Last Updated Date/Time: 06/16/2026 11:08 AM by user: tiffany.manwaring

Schedule Status: Complete | Informal Discretionary Comp | Application ID:0040480275250001

eGrants
TEXAS EDUCATION AGENCY

SAS#: EAFIAA27

Organization: ALDINE ISD
Campus/Site: N/A
Vendor ID: 1746001110

County District: 101902
ESC Region: 04
School Year: 2026-2027

2026-2027 Effective Advising Framework Implementation Year 1 App

General Information
GS2000 - Certify and Submit

Due: 06/16/2026 11:59 PM
Application Status: Submitted

Amendment #: 00
Version #: 01

Description	Required	Status	Last Update
General Information			
GS2100 - Applicant Information	*	Complete	06/15/2026 12:43 PM
GS2300 - Negotiation Comments and Confirmation		New	
Program Description			
PS3013 - Program Plan	*	Complete	06/15/2026 12:44 PM
PS3014 - Program Narrative	*	Complete	06/16/2026 11:08 AM
Program Budget			
BS6001 - Program Budget Summary and Support		Complete	06/16/2026 11:07 AM
BS6101 - Payroll Costs		New	
BS6201 - Professional and Contracted Services		New	
BS6401 - Other Operating Costs		New	
BS6501 - Debt Services		New	
BS6601 - Capital Outlay		New	
Provisions Assurances and Certifications			
CS7000 - Provisions, Assurances and Certifications	*	Complete	06/15/2026 01:13 PM

Certification and Incorporation Statement

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable Federal and State laws and regulations; application guidelines and instructions; the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules submitted. It is understood by the applicant that this application constitutes an offer and, if accepted by the Texas Education Agency or renegotiated to acceptance, will form a binding agreement.

Authorized Official

Select Contact: Select One or Add New Contact

First Name: Tiffany	Initial:	Last Name: Manwaring	Title: Executive Director of Grants
Phone: 281-985-7998	Ext:	E-Mail: tmmanwaring@aldineisd.org	

Submitter Information

First Name: Tiffany	Last Name: Manwaring
Approval ID: tiffany.manwaring	Submit Date and Time: 06/16/2026 11:09:00 AM

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General Information
GS2100 - Applicant Information

Part 1: Organization Information

A. Applicant
Organization Name: ALDINE ISD
Mailing Address Line 1: 2520 W W THORNE DR
Mailing Address Line 2:
City: HOUSTON State: TX Zip Code: 77073

B. Unique Entity Identifier (SAM)
UEI (SAM): QCNXTFNKKJP6

Part 2: Applicant Contacts

A. Primary Contact	Select Contact: Select One or Add New Contact	
First Name: D'Shanna	Initial:	Last Name: Moss
Title: Director of Guidance and Counseling		
Telephone: 281-985-6472	Ext.:	E-Mail: Domoss@aldineisd.org

B. Secondary Contact	Select Contact: Select One or Add New Contact	
First Name: Tiffany	Initial:	Last Name: Manwaring
Title: Executive Director of Grants		
Telephone: 281-985-7998	Ext.:	E-Mail: tmmanwaring@aldineisd.org

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General Information
GS2300 - Negotiation Comments and Confirmation

Part 1: General Comments

General Comments (TEA Use Only)

Part 2: Negotiation Items

This schedule is for TEA to document any required changes and communications to the applicant in the event this application requires negotiation. It will also require applicants to acknowledge that they have made the changes requested.

Applicants: For all negotiation notes below, please make the requested changes in the grant application itself.

- **Please do check the "Change Completed" box.**
- **Please do not enter information in the "Grantee Comments" section, unless you are specifically instructed to do so.**

Negotiation Items

1. Date: | Schedule: Select One

TEA Negotiation Note:

Grantee Comments: | LEA Completed Change

Add Row | Delete Row

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Program Description
PS3013 - Program Plan

Statutory Assurances and Focus Area Selection

A. Statutory Assurances

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances.

- [x] The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this IDC will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
- [x] The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public
- [x] The applicant provides assurance to adhere to all the Statutory and TEA Program requirements as noted in the 2026-2027 Effective Advising Implementation Year 1 Grant Program Guidelines.
- [x] The applicant provides assurance to adhere to all the Performance Measures, as noted in the 2026-2027 Effective Advising Implementation Year 1 Grant Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.
- [x] The applicant provides assurance that curriculum will be appropriately aligned to regional labor market supported CTE programs of study.
- [x] The applicant provides assurance to provide data to TEA on student completion of courses through the Fall PEIMS Collection Process.
- [x] The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 TAC 206, 1 TAC Chapter 213, Federal Section 508 standards, and the WCAG 2.0 AA Accessibility Guidelines.

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Program Description
PS3014 - Program Narrative

Please include complete responses for each question below.

A. Summary of Program

1. Provide an overview of the program to be implemented with grant funds, including: • The district's mission, vision, and long-term goals for effective advising. • How the program will address the specific needs identified through the EAF Diagnostic Tool. • How the program will foster innovation in CTE programming and/or promote career pathways aligned to high-skill, high-wage careers or industries.

Training and Capacity Building for Counselors
EAF funding will provide professional learning opportunities for elementary counselors focused on age-appropriate career exploration, academic goal setting, and effective advising practices. Counselors will be equipped with tools and strategies to help fifth-grade students understand the connection between their current academic performance and future educational and career opportunities. Professional development will also strengthen counselors' ability to facilitate meaningful conversations with students and families as they prepare for the transition to middle school.
2. Data Systems and Career Exploration Tools
Grant funding will support the use of student planning platforms and career exploration tools that allow students to identify interests, explore careers, and begin developing personalized academic and career goals. These tools will help counselors monitor student progress, facilitate individual planning conversations, and provide students with opportunities to connect their strengths and interests to future pathways. Beginning this process in elementary school creates a foundation for informed decision-making as students enter secondary education.
3. Targeted Academic and College-Career Readiness Supports
The EAF Grant will support activities that help fifth-grade students develop a growth mindset and understand the importance of academic achievement. Through classroom guidance lessons, small-group activities, career awa

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Program Description
PS3014 - Program Narrative

B. Qualifications and Experience for Key Personnel

Identify the following:

1. EAF Coach – Who is the EAF Coach? What is the ESC fee for the contracted support?

The EAF Coach for Aldine ISD is Lashonda Evans, Education Specialist, Currently, the steering committee meets with Mrs. Evans once a month to support district in implementing the grant. For the 2026-2027 school year. Aldine ISD has allocated $5,000 in the budget with Region IV to fund coaching support, and professional development.

2. EAF Project Lead – Who is the EAF Project Lead and how do they meet the qualifications outlined in the Program Elements for this position?

D'Shanna Moss, the current Program Director of Counseling for Aldine ISD, will serve as the EAF Project Lead, providing essential leadership and oversight for the district's implementation of the EAF Grant. With 25 years of experience in education, Ms. Moss brings a depth of instructional and administrative leadership to this project. Her career includes 7 years as a middle school math teachers, 10 years as a high school counselor, 5 years as a high school lead counselor, and three years a Program Director of Counseling.

3. District Commitment – How will the district ensure the EAF Project Lead has the appropriate time and capacity to lead this project? How will the district ensure the steering committee provides the necessary support to the EAF Project Lead?

For the past two years, Ms. Moss has been a dedicated leader and advocate for school counselors, championing initiatives that strengthen comprehensive school counseling programs across Aldine ISD. Through her leadership, she has supported counselors in aligning their work to district priorities while ensuring students receive high-quality academic, college, career, and social-emotional support. In addition to her districtwide responsibilities, Ms. Moss has played an integral role in the implementation of the Effective Advising Framework (EAF) Grant. As a member of the EAF Steering Committee during both the planning and implementation phases, she has worked collaboratively with stakeholders to develop systems and structures that support individual student planning and postsecondary readiness. Her commitment to the success of the grant has helped ensure that EAF initiatives are implemented with fidelity and have a meaningful impact on students and campuses. To promote transparency and stakeholder engagement, information related to EAF initiatives, events, and opportunities will be communicated through district and campus communication channels, including newsletters, website updates, social media platforms, and family engagement events. By actively involving students, families, educators, and community partners, Aldine ISD will strengthen its advising culture and create meaningful opportunities for students to explore their interests, develop academic and career goals.

4. Steering Committee - What structures will the EAF Project Lead use to lead the steering committee meetings? How often will the steering committee meet? How will the EAF Project Lead ensure EAF priorities are implemented, and grant deliverables are completed on time?

The Aldine ISD Effective Advising Framework (EAF) Steering Committee, led by Ms. Moss, will meet regularly throughout the year to guide the planning, implementation, and continuous improvement of EAF initiatives. Committee members represent various departments and contribute their expertise to support the district's vision for effective advising, individual student planning, and postsecondary readiness. Responsibilities are strategically assigned based on each member's area of expertise to ensure efficient implementation and meaningful outcomes. To promote transparency, accountability, and progress monitoring, committee members maintain detailed records of activities, deliverables, and contributions related to EAF implementation. This collaborative structure ensures that grant objectives are met with fidelity while fostering shared ownership and alignment across the district.
Below are the proposed stipend amounts for the Project Lead and Steering Committee Members:
Project Lead - D'Shanna Moss(Program Director of Counseling): $5,001
Michael Minter (Director of CCMR): $5,001
Autumn Boys (Senior Executive Director of Postsecondary Outcomes): $3,333
Kalwenda Lott (Program Director of CTE): $3,333
Keisha Bolton (Assistant Principal): $3,333

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Program Description
PS3014 - Program Narrative

C. Goals, Objectives and Strategies

Indicate the four EAF Priorities the district will implement in the 2026-2027 school year that were developed using the EAF Gap Analysis Tool. For each EAF Priority, include the following: a description of the EAF Priority to be implemented, the aligned SMART student outcome goal, the targeted grade level(s), and the targeted advising development area or focus area. What activities/strategies will be implemented to meet the goal for this priority?

1. Provide the information above for the district's first EAF Priority.

1) GLE Priority - 5th grade students will identify personal interests, strengths and preference, and connect them to career opportunities.
2) Developmental Area - Self Exploration
3) Student Outcome SMART Goal - By the end of the 2026-2027 school year, we will increase the percentage of 5th grade students who complete the Everfi Character Playbook Self Exploration activity from 0% to 85%
4) Key Staff - Elementary Counselors, EAF Steering Committee Members
5) Strategy and Training Needs - The district will provide training on the Everfi platform to ensure elementary counselors understand how to use the tool for students. Incentives will be provided to recognize and celebrate counselors who complete the training. Counselors will meet with all 5th graders once a month to implement, collect, and review data form student results.

2. Provide the information above for the district's second EAF Priority.

1) GLE Priority - 5th grade will ensure every elementary student is exposed to career exploration thoughtou the school year.
2) Developmental Area - Career Exploration
3) Student Outcome SMART Goal - By the end of the 2026-2027 school year, we will increase the percentage of 5th grade students who complet Map My Grage gaming activity from 90% to 95%.
4) Key Staff - Elementary Counslros, EAF Steering Committee Members
5) Strategy and Training Needs - The district will increase student's career awareness by having them participate in the MAP My Grade gaming activity provided by Everfi. This resource will enhance student's knowledge by helping them connect their academic performance, interests, and skills to potential career pathways in an engaging, interactive way.

3. Provide the information above for the district's third EAF Priority.

1) GLE Priority - 5th grade will be exposed to financial literacy using the digital platform Everfi Vault-Understanding Money
2) Developmental Area - Financial
3) Student Outcome SMART Goal - By the end of the 2026-2027 school year we will increase the percentage of 5th grade students who complete the Evrfi Vauly-Understanding Money financial literacy from 0% t0 85%.
4) Key Staff -Elementary Counselors and EAF Steering Committe Members
5) Strategy and Training Needs - The district will implement financial literacy instruction for all 5th graders through the Everfi Vault: Understanding Money digital platform.

4. Provide the information above for the district's fourth EAF Priority.

1) GLE Priority - Every 5th grader is developing self awareness, healthy decision-making, and positive peer relationships.
2) Developmental Area - Personal & Social
3) Student Outcomes SMART Goal - By the end of 2026-2027 school year we will increase the percentage of 5th grade students who complete the Healthier Me: Intro to Wellness activity from 0% to 85%.
4) Key Staff - Elementary Counselors, EAF Steering Committee Members
5) Strategy and Training Needs - The district will provide training on Everfi to ensure counselors understand how to use the tool for students.

D. Performance and Evaluation Measures

1. For each of the four EAF Priorities indicated above, describe how you will monitor progress throughout the year to ensure successful implementation so that student outcome goals are met. Include in your response the types of data used to monitor progress, the tools that will be used to collect and analyze data, and the process for reflecting on the data.

EAF Priority 1, 2, 3, and 4 - Performance and Evaluation Measures
Review and discuss at monthly EAF meetings
Meenting agendas and sign-in sheets
Everfi dashboard
Monthly Elementary Counselor Meetings
Data reflection with the team

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Program Description
PS3014 - Program Narrative

E. Budget Narrative

Describe how the proposed budget will meet the goals of the proposed program. For each category below, include the following: What is the budget amount for this category? What expenses are being proposed for this category? How does each expense align to one or more EAF priority? If applicable, include explanation of pay rates and hours expected for services rendered.

1. Payroll (Enter N/A or $0 if this category does not apply)

$22,000 - EAF Priority 1,2,3,4
$20,000 Stipends for Steering Committee:
Project Lead - D'Shanna Moss(Program Director of Counseling): $5,001
Michael Minter (Director of CCMR): $5,001
Autumn Boys (Senior Executive Director of Postsecondary Outcomes): $3,333
Kalwenda Lott (Program Director of CTE): $3,333
Keisha Bolton (Assistant Principal): $3,333
$2,000 benefit expenses associated with the stipend payouts.

2. Professional and Contract Services (Enter N/A or $0 if this category does not apply)

$46,000 - EAF Priority 1,2,3,4
CCMR Champions, Motivational Speakers, Uispire

3. Supplies and Materials (Enter N/A or $0 if this category does not apply)

$10,000 - EAF Priority 1,2,3,4
Career Lab Expenses

4. Other Operating Costs (Enter N/A or $0 if this category does not apply)

$22,000 - EAF Priority 1,2,3,4
Bus Transportation, School Incentives, College Paraphernalia

5. Debt Service (Enter N/A or $0 if this category does not apply)

N/A

6. Capital Outlay (Enter N/A or $0 if this category does not apply)

N/A

7. Provide the sum of all requested costs including any administrative costs here. Please provide only the total costs and no additional narrative.

$100,000.

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Program Description
PS3014 - Program Narrative

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Program Budget
BS6001 - Program Budget Summary and Support

Statutory Authority: Strengthening Career and Technical Education for the 21st Century Act, PL 115-224.

Part 1: Available Funding

Available Funding	
Description	**26-27 EAF Implementation Yr1**
1. Fund/SSA Code	244
2. Planning Amount	
3. Final Amount	
4. Carryover	
5. Reallocation	
Total Funds Available	

Part 2: Budget Summary

A. Budgeted Costs

Description	Class/ Object Code	26-27 EAF Implementation Yr1
1. Consolidated Administrative Funds		○ Yes ○ No
2. Payroll Costs	6100	$0
3. Professional and Contracted Services	6200	$0
4. Supplies and Material	6300	$0
5. Other Operating Costs	6400	$0
6. Debt Services	6500	
7. Capital Outlay	6600	
8. Operating Transfers Out	8911	
Total Direct Costs		$0
9. Indirect Costs		$0
Total Budgeted Costs		$0
Total Funds Available Minus Total Costs		$0
10. Payments to Member Districts of SSA	6493	

B. Pre-Award Costs

Part 2B Pre-Award Costs is hidden because it does not apply to the funding source(s) for this grant application.

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Program Budget
BS6001 - Program Budget Summary and Support

C. Breakout of Direct Admin Costs

Enter amounts in Direct Admin Costs fields if applicable.

Description	Class/ Object Code	26-27 EAF Implementation Yr1		
		Program Costs	Direct Admin Costs	Total Costs
1. Payroll Costs	6100	$0		$0
2. Professional and Contracted Services	6200	$0		$0
3. Supplies and Material	6300	$0		$0
4. Other Operating Costs	6400	$0		$0
5. Debt Services	6500			
6. Capital Outlay	6600			
7. Operating Transfers Out	8911			
	Total	$0		$0

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Program Budget
BS6101 - Payroll Costs

Part 1: Total Payroll Costs

Payroll costs entered on BS6001	
	26-27 EAF Implementation Yr1
Total Payroll Costs	$0

Part 2: Number and Type of Positions

A. Administrative Support or Clerical Staff	
Position Type	26-27 EAF Implementation Yr1
1. Administrative support or clerical staff (integral to program)	

B. LEA Positions	
Position Type	26-27 EAF Implementation Yr1
1. Professional staff	☐
2. Paraprofessionals	☐
3. Administrative support or clerical staff (paid by LEA indirect cost)	☐

C. Campus Positions	
Position Type	26-27 EAF Implementation Yr1
1. Professional staff	☐
2. Paraprofessionals	☐
3. Administrative support or clerical staff (paid by LEA indirect cost)	☐

Part 3: Substitute, Extra-Duty, Benefits

Substitute, Extra-Duty, Benefits	
1. For schoolwide personnel (includes staff salary, extra-duty pay/beyond normal hours, and substitutes for staff positions at schoolwide campuses)	☐
2. Extra duty pay/beyond normal hours for positions not indicated above	☐
3. Substitutes for public and charter school teachers not indicated above	☐
4. Stipends for positions not indicated above	☐

Part 4: Confirmation of Payroll Requirements

Confirmation of Payroll Requirements	
1.	☐ The grantee certifies the federally funded portion of this position and duties are reasonable, necessary, allowable and allocable under the applicable federal fund source. The grantee further certifies that it is in compliance with the federal supplement, not supplant provision applicable to each federal fund source. The grantee assures the grant-funded portion of this position and duties meet the purpose, goals, and objectives of the federal fund source. Documentation must be maintained locally by the grantee that clearly demonstrates the allowable and supplemental nature of the position, as required by each federal fund source, and will provide such documentation to TEA upon request.

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Program Budget
BS6201 - Professional and Contracted Services

Part 1: Professional and Contracted Services

Budgeted Costs		
Description	**Class/Object Code**	**26-27 EAF Implementation Yr1**
1. Rental or Lease of Buildings, Space in Buildings, or Land	6269	
2. Professional and Consulting Services	6219 6239 6291	
Subtotal Professional and Contracted Services Costs		
Remaining 6200 Costs That Do Not Require Specific Approval		
Total Professional and Contracted Services Costs		

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Administrative Costs is hidden because it does not apply to the funding source(s) for this grant application.

Part 3 : Itemized Professional and Consulting Services

Itemized Professional and Consulting Service (6219, 6239, 6291)	
Description	**26-27 EAF Implementation Yr1**
1. Service:	
Specify Purpose:	
Add Item / Delete Item	
Total Professional and Consulting Services Costs	

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Program Budget
BS6401 - Other Operating Costs

Part 1: Other Operating Costs

Budgeted Costs		
Description	**Class/ Object Code**	**26-27 EAF Implementation Yr1**
1. **Out-of-State Travel for Employees** LEA must keep documentation locally.	6411	
2. **Travel for Students to Conferences (does not include field trips)** LEA must keep documentation locally.	6412	
3. **Educational Field Trips** LEA must keep documentation locally.	6412 6494	
4. **Stipends for Non-employees other than those included in 6419** LEA must keep documentation locally.	6413	
5. **Travel Costs for Officials such as Executive Director, Superintendent, or Board Members** Allowable only when such costs are directly related to the grant. If Out-of-State Travel, LEA must keep documentation locally.	6411 6419	
6. **Non-Employee Costs for Conference** LEA must keep documentation locally.	6419	
7. **Hosting Conferences for Non-Employees** LEA must keep documentation locally.	64xx	
Subtotal Other Operating Costs		
Remaining 6400 Costs That Do Not Require Specific Approval		$0
Total Other Operating Costs		$0

Part 2: Direct Administrative Costs

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Program Budget
BS6501 - Debt Services

Part 1: Subscription-Based Information Technology Arrangement (SBITA) and Capital Lease Liability Costs

Budgeted Costs

Description	Class/ Object Code	26-27 EAF Implementation Yr1
1. SBITA Liability - Principal	6514	
2. SBITA Liability - Interest	6526	
3. Capital Lease Liability - Principal	6512	
4. Capital Lease Liability - Interest	6522	
5. Interest on Debt	6523	
Total Debt Service Costs		

Part 2: Description of SBITA

Subscription

1. SBITA Description:

Subscription Cost:

Fund Source: Select One

Contract Start Date:

Contract End Date:

Add Item | Delete Item

Part 3: Description of Property

Property

1. Property Description:

Property Value:

Fund Source: Select One

Contract Start Date:

Contract End Date:

Add Item | Delete Item

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Program Budget
BS6601 - Capital Outlay

Part 1: Capital Expenditures

Budgeted Costs	
Description	**26-27 EAF Implementation Yr1**
1. Library Books and Media (Capitalized and Controlled by Library)	
2. Capital Expenditures for Additions, Improvements,or Modifications to Capital Assets Which Materially Increase Their Value for Useful Life (not ordinary repairs and maintenance)	
3. Furniture, Equipment, Vehicles or Software Costs for Items in Part 2	
Total Capital Outlay Costs	

Part 2: Furniture, Equipment, Vehicles or Software

Items

1. Generic Description:

Number of Units:

Fund Source: Select One

Total Costs:

Describe how the item will be used to accomplish the objective of the program:

Add Item | Delete Item

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Provisions Assurances
CS7000 - Provisions, Assurances and Certifications

Provisions, Assurances and Certifications

1. ☑ I certify my acceptance and compliance with all General and Fiscal Guidelines.	General and Fiscal Guidelines
2. ☑ I certify my acceptance and compliance with all Program Guidelines.	Program Guidelines
3. ☑ I certify my acceptance and compliance with all General Provisions and Assurances requirements.	General Provisions and Assurances
4. ☑ I certify I am not debarred or suspended. I also certify my acceptance and compliance with all Debarment and Suspension Certification requirements.	Debarment and Suspension Certification

5. Choose the appropriate response for Lobbying Certification:

a. ☑ I certify this organization does not spend federal appropriated funds for lobbying activities and certify my acceptance and compliance with all Lobbying Certification requirements. — Lobbying Certification

b. ☐ This organization spends non-federal funds on lobbying activities and has attached the required OMB Disclosure of Lobbying Activities form, as described below.

Instructions for completing and attaching the Disclosure of Lobbying Activities form.

- Print and sign the form.
- Scan the signed form and save it to your desktop.
- Click the **Attach Files** icon on the Table of Contents page to attach your signed form to this eGrants application.

eGrants

Texas Education Agency

SSA Funding Report

Region	County District	Organization	ADC Submitted Date								
				R:	R:	R:	R:	R:	R:	R:	R:
			Total:	**R: $0**	**R: $0**	**R: $0**	**R: $0**	**R: $0**	**R: $0**	**R: $0**	**R: $0**