

Program Budget BS6401 - Other Operating Costs

Part 1: Other Operating Costs

Budgeted Costs		
Description	Class/ Object Code	26-27 EAF Implementation Yr1
1. Out-of-State Travel for Employees LEA must keep documentation locally.	6411	
2. Travel for Students to Conferences (does not include field trips) LEA must keep documentation locally.	6412	
3. Educational Field Trips LEA must keep documentation locally.	6412 6494	
4. Stipends for Non-employees other than those included in 6419 LEA must keep documentation locally.	6413	
5. Travel Costs for Officials such as Executive Director, Superintendent, or Board Members Allowable only when such costs are directly related to the grant. If Out-of-State Travel, LEA must keep documentation locally.	6411 6419	
6. Non-Employee Costs for Conference LEA must keep documentation locally.	6419	
7. Hosting Conferences for Non-Employees LEA must keep documentation locally.	64xx	
Subtotal Other Operating Costs		
Remaining 6400 Costs That Do Not Require Specific Approval		
Total Other Operating Costs		

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Admin Costs is hidden because it does not apply to the funding source(s) for this grant application.



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Program Budget BS6501 - Debt Services

Part 1: Subscription-Based Information Technology Arrangement (SBITA) and Capital Lease Liability Costs

Budgeted Costs		
Description	Class/ Object Code	26-27 EAF Implementation Yr1
1. SBITA Liability - Principal	6514	
2. SBITA Liability - Interest	6526	
3. Capital Lease Liability - Principal	6512	
4. Capital Lease Liability - Interest	6522	
5. Interest on Debt	6523	
Total Debt Service Costs		

Part 2: Description of SBITA

Subscription			
☐	1. SBITA Description:		Subscription Cost:
	Fund Source:	Contract Start Date:	Contract End Date:

Part 3: Description of Property

Property			
☐	1. Property Description:		Property Value:
	Fund Source:	Contract Start Date:	Contract End Date:



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2026-2027 Effective Advising Framework Implementation Year 1 App**Program Budget
BS6601 - Capital Outlay****Part 1: Capital Expenditures**

Budgeted Costs	
Description	26-27 EAF Implementation Yr1
1. Library Books and Media (Capitalized and Controlled by Library)	
2. Capital Expenditures for Additions, Improvements, or Modifications to Capital Assets Which Materially Increase Their Value for Useful Life (not ordinary repairs and maintenance)	
3. Furniture, Equipment, Vehicles or Software Costs for Items in Part 2	
Total Capital Outlay Costs	

Part 2: Furniture, Equipment, Vehicles or Software

Items	
☐	1. Generic Description: Number of Units: Fund Source: Select One Total Costs: Describe how the item will be used to accomplish the objective of the program:

Add Item

Delete Item



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Provisions Assurances CS7000 - Provisions, Assurances and Certifications

Provisions, Assurances and Certifications	
1. ☒ I certify my acceptance and compliance with all General and Fiscal Guidelines.	General and Fiscal Guidelines
2. ☒ I certify my acceptance and compliance with all Program Guidelines.	Program Guidelines
3. ☒ I certify my acceptance and compliance with all General Provisions and Assurances requirements.	General Provisions and Assurances
4. ☒ I certify I am not debarred or suspended. ☒ I also certify my acceptance and compliance with all Debarment and Suspension Certification requirements.	Debarment and Suspension Certification
5. Choose the appropriate response for Lobbying Certification:	
a. ☒ I certify this organization does not spend federal appropriated funds for lobbying activities and certify my acceptance and compliance with all Lobbying Certification requirements.	Lobbying Certification
b. ☐ This organization spends non-federal funds on lobbying activities and has attached the required OMB Disclosure of Lobbying Activities form, as described below.	
Instructions for completing and attaching the Disclosure of Lobbying Activities form. • Print and sign the form. • Scan the signed form and save it to your desktop. • Click the Attach Files icon on the Table of Contents page to attach your signed form to this eGrants application.	

SSA Funding Report

Region	County District	Organization	ADC Submitted Date								
				R:	R:	R:	R:	R:	R:	R:	R:
Total:				R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0