

Schedule Status: Complete

Informal Discretionary Comp

Application ID:0040480240740001



Organization: LAKE TRAVIS ISD
Campus/Site: N/A
Vendor ID: 1742187328

County District: 227913
ESC Region: 13
School Year: 2026-2027

SAS#: EAFIAA27

2026-2027 Effective Advising Framework Implementation Year 1 App

General Information GS2000 - Certify and Submit

Due: 06/16/2026 11:59 PM
Application Status: Submitted

Amendment #: 00
Version #: 01

Description	Required	Status	Last Update
General Information			
GS2100 - Applicant Information	*	Complete	06/09/2026 12:20 PM
GS2300 - Negotiation Comments and Confirmation		New	
Program Description			
PS3013 - Program Plan	*	Complete	06/10/2026 11:24 AM
PS3014 - Program Narrative	*	Complete	06/10/2026 03:24 PM
Program Budget			
BS6001 - Program Budget Summary and Support		Complete	06/10/2026 12:40 PM
BS6101 - Payroll Costs		New	
BS6201 - Professional and Contracted Services		New	
BS6401 - Other Operating Costs		New	
BS6501 - Debt Services		New	
BS6601 - Capital Outlay		New	
Provisions Assurances and Certifications			
CS7000 - Provisions, Assurances and Certifications	*	Complete	06/10/2026 03:25 PM

Certification and Incorporation Statement

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable Federal and State laws and regulations; application guidelines and instructions; the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules submitted. It is understood by the applicant that this application constitutes an offer and, if accepted by the Texas Education Agency or renegotiated to acceptance, will form a binding agreement.

Authorized Official

Select Contact: or

First Name: Tasha Initial: Last Name: Waters-Barker Title: Assistant Superintendent, Organizational
 Phone: 512-533-6036 Ext: E-Mail: watersbarkert@ltsidschools.org

Submitter Information

First Name: Latasha Last Name: Barker
 Approval ID: latasha.barker Submit Date and Time: 06/15/2026 02:23:22 PM

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General Information GS2100 - Applicant Information

Part 1: Organization Information

A. Applicant		
Organization Name: LAKE TRAVIS ISD		
Mailing Address Line 1: 3322 RANCH RD 620 S		
Mailing Address Line 2:		
City: AUSTIN	State: TX	Zip Code: 78738

B. Unique Entity Identifier (SAM)
UEI (SAM): PLYJULYKVFG3

Part 2: Applicant Contacts

A. Primary Contact		Select Contact:	Select One ▼	or	Add New Contact
First Name: Tasha	Initial:	Last Name: Waters-Barker			
Title: Assistant Superintendent, Organizational					
Telephone: 512-533-6036	Ext.:	E-Mail: watersbarkert@ltsdschools.org			

B. Secondary Contact		Select Contact:	Select One ▼	or	Add New Contact
First Name: Pam	Initial:	Last Name: Sanchez			
Title: Assistant Superintendent of Business					
Telephone: 512-533-6016	Ext.:	E-Mail: sanchezp@ltsdschools.org			



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2026-2027 Effective Advising Framework Implementation Year 1 App**General Information
GS2300 - Negotiation Comments and Confirmation****Part 1: General Comments****General Comments (TEA Use Only)****Part 2: Negotiation Items**

This schedule is for TEA to document any required changes and communications to the applicant in the event this application requires negotiation. It will also require applicants to acknowledge that they have made the changes requested.

Applicants: For all negotiation notes below, please make the requested changes in the grant application itself.

- Please do check the "Change Completed" box.
- Please do not enter information in the "Grantee Comments" section, unless you are specifically instructed to do so.

Negotiation Items	
1.	Date: Schedule: Select One TEA Negotiation Note: Grantee Comments: ☐ LEA Completed Change

Add Row

Delete Row

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Program Description PS3013 - Program Plan

Statutory Assurances and Focus Area Selection

A. Statutory Assurances

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances.

- ☒ The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this IDC will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
- ☒ The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public
- ☒ The applicant provides assurance to adhere to all the Statutory and TEA Program requirements as noted in the 2026-2027 Effective Advising Implementation Year 1 Grant Program Guidelines.
- ☒ The applicant provides assurance to adhere to all the Performance Measures, as noted in the 2026-2027 Effective Advising Implementation Year 1 Grant Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.
- ☒ The applicant provides assurance that curriculum will be appropriately aligned to regional labor market supported CTE programs of study.
- ☒ The applicant provides assurance to provide data to TEA on student completion of courses through the Fall PEIMS Collection Process.
- ☒ The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 TAC 206, 1 TAC Chapter 213, Federal Section 508 standards, and the WCAG 2.0 AA Accessibility Guidelines.



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Program Description PS3014 - Program Narrative

Please include complete responses for each question below.

A. Summary of Program

1. Provide an overview of the program to be implemented with grant funds, including: • The district's mission, vision, and long-term goals for effective advising. • How the program will address the specific needs identified through the EAF Diagnostic Tool. • How the program will foster innovation in CTE programming and/or promote career pathways aligned to high-skill, high-wage careers or industries.

Our vision is to foster a culture of intentional student planning where every learner is empowered through personalized advising to identify their strengths, define their goals, and confidently pursue pathways that prepare them for success in college, careers, military service, and life. Our mission, through personalized advising, LTISD empowers students to achieve academic excellence, make informed decisions, and prepare for postsecondary success. In partnership with families, educators, and the community, students develop personalized academic and career plans, build self-advocacy and problem-solving skills, and graduate prepared to thrive as engaged and successful citizens. By 2028–2029, all students in grades 5–12 will participate in annual individualized advising sessions based on the EAF framework. This will increase the district's CTE completer rate from 28.9% to 38% and improve its CCMR score from 87% to 92% through structured advising. EAF Diagnostic Tool identified the need for a data-driven, districtwide advising framework and increased opportunities for students to engage in CTE programs of study. Through the leadership of the EAF College and Career Counselor and implementation of EAF advising, Lake Travis ISD will expand student access to innovative CTE programs and high-skill, high-wage career pathways.



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Program Description PS3014 - Program Narrative

B. Qualifications and Experience for Key Personnel

Identify the following:

1. EAF Coach – Who is the EAF Coach? What is the ESC fee for the contracted support?

Nanette Deaton, Education Specialist III with ESC Region 13, will serve as the EAF Coach. She has earned the TEA Effective Advising Framework (EAF) Coach with Distinction designation and has supported five Region 13 districts through EAF Planning and multiple years of Implementation since 2022, consistently receiving positive coaching satisfaction ratings. In addition to her EAF work, Nanette leads the High School Student Advising Cooperative, oversees Title IV, Part A initiatives, facilitates the Alternative Education Collaborative, and serves as a key member of the Counseling Services team. Prior to joining ESC Region 13, she served as a district Counseling Director and has more than 30 years of public education experience as a teacher, counselor, and administrator. ESC Region 13 Coaching Fee: \$12,000

2. EAF Project Lead – Who is the EAF Project Lead and how do they meet the qualifications outlined in the Program Elements for this position?

Jennifer Garrigan, Director of Counseling and Health Services, will serve as the Lake Travis ISD Effective Advising Framework (EAF) Project Lead. With more than 16 years of experience in K–12 and higher education, she is well-positioned to lead the implementation and sustainability of the district's EAF initiative. Jennifer's experience aligns closely with the Five Key Levers of Program Success. She has extensive expertise in program leadership and strategic planning through her leadership roles in Lake Travis ISD and Comal ISD, where she supervised counseling and student support services across 37 Jennifer Garrigan, Director of Counseling and Health Services, will serve as Lake Travis ISD's Effective Advising Framework (EAF) Project Lead. With more than 16 years of experience in K–12 and higher education, she has extensive expertise in program leadership, student support services, college and career readiness, and strategic planning. Through leadership roles in Lake Travis ISD, Comal ISD, and the OnRamps Dual Enrollment program at The University of Texas at Austin, she has successfully developed districtwide systems, led professional learning, expanded postsecondary opportunities, and used data-driven practices to improve student outcomes. As EAF Project Lead, Jennifer will oversee implementation and sustainability of the district's advising framework, leveraging Naviance, community partnerships, and research-based practices to strengthen college, career, and military readin

3. District Commitment – How will the district ensure the EAF Project Lead has the appropriate time and capacity to lead this project? How will the district ensure the steering committee provides the necessary support to the EAF Project Lead?

Lake Travis ISD is committed to providing the time, resources, and organizational support necessary for successful implementation of the Effective Advising Framework. The EAF Project Lead will partner closely with the grant-supported EAF College and Career Counselor, who will coordinate advising activities, career readiness initiatives, and campus counselor support. This collaborative structure allows the Project Lead to focus on strategic planning, continuous improvement, data analysis, and long-term sustainability of the EAF framework. To support successful implementation, the Project Lead and EAF College and Career Counselor will engage in professional learning and technical assistance through ESC Region 13 and Texas OnCourse, strengthening district capacity and ensuring alignment with best practices in advising, college and career readiness, and postsecondary planning. To support successful implementation, the EAF Steering Committee will meet monthly to monitor progress, review data, address barriers, and provide guidance toward achieving EAF goals. District executive leadership, including the Superintendent's Cabinet and Executive Leadership Team, will provide ongoing support and oversight to ensure the Effective Advising Framework remains aligned with district priorities and is successfully implemented and sustained.

4. Steering Committee - What structures will the EAF Project Lead use to lead the steering committee meetings? How often will the steering committee meet? How will the EAF Project Lead ensure EAF priorities are implemented, and grant deliverables are completed on time?

The EAF Project Lead will use a structured governance and continuous improvement process to guide implementation, supported by an EAF Steering Committee of district and campus leaders representing all student groups to ensure alignment and successful execution of EAF priorities. The Steering Committee will meet monthly to monitor progress, review data, address barriers, and guide implementation of the EAF action plan, grant deliverables, and performance goals. To ensure EAF priorities remain embedded throughout the district, the Effective Advising Framework will also be a standing agenda item during monthly district counselor meetings at the elementary, middle, and high school levels. These meetings will provide opportunities for training, collaboration, progress monitoring, and sharing of implementation strategies across campuses. Additionally, the EAF Project Lead will provide regular updates to the Executive Leadership Team (ELT), the LTISD School Board and SHAC committee to ensure district leadership remains informed of implementation progress, resource needs, and key outcomes. The EAF Project Lead, in collaboration with the EAF College and Career Counselor, will maintain a detailed implementation calendar, monitor grant benchmarks, collect and analyze data, and provide regular status updates to both the Steering Committee and district leadership.



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Program Description PS3014 - Program Narrative

C. Goals, Objectives and Strategies

Indicate the four EAF Priorities the district will implement in the 2026-2027 school year that were developed using the EAF Gap Analysis Tool. For each EAF Priority, include the following: a description of the EAF Priority to be implemented, the aligned SMART student outcome goal, the targeted grade level(s), and the targeted advising development area or focus area. What activities/strategies will be implemented to meet the goal for this priority?

1. Provide the information above for the district's first EAF Priority.

Design, implement, and sustain an LTISD individualized EAF academic and career advising framework for grades 5–12 that includes counselor-led advising, Naviance assessments, and student goal setting, while supporting intentional exploration of academic pathways, CTE programs of study, and postsecondary opportunities. Student Outcome SMART Goal: By the end of the 2026–2027 school year, 80% of students in grades 5–12 will participate in an EAF individualized academic and career planning/advising session with a school counselor. The target grade level is 5-12 and the focus area is future planning and goal setting. Establishing, and implementing, the EAF framework will provide students with structured opportunities to explore interests, identify strengths, set goals, and make informed decisions regarding academic pathways, CTE programs of study, and postsecondary options. EAF implementation will focus on counselor-led advising, Naviance career activities and academic planning, and individualized goal setting to help students connect their interests and academic plans to future college and career opportunities. LTISD will also utilize My Texas Future alongside Naviance to provide students and families with comprehensive resources for career exploration, academic planning, financial aid awareness, and postsecondary readiness.

2. Provide the information above for the district's second EAF Priority.

Design and implement a comprehensive districtwide K–12 career exploration scope and sequence that leverages Naviance career and interest assessments, introduces LTISD CTE programs of study, and strategically aligns career awareness, academic planning, postsecondary pathways, and workforce opportunities across all grade levels. Through developmentally appropriate experiences, elementary students will engage in structured career exploration and future-ready learning through classroom guidance lessons, Career Day experiences, career spotlights, industry connections, and college and career awareness initiatives that foster curiosity, self-discovery, and informed future planning. Student Outcome SMART Goal: By the end of the 2026–2027 school year, 80% of students in grades K-12 will complete a Naviance career interest and strengths assessment and/or participate in at least one career exploration or advising activity connected to LTISD CTE programs of study and postsecondary pathways. The target grade level is K-12 and the focus area is career exploration. Implementing consistent career awareness and advising practices and implementing CTE activities and assessments through Naviance, Career Craft and My Texas Future will help students better understand their interests, strengths, academic opportunities, and future career pathways.

3. Provide the information above for the district's third EAF Priority.

Expand districtwide awareness, access, and engagement in LTISD CTE programs through the development of comprehensive student- and family-centered marketing and outreach initiatives, career exploration experiences, pathway showcases, and strategic workforce partnerships that provide early and meaningful exposure to CTE pathways, industry-based certifications, real-world learning experiences, and high-demand career opportunities aligned to individualized postsecondary goals. Student Outcome SMART Goal: By the end of the 2026–2027 school year, 80% of students in grades 6–12 will participate in at least one career exploration or pathway showcase activity connected to Lake Travis ISD CTE programs of study, and 50% of participating students will demonstrate increased awareness of available CTE pathways, industry-based certifications (IBCs), and related career opportunities as measured through student surveys, advising documentation, or participation data. The targeted grade level is 6-12 and the focus area is CTE Coursework and Programs. LTISD will host middle school CTE Roadshows and the annual Cavs Showcase at LTHS, providing students with hands-on opportunities to explore CTE programs and hear from current students and teachers about CTE course experiences. LTISD will use social media, websites, and email communications to promote these events increasing student and family awareness and participation.

4. Provide the information above for the district's fourth EAF Priority.

Establish Lake Travis ISD's first, EAF College and Career Counseling position to develop and coordinate the district's implementation of the EAF framework for college, career, and military readiness (CCMR), including individualized student advising, postsecondary planning supports, CTE pathway awareness, and family engagement opportunities. Student Outcome SMART Goal: By the end of the 2026–2027 school year, Lake Travis ISD will increase FAFSA completion rates to 70% of eligible students through the implementation of a districtwide College and Career Counseling position and the delivery of multiple FAFSA completion workshops, supported by coordinated advising and targeted postsecondary planning supports that increase student access to financial aid resources. The targeted grade level is 9-12 and the focus area is postsecondary transition support. LTISD's first EAF College and Career Counselor position is a critical priority to build a coordinated, districtwide EAF and CCMR framework. The EAF College and Career Counselor will assist in increasing FAFSA/TASFA completion through targeted outreach, family workshops, completion events, and data monitoring led by the EAF College and Career Counselor. Students will utilize My Texas Future and receive support to increase financial aid awareness, strengthen CCMR participation, and improve postsecondary readiness outcomes.



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Program Description PS3014 - Program Narrative

D. Performance and Evaluation Measures

1. For each of the four EAF Priorities indicated above, describe how you will monitor progress throughout the year to ensure successful implementation so that student outcome goals are met. Include in your response the types of data used to monitor progress, the tools that will be used to collect and analyze data, and the process for reflecting on the data.

EAF Priority One: School counselors will document individualized advising sessions through the district counselor tracking system and utilize Naviance to monitor academic and career planning. Together, these tools will track student participation, planning progress, and college, career, and military readiness outcomes while providing data to support equitable access, continuous improvement, and successful EAF implementation. EAF Priority Two: Naviance and Career Craft will be used to monitor student participation in career exploration, academic planning, and college, career, and military readiness activities. These platforms will provide actionable data to track progress, evaluate implementation, and support continuous improvement across the district's K-12 advising program. EAF Priority Three: We will utilize Career Craft, Naviance, and Skyward data to support CTE recruitment, enrollment, completion, and equitable access. These platforms will help identify student interests, monitor participation and outcomes, and inform targeted outreach, program planning, and continuous improvement efforts to strengthen CTE and CCMR success. EAF Priority Four: TxCAN FAFSA Completion Portal will be used and the EAF College and Career Counselor will create a FAFSA/TASFA tracking system to monitor completion rates, identify students needing support, and track progress toward FAFSA/TASFA goals.



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Program Description PS3014 - Program Narrative

E. Budget Narrative

Describe how the proposed budget will meet the goals of the proposed program. For each category below, include the following: What is the budget amount for this category? What expenses are being proposed for this category? How does each expense align to one or more EAF priority? If applicable, include explanation of pay rates and hours expected for services rendered.

1. Payroll (Enter N/A or \$0 if this category does not apply)

Amount Needed: \$88,000
 Position: EAF College and Career Counselor - High School
 EAF Steering Committee Stipends

The newly established EAF College and Career Counselor position will serve as a critical component in achieving Lake Travis ISD's Effective Advising Framework and College, Career, and Military Readiness (CCMR) goals at the high school level. This position will provide dedicated leadership and coordination of college and career readiness initiatives, ensuring all students have access to individualized advising, postsecondary planning resources, and opportunities aligned to their future goals. The EAF College and Career Counselor will follow the Secondary Counseling work schedule, contracted for 206 days and working a 40 hour work week. There are also expectations that the person who has been hired already for this role (hired in May) will be expected to work beyond the 40 hour work week to host and facilitate parent and student information sessions and perform any other duties required of the role. Per the EAF Grant requirements, stipends will be provided to designated campus counselors who serve as members of the district's EAF Steering Committee in recognition of their leadership, participation in planning and implementation activities, and ongoing contributions to advancing the Effective Advising Framework across the district.

2. Professional and Contract Services (Enter N/A or \$0 if this category does not apply)

Amount Needed: \$12,000
 EAF Coach from ESC 13

These funds will support all priorities identified for Implementation Year 1. The EAF Coach participates in ongoing monthly meetings/trainings with TNTP and TEA to understand deliverables to guide the district to complete all required aspects of the grant. In addition, the EAF Coach monitors progress of each identified priority by doing monthly progress checks. The coach will provide best practice guidance to ensure success in meeting each priority at 100% completion through district EAF Monthly steering committee trainings/meetings.

3. Supplies and Materials (Enter N/A or \$0 if this category does not apply)

NA

4. Other Operating Costs (Enter N/A or \$0 if this category does not apply)

NA

5. Debt Service (Enter N/A or \$0 if this category does not apply)

NA

6. Capital Outlay (Enter N/A or \$0 if this category does not apply)

NA

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Program Description PS3014 - Program Narrative

7. Provide the sum of all requested costs including any administrative costs here. Please provide only the total costs and no additional narrative.

\$100,000.00



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Program Budget BS6001 - Program Budget Summary and Support

Statutory Authority: Strengthening Career and Technical Education for the 21st Century Act, PL 115-224.

Part 1: Available Funding

Available Funding	
Description	26-27 EAF Implementation Yr1
1. Fund/SSA Code	244
2. Planning Amount	
3. Final Amount	
4. Carryover	
5. Reallocation	
Total Funds Available	

Part 2: Budget Summary

A. Budgeted Costs		
Description	Class/ Object Code	26-27 EAF Implementation Yr1
1. Consolidated Administrative Funds		☐ Yes ☐ No
2. Payroll Costs	6100	\$0
3. Professional and Contracted Services	6200	\$0
4. Supplies and Material	6300	\$0
5. Other Operating Costs	6400	\$0
6. Debt Services	6500	\$0
7. Capital Outlay	6600	\$0
8. Operating Transfers Out	8911	
Total Direct Costs		\$0
9. Indirect Costs		\$0
Total Budgeted Costs		\$0
Total Funds Available Minus Total Costs		\$0
10. Payments to Member Districts of SSA	6493	

B. Pre-Award Costs

Part 2B Pre-Award Costs is hidden because it does not apply to the funding source(s) for this grant application.



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Program Budget BS6001 - Program Budget Summary and Support

C. Breakout of Direct Admin Costs

Enter amounts in Direct Admin Costs fields if applicable.

Description	Class/ Object Code	26-27 EAF Implementation Yr1		
		Program Costs	Direct Admin Costs	Total Costs
1. Payroll Costs	6100	\$0		\$0
2. Professional and Contracted Services	6200	\$0		\$0
3. Supplies and Material	6300	\$0		\$0
4. Other Operating Costs	6400	\$0		\$0
5. Debt Services	6500	\$0		\$0
6. Capital Outlay	6600	\$0		\$0
7. Operating Transfers Out	8911			
Total		\$0		\$0

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Program Budget BS6101 - Payroll Costs

Part 1: Total Payroll Costs

Payroll costs entered on BS6001	
Total Payroll Costs	26-27 EAF Implementation Yr1
	\$0

Part 2: Number and Type of Positions

A. Administrative Support or Clerical Staff	
Position Type	26-27 EAF Implementation Yr1
1. Administrative support or clerical staff (integral to program)	

B. LEA Positions	
Position Type	26-27 EAF Implementation Yr1
1. Professional staff	☐
2. Paraprofessionals	☐
3. Administrative support or clerical staff (paid by LEA indirect cost)	☐

C. Campus Positions	
Position Type	26-27 EAF Implementation Yr1
1. Professional staff	☐
2. Paraprofessionals	☐
3. Administrative support or clerical staff (paid by LEA indirect cost)	☐

Part 3: Substitute, Extra-Duty, Benefits

Substitute, Extra-Duty, Benefits	
1. For schoolwide personnel (includes staff salary, extra-duty pay/beyond normal hours, and substitutes for staff positions at schoolwide campuses)	☐
2. Extra duty pay/beyond normal hours for positions not indicated above	☐
3. Substitutes for public and charter school teachers not indicated above	☐
4. Stipends for positions not indicated above	☐

Part 4: Confirmation of Payroll Requirements

Confirmation of Payroll Requirements	
1. ☐ The grantee certifies the federally funded portion of this position and duties are reasonable, necessary, allowable and allocable under the applicable federal fund source. The grantee further certifies that it is in compliance with the federal supplement, not supplant provision applicable to each federal fund source. The grantee assures the grant-funded portion of this position and duties meet the purpose, goals, and objectives of the federal fund source. Documentation must be maintained locally by the grantee that clearly demonstrates the allowable and supplemental nature of the position, as required by each federal fund source, and will provide such documentation to TEA upon request.	



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Program Budget BS6201 - Professional and Contracted Services

Part 1: Professional and Contracted Services

Budgeted Costs		
Description	Class/Object Code	26-27 EAF Implementation Yr1
1. Rental or Lease of Buildings, Space in Buildings, or Land	6269	
2. Professional and Consulting Services	6219 6239 6291	
Subtotal Professional and Contracted Services Costs		
Remaining 6200 Costs That Do Not Require Specific Approval		
Total Professional and Contracted Services Costs		

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Administrative Costs is hidden because it does not apply to the funding source(s) for this grant application.

Part 3 : Itemized Professional and Consulting Services

Itemized Professional and Consulting Service (6219, 6239, 6291)	
Description	26-27 EAF Implementation Yr1
1. Service:	
Specify Purpose:	
Add Item Delete Item	
Total Professional and Consulting Services Costs	



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Program Budget BS6401 - Other Operating Costs

Part 1: Other Operating Costs

Budgeted Costs		
Description	Class/ Object Code	26-27 EAF Implementation Yr1
1. Out-of-State Travel for Employees LEA must keep documentation locally.	6411	
2. Travel for Students to Conferences (does not include field trips) LEA must keep documentation locally.	6412	
3. Educational Field Trips LEA must keep documentation locally.	6412 6494	
4. Stipends for Non-employees other than those included in 6419 LEA must keep documentation locally.	6413	
5. Travel Costs for Officials such as Executive Director, Superintendent, or Board Members Allowable only when such costs are directly related to the grant. If Out-of-State Travel, LEA must keep documentation locally.	6411 6419	
6. Non-Employee Costs for Conference LEA must keep documentation locally.	6419	
7. Hosting Conferences for Non-Employees LEA must keep documentation locally.	64xx	
Subtotal Other Operating Costs		
Remaining 6400 Costs That Do Not Require Specific Approval		\$0
Total Other Operating Costs		\$0

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2026-2027 Effective Advising Framework Implementation Year 1 App**Program Budget
BS6501 - Debt Services****Part 1: Subscription-Based Information Technology Arrangement (SBITA) and Capital Lease Liability Costs**

Budgeted Costs		
Description	Class/ Object Code	26-27 EAF Implementation Yr1
1. SBITA Liability - Principal	6514	
2. SBITA Liability - Interest	6526	
3. Capital Lease Liability - Principal	6512	
4. Capital Lease Liability - Interest	6522	
5. Interest on Debt	6523	
Total Debt Service Costs		\$0

Part 2: Description of SBITA

Subscription		
☐	1. SBITA Description:	Subscription Cost:
	Fund Source: Select One	Contract Start Date: Contract End Date:
Add Item Delete Item		

Part 3: Description of Property

Property		
☐	1. Property Description:	Property Value:
	Fund Source: Select One	Contract Start Date: Contract End Date:
Add Item Delete Item		



SAS#: EAFIAA27

Organization: LAKE TRAVIS ISD
 Campus/Site: N/A
 Vendor ID: 1742187328

County District: 227913
 ESC Region: 13
 School Year: 2026-2027

2026-2027 Effective Advising Framework Implementation Year 1 App

Program Budget BS6601 - Capital Outlay

Part 1: Capital Expenditures

Budgeted Costs	
Description	26-27 EAF Implementation Yr1
1. Library Books and Media (Capitalized and Controlled by Library)	
2. Capital Expenditures for Additions, Improvements, or Modifications to Capital Assets Which Materially Increase Their Value for Useful Life (not ordinary repairs and maintenance)	
3. Furniture, Equipment, Vehicles or Software Costs for Items in Part 2	\$0
Total Capital Outlay Costs	\$0

Part 2: Furniture, Equipment, Vehicles or Software

Items	
☐ 1. Generic Description:	Number of Units:
Fund Source: Select One	Total Costs:
Describe how the item will be used to accomplish the objective of the program:	

Add Item

Delete Item



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2026-2027 Effective Advising Framework Implementation Year 1 App

Provisions Assurances CS7000 - Provisions, Assurances and Certifications

Provisions, Assurances and Certifications	
1. ☒ I certify my acceptance and compliance with all General and Fiscal Guidelines.	General and Fiscal Guidelines
2. ☒ I certify my acceptance and compliance with all Program Guidelines.	Program Guidelines
3. ☒ I certify my acceptance and compliance with all General Provisions and Assurances requirements.	General Provisions and Assurances
4. ☒ I certify I am not debarred or suspended. ☒ I also certify my acceptance and compliance with all Debarment and Suspension Certification requirements.	Debarment and Suspension Certification
5. Choose the appropriate response for Lobbying Certification:	
a. ☒ I certify this organization does not spend federal appropriated funds for lobbying activities and certify my acceptance and compliance with all Lobbying Certification requirements.	Lobbying Certification
b. ☐ This organization spends non-federal funds on lobbying activities and has attached the required OMB Disclosure of Lobbying Activities form, as described below.	
Instructions for completing and attaching the Disclosure of Lobbying Activities form. • Print and sign the form. • Scan the signed form and save it to your desktop. • Click the Attach Files icon on the Table of Contents page to attach your signed form to this eGrants application.	

SSA Funding Report

Region	County District	Organization	ADC Submitted Date								
				R:	R:	R:	R:	R:	R:	R:	R:
Total:				R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0