

Schedule Status: Complete

Informal Discretionary Comp

Application ID:0040480325170001



Organization: ANSON ISD
Campus/Site: N/A
Vendor ID: 1756000112

County District: 127901
ESC Region: 14
School Year: 2026-2027

SAS#: EAFIAA27

2026-2027 Effective Advising Framework Implementation Year 1 App

General Information GS2000 - Certify and Submit

Due: 06/16/2026 11:59 PM
Application Status: Submitted

Amendment #: 00
Version #: 01

Description	Required	Status	Last Update
General Information			
GS2100 - Applicant Information	*	Complete	06/11/2026 10:05 AM
GS2300 - Negotiation Comments and Confirmation		New	
Program Description			
PS3013 - Program Plan	*	Complete	06/11/2026 10:06 AM
PS3014 - Program Narrative	*	Complete	06/13/2026 10:06 AM
Program Budget			
BS6001 - Program Budget Summary and Support		New	
BS6101 - Payroll Costs		New	
BS6201 - Professional and Contracted Services		New	
BS6401 - Other Operating Costs		New	
BS6501 - Debt Services		New	
BS6601 - Capital Outlay		New	
Provisions Assurances and Certifications			
CS7000 - Provisions, Assurances and Certifications	*	Complete	06/16/2026 07:55 AM

Certification and Incorporation Statement

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable Federal and State laws and regulations; application guidelines and instructions; the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules submitted. It is understood by the applicant that this application constitutes an offer and, if accepted by the Texas Education Agency or renegotiated to acceptance, will form a binding agreement.

Authorized Official

Select Contact: or

First Name: Troy Initial: Last Name: Hinds Title: Superintendent
 Phone: 325-823-3671 Ext: E-Mail: troy.hinds@ansontigers.com

Submitter Information

First Name: Mitchell Last Name: Hinds
 Approval ID: mitchell.hinds1 Submit Date and Time: 06/16/2026 07:55:54 AM



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General Information GS2100 - Applicant Information

Part 1: Organization Information

A. Applicant		
Organization Name: ANSON ISD		
Mailing Address Line 1: 1431 COMMERCIAL AVE		
Mailing Address Line 2:		
City: ANSON	State: TX	Zip Code: 79501

B. Unique Entity Identifier (SAM)
UEI (SAM): C6NMFFACKN19

Part 2: Applicant Contacts

A. Primary Contact		Select Contact:	Select One ▼	or	Add New Contact
First Name: Troy	Initial:	Last Name: Hinds			
Title: Superintendent					
Telephone: 325-823-3671	Ext.:	E-Mail: troy.hinds@ansontigers.com			

B. Secondary Contact		Select Contact:	Select One ▼	or	Add New Contact
First Name: Bobbi	Initial:	Last Name: Lytle			
Title: Special Programs Coordinator					
Telephone: 325-823-4420	Ext.:	E-Mail: bobbi.lytle@ansontigers.com			



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2026-2027 Effective Advising Framework Implementation Year 1 App**General Information
GS2300 - Negotiation Comments and Confirmation****Part 1: General Comments****General Comments (TEA Use Only)****Part 2: Negotiation Items**

This schedule is for TEA to document any required changes and communications to the applicant in the event this application requires negotiation. It will also require applicants to acknowledge that they have made the changes requested.

Applicants: For all negotiation notes below, please make the requested changes in the grant application itself.

- Please do check the "Change Completed" box.
- Please do not enter information in the "Grantee Comments" section, unless you are specifically instructed to do so.

Negotiation Items	
1.	Date: Schedule: Select One TEA Negotiation Note: Grantee Comments: ☐ LEA Completed Change

Add Row

Delete Row

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Program Description PS3013 - Program Plan

Statutory Assurances and Focus Area Selection

A. Statutory Assurances

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances.

- ☒ The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this IDC will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
- ☒ The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public
- ☒ The applicant provides assurance to adhere to all the Statutory and TEA Program requirements as noted in the 2026-2027 Effective Advising Implementation Year 1 Grant Program Guidelines.
- ☒ The applicant provides assurance to adhere to all the Performance Measures, as noted in the 2026-2027 Effective Advising Implementation Year 1 Grant Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.
- ☒ The applicant provides assurance that curriculum will be appropriately aligned to regional labor market supported CTE programs of study.
- ☒ The applicant provides assurance to provide data to TEA on student completion of courses through the Fall PEIMS Collection Process.
- ☒ The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 TAC 206, 1 TAC Chapter 213, Federal Section 508 standards, and the WCAG 2.0 AA Accessibility Guidelines.



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Program Description PS3014 - Program Narrative

Please include complete responses for each question below.

A. Summary of Program

1. Provide an overview of the program to be implemented with grant funds, including: • The district's mission, vision, and long-term goals for effective advising. • How the program will address the specific needs identified through the EAF Diagnostic Tool. • How the program will foster innovation in CTE programming and/or promote career pathways aligned to high-skill, high-wage careers or industries.

The program will strengthen individual student planning by implementing a structured advising system aligned with the Effective Advising Framework. Students in grades 8–12 will participate in ongoing self-exploration, career assessments, Personalized Graduation Plan meetings, postsecondary advising, and career pathway planning. Counselors, administrators, teachers, and families will collaborate to help students set goals, select coursework, monitor progress, and prepare for college, career, and military readiness. Through career inventories, reflection activities, and individual advising sessions, students will connect their strengths, interests, and coursework to long-term postsecondary goals.

The program will also enhance Career and Technical Education by increasing awareness, enrollment, and persistence in pathways leading to industry-based certifications and high-demand careers. Beginning in middle school, students will engage in career exploration, pathway showcases, and advising connected to workforce needs. Partnerships with Cisco College, Texas Workforce Solutions, local businesses, and industry representatives will provide authentic career experiences. Tools such as Xello and pathway roadmaps will support informed decisions about endorsements, certifications, and postsecondary opportunities, ultimately improving CCMR outcomes and workforce readiness.

B. Qualifications and Experience for Key Personnel

Identify the following:

1. EAF Coach – Who is the EAF Coach? What is the ESC fee for the contracted support?

Our EAF Coach is Sonia Saucedo. She is our CTE Consultant at our Region 14 Education Service Center. She meets with our steering committee monthly and is also available as needed for support. The ESC fee for the contracted support will be \$20,000

2. EAF Project Lead – Who is the EAF Project Lead and how do they meet the qualifications outlined in the Program Elements for this position?

Our EAF Project Lead is Kaci Murphy. She is the HS counselor for Anson ISD. Mrs. Murphy has 11 years of experience as a counselor. The district will make sure that she has the necessary time and resources to lead this project through a stipend for her additional duties. The district will also ensure that the steering committee supports the efforts of the Project Leader by holding regular EAF committee meetings.

STEERING COMMITTEE STIPENDS: Total Grant \$100,000 (20% = \$20,000)

Project Lead \$10,000

Project Director \$5,000

Special Education Representative \$1,000

CTE Representative \$1,000

District Federal Programs \$3,000

3. District Commitment – How will the district ensure the EAF Project Lead has the appropriate time and capacity to lead this project? How will the district ensure the steering committee provides the necessary support to the EAF Project Lead?

Anson ISD is committed to this project as it is a direct plan to improve our campus and district accountability scores, all the while providing enhanced opportunities for our students.

4. Steering Committee - What structures will the EAF Project Lead use to lead the steering committee meetings? How often will the steering committee meet? How will the EAF Project Lead ensure EAF priorities are implemented, and grant deliverables are completed on time?

Anson ISD will make sure that the Project Lead has the necessary time and resources to lead this project through a stipend for her additional duties. The district will also ensure that the steering committee supports the efforts of the Project Leader by holding regular EAF committee meetings. EAF COMMITTEE MEMBERS AND STIPENDS (see #2).



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Program Description PS3014 - Program Narrative

C. Goals, Objectives and Strategies

Indicate the four EAF Priorities the district will implement in the 2026-2027 school year that were developed using the EAF Gap Analysis Tool. For each EAF Priority, include the following: a description of the EAF Priority to be implemented, the aligned SMART student outcome goal, the targeted grade level(s), and the targeted advising development area or focus area. What activities/strategies will be implemented to meet the goal for this priority?

1. Provide the information above for the district's first EAF Priority.

Priority 1: Future Planning & Goal Setting - Grade 11 & 12 - Implement structured senior transition advising with a focus on college application completion, as well as workforce and military pathways.
 SMART GOAL: By the end of 2026–2027, we will increase the percentage of 11th–12th grade students who complete at least one college, workforce, or military application from 50% to 75%.

2. Provide the information above for the district's second EAF Priority.

Priority 2: CTE Coursework and Programs - Grade 9 & 10 - Increase student enrollment and persistence in CTE pathways that lead to industry-based certifications.
 SMART GOAL: By the end of 2026–2027, we will increase the percentage of 9th–10th grade students who enroll in a CTE pathway that leads to an industry-based certification from 30% to 45%.

3. Provide the information above for the district's third EAF Priority.

Priority 3: Self Exploration - Grades 8-12 - Implement structured self-exploration and reflection activities to support student goal clarification and alignment to postsecondary pathways.
 SMART GOAL: By the end of 2026–2027, we will increase the percentage of 8th–12th grade students who complete structured self-exploration and reflection activities and can clearly articulate a postsecondary goal aligned to their interests and coursework from 40% to 65%.

4. Provide the information above for the district's fourth EAF Priority.

Priority 4: Future Planning & Goal Setting - Grades 8-10 - Implement structured advisor meetings to review and update Personalized Graduation Plans aligned to postsecondary readiness assessments and pathways.
 SMART GOAL: By the end of 2026–2027, we will increase the percentage of 9th–10th grade students who individually meet with a counselor or advisor to review and update their Personalized Graduation Plan from 40% to 85%.

D. Performance and Evaluation Measures

1. For each of the four EAF Priorities indicated above, describe how you will monitor progress throughout the year to ensure successful implementation so that student outcome goals are met. Include in your response the types of data used to monitor progress, the tools that will be used to collect and analyze data, and the process for reflecting on the data.

Priority 1) College, career, and military readiness will be tracked through college applications, FAFSA completion, pathway confirmations, and advising documentation using FAFSA reports, graduation tracking spreadsheets, and counselor logs. Staff will conduct regular reviews and targeted interventions for students needing additional support.
 Priority 2) CTE enrollment, pathway persistence, and industry-based certification progress will be monitored through Ascender, Xello, PEIMS, CCMR reports, and pathway tracking data. Counselors, administrators, and CTE teachers will analyze trends and provide guidance to support student success.
 Priority 3) Career assessments, self-reflection activities, and student portfolio completion will be evaluated through Xello, Ascender, advisory participation data, and interest inventories. Staff will review reflections to ensure alignment between student interests, coursework, and postsecondary goals.
 Priority 4) An advisory-led model will support completion of Personalized Graduation Plans. PGP completion rates, transition meeting attendance, and checkpoint data will be tracked through digital forms, counselor logs, advisory checklists, and Ascender reports. Fall and spring reviews will ensure plans remain aligned with student goals and readiness.



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Program Description PS3014 - Program Narrative

E. Budget Narrative

Describe how the proposed budget will meet the goals of the proposed program. For each category below, include the following: What is the budget amount for this category? What expenses are being proposed for this category? How does each expense align to one or more EAF priority? If applicable, include explanation of pay rates and hours expected for services rendered.

1. Payroll (Enter N/A or \$0 if this category does not apply)

Payroll \$20,000 - EAF Committee 20% of Grant for their time and effort. \$4,000 for Substitutes for field trips that fit the grant guidelines.

2. Professional and Contract Services (Enter N/A or \$0 if this category does not apply)

Professional and Contracted Services: \$20,000 ESC 14 EAF Coaching services: Ongoing coaching services during the implementation year. \$5,000 to contracted advisor-Workforce Solutions for career awareness, career advising, work-based learning, and partnership building.

3. Supplies and Materials (Enter N/A or \$0 if this category does not apply)

Supplies and Materials: \$47,000 CTE Program and IBC resources, and resources for College exam preps and TSIA testing.

4. Other Operating Costs (Enter N/A or \$0 if this category does not apply)

Other Operating Costs: \$4,000 for field trips for college visits; College, Career, and Military awareness activities and events; and work-based learning and industry field trips.

5. Debt Service (Enter N/A or \$0 if this category does not apply)

N/A

6. Capital Outlay (Enter N/A or \$0 if this category does not apply)

N/A

7. Provide the sum of all requested costs including any administrative costs here. Please provide only the total costs and no additional narrative.

\$100,000

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Program Budget BS6001 - Program Budget Summary and Support

Statutory Authority: Strengthening Career and Technical Education for the 21st Century Act, PL 115-224.

Part 1: Available Funding

Available Funding	
Description	26-27 EAF Implementation Yr1
1. Fund/SSA Code	244
2. Planning Amount	
3. Final Amount	
4. Carryover	
5. Reallocation	
Total Funds Available	

Part 2: Budget Summary

A. Budgeted Costs		
Description	Class/ Object Code	26-27 EAF Implementation Yr1
1. Consolidated Administrative Funds		☐ Yes ☐ No
2. Payroll Costs	6100	
3. Professional and Contracted Services	6200	
4. Supplies and Material	6300	
5. Other Operating Costs	6400	
6. Debt Services	6500	
7. Capital Outlay	6600	
8. Operating Transfers Out	8911	
Total Direct Costs		
9. Indirect Costs		
Total Budgeted Costs		
Total Funds Available Minus Total Costs		
10. Payments to Member Districts of SSA	6493	

B. Pre-Award Costs

Part 2B Pre-Award Costs is hidden because it does not apply to the funding source(s) for this grant application.



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Program Budget BS6001 - Program Budget Summary and Support

C. Breakout of Direct Admin Costs

Enter amounts in Direct Admin Costs fields if applicable.

Description	Class/ Object Code	26-27 EAF Implementation Yr1		
		Program Costs	Direct Admin Costs	Total Costs
1. Payroll Costs	6100			
2. Professional and Contracted Services	6200			
3. Supplies and Material	6300			
4. Other Operating Costs	6400			
5. Debt Services	6500			
6. Capital Outlay	6600			
7. Operating Transfers Out	8911			
Total				



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Program Budget BS6101 - Payroll Costs

Part 1: Total Payroll Costs

Payroll costs entered on BS6001	
Total Payroll Costs	26-27 EAF Implementation Yr1

Part 2: Number and Type of Positions

A. Administrative Support or Clerical Staff	
Position Type	26-27 EAF Implementation Yr1
1. Administrative support or clerical staff (integral to program)	

B. LEA Positions	
Position Type	26-27 EAF Implementation Yr1
1. Professional staff	☐
2. Paraprofessionals	☐
3. Administrative support or clerical staff (paid by LEA indirect cost)	☐

C. Campus Positions	
Position Type	26-27 EAF Implementation Yr1
1. Professional staff	☐
2. Paraprofessionals	☐
3. Administrative support or clerical staff (paid by LEA indirect cost)	☐

Part 3: Substitute, Extra-Duty, Benefits

Substitute, Extra-Duty, Benefits	
1. For schoolwide personnel (includes staff salary, extra-duty pay/beyond normal hours, and substitutes for staff positions at schoolwide campuses)	☐
2. Extra duty pay/beyond normal hours for positions not indicated above	☐
3. Substitutes for public and charter school teachers not indicated above	☐
4. Stipends for positions not indicated above	☐

Part 4: Confirmation of Payroll Requirements

Confirmation of Payroll Requirements	
1. ☐ The grantee certifies the federally funded portion of this position and duties are reasonable, necessary, allowable and allocable under the applicable federal fund source. The grantee further certifies that it is in compliance with the federal supplement, not supplant provision applicable to each federal fund source. The grantee assures the grant-funded portion of this position and duties meet the purpose, goals, and objectives of the federal fund source. Documentation must be maintained locally by the grantee that clearly demonstrates the allowable and supplemental nature of the position, as required by each federal fund source, and will provide such documentation to TEA upon request.	



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Program Budget BS6201 - Professional and Contracted Services

Part 1: Professional and Contracted Services

Budgeted Costs		
Description	Class/Object Code	26-27 EAF Implementation Yr1
1. Rental or Lease of Buildings, Space in Buildings, or Land	6269	
2. Professional and Consulting Services	6219 6239 6291	
Subtotal Professional and Contracted Services Costs		
Remaining 6200 Costs That Do Not Require Specific Approval		
Total Professional and Contracted Services Costs		

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Administrative Costs is hidden because it does not apply to the funding source(s) for this grant application.

Part 3 : Itemized Professional and Consulting Services

Itemized Professional and Consulting Service (6219, 6239, 6291)	
Description	26-27 EAF Implementation Yr1
1. Service:	
Specify Purpose:	
Add Item Delete Item	
Total Professional and Consulting Services Costs	



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Program Budget BS6401 - Other Operating Costs

Part 1: Other Operating Costs

Budgeted Costs		
Description	Class/ Object Code	26-27 EAF Implementation Yr1
1. Out-of-State Travel for Employees LEA must keep documentation locally.	6411	
2. Travel for Students to Conferences (does not include field trips) LEA must keep documentation locally.	6412	
3. Educational Field Trips LEA must keep documentation locally.	6412 6494	
4. Stipends for Non-employees other than those included in 6419 LEA must keep documentation locally.	6413	
5. Travel Costs for Officials such as Executive Director, Superintendent, or Board Members Allowable only when such costs are directly related to the grant. If Out-of-State Travel, LEA must keep documentation locally.	6411 6419	
6. Non-Employee Costs for Conference LEA must keep documentation locally.	6419	
7. Hosting Conferences for Non-Employees LEA must keep documentation locally.	64xx	
Subtotal Other Operating Costs		
Remaining 6400 Costs That Do Not Require Specific Approval		
Total Other Operating Costs		

Part 2: Direct Administrative Costs

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Program Budget
BS6501 - Debt Services

Part 1: Subscription-Based Information Technology Arrangement (SBITA) and Capital Lease Liability Costs

Budgeted Costs		
Description	Class/ Object Code	26-27 EAF Implementation Yr1
1. SBITA Liability - Principal	6514	
2. SBITA Liability - Interest	6526	
3. Capital Lease Liability - Principal	6512	
4. Capital Lease Liability - Interest	6522	
5. Interest on Debt	6523	
Total Debt Service Costs		

Part 2: Description of SBITA

Subscription		
☐	1. SBITA Description:	Subscription Cost:
	Fund Source: Select One	Contract Start Date: Contract End Date:
Add Item Delete Item		

Part 3: Description of Property

Property		
☐	1. Property Description:	Property Value:
	Fund Source: Select One	Contract Start Date: Contract End Date:
Add Item Delete Item		



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2026-2027 Effective Advising Framework Implementation Year 1 App**Program Budget
BS6601 - Capital Outlay****Part 1: Capital Expenditures**

Budgeted Costs	
Description	26-27 EAF Implementation Yr1
1. Library Books and Media (Capitalized and Controlled by Library)	
2. Capital Expenditures for Additions, Improvements, or Modifications to Capital Assets Which Materially Increase Their Value for Useful Life (not ordinary repairs and maintenance)	
3. Furniture, Equipment, Vehicles or Software Costs for Items in Part 2	
Total Capital Outlay Costs	

Part 2: Furniture, Equipment, Vehicles or Software

Items	
☐	1. Generic Description: Number of Units: Fund Source: Select One Total Costs: Describe how the item will be used to accomplish the objective of the program:

Add Item

Delete Item



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Provisions Assurances CS7000 - Provisions, Assurances and Certifications

Provisions, Assurances and Certifications	
1. ☒ I certify my acceptance and compliance with all General and Fiscal Guidelines.	General and Fiscal Guidelines
2. ☒ I certify my acceptance and compliance with all Program Guidelines.	Program Guidelines
3. ☒ I certify my acceptance and compliance with all General Provisions and Assurances requirements.	General Provisions and Assurances
4. ☒ I certify I am not debarred or suspended. ☒ I also certify my acceptance and compliance with all Debarment and Suspension Certification requirements.	Debarment and Suspension Certification
5. Choose the appropriate response for Lobbying Certification:	
a. ☒ I certify this organization does not spend federal appropriated funds for lobbying activities and certify my acceptance and compliance with all Lobbying Certification requirements.	Lobbying Certification
b. ☐ This organization spends non-federal funds on lobbying activities and has attached the required OMB Disclosure of Lobbying Activities form, as described below.	
Instructions for completing and attaching the Disclosure of Lobbying Activities form. • Print and sign the form. • Scan the signed form and save it to your desktop. • Click the Attach Files icon on the Table of Contents page to attach your signed form to this eGrants application.	

SSA Funding Report

Region	County District	Organization	ADC Submitted Date								
				R:	R:	R:	R:	R:	R:	R:	R:
Total:				R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0