

Schedule Status: Complete

Informal Discretionary Comp

Application ID:0040480655040001



Organization: EL PASO LEADERSHIP ACADEMY
Campus/Site: N/A
Vendor ID: 1455571815

County District: 071810
ESC Region: 19
School Year: 2026-2027

SAS#: EAFIAA27

2026-2027 Effective Advising Framework Implementation Year 1 App

General Information GS2000 - Certify and Submit

Due: 06/16/2026 11:59 PM
Application Status: Submitted

Amendment #: 00
Version #: 01

Description	Required	Status	Last Update
General Information			
GS2100 - Applicant Information	*	Complete	06/09/2026 01:09 PM
GS2300 - Negotiation Comments and Confirmation		New	
Program Description			
PS3013 - Program Plan	*	Complete	06/09/2026 01:10 PM
PS3014 - Program Narrative	*	Complete	06/11/2026 12:26 PM
Program Budget			
BS6001 - Program Budget Summary and Support		Complete	06/11/2026 12:41 PM
BS6101 - Payroll Costs		New	
BS6201 - Professional and Contracted Services		New	
BS6401 - Other Operating Costs		New	
BS6501 - Debt Services		New	
BS6601 - Capital Outlay		New	
Provisions Assurances and Certifications			
CS7000 - Provisions, Assurances and Certifications	*	Complete	06/11/2026 12:21 PM

Certification and Incorporation Statement

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable Federal and State laws and regulations; application guidelines and instructions; the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules submitted. It is understood by the applicant that this application constitutes an offer and, if accepted by the Texas Education Agency or renegotiated to acceptance, will form a binding agreement.

Authorized Official

Select Contact:

or

First Name: Enrique Initial: Last Name: Avalos Title: Director of Curriculum/Instruction
 Phone: 915-298-3901 Ext: E-Mail: eavalos@epla.org

Submitter Information

First Name: Enrique Last Name: Avalos
 Approval ID: enrique.avalos Submit Date and Time: 06/11/2026 01:09:03 PM

Schedule Status: Complete

Informal Discretionary Comp

Application ID:0040480655040001



SAS#: EAFIAA27

Organization: EL PASO LEADERSHIP ACADEMY
Campus/Site: N/A
Vendor ID: 1455571815

County District: 071810
ESC Region: 19
School Year: 2026-2027

2026-2027 Effective Advising Framework Implementation Year 1 App

General Information GS2100 - Applicant Information

Part 1: Organization Information

A. Applicant		
Organization Name: EL PASO LEADERSHIP ACADEMY		
Mailing Address Line 1: 1918 TEXAS AVE		
Mailing Address Line 2:		
City: EL PASO	State: TX	Zip Code: 79901

B. Unique Entity Identifier (SAM)
UEI (SAM): D1EHFML6TTM5

Part 2: Applicant Contacts

A. Primary Contact		Select Contact:	Select One ▼	or	Add New Contact
First Name: Enrique	Initial:	Last Name: Avalos			
Title: Director of Curriculum/Instruction					
Telephone: 915-298-3901	Ext.:	E-Mail: eavalos@epla.org			

B. Secondary Contact		Select Contact:	Select One ▼	or	Add New Contact
First Name: Victor	Initial:	Last Name: Yanar			
Title: Chief Executive Officer					
Telephone: 915-298-3900	Ext.:	E-Mail: oyanar@epla.org			



SAS#: EAFIAA27

Organization: EL PASO LEADERSHIP ACADEMY
Campus/Site: N/A
Vendor ID: 1455571815

County District: 071810
ESC Region: 19
School Year: 2026-2027

2026-2027 Effective Advising Framework Implementation Year 1 App**General Information
GS2300 - Negotiation Comments and Confirmation****Part 1: General Comments****General Comments (TEA Use Only)****Part 2: Negotiation Items**

This schedule is for TEA to document any required changes and communications to the applicant in the event this application requires negotiation. It will also require applicants to acknowledge that they have made the changes requested.

Applicants: For all negotiation notes below, please make the requested changes in the grant application itself.

- Please do check the "Change Completed" box.
- Please do not enter information in the "Grantee Comments" section, unless you are specifically instructed to do so.

Negotiation Items	
1.	Date: Schedule: Select One TEA Negotiation Note: Grantee Comments: ☐ LEA Completed Change

Add Row

Delete Row

Schedule Status: Complete

Informal Discretionary Comp

Application ID:0040480655040001



Organization: EL PASO LEADERSHIP ACADEMY
Campus/Site: N/A
Vendor ID: 1455571815

County District: 071810
ESC Region: 19
School Year: 2026-2027

SAS#: EAFIAA27

2026-2027 Effective Advising Framework Implementation Year 1 App

Program Description PS3013 - Program Plan

Statutory Assurances and Focus Area Selection

A. Statutory Assurances

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances.

- ☒ The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this IDC will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
- ☒ The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public
- ☒ The applicant provides assurance to adhere to all the Statutory and TEA Program requirements as noted in the 2026-2027 Effective Advising Implementation Year 1 Grant Program Guidelines.
- ☒ The applicant provides assurance to adhere to all the Performance Measures, as noted in the 2026-2027 Effective Advising Implementation Year 1 Grant Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.
- ☒ The applicant provides assurance that curriculum will be appropriately aligned to regional labor market supported CTE programs of study.
- ☒ The applicant provides assurance to provide data to TEA on student completion of courses through the Fall PEIMS Collection Process.
- ☒ The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 TAC 206, 1 TAC Chapter 213, Federal Section 508 standards, and the WCAG 2.0 AA Accessibility Guidelines.



Organization: EL PASO LEADERSHIP ACADEMY
Campus/Site: N/A
Vendor ID: 1455571815

County District: 071810
ESC Region: 19
School Year: 2026-2027

SAS#: EAFIAA27

2026-2027 Effective Advising Framework Implementation Year 1 App

Program Description PS3014 - Program Narrative

Please include complete responses for each question below.

A. Summary of Program

1. Provide an overview of the program to be implemented with grant funds, including: • The district's mission, vision, and long-term goals for effective advising. • How the program will address the specific needs identified through the EAF Diagnostic Tool. • How the program will foster innovation in CTE programming and/or promote career pathways aligned to high-skill, high-wage careers or industries.

Vision and Mission: Every EPLA graduate will be a self-directed leader, equipped with the academic foundation and financial literacy to navigate college or the regional workforce with zero barriers. Our mission is to empower students through rigorous coursework and systematic advising. We provide the high-quality materials and individualized support necessary for every student to master postsecondary milestones and excel in higher education.

EPLA's long-term goal is to build a sustainable individual student planning system that ensures every scholar engages in academic, career, and postsecondary planning from middle school through graduation. Through the Effective Advising Framework, the district will strengthen CCMR outcomes, increase completion of critical grade-level expectations, and improve postsecondary readiness.

The EAF Diagnostic Tool identified needs in early career exploration, CTE pathway awareness, digital Personal Graduation Plans, TSIA diagnostics, and targeted college-readiness interventions. To address these needs, EPLA will implement four priorities focused on career exploration, individualized planning, college readiness, and intervention supports. These efforts will expand student access to high-skill, high-wage career pathways while creating a cohesive advising system that supports scholars from middle school through postsecondary success.



Organization: EL PASO LEADERSHIP ACADEMY
Campus/Site: N/A
Vendor ID: 1455571815

County District: 071810
ESC Region: 19
School Year: 2026-2027

SAS#: EAFIAA27

2026-2027 Effective Advising Framework Implementation Year 1 App

Program Description PS3014 - Program Narrative

B. Qualifications and Experience for Key Personnel

Identify the following:

1. EAF Coach – Who is the EAF Coach? What is the ESC fee for the contracted support?

Rodolfo Nunez, \$8,000.00 ESC19 fee for contracted support.

2. EAF Project Lead – Who is the EAF Project Lead and how do they meet the qualifications outlined in the Program Elements for this position?

Enrique Avalos will serve as the EAF Project Lead. Mr. Avalos currently serves as Director of Student Wellness and will transition to Principal of one of the district's middle school campuses in the 2026-2027 school year. He served as the district lead for the 2025-2026 Effective Advising Framework Planning Grant and possesses extensive knowledge of the district's counseling, advising, CCMR, and student support systems.

As an administrator, Mr. Avalos has experience leading districtwide initiatives, facilitating cross-functional teams, analyzing student outcome data, and implementing systems that support academic, career, and postsecondary readiness. He has a strong understanding of comprehensive school counseling programs, individual student planning, and best practices in effective advising. His established relationships with district leaders, counselors, CTE staff, and campus personnel position him to successfully lead the steering committee, monitor implementation of EAF priorities, and ensure completion of all grant deliverables.

3. District Commitment – How will the district ensure the EAF Project Lead has the appropriate time and capacity to lead this project? How will the district ensure the steering committee provides the necessary support to the EAF Project Lead?

The district is committed to providing the EAF Project Lead with the time, authority, and organizational support necessary to successfully implement the Effective Advising Framework. As Principal of El Paso Leadership Academy's Flagship Campus and former Director of Student Wellness, Mr. Avalos will be provided dedicated time during the school year to coordinate EAF activities, monitor implementation progress, facilitate steering committee meetings, and oversee completion of all grant deliverables.

The district will ensure the EAF Project Lead has direct access to district and campus leadership, student outcome data, counseling and advising resources, and relevant stakeholders needed to implement the four EAF priorities. The district will support implementation through collaboration among counseling, CTE, campus administration, instructional staff, and student support personnel.

The steering committee will provide ongoing support through active participation in planning, implementation, data review, and continuous improvement processes. Committee members will be responsible for monitoring progress toward student outcome goals, identifying barriers to implementation, supporting communication efforts, and ensuring alignment between advising practices, CCMR outcomes, and district strategic priorities. District leadership will regularly review implementation progress and provide resources and support necessary to sustain the work throughout the grant period.

4. Steering Committee - What structures will the EAF Project Lead use to lead the steering committee meetings? How often will the steering committee meet? How will the EAF Project Lead ensure EAF priorities are implemented, and grant deliverables are completed on time?

The EAF Project Lead will utilize a structured continuous improvement process to lead steering committee meetings. Meetings will include review of implementation milestones, analysis of student outcome data, progress monitoring of EAF priorities, identification of barriers, and development of action steps aligned to grant goals.

The steering committee will meet monthly throughout the 2026-2027 school year, with additional work sessions scheduled as needed to support grant deliverables and implementation activities. Meeting agendas will be developed in advance and will include updates on priority implementation, student outcome measures, advising practices, CCMR indicators, and upcoming grant requirements.

To ensure EAF priorities are implemented with fidelity, the EAF Project Lead will maintain a project management calendar aligned to all grant deliverables, including the Abridged Diagnostic Tool, Progress Report, SY27-28 Priorities and Goals Worksheet, and Final Report. The steering committee will utilize data from TSIA diagnostics, Xello career exploration activities, Personal Graduation Plan completion rates, CCMR indicators, and TSIA intervention outcomes to monitor progress toward student goals.

The EAF Project Lead will provide regular implementation updates to district leadership, campus leadership teams, counselors, teachers, students, and families. Progress monitoring tools, implementation trackers, and quarterly data reviews will be used to ensure accountability.



Organization: EL PASO LEADERSHIP ACADEMY
Campus/Site: N/A
Vendor ID: 1455571815

County District: 071810
ESC Region: 19
School Year: 2026-2027

SAS#: EAFIAA27

2026-2027 Effective Advising Framework Implementation Year 1 App

Program Description PS3014 - Program Narrative

C. Goals, Objectives and Strategies

Indicate the four EAF Priorities the district will implement in the 2026-2027 school year that were developed using the EAF Gap Analysis Tool. For each EAF Priority, include the following: a description of the EAF Priority to be implemented, the aligned SMART student outcome goal, the targeted grade level(s), and the targeted advising development area or focus area. What activities/strategies will be implemented to meet the goal for this priority?

1. Provide the information above for the district's first EAF Priority.

EAF Priority: Implement TSIA diagnostics for students in grades 6–8 to build early awareness of college readiness expectations and strengthen mastery of tested skills.

SMART Goal: By the end of 2026-2027, we will increase the percentage of 8th Grade students who complete the TSIA2 Reading and Math diagnostic assessment from 0% (baseline) to 100% (target).

Targeted Grade Levels: 6 - 8

Focus Area: Advanced Academics

Activities/Strategies: EPLA will administer TSIA2 diagnostics to all 8th grade scholars and selected 6th-7th grade scholars to establish early awareness of college readiness expectations. Counselors and campus staff will analyze assessment results to identify strengths and skill gaps and will use this information during individual advising conferences with scholars and families. TSIA2 data will be incorporated into intervention and acceleration planning, allowing scholars to receive targeted support in reading and mathematics while developing familiarity with postsecondary readiness expectations.

2. Provide the information above for the district's second EAF Priority.

EAF Priority: Expand middle school (grades 6–8) student awareness of career pathways in CTE by implementing structured career exploration lessons and individualized advising aligned to EPLA's Business, Education, and Computer Science Programs of Study.

SMART Goal: By the end of 2026-2027, we will increase the percentage of 6th-8th Grade students who complete the Xello Career Exploration lessons and have an individualized advising session from 15% (baseline) to 100% (target).

Targeted Grade Levels: 6 - 8

Focus Area: CTE Coursework & Programs

Activities/Strategies: EPLA will implement structured career exploration lessons through Xello for all middle school scholars and provide individualized advising sessions focused on career interests and future goals. Scholars will complete career assessments, explore high-skill and high-wage career pathways, and learn about EPLA's Business, Education, and Computer Science Programs of Study. Career awareness activities, guest speakers, and family engagement opportunities will help scholars connect their academic choices to future college and career opportunities.

3. Provide the information above for the district's third EAF Priority.

EAF Priority: Establish a documented 4-year graduation and pathway planning process beginning in 8th grade and reinforced in 9th grade.

SMART Goal: By the end of 2026-2027, we will increase the percentage of 8th and 9th Grade students who have a signed, digital Personal Graduation Plan (PGP) in Xello from 0% (baseline) to 100% (target).

Targeted Grade Levels: 8 & 9

Focus Area: Future Planning & Goal Setting

Activities/Strategies: EPLA will implement digital Personal Graduation Plans (PGPs) within Xello beginning in 8th grade and continuing through 9th grade. Counselors and administrators will conduct annual planning conferences with scholars and families to review graduation requirements, endorsements, Programs of Study, and postsecondary goals. Completion and updates of PGPs will be monitored through Xello reporting tools to ensure all scholars maintain an individualized pathway plan aligned to their interests and aspirations.



Organization: EL PASO LEADERSHIP ACADEMY
Campus/Site: N/A
Vendor ID: 1455571815

County District: 071810
ESC Region: 19
School Year: 2026-2027

SAS#: EAFIAA27

2026-2027 Effective Advising Framework Implementation Year 1 App

Program Description PS3014 - Program Narrative

4. Provide the information above for the district's fourth EAF Priority.

EAF Priority: Implement a structured, data-driven TSIA intervention framework for 11th–12th grade students who have not met college readiness benchmarks to provide targeted academic support and ensure students demonstrate mastery on the TSIA assessment.

SMART Goal: By the end of 2026-2027, we will increase the percentage of 11th and 12th Grade students who meet the TSIA2 college-readiness benchmarks in both Reading and Math from 25% (baseline) to 50% (target).

Targeted Grade Levels: 11 & 12

Focus Area: Postsecondary Readiness Assessment Supports

Activities/Strategies: EPLA will establish a structured TSIA intervention framework for students who have not yet met college readiness benchmarks. Assessment data will be used to identify students in need of support and develop individualized intervention plans focused on reading and mathematics readiness. Scholars will receive targeted intervention, tutoring, and progress monitoring throughout the school year, with counselors and instructional staff regularly reviewing data to adjust supports and increase the number of students meeting TSIA2 college readiness standards.

D. Performance and Evaluation Measures

1. For each of the four EAF Priorities indicated above, describe how you will monitor progress throughout the year to ensure successful implementation so that student outcome goals are met. Include in your response the types of data used to monitor progress, the tools that will be used to collect and analyze data, and the process for reflecting on the data.

EPLA will monitor implementation of all four EAF priorities through monthly review of TSIA2 assessment data, Xello completion reports, advising logs, Personal Graduation Plan completion rates, and intervention participation records. Data will be collected through TSIA2 reporting tools, Xello, student information systems, and locally maintained advising trackers to monitor progress toward each SMART goal.

The EAF Project Lead and steering committee will review implementation data, identify barriers, and evaluate progress toward student outcome goals throughout the school year. Findings will be used to adjust interventions, advising activities, career exploration opportunities, and graduation planning supports as needed. Progress will be documented through required EAF deliverables and used to ensure continuous improvement of the district's individual student planning system and overall CCMR outcomes.



Organization: EL PASO LEADERSHIP ACADEMY
Campus/Site: N/A
Vendor ID: 1455571815

County District: 071810
ESC Region: 19
School Year: 2026-2027

SAS#: EAFIAA27

2026-2027 Effective Advising Framework Implementation Year 1 App

Program Description PS3014 - Program Narrative

E. Budget Narrative

Describe how the proposed budget will meet the goals of the proposed program. For each category below, include the following: What is the budget amount for this category? What expenses are being proposed for this category? How does each expense align to one or more EAF priority? If applicable, include explanation of pay rates and hours expected for services rendered.

1. Payroll (Enter N/A or \$0 if this category does not apply)

Budget Amount: \$82,000.00

Proposed Expenses:

Payroll for a Dean of Academic Progress (Counselor) - \$70,000.00

Steering Committee Stipends - \$12,000.00 (\$3,000.00 per committee member & Project Lead)

Alignment to EAF Priorities:

The Academic Progress Counselor will serve as the primary implementation lead for Priority 1 (TSIA diagnostics), Priority 2 (career exploration and CTE awareness), Priority 3 (Personal Graduation Plans), and Priority 4 (TSIA intervention supports). The counselor will coordinate student advising, data analysis, intervention planning, career exploration activities, and graduation planning. Steering committee stipends will support implementation oversight, progress monitoring, and completion of required EAF deliverables across all four priorities.

Explanation for Pay Rates/Hours of Expected Services:

Funding includes one Academic Progress Counselor position at approximately \$70,000 annually, including salary and benefits. Steering committee stipends of \$3,000 per member will compensate the EAF Project Lead and committee members for work completed outside contract hours related to implementation planning, monthly data reviews, steering committee meetings, and grant reporting. The Academic Progress Counselor will utilize existing district resources, including Xello funded through Perkins V, to implement career exploration lessons, facilitate Personal Graduation Plan development, and conduct individualized advising aligned to EAF Priorities 2 and 3.

2. Professional and Contract Services (Enter N/A or \$0 if this category does not apply)

Budget Amount: \$8,000.00

Proposed Expenses:

EAF Coach from ESC19 - \$8,000.00

Alignment to EAF Priorities:

The ESC Region 19 EAF Coach will support implementation of all four priorities by providing technical assistance related to TSIA readiness initiatives, career exploration programming, Personal Graduation Plan implementation, and intervention framework development. Coaching support will ensure fidelity to the Effective Advising Framework and continuous progress toward student outcome goals.

Explanation for Pay Rates/Hours of Expected Services:

The \$8,000 contracted fee reflects the ESC Region 19 EAF Coach services agreement, including ongoing coaching, steering committee facilitation, implementation support, data review, and progress monitoring throughout the grant period.

3. Supplies and Materials (Enter N/A or \$0 if this category does not apply)

N/A

4. Other Operating Costs (Enter N/A or \$0 if this category does not apply)

Budget Amount: \$10,000.00

Proposed Expenses:

College/Technical School Field Trips - \$10,000.00

Alignment to EAF Priorities:

College and technical school field trips directly support Priority 2 by expanding student awareness of career pathways and CTE opportunities and support Priority 3 by helping students connect graduation planning and postsecondary goals to real-world educational and career options. Field trip experiences will reinforce advising conversations and career exploration activities completed through Xello.

Explanation for Pay Rates/Hours of Expected Services:

Funds will support transportation, admission fees, and related expenses for college and technical school visits aligned to high-skill, high-wage, and in-demand career pathways. Experiences will be provided throughout the school year to support implementation of career exploration and graduation planning activities.



Organization: EL PASO LEADERSHIP ACADEMY
Campus/Site: N/A
Vendor ID: 1455571815

County District: 071810
ESC Region: 19
School Year: 2026-2027

SAS#: EAFIAA27

2026-2027 Effective Advising Framework Implementation Year 1 App

Program Description PS3014 - Program Narrative

5. Debt Service (Enter N/A or \$0 if this category does not apply)

N/A

6. Capital Outlay (Enter N/A or \$0 if this category does not apply)

N/A

7. Provide the sum of all requested costs including any administrative costs here. Please provide only the total costs and no additional narrative.

Total Sum: \$100,000.00



Organization: EL PASO LEADERSHIP ACADEMY
Campus/Site: N/A
Vendor ID: 1455571815

County District: 071810
ESC Region: 19
School Year: 2026-2027

SAS#: EAFIAA27

2026-2027 Effective Advising Framework Implementation Year 1 App

Program Budget BS6001 - Program Budget Summary and Support

Statutory Authority: Strengthening Career and Technical Education for the 21st Century Act, PL 115-224.

Part 1: Available Funding

Available Funding	
Description	26-27 EAF Implementation Yr1
1. Fund/SSA Code	244
2. Planning Amount	
3. Final Amount	
4. Carryover	
5. Reallocation	
Total Funds Available	

Part 2: Budget Summary

A. Budgeted Costs		
Description	Class/ Object Code	26-27 EAF Implementation Yr1
1. Consolidated Administrative Funds		☐ Yes ☐ No
2. Payroll Costs	6100	
3. Professional and Contracted Services	6200	
4. Supplies and Material	6300	
5. Other Operating Costs	6400	
6. Debt Services	6500	
7. Capital Outlay	6600	
8. Operating Transfers Out	8911	
Total Direct Costs		
9. Indirect Costs		
Total Budgeted Costs		
Total Funds Available Minus Total Costs		
10. Payments to Member Districts of SSA	6493	

B. Pre-Award Costs

Part 2B Pre-Award Costs is hidden because it does not apply to the funding source(s) for this grant application.



Organization: EL PASO LEADERSHIP ACADEMY
Campus/Site: N/A
Vendor ID: 1455571815

County District: 071810
ESC Region: 19
School Year: 2026-2027

SAS#: EAFIAA27

2026-2027 Effective Advising Framework Implementation Year 1 App

Program Budget BS6001 - Program Budget Summary and Support

C. Breakout of Direct Admin Costs

Enter amounts in Direct Admin Costs fields if applicable.

Description	Class/ Object Code	26-27 EAF Implementation Yr1		
		Program Costs	Direct Admin Costs	Total Costs
1. Payroll Costs	6100			
2. Professional and Contracted Services	6200			
3. Supplies and Material	6300			
4. Other Operating Costs	6400			
5. Debt Services	6500			
6. Capital Outlay	6600			
7. Operating Transfers Out	8911			
Total				



SAS#: EAFIAA27

Organization: EL PASO LEADERSHIP ACADEMY
Campus/Site: N/A
Vendor ID: 1455571815

County District: 071810
ESC Region: 19
School Year: 2026-2027

2026-2027 Effective Advising Framework Implementation Year 1 App

Program Budget BS6101 - Payroll Costs

Part 1: Total Payroll Costs

Payroll costs entered on BS6001	
Total Payroll Costs	26-27 EAF Implementation Yr1

Part 2: Number and Type of Positions

A. Administrative Support or Clerical Staff	
Position Type	26-27 EAF Implementation Yr1
1. Administrative support or clerical staff (integral to program)	

B. LEA Positions	
Position Type	26-27 EAF Implementation Yr1
1. Professional staff	☐
2. Paraprofessionals	☐
3. Administrative support or clerical staff (paid by LEA indirect cost)	☐

C. Campus Positions	
Position Type	26-27 EAF Implementation Yr1
1. Professional staff	☐
2. Paraprofessionals	☐
3. Administrative support or clerical staff (paid by LEA indirect cost)	☐

Part 3: Substitute, Extra-Duty, Benefits

Substitute, Extra-Duty, Benefits	
1. For schoolwide personnel (includes staff salary, extra-duty pay/beyond normal hours, and substitutes for staff positions at schoolwide campuses)	☐
2. Extra duty pay/beyond normal hours for positions not indicated above	☐
3. Substitutes for public and charter school teachers not indicated above	☐
4. Stipends for positions not indicated above	☐

Part 4: Confirmation of Payroll Requirements

Confirmation of Payroll Requirements	
1. ☐ The grantee certifies the federally funded portion of this position and duties are reasonable, necessary, allowable and allocable under the applicable federal fund source. The grantee further certifies that it is in compliance with the federal supplement, not supplant provision applicable to each federal fund source. The grantee assures the grant-funded portion of this position and duties meet the purpose, goals, and objectives of the federal fund source. Documentation must be maintained locally by the grantee that clearly demonstrates the allowable and supplemental nature of the position, as required by each federal fund source, and will provide such documentation to TEA upon request.	



SAS#: EAFIAA27

Organization: EL PASO LEADERSHIP ACADEMY
Campus/Site: N/A
Vendor ID: 1455571815

County District: 071810
ESC Region: 19
School Year: 2026-2027

2026-2027 Effective Advising Framework Implementation Year 1 App

Program Budget BS6201 - Professional and Contracted Services

Part 1: Professional and Contracted Services

Budgeted Costs		
Description	Class/Object Code	26-27 EAF Implementation Yr1
1. Rental or Lease of Buildings, Space in Buildings, or Land	6269	
2. Professional and Consulting Services	6219 6239 6291	
Subtotal Professional and Contracted Services Costs		
Remaining 6200 Costs That Do Not Require Specific Approval		
Total Professional and Contracted Services Costs		

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Administrative Costs is hidden because it does not apply to the funding source(s) for this grant application.

Part 3 : Itemized Professional and Consulting Services

Itemized Professional and Consulting Service (6219, 6239, 6291)	
Description	26-27 EAF Implementation Yr1
1. Service:	
Specify Purpose:	
Add Item Delete Item	
Total Professional and Consulting Services Costs	



SAS#: EAFIAA27

Organization: EL PASO LEADERSHIP ACADEMY
Campus/Site: N/A
Vendor ID: 1455571815

County District: 071810
ESC Region: 19
School Year: 2026-2027

2026-2027 Effective Advising Framework Implementation Year 1 App

Program Budget BS6401 - Other Operating Costs

Part 1: Other Operating Costs

Budgeted Costs		
Description	Class/ Object Code	26-27 EAF Implementation Yr1
1. Out-of-State Travel for Employees LEA must keep documentation locally.	6411	
2. Travel for Students to Conferences (does not include field trips) LEA must keep documentation locally.	6412	
3. Educational Field Trips LEA must keep documentation locally.	6412 6494	
4. Stipends for Non-employees other than those included in 6419 LEA must keep documentation locally.	6413	
5. Travel Costs for Officials such as Executive Director, Superintendent, or Board Members Allowable only when such costs are directly related to the grant. If Out-of-State Travel, LEA must keep documentation locally.	6411 6419	
6. Non-Employee Costs for Conference LEA must keep documentation locally.	6419	
7. Hosting Conferences for Non-Employees LEA must keep documentation locally.	64xx	
Subtotal Other Operating Costs		
Remaining 6400 Costs That Do Not Require Specific Approval		
Total Other Operating Costs		

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Admin Costs is hidden because it does not apply to the funding source(s) for this grant application.



SAS#: EAFIAA27

Organization: EL PASO LEADERSHIP ACADEMY
Campus/Site: N/A
Vendor ID: 1455571815

County District: 071810
ESC Region: 19
School Year: 2026-2027

2026-2027 Effective Advising Framework Implementation Year 1 App

Program Budget BS6501 - Debt Services

Part 1: Subscription-Based Information Technology Arrangement (SBITA) and Capital Lease Liability Costs

Budgeted Costs		
Description	Class/ Object Code	26-27 EAF Implementation Yr1
1. SBITA Liability - Principal	6514	
2. SBITA Liability - Interest	6526	
3. Capital Lease Liability - Principal	6512	
4. Capital Lease Liability - Interest	6522	
5. Interest on Debt	6523	
Total Debt Service Costs		

Part 2: Description of SBITA

Subscription			
☐	1. SBITA Description:		Subscription Cost:
	Fund Source:	Contract Start Date:	Contract End Date:

Part 3: Description of Property

Property			
☐	1. Property Description:		Property Value:
	Fund Source:	Contract Start Date:	Contract End Date:



SAS#: EAFIAA27

Organization: EL PASO LEADERSHIP ACADEMY
Campus/Site: N/A
Vendor ID: 1455571815

County District: 071810
ESC Region: 19
School Year: 2026-2027

2026-2027 Effective Advising Framework Implementation Year 1 App**Program Budget
BS6601 - Capital Outlay****Part 1: Capital Expenditures**

Budgeted Costs	
Description	26-27 EAF Implementation Yr1
1. Library Books and Media (Capitalized and Controlled by Library)	
2. Capital Expenditures for Additions, Improvements, or Modifications to Capital Assets Which Materially Increase Their Value for Useful Life (not ordinary repairs and maintenance)	
3. Furniture, Equipment, Vehicles or Software Costs for Items in Part 2	
Total Capital Outlay Costs	

Part 2: Furniture, Equipment, Vehicles or Software

Items	
☐	1. Generic Description: Number of Units: Fund Source: Select One Total Costs: Describe how the item will be used to accomplish the objective of the program:

Add Item

Delete Item



SAS#: EAFIAA27

Organization: EL PASO LEADERSHIP ACADEMY
Campus/Site: N/A
Vendor ID: 1455571815

County District: 071810
ESC Region: 19
School Year: 2026-2027

2026-2027 Effective Advising Framework Implementation Year 1 App

Provisions Assurances CS7000 - Provisions, Assurances and Certifications

Provisions, Assurances and Certifications	
1. ☒ I certify my acceptance and compliance with all General and Fiscal Guidelines.	General and Fiscal Guidelines
2. ☒ I certify my acceptance and compliance with all Program Guidelines.	Program Guidelines
3. ☒ I certify my acceptance and compliance with all General Provisions and Assurances requirements.	General Provisions and Assurances
4. ☒ I certify I am not debarred or suspended. ☒ I also certify my acceptance and compliance with all Debarment and Suspension Certification requirements.	Debarment and Suspension Certification
5. Choose the appropriate response for Lobbying Certification:	
a. ☒ I certify this organization does not spend federal appropriated funds for lobbying activities and certify my acceptance and compliance with all Lobbying Certification requirements.	Lobbying Certification
b. ☐ This organization spends non-federal funds on lobbying activities and has attached the required OMB Disclosure of Lobbying Activities form, as described below.	
Instructions for completing and attaching the Disclosure of Lobbying Activities form. • Print and sign the form. • Scan the signed form and save it to your desktop. • Click the Attach Files icon on the Table of Contents page to attach your signed form to this eGrants application.	

SSA Funding Report

Region	County District	Organization	ADC Submitted Date								
				R:	R:	R:	R:	R:	R:	R:	R:
Total:				R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0