



Organization: POOLVILLE ISD
Campus/Site: N/A
Vendor ID: 1756002262

County District: 184901
ESC Region: 11
School Year: 2026-2027

SAS#: EAFIAA27

2026-2027 Effective Advising Framework Implementation Year 1 App

General Information GS2000 - Certify and Submit

Due: 06/16/2026 11:59 PM
Application Status: Submitted

Amendment #: 00
Version #: 01

Description	Required	Status	Last Update
General Information			
GS2100 - Applicant Information	*	Complete	05/25/2026 10:28 AM
GS2300 - Negotiation Comments and Confirmation		New	
Program Description			
PS3013 - Program Plan	*	Complete	05/25/2026 10:30 AM
PS3014 - Program Narrative	*	Complete	06/03/2026 11:00 AM
Program Budget			
BS6001 - Program Budget Summary and Support		Complete	06/15/2026 08:03 AM
BS6101 - Payroll Costs		New	
BS6201 - Professional and Contracted Services		New	
BS6401 - Other Operating Costs		New	
BS6501 - Debt Services		New	
BS6601 - Capital Outlay		New	
Provisions Assurances and Certifications			
CS7000 - Provisions, Assurances and Certifications	*	Complete	06/03/2026 09:50 AM

Certification and Incorporation Statement

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable Federal and State laws and regulations; application guidelines and instructions; the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules submitted. It is understood by the applicant that this application constitutes an offer and, if accepted by the Texas Education Agency or renegotiated to acceptance, will form a binding agreement.

Authorized Official

Select Contact: or

First Name: Britnye Initial: Last Name: Graves Title: Assistant Superintendent of C & I
 Phone: 817-594-4452 Ext: E-Mail: bgraves@poolville.net

Submitter Information

First Name: Britnye Last Name: Graves
 Approval ID: britnye.graves Submit Date and Time: 06/15/2026 10:07:23 AM

Schedule Status: Complete

Informal Discretionary Comp

Application ID:0040480338240001



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General Information GS2100 - Applicant Information

Part 1: Organization Information

A. Applicant		
Organization Name: POOLVILLE ISD		
Mailing Address Line 1: 16025 FM 920		
Mailing Address Line 2:		
City: POOLVILLE	State: TX	Zip Code: 76487

B. Unique Entity Identifier (SAM)
UEI (SAM): WKP8BLM9KFJ6

Part 2: Applicant Contacts

A. Primary Contact		Select Contact:	Select One ▼	or	Add New Contact
First Name: Teresa	Initial:	Last Name: Kelley			
Title: CTE Coordinator					
Telephone: 817-594-4452	Ext.:	E-Mail: tkelley@poolville.net			

B. Secondary Contact		Select Contact:	Select One ▼	or	Add New Contact
First Name: Britnye	Initial:	Last Name: Graves			
Title: Assistant Superintendent of C & I					
Telephone: 817-594-4452	Ext.:	E-Mail: bgraves@poolville.net			



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2026-2027 Effective Advising Framework Implementation Year 1 App**General Information
GS2300 - Negotiation Comments and Confirmation****Part 1: General Comments****General Comments (TEA Use Only)****Part 2: Negotiation Items**

This schedule is for TEA to document any required changes and communications to the applicant in the event this application requires negotiation. It will also require applicants to acknowledge that they have made the changes requested.

Applicants: For all negotiation notes below, please make the requested changes in the grant application itself.

- Please do check the "Change Completed" box.
- Please do not enter information in the "Grantee Comments" section, unless you are specifically instructed to do so.

Negotiation Items

1.	Date:	Schedule: Select One
TEA Negotiation Note: 		
Grantee Comments: 		
☐ LEA Completed Change		

Add Row

Delete Row

Schedule Status: Complete

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Program Description PS3013 - Program Plan

Statutory Assurances and Focus Area Selection

A. Statutory Assurances

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances.

- ☒ The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this IDC will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
- ☒ The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public
- ☒ The applicant provides assurance to adhere to all the Statutory and TEA Program requirements as noted in the 2026-2027 Effective Advising Implementation Year 1 Grant Program Guidelines.
- ☒ The applicant provides assurance to adhere to all the Performance Measures, as noted in the 2026-2027 Effective Advising Implementation Year 1 Grant Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.
- ☒ The applicant provides assurance that curriculum will be appropriately aligned to regional labor market supported CTE programs of study.
- ☒ The applicant provides assurance to provide data to TEA on student completion of courses through the Fall PEIMS Collection Process.
- ☒ The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 TAC 206, 1 TAC Chapter 213, Federal Section 508 standards, and the WCAG 2.0 AA Accessibility Guidelines.



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Program Description PS3014 - Program Narrative

Please include complete responses for each question below.

A. Summary of Program

1. Provide an overview of the program to be implemented with grant funds, including: • The district's mission, vision, and long-term goals for effective advising. • How the program will address the specific needs identified through the EAF Diagnostic Tool. • How the program will foster innovation in CTE programming and/or promote career pathways aligned to high-skill, high-wage careers or industries.

Poolville ISD is committed to implementing a comprehensive individual student planning system aligned to the Texas Effective Advising Framework (EAF). The district's vision is to ensure every student graduates prepared for postsecondary success through intentional advising, career exploration, academic planning, and workforce readiness opportunities.

Using the EAF Diagnostic Tool and collaborative steering committee planning process, Poolville ISD identified priority areas focused on strengthening Personal Graduation Plan (PGP) completion, expanding advanced academic awareness, increasing career exploration opportunities, and improving workplace readiness skills through Career and Technical Education (CTE) programming.

The district identified gaps in advising systems, communication, progress monitoring, and accessibility of advising resources for students and families. Poolville ISD plans to address these gaps through expanded use of advising tools, targeted professional development, improved advising materials, and intentional collaboration between counselors, administrators, teachers, and CTE staff.

The EAF implementation plan will increase student exposure to high-skill, high-wage career pathways through career interest inventories, guest speakers, field trips, work-based learning opportunities, and expanded postsecondary planning supports. Through a districtwide advising system, students will strengthen academic and career planning skills.



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Program Description PS3014 - Program Narrative

B. Qualifications and Experience for Key Personnel

Identify the following:

1. EAF Coach – Who is the EAF Coach? What is the ESC fee for the contracted support?

Poolville ISD will partner with Jacob Hildebrand from Education Service Center Region 11 for EAF coaching and technical assistance services. As our coach, Mr. Hildebrand will provide ongoing support related to implementation planning, progress monitoring, advising systems development, and alignment to TEA Effective Advising Framework expectations. ESC Region 11 will assist the district through coaching sessions, professional development, implementation guidance, and continuous improvement support throughout the grant cycle. The ESC's fee for Mr. Hildebrand's contracted support is \$13,000.

2. EAF Project Lead – Who is the EAF Project Lead and how do they meet the qualifications outlined in the Program Elements for this position?

The EAF Project Lead will be Teresa Kelley, CTE/CCMR Coordinator for Poolville ISD. Having served as a Middle School and then High School Counselor for sixteen years in a neighboring district and now CTE coordinator for two here in Poolville ISD, Mrs. Kelley has extensive experience in career and technical education, college and career readiness planning, student advising systems, and district leadership collaboration. Mrs. Kelley currently oversees CCMR initiatives, supports student pathway planning, and works closely with counselors, administrators, and teachers to ensure students remain on track toward graduation and postsecondary readiness goals.

Mrs. Kelley's experience coordinating advising structures, managing student pathway data, supporting postsecondary planning initiatives, and collaborating with district stakeholders positions her well to lead the implementation of the Effective Advising Framework.

3. District Commitment – How will the district ensure the EAF Project Lead has the appropriate time and capacity to lead this project? How will the district ensure the steering committee provides the necessary support to the EAF Project Lead?

Poolville ISD is committed to providing the EAF Project Lead with the time, authority, and collaborative support necessary to successfully implement the grant. The district leadership team, including the superintendent, principals, counselor, curriculum leadership, and CTE staff, will actively support implementation efforts through regular steering committee meetings, shared accountability structures, and ongoing communication regarding EAF priorities.

District leadership will ensure that the EAF Project Lead has designated time to coordinate implementation activities, monitor progress toward student outcome goals, oversee advising system improvements, facilitate professional development, and communicate with stakeholders throughout the implementation process.

4. Steering Committee - What structures will the EAF Project Lead use to lead the steering committee meetings? How often will the steering committee meet? How will the EAF Project Lead ensure EAF priorities are implemented, and grant deliverables are completed on time?

The EAF Steering Committee will include district leadership, counselors, CTE staff, administrators, curriculum leadership, and other relevant stakeholders. The committee will meet regularly throughout the school year to review implementation progress, analyze student outcome data, identify barriers, and adjust implementation strategies as needed.

The EAF Project Lead will facilitate steering committee meetings using structured agendas aligned to grant priorities, implementation timelines, and student outcome goals. Meeting structures will include:

- 1) Progress monitoring reviews;
- 2) implementation updates;
- 3) data reflection protocols;
- 4) action planning; and
- 5) communication planning.

The steering committee will meet at least quarterly, with additional meetings scheduled as needed during key implementation milestones. Continuous communication and collaboration will ensure grant deliverables are completed on time and aligned to district goals.



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Program Description PS3014 - Program Narrative

C. Goals, Objectives and Strategies

Indicate the four EAF Priorities the district will implement in the 2026-2027 school year that were developed using the EAF Gap Analysis Tool. For each EAF Priority, include the following: a description of the EAF Priority to be implemented, the aligned SMART student outcome goal, the targeted grade level(s), and the targeted advising development area or focus area. What activities/strategies will be implemented to meet the goal for this priority?

1. Provide the information above for the district's first EAF Priority.

Priority 1 – Future Planning & Goal Setting

Priority Description: Ensure every 8th-grade student participates in career exploration activities and completes a Personal Graduation Plan (PGP).

SMART Student Outcome Goal: By the end of the 2026–2027 school year, Poolville ISD will increase the percentage of 8th-grade students who complete their PGP from 80% to 100%.

Targeted Grade Level(s): 8th Grade

Development Area/Focus Area: Future Planning & Goal Setting

Strategies/Activities:

- 1) Conduct career interest inventories through Pathways;
- 2) Schedule individual student advising meetings;
- 3) Provide counselor-led PGP completion support;
- 4) Increase parent communication regarding graduation planning;
- 5) Ensure absent or newly enrolled students complete updated PGPs; and
- 6) Utilize Pathways for improved accessibility and progress monitoring.

2. Provide the information above for the district's second EAF Priority.

Priority 2 – Advanced Academics

Priority Description: Increase student participation in advanced academic opportunities and college readiness preparation activities.

SMART Student Outcome Goal: By the end of the 2026–2027 school year, Poolville ISD will increase the percentage of students in grades 6–8 who participate in two or more advanced academic preparation activities designed to support college readiness and postsecondary success.

Targeted Grade Level(s): 6th–12th Grades

Development Area/Focus Area: Advanced Academics

Strategies/Activities:

- 1) Expand advanced academic course awareness;
- 2) Increase student participation in academic UIL opportunities;
- 3) Implement classroom bell ringers and college readiness activities;
- 4) Provide TSIA2, SAT, ACT, and EOC boot camps;
- 5) Promote dual credit and advanced coursework opportunities;
- 6) Provide professional development for teachers supporting advanced academics.



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Program Description PS3014 - Program Narrative

3. Provide the information above for the district's third EAF Priority.

Priority 3 – Career Exploration

Priority Description: Increase student exposure to career pathways and postsecondary opportunities through authentic learning experiences.

SMART Student Outcome Goal: By the end of the 2026–2027 school year, Poolville ISD will increase the percentage of 9th-grade students who participate in pathway-related field trips or guest speaker experiences connected to CTE programs of study.

Targeted Grade Level(s): 8th–11th Grades

Development Area/Focus Area: Career Exploration

Strategies/Activities:

- 1) Coordinate pathway-related field trips;
- 2) Invite industry and workforce guest speakers;
- 3) Expand career exploration activities through CTE courses;
- 4) Utilize Pathways career inventories and planning tools;
- 5) Increase exposure to regional workforce opportunities; and
- 6) Partner with community and industry representatives.

4. Provide the information above for the district's fourth EAF Priority.

Priority 4 – Personal & Social Development

Priority Description: Develop workplace readiness and employability skills within advanced CTE programs.

SMART Student Outcome Goal: By the end of the 2026–2027 school year, Poolville ISD will increase the percentage of advanced CTE students demonstrating proficiency in teamwork, communication, time management, and collaborative problem-solving skills.

Targeted Grade Level(s): 10th–12th Grades

Development Area/Focus Area: Personal & Social Development

Strategies/Activities:

- 1) Embed teamwork and communication assignments into CTE coursework;
- 2) Provide professional development for teachers on workplace readiness instruction;
- 3) Utilize collaborative project-based learning experiences;
- 4) Implement student presentations and group projects;
- 5) Integrate employability skill evaluations into classroom instruction.



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Program Description PS3014 - Program Narrative

D. Performance and Evaluation Measures

1. For each of the four EAF Priorities indicated above, describe how you will monitor progress throughout the year to ensure successful implementation so that student outcome goals are met. Include in your response the types of data used to monitor progress, the tools that will be used to collect and analyze data, and the process for reflecting on the data.

Poolville ISD will use multiple measures to monitor implementation progress and evaluate success throughout the school year. The District will collect and analyze student outcome and implementation fidelity data aligned to each EAF priority.

Data sources will include:

- 1) Pathways advising platform reports;
- 2) PGP completion records;
- 3) student participation records;
- 4) CCMR tracking data;
- 5) attendance and advanced academic participation data;
- 6) student reflections;
- 7) counselor documentation; and
- 8) teacher implementation feedback.

The EAF Steering Committee will meet every six weeks to review progress toward SMART goals, analyze implementation barriers, and identify opportunities for improvement. The District will utilize quarterly progress monitoring cycles to review data trends and determine whether implementation strategies require adjustments.

P1: Progress monitoring will focus on PGP completion rates and career exploration participation.

P2: The district will monitor participation in advanced academic activities, advanced coursework, and college readiness preparation opportunities.

P3: The district will track student participation in career exploration experiences such as field trips and guest speakers.

P4: The district will monitor workplace readiness skills through classroom projects, teacher evaluations, and collaborative learning activities.

The District will use implementation data to improve advising systems and support long-term student success.



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Program Description PS3014 - Program Narrative

E. Budget Narrative

Describe how the proposed budget will meet the goals of the proposed program. For each category below, include the following: What is the budget amount for this category? What expenses are being proposed for this category? How does each expense align to one or more EAF priority? If applicable, include explanation of pay rates and hours expected for services rendered.

1. Payroll (Enter N/A or \$0 if this category does not apply)

Payroll costs support staff members directly responsible for implementation of EAF priorities and student outcome goals. Personnel funded through this grant include the CTE/CCMR Coordinator (Teresa Kelley), Director of Curriculum and Instruction (Britnye Graves), High School Counselor (Kimberly Lund), High School Principal (Mr. Darren Grudt), and Special Education leadership support staff (Mrs. Rachel Wyatt). These individuals will oversee PGP completion, CCMR tracking, advising implementation, Pathways utilization, professional development coordination, and student support systems. The payroll budget amount for this category is \$13,000.

2. Professional and Contract Services (Enter N/A or \$0 if this category does not apply)

Professional and contracted services include:

- 1) EAF coaching support through ESC Region 11;
- 2) TSIA2, SAT, ACT, and EOC boot camps; and
- 3) professional development related to Pathways implementation, workplace readiness instruction, and advising systems.

These services directly support implementation of all four EAF priorities by improving advising capacity, increasing college readiness preparation, and strengthening student support systems. The budget for both professional and contacted services is \$21,000.

3. Supplies and Materials (Enter N/A or \$0 if this category does not apply)

Supplies and materials will support advising implementation activities, career exploration resources, dual credit course that will be newly offered through McMurry University for students who have not previously met their CCMR point, student planning materials, meals for specific academic competition events, team t-shirt for academic UIL competition, professional development resources, and communication tools for students and families. This budget will also be use to fund a poster maker, ink, and paper that will be used to display career spotlights, CTE programs of study advertisement for the junior high, advertisement of upcoming TSI, ACT, and SAT testing dates, sign-up for STEM club and academic UIL competition. Achievements in each of these areas will also be displayed with the use of the poster maker. The budgeted amount for this category is \$28,000

4. Other Operating Costs (Enter N/A or \$0 if this category does not apply)

Other operating costs may include travel expenses associated with professional development, student career exploration experiences, and implementation activities aligned to EAF priorities. This will include bus drivers for program of study related field trip, stipend for sponsors of academic related team events, substitute pay while teachers (coach of the academic events and teachers of the program of study related field trips), chromebooks and chargers to be used for campus testing (STAAR EOC, TSIA2, SAT school day (and ASVAB if needed). Chromebooks that are kept on campus, fully charged for testing days, and a larger monitor to view from would help eliminate students arriving without a laptop, their laptop needing to be charged during a testing session then struggling to have enough chargers and outlets to resume testing, and students not trying to read the questions from a tiny screen. The budget allowed for other operating costs is \$43,000.

5. Debt Service (Enter N/A or \$0 if this category does not apply)

N/A

6. Capital Outlay (Enter N/A or \$0 if this category does not apply)

N/A

7. Provide the sum of all requested costs including any administrative costs here. Please provide only the total costs and no additional narrative.

\$100,000

Schedule Status: Complete

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Program Description PS3014 - Program Narrative



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Program Budget BS6001 - Program Budget Summary and Support

Statutory Authority: Strengthening Career and Technical Education for the 21st Century Act, PL 115-224.

Part 1: Available Funding

Available Funding	
Description	26-27 EAF Implementation Yr1
1. Fund/SSA Code	244
2. Planning Amount	
3. Final Amount	
4. Carryover	
5. Reallocation	
Total Funds Available	

Part 2: Budget Summary

A. Budgeted Costs		
Description	Class/ Object Code	26-27 EAF Implementation Yr1
1. Consolidated Administrative Funds		☐ Yes ☐ No
2. Payroll Costs	6100	
3. Professional and Contracted Services	6200	
4. Supplies and Material	6300	
5. Other Operating Costs	6400	
6. Debt Services	6500	
7. Capital Outlay	6600	
8. Operating Transfers Out	8911	
Total Direct Costs		
9. Indirect Costs		
Total Budgeted Costs		
Total Funds Available Minus Total Costs		
10. Payments to Member Districts of SSA	6493	

B. Pre-Award Costs

Part 2B Pre-Award Costs is hidden because it does not apply to the funding source(s) for this grant application.



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Program Budget BS6001 - Program Budget Summary and Support

C. Breakout of Direct Admin Costs

Enter amounts in Direct Admin Costs fields if applicable.

Description	Class/ Object Code	26-27 EAF Implementation Yr1		
		Program Costs	Direct Admin Costs	Total Costs
1. Payroll Costs	6100			
2. Professional and Contracted Services	6200			
3. Supplies and Material	6300			
4. Other Operating Costs	6400			
5. Debt Services	6500			
6. Capital Outlay	6600			
7. Operating Transfers Out	8911			
Total				



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Program Budget BS6101 - Payroll Costs

Part 1: Total Payroll Costs

Payroll costs entered on BS6001	
Total Payroll Costs	26-27 EAF Implementation Yr1

Part 2: Number and Type of Positions

A. Administrative Support or Clerical Staff	
Position Type	26-27 EAF Implementation Yr1
1. Administrative support or clerical staff (integral to program)	

B. LEA Positions	
Position Type	26-27 EAF Implementation Yr1
1. Professional staff	☐
2. Paraprofessionals	☐
3. Administrative support or clerical staff (paid by LEA indirect cost)	☐

C. Campus Positions	
Position Type	26-27 EAF Implementation Yr1
1. Professional staff	☐
2. Paraprofessionals	☐
3. Administrative support or clerical staff (paid by LEA indirect cost)	☐

Part 3: Substitute, Extra-Duty, Benefits

Substitute, Extra-Duty, Benefits	
1. For schoolwide personnel (includes staff salary, extra-duty pay/beyond normal hours, and substitutes for staff positions at schoolwide campuses)	☐
2. Extra duty pay/beyond normal hours for positions not indicated above	☐
3. Substitutes for public and charter school teachers not indicated above	☐
4. Stipends for positions not indicated above	☐

Part 4: Confirmation of Payroll Requirements

Confirmation of Payroll Requirements	
1. ☐ The grantee certifies the federally funded portion of this position and duties are reasonable, necessary, allowable and allocable under the applicable federal fund source. The grantee further certifies that it is in compliance with the federal supplement, not supplant provision applicable to each federal fund source. The grantee assures the grant-funded portion of this position and duties meet the purpose, goals, and objectives of the federal fund source. Documentation must be maintained locally by the grantee that clearly demonstrates the allowable and supplemental nature of the position, as required by each federal fund source, and will provide such documentation to TEA upon request.	



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Program Budget BS6201 - Professional and Contracted Services

Part 1: Professional and Contracted Services

Budgeted Costs		
Description	Class/Object Code	26-27 EAF Implementation Yr1
1. Rental or Lease of Buildings, Space in Buildings, or Land	6269	
2. Professional and Consulting Services	6219 6239 6291	
Subtotal Professional and Contracted Services Costs		
Remaining 6200 Costs That Do Not Require Specific Approval		
Total Professional and Contracted Services Costs		

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Administrative Costs is hidden because it does not apply to the funding source(s) for this grant application.

Part 3 : Itemized Professional and Consulting Services

Itemized Professional and Consulting Service (6219, 6239, 6291)	
Description	26-27 EAF Implementation Yr1
1. Service:	
Specify Purpose:	
Add Item Delete Item	
Total Professional and Consulting Services Costs	



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Program Budget BS6401 - Other Operating Costs

Part 1: Other Operating Costs

Budgeted Costs		
Description	Class/ Object Code	26-27 EAF Implementation Yr1
1. Out-of-State Travel for Employees LEA must keep documentation locally.	6411	
2. Travel for Students to Conferences (does not include field trips) LEA must keep documentation locally.	6412	
3. Educational Field Trips LEA must keep documentation locally.	6412 6494	
4. Stipends for Non-employees other than those included in 6419 LEA must keep documentation locally.	6413	
5. Travel Costs for Officials such as Executive Director, Superintendent, or Board Members Allowable only when such costs are directly related to the grant. If Out-of-State Travel, LEA must keep documentation locally.	6411 6419	
6. Non-Employee Costs for Conference LEA must keep documentation locally.	6419	
7. Hosting Conferences for Non-Employees LEA must keep documentation locally.	64xx	
Subtotal Other Operating Costs		
Remaining 6400 Costs That Do Not Require Specific Approval		
Total Other Operating Costs		

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Admin Costs is hidden because it does not apply to the funding source(s) for this grant application.

2026-2027 Effective Advising Framework Implementation Year 1 App**Program Budget
BS6501 - Debt Services****Part 1: Subscription-Based Information Technology Arrangement (SBITA) and Capital Lease Liability Costs**

Budgeted Costs		
Description	Class/ Object Code	26-27 EAF Implementation Yr1
1. SBITA Liability - Principal	6514	
2. SBITA Liability - Interest	6526	
3. Capital Lease Liability - Principal	6512	
4. Capital Lease Liability - Interest	6522	
5. Interest on Debt	6523	
Total Debt Service Costs		

Part 2: Description of SBITA

Subscription	
☐	1. SBITA Description: Subscription Cost: Fund Source: Select One Contract Start Date: Contract End Date:
Add Item Delete Item	

Part 3: Description of Property

Property	
☐	1. Property Description: Property Value: Fund Source: Select One Contract Start Date: Contract End Date:
Add Item Delete Item	



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2026-2027 Effective Advising Framework Implementation Year 1 App**Program Budget
BS6601 - Capital Outlay****Part 1: Capital Expenditures**

Budgeted Costs	
Description	26-27 EAF Implementation Yr1
1. Library Books and Media (Capitalized and Controlled by Library)	
2. Capital Expenditures for Additions, Improvements, or Modifications to Capital Assets Which Materially Increase Their Value for Useful Life (not ordinary repairs and maintenance)	
3. Furniture, Equipment, Vehicles or Software Costs for Items in Part 2	
Total Capital Outlay Costs	

Part 2: Furniture, Equipment, Vehicles or Software

Items	
☐	1. Generic Description: Number of Units: Fund Source: Select One Total Costs: Describe how the item will be used to accomplish the objective of the program:

Add Item

Delete Item



SAS#: EAFIAA27

Organization: POOLVILLE ISD
 Campus/Site: N/A
 Vendor ID: 1756002262

County District: 184901
 ESC Region: 11
 School Year: 2026-2027

2026-2027 Effective Advising Framework Implementation Year 1 App

Provisions Assurances CS7000 - Provisions, Assurances and Certifications

Provisions, Assurances and Certifications	
1. ☒ I certify my acceptance and compliance with all General and Fiscal Guidelines.	General and Fiscal Guidelines
2. ☒ I certify my acceptance and compliance with all Program Guidelines.	Program Guidelines
3. ☒ I certify my acceptance and compliance with all General Provisions and Assurances requirements.	General Provisions and Assurances
4. ☒ I certify I am not debarred or suspended. ☒ I also certify my acceptance and compliance with all Debarment and Suspension Certification requirements.	Debarment and Suspension Certification
5. Choose the appropriate response for Lobbying Certification:	
a. ☒ I certify this organization does not spend federal appropriated funds for lobbying activities and certify my acceptance and compliance with all Lobbying Certification requirements.	Lobbying Certification
b. ☐ This organization spends non-federal funds on lobbying activities and has attached the required OMB Disclosure of Lobbying Activities form, as described below.	
Instructions for completing and attaching the Disclosure of Lobbying Activities form. • Print and sign the form. • Scan the signed form and save it to your desktop. • Click the Attach Files icon on the Table of Contents page to attach your signed form to this eGrants application.	

SSA Funding Report

Region	County District	Organization	ADC Submitted Date								
				R:	R:	R:	R:	R:	R:	R:	R:
Total:				R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0