



Organization: HIDALGO ISD
Campus/Site: N/A
Vendor ID: 1746001085

County District: 108905
ESC Region: 01
School Year: 2026-2027

SAS#: EAFIAA27

2026-2027 Effective Advising Framework Implementation Year 1 App

General Information GS2000 - Certify and Submit

Due: 06/16/2026 11:59 PM
Application Status: Submitted

Amendment #: 00
Version #: 01

Description	Required	Status	Last Update
General Information			
GS2100 - Applicant Information	*	Complete	05/01/2026 01:53 PM
GS2300 - Negotiation Comments and Confirmation		New	
Program Description			
PS3013 - Program Plan	*	Complete	05/04/2026 10:22 AM
PS3014 - Program Narrative	*	Complete	05/22/2026 08:55 AM
Program Budget			
BS6001 - Program Budget Summary and Support		Complete	05/04/2026 10:19 AM
BS6101 - Payroll Costs		Complete	05/04/2026 10:19 AM
BS6201 - Professional and Contracted Services		Complete	05/04/2026 10:20 AM
BS6401 - Other Operating Costs		Complete	05/04/2026 10:20 AM
BS6501 - Debt Services		Complete	05/04/2026 10:20 AM
BS6601 - Capital Outlay		Complete	05/04/2026 10:20 AM
Provisions Assurances and Certifications			
CS7000 - Provisions, Assurances and Certifications	*	Complete	05/04/2026 10:21 AM

Certification and Incorporation Statement

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable Federal and State laws and regulations; application guidelines and instructions; the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules submitted. It is understood by the applicant that this application constitutes an offer and, if accepted by the Texas Education Agency or renegotiated to acceptance, will form a binding agreement.

Authorized Official

Select Contact:

or

First Name: Rafael

Initial:

Last Name: Tinoco

Title: Executive Director Special Populations

Phone: 956-843-4432

Ext:

E-Mail: ratinoco@hidalgo-isd.org

Submitter Information

First Name: Rafael

Last Name: Tinoco

Approval ID: rafael.tinoco

Submit Date and Time: 05/22/2026 02:46:16 PM



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General Information GS2100 - Applicant Information

Part 1: Organization Information

A. Applicant
Organization Name: HIDALGO ISD
Mailing Address Line 1: P O BOX 8220
Mailing Address Line 2:
City: HIDALGO State: TX Zip Code: 78557
B. Unique Entity Identifier (SAM)
UEI (SAM): C12LQRBATMJ9

Part 2: Applicant Contacts

A. Primary Contact	Select Contact: Select One ▼ or Add New Contact
First Name: Rafael Initial: Last Name: Tinoco	
Title: Executive Director Special Populations	
Telephone: 956-843-4432 Ext.: E-Mail: ratinoco@hidalgo-isd.org	
B. Secondary Contact	Select Contact: Select One ▼ or Add New Contact
First Name: Judith Initial: P Last Name: Dimas	
Title: Executive Director Teaching & Learning	
Telephone: 956-843-4437 Ext.: 3437 E-Mail: judimas@hidalgo-isd.org	



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2026-2027 Effective Advising Framework Implementation Year 1 App**General Information
GS2300 - Negotiation Comments and Confirmation****Part 1: General Comments****General Comments (TEA Use Only)****Part 2: Negotiation Items**

This schedule is for TEA to document any required changes and communications to the applicant in the event this application requires negotiation. It will also require applicants to acknowledge that they have made the changes requested.

Applicants: For all negotiation notes below, please make the requested changes in the grant application itself.

- Please do check the "Change Completed" box.
- Please do not enter information in the "Grantee Comments" section, unless you are specifically instructed to do so.

Negotiation Items

1.	Date:	Schedule: Select One
TEA Negotiation Note: 		
Grantee Comments: 		☐ LEA Completed Change

Add Row

Delete Row

Schedule Status: Complete

Informal Discretionary Comp

Application ID:0040480275140001



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Program Description PS3013 - Program Plan

Statutory Assurances and Focus Area Selection

A. Statutory Assurances

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances.

- ☒ The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this IDC will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
- ☒ The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public
- ☒ The applicant provides assurance to adhere to all the Statutory and TEA Program requirements as noted in the 2026-2027 Effective Advising Implementation Year 1 Grant Program Guidelines.
- ☒ The applicant provides assurance to adhere to all the Performance Measures, as noted in the 2026-2027 Effective Advising Implementation Year 1 Grant Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.
- ☒ The applicant provides assurance that curriculum will be appropriately aligned to regional labor market supported CTE programs of study.
- ☒ The applicant provides assurance to provide data to TEA on student completion of courses through the Fall PEIMS Collection Process.
- ☒ The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 TAC 206, 1 TAC Chapter 213, Federal Section 508 standards, and the WCAG 2.0 AA Accessibility Guidelines.



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Program Description PS3014 - Program Narrative

Please include complete responses for each question below.

A. Summary of Program

1. Provide an overview of the program to be implemented with grant funds, including: • The district's mission, vision, and long-term goals for effective advising. • How the program will address the specific needs identified through the EAF Diagnostic Tool. • How the program will foster innovation in CTE programming and/or promote career pathways aligned to high-skill, high-wage careers or industries.

MISSION, VISION, AND LONG-TERM GOALS: Hidalgo ISD's MISSION for effective advising is to prepare every student for college, career, and life through a comprehensive, student-centered advising system. This work is critical because 86.8% of students are economically disadvantaged, increasing the need for advising, early intervention, and clear postsecondary pathways. The district's VISION is for all students in grades 8–12 to receive high-quality advising that connects academic planning, career exploration, and postsecondary decision-making. The district's LONG-TERM GOALS are to increase College, Career, and Military Readiness (CCMR), improve TSI readiness, and increase the percentage of students earning an Industry-Based Certification (IBC) by the end of the 2028–2029 school year.

ADDRESSING EAF DIAGNOSTIC NEEDS: To move this work forward, the program will address needs identified through the EAF Diagnostic Tool across Career Development and Academic Development. In collaboration with the EAF Coach, the district will review Edspire, Career Craft, Region 13 systems, counselor logs, and student surveys to identify advising gaps, refine supports, and monitor progress. Grant funds will also support SchoolLinks or a similar platform to strengthen advising, career planning, & CCMR tracking.

CTE INNOVATION AND HIGH-WAGE CAREERS: The program will promote CTE innovation & high-wage career pathways through career exploration, guest speakers, site visits, job-shadowing, & internships.



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Program Description PS3014 - Program Narrative

B. Qualifications and Experience for Key Personnel

Identify the following:

1. EAF Coach – Who is the EAF Coach? What is the ESC fee for the contracted support?

EAF COACH: Region One ESC has appointed Mr. Ernesto Gonzalez, Coordinator of College, Career, and Life Readiness, to serve as Hidalgo ISD's EAF Coach. Mr. Gonzalez brings more than 15 years of experience in public education, including service as an advisor, administrator, and college and career readiness leader. His background makes him a strong partner for Hidalgo ISD as the district works to turn planning into meaningful advising practices that help students better understand their options, set goals, and see a clear path toward their future.

In this role, Mr. Gonzalez will support the district by:

- Monitoring implementation aligned to the EAF levers, essential actions, and key practices;
- Reviewing advising data and student outcome progress;
- Supporting the EAF Project Lead and steering committee;
- Strengthening individual student planning; and
- Helping the district maintain fidelity to the four EAF priorities.

ESC FEE FOR CONTRACTED SUPPORT: To help sustain this important work throughout the grant year, Region One ESC will provide year-long contracted EAF Coach support. The ESC fee is \$20,000, reflecting the coaching, monitoring, technical assistance, and implementation guidance Hidalgo ISD needs to support students with consistency and care.

2. EAF Project Lead – Who is the EAF Project Lead and how do they meet the qualifications outlined in the Program Elements for this position?

EAF PROJECT LEAD and HOW THEY MEET QUALIFICATIONS: Hidalgo ISD has appointed Mr. Gregorio Solano, Director of Early College / CTE / Associate Principal, to serve as the district's EAF Project Lead. Mr. Solano meets the qualifications outlined in the Program Elements, as he is an experienced educational administrator with a background in college, career, and technical education, student advising, and secondary academic programming. His background in academic planning, CCMR initiatives, and career-focused pathways positions him to lead EAF implementation and strengthen individual student planning systems across the district.

His experience includes:

- Serving in leadership roles that support Early College High School programs, CTE initiatives, and college and career readiness efforts;
- Leading districtwide initiatives in collaboration with campus and district leadership teams;
- Demonstrating a strong understanding of advising practices that support academic and career development;
- Building rapport with students, families, and staff to ensure meaningful engagement in planning processes; and
- Supporting the EAF planning year, positioning Hidalgo ISD for a strong transition into implementation.

As EAF Project Lead, Mr. Solano will guide implementation, support the steering committee, coordinate deliverables, and ensure advising systems are implemented with fidelity and lasting impact for all students.

3. District Commitment – How will the district ensure the EAF Project Lead has the appropriate time and capacity to lead this project? How will the district ensure the steering committee provides the necessary support to the EAF Project Lead?

ENSURING THE EAF PROJECT LEAD HAS TIME AND CAPACITY: Hidalgo ISD will ensure Mr. Solano has the appropriate time and capacity to lead this project by allocating 20% of his work time specifically for EAF implementation. Protected time will be built into his weekly schedule for meetings with the EAF Coach, counselor check-ins, data review, steering committee preparation, & follow-up with campus teams. To further support implementation, lower-priority coordination tasks will be reassigned to Curriculum and Instruction support staff, while a part-time College Advisor will assist with advising follow-up, CCMR tracking, FAFSA/TASFA support, career planning activities, and use of Edspire, Career Craft, Region 13 systems, & SchoolLinks or a similar college and career readiness platform. This structure will allow Mr. Solano to remain focused on implementation, progress monitoring, & grant deliverables.

ENSURING STEERING COMMITTEE SUPPORT: The steering committee, composed of counselors, CTE staff, administrators, and special populations representatives, will meet monthly to support Mr. Solano. Members will review CCMR data, transcript and credit progress, advising activities, and EAF priority implementation. Each member will receive a \$2,000 stipend for additional collaboration, data review, and implementation support.



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Program Description PS3014 - Program Narrative

4. Steering Committee - What structures will the EAF Project Lead use to lead the steering committee meetings? How often will the steering committee meet? How will the EAF Project Lead ensure EAF priorities are implemented, and grant deliverables are completed on time?

STEERING COMMITTEE STRUCTURE: The EAF Project Lead will lead steering committee meetings using a consistent agenda aligned to the EAF Diagnostic Tool, the four EAF priorities, and required grant deliverables. Each meeting will begin with a review of key advising data, including Edspire, Career Craft, Region 13 systems, SchoolLinks, counselor logs, student surveys, CCMR indicators, transcript review progress, and credit check completion. The committee will examine trends by campus and student group, identify gaps, and determine action steps. Time will also be dedicated to monitoring advising activities, such as student meetings, course planning, and career exploration, ensuring quality across grade levels.

MEETING FREQUENCY: The steering committee will meet monthly to maintain consistent oversight. Quarterly meetings will serve as formal checkpoints to review progress toward EAF priorities, reflect on outcomes, and prepare reports. Additional meetings may be scheduled as needed to address needs or deadlines.

IMPLEMENTATION AND TIMELY COMPLETION OF DELIVERABLES:

To ensure EAF priorities and grant deliverables are completed on time, the EAF Project Lead will maintain a project timeline, assign responsibilities, and track action steps. Committee members will support advising activities and coordinate with the part-time College Advisor and full-time CCMR Specialist on CCMR tracking, FAFSA/TASFA follow-up, and student advising.



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Program Description PS3014 - Program Narrative

C. Goals, Objectives and Strategies

Indicate the four EAF Priorities the district will implement in the 2026-2027 school year that were developed using the EAF Gap Analysis Tool. For each EAF Priority, include the following: a description of the EAF Priority to be implemented, the aligned SMART student outcome goal, the targeted grade level(s), and the targeted advising development area or focus area. What activities/strategies will be implemented to meet the goal for this priority?

1. Provide the information above for the district's first EAF Priority.

DESCRIPTION OF THE EAF PRIORITY: The district's first EAF Priority, aligned to Academic Development, is for students to receive guidance on postsecondary readiness assessments including TSI, PSAT, ACT & SAT. Through early awareness and targeted instruction, students will build the knowledge and confidence to make informed assessment decisions.

ALIGNED SMART STUDENT OUTCOME GOAL: By the end of SY 2026-2027, Hidalgo ISD will increase the percentage of 8th–12th grade students demonstrating understanding of postsecondary readiness assessments on surveys from 82% to 88%, also measured through participation counts and assessment readiness indicators.

TARGETED GRADE LEVEL(S): This work will serve students in grades 8–12.

TARGETED ADVISING DEVELOPMENT AREA: The advising development area is Academic Development, with a focus on helping students understand assessment requirements, testing pathways, and college application decisions.

ACTIVITIES/STRATEGIES TO MEET THE GOAL: Hidalgo ISD will implement an ACT/SAT/TSI preparation plan within the master schedule; continue Edspire-based TSI benchmarking; conduct grade-level meetings with students and families each semester; provide SAT and Khan Academy preparation resources; host TSI tutoring sessions, Saturday academies, and camps; and coordinate teacher trainings on TSI remediation. Student progress and participation will be monitored through Edspire, Career Craft, Region 13 systems, and SchoolLinks with support from the College Advisor.

2. Provide the information above for the district's second EAF Priority.

DESCRIPTION OF THE EAF PRIORITY: Hidalgo ISD's second Priority, aligned with Career Development, is to provide students with career exploration experiences that help identify interests, understand pathways, and connect academic planning to workforce and postsecondary opportunities. Students in grades 8–12 will engage in fairs, guest speaker events, college and industry visits, and work-based learning that promote informed career and college decisions.

ALIGNED SMART STUDENT OUTCOME GOAL: By the end of SY 2026-2027, Hidalgo ISD will increase the percentage of 12th-grade students completing a CTE pathway and Industry-Based Certification (IBC) from 10% to 30%, measured through CTE completion and certification data.

TARGETED GRADE LEVEL(S): This will serve students in grades 8–12.

TARGETED ADVISING DEVELOPMENT AREA: The targeted advising development area is Career Development, focused on students exploring interests, understanding pathways, and developing plans.

ACTIVITIES/STRATEGIES TO MEET THE GOAL: Hidalgo ISD will implement a career interest inventory; host career fairs and guest speaker presentations; expand work-based learning and internships; and partner with South Texas College, UTRGV, and Region One ESC for college visits, career events, and pathway awareness activities. The district will also share student and parent materials on pathways, endorsements, and dual credit opportunities.

3. Provide the information above for the district's third EAF Priority.

DESCRIPTION OF THE EAF PRIORITY: The district's third EAF Priority is to provide students with individualized graduation plan support that helps guide them toward the successful pursuit of their postsecondary and career goals. Through this individualized support, the district intends to increase the number of students earning industry-based certifications, completing college credit hours, and obtaining associate degrees.

ALIGNED SMART STUDENT OUTCOME GOAL: By the end of the SY 2026-2027, Hidalgo ISD will increase the percentage of 9th-grade students establishing short- and long-term academic and postsecondary goals from 20% to 30%, measured through advising documentation.

TARGETED GRADE LEVEL(S): This will target 9th grade students, a critical transition year in college and career planning.

TARGETED ADVISING DEVELOPMENT AREA: The targeted advising development area is Career Development, with an emphasis on empowering students with short- and long-term goal setting, self-advocacy, and decision-making skills.

ACTIVITIES/STRATEGIES TO MEET THE GOAL: To meet this goal, Hidalgo ISD will implement advisory goal-setting sessions with students organized by the CCMR specialist; utilize South Texas College Degree Advisement each semester; partner with Advise Texas, Region One ESC, UTRGV, and Texas State Technical College to promote postsecondary aspirational messaging and FAFSA/TAFSA workshops; and track individual student goals during advising sessions.



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Program Description PS3014 - Program Narrative

4. Provide the information above for the district's fourth EAF Priority.

DESCRIPTION OF THE EAF PRIORITY: Hidalgo ISD's final EAF Priority, aligned with Academic Development, is to expand advanced coursework and college readiness opportunities. In alignment with Texas Senate Bill 2124, eligible students who score in the top 40% on the 5th-grade STAAR math exam or meet local demonstrated proficiency will enter an accelerated math pathway leading to Algebra I in 8th grade. Students in grades 9–12 will improve TSI readiness and increase dual credit participation, strengthening preparation for postsecondary education and high-demand careers.

ALIGNED SMART STUDENT OUTCOME GOAL: By the end of SY 2026-2027, the district will increase the percentage of 10th grade students who understand and access advanced academic pathways from 15% to 25%, measured by surveys and PEIMS data.

TARGETED GRADE LEVEL(S): This will target students in grades 8–12.

TARGETED ADVISING DEVELOPMENT AREA: The targeted advising area is Academic Development, with an emphasis on preparation for college-level coursework, dual credit, and rigorous CTE electives.

ACTIVITIES/STRATEGIES TO MEET THE GOAL: Hidalgo ISD will increase staff awareness of advanced academic opportunities; provide TSI tutoring, Saturday testing sessions for all grade levels, and TSI Summer Bridge for rising 9th-grade students; expand dual credit course offerings with South Texas College and UTRGV; and leverage GEAR UP and ECHS partnerships to support access and success in advanced coursework.

D. Performance and Evaluation Measures

1. For each of the four EAF Priorities indicated above, describe how you will monitor progress throughout the year to ensure successful implementation so that student outcome goals are met. Include in your response the types of data used to monitor progress, the tools that will be used to collect and analyze data, and the process for reflecting on the data.

Priority One: Postsecondary Readiness Assessments data will include TSI, PSAT, ACT, and SAT participation/performance, tutoring participation, and surveys. Sources include Edspire, SchoolLinks, counselor logs, PEIMS, TAPR, and the EAF Diagnostic Tool. Data will be reviewed each semester to identify gaps and adjust supports.

Priority Two: Career Development data will include career inventory completion, CTE pathway completion, IBC attainment, and work-based learning participation. Tools include Career Craft, SchoolLinks, surveys, PEIMS, TAPR, counselor documentation, and the EAF Diagnostic Tool. Quarterly reviews will monitor access and IBC progress.

Priority Three: Goal Setting data will include goal-setting completion, graduation plan reviews, IBC planning, and advising participation. Tools include Career Craft, SchoolLinks, counselor logs, surveys, PEIMS, TAPR, and the EAF Diagnostic Tool. Data will be reviewed each semester to monitor completion, identify students needing follow-up, and adjust advising supports.

Priority Four: Advanced Academics and College Readiness data will include advanced course enrollment, Algebra I participation, TSI readiness, dual credit enrollment, and college hours earned. Sources include Edspire, Region 13 systems, SchoolLinks, PEIMS, TAPR, surveys, and the EAF Diagnostic Tool. Quarterly reviews will monitor college readiness progress and guide updates to tutoring, dual credit outreach, and advanced academic advising.



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Program Description PS3014 - Program Narrative

E. Budget Narrative

Describe how the proposed budget will meet the goals of the proposed program. For each category below, include the following: What is the budget amount for this category? What expenses are being proposed for this category? How does each expense align to one or more EAF priority? If applicable, include explanation of pay rates and hours expected for services rendered.

1. Payroll (Enter N/A or \$0 if this category does not apply)

BUDGET AMOUNT FOR THIS CATEGORY: The payroll budget is \$71,300.

EXPENSES PROPOSED FOR THIS CATEGORY: These funds are needed to provide stipends for the EAF Project Lead and steering committee members, as well as salary and benefits support for a full-time CCMR Specialist and a part-time College Advisor. Responsibilities include leading implementation, reviewing student data, supporting transcript audits and graduation planning, monitoring FAFSA/TASFA completion, coordinating advising activities, and ensuring grant deliverables are completed on time. Funds will also support applicable employee benefits associated with grant-funded positions.

ALIGNMENT TO EAF PRIORITIES: This payroll support is necessary to ensure consistent implementation of the district's EAF work. The Project Lead, steering committee, CCMR Specialist, and part-time College Advisor will support Priority 1 through assessment readiness and advising; Priority 2 through career exploration and pathway planning; Priority 3 through goal-setting, FAFSA/TASFA outreach, and individualized advising; and Priority 4 through advanced coursework, dual credit, and college readiness support.

PAY RATES AND HOURS EXPECTED: The proposed payroll budget includes a \$4,000 stipend for the EAF Project Lead and stipends of \$2,000 each for five steering committee members, totaling \$14,000. The full-time CCMR Specialist is budgeted at \$49,800, including salary and benefits, and the part-time College Advisor is budgeted at \$7,500.

2. Professional and Contract Services (Enter N/A or \$0 if this category does not apply)

BUDGET AMOUNT: The professional and contracted services budget is \$25,980.

EXPENSES PROPOSED: These funds will support Region One ESC for EAF technical assistance, data review, coaching, and implementation support. Funds will also support a college and career readiness platform, such as SchoolLinks, to strengthen career exploration, graduation planning, CCMR tracking, and FAFSA/TASFA advising.

ALIGNMENT TO EAF PRIORITIES: These services are critical to implementing each EAF priority with fidelity and consistency. The EAF Coach will support assessment readiness, advising, and data monitoring across Priorities 1–4. The College Advisor will guide FAFSA/TASFA outreach, goal setting, and individualized advising, while the CCMR Specialist will lead advanced coursework, dual credit, and college readiness planning. The college and career readiness platform will support advising, career exploration, CCMR tracking, graduation planning, and individualized student planning.

PAY RATES AND HOURS EXPECTED: The EAF Coach services are budgeted at \$20,000 for year-long coaching, monthly meetings, and consultation. An additional \$5,980 will support a college and career readiness platform for advising, career planning, graduation planning, and CCMR monitoring.

3. Supplies and Materials (Enter N/A or \$0 if this category does not apply)

\$0

4. Other Operating Costs (Enter N/A or \$0 if this category does not apply)

\$0

5. Debt Service (Enter N/A or \$0 if this category does not apply)

\$0

Schedule Status: Complete

Informal Discretionary Comp

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Program Description PS3014 - Program Narrative

6. Capital Outlay (Enter N/A or \$0 if this category does not apply)

\$0

7. Provide the sum of all requested costs including any administrative costs here. Please provide only the total costs and no additional narrative.

\$100,000



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Program Budget BS6001 - Program Budget Summary and Support

Statutory Authority: Strengthening Career and Technical Education for the 21st Century Act, PL 115-224.

Part 1: Available Funding

Available Funding	
Description	26-27 EAF Implementation Yr1
1. Fund/SSA Code	244
2. Planning Amount	
3. Final Amount	
4. Carryover	
5. Reallocation	
Total Funds Available	

Part 2: Budget Summary

A. Budgeted Costs		
Description	Class/ Object Code	26-27 EAF Implementation Yr1
1. Consolidated Administrative Funds		☐ Yes ☐ No
2. Payroll Costs	6100	
3. Professional and Contracted Services	6200	
4. Supplies and Material	6300	
5. Other Operating Costs	6400	
6. Debt Services	6500	
7. Capital Outlay	6600	
8. Operating Transfers Out	8911	
Total Direct Costs		
9. Indirect Costs		
Total Budgeted Costs		
Total Funds Available Minus Total Costs		
10. Payments to Member Districts of SSA	6493	

B. Pre-Award Costs

Part 2B Pre-Award Costs is hidden because it does not apply to the funding source(s) for this grant application.



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Program Budget BS6001 - Program Budget Summary and Support

C. Breakout of Direct Admin Costs

Enter amounts in Direct Admin Costs fields if applicable.

Description	Class/ Object Code	26-27 EAF Implementation Yr1		
		Program Costs	Direct Admin Costs	Total Costs
1. Payroll Costs	6100			
2. Professional and Contracted Services	6200			
3. Supplies and Material	6300			
4. Other Operating Costs	6400			
5. Debt Services	6500			
6. Capital Outlay	6600			
7. Operating Transfers Out	8911			
Total				



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Program Budget BS6101 - Payroll Costs

Part 1: Total Payroll Costs

Payroll costs entered on BS6001	
Total Payroll Costs	26-27 EAF Implementation Yr1

Part 2: Number and Type of Positions

A. Administrative Support or Clerical Staff	
Position Type	26-27 EAF Implementation Yr1
1. Administrative support or clerical staff (integral to program)	

B. LEA Positions	
Position Type	26-27 EAF Implementation Yr1
1. Professional staff	☐
2. Paraprofessionals	☐
3. Administrative support or clerical staff (paid by LEA indirect cost)	☐

C. Campus Positions	
Position Type	26-27 EAF Implementation Yr1
1. Professional staff	☐
2. Paraprofessionals	☐
3. Administrative support or clerical staff (paid by LEA indirect cost)	☐

Part 3: Substitute, Extra-Duty, Benefits

Substitute, Extra-Duty, Benefits	
1. For schoolwide personnel (includes staff salary, extra-duty pay/beyond normal hours, and substitutes for staff positions at schoolwide campuses)	☐
2. Extra duty pay/beyond normal hours for positions not indicated above	☐
3. Substitutes for public and charter school teachers not indicated above	☐
4. Stipends for positions not indicated above	☐

Part 4: Confirmation of Payroll Requirements

Confirmation of Payroll Requirements	
1. ☐	The grantee certifies the federally funded portion of this position and duties are reasonable, necessary, allowable and allocable under the applicable federal fund source. The grantee further certifies that it is in compliance with the federal supplement, not supplant provision applicable to each federal fund source. The grantee assures the grant-funded portion of this position and duties meet the purpose, goals, and objectives of the federal fund source. Documentation must be maintained locally by the grantee that clearly demonstrates the allowable and supplemental nature of the position, as required by each federal fund source, and will provide such documentation to TEA upon request.



Organization: HIDALGO ISD
Campus/Site: N/A
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2026-2027 Effective Advising Framework Implementation Year 1 App

Program Budget BS6201 - Professional and Contracted Services

Part 1: Professional and Contracted Services

Budgeted Costs		
Description	Class/Object Code	26-27 EAF Implementation Yr1
1. Rental or Lease of Buildings, Space in Buildings, or Land	6269	
2. Professional and Consulting Services	6219 6239 6291	
Subtotal Professional and Contracted Services Costs		
Remaining 6200 Costs That Do Not Require Specific Approval		
Total Professional and Contracted Services Costs		

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Administrative Costs is hidden because it does not apply to the funding source(s) for this grant application.

Part 3 : Itemized Professional and Consulting Services

Itemized Professional and Consulting Service (6219, 6239, 6291)	
Description	26-27 EAF Implementation Yr1
1. Service:	
Specify Purpose:	
Add Item Delete Item	
Total Professional and Consulting Services Costs	



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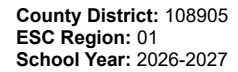
Program Budget BS6401 - Other Operating Costs

Part 1: Other Operating Costs

Budgeted Costs		
Description	Class/ Object Code	26-27 EAF Implementation Yr1
1. Out-of-State Travel for Employees LEA must keep documentation locally.	6411	
2. Travel for Students to Conferences (does not include field trips) LEA must keep documentation locally.	6412	
3. Educational Field Trips LEA must keep documentation locally.	6412 6494	
4. Stipends for Non-employees other than those included in 6419 LEA must keep documentation locally.	6413	
5. Travel Costs for Officials such as Executive Director, Superintendent, or Board Members Allowable only when such costs are directly related to the grant. If Out-of-State Travel, LEA must keep documentation locally.	6411 6419	
6. Non-Employee Costs for Conference LEA must keep documentation locally.	6419	
7. Hosting Conferences for Non-Employees LEA must keep documentation locally.	64xx	
Subtotal Other Operating Costs		
Remaining 6400 Costs That Do Not Require Specific Approval		
Total Other Operating Costs		

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Admin Costs is hidden because it does not apply to the funding source(s) for this grant application.





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Program Budget BS6601 - Capital Outlay

Part 1: Capital Expenditures

Budgeted Costs	
Description	26-27 EAF Implementation Yr1
1. Library Books and Media (Capitalized and Controlled by Library)	
2. Capital Expenditures for Additions, Improvements, or Modifications to Capital Assets Which Materially Increase Their Value for Useful Life (not ordinary repairs and maintenance)	
3. Furniture, Equipment, Vehicles or Software Costs for Items in Part 2	
Total Capital Outlay Costs	

Part 2: Furniture, Equipment, Vehicles or Software

Items	
☐ 1. Generic Description:	Number of Units:
Fund Source: Select One	Total Costs:
Describe how the item will be used to accomplish the objective of the program:	

Add Item

Delete Item



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Provisions Assurances CS7000 - Provisions, Assurances and Certifications

Provisions, Assurances and Certifications	
1. ☒ I certify my acceptance and compliance with all General and Fiscal Guidelines.	General and Fiscal Guidelines
2. ☒ I certify my acceptance and compliance with all Program Guidelines.	Program Guidelines
3. ☒ I certify my acceptance and compliance with all General Provisions and Assurances requirements.	General Provisions and Assurances
4. ☒ I certify I am not debarred or suspended. ☒ I also certify my acceptance and compliance with all Debarment and Suspension Certification requirements.	Debarment and Suspension Certification
5. Choose the appropriate response for Lobbying Certification: a. ☒ I certify this organization does not spend federal appropriated funds for lobbying activities and certify my acceptance and compliance with all Lobbying Certification requirements. Lobbying Certification b. ☐ This organization spends non-federal funds on lobbying activities and has attached the required OMB Disclosure of Lobbying Activities form, as described below. Instructions for completing and attaching the Disclosure of Lobbying Activities form. • Print and sign the form. • Scan the signed form and save it to your desktop. • Click the Attach Files icon on the Table of Contents page to attach your signed form to this eGrants application.	

SSA Funding Report

Region	County District	Organization	ADC Submitted Date								
				R:	R:	R:	R:	R:	R:	R:	R:
Total:				R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0