

Schedule Status: Complete

Informal Discretionary Comp

Application ID:0040480280100001



Organization: LYFORD CISD
Campus/Site: N/A
Vendor ID: 1746001648

County District: 245902
ESC Region: 01
School Year: 2026-2027

SAS#: EAFIAA27

2026-2027 Effective Advising Framework Implementation Year 1 App

General Information GS2000 - Certify and Submit

Due: 06/16/2026 11:59 PM
Application Status: Submitted

Amendment #: 00
Version #: 01

Description	Required	Status	Last Update
General Information			
GS2100 - Applicant Information	*	Complete	06/15/2026 04:12 PM
GS2300 - Negotiation Comments and Confirmation		New	
Program Description			
PS3013 - Program Plan	*	Complete	06/15/2026 04:12 PM
PS3014 - Program Narrative	*	Complete	06/16/2026 09:09 AM
Program Budget			
BS6001 - Program Budget Summary and Support		Complete	06/16/2026 09:42 AM
BS6101 - Payroll Costs		Complete	06/16/2026 09:48 AM
BS6201 - Professional and Contracted Services		Complete	06/16/2026 09:48 AM
BS6401 - Other Operating Costs		Complete	06/16/2026 09:48 AM
BS6501 - Debt Services		Complete	06/16/2026 09:48 AM
BS6601 - Capital Outlay		Complete	06/16/2026 09:49 AM
Provisions Assurances and Certifications			
CS7000 - Provisions, Assurances and Certifications	*	Complete	06/16/2026 09:45 AM

Certification and Incorporation Statement

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable Federal and State laws and regulations; application guidelines and instructions; the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules submitted. It is understood by the applicant that this application constitutes an offer and, if accepted by the Texas Education Agency or renegotiated to acceptance, will form a binding agreement.

Authorized Official

Select Contact: or

First Name: Michelle Initial: Last Name: DeWitt Title: Superintendent
 Phone: 956-347-3903 Ext: E-Mail: michelle.dewitt@lyfordcisd.net

Submitter Information

First Name: Michelle Last Name: Dewitt
 Approval ID: michelle.dewitt1 Submit Date and Time: 06/16/2026 10:27:00 AM

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General Information GS2100 - Applicant Information

Part 1: Organization Information

A. Applicant		
Organization Name: LYFORD CISD		
Mailing Address Line 1: P O BOX 220		
Mailing Address Line 2:		
City: LYFORD	State: TX	Zip Code: 78569

B. Unique Entity Identifier (SAM)
UEI (SAM): DJR5XRD843Y9

Part 2: Applicant Contacts

A. Primary Contact			Select Contact:	Select One ▼	or	Add New Contact
First Name: Michelle	Initial:	Last Name: DeWitt				
Title: Superintendent						
Telephone: 956-347-3903	Ext.:	E-Mail: michelle.dewitt@lyfordcisd.net				

B. Secondary Contact			Select Contact:	Select One ▼	or	Add New Contact
First Name: Darcy	Initial:	Last Name: Martinez				
Title: PEIMS/Grants Specialist						
Telephone: 956-347-3905	Ext.:	E-Mail: darcy.martinez@lyfordcisd.net				



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2026-2027 Effective Advising Framework Implementation Year 1 App**General Information
GS2300 - Negotiation Comments and Confirmation****Part 1: General Comments****General Comments (TEA Use Only)****Part 2: Negotiation Items**

This schedule is for TEA to document any required changes and communications to the applicant in the event this application requires negotiation. It will also require applicants to acknowledge that they have made the changes requested.

Applicants: For all negotiation notes below, please make the requested changes in the grant application itself.

- Please do check the "Change Completed" box.
- Please do not enter information in the "Grantee Comments" section, unless you are specifically instructed to do so.

Negotiation Items	
1.	Date: Schedule: Select One TEA Negotiation Note: Grantee Comments: ☐ LEA Completed Change

Add Row

Delete Row

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Program Description PS3013 - Program Plan

Statutory Assurances and Focus Area Selection

A. Statutory Assurances

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances.

- ☒ The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this IDC will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
- ☒ The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public
- ☒ The applicant provides assurance to adhere to all the Statutory and TEA Program requirements as noted in the 2026-2027 Effective Advising Implementation Year 1 Grant Program Guidelines.
- ☒ The applicant provides assurance to adhere to all the Performance Measures, as noted in the 2026-2027 Effective Advising Implementation Year 1 Grant Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.
- ☒ The applicant provides assurance that curriculum will be appropriately aligned to regional labor market supported CTE programs of study.
- ☒ The applicant provides assurance to provide data to TEA on student completion of courses through the Fall PEIMS Collection Process.
- ☒ The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 TAC 206, 1 TAC Chapter 213, Federal Section 508 standards, and the WCAG 2.0 AA Accessibility Guidelines.

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Program Description PS3014 - Program Narrative

Please include complete responses for each question below.

A. Summary of Program

1. Provide an overview of the program to be implemented with grant funds, including: • The district's mission, vision, and long-term goals for effective advising. • How the program will address the specific needs identified through the EAF Diagnostic Tool. • How the program will foster innovation in CTE programming and/or promote career pathways aligned to high-skill, high-wage careers or industries.

Lyford CISD is committed to ensuring every student graduates prepared for college, career, military service, and life. The district's vision for effective advising is to implement a comprehensive, student-centered system that provides all students with a personalized roadmap to postsecondary success. Through equitable, data-informed advising, students will connect their academic interests, strengths, and career goals to opportunities in high-skill, high-wage, and high-demand industries. Results from the Effective Advising Framework (EAF) Diagnostic Tool identified opportunities to strengthen advising practices through greater consistency, improved integration of career exploration and academic planning, enhanced use of student data, and increased student awareness of career pathways. While counselors, advisors, and CTE staff are dedicated to student success, advising practices vary across campuses and a formal process for monitoring progress toward postsecondary goals has not been fully implemented. Grant funds will support the implementation of structured advising processes, professional development, career and academic planning tools such as Schoolinks and Skyward, and coordinated supports from middle school through graduation. These efforts will expand access to CTE pathways, dual credit opportunities, industry-based certifications, and work-based learning experiences while improving postsecondary readiness and long-term student success.



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Program Description PS3014 - Program Narrative

B. Qualifications and Experience for Key Personnel

Identify the following:

1. EAF Coach – Who is the EAF Coach? What is the ESC fee for the contracted support?

Dr. Laura A. Salinas-Vasquez, Coordinator for the Division of College, Career, and Life Readiness at Region One ESC, will serve as the EAF Coach for Lyford CISD (ESC Partner). This position is an existing ESC position. Dr. Salinas-Vasquez brings over 14 years of experience in public education as a teacher, instructional leader, testing coordinator, college and career readiness specialist, and regional coordinator. Her expertise centers on advancing college, career, and military readiness initiatives through strategic advising systems, cross-functional collaboration, and student centered pathway planning. As a regional leader supporting the Effective Advising Framework (EAF), Dr. Salinas-Vasquez has partnered with multiple districts across the Region One ESC districts to strengthen advising structures, improve postsecondary outcomes, and align district practices with CCMR goals. During the 2025–2026 school year, she supported regional EAF implementation efforts through coaching, technical assistance, and systems development, positioning her as a strong technical partner to assist Lyford CISD in translating planning into impactful advising practices, student goal setting systems, and sustainable college and career readiness structures.

Dr. Salinas-Vasquez will allocate 25% of her time to support the district's EAF implementation grant. The contracted support fee through Region One ESC is \$20,000, as outlined in the Memorandum of Understanding (MOU).

2. EAF Project Lead – Who is the EAF Project Lead and how do they meet the qualifications outlined in the Program Elements for this position?

The identified Effective Advising Framework (EAF) Project Lead for Lyford CISD is Dr. Alexandra Saldivar, who currently serves as the district's assessment and accountability coordinator, overseeing CTE/CCMR (existing district position). Her qualifications include a doctoral degree in educational leadership, district-level experience in assessment, accountability, CCMR, and CTE program oversight, and demonstrated experience leading district improvement initiatives. Dr. Saldivar brings over a decade of experience in education, having served as an administrator across elementary, middle, and high school levels. Her broad leadership background has provided her with a comprehensive understanding of student needs across grade bands and the systemic changes required to improve postsecondary outcomes. Dr. Saldivar has a proven record of managing change at the district level, including implementing new instructional frameworks, fostering industry partnerships, and guiding teachers through curricular reform. Her leadership ensures fidelity of implementation, cross-departmental collaboration, and a focus on equitable student outcomes. To support the success of this grant, Lyford CISD has committed to allocating Dr. Saldivar's time as needed to fully execute the project. She will dedicate a flexible and 50% percent of her time to leading this initiative, with district leadership ensuring that her responsibilities are aligned to the goals and timelines of the EAF Implementation Grant. S

3. District Commitment – How will the district ensure the EAF Project Lead has the appropriate time and capacity to lead this project? How will the district ensure the steering committee provides the necessary support to the EAF Project Lead?

Lyford CISD is committed to ensuring the EAF Project Lead has the time, capacity, and support necessary to successfully implement the Effective Advising Framework. EAF responsibilities will be integrated into the Project Lead's district leadership role, and implementation activities will be prioritized within district improvement efforts. District leadership will provide dedicated time for planning, collaboration, data review, and progress monitoring while ensuring access to needed resources. A cross-functional steering committee composed of district and campus leaders representing academics, accountability, counseling, CTE, special populations, and administration will provide ongoing support and shared accountability for implementation. The Chief Academic Officer will provide executive oversight, align EAF activities with district priorities and CCMR goals, remove barriers, secure resources, and support sustainability. Through regular meetings, collaboration with the EAF Coach, and continuous monitoring, the steering committee will help ensure successful implementation and long-term impact.

4. Steering Committee - What structures will the EAF Project Lead use to lead the steering committee meetings? How often will the steering committee meet? How will the EAF Project Lead ensure EAF priorities are implemented, and grant deliverables are completed on time?

Lyford CISD has established a cross-functional steering committee composed of district and campus leaders with expertise in academics, accountability, counseling, CCMR, CTE, special populations, and campus administration. The committee will meet monthly throughout the grant period to guide implementation, monitor progress, and ensure completion of grant deliverables. Dr. Alexandra Saldivar, Assessment and Accountability Coordinator and EAF Project Lead, will serve as the primary liaison to the EAF Coach and lead implementation efforts, including coordinating activities, facilitating meetings, monitoring progress, analyzing data, and overseeing grant requirements. Laura Juarez, Chief Academic Officer, will provide executive oversight and ensure alignment with district priorities and CCMR goals. Roxanna Gonzales, High School Principal, and Alejandro De La Garza, High School Academic Advisor, will support advising implementation and postsecondary planning. LeeAnn Garcia, CTE Department Head, will align advising with career pathways and workforce needs. David Lopez, SPED Transition Teacher, will support equitable access for special populations. Noemi Flores, Middle School Counselor, will support career awareness and transition planning. The steering committee will review data, monitor implementation benchmarks, address barriers, and track progress to ensure successful implementation and sustainability of EAF priorities.



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Program Description PS3014 - Program Narrative

C. Goals, Objectives and Strategies

Indicate the four EAF Priorities the district will implement in the 2026-2027 school year that were developed using the EAF Gap Analysis Tool. For each EAF Priority, include the following: a description of the EAF Priority to be implemented, the aligned SMART student outcome goal, the targeted grade level(s), and the targeted advising development area or focus area. What activities/strategies will be implemented to meet the goal for this priority?

1. Provide the information above for the district's first EAF Priority.

The overall goal of Lyford CISD's Effective Advising Framework implementation is to establish a sustainable advising system that equips all students with the knowledge, skills, and support needed to pursue college, career, military, and workforce opportunities. To achieve this goal, the district will focus on four priorities identified through the EAF Gap Analysis: increasing TSI completion, expanding family engagement in CCMR planning, increasing dual credit participation, and improving attainment of industry-based certifications. EAF Priority 1: Increase TSI Completion by End of 9th Grade. Description of Priority: Implement targeted advising, instruction, and intervention supports to increase college readiness and TSI completion by the end of 9th grade. SMART Student Outcome Goal: Increase the percentage of students completing TSI requirements by the end of 9th grade from 9% to 20% by May 2027. Targeted Grade Level(s): Grade 9, with support beginning in Grade 8. Advising Development Area / Focus: College readiness advising, assessment literacy, and early intervention planning. Activities / Strategies: Implement TSI readiness boot camps during and after school. Embed TSI-aligned rigor into 8th and 9th grade ELA and math instruction. Provide quarterly TSI progress reports during advising periods. Offer targeted tutoring for students approaching readiness. Conduct TSI awareness events for parents and st. Use data reviews among counselors, advisors, and teachers to monitor progress.

2. Provide the information above for the district's second EAF Priority.

EAF Priority 2: Increase CTE/CCMR Family and Student Engagement Activities

Description of Priority:

The district will strengthen family and student engagement in CTE and CCMR pathways through structured outreach events that promote awareness of career opportunities and postsecondary readiness.

SMART Student Outcome Goal:

Increase CTE/CCMR family and student engagement activities from 1 per school year to 3 per school year by May 2027.

Targeted Grade Level(s):

Grades 6–12

Advising Development Area / Focus:

Career awareness, pathway exploration, family engagement in CCMR planning

Activities / Strategies:

Host a CTE/CCMR Showcase Night each semester highlighting all career pathways

Organize industry partner panels (health science, law enforcement, trades, education)

Conduct "Future Ready Family Nights" with hands-on pathway demonstrations

Provide student-led career fairs featuring internships and work-based learning experiences

Develop bilingual outreach materials for families explaining CCMR indicators

Partner with local employers (EMS, Sheriff's Office, DA's Office, etc.) for live demonstrations and engagement events

3. Provide the information above for the district's third EAF Priority.

EAF Priority 3: Increase Dual Credit Participation Among Juniors

Description of Priority:

The district will expand access to dual credit opportunities through TSC and OnRamps to increase college credit accumulation prior to graduation.

SMART Student Outcome Goal:

Increase the percentage of juniors earning dual enrollment credit from 19% to 25% by May 2027.

Targeted Grade Level(s):

Grade 11 (with preparation beginning in Grades 9–10)

Advising Development Area / Focus:

College credit acceleration, academic planning, eligibility advising

Activities / Strategies:

Conduct early identification of dual credit-eligible students using GPA/TSI data

Provide dual credit information sessions for students and parents beginning in 10th grade

Align course sequencing maps to ensure students meet prerequisites early

Implement advising "credit check" meetings each semester for all juniors

Partner with TSC/OnRamps to streamline enrollment and registration processes

Provide academic support labs for students enrolled in dual credit coursework



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Program Description PS3014 - Program Narrative

4. Provide the information above for the district's fourth EAF Priority.

EAF Priority 4: Increase CTE Completers with Aligned Industry-Based Certifications (IBCs)

Description of Priority:

The district will strengthen CTE program alignment to industry credentials to ensure students graduate workforce-ready with recognized certifications.

SMART Student Outcome Goal:

Increase the percentage of CTE completers earning aligned IBCs from 79% to 85% by May 2027.

Targeted Grade Level(s):

Grades 9–12 (primarily Grades 11–12 CTE concentrators and completers)

Advising Development Area / Focus:

Workforce readiness, certification attainment, pathway completion monitoring

Activities / Strategies:

Embed IBC preparation curriculum and practice exams within CTE courses

Require certification readiness benchmarks before course completion

Provide after-school certification boot camps and testing support sessions

Align CTE course pathways directly with high-value industry certifications

Track student certification progress through a district-wide CCMR dashboard

Partner with certification providers to offer on-campus testing opportunities

Establish incentive programs for students earning multiple certifications

D. Performance and Evaluation Measures

1. For each of the four EAF Priorities indicated above, describe how you will monitor progress throughout the year to ensure successful implementation so that student outcome goals are met. Include in your response the types of data used to monitor progress, the tools that will be used to collect and analyze data, and the process for reflecting on the data.

The primary performance measures for the Effective Advising Framework implementation will focus on student outcomes related to college, career, and military readiness. The district will monitor TSI completion rates, dual credit participation and success rates, industry-based certification attainment, and student and family engagement in CCMR activities. Baseline and target data established through the EAF Gap Analysis and district CCMR reports will be reviewed throughout the year to assess progress toward program goals. Schoolinks, Skyward, TEA CCMR reports, TSC/OnRamps data, and certification vendor reports will be used to collect and analyze data. District and campus leadership teams will engage in monthly and quarterly continuous improvement cycles to evaluate implementation effectiveness, identify barriers, adjust interventions, and ensure project objectives and student outcome goals are achieved.



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Program Description PS3014 - Program Narrative

E. Budget Narrative

Describe how the proposed budget will meet the goals of the proposed program. For each category below, include the following: What is the budget amount for this category? What expenses are being proposed for this category? How does each expense align to one or more EAF priority? If applicable, include explanation of pay rates and hours expected for services rendered.

1. Payroll (Enter N/A or \$0 if this category does not apply)

Payroll – \$30,000

Lyford CISD will utilize funds to provide stipends for certified teachers, counselors, and qualified staff delivering TSI tutoring, boot camps, advising, dual credit support, and certification preparation outside the contract day. Staff will be compensated at approximately \$30–\$40 per hour, supporting an estimated 750–900 hours of direct student services. These activities increase TSI completion, dual credit participation, and industry-based certification attainment, supporting EAF Priorities 1, 3, and 4.

2. Professional and Contract Services (Enter N/A or \$0 if this category does not apply)

Professional and Contract Services – \$30,000

Lyford CISD will utilize funds to include \$20,000 for Region One ESC EAF coaching and technical assistance and \$10,000 for professional development. Services include implementation coaching, data review, continuous improvement planning, advising practices, dual credit planning, and CTE pathway alignment. These investments build staff capacity and support implementation of all four EAF priorities.

3. Supplies and Materials (Enter N/A or \$0 if this category does not apply)

Supplies and Materials – \$15,000

Lyford CISD will utilize funds to purchase TSI preparation resources, dual credit readiness materials, certification study guides, advising tools, and bilingual family engagement materials. These resources support student college readiness, postsecondary planning, dual credit success, and credential attainment while strengthening implementation of EAF Priorities 1–4.

4. Other Operating Costs (Enter N/A or \$0 if this category does not apply)

Other Operating Costs – \$10,000

Funds will support college and career nights, career fairs, industry partner events, outreach materials, bilingual communications, event supplies, and transportation assistance. These activities increase student and family engagement in CCMR pathways, expand awareness of dual credit opportunities, and promote industry-based certifications, supporting EAF Priorities 2, 3, and 4.

5. Debt Service (Enter N/A or \$0 if this category does not apply)

N/A. The district does not propose any debt service expenditures under this grant program.
 Service – \$0

6. Capital Outlay (Enter N/A or \$0 if this category does not apply)

Capital Outlay – \$15,000

Funds will support Schoollinks implementation, including licensing, technology infrastructure, integration services, and student progress monitoring tools. This investment expands the district's ability to monitor advising, TSI readiness, dual credit participation, and certification attainment through a centralized platform not currently funded through local resources. The expenditure supports all four EAF priorities and strengthens data-driven decision-making.

7. Provide the sum of all requested costs including any administrative costs here. Please provide only the total costs and no additional narrative.

Total Requested Costs

\$100,000

This version explicitly addresses the needs and goals of the program, justifies each expenditure, and includes the required stipend rates and estimated service hours for Payroll, which is typically where reviewers look most closely.

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Program Budget BS6001 - Program Budget Summary and Support

Statutory Authority: Strengthening Career and Technical Education for the 21st Century Act, PL 115-224.

Part 1: Available Funding

Available Funding	
Description	26-27 EAF Implementation Yr1
1. Fund/SSA Code	244
2. Planning Amount	
3. Final Amount	
4. Carryover	
5. Reallocation	
Total Funds Available	

Part 2: Budget Summary

A. Budgeted Costs		
Description	Class/ Object Code	26-27 EAF Implementation Yr1
1. Consolidated Administrative Funds		☐ Yes ☐ No
2. Payroll Costs	6100	
3. Professional and Contracted Services	6200	
4. Supplies and Material	6300	
5. Other Operating Costs	6400	
6. Debt Services	6500	
7. Capital Outlay	6600	
8. Operating Transfers Out	8911	
Total Direct Costs		
9. Indirect Costs		
Total Budgeted Costs		
Total Funds Available Minus Total Costs		
10. Payments to Member Districts of SSA	6493	

B. Pre-Award Costs

Part 2B Pre-Award Costs is hidden because it does not apply to the funding source(s) for this grant application.



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Program Budget BS6001 - Program Budget Summary and Support

C. Breakout of Direct Admin Costs

Enter amounts in Direct Admin Costs fields if applicable.

Description	Class/ Object Code	26-27 EAF Implementation Yr1		
		Program Costs	Direct Admin Costs	Total Costs
1. Payroll Costs	6100			
2. Professional and Contracted Services	6200			
3. Supplies and Material	6300			
4. Other Operating Costs	6400			
5. Debt Services	6500			
6. Capital Outlay	6600			
7. Operating Transfers Out	8911			
Total				



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Program Budget BS6101 - Payroll Costs

Part 1: Total Payroll Costs

Payroll costs entered on BS6001	
Total Payroll Costs	26-27 EAF Implementation Yr1

Part 2: Number and Type of Positions

A. Administrative Support or Clerical Staff	
Position Type	26-27 EAF Implementation Yr1
1. Administrative support or clerical staff (integral to program)	

B. LEA Positions	
Position Type	26-27 EAF Implementation Yr1
1. Professional staff	☐
2. Paraprofessionals	☐
3. Administrative support or clerical staff (paid by LEA indirect cost)	☐

C. Campus Positions	
Position Type	26-27 EAF Implementation Yr1
1. Professional staff	☐
2. Paraprofessionals	☐
3. Administrative support or clerical staff (paid by LEA indirect cost)	☐

Part 3: Substitute, Extra-Duty, Benefits

Substitute, Extra-Duty, Benefits	
1. For schoolwide personnel (includes staff salary, extra-duty pay/beyond normal hours, and substitutes for staff positions at schoolwide campuses)	☐
2. Extra duty pay/beyond normal hours for positions not indicated above	☐
3. Substitutes for public and charter school teachers not indicated above	☐
4. Stipends for positions not indicated above	☐

Part 4: Confirmation of Payroll Requirements

Confirmation of Payroll Requirements	
1. ☐	The grantee certifies the federally funded portion of this position and duties are reasonable, necessary, allowable and allocable under the applicable federal fund source. The grantee further certifies that it is in compliance with the federal supplement, not supplant provision applicable to each federal fund source. The grantee assures the grant-funded portion of this position and duties meet the purpose, goals, and objectives of the federal fund source. Documentation must be maintained locally by the grantee that clearly demonstrates the allowable and supplemental nature of the position, as required by each federal fund source, and will provide such documentation to TEA upon request.



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Program Budget BS6201 - Professional and Contracted Services

Part 1: Professional and Contracted Services

Budgeted Costs		
Description	Class/Object Code	26-27 EAF Implementation Yr1
1. Rental or Lease of Buildings, Space in Buildings, or Land	6269	
2. Professional and Consulting Services	6219 6239 6291	
Subtotal Professional and Contracted Services Costs		
Remaining 6200 Costs That Do Not Require Specific Approval		
Total Professional and Contracted Services Costs		

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Administrative Costs is hidden because it does not apply to the funding source(s) for this grant application.

Part 3 : Itemized Professional and Consulting Services

Itemized Professional and Consulting Service (6219, 6239, 6291)	
Description	26-27 EAF Implementation Yr1
1. Service:	
Specify Purpose:	
Add Item Delete Item	
Total Professional and Consulting Services Costs	



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Program Budget BS6401 - Other Operating Costs

Part 1: Other Operating Costs

Budgeted Costs		
Description	Class/ Object Code	26-27 EAF Implementation Yr1
1. Out-of-State Travel for Employees LEA must keep documentation locally.	6411	
2. Travel for Students to Conferences (does not include field trips) LEA must keep documentation locally.	6412	
3. Educational Field Trips LEA must keep documentation locally.	6412 6494	
4. Stipends for Non-employees other than those included in 6419 LEA must keep documentation locally.	6413	
5. Travel Costs for Officials such as Executive Director, Superintendent, or Board Members Allowable only when such costs are directly related to the grant. If Out-of-State Travel, LEA must keep documentation locally.	6411 6419	
6. Non-Employee Costs for Conference LEA must keep documentation locally.	6419	
7. Hosting Conferences for Non-Employees LEA must keep documentation locally.	64xx	
Subtotal Other Operating Costs		
Remaining 6400 Costs That Do Not Require Specific Approval		
Total Other Operating Costs		

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Admin Costs is hidden because it does not apply to the funding source(s) for this grant application.



Organization: LYFORD CISD
Campus/Site: N/A
Vendor ID: 1746001648

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2026-2027 Effective Advising Framework Implementation Year 1 App

Program Budget BS6501 - Debt Services

Part 1: Subscription-Based Information Technology Arrangement (SBITA) and Capital Lease Liability Costs

Budgeted Costs		
Description	Class/ Object Code	26-27 EAF Implementation Yr1
1. SBITA Liability - Principal	6514	
2. SBITA Liability - Interest	6526	
3. Capital Lease Liability - Principal	6512	
4. Capital Lease Liability - Interest	6522	
5. Interest on Debt	6523	
Total Debt Service Costs		

Part 2: Description of SBITA

Subscription			
☐	1. SBITA Description:		Subscription Cost:
	Fund Source:		Contract Start Date: Contract End Date:

Add Item

Delete Item

Part 3: Description of Property

Property			
☐	1. Property Description:		Property Value:
	Fund Source:		Contract Start Date: Contract End Date:

Add Item

Delete Item



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2026-2027 Effective Advising Framework Implementation Year 1 App

Program Budget BS6601 - Capital Outlay

Part 1: Capital Expenditures

Budgeted Costs	
Description	26-27 EAF Implementation Yr1
1. Library Books and Media (Capitalized and Controlled by Library)	
2. Capital Expenditures for Additions, Improvements, or Modifications to Capital Assets Which Materially Increase Their Value for Useful Life (not ordinary repairs and maintenance)	
3. Furniture, Equipment, Vehicles or Software Costs for Items in Part 2	
Total Capital Outlay Costs	

Part 2: Furniture, Equipment, Vehicles or Software

Items	
☐ 1. Generic Description:	Number of Units:
Fund Source: Select One	Total Costs:
Describe how the item will be used to accomplish the objective of the program:	

Add Item

Delete Item



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Provisions Assurances CS7000 - Provisions, Assurances and Certifications

Provisions, Assurances and Certifications	
1. ☒ I certify my acceptance and compliance with all General and Fiscal Guidelines.	General and Fiscal Guidelines
2. ☒ I certify my acceptance and compliance with all Program Guidelines.	Program Guidelines
3. ☒ I certify my acceptance and compliance with all General Provisions and Assurances requirements.	General Provisions and Assurances
4. ☒ I certify I am not debarred or suspended. ☒ I also certify my acceptance and compliance with all Debarment and Suspension Certification requirements.	Debarment and Suspension Certification
5. Choose the appropriate response for Lobbying Certification:	
a. ☒ I certify this organization does not spend federal appropriated funds for lobbying activities and certify my acceptance and compliance with all Lobbying Certification requirements.	Lobbying Certification
b. ☐ This organization spends non-federal funds on lobbying activities and has attached the required OMB Disclosure of Lobbying Activities form, as described below.	
Instructions for completing and attaching the Disclosure of Lobbying Activities form. • Print and sign the form. • Scan the signed form and save it to your desktop. • Click the Attach Files icon on the Table of Contents page to attach your signed form to this eGrants application.	

SSA Funding Report

Region	County District	Organization	ADC Submitted Date								
				R:	R:	R:	R:	R:	R:	R:	R:
Total:				R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0