

Schedule Status: Complete

Informal Discretionary Comp

Application ID:0040480326360001



Organization: CARROLLTON-FARMERS BRANCH ISD
Campus/Site: N/A
Vendor ID: 1756000328

County District: 057903
ESC Region: 10
School Year: 2026-2027

SAS#: EAFIAA27

2026-2027 Effective Advising Framework Implementation Year 1 App

General Information GS2000 - Certify and Submit

Due: 06/16/2026 11:59 PM
Application Status: Submitted

Amendment #: 00
Version #: 01

Description	Required	Status	Last Update
General Information			
GS2100 - Applicant Information	*	Complete	05/18/2026 04:31 PM
GS2300 - Negotiation Comments and Confirmation		New	
Program Description			
PS3013 - Program Plan	*	Complete	05/19/2026 08:26 AM
PS3014 - Program Narrative	*	Complete	05/19/2026 10:26 AM
Program Budget			
BS6001 - Program Budget Summary and Support		New	
BS6101 - Payroll Costs		New	
BS6201 - Professional and Contracted Services		New	
BS6401 - Other Operating Costs		New	
BS6501 - Debt Services		New	
BS6601 - Capital Outlay		New	
Provisions Assurances and Certifications			
CS7000 - Provisions, Assurances and Certifications	*	Complete	05/19/2026 10:28 AM

Certification and Incorporation Statement

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable Federal and State laws and regulations; application guidelines and instructions; the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules submitted. It is understood by the applicant that this application constitutes an offer and, if accepted by the Texas Education Agency or renegotiated to acceptance, will form a binding agreement.

Authorized Official

Select Contact: or

First Name: Victoria Initial: Last Name: Cisneros Title: Executive Director of Counseling Service
 Phone: 972-968-6553 Ext: E-Mail: cisnerosv@cfbisd.edu

Submitter Information

First Name: Victoria Last Name: Cisneros
 Approval ID: victoria.cisneros Submit Date and Time: 05/19/2026 10:29:18 AM

Schedule Status: Complete

Informal Discretionary Comp

Application ID:0040480326360001



SAS#: EAFIAA27

Organization: CARROLLTON-FARMERS BRANCH ISD
Campus/Site: N/A
Vendor ID: 1756000328

County District: 057903
ESC Region: 10
School Year: 2026-2027

2026-2027 Effective Advising Framework Implementation Year 1 App

General Information GS2100 - Applicant Information

Part 1: Organization Information

A. Applicant		
Organization Name: CARROLLTON-FARMERS BRANCH ISD		
Mailing Address Line 1: P O BOX 115186		
Mailing Address Line 2:		
City: CARROLLTON	State: TX	Zip Code: 75011

B. Unique Entity Identifier (SAM)
UEI (SAM): SMDXLEWMLSL8

Part 2: Applicant Contacts

A. Primary Contact		Select Contact:	Select One ▼	or	Add New Contact
First Name: Victoria	Initial:	Last Name: Cisneros			
Title: Executive Director of Counseling Service					
Telephone: 972-968-6553	Ext.:	E-Mail: cisnerosv@cfbisd.edu			

B. Secondary Contact		Select Contact:	Select One ▼	or	Add New Contact
First Name: Wendy	Initial:	Last Name: Eldredge			
Title: Superintendent					
Telephone: 972-968-6101	Ext.:	E-Mail: EldredgeW@cfbisd.edu			



SAS#: EAFIAA27

Organization: CARROLLTON-FARMERS BRANCH ISD
Campus/Site: N/A
Vendor ID: 1756000328

County District: 057903
ESC Region: 10
School Year: 2026-2027

2026-2027 Effective Advising Framework Implementation Year 1 App**General Information
GS2300 - Negotiation Comments and Confirmation****Part 1: General Comments****General Comments (TEA Use Only)****Part 2: Negotiation Items**

This schedule is for TEA to document any required changes and communications to the applicant in the event this application requires negotiation. It will also require applicants to acknowledge that they have made the changes requested.

Applicants: For all negotiation notes below, please make the requested changes in the grant application itself.

- Please do check the "Change Completed" box.
- Please do not enter information in the "Grantee Comments" section, unless you are specifically instructed to do so.

Negotiation Items

1.	Date:	Schedule: Select One
TEA Negotiation Note: 		
Grantee Comments: 		
☐ LEA Completed Change		

Add Row

Delete Row

Schedule Status: Complete

Informal Discretionary Comp

Application ID:0040480326360001



Organization: CARROLLTON-FARMERS BRANCH ISD
Campus/Site: N/A
Vendor ID: 1756000328

County District: 057903
ESC Region: 10
School Year: 2026-2027

SAS#: EAFIAA27

2026-2027 Effective Advising Framework Implementation Year 1 App

Program Description PS3013 - Program Plan

Statutory Assurances and Focus Area Selection

A. Statutory Assurances

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances.

- ☒ The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this IDC will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
- ☒ The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public
- ☒ The applicant provides assurance to adhere to all the Statutory and TEA Program requirements as noted in the 2026-2027 Effective Advising Implementation Year 1 Grant Program Guidelines.
- ☒ The applicant provides assurance to adhere to all the Performance Measures, as noted in the 2026-2027 Effective Advising Implementation Year 1 Grant Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.
- ☒ The applicant provides assurance that curriculum will be appropriately aligned to regional labor market supported CTE programs of study.
- ☒ The applicant provides assurance to provide data to TEA on student completion of courses through the Fall PEIMS Collection Process.
- ☒ The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 TAC 206, 1 TAC Chapter 213, Federal Section 508 standards, and the WCAG 2.0 AA Accessibility Guidelines.



Organization: CARROLLTON-FARMERS BRANCH ISD
Campus/Site: N/A
Vendor ID: 1756000328

County District: 057903
ESC Region: 10
School Year: 2026-2027

SAS#: EAFIAA27

2026-2027 Effective Advising Framework Implementation Year 1 App

Program Description PS3014 - Program Narrative

Please include complete responses for each question below.

A. Summary of Program

1. Provide an overview of the program to be implemented with grant funds, including: • The district's mission, vision, and long-term goals for effective advising. • How the program will address the specific needs identified through the EAF Diagnostic Tool. • How the program will foster innovation in CTE programming and/or promote career pathways aligned to high-skill, high-wage careers or industries.

CFBISD is committed to ensuring every student graduates prepared for college, career, military service, and life. The district's vision for effective advising is to implement a comprehensive, equitable, and student-centered advising system that supports individualized academic and postsecondary planning from elementary through high school. Long-term goals include increasing CCMR outcomes, expanding access to high-quality CTE pathways, strengthening postsecondary readiness, and ensuring consistent advising practices across all campuses.

Findings from the EAF Diagnostic Tool identified strengths in collaboration, use of SchoolLinks, and existing CCMR and CTE supports, while also revealing opportunities to strengthen consistency in advising practices, vertical alignment between grade levels, family communication, and data monitoring systems. Grant funds will support a more cohesive advising framework through professional learning for counselors and advisors, expanded use of SchoolLinks for goal setting and progress monitoring, increased student ownership of graduation planning, and enhanced family engagement regarding pathway opportunities.

The program will also promote innovation in CTE programming and career pathways aligned to high-skill, high-wage, and in-demand industries in the Dallas-Fort Worth region through expanded awareness of certifications, dual credit, work-based learning, and strengthened partnerships with higher education and workforce organizations.



SAS#: EAFIAA27

Organization: CARROLLTON-FARMERS BRANCH ISD
Campus/Site: N/A
Vendor ID: 1756000328

County District: 057903
ESC Region: 10
School Year: 2026-2027

2026-2027 Effective Advising Framework Implementation Year 1 App

Program Description PS3014 - Program Narrative

B. Qualifications and Experience for Key Personnel

Identify the following:

1. EAF Coach – Who is the EAF Coach? What is the ESC fee for the contracted support?

Nickisha Fowler
Region 10

2. EAF Project Lead – Who is the EAF Project Lead and how do they meet the qualifications outlined in the Program Elements for this position?

Victoria Cisneros, Executive Director of Counseling Services, will serve as the EAF Project Lead and Steering Committee Project Lead for CFBISD. In this role, she will oversee the planning, implementation, monitoring, and continuous improvement of the district's Effective Advising Framework initiatives. As Executive Director of Counseling Services, Ms. Cisneros provides leadership and oversight for districtwide counseling programs, CCMR partnership, and student support systems aligned to academic, college, career, and military readiness goals.

Ms. Cisneros brings extensive campus and district leadership experience, including serving as a middle school principal and instructional leader focused on improving student outcomes, systems alignment, and equitable access to student supports. Her experience leading comprehensive counseling and student support initiatives has prepared her to effectively coordinate cross-functional teams, facilitate stakeholder collaboration, analyze data to drive decision-making, and support implementation of districtwide improvement efforts.

As the EAF Project Lead, Ms. Cisneros will collaborate closely with counselors, CCMR/CTE leaders/staff, campus administrators, district leadership, and the regional EAF Coach to ensure successful implementation of the framework. Her leadership experience, knowledge of comprehensive counseling systems, and commitment to student-centered planning align strongly with the qualifications and expectations outlined in

3. District Commitment – How will the district ensure the EAF Project Lead has the appropriate time and capacity to lead this project? How will the district ensure the steering committee provides the necessary support to the EAF Project Lead?

CFBISD is committed to ensuring the EAF Project Lead has the time, authority, and organizational support necessary to successfully implement the Effective Advising Framework. The district will designate a dedicated project lead responsible for coordinating implementation efforts, facilitating communication among stakeholders, monitoring progress toward grant goals, and collaborating with the regional EAF Coach. The project lead will be provided protected time within their assigned duties to oversee planning, implementation, data analysis, and continuous improvement activities related to the grant.

The district will also establish a cross-functional steering committee consisting of representatives from counseling, CCMR, CTE, campus administration, district leadership, and other relevant departments. The steering committee will meet regularly to review progress, analyze data, identify barriers, and support implementation decisions aligned to district goals and EAF priorities. Members will provide strategic guidance, assist with stakeholder engagement, and ensure alignment between advising practices, postsecondary readiness initiatives, and workforce development efforts.

District leadership is committed to maintaining active involvement throughout the grant period to ensure the project lead and steering committee have the resources, collaboration, and support needed to sustain effective advising systems and improve student outcomes.

4. Steering Committee - What structures will the EAF Project Lead use to lead the steering committee meetings? How often will the steering committee meet? How will the EAF Project Lead ensure EAF priorities are implemented, and grant deliverables are completed on time?

The EAF Project Lead will facilitate structured, data-driven steering committee meetings using a consistent agenda focused on grant milestones, implementation data, barriers, and next steps. Meetings will be supported by a shared dashboard, action tracker, and documented minutes, with clearly defined roles to ensure accountability.

The steering committee will meet monthly, with smaller working groups convening biweekly as needed to support implementation and problem-solving.

To ensure fidelity and timely completion of deliverables, the Project Lead (Victoria Cisneros, Executive Director of Counseling Services) will maintain a detailed implementation timeline, monitor progress through a centralized tracking system, and provide ongoing updates to district leadership, escalating risks and proposed solutions as needed.



Organization: CARROLLTON-FARMERS BRANCH ISD
Campus/Site: N/A
Vendor ID: 1756000328

County District: 057903
ESC Region: 10
School Year: 2026-2027

SAS#: EAFIAA27

2026-2027 Effective Advising Framework Implementation Year 1 App

Program Description PS3014 - Program Narrative

C. Goals, Objectives and Strategies

Indicate the four EAF Priorities the district will implement in the 2026-2027 school year that were developed using the EAF Gap Analysis Tool. For each EAF Priority, include the following: a description of the EAF Priority to be implemented, the aligned SMART student outcome goal, the targeted grade level(s), and the targeted advising development area or focus area. What activities/strategies will be implemented to meet the goal for this priority?

1. Provide the information above for the district's first EAF Priority.

EAF Priority 1: College, Career, and Military Readiness (CCMR) Attainment

Description of EAF Priority: The district will strengthen CCMR advising and support systems to increase student attainment of college, career, and military readiness indicators, including college readiness scores and Industry-Based Certifications.

Aligned SMART Student Outcome Goals:

By August 2030, increase the % of graduates meeting CCMR criteria from 75% to 90%.

By August 2030, increase the % of graduates earning a college-ready score in both Reading and Math (TSIA2, SAT, or ACT) from 33.3% to 45%.

By August 2030, increase the % of graduates earning an Industry-Based Certification (IBC) from 14% to 40%.

Targeted Grade Levels: Grades 6–12 (intensified supports in 9–12)

Advising Development Area / Focus Area: CCMR advising, career pathways, postsecondary planning, and certification attainment

Activities / Strategies:

The district will implement a vertically aligned CCMR advising system beginning in middle school focused on career exploration, academic planning, and goal setting tied to CCMR indicators. High school supports will include TSIA2/SAT/ACT preparation, embedded test readiness, and expanded tutoring. The district will strengthen Industry-Based Certification pathways through aligned coursework, industry partnerships, and intentional advising. Progress will be monitored through real-time data systems, with counseling conferences and family engagement to support individualized planning.

2. Provide the information above for the district's second EAF Priority.

EAF Priority 2: College Readiness and TSI Attainment (Reading/Math)

Description of EAF Priority:

The district will strengthen college readiness advising and instruction to increase the number of students meeting TSI benchmarks in Reading/Language Arts and Math through aligned instruction, targeted supports, and intentional advising practices.

Aligned SMART Student Outcome Goal:

By August 2030, increase the percentage of students meeting TSI criteria in Reading/Language Arts and Math from 33.3% to 45%.

Targeted Grade Levels:

Grades 9–12

Advising Development Area / Focus Area:

College readiness advising, academic intervention, and assessment preparation (TSIA2/SAT/ACT readiness)

Activities / Strategies:

The district will implement a coordinated college readiness system that includes early identification of students not meeting TSI benchmarks and targeted academic interventions in Reading and Math. Schools will provide embedded TSIA2-aligned instruction, structured test preparation, and expanded tutoring supports. Counselors will incorporate TSI goals into student advising conferences and individualized graduation planning. Progress monitoring systems will be used to track student readiness and trigger timely interventions. Family engagement efforts will increase awareness of college readiness requirements and available supports to ensure students remain on track for postsecondary success.



Organization: CARROLLTON-FARMERS BRANCH ISD
Campus/Site: N/A
Vendor ID: 1756000328

County District: 057903
ESC Region: 10
School Year: 2026-2027

SAS#: EAFIAA27

2026-2027 Effective Advising Framework Implementation Year 1 App

Program Description PS3014 - Program Narrative

3. Provide the information above for the district's third EAF Priority.

EAF Priority 3: Advanced Coursework Access and Algebra Readiness

Description of EAF Priority: The district will expand equitable access to rigorous coursework by strengthening Algebra readiness in middle school and increasing enrollment and success in advanced math pathways in high school.

Aligned SMART Student Outcome Goal: By August 2030, increase the percentage of 6th and 7th grade students who are Algebra 1 ready from 54% to 57%.

Targeted Grade Levels: Grades 6–7 (foundational support), with alignment through Grades 8–12

Advising Development Area / Focus Area: Academic advising for advanced pathways, math readiness, and course placement alignment

Activities / Strategies: The district will implement a system to identify students early for advanced math pathways and provide targeted interventions to increase Algebra readiness. Instructional supports will include small group instruction, tutoring, and enrichment opportunities aligned to readiness standards. Counselors and advisors will support intentional course placement decisions through structured advising and academic planning. Progress monitoring systems will track student readiness to ensure appropriate placement and support. Family engagement will focus on increasing awareness of advanced pathways and expectations for Algebra readiness.

4. Provide the information above for the district's fourth EAF Priority.

EAF Priority 4: Dual Credit and Advanced Coursework Enrollment

Description of EAF Priority: The district will increase equitable access to dual credit and advanced coursework opportunities to ensure more students are prepared for postsecondary success.

Aligned SMART Student Outcome Goal: By August 2030, increase the percentage of secondary students enrolled in advanced coursework and dual credit from 26% to 32%.

Targeted Grade Levels: Grades 9–12

Advising Development Area / Focus Area: Advanced coursework advising, dual credit enrollment, and postsecondary pathway planning

Activities / Strategies: The district will strengthen advising systems to increase awareness, access, and completion of dual credit and advanced courses. Counselors will provide structured academic planning conferences focused on eligibility, course sequencing, and postsecondary alignment. Schools will implement targeted outreach to underrepresented student groups and provide academic supports to ensure readiness for rigorous coursework. Collaboration with higher education partners will support expanded dual credit opportunities. Progress will be monitored through enrollment and completion data to ensure equitable access and student success.

D. Performance and Evaluation Measures

1. For each of the four EAF Priorities indicated above, describe how you will monitor progress throughout the year to ensure successful implementation so that student outcome goals are met. Include in your response the types of data used to monitor progress, the tools that will be used to collect and analyze data, and the process for reflecting on the data.

Progress Monitoring for All Four EAF Priorities

The district will monitor progress through a centralized data dashboard system, monthly campus reviews, and quarterly steering committee reflections. Data will be disaggregated by campus, student group, and program area to ensure equitable progress toward all SMART goals. Tools such as student information systems, CCMR/CTE tracking dashboards, assessment platforms, and advising systems will be used to collect and analyze data.

Priority 1 (CCMR):

CCMR dashboards, IBC completion data, and TSIA2/SAT/ACT results will be reviewed monthly to track readiness indicators and certification attainment.

Priority 2 (TSI College Readiness):

TSIA2, SAT/ACT data, and RLA/Math course performance will be monitored monthly to identify students needing intervention and adjust supports.

Priority 3 (Algebra Readiness):

Benchmark assessments, course placement data, and readiness indicators will be used to monitor math growth and placement decisions through PLCs and campus data meetings.

Priority 4 (Dual Credit/Advanced Coursework):

Enrollment, completion, and advising data will be reviewed each grading cycle to monitor access and participation in advanced coursework.

Reflection Process:

Data will be reviewed monthly at campuses and quarterly at the district level to identify trends, adjust strategies, and ensure alignment to SMART goals.



Organization: CARROLLTON-FARMERS BRANCH ISD
Campus/Site: N/A
Vendor ID: 1756000328

County District: 057903
ESC Region: 10
School Year: 2026-2027

SAS#: EAFIAA27

2026-2027 Effective Advising Framework Implementation Year 1 App

Program Description PS3014 - Program Narrative

E. Budget Narrative

Describe how the proposed budget will meet the goals of the proposed program. For each category below, include the following: What is the budget amount for this category? What expenses are being proposed for this category? How does each expense align to one or more EAF priority? If applicable, include explanation of pay rates and hours expected for services rendered.

1. Payroll (Enter N/A or \$0 if this category does not apply)

Budget Amount: \$10,240

Proposed Expenses: The district will fund 160 hours of CTE lesson development and implementation support focused on elementary and middle school career exploration and CCMR alignment. This work will be completed at an estimated rate of \$32/hour by staff supporting curriculum development and rollout.

Alignment to EAF Priorities: This investment directly supports EAF Priority 1 (CCMR/IBC Attainment) by building early career awareness and strengthening the pipeline into Industry-Based Certifications and CCMR pathways. It also supports EAF Priority 3 (Algebra/Career Readiness) and EAF Priority 4 (Advanced Coursework Access) by increasing early exposure to academic and career pathways that inform future course selection and postsecondary planning.

Impact on Program Goals: This payroll allocation ensures consistent development and implementation of vertically aligned lessons that strengthen advising systems beginning in elementary and middle school. It supports early student engagement in career planning, improves pathway awareness, and builds the foundation needed to increase CCMR attainment, certification completion, and college/career readiness outcomes.

2. Professional and Contract Services (Enter N/A or \$0 if this category does not apply)

Budget Amount: \$15,000

Proposed Expenses: Funds will be used to support an EAF Coach/consultant from the Education Service Center (ESC) to provide implementation coaching, professional development, and technical assistance. Services include training on advising systems, data analysis for CCMR and college readiness indicators, and support for strengthening alignment across all four EAF priorities.

Alignment to EAF Priorities: This expense supports all four EAF Priorities by strengthening district capacity to implement CCMR systems, improve TSI attainment, expand Algebra readiness supports, and increase access to advanced coursework and dual credit opportunities.

Impact on Program Goals: The EAF Coach will build staff capacity, strengthen data-driven decision-making, and ensure consistent implementation of advising systems across campuses. This support is critical to meeting all student outcome goals through improved planning, monitoring, and fidelity of implementation.

3. Supplies and Materials (Enter N/A or \$0 if this category does not apply)

Budget Amount: \$74,760

Proposed Expenses:

Pathful Platform (\$56,350): Provides elementary & middle school career exploration tools, virtual experiences, and student planning resources.

Speakers, Field Experiences, and Materials (\$5,000): Funds career speakers, college visits, and student engagement activities connected to pathway exploration and postsecondary awareness.

College Readiness / TSI Support Platform (\$13,410): Provides targeted supports to improve TSIA2/SAT/ACT readiness through practice, skill-building, and progress monitoring tools.

Alignment to EAF Priorities/These resources directly support:

Priority 1 (CCMR/IBC Attainment): Career exploration tools & experiences strengthen pathway awareness and certification alignment.

Priority 2 (TSI College Readiness): College readiness platform supports improvement in Reading/Math TSI attainment.

Priority 3 (Algebra/Career Readiness): Early career exploration supports academic planning & readiness pathways.

Priority 4 (Advanced Coursework Access): Field experiences & advising tools support increased awareness and enrollment in advanced and dual credit courses.

Impact on Program Goals: These materials provide consistent access to advising tools, career exploration, and college readiness supports that strengthen CCMR outcomes, increase TSI attainment, and expand participation in advanced coursework and Industry-Based Certifications.



Organization: CARROLLTON-FARMERS BRANCH ISD
Campus/Site: N/A
Vendor ID: 1756000328

County District: 057903
ESC Region: 10
School Year: 2026-2027

SAS#: EAFIAA27

2026-2027 Effective Advising Framework Implementation Year 1 App

Program Description PS3014 - Program Narrative

4. Other Operating Costs (Enter N/A or \$0 if this category does not apply)

Budget Amount: \$0

Proposed Expenses: No additional funds are requested in this category. Any supplemental costs related to materials, field trips, or student engagement activities are included within the Supplies and Materials budget.

Alignment to EAF Priorities: Not applicable, as all operating costs are covered under Supplies and Materials to ensure streamlined use of funds across all four EAF priorities.

Impact on Program Goals: This approach ensures resources are fully directed toward student-facing supports, including career exploration, college readiness, and advising tools that directly contribute to CCMR attainment, TSI readiness, Algebra readiness, and expanded access to advanced coursework.

5. Debt Service (Enter N/A or \$0 if this category does not apply)

Budget Amount: \$0

Proposed Expenses: No debt service expenses are included in the proposed budget.

Alignment to EAF Priorities: Not applicable.

Impact on Program Goals: All funds are directed toward direct student supports and implementation activities aligned to the four EAF priorities, ensuring maximum impact on CCMR attainment, college readiness, and access to advanced coursework pathways.

6. Capital Outlay (Enter N/A or \$0 if this category does not apply)

Budget Amount: \$0

Proposed Expenses: No capital outlay expenses are included in the proposed budget.

Alignment to EAF Priorities: Not applicable.

Impact on Program Goals: All resources are allocated to direct student-facing supports and implementation activities that advance the four EAF priorities, ensuring funds are focused on improving CCMR outcomes, college readiness, and access to advanced and career pathway opportunities.

7. Provide the sum of all requested costs including any administrative costs here. Please provide only the total costs and no additional narrative.

Budget Summary

Payroll (6100): \$ 10,240

Professional and Contracted Services (6200): \$ 15,000

Supplies and Materials (6300): \$ 74,760

Grand Total Budgeted Costs: \$ 100,000



SAS#: EAFIAA27

Organization: CARROLLTON-FARMERS BRANCH ISD
Campus/Site: N/A
Vendor ID: 1756000328

County District: 057903
ESC Region: 10
School Year: 2026-2027

2026-2027 Effective Advising Framework Implementation Year 1 App

Program Budget BS6001 - Program Budget Summary and Support

Statutory Authority: Strengthening Career and Technical Education for the 21st Century Act, PL 115-224.

Part 1: Available Funding

Available Funding	
Description	26-27 EAF Implementation Yr1
1. Fund/SSA Code	244
2. Planning Amount	
3. Final Amount	
4. Carryover	
5. Reallocation	
Total Funds Available	

Part 2: Budget Summary

A. Budgeted Costs		
Description	Class/ Object Code	26-27 EAF Implementation Yr1
1. Consolidated Administrative Funds		☐ Yes ☐ No
2. Payroll Costs	6100	
3. Professional and Contracted Services	6200	
4. Supplies and Material	6300	
5. Other Operating Costs	6400	
6. Debt Services	6500	
7. Capital Outlay	6600	
8. Operating Transfers Out	8911	
Total Direct Costs		
9. Indirect Costs		
Total Budgeted Costs		
Total Funds Available Minus Total Costs		
10. Payments to Member Districts of SSA	6493	

B. Pre-Award Costs

Part 2B Pre-Award Costs is hidden because it does not apply to the funding source(s) for this grant application.



SAS#: EAFIAA27

Organization: CARROLLTON-FARMERS BRANCH ISD
Campus/Site: N/A
Vendor ID: 1756000328

County District: 057903
ESC Region: 10
School Year: 2026-2027

2026-2027 Effective Advising Framework Implementation Year 1 App

Program Budget BS6001 - Program Budget Summary and Support

C. Breakout of Direct Admin Costs

Enter amounts in Direct Admin Costs fields if applicable.

Description	Class/ Object Code	26-27 EAF Implementation Yr1		
		Program Costs	Direct Admin Costs	Total Costs
1. Payroll Costs	6100			
2. Professional and Contracted Services	6200			
3. Supplies and Material	6300			
4. Other Operating Costs	6400			
5. Debt Services	6500			
6. Capital Outlay	6600			
7. Operating Transfers Out	8911			
Total				



SAS#: EAFIAA27

Organization: CARROLLTON-FARMERS BRANCH ISD
Campus/Site: N/A
Vendor ID: 1756000328

County District: 057903
ESC Region: 10
School Year: 2026-2027

2026-2027 Effective Advising Framework Implementation Year 1 App

Program Budget BS6101 - Payroll Costs

Part 1: Total Payroll Costs

Payroll costs entered on BS6001	
Total Payroll Costs	26-27 EAF Implementation Yr1

Part 2: Number and Type of Positions

A. Administrative Support or Clerical Staff	
Position Type	26-27 EAF Implementation Yr1
1. Administrative support or clerical staff (integral to program)	

B. LEA Positions	
Position Type	26-27 EAF Implementation Yr1
1. Professional staff	☐
2. Paraprofessionals	☐
3. Administrative support or clerical staff (paid by LEA indirect cost)	☐

C. Campus Positions	
Position Type	26-27 EAF Implementation Yr1
1. Professional staff	☐
2. Paraprofessionals	☐
3. Administrative support or clerical staff (paid by LEA indirect cost)	☐

Part 3: Substitute, Extra-Duty, Benefits

Substitute, Extra-Duty, Benefits	
1. For schoolwide personnel (includes staff salary, extra-duty pay/beyond normal hours, and substitutes for staff positions at schoolwide campuses)	☐
2. Extra duty pay/beyond normal hours for positions not indicated above	☐
3. Substitutes for public and charter school teachers not indicated above	☐
4. Stipends for positions not indicated above	☐

Part 4: Confirmation of Payroll Requirements

Confirmation of Payroll Requirements	
1. ☐ The grantee certifies the federally funded portion of this position and duties are reasonable, necessary, allowable and allocable under the applicable federal fund source. The grantee further certifies that it is in compliance with the federal supplement, not supplant provision applicable to each federal fund source. The grantee assures the grant-funded portion of this position and duties meet the purpose, goals, and objectives of the federal fund source. Documentation must be maintained locally by the grantee that clearly demonstrates the allowable and supplemental nature of the position, as required by each federal fund source, and will provide such documentation to TEA upon request.	



SAS#: EAFIAA27

Organization: CARROLLTON-FARMERS BRANCH ISD
Campus/Site: N/A
Vendor ID: 1756000328

County District: 057903
ESC Region: 10
School Year: 2026-2027

2026-2027 Effective Advising Framework Implementation Year 1 App

Program Budget BS6201 - Professional and Contracted Services

Part 1: Professional and Contracted Services

Budgeted Costs		
Description	Class/Object Code	26-27 EAF Implementation Yr1
1. Rental or Lease of Buildings, Space in Buildings, or Land	6269	
2. Professional and Consulting Services	6219 6239 6291	
Subtotal Professional and Contracted Services Costs		
Remaining 6200 Costs That Do Not Require Specific Approval		
Total Professional and Contracted Services Costs		

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Administrative Costs is hidden because it does not apply to the funding source(s) for this grant application.

Part 3 : Itemized Professional and Consulting Services

Itemized Professional and Consulting Service (6219, 6239, 6291)	
Description	26-27 EAF Implementation Yr1
1. Service:	
Specify Purpose:	
Add Item Delete Item	
Total Professional and Consulting Services Costs	



SAS#: EAFIAA27

Organization: CARROLLTON-FARMERS BRANCH ISD
Campus/Site: N/A
Vendor ID: 1756000328

County District: 057903
ESC Region: 10
School Year: 2026-2027

2026-2027 Effective Advising Framework Implementation Year 1 App

Program Budget BS6401 - Other Operating Costs

Part 1: Other Operating Costs

Budgeted Costs		
Description	Class/ Object Code	26-27 EAF Implementation Yr1
1. Out-of-State Travel for Employees LEA must keep documentation locally.	6411	
2. Travel for Students to Conferences (does not include field trips) LEA must keep documentation locally.	6412	
3. Educational Field Trips LEA must keep documentation locally.	6412 6494	
4. Stipends for Non-employees other than those included in 6419 LEA must keep documentation locally.	6413	
5. Travel Costs for Officials such as Executive Director, Superintendent, or Board Members Allowable only when such costs are directly related to the grant. If Out-of-State Travel, LEA must keep documentation locally.	6411 6419	
6. Non-Employee Costs for Conference LEA must keep documentation locally.	6419	
7. Hosting Conferences for Non-Employees LEA must keep documentation locally.	64xx	
Subtotal Other Operating Costs		
Remaining 6400 Costs That Do Not Require Specific Approval		
Total Other Operating Costs		

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Admin Costs is hidden because it does not apply to the funding source(s) for this grant application.



SAS#: EAFIAA27

Organization: CARROLLTON-FARMERS BRANCH ISD
Campus/Site: N/A
Vendor ID: 1756000328

County District: 057903
ESC Region: 10
School Year: 2026-2027

2026-2027 Effective Advising Framework Implementation Year 1 App

Program Budget BS6501 - Debt Services

Part 1: Subscription-Based Information Technology Arrangement (SBITA) and Capital Lease Liability Costs

Budgeted Costs		
Description	Class/ Object Code	26-27 EAF Implementation Yr1
1. SBITA Liability - Principal	6514	
2. SBITA Liability - Interest	6526	
3. Capital Lease Liability - Principal	6512	
4. Capital Lease Liability - Interest	6522	
5. Interest on Debt	6523	
Total Debt Service Costs		

Part 2: Description of SBITA

Subscription			
☐	1. SBITA Description:		Subscription Cost:
	Fund Source:	Contract Start Date:	Contract End Date:

Part 3: Description of Property

Property			
☐	1. Property Description:		Property Value:
	Fund Source:	Contract Start Date:	Contract End Date:



SAS#: EAFIAA27

Organization: CARROLLTON-FARMERS BRANCH ISD
Campus/Site: N/A
Vendor ID: 1756000328

County District: 057903
ESC Region: 10
School Year: 2026-2027

2026-2027 Effective Advising Framework Implementation Year 1 App**Program Budget
BS6601 - Capital Outlay****Part 1: Capital Expenditures**

Budgeted Costs	
Description	26-27 EAF Implementation Yr1
1. Library Books and Media (Capitalized and Controlled by Library)	
2. Capital Expenditures for Additions, Improvements, or Modifications to Capital Assets Which Materially Increase Their Value for Useful Life (not ordinary repairs and maintenance)	
3. Furniture, Equipment, Vehicles or Software Costs for Items in Part 2	
Total Capital Outlay Costs	

Part 2: Furniture, Equipment, Vehicles or Software

Items	
☐	1. Generic Description: Number of Units: Fund Source: Select One Total Costs: Describe how the item will be used to accomplish the objective of the program:

Add Item

Delete Item



SAS#: EAFIAA27

Organization: CARROLLTON-FARMERS BRANCH ISD
Campus/Site: N/A
Vendor ID: 1756000328

County District: 057903
ESC Region: 10
School Year: 2026-2027

2026-2027 Effective Advising Framework Implementation Year 1 App

Provisions Assurances CS7000 - Provisions, Assurances and Certifications

Provisions, Assurances and Certifications	
1. ☒ I certify my acceptance and compliance with all General and Fiscal Guidelines.	General and Fiscal Guidelines
2. ☒ I certify my acceptance and compliance with all Program Guidelines.	Program Guidelines
3. ☒ I certify my acceptance and compliance with all General Provisions and Assurances requirements.	General Provisions and Assurances
4. ☒ I certify I am not debarred or suspended. ☒ I also certify my acceptance and compliance with all Debarment and Suspension Certification requirements.	Debarment and Suspension Certification
5. Choose the appropriate response for Lobbying Certification:	
a. ☒ I certify this organization does not spend federal appropriated funds for lobbying activities and certify my acceptance and compliance with all Lobbying Certification requirements.	Lobbying Certification
b. ☐ This organization spends non-federal funds on lobbying activities and has attached the required OMB Disclosure of Lobbying Activities form, as described below.	
Instructions for completing and attaching the Disclosure of Lobbying Activities form. • Print and sign the form. • Scan the signed form and save it to your desktop. • Click the Attach Files icon on the Table of Contents page to attach your signed form to this eGrants application.	

SSA Funding Report

Region	County District	Organization	ADC Submitted Date								
				R:	R:	R:	R:	R:	R:	R:	R:
Total:				R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0