



Organization: GALENA PARK ISD
Campus/Site: N/A
Vendor ID: 1746000895

County District: 101910
ESC Region: 04
School Year: 2026-2027

SAS#: EAFIAA27

2026-2027 Effective Advising Framework Implementation Year 1 App

General Information GS2000 - Certify and Submit

Due: 06/16/2026 11:59 PM
Application Status: Submitted

Amendment #: 00
Version #: 01

Description	Required	Status	Last Update
General Information			
GS2100 - Applicant Information	*	Complete	05/20/2026 02:58 PM
GS2300 - Negotiation Comments and Confirmation		New	
Program Description			
PS3013 - Program Plan	*	Complete	06/15/2026 02:57 PM
PS3014 - Program Narrative	*	Complete	06/15/2026 04:16 PM
Program Budget			
BS6001 - Program Budget Summary and Support		Complete	06/15/2026 03:32 PM
BS6101 - Payroll Costs		Complete	06/15/2026 04:18 PM
BS6201 - Professional and Contracted Services		Complete	06/15/2026 04:18 PM
BS6401 - Other Operating Costs		Complete	06/15/2026 04:18 PM
BS6501 - Debt Services		Complete	06/15/2026 04:18 PM
BS6601 - Capital Outlay		New	
Provisions Assurances and Certifications			
CS7000 - Provisions, Assurances and Certifications	*	Complete	06/15/2026 04:19 PM

Certification and Incorporation Statement

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable Federal and State laws and regulations; application guidelines and instructions; the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules submitted. It is understood by the applicant that this application constitutes an offer and, if accepted by the Texas Education Agency or renegotiated to acceptance, will form a binding agreement.

Authorized Official

Select Contact: or

First Name: Amy Initial: Last Name: Cole Title: Executive Director for Federal Programs
 Phone: 832-386-1028 Ext: E-Mail: acole@galenaparkisd.com

Submitter Information

First Name: Amy Last Name: Cole
 Approval ID: amy.cole1 Submit Date and Time: 06/15/2026 04:19:54 PM



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General Information GS2100 - Applicant Information

Part 1: Organization Information

A. Applicant		
Organization Name: GALENA PARK ISD		
Mailing Address Line 1: P O BOX 565		
Mailing Address Line 2:		
City: GALENA PARK	State: TX	Zip Code: 77547

B. Unique Entity Identifier (SAM)
UEI (SAM): SGQXJ6JPSA73

Part 2: Applicant Contacts

A. Primary Contact		Select Contact:	Select One ▼	or	Add New Contact
First Name: Amy	Initial:	Last Name: Cole			
Title: Executive Director for Federal Programs					
Telephone: 832-386-1028	Ext.:	E-Mail: acole@galenaparkisd.com			

B. Secondary Contact		Select Contact:	Select One ▼	or	Add New Contact
First Name: Michael	Initial:	Last Name: Immel			
Title: Federal Programs Specialist					
Telephone: 832-386-1072	Ext.:	E-Mail: mimmel@galenaparkisd.com			



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2026-2027 Effective Advising Framework Implementation Year 1 App**General Information
GS2300 - Negotiation Comments and Confirmation****Part 1: General Comments****General Comments (TEA Use Only)****Part 2: Negotiation Items**

This schedule is for TEA to document any required changes and communications to the applicant in the event this application requires negotiation. It will also require applicants to acknowledge that they have made the changes requested.

Applicants: For all negotiation notes below, please make the requested changes in the grant application itself.

- Please do check the "Change Completed" box.
- Please do not enter information in the "Grantee Comments" section, unless you are specifically instructed to do so.

Negotiation Items	
1.	Date: Schedule: Select One TEA Negotiation Note: Grantee Comments: ☐ LEA Completed Change

Add Row

Delete Row

Schedule Status: Complete

Informal Discretionary Comp

Application ID:0040480274220001



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Program Description PS3013 - Program Plan

Statutory Assurances and Focus Area Selection

A. Statutory Assurances

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances.

- ☒ The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this IDC will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
- ☒ The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public
- ☒ The applicant provides assurance to adhere to all the Statutory and TEA Program requirements as noted in the 2026-2027 Effective Advising Implementation Year 1 Grant Program Guidelines.
- ☒ The applicant provides assurance to adhere to all the Performance Measures, as noted in the 2026-2027 Effective Advising Implementation Year 1 Grant Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.
- ☒ The applicant provides assurance that curriculum will be appropriately aligned to regional labor market supported CTE programs of study.
- ☒ The applicant provides assurance to provide data to TEA on student completion of courses through the Fall PEIMS Collection Process.
- ☒ The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 TAC 206, 1 TAC Chapter 213, Federal Section 508 standards, and the WCAG 2.0 AA Accessibility Guidelines.



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Program Description PS3014 - Program Narrative

Please include complete responses for each question below.

A. Summary of Program

1. Provide an overview of the program to be implemented with grant funds, including: • The district's mission, vision, and long-term goals for effective advising. • How the program will address the specific needs identified through the EAF Diagnostic Tool. • How the program will foster innovation in CTE programming and/or promote career pathways aligned to high-skill, high-wage careers or industries.

Galena Park ISD will implement a districtwide Effective Advising Framework (EAF) designed to create a comprehensive, equitable, and sustainable advising system that supports students' academic, career, personal, and social development from elementary school through postsecondary transitions. The district's vision is to empower all students to make informed decisions regarding college, career, military service, and workforce opportunities aligned to their interests, strengths, and goals. Through integration with the district's Comprehensive School Counseling Program, GPISD seeks to strengthen College, Career, and Military Readiness (CCMR) outcomes through high-quality career exploration, individualized planning, and increased awareness of postsecondary pathways. Based on findings from the EAF Diagnostic Tool and Gap Analysis conducted with Region 4 ESC support, GPISD identified four priority areas: expanding elementary career exploration, increasing middle school engagement with business and industry partners, strengthening academic and career planning processes, and increasing student awareness of Career and Technical Education (CTE) pathways. Grant-funded activities will provide students with early exposure to careers, individualized graduation and postsecondary planning, authentic career-connected learning experiences, and access to workforce-aligned CTE opportunities. These efforts will foster innovation in advising and CTE programming while preparing students for success.



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Program Description PS3014 - Program Narrative

B. Qualifications and Experience for Key Personnel

Identify the following:

1. EAF Coach – Who is the EAF Coach? What is the ESC fee for the contracted support?

Twiana Collier has served as the Regional Coordinator for School Counseling, Science and Social Studies and MTSS at Region IV. She has extensive knowledge in School Counseling as well as all aspects of career and technical education. She has been trained on the Effective School Framework model. She has previously worked with several districts implementing the EAF model. In addition, Ms. Collier has worked closely for the last 2 years with the counselor specialist for Region IV, Lashonda Evans, to develop a united and seamless approach to the CTE and counseling programs. Ms. Collier has a deep understanding of the College, Career, Military, Readiness accountability system. Ms. Collier will provide technical assistance, implementation support, professional development, progress monitoring, and guidance throughout the grant period.
 ESC Contracted Support Fee: \$8,000

2. EAF Project Lead – Who is the EAF Project Lead and how do they meet the qualifications outlined in the Program Elements for this position?

Dr. Seretha Augustine has served as Galena Park ISD's Senior Director for Student Support Services for the past nine years, providing leadership and supervision for all level counselors. She oversees counseling services, college, career, and military readiness (CCMR) initiatives, graduation planning, and student support programs to ensure alignment with district goals and student success outcomes. Dr. Augustine has worked closely with the district's Effective Advising Framework Steering Committee and Region 4 ESC EAF Coaches throughout the diagnostic and gap analysis process and was selected as the EAF Project Lead due to her extensive experience leading districtwide initiatives that improve student achievement and postsecondary readiness. She possesses a strong understanding of the Texas Model for Comprehensive School Counseling Programs and is highly knowledgeable in college and career readiness, Career and Technical Education (CTE) pathways, student support services, and data-driven decision-making. She collaborates regularly with district leaders responsible for CCMR, CTE, mental health services, family engagement, and school leadership to ensure students receive comprehensive support from elementary through graduation. Dr. Augustine will be supported by the Assistant Superintendents of Student Support Services and Curriculum and Instruction and will have the authority, resources, and dedicated time to successfully lead this grant.

3. District Commitment – How will the district ensure the EAF Project Lead has the appropriate time and capacity to lead this project? How will the district ensure the steering committee provides the necessary support to the EAF Project Lead?

Galena Park ISD is fully committed to the successful implementation and long-term sustainability of the Effective Advising Framework (EAF). Effective advising is a district priority directly connected to improved student outcomes, College, Career, and Military Readiness (CCMR), and postsecondary success. The district will ensure the EAF Project Lead has the authority, dedicated time, and organizational support necessary to coordinate implementation efforts, facilitate stakeholder engagement, monitor progress toward established benchmarks, and ensure all grant deliverables are completed with fidelity and within established timelines. The Superintendent, Assistant Superintendents of Student Support Services and Curriculum and Instruction, campus administrators, counselors, and Career and Technical Education (CTE) leaders will actively support this initiative and communicate a shared vision for effective advising across the district.
 The Steering Committee will serve as a collaborative leadership team that meets monthly to guide implementation, review data, monitor progress, and address barriers to success. Through shared accountability and continuous improvement practices, the committee will ensure EAF priorities are implemented effectively and equitably. Galena Park ISD will leverage Region 4 ESC EAF Coaches, strategic partnerships, and ongoing professional learning to build capacity and sustain effective advising practices beyond the grant period.

4. Steering Committee - What structures will the EAF Project Lead use to lead the steering committee meetings? How often will the steering committee meet? How will the EAF Project Lead ensure EAF priorities are implemented, and grant deliverables are completed on time?

The Galena Park ISD Effective Advising Framework (EAF) Steering Committee will serve as the district's collaborative leadership team responsible for guiding, monitoring, and evaluating EAF implementation. Under the leadership of the EAF Project Lead, Dr. Seretha Augustine, the committee will include representatives from counseling, Career and Technical Education (CTE), campus administration, district leadership, family engagement, teachers, parents, and community partners. The Project Lead will utilize structured meeting agendas, implementation dashboards, action plans, and data review protocols to ensure meetings remain focused on achieving EAF priorities and student outcome goals. The Steering Committee will meet monthly throughout the grant period, with additional workgroups convened as needed to support implementation efforts.
 To ensure priorities are implemented with fidelity and grant deliverables are completed on time, the EAF Project Lead will establish annual benchmarks, quarterly milestones, and clearly defined responsibilities aligned to each priority area. Student outcome data, participation rates, and progress toward SMART goals will be reviewed regularly to inform decision-making and continuous improvement efforts. Through shared accountability, data-driven practices, and strong stakeholder collaboration, the Steering Committee will promote sustainability and ensure the long-term success of effective advising across Galena Park ISD.



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Program Description PS3014 - Program Narrative

C. Goals, Objectives and Strategies

Indicate the four EAF Priorities the district will implement in the 2026-2027 school year that were developed using the EAF Gap Analysis Tool. For each EAF Priority, include the following: a description of the EAF Priority to be implemented, the aligned SMART student outcome goal, the targeted grade level(s), and the targeted advising development area or focus area. What activities/strategies will be implemented to meet the goal for this priority?

1. Provide the information above for the district's first EAF Priority.

Development Area/Focus Area:

Career Exploration

Priority Description:

Provide structured career exploration learning activities that help elementary students identify career interests and pathways.

Targeted Grade Levels:

4th and 5th Grades

SMART Student Outcome Goal:

By the end of the 2026-2027 school year, GPISD will increase the percentage of 4th and 5th grade students who can identify at least three career clusters aligned to their interests and explain the education or training required for those careers from 30% to 40%, as measured by district-created career exploration assessments and student reflection artifacts.

Strategies/Activities:

- Develop and implement a district-wide elementary career exploration curriculum.
- Conduct classroom career awareness lessons aligned to Grade-Level Expectations.
- Administer career interest inventories.
- Expand elementary Career Day opportunities.
- Utilize career exploration resources and digital tools.
- Provide professional development for elementary counselors and enrichment teachers.
- Collect student reflection artifacts and career exploration assessments.

2. Provide the information above for the district's second EAF Priority.

Development Area/Focus Area:

Career Exploration

Priority Description:

Connect middle school students with professionals and local employers to increase awareness of career opportunities and workforce expectations.

Targeted Grade Levels:

8th Grade

SMART Student Outcome Goal:

By the end of the 2026-2027 school year, GPISD will increase the percentage of 8th grade students who participate in at least one structured career engagement experience with a business or industry professional from 60% to 85%, as measured by attendance and participation records.

Strategies/Activities:

- Expand middle school career fairs and career days.
- Increase industry guest speaker opportunities.
- Facilitate employer engagement events and workplace exposure experiences.
- Leverage partnerships with Port Houston, CenterPoint Energy, Turner Industries, Selectech Transportation, and McCorvey Sheet Metal.
- Integrate career exploration activities into CCR and advisory programming.
- Monitor participation data and student feedback.

3. Provide the information above for the district's third EAF Priority.

Development Area/Focus Area:

Future Planning and Goal Setting

Priority Description:

Strengthen academic and career planning by ensuring students develop and maintain individualized graduation plans aligned to postsecondary goals.

Targeted Grade Levels:

8th-11th Grades

SMART Student Outcome Goal:

By the end of the 2026-2027 school year, GPISD will increase the percentage of students in grades 8-11 who develop and annually update a documented four-year graduation plan aligned to an endorsement and postsecondary goal from 65% to 90%, as measured by counselor verification reports and district planning documentation.

Strategies/Activities:

- Implement a comprehensive college and career readiness platform.
- Conduct annual student-led planning conferences.
- Provide individualized graduation planning sessions.
- Deliver family engagement workshops regarding endorsements and CCMR pathways.
- Develop standardized district planning templates and verification tools.
- Increase communication regarding graduation requirements and postsecondary options.



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Program Description PS3014 - Program Narrative

4. Provide the information above for the district's fourth EAF Priority.

Development Area/Focus Area:

CTE Coursework and Programs

Priority Description:

Expand middle school students' awareness of Career and Technical Education pathways and programs of study.

Targeted Grade Levels:

6th-8th Grades

SMART Student Outcome Goal:

By the end of the 2026-2027 school year, GPISD will increase the percentage of 6th-8th grade students who participate in at least one structured CTE pathway awareness experience from 52% to 70%, as measured by participation records.

Strategies/Activities:

- Expand Elective Palooza participation opportunities.
- Provide CTE pathway awareness presentations.
- Conduct industry-aligned career exploration lessons.
- Create promotional videos and digital resources highlighting district pathways.
- Increase collaboration between elementary, middle school, and CTE counselors.
- Facilitate student visits to high school CTE programs.

D. Performance and Evaluation Measures

1. For each of the four EAF Priorities indicated above, describe how you will monitor progress throughout the year to ensure successful implementation so that student outcome goals are met. Include in your response the types of data used to monitor progress, the tools that will be used to collect and analyze data, and the process for reflecting on the data.

Priority 1:

Data sources will include career interest inventories, student reflection artifacts, lesson completion records, and district-created assessments. Elementary counselors will collect and analyze data quarterly. Results will be reviewed by the steering committee to identify implementation strengths and needed adjustments.

Priority 2:

Data sources will include attendance records, participation logs, student surveys, and employer engagement documentation. Participation rates will be reviewed quarterly to ensure progress toward the 85% target. Steering committee discussions will focus on increasing access and participation.

Priority 3:

Data sources will include graduation plan completion reports, counselor verification logs, student conference records, and platform usage reports. Data will be monitored each grading cycle. Counselors and administrators will review completion rates and implement interventions for students not meeting milestones.

Priority 4:

Data sources will include Elective Palooza participation records, pathway event attendance, student surveys, and lesson completion data. Participation trends will be reviewed quarterly to monitor progress toward the 70% target. Skyward, district dashboards, survey tools, and the career readiness platform will support data analysis, while monthly Steering Committee meetings will drive continuous improvement and action planning.



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Program Description PS3014 - Program Narrative

E. Budget Narrative

Describe how the proposed budget will meet the goals of the proposed program. For each category below, include the following: What is the budget amount for this category? What expenses are being proposed for this category? How does each expense align to one or more EAF priority? If applicable, include explanation of pay rates and hours expected for services rendered.

1. Payroll (Enter N/A or \$0 if this category does not apply)

Budget Amount: \$35,000

Expenses:

- Teacher Extra Duty for Career Exploration and Advising Activities - \$15,000
- Steering Committee Stipends (6 members) - \$20,000

Payroll funds will support the implementation and sustainability of Galena Park ISD's Effective Advising Framework by providing compensation for staff members who directly support career exploration, advising activities, and oversight of implementation. Teacher Extra Duty pay will support counselors, teachers, and campus staff who facilitate career exploration lessons, career awareness events, advising activities, student planning sessions, and family engagement opportunities outside of the regular workday. These efforts directly support Priority 1 (Elementary Career Exploration), Priority 2 (Career Awareness Through Industry and Community Partnerships), and Priority 4 (CTE Pathway Awareness) by increasing student access to high-quality career-connected learning experiences aligned to the Effective Advising Framework Grade Level Expectations.

Steering Committee stipends will support six district and campus representatives who will provide leadership, implementation oversight, stakeholder engagement, and continuous improvement throughout the grant period. Committee members will participate in monthly meetings, implementation planning, progress monitoring, data review, and evaluation activities to ensure all EAF priorities are implemented with fidelity and grant deliverables are completed on schedule.

2. Professional and Contract Services (Enter N/A or \$0 if this category does not apply)

Budget Amount: \$53,000

Expenses:

- Region 4 ESC EAF Coaching Services - \$8000
- Professional development for counselors, advisors, and administrators - \$5000
- College and Career Readiness Platform subscription and implementation support - \$40,000

Professional and contracted services represent the primary investment in developing a comprehensive, sustainable advising system that supports student success from elementary through high school. Region 4 Education Service Center EAF Coaching Services will provide ongoing technical assistance, implementation coaching, professional development, and progress monitoring to ensure alignment with Effective Advising Framework best practices and successful implementation of all identified priorities. The Career Exploration Platform and Implementation Services will provide a districtwide K-12 system that supports career assessments, career exploration activities, academic and career planning, graduation pathway development, and postsecondary readiness. This platform will allow students to explore careers aligned to their interests, develop individualized plans, and track progress toward college, career, and military readiness goals. The platform directly supports Priorities 1, 2, 3, and 4 by providing a vertically aligned system that ensures students receive consistent advising experiences throughout their educational journey.

Professional development for counselors, teachers, and campus leaders will strengthen staff capacity to implement

3. Supplies and Materials (Enter N/A or \$0 if this category does not apply)

Budget Amount: \$14,000

Expenses:

- Career exploration curriculum materials - \$7000
- Career interest inventories/student planning - \$3000
- Family engagement resources - \$4000

Supplies and materials will provide the resources necessary to support student engagement, advising activities, and family outreach efforts. Career Exploration Instructional Materials will support the implementation of structured career awareness lessons, career exploration activities, classroom resources, and student engagement experiences aligned to Priority 1 and Priority 2. These materials will increase students' knowledge of career pathways, workplace skills, and postsecondary opportunities.

College and Career Planning Materials will provide students and counselors with resources that support graduation planning, endorsement selection, postsecondary exploration, and goal-setting activities aligned to Priority 3. Family Engagement Materials will support parent workshops, advising events, pathway showcases, and communication efforts designed to increase family involvement in student planning and career development. These resources support all four priorities by ensuring equitable access to information and strengthening family engagement in the advising process.



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PS3014 - Program Narrative****4. Other Operating Costs (Enter N/A or \$0 if this category does not apply)**

Budget Amount: \$4,500

Expenses:

- Student transportation for career exploration experiences - \$2500
- Industry partner engagement supports/incentives - \$1500
- Conference registration - \$500

Other operating costs will support student participation in career-connected learning experiences and professional learning opportunities. Student Transportation for Career Exploration Experiences will provide access to career fairs, industry visits, workforce development opportunities, postsecondary institution visits, and career awareness events. These experiences directly support Priority 2 and Priority 4 by exposing students to high-skill, high-wage, and high-demand career pathways while helping students make informed decisions regarding future educational and career opportunities. Program Incentives and Student Engagement Supports (\$1,500) will be used to increase student participation in career exploration activities, advising events, and completion of advising milestones. School Counselor Conference Registration and Travel will provide professional learning opportunities that strengthen counselor knowledge and advising practices, ensuring students receive high-quality support aligned to Effective Advising Framework expectations.

5. Debt Service (Enter N/A or \$0 if this category does not apply)

\$0

6. Capital Outlay (Enter N/A or \$0 if this category does not apply)

\$0

7. Provide the sum of all requested costs including any administrative costs here. Please provide only the total costs and no additional narrative.

\$111,792



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Program Budget BS6001 - Program Budget Summary and Support

Statutory Authority: Strengthening Career and Technical Education for the 21st Century Act, PL 115-224.

Part 1: Available Funding

Available Funding	
Description	26-27 EAF Implementation Yr1
1. Fund/SSA Code	244
2. Planning Amount	
3. Final Amount	
4. Carryover	
5. Reallocation	
Total Funds Available	

Part 2: Budget Summary

A. Budgeted Costs		
Description	Class/ Object Code	26-27 EAF Implementation Yr1
1. Consolidated Administrative Funds		☐ Yes ☐ No
2. Payroll Costs	6100	
3. Professional and Contracted Services	6200	
4. Supplies and Material	6300	
5. Other Operating Costs	6400	
6. Debt Services	6500	
7. Capital Outlay	6600	
8. Operating Transfers Out	8911	
Total Direct Costs		
9. Indirect Costs		
Total Budgeted Costs		
Total Funds Available Minus Total Costs		
10. Payments to Member Districts of SSA	6493	

B. Pre-Award Costs

Part 2B Pre-Award Costs is hidden because it does not apply to the funding source(s) for this grant application.



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Program Budget BS6001 - Program Budget Summary and Support

C. Breakout of Direct Admin Costs

Enter amounts in Direct Admin Costs fields if applicable.

Description	Class/ Object Code	26-27 EAF Implementation Yr1		
		Program Costs	Direct Admin Costs	Total Costs
1. Payroll Costs	6100			
2. Professional and Contracted Services	6200			
3. Supplies and Material	6300			
4. Other Operating Costs	6400			
5. Debt Services	6500			
6. Capital Outlay	6600			
7. Operating Transfers Out	8911			
Total				



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Program Budget BS6101 - Payroll Costs

Part 1: Total Payroll Costs

Payroll costs entered on BS6001	
Total Payroll Costs	26-27 EAF Implementation Yr1

Part 2: Number and Type of Positions

A. Administrative Support or Clerical Staff	
Position Type	26-27 EAF Implementation Yr1
1. Administrative support or clerical staff (integral to program)	

B. LEA Positions	
Position Type	26-27 EAF Implementation Yr1
1. Professional staff	☐
2. Paraprofessionals	☐
3. Administrative support or clerical staff (paid by LEA indirect cost)	☐

C. Campus Positions	
Position Type	26-27 EAF Implementation Yr1
1. Professional staff	☐
2. Paraprofessionals	☐
3. Administrative support or clerical staff (paid by LEA indirect cost)	☐

Part 3: Substitute, Extra-Duty, Benefits

Substitute, Extra-Duty, Benefits	
1. For schoolwide personnel (includes staff salary, extra-duty pay/beyond normal hours, and substitutes for staff positions at schoolwide campuses)	☐
2. Extra duty pay/beyond normal hours for positions not indicated above	☐
3. Substitutes for public and charter school teachers not indicated above	☐
4. Stipends for positions not indicated above	☐

Part 4: Confirmation of Payroll Requirements

Confirmation of Payroll Requirements	
1. ☐	The grantee certifies the federally funded portion of this position and duties are reasonable, necessary, allowable and allocable under the applicable federal fund source. The grantee further certifies that it is in compliance with the federal supplement, not supplant provision applicable to each federal fund source. The grantee assures the grant-funded portion of this position and duties meet the purpose, goals, and objectives of the federal fund source. Documentation must be maintained locally by the grantee that clearly demonstrates the allowable and supplemental nature of the position, as required by each federal fund source, and will provide such documentation to TEA upon request.



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Program Budget BS6201 - Professional and Contracted Services

Part 1: Professional and Contracted Services

Budgeted Costs		
Description	Class/Object Code	26-27 EAF Implementation Yr1
1. Rental or Lease of Buildings, Space in Buildings, or Land	6269	
2. Professional and Consulting Services	6219 6239 6291	
Subtotal Professional and Contracted Services Costs		
Remaining 6200 Costs That Do Not Require Specific Approval		
Total Professional and Contracted Services Costs		

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Administrative Costs is hidden because it does not apply to the funding source(s) for this grant application.

Part 3 : Itemized Professional and Consulting Services

Itemized Professional and Consulting Service (6219, 6239, 6291)	
Description	26-27 EAF Implementation Yr1
1. Service:	
Specify Purpose:	
Add Item Delete Item	
Total Professional and Consulting Services Costs	



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Program Budget BS6401 - Other Operating Costs

Part 1: Other Operating Costs

Budgeted Costs		
Description	Class/ Object Code	26-27 EAF Implementation Yr1
1. Out-of-State Travel for Employees LEA must keep documentation locally.	6411	
2. Travel for Students to Conferences (does not include field trips) LEA must keep documentation locally.	6412	
3. Educational Field Trips LEA must keep documentation locally.	6412 6494	
4. Stipends for Non-employees other than those included in 6419 LEA must keep documentation locally.	6413	
5. Travel Costs for Officials such as Executive Director, Superintendent, or Board Members Allowable only when such costs are directly related to the grant. If Out-of-State Travel, LEA must keep documentation locally.	6411 6419	
6. Non-Employee Costs for Conference LEA must keep documentation locally.	6419	
7. Hosting Conferences for Non-Employees LEA must keep documentation locally.	64xx	
Subtotal Other Operating Costs		
Remaining 6400 Costs That Do Not Require Specific Approval		
Total Other Operating Costs		

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Admin Costs is hidden because it does not apply to the funding source(s) for this grant application.



Organization: GALENA PARK ISD
Campus/Site: N/A
Vendor ID: 1746000895

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School Year: 2026-2027

SAS#: EAFIAA27

2026-2027 Effective Advising Framework Implementation Year 1 App

Program Budget BS6501 - Debt Services

Part 1: Subscription-Based Information Technology Arrangement (SBITA) and Capital Lease Liability Costs

Budgeted Costs		
Description	Class/ Object Code	26-27 EAF Implementation Yr1
1. SBITA Liability - Principal	6514	
2. SBITA Liability - Interest	6526	
3. Capital Lease Liability - Principal	6512	
4. Capital Lease Liability - Interest	6522	
5. Interest on Debt	6523	
Total Debt Service Costs		

Part 2: Description of SBITA

Subscription			
☐	1. SBITA Description:		Subscription Cost:
	Fund Source:		Contract Start Date: Contract End Date:

Add Item

Delete Item

Part 3: Description of Property

Property			
☐	1. Property Description:		Property Value:
	Fund Source:		Contract Start Date: Contract End Date:

Add Item

Delete Item



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Program Budget BS6601 - Capital Outlay

Part 1: Capital Expenditures

Budgeted Costs	
Description	26-27 EAF Implementation Yr1
1. Library Books and Media (Capitalized and Controlled by Library)	
2. Capital Expenditures for Additions, Improvements, or Modifications to Capital Assets Which Materially Increase Their Value for Useful Life (not ordinary repairs and maintenance)	
3. Furniture, Equipment, Vehicles or Software Costs for Items in Part 2	
Total Capital Outlay Costs	

Part 2: Furniture, Equipment, Vehicles or Software

Items	
☐ 1. Generic Description:	Number of Units:
Fund Source: Select One	Total Costs:
Describe how the item will be used to accomplish the objective of the program: 	

Add Item

Delete Item



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2026-2027 Effective Advising Framework Implementation Year 1 App

Provisions Assurances CS7000 - Provisions, Assurances and Certifications

Provisions, Assurances and Certifications	
1. ☒ I certify my acceptance and compliance with all General and Fiscal Guidelines.	General and Fiscal Guidelines
2. ☒ I certify my acceptance and compliance with all Program Guidelines.	Program Guidelines
3. ☒ I certify my acceptance and compliance with all General Provisions and Assurances requirements.	General Provisions and Assurances
4. ☒ I certify I am not debarred or suspended. ☒ I also certify my acceptance and compliance with all Debarment and Suspension Certification requirements.	Debarment and Suspension Certification
5. Choose the appropriate response for Lobbying Certification:	
a. ☒ I certify this organization does not spend federal appropriated funds for lobbying activities and certify my acceptance and compliance with all Lobbying Certification requirements.	Lobbying Certification
b. ☐ This organization spends non-federal funds on lobbying activities and has attached the required OMB Disclosure of Lobbying Activities form, as described below.	
Instructions for completing and attaching the Disclosure of Lobbying Activities form. • Print and sign the form. • Scan the signed form and save it to your desktop. • Click the Attach Files icon on the Table of Contents page to attach your signed form to this eGrants application.	

SSA Funding Report

Region	County District	Organization	ADC Submitted Date								
				R:	R:	R:	R:	R:	R:	R:	R:
Total:				R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0