



Organization: BUNA ISD
Campus/Site: N/A
Vendor ID: 1746000452

County District: 121903
ESC Region: 05
School Year: 2026-2027

SAS#: EAFIAA27

2026-2027 Effective Advising Framework Implementation Year 1 App

General Information GS2000 - Certify and Submit

Due: 06/16/2026 11:59 PM
Application Status: Submitted

Amendment #: 00
Version #: 01

Description	Required	Status	Last Update
General Information			
GS2100 - Applicant Information	*	Complete	06/11/2026 02:38 PM
GS2300 - Negotiation Comments and Confirmation		New	
Program Description			
PS3013 - Program Plan	*	Complete	06/11/2026 02:38 PM
PS3014 - Program Narrative	*	Complete	06/11/2026 02:59 PM
Program Budget			
BS6001 - Program Budget Summary and Support		New	
BS6101 - Payroll Costs		New	
BS6201 - Professional and Contracted Services		New	
BS6401 - Other Operating Costs		New	
BS6501 - Debt Services		New	
BS6601 - Capital Outlay		New	
Provisions Assurances and Certifications			
CS7000 - Provisions, Assurances and Certifications	*	Complete	06/11/2026 03:00 PM

Certification and Incorporation Statement

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable Federal and State laws and regulations; application guidelines and instructions; the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules submitted. It is understood by the applicant that this application constitutes an offer and, if accepted by the Texas Education Agency or renegotiated to acceptance, will form a binding agreement.

Authorized Official

Select Contact: or

First Name: Kelley Initial: Last Name: Peck Title: Assistant Superintendent of C&I
 Phone: 409-994-5101 Ext: E-Mail: kpeck@bunaisd.net

Submitter Information

First Name: Kelley Last Name: Peck
 Approval ID: kelley.peck Submit Date and Time: 06/11/2026 04:31:57 PM

Schedule Status: Complete

Informal Discretionary Comp

Application ID:0040480268760001



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General Information GS2100 - Applicant Information

Part 1: Organization Information

A. Applicant		
Organization Name: BUNA ISD		
Mailing Address Line 1: P O BOX 1087		
Mailing Address Line 2:		
City: BUNA	State: TX	Zip Code: 77612

B. Unique Entity Identifier (SAM)
UEI (SAM): JXENN3YY9J83

Part 2: Applicant Contacts

A. Primary Contact		Select Contact:	Select One ▼	or	Add New Contact
First Name: Traci	Initial: L	Last Name: Sherman			
Title: Director of Programs and Counseling					
Telephone: 409-994-4809	Ext.:	E-Mail: tsherman@bunaisd.net			

B. Secondary Contact		Select Contact:	Select One ▼	or	Add New Contact
First Name: Kelley	Initial:	Last Name: Peck			
Title: Assistant Superintendent of C&I					
Telephone: 409-994-5101	Ext.:	E-Mail: kpeck@bunaisd.net			



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2026-2027 Effective Advising Framework Implementation Year 1 App**General Information
GS2300 - Negotiation Comments and Confirmation****Part 1: General Comments****General Comments (TEA Use Only)****Part 2: Negotiation Items**

This schedule is for TEA to document any required changes and communications to the applicant in the event this application requires negotiation. It will also require applicants to acknowledge that they have made the changes requested.

Applicants: For all negotiation notes below, please make the requested changes in the grant application itself.

- Please do check the "Change Completed" box.
- Please do not enter information in the "Grantee Comments" section, unless you are specifically instructed to do so.

Negotiation Items

1.	Date:	Schedule: Select One
TEA Negotiation Note: 		
Grantee Comments: 		☐ LEA Completed Change

Add Row

Delete Row

Schedule Status: Complete

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Program Description PS3013 - Program Plan

Statutory Assurances and Focus Area Selection

A. Statutory Assurances

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances.

- ☒ The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this IDC will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
- ☒ The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public
- ☒ The applicant provides assurance to adhere to all the Statutory and TEA Program requirements as noted in the 2026-2027 Effective Advising Implementation Year 1 Grant Program Guidelines.
- ☒ The applicant provides assurance to adhere to all the Performance Measures, as noted in the 2026-2027 Effective Advising Implementation Year 1 Grant Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.
- ☒ The applicant provides assurance that curriculum will be appropriately aligned to regional labor market supported CTE programs of study.
- ☒ The applicant provides assurance to provide data to TEA on student completion of courses through the Fall PEIMS Collection Process.
- ☒ The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 TAC 206, 1 TAC Chapter 213, Federal Section 508 standards, and the WCAG 2.0 AA Accessibility Guidelines.



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Program Description PS3014 - Program Narrative

Please include complete responses for each question below.

A. Summary of Program

1. Provide an overview of the program to be implemented with grant funds, including:
 - The district's mission, vision, and long-term goals for effective advising.
 - How the program will address the specific needs identified through the EAF Diagnostic Tool.
 - How the program will foster innovation in CTE programming and/or promote career pathways aligned to high-skill, high-wage careers or industries.

Buna ISD will utilize grant funds to implement a comprehensive advising program aligned with the district's vision of preparing all students to discover their strengths, pursue meaningful career pathways, and graduate ready for success in college, career, and life. Through a structured K-12 advising framework, students will receive individualized support in career exploration, academic planning, postsecondary readiness, and goal setting. The EAF Diagnostic Tool identified opportunities to strengthen career exploration, postsecondary advising, assessment support, and family engagement. Grant-funded activities will include career interest assessments, individualized graduation planning, family engagement events, and improved communication systems to help students and families make informed decisions about future opportunities. The program will support innovation in Career and Technical Education by expanding awareness of high-skill, high-wage careers through CTE pathways, dual credit opportunities, industry-based certifications, and emerging P-TECH programming. Partnerships with higher education and industry will provide workforce-aligned experiences and stronger connections between education and career opportunities. As a small rural district, Buna ISD faces challenges in providing comprehensive advising resources and postsecondary planning opportunities. This grant is critical to building sustainable systems that ensure every student graduates with a clear plan for the future.

B. Qualifications and Experience for Key Personnel

Identify the following:

1. EAF Coach – Who is the EAF Coach? What is the ESC fee for the contracted support?

Lindy Welborn, Program Coordinator for College, Career, and Advising at ESC Region 5, will serve as the district's EAF Coach. Through this partnership, ESC Region 5 will provide coaching, technical assistance, implementation support, progress monitoring, and guidance aligned to the district's advising and CCMR improvement goals. The contracted fee for support services through ESC Region 5 is \$15,000.

2. EAF Project Lead – Who is the EAF Project Lead and how do they meet the qualifications outlined in the Program Elements for this position?

Traci Sherman, Director of Programs and Counseling, will serve as the district's EAF Project Lead. In this role, she oversees district programs that support student success, college and career readiness, counseling services, and academic planning. Her experience coordinating district initiatives, supporting campus implementation, analyzing student outcomes, and collaborating with stakeholders positions her to effectively lead the EAF program. Through her leadership, she will ensure alignment of grant activities with district goals, monitor program implementation, and coordinate efforts to improve advising services and CCMR outcomes for all students.

3. District Commitment – How will the district ensure the EAF Project Lead has the appropriate time and capacity to lead this project? How will the district ensure the steering committee provides the necessary support to the EAF Project Lead?

The district will ensure that the EAF Project Lead has the time and capacity necessary to successfully lead this project by incorporating EAF responsibilities into her assigned duties and utilizing a team-based approach to implementation. As Director of Programs and Counseling, Traci Sherman already oversees many of the systems and initiatives aligned with the goals of the EAF program, allowing her to integrate project responsibilities into existing workflows. District leadership will provide administrative support, access to data and resources, and opportunities to collaborate with campus leaders and staff throughout implementation. The EAF Steering Committee will provide strategic guidance, monitor progress toward project goals, and assist with implementation of action steps identified through the EAF process. Committee members representing key stakeholder groups will meet regularly to review data, evaluate progress, address challenges, and support continuous improvement efforts. This collaborative team approach will ensure the EAF Project Lead has the resources, feedback, and organizational support necessary to successfully implement the program and improve student outcomes.

4. Steering Committee - What structures will the EAF Project Lead use to lead the steering committee meetings? How often will the steering committee meet? How will the EAF Project Lead ensure EAF priorities are implemented, and grant deliverables are completed on time?

The EAF Project Lead will utilize a structured meeting process that includes agenda-driven discussions, review of implementation data, progress monitoring of action steps, and collaborative problem-solving. Steering committee meetings will focus on evaluating progress toward EAF goals, identifying barriers to implementation, and ensuring alignment between advising initiatives and district priorities. The steering committee will formally meet once per month with the EAF coach, with additional collaboration occurring as needed through campus and district leadership teams. The EAF Project Lead will maintain implementation timelines, monitor key performance indicators, and provide regular updates to committee members. Through ongoing review of action plans, assignment of responsibilities, and progress monitoring, the committee will ensure that EAF priorities are implemented with fidelity and that all grant deliverables are completed on time.



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Program Description PS3014 - Program Narrative

C. Goals, Objectives and Strategies

Indicate the four EAF Priorities the district will implement in the 2026-2027 school year that were developed using the EAF Gap Analysis Tool. For each EAF Priority, include the following: a description of the EAF Priority to be implemented, the aligned SMART student outcome goal, the targeted grade level(s), and the targeted advising development area or focus area. What activities/strategies will be implemented to meet the goal for this priority?

1. Provide the information above for the district's first EAF Priority.

This priority focuses on increasing student participation, persistence, and success within Career and Technical Education pathways while ensuring students have access to opportunities that lead to industry-recognized credentials. The district will strengthen advising, academic planning, and career exploration efforts to help students identify and complete programs of study aligned with their interests, strengths, and future career goals. Through ongoing monitoring of student progress, targeted support, and collaboration with industry and postsecondary partners, the district will work to increase the number of students who complete comprehensive CTE programs and earn industry-based certifications that support college, career, and military readiness outcomes.

2. Provide the information above for the district's second EAF Priority.

This priority focuses on increasing student readiness for assessments that contribute to college, career, and military readiness outcomes. The district will implement a systematic approach to assessment preparation by identifying students who would benefit from additional support, providing targeted interventions, and ensuring access to practice opportunities throughout the school year. Students will have multiple opportunities to engage in assessment preparation activities, take practice assessments, receive individualized feedback, and retest when appropriate to improve performance. Through ongoing progress monitoring, data analysis, and collaboration among counselors, teachers, and administrators, the district will strengthen student confidence, improve assessment outcomes, and expand opportunities for postsecondary success.

3. Provide the information above for the district's third EAF Priority.

This priority focuses on ensuring students develop the professional, interpersonal, and workplace readiness skills necessary for success after graduation. The district will provide opportunities for students to strengthen communication, teamwork, problem-solving, leadership, professionalism, and other employability skills through classroom instruction, CTE programs, career exploration activities, and work-based learning experiences. In addition, the district will actively educate and engage parents, families, business partners, and other stakeholders by providing information about college and career opportunities, graduation requirements, workforce expectations, and available student supports. Through strong partnerships and consistent communication, the district will create a collaborative support system that helps students achieve their academic, career, and life goals.

4. Provide the information above for the district's fourth EAF Priority.

This priority focuses on expanding career awareness and providing students with authentic experiences that connect classroom learning to future career opportunities. Due to the district's rural location, many students have limited exposure to the wide range of careers and industries available beyond their immediate community. The EAF program will help bridge this gap by providing the structure, coordination, and funding necessary to expand access to workplace visits, industry tours, career-focused field trips, and other experiential learning opportunities that might otherwise be difficult for a rural district to provide. Students will be encouraged to reflect on these experiences and consider how they align with their interests, strengths, and postsecondary goals. Through partnerships with local and regional businesses, industry leaders, higher education institutions, and workforce organizations, the district will strengthen connections between education and employment while broadening students' understanding of available career pathways. By removing barriers related to geography, transportation, and access, EAF support will help ensure that all students have meaningful opportunities to explore careers and make informed decisions about their futures.

D. Performance and Evaluation Measures

1. For each of the four EAF Priorities indicated above, describe how you will monitor progress throughout the year to ensure successful implementation so that student outcome goals are met. Include in your response the types of data used to monitor progress, the tools that will be used to collect and analyze data, and the process for reflecting on the data.

Progress toward all four EAF Priorities will be monitored through the EAF continuous improvement process led by the EAF Steering Committee in close collaboration with the ESC Region 5 EAF Coach. The Steering Committee will serve as the primary driver of implementation, meeting monthly to review data, monitor progress, identify barriers, and adjust action plans as needed, while engaging additional staff and stakeholders when expertise or support is needed in specific areas. Data reviewed will include CTE program completion rates, industry-based certification attainment, college and career readiness assessment results, career exploration participation, workplace visit data, parent engagement metrics, advising records, and other CCMR indicators. The committee will utilize EAF planning and monitoring tools, district data systems, assessment platforms, and resources made available through EAF funding to collect and analyze data. The structure, coaching, and tools provided through the EAF process, along with resources that would otherwise be difficult for a rural district to purchase, will help ensure priorities are implemented effectively and student outcome goals are achieved.



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Program Description PS3014 - Program Narrative

E. Budget Narrative

Describe how the proposed budget will meet the goals of the proposed program. For each category below, include the following: What is the budget amount for this category? What expenses are being proposed for this category? How does each expense align to one or more EAF priority? If applicable, include explanation of pay rates and hours expected for services rendered.

1. Payroll (Enter N/A or \$0 if this category does not apply)

The proposed budget supports all four EAF priorities by providing the personnel and leadership needed to implement and sustain college, career, and military readiness initiatives. The district is requesting \$25,000 for a CCMR Advisor position and \$5,000 for EAF Steering Committee stipends. The CCMR Advisor will support students with CTE pathway completion, industry-based certifications, assessment preparation, graduation planning, and career exploration. Steering Committee members will oversee implementation, monitor progress, analyze data, and ensure alignment with district goals. Together, these investments provide the capacity and accountability necessary to improve student outcomes and strengthen CCMR readiness across the district.

2. Professional and Contract Services (Enter N/A or \$0 if this category does not apply)

The district is requesting \$45,400 in Professional and Contracted Services to support implementation of all four EAF priorities. This includes \$15,000 for an ESC Region 5 EAF Coach to provide technical assistance, training, data analysis, and implementation support; \$15,000 for professional development conferences to build staff capacity in college, career, and military readiness, advising, and CTE programming; and \$10,000 for student boot camps focused on SAT, ACT, and TSIA2 preparation. The district is also requesting \$5,400 for SchoolLinks, a college, career, and military readiness platform that supports career assessments, graduation planning, advising, and progress monitoring. Together, these services provide the expertise, training, and tools needed to strengthen career exploration, postsecondary readiness, CTE participation, and overall student success.

3. Supplies and Materials (Enter N/A or \$0 if this category does not apply)

The district is requesting \$19,600 in Supplies and Materials to support implementation of all four EAF priorities through student advising resources, readiness tracking tools, and college readiness preparation materials. This includes \$5,500 for Woodburn Press resources, which support career interest assessments, graduation planning, career exploration, employability skill development, and postsecondary readiness activities. These materials help students identify career interests, develop academic and career plans, and build the skills necessary for future success. The district is also requesting \$600 for Countsel, a counselor time-tracking and intervention monitoring system that strengthens advising services by supporting documentation, data analysis, progress monitoring, and targeted student interventions. Additionally, \$13,500 is budgeted for Kaplan ACT preparation materials to provide students with structured test preparation resources and practice opportunities that strengthen college readiness assessment outcomes. Together, these resources support CTE pathway participation and completion, college and career readiness assessment preparation, employability skill development, and career exploration experiences, ensuring comprehensive support for all four EAF priorities and improved student readiness outcomes.

4. Other Operating Costs (Enter N/A or \$0 if this category does not apply)

N/A

5. Debt Service (Enter N/A or \$0 if this category does not apply)

N/A

6. Capital Outlay (Enter N/A or \$0 if this category does not apply)

N/A



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Program Description PS3014 - Program Narrative

7. Provide the sum of all requested costs including any administrative costs here. Please provide only the total costs and no additional narrative.

The total sum requested for the project is \$100,000. This would include \$95,000 towards project implementation and \$5,000 towards indirect costs.



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Program Budget BS6001 - Program Budget Summary and Support

Statutory Authority: Strengthening Career and Technical Education for the 21st Century Act, PL 115-224.

Part 1: Available Funding

Available Funding	
Description	26-27 EAF Implementation Yr1
1. Fund/SSA Code	244
2. Planning Amount	
3. Final Amount	
4. Carryover	
5. Reallocation	
Total Funds Available	

Part 2: Budget Summary

A. Budgeted Costs		
Description	Class/ Object Code	26-27 EAF Implementation Yr1
1. Consolidated Administrative Funds		☐ Yes ☐ No
2. Payroll Costs	6100	
3. Professional and Contracted Services	6200	
4. Supplies and Material	6300	
5. Other Operating Costs	6400	
6. Debt Services	6500	
7. Capital Outlay	6600	
8. Operating Transfers Out	8911	
Total Direct Costs		
9. Indirect Costs		
Total Budgeted Costs		
Total Funds Available Minus Total Costs		
10. Payments to Member Districts of SSA	6493	

B. Pre-Award Costs

Part 2B Pre-Award Costs is hidden because it does not apply to the funding source(s) for this grant application.



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Program Budget BS6001 - Program Budget Summary and Support

C. Breakout of Direct Admin Costs

Enter amounts in Direct Admin Costs fields if applicable.

Description	Class/ Object Code	26-27 EAF Implementation Yr1		
		Program Costs	Direct Admin Costs	Total Costs
1. Payroll Costs	6100			
2. Professional and Contracted Services	6200			
3. Supplies and Material	6300			
4. Other Operating Costs	6400			
5. Debt Services	6500			
6. Capital Outlay	6600			
7. Operating Transfers Out	8911			
Total				



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Program Budget BS6101 - Payroll Costs

Part 1: Total Payroll Costs

Payroll costs entered on BS6001	
Total Payroll Costs	26-27 EAF Implementation Yr1

Part 2: Number and Type of Positions

A. Administrative Support or Clerical Staff	
Position Type	26-27 EAF Implementation Yr1
1. Administrative support or clerical staff (integral to program)	

B. LEA Positions	
Position Type	26-27 EAF Implementation Yr1
1. Professional staff	☐
2. Paraprofessionals	☐
3. Administrative support or clerical staff (paid by LEA indirect cost)	☐

C. Campus Positions	
Position Type	26-27 EAF Implementation Yr1
1. Professional staff	☐
2. Paraprofessionals	☐
3. Administrative support or clerical staff (paid by LEA indirect cost)	☐

Part 3: Substitute, Extra-Duty, Benefits

Substitute, Extra-Duty, Benefits	
1. For schoolwide personnel (includes staff salary, extra-duty pay/beyond normal hours, and substitutes for staff positions at schoolwide campuses)	☐
2. Extra duty pay/beyond normal hours for positions not indicated above	☐
3. Substitutes for public and charter school teachers not indicated above	☐
4. Stipends for positions not indicated above	☐

Part 4: Confirmation of Payroll Requirements

Confirmation of Payroll Requirements	
1. ☐ The grantee certifies the federally funded portion of this position and duties are reasonable, necessary, allowable and allocable under the applicable federal fund source. The grantee further certifies that it is in compliance with the federal supplement, not supplant provision applicable to each federal fund source. The grantee assures the grant-funded portion of this position and duties meet the purpose, goals, and objectives of the federal fund source. Documentation must be maintained locally by the grantee that clearly demonstrates the allowable and supplemental nature of the position, as required by each federal fund source, and will provide such documentation to TEA upon request.	



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Program Budget BS6201 - Professional and Contracted Services

Part 1: Professional and Contracted Services

Budgeted Costs		
Description	Class/Object Code	26-27 EAF Implementation Yr1
1. Rental or Lease of Buildings, Space in Buildings, or Land	6269	
2. Professional and Consulting Services	6219 6239 6291	
Subtotal Professional and Contracted Services Costs		
Remaining 6200 Costs That Do Not Require Specific Approval		
Total Professional and Contracted Services Costs		

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Administrative Costs is hidden because it does not apply to the funding source(s) for this grant application.

Part 3 : Itemized Professional and Consulting Services

Itemized Professional and Consulting Service (6219, 6239, 6291)	
Description	26-27 EAF Implementation Yr1
1. Service:	
Specify Purpose:	
Add Item Delete Item	
Total Professional and Consulting Services Costs	



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Program Budget BS6401 - Other Operating Costs

Part 1: Other Operating Costs

Budgeted Costs		
Description	Class/ Object Code	26-27 EAF Implementation Yr1
1. Out-of-State Travel for Employees LEA must keep documentation locally.	6411	
2. Travel for Students to Conferences (does not include field trips) LEA must keep documentation locally.	6412	
3. Educational Field Trips LEA must keep documentation locally.	6412 6494	
4. Stipends for Non-employees other than those included in 6419 LEA must keep documentation locally.	6413	
5. Travel Costs for Officials such as Executive Director, Superintendent, or Board Members Allowable only when such costs are directly related to the grant. If Out-of-State Travel, LEA must keep documentation locally.	6411 6419	
6. Non-Employee Costs for Conference LEA must keep documentation locally.	6419	
7. Hosting Conferences for Non-Employees LEA must keep documentation locally.	64xx	
Subtotal Other Operating Costs		
Remaining 6400 Costs That Do Not Require Specific Approval		
Total Other Operating Costs		

Part 2: Direct Administrative Costs

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**Program Budget
BS6501 - Debt Services**
Part 1: Subscription-Based Information Technology Arrangement (SBITA) and Capital Lease Liability Costs

Budgeted Costs		
Description	Class/ Object Code	26-27 EAF Implementation Yr1
1. SBITA Liability - Principal	6514	
2. SBITA Liability - Interest	6526	
3. Capital Lease Liability - Principal	6512	
4. Capital Lease Liability - Interest	6522	
5. Interest on Debt	6523	
Total Debt Service Costs		

Part 2: Description of SBITA

Subscription			
☐	1. SBITA Description:		Subscription Cost:
	Fund Source:	Contract Start Date:	Contract End Date:

Part 3: Description of Property

Property			
☐	1. Property Description:		Property Value:
	Fund Source:	Contract Start Date:	Contract End Date:



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Program Budget BS6601 - Capital Outlay

Part 1: Capital Expenditures

Budgeted Costs	
Description	26-27 EAF Implementation Yr1
1. Library Books and Media (Capitalized and Controlled by Library)	
2. Capital Expenditures for Additions, Improvements, or Modifications to Capital Assets Which Materially Increase Their Value for Useful Life (not ordinary repairs and maintenance)	
3. Furniture, Equipment, Vehicles or Software Costs for Items in Part 2	
Total Capital Outlay Costs	

Part 2: Furniture, Equipment, Vehicles or Software

Items	
☐ 1. Generic Description:	Number of Units:
Fund Source: Select One	Total Costs:
Describe how the item will be used to accomplish the objective of the program: 	

Add Item

Delete Item



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Provisions Assurances CS7000 - Provisions, Assurances and Certifications

Provisions, Assurances and Certifications	
1. ☒ I certify my acceptance and compliance with all General and Fiscal Guidelines.	General and Fiscal Guidelines
2. ☒ I certify my acceptance and compliance with all Program Guidelines.	Program Guidelines
3. ☒ I certify my acceptance and compliance with all General Provisions and Assurances requirements.	General Provisions and Assurances
4. ☒ I certify I am not debarred or suspended. ☒ I also certify my acceptance and compliance with all Debarment and Suspension Certification requirements.	Debarment and Suspension Certification
5. Choose the appropriate response for Lobbying Certification:	
a. ☒ I certify this organization does not spend federal appropriated funds for lobbying activities and certify my acceptance and compliance with all Lobbying Certification requirements.	Lobbying Certification
b. ☐ This organization spends non-federal funds on lobbying activities and has attached the required OMB Disclosure of Lobbying Activities form, as described below.	
Instructions for completing and attaching the Disclosure of Lobbying Activities form. • Print and sign the form. • Scan the signed form and save it to your desktop. • Click the Attach Files icon on the Table of Contents page to attach your signed form to this eGrants application.	

SSA Funding Report

Region	County District	Organization	ADC Submitted Date								
				R:	R:	R:	R:	R:	R:	R:	R:
Total:				R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0