



Organization: BELTON ISD
Campus/Site: N/A
Vendor ID: 1746000354

County District: 014903
ESC Region: 12
School Year: 2026-2027

SAS#: EAFIAA27

2026-2027 Effective Advising Framework Implementation Year 1 App

General Information GS2000 - Certify and Submit

Due: 06/16/2026 11:59 PM
Application Status: Submitted

Amendment #: 00
Version #: 01

Description	Required	Status	Last Update
General Information			
GS2100 - Applicant Information	*	Complete	06/10/2026 05:59 PM
GS2300 - Negotiation Comments and Confirmation		New	
Program Description			
PS3013 - Program Plan	*	Complete	06/10/2026 06:01 PM
PS3014 - Program Narrative	*	Complete	06/15/2026 12:58 PM
Program Budget			
BS6001 - Program Budget Summary and Support		New	
BS6101 - Payroll Costs		New	
BS6201 - Professional and Contracted Services		New	
BS6401 - Other Operating Costs		New	
BS6501 - Debt Services		New	
BS6601 - Capital Outlay		New	
Provisions Assurances and Certifications			
CS7000 - Provisions, Assurances and Certifications	*	Complete	06/15/2026 01:00 PM

Certification and Incorporation Statement

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable Federal and State laws and regulations; application guidelines and instructions; the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules submitted. It is understood by the applicant that this application constitutes an offer and, if accepted by the Texas Education Agency or renegotiated to acceptance, will form a binding agreement.

Authorized Official

Select Contact: or

First Name: Jacklynn Initial: Last Name: Nino Title: Asst Supt of Teaching and Learning
 Phone: 254-215-2028 Ext: E-Mail: jacklynn.nino@bisd.net

Submitter Information

First Name: Jacklynn Last Name: Nino
 Approval ID: jacklynn.nino Submit Date and Time: 06/16/2026 03:03:22 PM



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General Information GS2100 - Applicant Information

Part 1: Organization Information

A. Applicant		
Organization Name: BELTON ISD		
Mailing Address Line 1: P O BOX 269		
Mailing Address Line 2:		
City: BELTON	State: TX	Zip Code: 76513

B. Unique Entity Identifier (SAM)
UEI (SAM): DMH1RXLG7967

Part 2: Applicant Contacts

A. Primary Contact		Select Contact:	Select One ▼	or	Add New Contact
First Name: Tiffany	Initial:	Last Name: Sommerfeld			
Title: Director of Acad Advising & Counseling					
Telephone: 254-215-2040	Ext.:	E-Mail: tiffany.sommerfeld@bisd.net			

B. Secondary Contact		Select Contact:	Select One ▼	or	Add New Contact
First Name: Dawn	Initial:	Last Name: Schiller			
Title: Director of Federal Programs					
Telephone: 254-215-2032	Ext.:	E-Mail: dawn.schiller@bisd.net			



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2026-2027 Effective Advising Framework Implementation Year 1 App**General Information
GS2300 - Negotiation Comments and Confirmation****Part 1: General Comments****General Comments (TEA Use Only)****Part 2: Negotiation Items**

This schedule is for TEA to document any required changes and communications to the applicant in the event this application requires negotiation. It will also require applicants to acknowledge that they have made the changes requested.

Applicants: For all negotiation notes below, please make the requested changes in the grant application itself.

- Please do check the "Change Completed" box.
- Please do not enter information in the "Grantee Comments" section, unless you are specifically instructed to do so.

Negotiation Items

1.	Date:	Schedule: Select One
TEA Negotiation Note: 		
Grantee Comments: 		☐ LEA Completed Change

Add Row

Delete Row

Schedule Status: Complete

Informal Discretionary Comp

Application ID:0040480268160001



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Program Description PS3013 - Program Plan

Statutory Assurances and Focus Area Selection

A. Statutory Assurances

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances.

- ☒ The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this IDC will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
- ☒ The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public
- ☒ The applicant provides assurance to adhere to all the Statutory and TEA Program requirements as noted in the 2026-2027 Effective Advising Implementation Year 1 Grant Program Guidelines.
- ☒ The applicant provides assurance to adhere to all the Performance Measures, as noted in the 2026-2027 Effective Advising Implementation Year 1 Grant Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.
- ☒ The applicant provides assurance that curriculum will be appropriately aligned to regional labor market supported CTE programs of study.
- ☒ The applicant provides assurance to provide data to TEA on student completion of courses through the Fall PEIMS Collection Process.
- ☒ The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 TAC 206, 1 TAC Chapter 213, Federal Section 508 standards, and the WCAG 2.0 AA Accessibility Guidelines.



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Program Description PS3014 - Program Narrative

Please include complete responses for each question below.

A. Summary of Program

1. Provide an overview of the program to be implemented with grant funds, including: • The district's mission, vision, and long-term goals for effective advising. • How the program will address the specific needs identified through the EAF Diagnostic Tool. • How the program will foster innovation in CTE programming and/or promote career pathways aligned to high-skill, high-wage careers or industries.

Belton ISD is implementing a centralized advising framework that connects academic milestones directly to career pathways, preparing students for high-demand, high-wage jobs in Central Texas. By the 2028-2029 school year, the district aims to equitably improve College, Career, and Military Readiness (CCMR) outcomes by boosting dual credit completion to 25%, industry certifications to 40%, and TSI criteria success to 40%. Supported by grant funding, the program will address critical needs through:

- Structured Leadership: Finalizing cross-departmental responsibilities and execution timelines.
- Professional Development: Training counselors as specialized career pathway advisors aligned with real-time market trends.
- Data & Communication: Using digital systems to track student milestones and engaging families in early CCMR decision-making.

Additionally, the district is pivoting to an innovative CTE model. By embedding workforce certifications early, utilizing regional labor market data, and expanding industry partnerships for apprenticeships, Belton ISD will actively match underrepresented student demographics with lucrative, future-proof careers to eliminate systemic barriers.

B. Qualifications and Experience for Key Personnel

Identify the following:

1. EAF Coach – Who is the EAF Coach? What is the ESC fee for the contracted support?

Region 12, Becky Lane - \$20,000

2. EAF Project Lead – Who is the EAF Project Lead and how do they meet the qualifications outlined in the Program Elements for this position?

Project Lead: Tiffany Sommerfeld - Director of Academic Advising & Counseling. As the Director of Academic Advising and the Project Lead for the EAF planning grant, the qualifications directly align with the core Program Elements required. Having led the planning phase, there is an in-depth understanding of Belton ISD's structured advising framework, the targeted CCMR data goals for 2028-2029, and the regional labor market priorities. There is a proven track record of managing cross-departmental timelines, steering committee leadership, and designing the specialized professional development needed to transition the counselors into career pathway advisors. Because of the grant's strategic vision, including the pivot to data-driven, equitable CTE pathways, the Project Lead is uniquely positioned to seamlessly transition this program from the planning phase into full, successful execution.

3. District Commitment – How will the district ensure the EAF Project Lead has the appropriate time and capacity to lead this project? How will the district ensure the steering committee provides the necessary support to the EAF Project Lead?

Academic Advising is a part of the Department Improvement Plan as identified through the Department Needs Assessment. This work will be a focus of the Project Lead for the 26/27 School Year. The Steering Committee will meet monthly to ensure the work is progressing according to the timelines and deadlines established by the Grant.

4. Steering Committee - What structures will the EAF Project Lead use to lead the steering committee meetings? How often will the steering committee meet? How will the EAF Project Lead ensure EAF priorities are implemented, and grant deliverables are completed on time?

The Lead will utilize all coaching materials, resources, and tools provided by the Region center coach to ensure compliance of grant deliverables. The committee will meet monthly through an established cadence of scheduled meetings. To ensure priorities are implemented, the Lead will utilize all coaching materials, resources, and tools provided by the ESC coach.



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Program Description PS3014 - Program Narrative

C. Goals, Objectives and Strategies

Indicate the four EAF Priorities the district will implement in the 2026-2027 school year that were developed using the EAF Gap Analysis Tool. For each EAF Priority, include the following: a description of the EAF Priority to be implemented, the aligned SMART student outcome goal, the targeted grade level(s), and the targeted advising development area or focus area. What activities/strategies will be implemented to meet the goal for this priority?

1. Provide the information above for the district's first EAF Priority.

Priority 1: Prepare for and maintain advanced academic coursework that leads to high school credit and postsecondary readiness. SMART Goal: By the end of 2026-2027, we will increase the percentage of 6th-8th grade students who are enrolled in at least one advanced course from 63% to 70%. Targeted grade levels: 5th-8th. Strategies: Academically advise students from 5th-12th grade to remain in advanced courses. Provide information to students and families on the benefits of accessing advanced courses.

2. Provide the information above for the district's second EAF Priority.

Priority 2: Explore Career Connected learning and CTE programs of study through showcases and exploratory events and by enrolling in introductory CTE courses. SMART Goal: By the end of 2026-2027, we will increase the percentage of 7th-9th students who complete an introductory CTE course from 34% to 36%. Targeted grade levels: 5th-9th. Strategies: Start exposure earlier by creating a career interest inventory at the elementary level. Additionally, at the elementary level, Career Days will be focused on industries that have established high school pathways.

3. Provide the information above for the district's third EAF Priority.

Priority 3: Participate in college readiness assessments like the PSAT 8/9 to identify strengths and areas for growth and possible advanced courses in 9th grade based on the outcomes of the AP Potential reports. SMART Goal: By the end of 2026-2027, we will increase the percentage of 8th and 9th grade students who participate in the PSAT 8/9 assessment from 70% to 95%. Targeted grade levels: 8th-9th. Strategies: As there are budget implications to this GLE, the district would like to consider having all 9th grade students take the PSAT 9.

4. Provide the information above for the district's fourth EAF Priority.

Priority 4: Begin a Personal Graduation Plan in the 8th grade year to be completed prior to starting 9th grade. SMART Goal: By the end of 2026-2027, we will increase the percentage of 8th grade students who have initiated a PGP from 60% to 95%. Targeted grade levels: 8th-9th. Strategies: Assist with master scheduling as well as have the students voice in their course selection by also incorporating the career interest inventory in program of study choices.

D. Performance and Evaluation Measures

1. For each of the four EAF Priorities indicated above, describe how you will monitor progress throughout the year to ensure successful implementation so that student outcome goals are met. Include in your response the types of data used to monitor progress, the tools that will be used to collect and analyze data, and the process for reflecting on the data.

Priority 1: Advanced Coursework & Equity: Skyward SMS rosters monitor middle school advanced course enrollment for demographic equity Counselors review performance data. Students requesting schedule changes or dropping below a 70% grade threshold receive academic interventions instead of being permitted to drop the course.

Priority 2: Career Connected Learning & CTE: High school CTE registrations, career event attendance, inventory completion rates, and platform engagement. A mid-year review in January triggers resource reallocation for targeted parent nights or classroom presentations if specific subgroups or campuses lag in engagement.

Priority 3: College Readiness & AP Potential: PSAT 8/9 participation, cohort performance, and College Board AP Potential rosters. Identify students with a 60% probability of scoring 3+ on AP exams. Counselors conduct personalized outreach to high-potential students missing from advanced course rosters upon PSAT data release.

Priority 4: 8th Grade Personal Graduation Plans: Skyward logs completion percentages for draft/finalized 4-year plans and secures electronic signatures from parents, students, and counselors. System-wide audits for incomplete PGPs begin in February, prompting direct counselor outreach if parent sign-offs are missing.



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Program Description PS3014 - Program Narrative

E. Budget Narrative

Describe how the proposed budget will meet the goals of the proposed program. For each category below, include the following: What is the budget amount for this category? What expenses are being proposed for this category? How does each expense align to one or more EAF priority? If applicable, include explanation of pay rates and hours expected for services rendered.

1. Payroll (Enter N/A or \$0 if this category does not apply)

N/A

2. Professional and Contract Services (Enter N/A or \$0 if this category does not apply)

\$20,000 ESC Region12 EAF Coach cost

3. Supplies and Materials (Enter N/A or \$0 if this category does not apply)

\$11,000 - this will provide the supplies and materials needed to meet the SMART goals for all four priorities that were identified through the Gap Analysis.

4. Other Operating Costs (Enter N/A or \$0 if this category does not apply)

\$19,000 - this will provide the professional development opportunities necessary to be successful in meeting the four priorities identified through the Gap Analysis. Additionally, there are planned experiences for the Elementary students to provide career readiness exposure.

5. Debt Service (Enter N/A or \$0 if this category does not apply)

N/A

6. Capital Outlay (Enter N/A or \$0 if this category does not apply)

N/A

7. Provide the sum of all requested costs including any administrative costs here. Please provide only the total costs and no additional narrative.

\$50,000

Schedule Status: Complete

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Program Description PS3014 - Program Narrative



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Program Budget BS6001 - Program Budget Summary and Support

Statutory Authority: Strengthening Career and Technical Education for the 21st Century Act, PL 115-224.

Part 1: Available Funding

Available Funding	
Description	26-27 EAF Implementation Yr1
1. Fund/SSA Code	244
2. Planning Amount	
3. Final Amount	
4. Carryover	
5. Reallocation	
Total Funds Available	

Part 2: Budget Summary

A. Budgeted Costs		
Description	Class/ Object Code	26-27 EAF Implementation Yr1
1. Consolidated Administrative Funds		☐ Yes ☐ No
2. Payroll Costs	6100	
3. Professional and Contracted Services	6200	
4. Supplies and Material	6300	
5. Other Operating Costs	6400	
6. Debt Services	6500	
7. Capital Outlay	6600	
8. Operating Transfers Out	8911	
Total Direct Costs		
9. Indirect Costs		
Total Budgeted Costs		
Total Funds Available Minus Total Costs		
10. Payments to Member Districts of SSA	6493	

B. Pre-Award Costs

Part 2B Pre-Award Costs is hidden because it does not apply to the funding source(s) for this grant application.



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Program Budget BS6001 - Program Budget Summary and Support

C. Breakout of Direct Admin Costs

Enter amounts in Direct Admin Costs fields if applicable.

Description	Class/ Object Code	26-27 EAF Implementation Yr1		
		Program Costs	Direct Admin Costs	Total Costs
1. Payroll Costs	6100			
2. Professional and Contracted Services	6200			
3. Supplies and Material	6300			
4. Other Operating Costs	6400			
5. Debt Services	6500			
6. Capital Outlay	6600			
7. Operating Transfers Out	8911			
Total				



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Program Budget BS6101 - Payroll Costs

Part 1: Total Payroll Costs

Payroll costs entered on BS6001	
Total Payroll Costs	26-27 EAF Implementation Yr1

Part 2: Number and Type of Positions

A. Administrative Support or Clerical Staff	
Position Type	26-27 EAF Implementation Yr1
1. Administrative support or clerical staff (integral to program)	

B. LEA Positions	
Position Type	26-27 EAF Implementation Yr1
1. Professional staff	☐
2. Paraprofessionals	☐
3. Administrative support or clerical staff (paid by LEA indirect cost)	☐

C. Campus Positions	
Position Type	26-27 EAF Implementation Yr1
1. Professional staff	☐
2. Paraprofessionals	☐
3. Administrative support or clerical staff (paid by LEA indirect cost)	☐

Part 3: Substitute, Extra-Duty, Benefits

Substitute, Extra-Duty, Benefits	
1. For schoolwide personnel (includes staff salary, extra-duty pay/beyond normal hours, and substitutes for staff positions at schoolwide campuses)	☐
2. Extra duty pay/beyond normal hours for positions not indicated above	☐
3. Substitutes for public and charter school teachers not indicated above	☐
4. Stipends for positions not indicated above	☐

Part 4: Confirmation of Payroll Requirements

Confirmation of Payroll Requirements	
1. ☐ The grantee certifies the federally funded portion of this position and duties are reasonable, necessary, allowable and allocable under the applicable federal fund source. The grantee further certifies that it is in compliance with the federal supplement, not supplant provision applicable to each federal fund source. The grantee assures the grant-funded portion of this position and duties meet the purpose, goals, and objectives of the federal fund source. Documentation must be maintained locally by the grantee that clearly demonstrates the allowable and supplemental nature of the position, as required by each federal fund source, and will provide such documentation to TEA upon request.	



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Program Budget BS6201 - Professional and Contracted Services

Part 1: Professional and Contracted Services

Budgeted Costs		
Description	Class/Object Code	26-27 EAF Implementation Yr1
1. Rental or Lease of Buildings, Space in Buildings, or Land	6269	
2. Professional and Consulting Services	6219 6239 6291	
Subtotal Professional and Contracted Services Costs		
Remaining 6200 Costs That Do Not Require Specific Approval		
Total Professional and Contracted Services Costs		

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Administrative Costs is hidden because it does not apply to the funding source(s) for this grant application.

Part 3 : Itemized Professional and Consulting Services

Itemized Professional and Consulting Service (6219, 6239, 6291)	
Description	26-27 EAF Implementation Yr1
1. Service:	
Specify Purpose:	
Add Item Delete Item	
Total Professional and Consulting Services Costs	



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Program Budget BS6401 - Other Operating Costs

Part 1: Other Operating Costs

Budgeted Costs		
Description	Class/ Object Code	26-27 EAF Implementation Yr1
1. Out-of-State Travel for Employees LEA must keep documentation locally.	6411	
2. Travel for Students to Conferences (does not include field trips) LEA must keep documentation locally.	6412	
3. Educational Field Trips LEA must keep documentation locally.	6412 6494	
4. Stipends for Non-employees other than those included in 6419 LEA must keep documentation locally.	6413	
5. Travel Costs for Officials such as Executive Director, Superintendent, or Board Members Allowable only when such costs are directly related to the grant. If Out-of-State Travel, LEA must keep documentation locally.	6411 6419	
6. Non-Employee Costs for Conference LEA must keep documentation locally.	6419	
7. Hosting Conferences for Non-Employees LEA must keep documentation locally.	64xx	
Subtotal Other Operating Costs		
Remaining 6400 Costs That Do Not Require Specific Approval		
Total Other Operating Costs		

Part 2: Direct Administrative Costs

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2026-2027 Effective Advising Framework Implementation Year 1 App**Program Budget
BS6501 - Debt Services****Part 1: Subscription-Based Information Technology Arrangement (SBITA) and Capital Lease Liability Costs**

Budgeted Costs		
Description	Class/ Object Code	26-27 EAF Implementation Yr1
1. SBITA Liability - Principal	6514	
2. SBITA Liability - Interest	6526	
3. Capital Lease Liability - Principal	6512	
4. Capital Lease Liability - Interest	6522	
5. Interest on Debt	6523	
Total Debt Service Costs		

Part 2: Description of SBITA

Subscription			
☐	1. SBITA Description:		
		Subscription Cost:	
Fund Source:	Select One	Contract Start Date:	
		Contract End Date:	
Add Item Delete Item			

Part 3: Description of Property

Property			
☐	1. Property Description:		
		Property Value:	
Fund Source:	Select One	Contract Start Date:	
		Contract End Date:	
Add Item Delete Item			



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2026-2027 Effective Advising Framework Implementation Year 1 App**Program Budget
BS6601 - Capital Outlay****Part 1: Capital Expenditures**

Budgeted Costs	
Description	26-27 EAF Implementation Yr1
1. Library Books and Media (Capitalized and Controlled by Library)	
2. Capital Expenditures for Additions, Improvements, or Modifications to Capital Assets Which Materially Increase Their Value for Useful Life (not ordinary repairs and maintenance)	
3. Furniture, Equipment, Vehicles or Software Costs for Items in Part 2	
Total Capital Outlay Costs	

Part 2: Furniture, Equipment, Vehicles or Software

Items	
☐	1. Generic Description: Number of Units: Fund Source: Select One Total Costs: Describe how the item will be used to accomplish the objective of the program:

Add Item

Delete Item



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Provisions Assurances CS7000 - Provisions, Assurances and Certifications

Provisions, Assurances and Certifications	
1. ☒ I certify my acceptance and compliance with all General and Fiscal Guidelines.	General and Fiscal Guidelines
2. ☒ I certify my acceptance and compliance with all Program Guidelines.	Program Guidelines
3. ☒ I certify my acceptance and compliance with all General Provisions and Assurances requirements.	General Provisions and Assurances
4. ☒ I certify I am not debarred or suspended. ☒ I also certify my acceptance and compliance with all Debarment and Suspension Certification requirements.	Debarment and Suspension Certification
5. Choose the appropriate response for Lobbying Certification: a. ☒ I certify this organization does not spend federal appropriated funds for lobbying activities and certify my acceptance and compliance with all Lobbying Certification requirements. Lobbying Certification b. ☐ This organization spends non-federal funds on lobbying activities and has attached the required OMB Disclosure of Lobbying Activities form, as described below. Instructions for completing and attaching the Disclosure of Lobbying Activities form. • Print and sign the form. • Scan the signed form and save it to your desktop. • Click the Attach Files icon on the Table of Contents page to attach your signed form to this eGrants application.	

SSA Funding Report

Region	County District	Organization	ADC Submitted Date								
				R:	R:	R:	R:	R:	R:	R:	R:
Total:				R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0