

Schedule Status: Complete

Informal Discretionary Comp

Application ID:0040480338440001



Organization: RIVER ROAD ISD
Campus/Site: N/A
Vendor ID: 1756002314

County District: 188902
ESC Region: 16
School Year: 2026-2027

SAS#: EAFIAA27

2026-2027 Effective Advising Framework Implementation Year 1 App

General Information GS2000 - Certify and Submit

Due: 06/16/2026 11:59 PM
Application Status: Submitted

Amendment #: 00
Version #: 01

Description	Required	Status	Last Update
General Information			
GS2100 - Applicant Information	*	Complete	05/28/2026 09:28 AM
GS2300 - Negotiation Comments and Confirmation		New	
Program Description			
PS3013 - Program Plan	*	Complete	06/04/2026 10:20 AM
PS3014 - Program Narrative	*	Complete	06/10/2026 02:14 PM
Program Budget			
BS6001 - Program Budget Summary and Support		New	
BS6101 - Payroll Costs		New	
BS6201 - Professional and Contracted Services		New	
BS6401 - Other Operating Costs		New	
BS6501 - Debt Services		New	
BS6601 - Capital Outlay		New	
Provisions Assurances and Certifications			
CS7000 - Provisions, Assurances and Certifications	*	Complete	06/16/2026 02:42 PM

Certification and Incorporation Statement

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable Federal and State laws and regulations; application guidelines and instructions; the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules submitted. It is understood by the applicant that this application constitutes an offer and, if accepted by the Texas Education Agency or renegotiated to acceptance, will form a binding agreement.

Authorized Official

Select Contact: or

First Name: Juanita Initial: M Last Name: Muncy Title: CTE/CCMR Counselor
 Phone: 806-383-8867 Ext: E-Mail: janie.muncy@rrisd.net

Submitter Information

First Name: Richard Last Name: Kelley
 Approval ID: richard.kelley1 Submit Date and Time: 06/16/2026 03:37:24 PM

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General Information GS2100 - Applicant Information

Part 1: Organization Information

A. Applicant			
Organization Name: RIVER ROAD ISD			
Mailing Address Line 1: 9500 U S 287 N			
Mailing Address Line 2:			
City: AMARILLO	State: TX	Zip Code: 79108	

B. Unique Entity Identifier (SAM)	
UEI (SAM): P3SCKNCXJ943	

Part 2: Applicant Contacts

A. Primary Contact			Select Contact:	Select One ▼	or	Add New Contact
First Name: Richard	Initial: V	Last Name: Kelley				
Title: Superintendent						
Telephone: 806-381-7800	Ext.:	E-Mail: richard.kelley@rrisd.net				

B. Secondary Contact			Select Contact:	Select One ▼	or	Add New Contact
First Name: Juanita	Initial: M	Last Name: Muncy				
Title: CTE/CCMR Counselor						
Telephone: 806-383-8867	Ext.:	E-Mail: janie.muncy@rrisd.net				



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2026-2027 Effective Advising Framework Implementation Year 1 App**General Information
GS2300 - Negotiation Comments and Confirmation****Part 1: General Comments****General Comments (TEA Use Only)****Part 2: Negotiation Items**

This schedule is for TEA to document any required changes and communications to the applicant in the event this application requires negotiation. It will also require applicants to acknowledge that they have made the changes requested.

Applicants: For all negotiation notes below, please make the requested changes in the grant application itself.

- Please do check the "Change Completed" box.
- Please do not enter information in the "Grantee Comments" section, unless you are specifically instructed to do so.

Negotiation Items	
1.	Date: Schedule: Select One TEA Negotiation Note: Grantee Comments: ☐ LEA Completed Change

Add Row

Delete Row

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Program Description PS3013 - Program Plan

Statutory Assurances and Focus Area Selection

A. Statutory Assurances

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances.

- ☒ The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this IDC will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
- ☒ The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public
- ☒ The applicant provides assurance to adhere to all the Statutory and TEA Program requirements as noted in the 2026-2027 Effective Advising Implementation Year 1 Grant Program Guidelines.
- ☒ The applicant provides assurance to adhere to all the Performance Measures, as noted in the 2026-2027 Effective Advising Implementation Year 1 Grant Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.
- ☒ The applicant provides assurance that curriculum will be appropriately aligned to regional labor market supported CTE programs of study.
- ☒ The applicant provides assurance to provide data to TEA on student completion of courses through the Fall PEIMS Collection Process.
- ☒ The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 TAC 206, 1 TAC Chapter 213, Federal Section 508 standards, and the WCAG 2.0 AA Accessibility Guidelines.



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Program Description PS3014 - Program Narrative

Please include complete responses for each question below.

A. Summary of Program

1. Provide an overview of the program to be implemented with grant funds, including: • The district's mission, vision, and long-term goals for effective advising. • How the program will address the specific needs identified through the EAF Diagnostic Tool. • How the program will foster innovation in CTE programming and/or promote career pathways aligned to high-skill, high-wage careers or industries.

Vision: All students will have a plan and be prepared and excited for the path they choose after high school. Mission: Our mission is to provide student-centered guidance beginning in the early grades and continuing through graduation. Through comprehensive advising, career exploration, and college readiness opportunities, we empower students to identify their strengths, explore pathways aligned with their interests, and make informed decisions about their futures. We strive to ensure that every student is prepared to successfully transition to life after high school.

Long Term Goals: By the end of 2028-2029 we will increase TSIA2 college ready scores in both exams from 18% to 25%, number of students who earn an IBC from 30% to 60 and the percentage of seniors who earned CCMR through dual credit from 14% to 25%.

We recognize gaps in K-12 advising practices, advanced academic enrollment, IBC attainment, postsecondary assessment readiness, utilizing high-quality advising materials, and providing work-based learning opportunities. Advising can be strengthened with stakeholder awareness of the importance and value of postsecondary preparation. We will begin partnerships with external partners to implement work based opportunities. A major solution to address these gaps is the hiring of a half-time counselor who will be fully focused on supporting all EAF priorities, increasing CCMR, expanding CTE, increasing work-based learning opportunities, and enhancing advising practices.

B. Qualifications and Experience for Key Personnel

Identify the following:

1. EAF Coach – Who is the EAF Coach? What is the ESC fee for the contracted support?

The EAF Coach will be a Region 16 ESC Specialist who will hold the EAF Coach Designation with Distinction and has extensive experience in school counseling, comprehensive advising, and in both EAF Planning and EAF Implementation coaching. Qualifications include 12 years of counseling experience, teaching and coaching on the Texas Model for Comprehensive School Counseling, and a proven track record in supporting CCMR initiatives, CTE programming, academic and career advising, and mental health and wellness. The ESC fee will be \$15,000.

2. EAF Project Lead – Who is the EAF Project Lead and how do they meet the qualifications outlined in the Program Elements for this position?

The project lead is a highly qualified counselor with extensive experience both as a certified school counselor of 9 years and a certified school administrator of 14 years. They will serve as the district's CTE/CCMR Counselor lead with duties focused fully on school counseling, advising, and CTE/CCMR support. This project lead was the EAF Project Lead for the planning year of this grant and is extremely knowledgeable of all the districts identified gaps and goals for Year 1 Implementation.

3. District Commitment – How will the district ensure the EAF Project Lead has the appropriate time and capacity to lead this project? How will the district ensure the steering committee provides the necessary support to the EAF Project Lead?

The district's leadership is committed to the success of the EAF work and will continue to support all members by allowing them to conduct regular EAF meetings and in carrying out the EAF committee's priorities and goals, which are aligned with the district's vision and mission. The district leadership has been at several planning year meetings with EAF committee members and understand and support the goals and plans for Year 1 Implementations.

4. Steering Committee - What structures will the EAF Project Lead use to lead the steering committee meetings? How often will the steering committee meet? How will the EAF Project Lead ensure EAF priorities are implemented, and grant deliverables are completed on time?

EAF meetings will follow an agenda developed by the EAF coach, who will provide monthly individual check-ins with the EAF lead to ensure implementation of program priorities and timely fund spending. The committee will meet at least once every six weeks, and strategies for achieving EAF goals will be discussed during regularly scheduled counselor PLCs. EAF Lead will use the EAF Priority Tracker tool to monitor the progress of overall EAF priorities and communicate regularly with all needed personnel.



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Program Description PS3014 - Program Narrative

C. Goals, Objectives and Strategies

Indicate the four EAF Priorities the district will implement in the 2026-2027 school year that were developed using the EAF Gap Analysis Tool. For each EAF Priority, include the following: a description of the EAF Priority to be implemented, the aligned SMART student outcome goal, the targeted grade level(s), and the targeted advising development area or focus area. What activities/strategies will be implemented to meet the goal for this priority?

1. Provide the information above for the district's first EAF Priority.

Priority: Provide structured career exploration learning activities to help students identify career interests and pathways.

Goal: By the end of 2026-2027, we will increase the percentage of K-10th grade students who complete structured career exploration learning activities from 9% to 95%.

This includes K-10th grades in the Career Exploration focus area of Career Development.

The district will transition from informal resources to high-quality, structured advising materials that align with the EAF. By integrating career exploration into core K-5 curriculum, expanding research projects into 6th and 7th grades, and implementing career lab activities for 8th grade, the district will ensure a continuous individual planning system for all students. Staff will receive professional development on connecting TEKS to career pathways, and counselors will utilize new career software to track student progress and interest inventories. Community and parental engagement will increase through communication and expanded partnerships, including high school CTE student participation in elementary career day. These efforts will scale existing career activities into a comprehensive program that ensures all students identify viable career interests before high school.

2. Provide the information above for the district's second EAF Priority.

Priority: Students participate in a workplace visit or field trip tied to an area of interest.

Goal: By the end of 2026-2027, we will increase the percentage of 11th grade students who participate in a workplace visit or field trip tied to an area of interest from 0% to 95%.

This includes 11th-12th grades in the Work-Based Learning focus area of Career Development.

The district will achieve this goal by working to establish a systematic Work-Based Learning program that shifts from occasional events to a coordinated program starting with personalized workplace visits for all 11th-grade students. Key strategies include strengthening the partnership with Workforce Solutions and local businesses to secure diverse job shadowing and internship placements aligned with student interests identified through formal surveys. Administrators and counselors will participate in training on establishing off-campus practicums. Finally, the CTE/CCMR Coordinator will research opportunities for further business and community partnerships for work-based learning in order to prepare for 11th and 12th-grade students' participation in future expanded WBL opportunities such as practicums, career prep, and internships.

3. Provide the information above for the district's third EAF Priority.

Priority: Enroll students in college prep courses or dual credit courses.

Goal: By the end of 2026-2027, we will increase the percentage of 9-12 grade students who enroll in dual credit from 30% to 40%.

This includes 9th-12th grades in the Advanced Academics focus area of Academic Development.

The district will increase promotion of the benefits of earning college credit and use student data to identify and recruit academically capable students, ensuring advanced learners transition smoothly from junior high to high school college-prep tracks. The district will also explore expanding dual credit offerings within the Business and Graphic Design programs of study. To further boost enrollment, the district will utilize parent education nights and new scholarship incentives (Badger Bound and Articulated Credit) from the local community colleges to reduce barriers and clarify the enrollment process. Finally, the district will update all advising materials and social media platforms to clearly communicate dual credit pathway options, including Associate Degree completion.

4. Provide the information above for the district's fourth EAF Priority.

Priority: Engage in academic instruction in preparation to take TSI and/or ACT exams.

Goal: By the end of 2026-2027, we will increase the percentage of 12th grade students who meet TSIA2 college ready scores in both subjects from 18% to 20%.

This includes 8th-12th grades in the Postsecondary Readiness Assessment Supports focus area of Academic Development.

The district will progress from having no formal resources in place to implementing a structured assessment preparation system with high-quality prep software, teacher partnerships, and expanding TSI boot-camps to earlier grade levels. Counselors will identify academically ready 8th and 9th-graders to begin testing earlier, ensuring a smoother transition into dual credit pathways, aligning with our third priority. Staff will receive professional development on the selected prep programs to better supervise and support students through a targeted test retake process. To boost participation, the district will enhance parent and student engagement through early awareness campaigns regarding dual credit eligibility and the importance and value of postsecondary assessments.



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Program Description PS3014 - Program Narrative

D. Performance and Evaluation Measures

1. For each of the four EAF Priorities indicated above, describe how you will monitor progress throughout the year to ensure successful implementation so that student outcome goals are met. Include in your response the types of data used to monitor progress, the tools that will be used to collect and analyze data, and the process for reflecting on the data.

The EAF Priority Tracker tool will be used to monitor progress of overall EAF priorities. Counselors will maintain a calendar plan of career exploration activities for each grade level. EAF Lead will schedule software training early in the semester for counselors. Event progress will be monitored during regular counselor check in meetings with administration, and EAF committee will reflect on the event progress data to ensure goal attainment at EAF meetings.

A survey will be given to students to determine worksite interests. EAF Lead will coordinate the workplace visits using a spreadsheet and will work with Workforce Solutions to schedule field trips to worksites based on student interest. Individual support will be provided to students who need assistance. Student workplace visits will be tracked on a spreadsheet.

High school counselors will use a spreadsheet to track students' academic data, including STAAR scores and grades, for dual credit opportunity conversations. Goal progress will be discussed during counselor meetings and discussed at EAF meetings.

TSIA progress is maintained by high school counselors using a spreadsheet that is updated after each administration. EAF Lead will develop a plan incorporating boot-camps, testing. Software data will help counselors monitor test prep progress so they can meet with struggling students. Goal progress will be discussed during regular counselor check in's with administration and updated during EAF committee meetings.



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Program Description PS3014 - Program Narrative

E. Budget Narrative

Describe how the proposed budget will meet the goals of the proposed program. For each category below, include the following: What is the budget amount for this category? What expenses are being proposed for this category? How does each expense align to one or more EAF priority? If applicable, include explanation of pay rates and hours expected for services rendered.

1. Payroll (Enter N/A or \$0 if this category does not apply)

The payroll budget is \$45,000. This includes \$10,000 in stipends for the EAF Committee to support extra work time/duties outside regular hours needed to meet all EAF Steering Committee priorities. \$35,000 is budgeted for the new half-time CTE/CCMR Counselor Coordinator with duties focused fully on school counseling, advising, and CTE/CCMR support, who will also serve as the EAF lead and ensure district focus on EAF priorities. 100% of this position will be allocated to duties aligned with EAF.

2. Professional and Contract Services (Enter N/A or \$0 if this category does not apply)

The Professional and Contracted Services budget is \$15,000 to Region 16 for EAF Coaching, providing technical support to complete EAF priorities.

3. Supplies and Materials (Enter N/A or \$0 if this category does not apply)

The Supplies and Materials budget is \$39,000. The majority of these funds, \$36,310 will be used to support Priority 1, career exploration activities, for an investment in Middle School Career Exploration Curriculum/Labs. These labs will give students in both 7th and 8th grades hands-on experiences, provide early career and technical education, and support students' decisions about CTE programs of study. \$2690 will be used to support Priority 4, postsecondary assessment readiness, to purchase TSIA preparation and study materials. This will address the gaps in college readiness test preparation and participation.

4. Other Operating Costs (Enter N/A or \$0 if this category does not apply)

Other operating costs include \$1,000 for student travel for college or workplace visits to support Priority 2, students participating in workplace visits or field trips. Student trips will support the priority of increased postsecondary college applications by providing an opportunity for targeted exploration and decision making.

5. Debt Service (Enter N/A or \$0 if this category does not apply)

N/A

6. Capital Outlay (Enter N/A or \$0 if this category does not apply)

N/A

7. Provide the sum of all requested costs including any administrative costs here. Please provide only the total costs and no additional narrative.

The total budgeted cost is \$100,000, including \$45,000 for Payroll, \$15,000 for Professional and Contracted Services, \$39,000 for Supplies and Materials, and \$1,000 for Other Operating Costs.

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Program Budget BS6001 - Program Budget Summary and Support

Statutory Authority: Strengthening Career and Technical Education for the 21st Century Act, PL 115-224.

Part 1: Available Funding

Available Funding	
Description	26-27 EAF Implementation Yr1
1. Fund/SSA Code	244
2. Planning Amount	
3. Final Amount	
4. Carryover	
5. Reallocation	
Total Funds Available	

Part 2: Budget Summary

A. Budgeted Costs		
Description	Class/ Object Code	26-27 EAF Implementation Yr1
1. Consolidated Administrative Funds		☐ Yes ☐ No
2. Payroll Costs	6100	
3. Professional and Contracted Services	6200	
4. Supplies and Material	6300	
5. Other Operating Costs	6400	
6. Debt Services	6500	
7. Capital Outlay	6600	
8. Operating Transfers Out	8911	
Total Direct Costs		
9. Indirect Costs		
Total Budgeted Costs		
Total Funds Available Minus Total Costs		
10. Payments to Member Districts of SSA	6493	

B. Pre-Award Costs

Part 2B Pre-Award Costs is hidden because it does not apply to the funding source(s) for this grant application.

eGrants

TEXAS EDUCATION AGENCY

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Program Budget

BS6001 - Program Budget Summary and Support

C. Breakout of Direct Admin Costs				
Enter amounts in Direct Admin Costs fields if applicable.				
Description	Class/ Object Code	26-27 EAF Implementation Yr1		
		Program Costs	Direct Admin Costs	Total Costs
1. Payroll Costs	6100			
2. Professional and Contracted Services	6200			
3. Supplies and Material	6300			
4. Other Operating Costs	6400			
5. Debt Services	6500			
6. Capital Outlay	6600			
7. Operating Transfers Out	8911			
Total				



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Program Budget BS6101 - Payroll Costs

Part 1: Total Payroll Costs

Payroll costs entered on BS6001	
Total Payroll Costs	26-27 EAF Implementation Yr1

Part 2: Number and Type of Positions

A. Administrative Support or Clerical Staff	
Position Type	26-27 EAF Implementation Yr1
1. Administrative support or clerical staff (integral to program)	

B. LEA Positions	
Position Type	26-27 EAF Implementation Yr1
1. Professional staff	☐
2. Paraprofessionals	☐
3. Administrative support or clerical staff (paid by LEA indirect cost)	☐

C. Campus Positions	
Position Type	26-27 EAF Implementation Yr1
1. Professional staff	☐
2. Paraprofessionals	☐
3. Administrative support or clerical staff (paid by LEA indirect cost)	☐

Part 3: Substitute, Extra-Duty, Benefits

Substitute, Extra-Duty, Benefits	
1. For schoolwide personnel (includes staff salary, extra-duty pay/beyond normal hours, and substitutes for staff positions at schoolwide campuses)	☐
2. Extra duty pay/beyond normal hours for positions not indicated above	☐
3. Substitutes for public and charter school teachers not indicated above	☐
4. Stipends for positions not indicated above	☐

Part 4: Confirmation of Payroll Requirements

Confirmation of Payroll Requirements	
1. ☐ The grantee certifies the federally funded portion of this position and duties are reasonable, necessary, allowable and allocable under the applicable federal fund source. The grantee further certifies that it is in compliance with the federal supplement, not supplant provision applicable to each federal fund source. The grantee assures the grant-funded portion of this position and duties meet the purpose, goals, and objectives of the federal fund source. Documentation must be maintained locally by the grantee that clearly demonstrates the allowable and supplemental nature of the position, as required by each federal fund source, and will provide such documentation to TEA upon request.	



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Program Budget BS6201 - Professional and Contracted Services

Part 1: Professional and Contracted Services

Budgeted Costs		
Description	Class/Object Code	26-27 EAF Implementation Yr1
1. Rental or Lease of Buildings, Space in Buildings, or Land	6269	
2. Professional and Consulting Services	6219 6239 6291	
Subtotal Professional and Contracted Services Costs		
Remaining 6200 Costs That Do Not Require Specific Approval		
Total Professional and Contracted Services Costs		

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Administrative Costs is hidden because it does not apply to the funding source(s) for this grant application.

Part 3 : Itemized Professional and Consulting Services

Itemized Professional and Consulting Service (6219, 6239, 6291)	
Description	26-27 EAF Implementation Yr1
1. Service:	
Specify Purpose:	
Add Item Delete Item	
Total Professional and Consulting Services Costs	



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Program Budget BS6401 - Other Operating Costs

Part 1: Other Operating Costs

Budgeted Costs		
Description	Class/ Object Code	26-27 EAF Implementation Yr1
1. Out-of-State Travel for Employees LEA must keep documentation locally.	6411	
2. Travel for Students to Conferences (does not include field trips) LEA must keep documentation locally.	6412	
3. Educational Field Trips LEA must keep documentation locally.	6412 6494	
4. Stipends for Non-employees other than those included in 6419 LEA must keep documentation locally.	6413	
5. Travel Costs for Officials such as Executive Director, Superintendent, or Board Members Allowable only when such costs are directly related to the grant. If Out-of-State Travel, LEA must keep documentation locally.	6411 6419	
6. Non-Employee Costs for Conference LEA must keep documentation locally.	6419	
7. Hosting Conferences for Non-Employees LEA must keep documentation locally.	64xx	
Subtotal Other Operating Costs		
Remaining 6400 Costs That Do Not Require Specific Approval		
Total Other Operating Costs		

Part 2: Direct Administrative Costs

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2026-2027 Effective Advising Framework Implementation Year 1 App
**Program Budget
BS6501 - Debt Services**
Part 1: Subscription-Based Information Technology Arrangement (SBITA) and Capital Lease Liability Costs

Budgeted Costs		
Description	Class/ Object Code	26-27 EAF Implementation Yr1
1. SBITA Liability - Principal	6514	
2. SBITA Liability - Interest	6526	
3. Capital Lease Liability - Principal	6512	
4. Capital Lease Liability - Interest	6522	
5. Interest on Debt	6523	
Total Debt Service Costs		

Part 2: Description of SBITA

Subscription			
☐	1. SBITA Description:		Subscription Cost:
	Fund Source:	Contract Start Date:	Contract End Date:
	Add Item Delete Item		

Part 3: Description of Property

Property			
☐	1. Property Description:		Property Value:
	Fund Source:	Contract Start Date:	Contract End Date:
	Add Item Delete Item		



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2026-2027 Effective Advising Framework Implementation Year 1 App**Program Budget
BS6601 - Capital Outlay****Part 1: Capital Expenditures**

Budgeted Costs	
Description	26-27 EAF Implementation Yr1
1. Library Books and Media (Capitalized and Controlled by Library)	
2. Capital Expenditures for Additions, Improvements, or Modifications to Capital Assets Which Materially Increase Their Value for Useful Life (not ordinary repairs and maintenance)	
3. Furniture, Equipment, Vehicles or Software Costs for Items in Part 2	
Total Capital Outlay Costs	

Part 2: Furniture, Equipment, Vehicles or Software

Items	
☐	1. Generic Description: Number of Units: Fund Source: Select One Total Costs: Describe how the item will be used to accomplish the objective of the program:

Add Item

Delete Item



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Provisions Assurances CS7000 - Provisions, Assurances and Certifications

Provisions, Assurances and Certifications	
1. ☒ I certify my acceptance and compliance with all General and Fiscal Guidelines.	General and Fiscal Guidelines
2. ☒ I certify my acceptance and compliance with all Program Guidelines.	Program Guidelines
3. ☒ I certify my acceptance and compliance with all General Provisions and Assurances requirements.	General Provisions and Assurances
4. ☒ I certify I am not debarred or suspended. ☒ I also certify my acceptance and compliance with all Debarment and Suspension Certification requirements.	Debarment and Suspension Certification
5. Choose the appropriate response for Lobbying Certification:	
a. ☒ I certify this organization does not spend federal appropriated funds for lobbying activities and certify my acceptance and compliance with all Lobbying Certification requirements.	Lobbying Certification
b. ☐ This organization spends non-federal funds on lobbying activities and has attached the required OMB Disclosure of Lobbying Activities form, as described below.	
Instructions for completing and attaching the Disclosure of Lobbying Activities form. • Print and sign the form. • Scan the signed form and save it to your desktop. • Click the Attach Files icon on the Table of Contents page to attach your signed form to this eGrants application.	

SSA Funding Report

Region	County District	Organization	ADC Submitted Date								
				R:	R:	R:	R:	R:	R:	R:	R:
Total:				R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0