



Organization: ROBSTOWN ISD
Campus/Site: N/A
Vendor ID: 1746001993

County District: 178909
ESC Region: 02
School Year: 2026-2027

SAS#: EAFIAA27

2026-2027 Effective Advising Framework Implementation Year 1 App

General Information GS2000 - Certify and Submit

Due: 06/16/2026 11:59 PM
Application Status: Submitted

Amendment #: 00
Version #: 01

Description	Required	Status	Last Update
General Information			
GS2100 - Applicant Information	*	Complete	05/01/2026 07:20 AM
GS2300 - Negotiation Comments and Confirmation		New	
Program Description			
PS3013 - Program Plan	*	Complete	05/01/2026 07:20 AM
PS3014 - Program Narrative	*	Complete	06/11/2026 09:26 AM
Program Budget			
BS6001 - Program Budget Summary and Support		New	
BS6101 - Payroll Costs		New	
BS6201 - Professional and Contracted Services		New	
BS6401 - Other Operating Costs		New	
BS6501 - Debt Services		New	
BS6601 - Capital Outlay		New	
Provisions Assurances and Certifications			
CS7000 - Provisions, Assurances and Certifications	*	Complete	06/11/2026 09:26 AM

Certification and Incorporation Statement

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable Federal and State laws and regulations; application guidelines and instructions; the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules submitted. It is understood by the applicant that this application constitutes an offer and, if accepted by the Texas Education Agency or renegotiated to acceptance, will form a binding agreement.

Authorized Official

Select Contact:

or

First Name: Benito

Initial:

Last Name: Portillo

Title: Assistant Principal / CTE Coordinator

Phone: 361-387-5999

Ext:

E-Mail: benito.portillo@robstownisd.net

Submitter Information

First Name: Benito

Last Name: Portillo

Approval ID: benito.portillo

Submit Date and Time: 06/11/2026 09:27:28 AM



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General Information GS2100 - Applicant Information

Part 1: Organization Information

A. Applicant		
Organization Name: ROBSTOWN ISD		
Mailing Address Line 1: 801 N 1ST ST		
Mailing Address Line 2:		
City: ROBSTOWN	State: TX	Zip Code: 78380

B. Unique Entity Identifier (SAM)
UEI (SAM): DMPHJMKMWKC1

Part 2: Applicant Contacts

A. Primary Contact		Select Contact:	Select One ▼	or	Add New Contact
First Name: Benito	Initial:	Last Name: Portillo			
Title: Assistant Principal / CTE Coordinator					
Telephone: 361-387-5999	Ext.: 3411	E-Mail: benito.portillo@robstownisd.net			

B. Secondary Contact		Select Contact:	Select One ▼	or	Add New Contact
First Name: Rachel	Initial:	Last Name: Medrano			
Title: Assistant Director of Academic Services					
Telephone: 361-767-6600	Ext.: 2049	E-Mail: rachel.medrano@robstownisd.net			



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2026-2027 Effective Advising Framework Implementation Year 1 App**General Information
GS2300 - Negotiation Comments and Confirmation****Part 1: General Comments****General Comments (TEA Use Only)****Part 2: Negotiation Items**

This schedule is for TEA to document any required changes and communications to the applicant in the event this application requires negotiation. It will also require applicants to acknowledge that they have made the changes requested.

Applicants: For all negotiation notes below, please make the requested changes in the grant application itself.

- Please do check the "Change Completed" box.
- Please do not enter information in the "Grantee Comments" section, unless you are specifically instructed to do so.

Negotiation Items	
1.	Date: Schedule: Select One TEA Negotiation Note: Grantee Comments: ☐ LEA Completed Change

Add Row

Delete Row

Schedule Status: Complete

Informal Discretionary Comp

Application ID:0040480281490001



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Program Description PS3013 - Program Plan

Statutory Assurances and Focus Area Selection

A. Statutory Assurances

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances.

- ☒ The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this IDC will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
- ☒ The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public
- ☒ The applicant provides assurance to adhere to all the Statutory and TEA Program requirements as noted in the 2026-2027 Effective Advising Implementation Year 1 Grant Program Guidelines.
- ☒ The applicant provides assurance to adhere to all the Performance Measures, as noted in the 2026-2027 Effective Advising Implementation Year 1 Grant Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.
- ☒ The applicant provides assurance that curriculum will be appropriately aligned to regional labor market supported CTE programs of study.
- ☒ The applicant provides assurance to provide data to TEA on student completion of courses through the Fall PEIMS Collection Process.
- ☒ The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 TAC 206, 1 TAC Chapter 213, Federal Section 508 standards, and the WCAG 2.0 AA Accessibility Guidelines.



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Program Description PS3014 - Program Narrative

Please include complete responses for each question below.

A. Summary of Program

1. Provide an overview of the program to be implemented with grant funds, including: • The district's mission, vision, and long-term goals for effective advising. • How the program will address the specific needs identified through the EAF Diagnostic Tool. • How the program will foster innovation in CTE programming and/or promote career pathways aligned to high-skill, high-wage careers or industries.

Robstown ISD's proposed CTE Innovation and Counseling Integration Program is designed to strengthen the district's system of effective advising while expanding access to high-quality Career and Technical Education (CTE) pathways aligned with regional workforce needs. The district's mission is to empower all students to achieve their full potential through rigorous academic opportunities, personalized support, and meaningful career preparation. Our vision for effective advising is to ensure that every student graduates with a clear postsecondary plan and the knowledge, skills, and experiences necessary to succeed in college, careers, military service, or industry training. Long-term goals include increasing student participation in career exploration activities, expanding access to industry-based certifications and dual credit opportunities, improving College, Career, and Military Readiness (CCMR) outcomes, and ensuring all students engage in ongoing individualized academic and career planning.

The program directly addresses needs identified through the Effective Advising Framework (EAF) Diagnostic Tool, including strengthening Individual Student Planning, increasing student and family engagement in postsecondary planning, expanding career awareness opportunities, and improving collaboration among counselors, educators, and community partners. Grant funds will support the integration of exploration tools, digital student portfolios, career assessments, & interest inventories.



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Program Description PS3014 - Program Narrative

B. Qualifications and Experience for Key Personnel

Identify the following:

1. EAF Coach – Who is the EAF Coach? What is the ESC fee for the contracted support?

Melody Pro-Smith serves as the Effective Advising Framework (EAF) Coach for Education Service Center (ESC) Region 2. She brings more than 35 years of experience in education & holds both a Bachelor's and Master's degree in School Counseling. Her career includes 14 years as a high school lead counselor, 8 years as a Director of Career and Technical Education (CTE), & service as a CTE and Counseling Specialist at Region 2 ESC, where she managed the regional counseling cooperative & provided support to districts across all educational levels.

Currently, Mrs. Pro-Smith serves as the Associate Director of the Counseling and Mental Health Department at ESC Region 2. She has extensive experience developing student support systems, leading College, Career, and Military Readiness (CCMR) initiatives, & building partnerships with industry, workforce, and higher education organizations. She also successfully completed her first year as an EAF Coach, supporting districts through the planning phase of implementation. During the grant period, she will dedicate approximately 15% of her time to guiding the district through the implementation of the Effective Advising Framework.

The contracted support fee from ESC Region 2 for EAF Implementation Year 2 is \$11,400. This fee includes start-of-year implementation training and EAF review, seven monthly coaching and planning sessions, mid-year and end-of-year report support and feedback, ongoing technical assistance, and associated travel expenses.

2. EAF Project Lead – Who is the EAF Project Lead and how do they meet the qualifications outlined in the Program Elements for this position?

The Effective Advising Framework (EAF) Project Lead for Robstown ISD is Mr. Benito Portillo, Assistant Principal and District Career and Technical Education (CTE) Coordinator at Robstown Early College High School. Mr. Portillo possesses the leadership experience, knowledge of college and career readiness programming, and project management skills necessary to successfully lead the district's EAF implementation efforts. Mr. Portillo meets the qualifications outlined in the Program Elements through his extensive experience in educational leadership and student success initiatives. With more than ten years of experience serving in leadership roles, including principal, assistant principal, and district CTE coordinator, he has demonstrated the ability to lead strategic planning, coordinate cross-functional teams, manage budgets, and oversee the implementation and evaluation of district programs. His work in Career and Technical Education has focused on expanding student access to high-quality career pathways, industry certifications, dual credit opportunities, and College, Career, and Military Readiness (CCMR) outcomes, aligning closely with the goals of the Effective Advising Framework. As Assistant Principal and District CTE Coordinator, Mr. Portillo regularly collaborates with counselors, teachers, administrators, postsecondary partners, and industry stakeholders to support student achievement and postsecondary success.

3. District Commitment – How will the district ensure the EAF Project Lead has the appropriate time and capacity to lead this project? How will the district ensure the steering committee provides the necessary support to the EAF Project Lead?

Robstown ISD will ensure that the EAF Project Lead, Mr. Benito Portillo, has the appropriate time and capacity to successfully lead this project by integrating EAF responsibilities into his existing district leadership role as Assistant Principal and District Career and Technical Education (CTE) Coordinator. The district will allocate dedicated time for EAF planning, implementation, data review, stakeholder engagement, and participation in coaching and professional learning activities. Administrative support staff will assist with scheduling, communication, data collection, and documentation requirements, allowing the Project Lead to focus on strategic implementation and continuous improvement efforts. Additionally, the district's commitment to strengthening advising systems and expanding College, Career, and Military Readiness (CCMR) opportunities aligns closely with Mr. Portillo's current responsibilities, creating natural synergies that support efficient project management and sustainability. The district will also ensure that the steering committee provides the necessary support to the EAF Project Lead by establishing a cross-functional team that includes district and campus administrators, counselors, teachers, CTE representatives, and key community and postsecondary partners. The steering committee will meet regularly to review implementation progress, analyze data, identify barriers, and make recommendations for continuous improvement.

4. Steering Committee - What structures will the EAF Project Lead use to lead the steering committee meetings? How often will the steering committee meet? How will the EAF Project Lead ensure EAF priorities are implemented, and grant deliverables are completed on time?

The EAF Project Lead, Mr. Benito Portillo, will use a structured management process to lead the steering committee and ensure successful implementation of the Effective Advising Framework (EAF). The steering committee will meet monthly throughout the grant period, with additional meetings scheduled as needed to address implementation milestones and reporting requirements. Each meeting will follow a standardized agenda focused on reviewing implementation progress, analyzing student outcome data, identifying barriers, monitoring action items, and planning next steps. Meeting minutes, timelines, and assigned responsibilities will be documented to promote accountability and ensure follow-through. To ensure EAF priorities are implemented and grant deliverables are completed on time, EAF Lead will maintain a detailed implementation calendar aligned with grant milestones, coaching sessions, professional development activities, and reporting deadlines. Progress will be monitored regularly through data reviews, steering committee updates, and ongoing collaboration with district leadership, counselors, teachers, and the Region 2 ESC EAF Coach. Steering committee members will be assigned specific responsibilities related to advising practices, stakeholder engagement, and implementation activities. This shared leadership approach, combined with regular progress monitoring and continuous communication, will ensure that EAF goals are implemented with fidelity.



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Program Description PS3014 - Program Narrative

C. Goals, Objectives and Strategies

Indicate the four EAF Priorities the district will implement in the 2026-2027 school year that were developed using the EAF Gap Analysis Tool. For each EAF Priority, include the following: a description of the EAF Priority to be implemented, the aligned SMART student outcome goal, the targeted grade level(s), and the targeted advising development area or focus area. What activities/strategies will be implemented to meet the goal for this priority?

1. Provide the information above for the district's first EAF Priority.

EAF Priority One: Career Development through Career Exploration. The first EAF Priority focuses on increasing early career awareness and exploration through program exposure and hands-on experiences aligned to the Career & Technology Education (CTE) Programs of Study available to Robstown ISD students at the high school level. Specifically, the district aims to increase the percentage of 5th and 6th grade students who explore CTE Programs of Study from a baseline of 10% to 40% for the first year of implementation during the 2026-2027 School year as measured through career interest inventories, career exploration activities, and participation records. To achieve this goal, Robstown ISD will administer an annual career interest inventory for students in grades 5 & 6 and maintain the results in a centralized data system to support ongoing career development efforts. Students will participate in classroom guidance lessons focused on career awareness, career clusters, and the district's Career and Technical Education (CTE) Programs of Study. The district will provide multiple career exploration opportunities through career fairs, guest speakers, career presentations, CTE showcases, and hands-on activities that expose students to a variety of career pathways and local workforce opportunities. The EAF committee has access to our parent and family engagement liaison who would assist in help sharing out information and helping in involving parents to join us in on events.

2. Provide the information above for the district's second EAF Priority.

EAF Priority Two: Academic Development through TSIA2 Preparation and Completion. The second EAF Priority for Robstown ISD addresses academic development by increasing the percentage of 9th and 10th grade students who successfully complete at least one or both components of the TSIA2 from 10% to 25% by the end of the 2026-2027 School year. This academic development priority targets 9th & 10th grade students and is led by campus administrators and counselors who are also part of our EAF steering committee in collaboration with academic coaches, and core subject teachers. The district will integrate TSIA2 preparation into 9th and 10th grade coursework, particularly in math and English, and offer dedicated TSIA2 academies and afterschool and Saturday testing opportunities. Counselors and teachers will receive professional development on test strategies, equity in access, and data-informed instruction. TSIA2 testing will be strongly encouraged or embedded into schedules to promote early completion. Communication strategies include TSIA2 awareness campaigns and bilingual parent meetings. ESC2 and our higher education partners will support training and resources, and digital tools like Accuplacer prep platform and CERT for Schools will be made accessible to students to enhance readiness.

3. Provide the information above for the district's third EAF Priority.

EAF Priority Three: Future Planning & Goal Setting through embedded coursework. The third EAF Priority focuses on career cluster exploration through an embedded Middle School Career Explorations course dubbed Picker Paths where our current baseline of 50% of 7th and 8th grade students are enrolled in Picker Paths will increase to 65% by the end of the 2026-2027 school year. To achieve this goal, the district will expand career exploration beyond the Picker Paths classroom. While the course currently relies primarily on Paxton Patterson modules that provide exposure to selected career fields, career exploration will be embedded across core academic subjects. Teachers will incorporate career connections into math, science, reading, and social studies lessons, helping students understand the relevance of academic content to future careers. The district will also provide educators with ready-to-use resources such as "Career of the Month" and "Career Spotlight" activities that highlight multifaceted occupations with individuals with varied experiences and perspectives, required education pathways, and workforce trends. These strategies will increase student exposure to a broader range of careers, strengthen career awareness, and support students in making informed decisions about their future educational and career goals.

4. Provide the information above for the district's fourth EAF Priority.

EAF Priority Four: Financial Literacy & Aid. The fourth EAF Priority focuses on financial literacy and postsecondary planning by increasing the percentage of 11th and 12th grade students who complete the Texas Reality Check and SchoolLinks College Planning modules from 0% to 30% by the end of the 2026-2027 school year. This financial literacy and aid priority targets grades 11 and 12 with implementation led by English 4 and CTE teachers, counselors, college advisors, and EAF Steering Committee Members and EAF Project Lead. To meet this goal, the district will embed Texas Reality Check and SchoolLinks College Planning modules into existing coursework and advisory activities, ensuring all students have structured opportunities to complete the lessons. Counselors and college advisors will facilitate financial aid awareness presentations, FAFSA/TASFA information sessions, and scholarship workshops for students and families. Classroom activities will include budgeting exercises, career salary comparisons, cost-of-living analyses, and postsecondary financial planning scenarios that connect students' career aspirations to real-world financial decision-making. Student completion and participation data will be monitored regularly to identify students needing additional support and to ensure progress toward the established outcome goal.



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Program Description PS3014 - Program Narrative

D. Performance and Evaluation Measures

1. For each of the four EAF Priorities indicated above, describe how you will monitor progress throughout the year to ensure successful implementation so that student outcome goals are met. Include in your response the types of data used to monitor progress, the tools that will be used to collect and analyze data, and the process for reflecting on the data.

Progress toward each EAF Priority will be monitored through a comprehensive data-review process to ensure student outcome goals are achieved. Key data sources will include college application and enrollment rates, FAFSA completion rates, career readiness indicators, student engagement data, and stakeholder feedback. The district will use the CCMR Tracker, Texas Model Tracker, SchoolLinks, advising logs, surveys, and data dashboards to collect and analyze information. SchoolLinks will track student career assessments, graduation plans, and postsecondary planning activities, while the Texas Model Tracker and CCMR Tracker will monitor advising implementation and college, career, and military readiness outcomes. Progress will be reviewed monthly through data meetings and quarterly through performance reports. Data will be disaggregated by student groups to identify trends, monitor equity, and target interventions. Counselors, administrators, students, families, and community partners will provide feedback through surveys, focus groups, and advisory meetings. Findings will be used to reflect on progress, celebrate successes, identify areas for improvement, and adjust strategies to ensure successful implementation of all four EAF Priorities.



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Program Description PS3014 - Program Narrative

E. Budget Narrative

Describe how the proposed budget will meet the goals of the proposed program. For each category below, include the following: What is the budget amount for this category? What expenses are being proposed for this category? How does each expense align to one or more EAF priority? If applicable, include explanation of pay rates and hours expected for services rendered.

1. Payroll (Enter N/A or \$0 if this category does not apply)

The proposed budget for Robstown ISD's Effective Advising Framework Implementation Grant directly supports the four EAF Priorities and aligns with the district's strategic plan developed by staff, families, students, and community partners. Personnel Costs (6100): The budget is \$41,000 and it includes stipends for the EAF Project Lead of \$7,500 and \$5,000 stipends for each of the 6 district campus counselors to help support their leadership roles in planning, implementation, data monitoring, and cross-campus coordination efforts that are essential for advancing all four EAF priorities. \$1,000 will be allocated to cover the cost of required taxes and benefits for the stipends. Additionally, \$2500 of the funds are allocated for Saturday TSIA2 testing staff to increase access or students who are unable to test during the school day. This directly supports Priority 2 by expanding availability of college readiness assessments.

2. Professional and Contract Services (Enter N/A or \$0 if this category does not apply)

Professional and Contracted Services (6200): A total of \$16,400.00 is allocated for contracted support. ESC Region 2 for an EAF Coach who will provide technical assistance, strategic planning guidance, and capacity-building support aligned to all four priorities at \$11,400. \$5,000 part of the funds will support the hiring of a TSIA2 Test Coach who will provide targeted academic support and host TSIA2 preparation camps throughout the year. These camps will help students strengthen college readiness skills, increase TSIA2 participation, and improve the number of students meeting college readiness benchmarks as specified in Priority Two. Robstown ISD is dedicated to professional development for counselors, advisors, and SC members, with a focus on data-driven advising, postsecondary planning, and equity-based strategies to ensure high-quality advising across the district.

3. Supplies and Materials (Enter N/A or \$0 if this category does not apply)

Supplies and Materials (6300): A total of \$28,600.00 is budgeted to support the successful implementation of EAF Priorities One, Two, Three, and Four, with a strong emphasis on innovation, student engagement, and system-wide capacity building. Of this amount, \$18,100.00 will be used to purchase the SchoolLinks platform, which will serve as a comprehensive college, career, and workforce readiness tool supporting all EAF priorities. This platform will provide students with access to digital portfolios, career assessments, interest inventories, and real-time planning tools that foster individualized student planning and ownership of postsecondary goals. The remaining \$10,500.00 will be allocated to support supplies, materials, and innovation activities designed to enhance program implementation and expand student access to meaningful learning experiences. These funds will support the development of engaging, hands-on career exploration opportunities for students in grades 5–12, including interactive career fairs, pathway exploration events, classroom-based simulations, and project-based learning activities connected to high-demand industries.

Materials purchased will include office and instructional supplies, career exploration kits, and technology-enhanced resources that support innovative advising practices and experiential learning. Funds will also be used to create promotional & outreach materials that increase student and family awareness of college and career opportunities.

4. Other Operating Costs (Enter N/A or \$0 if this category does not apply)

Other Operating Costs (6400): A total of \$14,000.00 will be allocated from the EAF available funds to support in-state travel for steering committee members, ensuring their access to high-quality professional development opportunities. These opportunities include participation in key statewide conferences such as the Career and Technology Association of Texas (CTAT) Conference and the Texas Counseling Association (TCA) Conference, which provide targeted learning aligned to college, career, and military readiness priorities. Attendance at these conferences will allow team members to engage in sessions focused on best practices in academic advising, career pathway development, social-emotional supports, and postsecondary readiness. Participants will gain exposure to current research, innovative tools, and effective strategies that can be directly applied to strengthen local advising systems. Additionally, these experiences will foster networking and collaboration with other districts, state leaders, and professional organizations, creating opportunities to share successful practices and identify solutions to common challenges. Upon return, steering committee members will disseminate key learnings through structured debriefs, training sessions, and ongoing coaching to ensure knowledge transfer across campuses and departments. This investment in professional development will build advising capacity, enhance staff expertise, and support consistent, high-quality advising practices.

5. Debt Service (Enter N/A or \$0 if this category does not apply)

n/a

6. Capital Outlay (Enter N/A or \$0 if this category does not apply)

n/a



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Program Description PS3014 - Program Narrative

7. Provide the sum of all requested costs including any administrative costs here. Please provide only the total costs and no additional narrative.

Payroll: \$41,000.00
Professional & Contracted Services: \$16,400.00
Supplies & Materials: \$28,600.00
Other Operating Costs: \$14,000.00

Total: \$100,000.00



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Program Budget BS6001 - Program Budget Summary and Support

Statutory Authority: Strengthening Career and Technical Education for the 21st Century Act, PL 115-224.

Part 1: Available Funding

Available Funding	
Description	26-27 EAF Implementation Yr1
1. Fund/SSA Code	244
2. Planning Amount	
3. Final Amount	
4. Carryover	
5. Reallocation	
Total Funds Available	

Part 2: Budget Summary

A. Budgeted Costs		
Description	Class/ Object Code	26-27 EAF Implementation Yr1
1. Consolidated Administrative Funds		☐ Yes ☐ No
2. Payroll Costs	6100	
3. Professional and Contracted Services	6200	
4. Supplies and Material	6300	
5. Other Operating Costs	6400	
6. Debt Services	6500	
7. Capital Outlay	6600	
8. Operating Transfers Out	8911	
Total Direct Costs		
9. Indirect Costs		
Total Budgeted Costs		
Total Funds Available Minus Total Costs		
10. Payments to Member Districts of SSA	6493	

B. Pre-Award Costs

Part 2B Pre-Award Costs is hidden because it does not apply to the funding source(s) for this grant application.

eGrants

TEXAS EDUCATION AGENCY

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Program Budget
BS6001 - Program Budget Summary and Support

C. Breakout of Direct Admin Costs				
Enter amounts in Direct Admin Costs fields if applicable.				
Description	Class/ Object Code	26-27 EAF Implementation Yr1		
		Program Costs	Direct Admin Costs	Total Costs
1. Payroll Costs	6100			
2. Professional and Contracted Services	6200			
3. Supplies and Material	6300			
4. Other Operating Costs	6400			
5. Debt Services	6500			
6. Capital Outlay	6600			
7. Operating Transfers Out	8911			
Total				

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Program Budget BS6101 - Payroll Costs

Part 1: Total Payroll Costs

Payroll costs entered on BS6001	
Total Payroll Costs	26-27 EAF Implementation Yr1

Part 2: Number and Type of Positions

A. Administrative Support or Clerical Staff	
Position Type	26-27 EAF Implementation Yr1
1. Administrative support or clerical staff (integral to program)	

B. LEA Positions	
Position Type	26-27 EAF Implementation Yr1
1. Professional staff	☐
2. Paraprofessionals	☐
3. Administrative support or clerical staff (paid by LEA indirect cost)	☐

C. Campus Positions	
Position Type	26-27 EAF Implementation Yr1
1. Professional staff	☐
2. Paraprofessionals	☐
3. Administrative support or clerical staff (paid by LEA indirect cost)	☐

Part 3: Substitute, Extra-Duty, Benefits

Substitute, Extra-Duty, Benefits	
1. For schoolwide personnel (includes staff salary, extra-duty pay/beyond normal hours, and substitutes for staff positions at schoolwide campuses)	☐
2. Extra duty pay/beyond normal hours for positions not indicated above	☐
3. Substitutes for public and charter school teachers not indicated above	☐
4. Stipends for positions not indicated above	☐

Part 4: Confirmation of Payroll Requirements

Confirmation of Payroll Requirements	
1. ☐ The grantee certifies the federally funded portion of this position and duties are reasonable, necessary, allowable and allocable under the applicable federal fund source. The grantee further certifies that it is in compliance with the federal supplement, not supplant provision applicable to each federal fund source. The grantee assures the grant-funded portion of this position and duties meet the purpose, goals, and objectives of the federal fund source. Documentation must be maintained locally by the grantee that clearly demonstrates the allowable and supplemental nature of the position, as required by each federal fund source, and will provide such documentation to TEA upon request.	



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Program Budget BS6201 - Professional and Contracted Services

Part 1: Professional and Contracted Services

Budgeted Costs		
Description	Class/Object Code	26-27 EAF Implementation Yr1
1. Rental or Lease of Buildings, Space in Buildings, or Land	6269	
2. Professional and Consulting Services	6219 6239 6291	
Subtotal Professional and Contracted Services Costs		
Remaining 6200 Costs That Do Not Require Specific Approval		
Total Professional and Contracted Services Costs		

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Administrative Costs is hidden because it does not apply to the funding source(s) for this grant application.

Part 3 : Itemized Professional and Consulting Services

Itemized Professional and Consulting Service (6219, 6239, 6291)	
Description	26-27 EAF Implementation Yr1
1. Service:	
Specify Purpose:	
Add Item Delete Item	
Total Professional and Consulting Services Costs	



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Program Budget BS6401 - Other Operating Costs

Part 1: Other Operating Costs

Budgeted Costs		
Description	Class/ Object Code	26-27 EAF Implementation Yr1
1. Out-of-State Travel for Employees LEA must keep documentation locally.	6411	
2. Travel for Students to Conferences (does not include field trips) LEA must keep documentation locally.	6412	
3. Educational Field Trips LEA must keep documentation locally.	6412 6494	
4. Stipends for Non-employees other than those included in 6419 LEA must keep documentation locally.	6413	
5. Travel Costs for Officials such as Executive Director, Superintendent, or Board Members Allowable only when such costs are directly related to the grant. If Out-of-State Travel, LEA must keep documentation locally.	6411 6419	
6. Non-Employee Costs for Conference LEA must keep documentation locally.	6419	
7. Hosting Conferences for Non-Employees LEA must keep documentation locally.	64xx	
Subtotal Other Operating Costs		
Remaining 6400 Costs That Do Not Require Specific Approval		
Total Other Operating Costs		

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Admin Costs is hidden because it does not apply to the funding source(s) for this grant application.



SAS#: EAFIAA27

Organization: ROBSTOWN ISD
 Campus/Site: N/A
 Vendor ID: 1746001993

County District: 178909
 ESC Region: 02
 School Year: 2026-2027

2026-2027 Effective Advising Framework Implementation Year 1 App

Program Budget BS6501 - Debt Services

Part 1: Subscription-Based Information Technology Arrangement (SBITA) and Capital Lease Liability Costs

Budgeted Costs		
Description	Class/ Object Code	26-27 EAF Implementation Yr1
1. SBITA Liability - Principal	6514	
2. SBITA Liability - Interest	6526	
3. Capital Lease Liability - Principal	6512	
4. Capital Lease Liability - Interest	6522	
5. Interest on Debt	6523	
Total Debt Service Costs		

Part 2: Description of SBITA

Subscription			
☐	1. SBITA Description:		Subscription Cost:
	Fund Source:	Contract Start Date:	Contract End Date:

Part 3: Description of Property

Property			
☐	1. Property Description:		Property Value:
	Fund Source:	Contract Start Date:	Contract End Date:



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2026-2027 Effective Advising Framework Implementation Year 1 App**Program Budget
BS6601 - Capital Outlay****Part 1: Capital Expenditures**

Budgeted Costs	
Description	26-27 EAF Implementation Yr1
1. Library Books and Media (Capitalized and Controlled by Library)	
2. Capital Expenditures for Additions, Improvements, or Modifications to Capital Assets Which Materially Increase Their Value for Useful Life (not ordinary repairs and maintenance)	
3. Furniture, Equipment, Vehicles or Software Costs for Items in Part 2	
Total Capital Outlay Costs	

Part 2: Furniture, Equipment, Vehicles or Software

Items	
☐	1. Generic Description: Number of Units: Fund Source: Select One Total Costs: Describe how the item will be used to accomplish the objective of the program:

Add Item

Delete Item



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Provisions Assurances CS7000 - Provisions, Assurances and Certifications

Provisions, Assurances and Certifications	
1. ☒ I certify my acceptance and compliance with all General and Fiscal Guidelines.	General and Fiscal Guidelines
2. ☒ I certify my acceptance and compliance with all Program Guidelines.	Program Guidelines
3. ☒ I certify my acceptance and compliance with all General Provisions and Assurances requirements.	General Provisions and Assurances
4. ☒ I certify I am not debarred or suspended. ☒ I also certify my acceptance and compliance with all Debarment and Suspension Certification requirements.	Debarment and Suspension Certification
5. Choose the appropriate response for Lobbying Certification:	
a. ☒ I certify this organization does not spend federal appropriated funds for lobbying activities and certify my acceptance and compliance with all Lobbying Certification requirements.	Lobbying Certification
b. ☐ This organization spends non-federal funds on lobbying activities and has attached the required OMB Disclosure of Lobbying Activities form, as described below.	
Instructions for completing and attaching the Disclosure of Lobbying Activities form. • Print and sign the form. • Scan the signed form and save it to your desktop. • Click the Attach Files icon on the Table of Contents page to attach your signed form to this eGrants application.	

SSA Funding Report

Region	County District	Organization	ADC Submitted Date								
				R:	R:	R:	R:	R:	R:	R:	R:
Total:				R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0