



Organization: CALHOUN COUNTY ISD
Campus/Site: N/A
Vendor ID: 1746001926

County District: 029901
ESC Region: 03
School Year: 2026-2027

SAS#: EAFIAA27

2026-2027 Effective Advising Framework Implementation Year 1 App

General Information GS2000 - Certify and Submit

Due: 06/16/2026 11:59 PM
Application Status: Submitted

Amendment #: 00
Version #: 01

Description	Required	Status	Last Update
General Information			
GS2100 - Applicant Information	*	Complete	05/14/2026 11:04 AM
GS2300 - Negotiation Comments and Confirmation		New	
Program Description			
PS3013 - Program Plan	*	Complete	05/14/2026 11:05 AM
PS3014 - Program Narrative	*	Complete	06/16/2026 11:26 AM
Program Budget			
BS6001 - Program Budget Summary and Support		Complete	06/16/2026 09:28 AM
BS6101 - Payroll Costs		Complete	06/16/2026 09:28 AM
BS6201 - Professional and Contracted Services		Complete	06/16/2026 09:28 AM
BS6401 - Other Operating Costs		Complete	06/16/2026 09:29 AM
BS6501 - Debt Services		Complete	06/16/2026 09:29 AM
BS6601 - Capital Outlay		Complete	06/16/2026 09:29 AM
Provisions Assurances and Certifications			
CS7000 - Provisions, Assurances and Certifications	*	Complete	06/15/2026 09:29 AM

Certification and Incorporation Statement

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable Federal and State laws and regulations; application guidelines and instructions; the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules submitted. It is understood by the applicant that this application constitutes an offer and, if accepted by the Texas Education Agency or renegotiated to acceptance, will form a binding agreement.

Authorized Official

Select Contact:

or

First Name: Brandi Initial: Last Name: Williams Title: CTE Coordinator
 Phone: 361-552-3775 Ext: E-Mail: williamsb@calcoisd.org

Submitter Information

First Name: Brandi Last Name: Williams
 Approval ID: brandi.williams2 Submit Date and Time: 06/16/2026 11:30:52 AM

Schedule Status: Complete

Informal Discretionary Comp

Application ID:0040480281190001



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General Information GS2100 - Applicant Information

Part 1: Organization Information

A. Applicant		
Organization Name: CALHOUN COUNTY ISD		
Mailing Address Line 1: 525 N COMMERCE ST		
Mailing Address Line 2:		
City: PORT LAVACA	State: TX	Zip Code: 77979

B. Unique Entity Identifier (SAM)
UEI (SAM): MZJQSQR1UF7

Part 2: Applicant Contacts

A. Primary Contact		Select Contact:	Select One ▼	or	Add New Contact
First Name: Brandi	Initial:	Last Name: Williams			
Title: CTE Coordinator					
Telephone: 361-552-3775	Ext.:	E-Mail: williamsb@calcoisd.org			

B. Secondary Contact		Select Contact:	Select One ▼	or	Add New Contact
First Name: Evan	Initial:	Last Name: Cardwell			
Title: Superintendent					
Telephone: 361-552-9728	Ext.:	E-Mail: cardwelle@calcoisd.org			



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2026-2027 Effective Advising Framework Implementation Year 1 App**General Information
GS2300 - Negotiation Comments and Confirmation****Part 1: General Comments****General Comments (TEA Use Only)****Part 2: Negotiation Items**

This schedule is for TEA to document any required changes and communications to the applicant in the event this application requires negotiation. It will also require applicants to acknowledge that they have made the changes requested.

Applicants: For all negotiation notes below, please make the requested changes in the grant application itself.

- Please do check the "Change Completed" box.
- Please do not enter information in the "Grantee Comments" section, unless you are specifically instructed to do so.

Negotiation Items	
1.	Date: Schedule: Select One TEA Negotiation Note: Grantee Comments: ☐ LEA Completed Change

Add Row

Delete Row

Schedule Status: Complete

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Program Description PS3013 - Program Plan

Statutory Assurances and Focus Area Selection

A. Statutory Assurances

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances.

- ☒ The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this IDC will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
- ☒ The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public
- ☒ The applicant provides assurance to adhere to all the Statutory and TEA Program requirements as noted in the 2026-2027 Effective Advising Implementation Year 1 Grant Program Guidelines.
- ☒ The applicant provides assurance to adhere to all the Performance Measures, as noted in the 2026-2027 Effective Advising Implementation Year 1 Grant Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.
- ☒ The applicant provides assurance that curriculum will be appropriately aligned to regional labor market supported CTE programs of study.
- ☒ The applicant provides assurance to provide data to TEA on student completion of courses through the Fall PEIMS Collection Process.
- ☒ The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 TAC 206, 1 TAC Chapter 213, Federal Section 508 standards, and the WCAG 2.0 AA Accessibility Guidelines.



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Program Description PS3014 - Program Narrative

Please include complete responses for each question below.

A. Summary of Program

1. Provide an overview of the program to be implemented with grant funds, including: • The district's mission, vision, and long-term goals for effective advising. • How the program will address the specific needs identified through the EAF Diagnostic Tool. • How the program will foster innovation in CTE programming and/or promote career pathways aligned to high-skill, high-wage careers or industries.

Calhoun County ISD will implement a districtwide Effective Advising Framework that supports students in developing the awareness, skills, and plans needed for college, career, & lifelong success.

Mission: To provide effective advising that builds awareness of academic pathways, career opportunities, financial considerations, & personal strengths to ensure every student is prepared for college, career, & lifelong success.

Vision: All students are self-directed, lifelong learners who, through effective advising, gain the awareness & skills needed to pursue college or career pathways aligned with their strengths, interests, & aspirations.

The Diagnostic Tool identified opportunities to strengthen career exploration, postsecondary planning, & academic readiness. Grant-funded activities will create a vertically aligned advising system that includes self-exploration, interest & aptitude inventories, career awareness, academic planning, & readiness support for assessments such as the SAT, ACT, & TSIA2. The program supports long-term goals of increasing CCMR outcomes, improving college readiness, & expanding dual credit participation. It will also strengthen CTE pathways by helping students connect their interests and strengths to programs such as Engineering, Health Science, Computer Science, Industrial Trades, Business, and Refining and Chemical Processes. Students will be better prepared to pursue high-skill, high-wage, & high-demand careers aligned with regional workforce needs.

B. Qualifications and Experience for Key Personnel

Identify the following:

1. EAF Coach – Who is the EAF Coach? What is the ESC fee for the contracted support?

Our EAF Coach is Ramona Hotman with Region 3 ESC. The ESC fee will be 5% of the awarded grant. Ms. Hotman has worked at Region 3 ESC for several years and advised multiple districts throughout the EAF process. She is a counseling specialist and has worked as a certified school counselor for many years.

2. EAF Project Lead – Who is the EAF Project Lead and how do they meet the qualifications outlined in the Program Elements for this position?

Brandi Williams, Director of CTE & Advanced Academics, will serve as the EAF Project Lead for Calhoun County ISD. She is a district administrator and a certified school counselor with over 20 years of experience in Calhoun County ISD. For the past four years, she has served as a member of the district's secondary administrative team, providing leadership for Career and Technical Education, Advanced Academics, CCMR initiatives, and student advising systems. Ms. Williams possesses a strong understanding of comprehensive school counseling programs and best practices in individual student planning. In her current role, she works closely with district counselors and serves as a liaison between campus counseling staff and district leadership, ensuring alignment of advising practices and student support systems across the district. Her leadership and expertise have been recognized at both the state and national levels. She has been chosen as the CTAT Counseling & Career Development Professional of the Year and was selected as an ACTE National Award Finalist. Through her experience, established relationships, and proven leadership, Ms. Williams is well-positioned to lead, manage, and support the implementation of Calhoun County ISD's Effective Advising Framework and ensure accountability for the district's individual student planning system.

3. District Commitment – How will the district ensure the EAF Project Lead has the appropriate time and capacity to lead this project? How will the district ensure the steering committee provides the necessary support to the EAF Project Lead?

Calhoun County ISD is committed to providing the EAF Project Lead with the time and support necessary to lead this work. As the Director of CTE & Advanced Academics, Brandi Williams already oversees initiatives related to CCMR, postsecondary readiness, and student advising. The district will ensure that EAF implementation remains a priority within her assigned responsibilities and will provide opportunities for regular collaboration with counselors, campus administrators, and district leadership.

The district will maintain an EAF Steering Committee that includes representatives from counseling, CTE, and special populations. The committee will meet regularly to review progress, discuss implementation needs, and support districtwide alignment of advising practices. Committee members will assist with communication, implementation, and problem-solving to ensure the EAF Project Lead has the support needed to successfully implement the Effective Advising Framework.

4. Steering Committee - What structures will the EAF Project Lead use to lead the steering committee meetings? How often will the steering committee meet? How will the EAF Project Lead ensure EAF priorities are implemented, and grant deliverables are completed on time?

The EAF Project Lead will facilitate monthly Steering Committee meetings using a structured agenda focused on implementation progress, upcoming activities, grant requirements, and district EAF priorities. Meeting agendas will include updates on action items, review of relevant data, discussion of challenges, and planning for upcoming deliverables. To ensure EAF priorities are implemented with fidelity, the EAF Project Lead will work with committee members to establish clear responsibilities, timelines, and expected outcomes for each phase of implementation. Progress toward goals and grant deliverables will be reviewed during monthly meetings, and action items will be documented and monitored between meetings. The Steering Committee will serve as a collaborative team that provides feedback, supports implementation across campuses, and helps ensure that project activities remain aligned with district goals. Regular monitoring of timelines, deliverables, and performance measures will help ensure all grant requirements are completed on time.

Schedule Status: Complete

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Program Description PS3014 - Program Narrative



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Program Description PS3014 - Program Narrative

C. Goals, Objectives and Strategies

Indicate the four EAF Priorities the district will implement in the 2026-2027 school year that were developed using the EAF Gap Analysis Tool. For each EAF Priority, include the following: a description of the EAF Priority to be implemented, the aligned SMART student outcome goal, the targeted grade level(s), and the targeted advising development area or focus area. What activities/strategies will be implemented to meet the goal for this priority?

1. Provide the information above for the district's first EAF Priority.

EAF Priority 1: Postsecondary Readiness Assessment Supports

EAF Priority Description: Support student readiness for TSIA2, SAT, and ACT assessments by increasing student awareness, preparation, and participation in postsecondary readiness assessments.

SMART Student Outcome Goal: By the end of the 2026–2027 school year, Calhoun County ISD will increase the percentage of 11th and 12th grade students who have completed a postsecondary readiness assessment (TSIA2, SAT, or ACT) from 15% to 30%.

Targeted Grade Levels: 11th and 12th Grades

Advising Development Area/Focus Area: Postsecondary Readiness Assessment Supports

Activities/Strategies: The district will provide a test prep platform/software that will help students prepare to take the TSIA, SAT, or ACT and be successful.

2. Provide the information above for the district's second EAF Priority.

EAF Priority 2: Career Exploration and Planning

EAF Priority Description: Provide structured career exploration and planning experiences that help students identify their interests, strengths, and aptitudes and connect them to potential career pathways and educational opportunities.

SMART Student Outcome Goal: By the end of the 2026–2027 school year, Calhoun County ISD will increase the percentage of 7th–9th grade students who complete a structured career exploration activity, such as a career interest inventory, from 30% to 80%.

Targeted Grade Levels: 7th, 8th, and 9th Grades

Advising Development Area/Focus Area: Career Exploration

Activities/Strategies: The district will provide SchoolLinks access for middle school students and utilize required courses to facilitate completion of career interest inventories and career exploration activities. Students will use SchoolLinks to identify interests and strengths, explore career clusters and pathways, and begin connecting career aspirations to high school course selection and future postsecondary opportunities.

3. Provide the information above for the district's third EAF Priority.

EAF Priority 3: Postsecondary Transition Supports

EAF Priority Description: Ensure students in 12th grade have a postsecondary plan aligned with their career goals, interests, and intended pathway after graduation.

SMART Student Outcome Goal: By the end of the 2026–2027 school year, Calhoun County ISD will increase the percentage of 12th grade students who complete a postsecondary plan in SchoolLinks from 0% to 60%.

Targeted Grade Levels: 12th Grade

Advising Development Area/Focus Area: Postsecondary Transition Supports

Activities/Strategies: The district will utilize SchoolLinks in designated senior-level courses to guide students through the postsecondary planning process. Students will complete career and college planning activities within the platform, explore postsecondary options, and develop a documented plan aligned to their career goals.



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Program Description PS3014 - Program Narrative

4. Provide the information above for the district's fourth EAF Priority.

EAF Priority 4: Self-Exploration

EAF Priority Description: Ensure 8th, 9th, and 10th grade students participate in structured self-reflection activities designed to connect personal interests, strengths, and aptitudes to course selection and career aspirations.

SMART Student Outcome Goal: By the end of the 2026–2027 school year, Calhoun County ISD will increase the percentage of 8th–10th grade students who complete a structured self-reflection activity (e.g., strengths analysis or aptitude survey) from 0% to 40%.

Targeted Grade Levels: 8th, 9th, and 10th Grades

Advising Development Area/Focus Area: Self-Exploration

Activities/Strategies: The district will utilize SchoolLinks in designated 8th, 9th, and 10th-grade courses to guide students through self-reflection assessments and activities. Students will complete career interest inventories, strengths assessments, and aptitude surveys to better understand their personal interests and abilities. Results will be used to support academic planning, endorsement selection, career exploration, and alignment of future educational and career goals.

D. Performance and Evaluation Measures

1. For each of the four EAF Priorities indicated above, describe how you will monitor progress throughout the year to ensure successful implementation so that student outcome goals are met. Include in your response the types of data used to monitor progress, the tools that will be used to collect and analyze data, and the process for reflecting on the data.

Calhoun County ISD will monitor implementation & progress toward each EAF Priority through ongoing data reviews conducted by the EAF Steering Committee and responsible staff, including the Director of Advanced Academics, Advanced Academics/CTE Counselor, campus counseling staff, & CCMR Coach. Progress will be reviewed at least monthly to ensure activities are implemented as planned & student outcome goals remain on track.

For Priority 1, the district will monitor TSIA2, SAT, & ACT participation data, assessment registration records, and usage data from the selected test preparation platform.

For Priority 2, the district will monitor completion rates for career interest inventories & career exploration activities through SchoolLinks.

For Priority 3, the district will monitor completion of postsecondary plans through SchoolLinks.

For Priority 4, the district will monitor completion of self-reflection activities, interest inventories, strengths assessments, & aptitude surveys through SchoolLinks.

Data will be collected through SchoolLinks, district assessment records, the College Board & ACT reporting systems, and the selected test-preparation platform. During Steering Committee meetings, the team will review progress toward student outcome goals, identify barriers, & make adjustments as needed to ensure successful implementation & completion of grant deliverables.



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Program Description PS3014 - Program Narrative

E. Budget Narrative

Describe how the proposed budget will meet the goals of the proposed program. For each category below, include the following: What is the budget amount for this category? What expenses are being proposed for this category? How does each expense align to one or more EAF priority? If applicable, include explanation of pay rates and hours expected for services rendered.

1. Payroll (Enter N/A or \$0 if this category does not apply)

Payroll – \$53,500

Position: ½-Time CCMR Coach

The district will fund a ½-time CCMR Coach to support CCMR initiatives, career exploration, postsecondary planning, FAFSA events, and SchoolLinks implementation. This position will be 20 hrs/week on average. This expense supports Year 1 Priorities 1, 2, 3, and 4 by providing dedicated capacity to coordinate activities, monitor student progress, and ensure consistent implementation of effective advising practices across grade levels.

Position: EAF Committee Stipends

The district will provide stipends for EAF Steering Committee members for work completed outside of the regular workday related to planning, implementation, monitoring, and evaluation of grant activities. Expected time commitment is 2-10 hrs/month, depending on the role. This expense supports Year 1 Priorities 1, 2, 3, and 4 by providing dedicated time for data review, implementation monitoring, and coordination of advising activities districtwide.

Position: Work-Based Learning (WBL) Stipends

The district will provide stipends for up to three teachers to coordinate work-based learning, career preparation, and job shadowing opportunities, including employer outreach and student support. This expense supports Year 1 Priorities 2 and 3 by expanding career exploration opportunities and helping students connect career interests to postsecondary plans through real-world experiences.

2. Professional and Contract Services (Enter N/A or \$0 if this category does not apply)

Professional & Contracted Services – \$17,500

Service: EAF Coach from ESC

The district will contract with an ESC EAF Coach to provide technical assistance, training, coaching, and implementation support. This expense supports Year 1 Priorities 1, 2, 3, and 4 by providing expert guidance to strengthen implementation, data review, and continuous improvement efforts across all EAF initiatives.

Service: SchoolLinks Professional Development

The district will provide SchoolLinks training for staff in grades 6–12 who will utilize the platform. This expense supports Year 1 Priorities 1, 2, 3, and 4 by ensuring staff can effectively support career exploration, self-reflection activities, postsecondary readiness tracking, and postsecondary planning through SchoolLinks.

Service: Professional Development for EAF Committee Members

The district will provide professional development and conference participation opportunities for EAF Steering Committee members. This expense supports Year 1 Priorities 1, 2, 3, and 4 by building staff knowledge of effective advising, CCMR, and best practices for implementing and monitoring EAF initiatives.

3. Supplies and Materials (Enter N/A or \$0 if this category does not apply)

Supplies & Materials – \$20,000

Expense: SchoolLinks Expansion

The district will expand SchoolLinks access to provide students in grades 6–8 with career exploration tools and students in grades 8–12 with course planning and postsecondary planning resources. This expense supports Year 1 Priorities 1, 2, 3, and 4 by providing a consistent platform for career exploration, self-reflection, course planning, postsecondary planning, and tracking student progress toward advising milestones.

Expense: Test Prep Program

The district will provide a test preparation program to support student readiness for the TSIA2, SAT, and ACT. This expense supports Year 1 Priority 1 by providing students with targeted practice, skill development, and preparation resources that increase participation and success on postsecondary readiness assessments.

4. Other Operating Costs (Enter N/A or \$0 if this category does not apply)

Other Operating Costs – \$9,000

Expense: Student & Parent Engagement Events

The district will fund expenses related to student and parent engagement events, including FAFSA/TASFA completion nights, postsecondary planning sessions, and dual credit information meetings. This expense supports Year 1 Priorities 1 and 3 by increasing awareness of postsecondary opportunities, assessment participation, and completion of postsecondary plans.

Expense: Technology & Office Equipment for ½-Time CCMR Coach

The district will provide necessary technology and office equipment to support the ½-time CCMR Coach position. This expense supports Year 1 Priorities 1, 2, 3, and 4 by enabling the CCMR Coach to effectively coordinate activities, track student progress, manage SchoolLinks implementation, and support advising initiatives across the district.



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5. Debt Service (Enter N/A or \$0 if this category does not apply)

N/A

6. Capital Outlay (Enter N/A or \$0 if this category does not apply)

N/A

7. Provide the sum of all requested costs including any administrative costs here. Please provide only the total costs and no additional narrative.

\$100,000



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Program Budget BS6001 - Program Budget Summary and Support

Statutory Authority: Strengthening Career and Technical Education for the 21st Century Act, PL 115-224.

Part 1: Available Funding

Available Funding	
Description	26-27 EAF Implementation Yr1
1. Fund/SSA Code	244
2. Planning Amount	
3. Final Amount	
4. Carryover	
5. Reallocation	
Total Funds Available	

Part 2: Budget Summary

A. Budgeted Costs		
Description	Class/ Object Code	26-27 EAF Implementation Yr1
1. Consolidated Administrative Funds		☐ Yes ☐ No
2. Payroll Costs	6100	
3. Professional and Contracted Services	6200	
4. Supplies and Material	6300	
5. Other Operating Costs	6400	
6. Debt Services	6500	
7. Capital Outlay	6600	
8. Operating Transfers Out	8911	
Total Direct Costs		
9. Indirect Costs		
Total Budgeted Costs		
Total Funds Available Minus Total Costs		
10. Payments to Member Districts of SSA	6493	

B. Pre-Award Costs

Part 2B Pre-Award Costs is hidden because it does not apply to the funding source(s) for this grant application.



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Program Budget BS6001 - Program Budget Summary and Support

C. Breakout of Direct Admin Costs

Enter amounts in Direct Admin Costs fields if applicable.

Description	Class/ Object Code	26-27 EAF Implementation Yr1		
		Program Costs	Direct Admin Costs	Total Costs
1. Payroll Costs	6100			
2. Professional and Contracted Services	6200			
3. Supplies and Material	6300			
4. Other Operating Costs	6400			
5. Debt Services	6500			
6. Capital Outlay	6600			
7. Operating Transfers Out	8911			
Total				



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Program Budget BS6101 - Payroll Costs

Part 1: Total Payroll Costs

Payroll costs entered on BS6001	
Total Payroll Costs	26-27 EAF Implementation Yr1

Part 2: Number and Type of Positions

A. Administrative Support or Clerical Staff	
Position Type	26-27 EAF Implementation Yr1
1. Administrative support or clerical staff (integral to program)	

B. LEA Positions	
Position Type	26-27 EAF Implementation Yr1
1. Professional staff	☐
2. Paraprofessionals	☐
3. Administrative support or clerical staff (paid by LEA indirect cost)	☐

C. Campus Positions	
Position Type	26-27 EAF Implementation Yr1
1. Professional staff	☐
2. Paraprofessionals	☐
3. Administrative support or clerical staff (paid by LEA indirect cost)	☐

Part 3: Substitute, Extra-Duty, Benefits

Substitute, Extra-Duty, Benefits	
1. For schoolwide personnel (includes staff salary, extra-duty pay/beyond normal hours, and substitutes for staff positions at schoolwide campuses)	☐
2. Extra duty pay/beyond normal hours for positions not indicated above	☐
3. Substitutes for public and charter school teachers not indicated above	☐
4. Stipends for positions not indicated above	☐

Part 4: Confirmation of Payroll Requirements

Confirmation of Payroll Requirements	
1. ☐	The grantee certifies the federally funded portion of this position and duties are reasonable, necessary, allowable and allocable under the applicable federal fund source. The grantee further certifies that it is in compliance with the federal supplement, not supplant provision applicable to each federal fund source. The grantee assures the grant-funded portion of this position and duties meet the purpose, goals, and objectives of the federal fund source. Documentation must be maintained locally by the grantee that clearly demonstrates the allowable and supplemental nature of the position, as required by each federal fund source, and will provide such documentation to TEA upon request.



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Program Budget BS6201 - Professional and Contracted Services

Part 1: Professional and Contracted Services

Budgeted Costs		
Description	Class/Object Code	26-27 EAF Implementation Yr1
1. Rental or Lease of Buildings, Space in Buildings, or Land	6269	
2. Professional and Consulting Services	6219 6239 6291	
Subtotal Professional and Contracted Services Costs		
Remaining 6200 Costs That Do Not Require Specific Approval		
Total Professional and Contracted Services Costs		

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Administrative Costs is hidden because it does not apply to the funding source(s) for this grant application.

Part 3 : Itemized Professional and Consulting Services

Itemized Professional and Consulting Service (6219, 6239, 6291)	
Description	26-27 EAF Implementation Yr1
1. Service:	
Specify Purpose:	
Add Item Delete Item	
Total Professional and Consulting Services Costs	



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Program Budget BS6401 - Other Operating Costs

Part 1: Other Operating Costs

Budgeted Costs		
Description	Class/ Object Code	26-27 EAF Implementation Yr1
1. Out-of-State Travel for Employees LEA must keep documentation locally.	6411	
2. Travel for Students to Conferences (does not include field trips) LEA must keep documentation locally.	6412	
3. Educational Field Trips LEA must keep documentation locally.	6412 6494	
4. Stipends for Non-employees other than those included in 6419 LEA must keep documentation locally.	6413	
5. Travel Costs for Officials such as Executive Director, Superintendent, or Board Members Allowable only when such costs are directly related to the grant. If Out-of-State Travel, LEA must keep documentation locally.	6411 6419	
6. Non-Employee Costs for Conference LEA must keep documentation locally.	6419	
7. Hosting Conferences for Non-Employees LEA must keep documentation locally.	64xx	
Subtotal Other Operating Costs		
Remaining 6400 Costs That Do Not Require Specific Approval		
Total Other Operating Costs		

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Program Budget BS6501 - Debt Services

Part 1: Subscription-Based Information Technology Arrangement (SBITA) and Capital Lease Liability Costs

Budgeted Costs		
Description	Class/ Object Code	26-27 EAF Implementation Yr1
1. SBITA Liability - Principal	6514	
2. SBITA Liability - Interest	6526	
3. Capital Lease Liability - Principal	6512	
4. Capital Lease Liability - Interest	6522	
5. Interest on Debt	6523	
Total Debt Service Costs		

Part 2: Description of SBITA

Subscription	
☐ 1. SBITA Description:	Subscription Cost:
Fund Source:	Contract Start Date: Contract End Date:

Add Item

Delete Item

Part 3: Description of Property

Property	
☐ 1. Property Description:	Property Value:
Fund Source:	Contract Start Date: Contract End Date:

Add Item

Delete Item



Organization: CALHOUN COUNTY ISD
Campus/Site: N/A
Vendor ID: 1746001926

County District: 029901
ESC Region: 03
School Year: 2026-2027

SAS#: EAFIAA27

2026-2027 Effective Advising Framework Implementation Year 1 App

Program Budget BS6601 - Capital Outlay

Part 1: Capital Expenditures

Budgeted Costs	
Description	26-27 EAF Implementation Yr1
1. Library Books and Media (Capitalized and Controlled by Library)	
2. Capital Expenditures for Additions, Improvements, or Modifications to Capital Assets Which Materially Increase Their Value for Useful Life (not ordinary repairs and maintenance)	
3. Furniture, Equipment, Vehicles or Software Costs for Items in Part 2	
Total Capital Outlay Costs	

Part 2: Furniture, Equipment, Vehicles or Software

Items	
☐ 1. Generic Description:	Number of Units:
Fund Source: Select One	Total Costs:
Describe how the item will be used to accomplish the objective of the program:	

Add Item

Delete Item



Organization: CALHOUN COUNTY ISD
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Provisions Assurances CS7000 - Provisions, Assurances and Certifications

Provisions, Assurances and Certifications	
1. ☒ I certify my acceptance and compliance with all General and Fiscal Guidelines.	General and Fiscal Guidelines
2. ☒ I certify my acceptance and compliance with all Program Guidelines.	Program Guidelines
3. ☒ I certify my acceptance and compliance with all General Provisions and Assurances requirements.	General Provisions and Assurances
4. ☒ I certify I am not debarred or suspended. ☒ I also certify my acceptance and compliance with all Debarment and Suspension Certification requirements.	Debarment and Suspension Certification
5. Choose the appropriate response for Lobbying Certification:	
a. ☒ I certify this organization does not spend federal appropriated funds for lobbying activities and certify my acceptance and compliance with all Lobbying Certification requirements.	Lobbying Certification
b. ☐ This organization spends non-federal funds on lobbying activities and has attached the required OMB Disclosure of Lobbying Activities form, as described below.	
Instructions for completing and attaching the Disclosure of Lobbying Activities form. • Print and sign the form. • Scan the signed form and save it to your desktop. • Click the Attach Files icon on the Table of Contents page to attach your signed form to this eGrants application.	

SSA Funding Report

Region	County District	Organization	ADC Submitted Date								
				R:	R:	R:	R:	R:	R:	R:	R:
Total:				R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0