

Schedule Status: Complete

Informal Discretionary Comp

Application ID:0040480335500001



Organization: IRVING ISD
Campus/Site: N/A
Vendor ID: 1756001854

County District: 057912
ESC Region: 10
School Year: 2026-2027

SAS#: EAFIAA27

2026-2027 Effective Advising Framework Implementation Year 1 App

General Information GS2000 - Certify and Submit

Due: 06/16/2026 11:59 PM
Application Status: Submitted

Amendment #: 00
Version #: 01

Description	Required	Status	Last Update
General Information			
GS2100 - Applicant Information	*	Complete	06/09/2026 04:27 PM
GS2300 - Negotiation Comments and Confirmation		New	
Program Description			
PS3013 - Program Plan	*	Complete	06/09/2026 04:30 PM
PS3014 - Program Narrative	*	Complete	06/16/2026 02:19 PM
Program Budget			
BS6001 - Program Budget Summary and Support		Complete	06/16/2026 08:26 AM
BS6101 - Payroll Costs		Complete	06/16/2026 08:26 AM
BS6201 - Professional and Contracted Services		Incomplete	06/16/2026 08:27 AM
BS6401 - Other Operating Costs		Incomplete	06/16/2026 08:26 AM
BS6501 - Debt Services		Complete	06/15/2026 05:50 PM
BS6601 - Capital Outlay		Complete	06/15/2026 05:51 PM
Provisions Assurances and Certifications			
CS7000 - Provisions, Assurances and Certifications	*	Complete	06/15/2026 02:51 PM

Certification and Incorporation Statement

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable Federal and State laws and regulations; application guidelines and instructions; the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules submitted. It is understood by the applicant that this application constitutes an offer and, if accepted by the Texas Education Agency or renegotiated to acceptance, will form a binding agreement.

Authorized Official

Select Contact: or

First Name: Julie Initial: Last Name: Soberanis Title: Guidance & Counseling Director
 Phone: 972-500-5025 Ext: E-Mail: jsobranis@irvingisd.net

Submitter Information

First Name: Juliann Last Name: Soberanis
 Approval ID: juliann.soberanis Submit Date and Time: 06/16/2026 04:32:30 PM

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General Information GS2100 - Applicant Information

Part 1: Organization Information

A. Applicant		
Organization Name: IRVING ISD		
Mailing Address Line 1: P O BOX 152637		
Mailing Address Line 2:		
City: IRVING	State: TX	Zip Code: 75015

B. Unique Entity Identifier (SAM)
UEI (SAM): NGRFJZMSJNN1

Part 2: Applicant Contacts

A. Primary Contact		Select Contact:	Select One ▼	or	Add New Contact
First Name: Melissa	Initial:	Last Name: Otero			
Title: Guidance & Counseling Coordinator					
Telephone: 972-600-5000	Ext.: 5299	E-Mail: meotero@irvingisd.net			

B. Secondary Contact		Select Contact:	Select One ▼	or	Add New Contact
First Name: Julie	Initial:	Last Name: Soberanis			
Title: Guidance & Counseling Director					
Telephone: 972-500-5025	Ext.:	E-Mail: jsobranis@irvingisd.net			



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2026-2027 Effective Advising Framework Implementation Year 1 App**General Information
GS2300 - Negotiation Comments and Confirmation****Part 1: General Comments****General Comments (TEA Use Only)****Part 2: Negotiation Items**

This schedule is for TEA to document any required changes and communications to the applicant in the event this application requires negotiation. It will also require applicants to acknowledge that they have made the changes requested.

Applicants: For all negotiation notes below, please make the requested changes in the grant application itself.

- Please do check the "Change Completed" box.
- Please do not enter information in the "Grantee Comments" section, unless you are specifically instructed to do so.

Negotiation Items	
1.	Date: Schedule: Select One TEA Negotiation Note: Grantee Comments: ☐ LEA Completed Change

Add Row

Delete Row

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2026-2027 Effective Advising Framework Implementation Year 1 App

Program Description PS3013 - Program Plan

Statutory Assurances and Focus Area Selection

A. Statutory Assurances

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances.

- ☒ The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this IDC will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
- ☒ The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public
- ☒ The applicant provides assurance to adhere to all the Statutory and TEA Program requirements as noted in the 2026-2027 Effective Advising Implementation Year 1 Grant Program Guidelines.
- ☒ The applicant provides assurance to adhere to all the Performance Measures, as noted in the 2026-2027 Effective Advising Implementation Year 1 Grant Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.
- ☒ The applicant provides assurance that curriculum will be appropriately aligned to regional labor market supported CTE programs of study.
- ☒ The applicant provides assurance to provide data to TEA on student completion of courses through the Fall PEIMS Collection Process.
- ☒ The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 TAC 206, 1 TAC Chapter 213, Federal Section 508 standards, and the WCAG 2.0 AA Accessibility Guidelines.



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Program Description PS3014 - Program Narrative

Please include complete responses for each question below.

A. Summary of Program

1. Provide an overview of the program to be implemented with grant funds, including: • The district's mission, vision, and long-term goals for effective advising. • How the program will address the specific needs identified through the EAF Diagnostic Tool. • How the program will foster innovation in CTE programming and/or promote career pathways aligned to high-skill, high-wage careers or industries.

Irving ISD's mission is to lead a cohesive K–12 advising system that aligns district support with student needs and engages all stakeholders, ensuring every student graduates with a clear plan for excellence and the skills to succeed beyond high school. Guided by this vision, the Irving has set measurable long term goals to strengthen college and career readiness by 2028–2029, including increasing the percentage of students meeting TSI benchmarks in both ELA and Math from 17% to 40%, expanding dual credit enrollment from 17% to 30%, and raising the rate of CTE completers earning industry-based certifications from 33.8% to 43.8%.

The program addresses gaps identified through the EAF Diagnostic Tool by strengthening the academic and advising pipeline from middle through high school. To improve low rates of students meeting dual credit criteria, the program expands access to advanced and honors courses in middle school, building early academic readiness. To close the gap between CTE completers and those earning industry-based certifications (IBCs), it increases career exploration in grades 7–8, ensuring students make informed pathway decisions before high school. Targeted 10th-grade advising further supports pathway completion and IBC attainment, while strategic interventions in grades 10–12 improve TSI readiness. Together, these efforts create a cohesive system that increases college, career, and military readiness outcomes.

B. Qualifications and Experience for Key Personnel

Identify the following:

1. EAF Coach – Who is the EAF Coach? What is the ESC fee for the contracted support?

Amanda Knight, Region 10 ESC Consultant- \$15,000

2. EAF Project Lead – Who is the EAF Project Lead and how do they meet the qualifications outlined in the Program Elements for this position?

Melissa Otero- Guidance and Counseling Coordinator

Melissa brings extensive experience across all levels of school counseling, including college advising. She has served as both a college advisor for high school students and a dual credit coordinator supporting students in navigating postsecondary opportunities. She currently serves as the Guidance and Counseling Coordinator for Irving ISD where she leads efforts in CCMR, dual credit, and college access initiatives.

3. District Commitment – How will the district ensure the EAF Project Lead has the appropriate time and capacity to lead this project? How will the district ensure the steering committee provides the necessary support to the EAF Project Lead?

Irving ISD will support the EAF Project Lead by providing dedicated time and space for scheduled EAF committee meetings, facilitating cross-departmental partnerships to streamline communication and collaboration, offering professional learning opportunities with allocated time and space, and ensuring clear, unified messaging about the EAF grant to all stakeholders. Irving ISD will ensure the committee provides the necessary support to the Project Lead by establishing clear roles, responsibilities, and accountability measures for all committee members. The district will implement a structured meeting schedule with defined agendas and action items, monitor progress through regular updates, and provide leadership oversight to ensure alignment with project goals. Additionally, Irving ISD will facilitate ongoing communication, provide access to needed data and resources, and hold departments accountable for timely follow-through on committee commitments.

4. Steering Committee - What structures will the EAF Project Lead use to lead the steering committee meetings? How often will the steering committee meet? How will the EAF Project Lead ensure EAF priorities are implemented, and grant deliverables are completed on time?

The EAF Project Lead will utilize agendas including action items and assigning responsible parties items. The EAF Committee will meet every 6 weeks to review progress and determine next steps. The EAF Project Lead will send reminders and follow up communications to responsible parties to ensure that the priorities are implemented and deliverables are completed on time.



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Program Description PS3014 - Program Narrative

C. Goals, Objectives and Strategies

Indicate the four EAF Priorities the district will implement in the 2026-2027 school year that were developed using the EAF Gap Analysis Tool. For each EAF Priority, include the following: a description of the EAF Priority to be implemented, the aligned SMART student outcome goal, the targeted grade level(s), and the targeted advising development area or focus area. What activities/strategies will be implemented to meet the goal for this priority?

1. Provide the information above for the district's first EAF Priority.

EAF Priority: Support enrollment in advanced academic courses aligned to student interests and readiness

Description: This priority focuses on strengthening the academic pipeline by increasing middle school enrollment in advanced and honors courses. Diagnostic data showed the district is well below the state average in students meeting dual credit criteria, highlighting the need for earlier academic preparation. Expanding access at the middle school level supports the district's long-term goal of increasing dual credit participation.

SMART Goal: By the end of 2026-2027, we will increase the percentage of 6th grade students who enroll in an advanced academics course from 45% to 50%.
Grade levels: 6th, 7th, 8th

Development Area: Advanced Academics

Activities/ Strategies: The district will implement a data-driven, standardized process to identify students for advanced coursework, supported by structured transition reviews and clear accountability across elementary and middle school. Targeted staff training will build capacity in data interpretation and honors criteria, while early academic planning and career exploration in grades 5–8 will ensure students are prepared and informed about pathway opportunities. Additionally, proactive family engagement and aligned communication across district tools and resources will increase awareness, access, and participation in advanced academics and CTE pathways.

2. Provide the information above for the district's second EAF Priority.

EAF Priority: Expand middle school student awareness of career pathways and technical education opportunities

Description: This priority was selected to ensure students are informed and confident about career pathways and technical opportunities before beginning CTE coursework in 9th grade. Diagnostic data showed a gap between CTE completers (53%) and students earning an IBC (34%), indicating a need for stronger early awareness and planning. Improving career exploration in 7th and 8th grade supports the district's long-term goal of increasing CTE completers who also earn an IBC.

SMART Goal: By the end of 2026-2027, we will increase the percentage of 8th grade students who identify their top 2 career pathways from 0% to 90%.
Grade levels: 7th, 8th

Development Area: CTE Coursework and Programs

Activities/Strategies: Strengthen CTE pathway awareness and student decision-making through a structured, districtwide Xello implementation that includes consistent lessons on all pathways and the identification of students' top career interests. To ensure effective delivery, counselors will receive targeted training on Xello and CTE pathways, while all middle school campuses will provide expanded career exposure opportunities through required career fairs and increased partnerships with CTE programs. In addition, the district will enhance family engagement and align communication by expanding parent access to Xello and the Parent Portal, while updating and standardizing CTE resources.

3. Provide the information above for the district's third EAF Priority.

EAF Priority: Ensure every 10th grade student reviews CTE coursework that supports postsecondary and career readiness

Description: This priority focuses on strengthening CTE pathway completion through targeted 10th-grade advising by school counselors. Providing intentional guidance on coursework progression helps ensure students stay on track to complete their pathway and earn an IBC. This support directly advances the district's long-term goal of increasing the percentage of CTE completers who earn an IBC.

SMART Goal: By the end of 2026-2027, we will increase the percentage of 10th-grade students in CTE courses who receive advising from their counselor from 0% to 90%.

Grade levels: 10th

Development Area: Future Planning & Goal Setting

Activities/ Strategies Strengthen high school CTE pathway engagement through structured advising, including one-on-one counselor meetings, consistent use of the HS Coursebook and CTE Manual, and expanded counseling-led guidance lessons. To improve clarity and consistency, the district will provide targeted training on Xello and CTE pathways, enhance communication with families through the Parent Portal and scheduled outreach, and align resources such as the CTE website, brochures, and one-pagers. The district will explore more structured pathway entry models, including a freshman course and enhanced pathway tracking through Xello, to support informed student decision-making and long-term retention in CTE programs.



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Program Description PS3014 - Program Narrative

4. Provide the information above for the district's fourth EAF Priority.

EAF Priority: Improve student performance on college and career readiness assessments through strategic interventions

Description: This priority was selected to ensure students are academically prepared for college readiness assessments that support their postsecondary plans, enrollment, and scholarship opportunities. Strategic interventions in grades 10–12 align with the district's long-term goal of increasing the percentage of students meeting TSI criteria. Improved TSI outcomes directly strengthen overall CCMR performance.

SMART Goal: By the end of 2026-2027, we will increase the percentage of 10th, 11th & 12th grade students who are TSI met from 14% to 20%..

Grade levels: 10th, 11th, 12th

Development Area: Postsecondary Readiness Assessment Supports

Activities/ Strategies: Expand access to TSIA2 testing during the school day and use disaggregated data to target re-testers, while integrating ACT, SAT, and TSIA2 preparation into classroom instruction. To support this effort, teachers, counselors, and administrators will receive training in college readiness assessments, CCMR/TSI data analysis, and tools such as OnData Suite, with consideration for improved data systems to enhance accuracy and usability. In addition, the district will strengthen family engagement through targeted communication about TSI expectations and align instructional and operational supports to improve overall college readiness outcomes.

D. Performance and Evaluation Measures

1. For each of the four EAF Priorities indicated above, describe how you will monitor progress throughout the year to ensure successful implementation so that student outcome goals are met. Include in your response the types of data used to monitor progress, the tools that will be used to collect and analyze data, and the process for reflecting on the data.

Priority One: MAP Scores; Xello/ eSchool for enrollment number tracking

Priority Two: Xello student surveys; eSchool and Xello for enrollment numbers

Priority Three: Course registration; Xello exit survey; eSchool data; Xello registration data

Priority Four: OnData Suite dashboard; BOY/MOY/ EOY CCMR campus team meetings to review progress, strategize next steps and set future goals



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Program Description PS3014 - Program Narrative

E. Budget Narrative

Describe how the proposed budget will meet the goals of the proposed program. For each category below, include the following: What is the budget amount for this category? What expenses are being proposed for this category? How does each expense align to one or more EAF priority? If applicable, include explanation of pay rates and hours expected for services rendered.

1. Payroll (Enter N/A or \$0 if this category does not apply)

Amount: \$11,000
 Expenses: Steering Committee Stipends, vertical alignment team stipends; In-district training stipends
 EAF Priority Alignment: All Priorities

2. Professional and Contract Services (Enter N/A or \$0 if this category does not apply)

Amount: \$26,000
 Expenses: EAF Coach Fee, contracted trainings such as Xello, Region 10 and uAspire
 EAF Priority Alignment: All Priorities

3. Supplies and Materials (Enter N/A or \$0 if this category does not apply)

Amount: \$29,000
 Expenses: CTE Brochures, SAT/ACT/ TSIA2 prep materials
 EAF Priority Alignment: All Priorities

4. Other Operating Costs (Enter N/A or \$0 if this category does not apply)

Amount: \$34,000
 Expenses: Data Tracking Tool, college access support materials, field trips
 EAF Priority Alignment: All Priorities

5. Debt Service (Enter N/A or \$0 if this category does not apply)

N/A

6. Capital Outlay (Enter N/A or \$0 if this category does not apply)

N/A

7. Provide the sum of all requested costs including any administrative costs here. Please provide only the total costs and no additional narrative.

\$100,000

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Program Description PS3014 - Program Narrative



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Program Budget BS6001 - Program Budget Summary and Support

Statutory Authority: Strengthening Career and Technical Education for the 21st Century Act, PL 115-224.

Part 1: Available Funding

Available Funding	
Description	26-27 EAF Implementation Yr1
1. Fund/SSA Code	244
2. Planning Amount	
3. Final Amount	
4. Carryover	
5. Reallocation	
Total Funds Available	

Part 2: Budget Summary

A. Budgeted Costs		
Description	Class/ Object Code	26-27 EAF Implementation Yr1
1. Consolidated Administrative Funds		☐ Yes ☐ No
2. Payroll Costs	6100	\$0
3. Professional and Contracted Services	6200	\$0
4. Supplies and Material	6300	\$0
5. Other Operating Costs	6400	\$0
6. Debt Services	6500	\$0
7. Capital Outlay	6600	\$0
8. Operating Transfers Out	8911	
Total Direct Costs		\$0
9. Indirect Costs		\$0
Total Budgeted Costs		\$0
Total Funds Available Minus Total Costs		\$0
10. Payments to Member Districts of SSA	6493	

B. Pre-Award Costs

Part 2B Pre-Award Costs is hidden because it does not apply to the funding source(s) for this grant application.



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Program Budget BS6001 - Program Budget Summary and Support

C. Breakout of Direct Admin Costs

Enter amounts in Direct Admin Costs fields if applicable.

Description	Class/ Object Code	26-27 EAF Implementation Yr1		
		Program Costs	Direct Admin Costs	Total Costs
1. Payroll Costs	6100	\$0		\$0
2. Professional and Contracted Services	6200	\$0		\$0
3. Supplies and Material	6300	\$0		\$0
4. Other Operating Costs	6400	\$0		\$0
5. Debt Services	6500	\$0		\$0
6. Capital Outlay	6600	\$0		\$0
7. Operating Transfers Out	8911			
Total		\$0		\$0



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Program Budget BS6101 - Payroll Costs

Part 1: Total Payroll Costs

Payroll costs entered on BS6001	
Total Payroll Costs	26-27 EAF Implementation Yr1
	\$0

Part 2: Number and Type of Positions

A. Administrative Support or Clerical Staff	
Position Type	26-27 EAF Implementation Yr1
1. Administrative support or clerical staff (integral to program)	

B. LEA Positions	
Position Type	26-27 EAF Implementation Yr1
1. Professional staff	☐
2. Paraprofessionals	☐
3. Administrative support or clerical staff (paid by LEA indirect cost)	☐

C. Campus Positions	
Position Type	26-27 EAF Implementation Yr1
1. Professional staff	☐
2. Paraprofessionals	☐
3. Administrative support or clerical staff (paid by LEA indirect cost)	☐

Part 3: Substitute, Extra-Duty, Benefits

Substitute, Extra-Duty, Benefits	
1. For schoolwide personnel (includes staff salary, extra-duty pay/beyond normal hours, and substitutes for staff positions at schoolwide campuses)	☐
2. Extra duty pay/beyond normal hours for positions not indicated above	☐
3. Substitutes for public and charter school teachers not indicated above	☐
4. Stipends for positions not indicated above	☐

Part 4: Confirmation of Payroll Requirements

Confirmation of Payroll Requirements	
1. ☒ The grantee certifies the federally funded portion of this position and duties are reasonable, necessary, allowable and allocable under the applicable federal fund source. The grantee further certifies that it is in compliance with the federal supplement, not supplant provision applicable to each federal fund source. The grantee assures the grant-funded portion of this position and duties meet the purpose, goals, and objectives of the federal fund source. Documentation must be maintained locally by the grantee that clearly demonstrates the allowable and supplemental nature of the position, as required by each federal fund source, and will provide such documentation to TEA upon request.	



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Program Budget BS6201 - Professional and Contracted Services

Part 1: Professional and Contracted Services

Budgeted Costs		
Description	Class/Object Code	26-27 EAF Implementation Yr1
1. Rental or Lease of Buildings, Space in Buildings, or Land	6269	
2. Professional and Consulting Services	6219 6239 6291	
Subtotal Professional and Contracted Services Costs		
Remaining 6200 Costs That Do Not Require Specific Approval		
Total Professional and Contracted Services Costs		

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Administrative Costs is hidden because it does not apply to the funding source(s) for this grant application.



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Program Budget BS6201 - Professional and Contracted Services

Part 3 : Itemized Professional and Consulting Services

Itemized Professional and Consulting Service (6219, 6239, 6291)	
Description	26-27 EAF Implementation Yr1
1. Service:	
Specify Purpose:	
2. Service:	
Specify Purpose:	
3. Service:	
Specify Purpose:	
Add Item Delete Item	
Total Professional and Consulting Services Costs	



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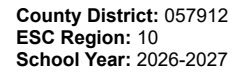
Program Budget BS6401 - Other Operating Costs

Part 1: Other Operating Costs

Budgeted Costs		
Description	Class/ Object Code	26-27 EAF Implementation Yr1
1. Out-of-State Travel for Employees LEA must keep documentation locally.	6411	
2. Travel for Students to Conferences (does not include field trips) LEA must keep documentation locally.	6412	
3. Educational Field Trips LEA must keep documentation locally.	6412 6494	\$9,000
4. Stipends for Non-employees other than those included in 6419 LEA must keep documentation locally.	6413	
5. Travel Costs for Officials such as Executive Director, Superintendent, or Board Members Allowable only when such costs are directly related to the grant. If Out-of-State Travel, LEA must keep documentation locally.	6411 6419	
6. Non-Employee Costs for Conference LEA must keep documentation locally.	6419	
7. Hosting Conferences for Non-Employees LEA must keep documentation locally.	64xx	
Subtotal Other Operating Costs		\$9,000
Remaining 6400 Costs That Do Not Require Specific Approval		\$22,500
Total Other Operating Costs		\$31,500

Part 2: Direct Administrative Costs

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Program Budget BS6601 - Capital Outlay

Part 1: Capital Expenditures

Budgeted Costs	
Description	26-27 EAF Implementation Yr1
1. Library Books and Media (Capitalized and Controlled by Library)	
2. Capital Expenditures for Additions, Improvements, or Modifications to Capital Assets Which Materially Increase Their Value for Useful Life (not ordinary repairs and maintenance)	
3. Furniture, Equipment, Vehicles or Software Costs for Items in Part 2	\$0
Total Capital Outlay Costs	\$0

Part 2: Furniture, Equipment, Vehicles or Software

Items	
☐ 1. Generic Description:	Number of Units:
Fund Source: Select One	Total Costs:
Describe how the item will be used to accomplish the objective of the program:	

Add Item

Delete Item



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Provisions Assurances CS7000 - Provisions, Assurances and Certifications

Provisions, Assurances and Certifications	
1. ☒ I certify my acceptance and compliance with all General and Fiscal Guidelines.	General and Fiscal Guidelines
2. ☒ I certify my acceptance and compliance with all Program Guidelines.	Program Guidelines
3. ☒ I certify my acceptance and compliance with all General Provisions and Assurances requirements.	General Provisions and Assurances
4. ☒ I certify I am not debarred or suspended. ☒ I also certify my acceptance and compliance with all Debarment and Suspension Certification requirements.	Debarment and Suspension Certification
5. Choose the appropriate response for Lobbying Certification:	
a. ☒ I certify this organization does not spend federal appropriated funds for lobbying activities and certify my acceptance and compliance with all Lobbying Certification requirements.	Lobbying Certification
b. ☐ This organization spends non-federal funds on lobbying activities and has attached the required OMB Disclosure of Lobbying Activities form, as described below.	
Instructions for completing and attaching the Disclosure of Lobbying Activities form. • Print and sign the form. • Scan the signed form and save it to your desktop. • Click the Attach Files icon on the Table of Contents page to attach your signed form to this eGrants application.	

SSA Funding Report

Region	County District	Organization	ADC Submitted Date								
				R:	R:	R:	R:	R:	R:	R:	R:
Total:				R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0