



Organization: COPPERAS COVE ISD
Campus/Site: N/A
Vendor ID: 1746000564

County District: 050910
ESC Region: 12
School Year: 2026-2027

SAS#: EAFIAA27

2026-2027 Effective Advising Framework Implementation Year 1 App

General Information GS2000 - Certify and Submit

Due: 06/16/2026 11:59 PM
Application Status: Submitted

Amendment #: 00
Version #: 01

Description	Required	Status	Last Update
General Information			
GS2100 - Applicant Information	*	Complete	05/22/2026 08:51 AM
GS2300 - Negotiation Comments and Confirmation		New	
Program Description			
PS3013 - Program Plan	*	Complete	06/01/2026 02:36 PM
PS3014 - Program Narrative	*	Complete	06/01/2026 03:49 PM
Program Budget			
BS6001 - Program Budget Summary and Support		New	
BS6101 - Payroll Costs		New	
BS6201 - Professional and Contracted Services		New	
BS6401 - Other Operating Costs		New	
BS6501 - Debt Services		New	
BS6601 - Capital Outlay		New	
Provisions Assurances and Certifications			
CS7000 - Provisions, Assurances and Certifications	*	Complete	06/01/2026 03:51 PM

Certification and Incorporation Statement

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable Federal and State laws and regulations; application guidelines and instructions; the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules submitted. It is understood by the applicant that this application constitutes an offer and, if accepted by the Texas Education Agency or renegotiated to acceptance, will form a binding agreement.

Authorized Official

Select Contact: or

First Name: Clifton Initial: Last Name: Heath Title: Chief Financial Officer
 Phone: 254-547-1227 Ext: E-Mail: heathc@ccisd.com

Submitter Information

First Name: Kimberly Last Name: Blalock
 Approval ID: kimberly.blalock Submit Date and Time: 06/05/2026 12:49:54 PM



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General Information GS2100 - Applicant Information

Part 1: Organization Information

A. Applicant
Organization Name: COPPERAS COVE ISD
Mailing Address Line 1: 408 S MAIN ST
Mailing Address Line 2:
City: COPPERAS COVE State: TX Zip Code: 76522
B. Unique Entity Identifier (SAM)
UEI (SAM): EFERL2CHVFR4

Part 2: Applicant Contacts

A. Primary Contact	Select Contact: Select One ▼ or Add New Contact
First Name: Kimberly Initial: Last Name: Blalock	
Title: Coordinator of Federal Funding	
Telephone: 254-220-1530 Ext.: E-Mail: blalockk@ccisd.com	
B. Secondary Contact	Select Contact: Select One ▼ or Add New Contact
First Name: Clifton Initial: Last Name: Heath	
Title: Chief Financial Officer	
Telephone: 254-547-1227 Ext.: E-Mail: heathc@ccisd.com	



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2026-2027 Effective Advising Framework Implementation Year 1 App**General Information
GS2300 - Negotiation Comments and Confirmation****Part 1: General Comments****General Comments (TEA Use Only)****Part 2: Negotiation Items**

This schedule is for TEA to document any required changes and communications to the applicant in the event this application requires negotiation. It will also require applicants to acknowledge that they have made the changes requested.

Applicants: For all negotiation notes below, please make the requested changes in the grant application itself.

- Please do check the "Change Completed" box.
- Please do not enter information in the "Grantee Comments" section, unless you are specifically instructed to do so.

Negotiation Items	
1.	Date: Schedule: Select One TEA Negotiation Note: Grantee Comments: ☐ LEA Completed Change

Add Row

Delete Row

Schedule Status: Complete

Informal Discretionary Comp

Application ID:0040480271530001



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Program Description PS3013 - Program Plan

Statutory Assurances and Focus Area Selection

A. Statutory Assurances

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances.

- ☒ The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this IDC will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
- ☒ The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public
- ☒ The applicant provides assurance to adhere to all the Statutory and TEA Program requirements as noted in the 2026-2027 Effective Advising Implementation Year 1 Grant Program Guidelines.
- ☒ The applicant provides assurance to adhere to all the Performance Measures, as noted in the 2026-2027 Effective Advising Implementation Year 1 Grant Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.
- ☒ The applicant provides assurance that curriculum will be appropriately aligned to regional labor market supported CTE programs of study.
- ☒ The applicant provides assurance to provide data to TEA on student completion of courses through the Fall PEIMS Collection Process.
- ☒ The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 TAC 206, 1 TAC Chapter 213, Federal Section 508 standards, and the WCAG 2.0 AA Accessibility Guidelines.



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Program Description PS3014 - Program Narrative

Please include complete responses for each question below.

A. Summary of Program

1. Provide an overview of the program to be implemented with grant funds, including: • The district's mission, vision, and long-term goals for effective advising. • How the program will address the specific needs identified through the EAF Diagnostic Tool. • How the program will foster innovation in CTE programming and/or promote career pathways aligned to high-skill, high-wage careers or industries.

Copperas Cove ISD is committed to ensuring that every student graduates prepared to succeed in college, career, military service, or other postsecondary opportunities. Through implementation of the Effective Advising Framework (EAF), the district has established the following vision: All students will graduate with a personalized plan, the knowledge and skills to navigate postsecondary opportunities, and the confidence to pursue college, career, military, and life goals aligned to their interests, strengths, and aspirations. The district's mission for effective advising is to provide a comprehensive, equitable, and student-centered advising system that empowers students and families to make informed decisions about academic pathways, career exploration, postsecondary opportunities, and workforce readiness from kindergarten through graduation. To support this vision, the district has established long-term goals focused on increasing FAFSA completion rates, expanding participation in dual credit and early college opportunities, increasing postsecondary credential attainment, and strengthening student engagement in career exploration and pathway planning. These goals are aligned with the district's College, Career, and Military Readiness (CCMR) objectives and are designed to improve student outcomes by the end of the 2028–2029 school year.



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Program Description PS3014 - Program Narrative

B. Qualifications and Experience for Key Personnel

Identify the following:

1. EAF Coach – Who is the EAF Coach? What is the ESC fee for the contracted support?

Nicole Jimenez has been supporting our district during the Effective Advising Framework planning phases. I do not believe we have a fee for the contracted support.

2. EAF Project Lead – Who is the EAF Project Lead and how do they meet the qualifications outlined in the Program Elements for this position?

The EAF Project Lead for Copperas Cove ISD will be Amy Simpson, Director of Counseling and Student Support. In this role, Ms. Simpson provides district-level leadership for counseling services, student support programs, and college, career, and military readiness initiatives. She is responsible for supervising district counselors and counseling interns, coordinating counseling programs across campuses, supporting implementation of student support services, and ensuring alignment between counseling practices and district goals. Ms. Simpson agrees to the functions outlined in the program agreement, namely to serve as the district's representative, convene and coordinate the work of the steering committee, coordinate and receive coaching from the EAF coach, and oversee, monitor, and track results of the implementation of the EAF priorities identified in the planning phase and complete all required grant deliverables. Ms. Simpson is uniquely positioned to lead implementation of the Effective Advising Framework because she oversees the district's counseling program and regularly collaborates with campus administrators, counselors, academic advisors, and community partners. She has experience using student outcome data to guide program improvement, coordinating professional learning for counseling staff, and implementing initiatives designed to improve student access to college, career, and military readiness opportunities.

3. District Commitment – How will the district ensure the EAF Project Lead has the appropriate time and capacity to lead this project? How will the district ensure the steering committee provides the necessary support to the EAF Project Lead?

As the district administrator responsible for counseling and student support services, Ms. Simpson already oversees the personnel and programs most directly connected to advising implementation. The district will prioritize EAF activities within her existing responsibilities and integrate project management, progress monitoring, professional development, and stakeholder engagement into established counseling and CCMR structures. Existing district meetings, counselor leadership meetings, and campus support visits will be leveraged to support implementation, reducing the need for parallel systems and allowing the Project Lead to focus on strategic leadership rather than administrative coordination. To support the Project Lead, the district has established a cross-functional EAF Steering Committee composed of district and campus leaders, counselors, academic advisors, CTE representatives, and other key stakeholders. The Steering Committee will serve as both an advisory and implementation body, meeting regularly to review progress, analyze data, identify challenges, and support decision-making. Committee members will share responsibility for advancing EAF priorities within their areas of influence, helping distribute implementation efforts across the district rather than relying solely on the Project Lead. Shared ownership will ensure the Project Lead has the capacity and support to successfully implement the Effective Advising Framework.

4. Steering Committee - What structures will the EAF Project Lead use to lead the steering committee meetings? How often will the steering committee meet? How will the EAF Project Lead ensure EAF priorities are implemented, and grant deliverables are completed on time?

The EAF Project Lead will utilize a structured continuous improvement process to lead steering committee meetings and monitor implementation of the Effective Advising Framework across Copperas Cove ISD. Steering committee meetings will follow a consistent agenda that includes reviewing implementation progress, analyzing student outcome and advising data, monitoring grant deliverables, identifying barriers, celebrating successes, and assigning action steps. Meeting agendas and supporting documents will be shared in advance, and meeting notes, decisions, and next steps will be documented to ensure accountability and follow-through. Meetings will be held each six weeks either in person or via zoom, depending on availability of steering committee members. These meetings will allow the district to monitor progress toward annual goals, review key metrics such as FAFSA completion, My Texas Future utilization, TSI readiness, career exploration participation, and dual credit enrollment, and make timely adjustments based on implementation data. To ensure EAF priorities are implemented with fidelity and grant deliverables are completed on time, the Project Lead will develop an annual implementation plan that outlines goals, timelines, responsible parties, deliverables, and success measures. This implementation plan will serve as the district's project management tool and will be reviewed regularly during steering committee meetings.



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Program Description PS3014 - Program Narrative

C. Goals, Objectives and Strategies

Indicate the four EAF Priorities the district will implement in the 2026-2027 school year that were developed using the EAF Gap Analysis Tool. For each EAF Priority, include the following: a description of the EAF Priority to be implemented, the aligned SMART student outcome goal, the targeted grade level(s), and the targeted advising development area or focus area. What activities/strategies will be implemented to meet the goal for this priority?

1. Provide the information above for the district's first EAF Priority.

We propose creating early career-awareness experiences for kindergarten and first-grade students by using read alouds, interactive digital tools, hands-on games, and visits from diverse community helpers. These activities will introduce young learners to a wide variety of careers beyond the traditional "doctor, teacher, firefighter," helping them understand the many roles people play in a community. By expanding their exposure to different pathways, we support curiosity, build foundational knowledge, and spark early interest in future possibilities. By May 2027, 100% of Copperas Cove ISD kindergarten and first-grade classrooms will implement at least four structured early career-awareness experiences per semester (including read-alouds featuring diverse careers, one interactive digital exploration activity, one hands-on career exploration activity, and one community helper engagement), and at least 80% of K-1 students will demonstrate increased awareness of a variety of careers as measured by a district-created pre/post student reflection or checklist. This priority focuses on Career Development for our Kinder and 1st grade students and will utilize read-alouds, interactive tools (such as Pathful), hands-on exploration, and exposure to diverse community helpers. Expanding exposure beyond traditional roles increases equity by ensuring all students—regardless of background—see themselves represented in diverse, high-skill, and high-demand careers.

2. Provide the information above for the district's second EAF Priority.

Texas Success Initiative (TSI) is a state-legislated program designed to improve student success at the college level. CCISD agrees that the TSI Assessment test helps determine if a student admitted to college is prepared to take college-level coursework in Reading, Writing and mathematics. Avoiding developmental courses is critical to a student's higher education success, scores on the TSIA2 Accuplacer determine if you can bypass non-credit developmental courses, saving time and tuition money. By May 2027, Copperas Cove ISD will increase the percentage of 8th-grade students meeting Texas Success Initiative (TSI) college-readiness benchmarks in reading and/or mathematics from a baseline of 27% (Spring 2026) to 40%, and 95% of junior high students will participate in at least two structured TSI awareness and preparation experiences during the school year. Prioritizing Texas Success Initiative (TSI) readiness in junior high is a strategic Year 1 focus because it strengthens the academic foundation students need before entering high school pathways, dual credit, and advanced coursework. By beginning intentional TSI preparation in middle school, the district shifts from a reactive senior-year remediation model to a proactive readiness model that builds skills earlier and reduces the likelihood of students requiring developmental education. This focus area for our 8th graders falls under future planning and goal setting.

3. Provide the information above for the district's third EAF Priority.

Copperas Cove High School will implement a system that ensures all students can access and use the My Texas Future platform for college and career exploration. The platform will be integrated into the counseling guidance curriculum to support interest assessments, career cluster exploration, and post-secondary opportunities and eligibility requirements. Counselors and Academic Advisors will use results to align students with CTE programs, advanced coursework, and dual credit opportunities. By May 2027, 95% of CCHS students in grades 9–10 will complete at least one full career interest assessment and one postsecondary exploration activity within the My Texas Future platform, and counselors/academic advisors will document alignment of course selections (CTE, advanced coursework, or dual credit) to students' identified career clusters for at least 85% of students during course planning for the 2027–2028 school year. Year 1 of Effective Advising Framework implementation should prioritize building systems that promote coherence, consistency, and equitable access. Embedding My Texas Future into the counseling guidance curriculum ensures that every student—not just those who seek out advising—receives structured exposure to career exploration, interest assessments, and pathway planning. The focus area for our 9th and 10th graders is on self exploration.

4. Provide the information above for the district's fourth EAF Priority.

Copperas Cove High School will focus on increasing the percentage of students who complete the FAFSA prior to graduation. This is currently a graduation requirement, however, students have the opportunity to opt-out if they do not plan on attending college or enlist in the military. Understanding that plans can change for students and that FAFSA can still benefit students in the military, we would like to increase the percentage of FAFSA completion to provide students with more support financially for post secondary plans. By May 2027, the percentage of seniors at Copperas Cove High School who complete the Free Application for Federal Student Aid (FAFSA) prior to graduation will increase from the current baseline of 71% to 80%, as measured by state FAFSA completion reports and campus tracking data. Designating FAFSA completion as a Year 1 priority at Copperas Cove High School is both strategic and student-centered. Although completion of the Free Application for Federal Student Aid (FAFSA) is a state graduation requirement in Texas, the presence of an opt-out option has created variability in completion rates. This means that while compliance may technically be met, opportunity is not always maximized. By prioritizing FAFSA completion, the campus shifts from meeting a mandate to expanding postsecondary access. This is a financial focus for our 12th graders.



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Program Description PS3014 - Program Narrative

D. Performance and Evaluation Measures

1. For each of the four EAF Priorities indicated above, describe how you will monitor progress throughout the year to ensure successful implementation so that student outcome goals are met. Include in your response the types of data used to monitor progress, the tools that will be used to collect and analyze data, and the process for reflecting on the data.

Priority 1: The district will track the number of classroom lessons delivered, career-focused read-alouds completed, community helper presentations conducted, and student participation in career exploration activities. Data will be collected through lesson plans, classroom participation records, counselor activity logs, and student reflection activities. Priority 2: The district will monitor TSI readiness by tracking the number and percentage of students participating in TSIA2 testing, meeting college readiness benchmarks, and qualifying for dual credit coursework. Data will be collected through TSIA2 assessment reports, student transcripts, dual credit enrollment records, and CCMR readiness reports. Tools such as CCMR Insights, Skyward, and district data dashboards will be used to analyze student progress. Priority 3: The district will monitor implementation by tracking student account creation, completion of career interest assessments, career cluster exploration activities, and counselor utilization of assessment results during advising meetings. Data will be collected through My Texas Future platform reports, counseling documentation, advising records, and student surveys. Priority 4: The district will monitor FAFSA completion through monthly tracking of senior FAFSA submissions, completion rates, opt-out forms, participation in FAFSA workshops, and financial aid events. Data will be collected through FAFSA completion reports, tracking systems, event reports, etc.



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Program Description PS3014 - Program Narrative

E. Budget Narrative

Describe how the proposed budget will meet the goals of the proposed program. For each category below, include the following: What is the budget amount for this category? What expenses are being proposed for this category? How does each expense align to one or more EAF priority? If applicable, include explanation of pay rates and hours expected for services rendered.

1. Payroll (Enter N/A or \$0 if this category does not apply)

Stipends for participation in Steering Committee (6 members): \$1,500 per semester/per member

2. Professional and Contract Services (Enter N/A or \$0 if this category does not apply)

Panorama Pathways and Panorama Success: \$27,500 for year 1 implementation; \$67,500 to renew for second year

3. Supplies and Materials (Enter N/A or \$0 if this category does not apply)

N/A

4. Other Operating Costs (Enter N/A or \$0 if this category does not apply)

\$5,000 for CCMR awareness activities and events throughout the 26-27 school year

5. Debt Service (Enter N/A or \$0 if this category does not apply)

N/A

6. Capital Outlay (Enter N/A or \$0 if this category does not apply)

N/A

7. Provide the sum of all requested costs including any administrative costs here. Please provide only the total costs and no additional narrative.

\$118,000

Schedule Status: Complete

Informal Discretionary Comp

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Program Budget BS6001 - Program Budget Summary and Support

Statutory Authority: Strengthening Career and Technical Education for the 21st Century Act, PL 115-224.

Part 1: Available Funding

Available Funding	
Description	26-27 EAF Implementation Yr1
1. Fund/SSA Code	244
2. Planning Amount	
3. Final Amount	
4. Carryover	
5. Reallocation	
Total Funds Available	

Part 2: Budget Summary

A. Budgeted Costs		
Description	Class/ Object Code	26-27 EAF Implementation Yr1
1. Consolidated Administrative Funds		☐ Yes ☐ No
2. Payroll Costs	6100	
3. Professional and Contracted Services	6200	
4. Supplies and Material	6300	
5. Other Operating Costs	6400	
6. Debt Services	6500	
7. Capital Outlay	6600	
8. Operating Transfers Out	8911	
Total Direct Costs		
9. Indirect Costs		
Total Budgeted Costs		
Total Funds Available Minus Total Costs		
10. Payments to Member Districts of SSA	6493	

B. Pre-Award Costs

Part 2B Pre-Award Costs is hidden because it does not apply to the funding source(s) for this grant application.



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Program Budget

BS6001 - Program Budget Summary and Support

C. Breakout of Direct Admin Costs				
Enter amounts in Direct Admin Costs fields if applicable.				
Description	Class/ Object Code	26-27 EAF Implementation Yr1		
		Program Costs	Direct Admin Costs	Total Costs
1. Payroll Costs	6100			
2. Professional and Contracted Services	6200			
3. Supplies and Material	6300			
4. Other Operating Costs	6400			
5. Debt Services	6500			
6. Capital Outlay	6600			
7. Operating Transfers Out	8911			
Total				



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Program Budget BS6101 - Payroll Costs

Part 1: Total Payroll Costs

Payroll costs entered on BS6001	
Total Payroll Costs	26-27 EAF Implementation Yr1

Part 2: Number and Type of Positions

A. Administrative Support or Clerical Staff	
Position Type	26-27 EAF Implementation Yr1
1. Administrative support or clerical staff (integral to program)	

B. LEA Positions	
Position Type	26-27 EAF Implementation Yr1
1. Professional staff	☐
2. Paraprofessionals	☐
3. Administrative support or clerical staff (paid by LEA indirect cost)	☐

C. Campus Positions	
Position Type	26-27 EAF Implementation Yr1
1. Professional staff	☐
2. Paraprofessionals	☐
3. Administrative support or clerical staff (paid by LEA indirect cost)	☐

Part 3: Substitute, Extra-Duty, Benefits

Substitute, Extra-Duty, Benefits	
1. For schoolwide personnel (includes staff salary, extra-duty pay/beyond normal hours, and substitutes for staff positions at schoolwide campuses)	☐
2. Extra duty pay/beyond normal hours for positions not indicated above	☐
3. Substitutes for public and charter school teachers not indicated above	☐
4. Stipends for positions not indicated above	☐

Part 4: Confirmation of Payroll Requirements

Confirmation of Payroll Requirements	
1. ☐ The grantee certifies the federally funded portion of this position and duties are reasonable, necessary, allowable and allocable under the applicable federal fund source. The grantee further certifies that it is in compliance with the federal supplement, not supplant provision applicable to each federal fund source. The grantee assures the grant-funded portion of this position and duties meet the purpose, goals, and objectives of the federal fund source. Documentation must be maintained locally by the grantee that clearly demonstrates the allowable and supplemental nature of the position, as required by each federal fund source, and will provide such documentation to TEA upon request.	



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Program Budget BS6201 - Professional and Contracted Services

Part 1: Professional and Contracted Services

Budgeted Costs		
Description	Class/Object Code	26-27 EAF Implementation Yr1
1. Rental or Lease of Buildings, Space in Buildings, or Land	6269	
2. Professional and Consulting Services	6219 6239 6291	
Subtotal Professional and Contracted Services Costs		
Remaining 6200 Costs That Do Not Require Specific Approval		
Total Professional and Contracted Services Costs		

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Administrative Costs is hidden because it does not apply to the funding source(s) for this grant application.

Part 3 : Itemized Professional and Consulting Services

Itemized Professional and Consulting Service (6219, 6239, 6291)	
Description	26-27 EAF Implementation Yr1
1. Service:	
Specify Purpose:	
Add Item Delete Item	
Total Professional and Consulting Services Costs	



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Program Budget BS6401 - Other Operating Costs

Part 1: Other Operating Costs

Budgeted Costs		
Description	Class/ Object Code	26-27 EAF Implementation Yr1
1. Out-of-State Travel for Employees LEA must keep documentation locally.	6411	
2. Travel for Students to Conferences (does not include field trips) LEA must keep documentation locally.	6412	
3. Educational Field Trips LEA must keep documentation locally.	6412 6494	
4. Stipends for Non-employees other than those included in 6419 LEA must keep documentation locally.	6413	
5. Travel Costs for Officials such as Executive Director, Superintendent, or Board Members Allowable only when such costs are directly related to the grant. If Out-of-State Travel, LEA must keep documentation locally.	6411 6419	
6. Non-Employee Costs for Conference LEA must keep documentation locally.	6419	
7. Hosting Conferences for Non-Employees LEA must keep documentation locally.	64xx	
Subtotal Other Operating Costs		
Remaining 6400 Costs That Do Not Require Specific Approval		
Total Other Operating Costs		

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Program Budget BS6501 - Debt Services

Part 1: Subscription-Based Information Technology Arrangement (SBITA) and Capital Lease Liability Costs

Budgeted Costs		
Description	Class/ Object Code	26-27 EAF Implementation Yr1
1. SBITA Liability - Principal	6514	
2. SBITA Liability - Interest	6526	
3. Capital Lease Liability - Principal	6512	
4. Capital Lease Liability - Interest	6522	
5. Interest on Debt	6523	
Total Debt Service Costs		

Part 2: Description of SBITA

Subscription			
☐	1. SBITA Description:		Subscription Cost:
	Fund Source:	Contract Start Date:	Contract End Date:

Part 3: Description of Property

Property			
☐	1. Property Description:		Property Value:
	Fund Source:	Contract Start Date:	Contract End Date:



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Program Budget BS6601 - Capital Outlay

Part 1: Capital Expenditures

Budgeted Costs	
Description	26-27 EAF Implementation Yr1
1. Library Books and Media (Capitalized and Controlled by Library)	
2. Capital Expenditures for Additions, Improvements, or Modifications to Capital Assets Which Materially Increase Their Value for Useful Life (not ordinary repairs and maintenance)	
3. Furniture, Equipment, Vehicles or Software Costs for Items in Part 2	
Total Capital Outlay Costs	

Part 2: Furniture, Equipment, Vehicles or Software

Items	
☐ 1. Generic Description:	Number of Units:
Fund Source: Select One	Total Costs:
Describe how the item will be used to accomplish the objective of the program:	

Add Item

Delete Item



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County District: 050910
ESC Region: 12
School Year: 2026-2027

2026-2027 Effective Advising Framework Implementation Year 1 App

Provisions Assurances CS7000 - Provisions, Assurances and Certifications

Provisions, Assurances and Certifications	
1. ☒ I certify my acceptance and compliance with all General and Fiscal Guidelines.	General and Fiscal Guidelines
2. ☒ I certify my acceptance and compliance with all Program Guidelines.	Program Guidelines
3. ☒ I certify my acceptance and compliance with all General Provisions and Assurances requirements.	General Provisions and Assurances
4. ☒ I certify I am not debarred or suspended. ☒ I also certify my acceptance and compliance with all Debarment and Suspension Certification requirements.	Debarment and Suspension Certification
5. Choose the appropriate response for Lobbying Certification:	
a. ☒ I certify this organization does not spend federal appropriated funds for lobbying activities and certify my acceptance and compliance with all Lobbying Certification requirements.	Lobbying Certification
b. ☐ This organization spends non-federal funds on lobbying activities and has attached the required OMB Disclosure of Lobbying Activities form, as described below.	
Instructions for completing and attaching the Disclosure of Lobbying Activities form. • Print and sign the form. • Scan the signed form and save it to your desktop. • Click the Attach Files icon on the Table of Contents page to attach your signed form to this eGrants application.	

SSA Funding Report

Region	County District	Organization	ADC Submitted Date								
				R:	R:	R:	R:	R:	R:	R:	R:
Total:				R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0