



Organization: ABBOTT ISD
Campus/Site: N/A
Vendor ID: 1746000001

County District: 109901
ESC Region: 12
School Year: 2026-2027

SAS#: EAFIAA27

2026-2027 Effective Advising Framework Implementation Year 1 App

General Information GS2000 - Certify and Submit

Due: 06/16/2026 11:59 PM
Application Status: Submitted

Amendment #: 00
Version #: 01

Description	Required	Status	Last Update
General Information			
GS2100 - Applicant Information	*	Complete	06/11/2026 03:18 PM
GS2300 - Negotiation Comments and Confirmation		New	
Program Description			
PS3013 - Program Plan	*	Complete	06/11/2026 03:19 PM
PS3014 - Program Narrative	*	Complete	06/15/2026 04:28 PM
Program Budget			
BS6001 - Program Budget Summary and Support		Incomplete	06/11/2026 03:34 PM
BS6101 - Payroll Costs		New	
BS6201 - Professional and Contracted Services		New	
BS6401 - Other Operating Costs		New	
BS6501 - Debt Services		New	
BS6601 - Capital Outlay		New	
Provisions Assurances and Certifications			
CS7000 - Provisions, Assurances and Certifications	*	Complete	06/15/2026 03:53 PM

Certification and Incorporation Statement

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable Federal and State laws and regulations; application guidelines and instructions; the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules submitted. It is understood by the applicant that this application constitutes an offer and, if accepted by the Texas Education Agency or renegotiated to acceptance, will form a binding agreement.

Authorized Official

Select Contact: or

First Name: Eric Initial: Last Name: Pustejovsky Title: Superintendent
 Phone: 254-582-3011 Ext: E-Mail: eric.pustejovsky@abbottisd.org

Submitter Information

First Name: Eric Last Name: Pustejovsky
 Approval ID: eric.pustejovsky Submit Date and Time: 06/16/2026 06:35:32 PM



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General Information GS2100 - Applicant Information

Part 1: Organization Information

A. Applicant		
Organization Name: ABBOTT ISD		
Mailing Address Line 1: P O BOX 226		
Mailing Address Line 2:		
City: ABBOTT	State: TX	Zip Code: 76621

B. Unique Entity Identifier (SAM)
UEI (SAM): NELHJFGG6G87

Part 2: Applicant Contacts

A. Primary Contact		Select Contact:	Select One ▼	or	Add New Contact
First Name: Channa	Initial:	Last Name: Pustejovsky			
Title: Counselor					
Telephone: 254-582-3011	Ext.:	E-Mail: channa.pustejovsky@abbottisd.org			

B. Secondary Contact		Select Contact:	Select One ▼	or	Add New Contact
First Name: Eric	Initial:	Last Name: Pustejovsky			
Title: Superintendent					
Telephone: 254-582-3011	Ext.:	E-Mail: eric.pustejovsky@abbottisd.org			



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2026-2027 Effective Advising Framework Implementation Year 1 App**General Information
GS2300 - Negotiation Comments and Confirmation****Part 1: General Comments****General Comments (TEA Use Only)****Part 2: Negotiation Items**

This schedule is for TEA to document any required changes and communications to the applicant in the event this application requires negotiation. It will also require applicants to acknowledge that they have made the changes requested.

Applicants: For all negotiation notes below, please make the requested changes in the grant application itself.

- Please do check the "Change Completed" box.
- Please do not enter information in the "Grantee Comments" section, unless you are specifically instructed to do so.

Negotiation Items

1.	Date:	Schedule: Select One
TEA Negotiation Note: 		
Grantee Comments: 		☐ LEA Completed Change

Add Row

Delete Row

Schedule Status: Complete

Informal Discretionary Comp

Application ID:0040480260960001



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Program Description PS3013 - Program Plan

Statutory Assurances and Focus Area Selection

A. Statutory Assurances

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances.

- ☒ The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this IDC will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
- ☒ The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public
- ☒ The applicant provides assurance to adhere to all the Statutory and TEA Program requirements as noted in the 2026-2027 Effective Advising Implementation Year 1 Grant Program Guidelines.
- ☒ The applicant provides assurance to adhere to all the Performance Measures, as noted in the 2026-2027 Effective Advising Implementation Year 1 Grant Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.
- ☒ The applicant provides assurance that curriculum will be appropriately aligned to regional labor market supported CTE programs of study.
- ☒ The applicant provides assurance to provide data to TEA on student completion of courses through the Fall PEIMS Collection Process.
- ☒ The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 TAC 206, 1 TAC Chapter 213, Federal Section 508 standards, and the WCAG 2.0 AA Accessibility Guidelines.



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Program Description PS3014 - Program Narrative

Please include complete responses for each question below.

A. Summary of Program

1. Provide an overview of the program to be implemented with grant funds, including: • The district's mission, vision, and long-term goals for effective advising. • How the program will address the specific needs identified through the EAF Diagnostic Tool. • How the program will foster innovation in CTE programming and/or promote career pathways aligned to high-skill, high-wage careers or industries.

Our mission is to ensure that every student, regardless of circumstance, has access to the resources, opportunities, and support necessary to achieve their highest potential and successfully pursue their educational, career, and life goals. We are committed to providing an equitable, student-centered learning environment that fosters academic excellence, critical thinking, personal growth, and social-emotional development. Our vision is to create a legacy of learners whose unique strengths and abilities are cultivated into the knowledge, skills, and confidence needed for lifelong success and post-secondary achievement. Through innovative educational practices, meaningful community partnerships, and a culture of high expectations, we empower students to become engaged and productive citizens. The program will address needs by setting goals, action planning, and implementation priorities. The committee will analyze identified caps and strengths to develop targeted strategies to improve advising systems and increase student access to college and career readiness opportunities. Long term goals for the end of the school year include increasing the percentage of seniors who earn industry-based certifications, increasing the percentage of seniors who earn dual credit course completion, increasing Abbott ISD's component score, and increasing overall knowledge of career pathways and technical education opportunities.

B. Qualifications and Experience for Key Personnel

Identify the following:

1. EAF Coach – Who is the EAF Coach? What is the ESC fee for the contracted support?

Becky Lane, Region 12 Educational Specialist. \$15,000

2. EAF Project Lead – Who is the EAF Project Lead and how do they meet the qualifications outlined in the Program Elements for this position?

Channa Pustejovsky, Abbott School Counselor. She will support the vision and requirements for the grant. She will lead the implementation of the comprehensive school counseling program and oversee student advising, graduation planning, and college and career readiness initiatives. Student data will drive advising practices, collaboration with administrators, teachers, families, and community partners. She will coordinate programs that support student success. Her experience in managing counseling initiatives and implementing effective advising systems aligns closely with the goals.

3. District Commitment – How will the district ensure the EAF Project Lead has the appropriate time and capacity to lead this project? How will the district ensure the steering committee provides the necessary support to the EAF Project Lead?

Abbott ISD will ensure that the Project Lead is given time to dedicate to the project and time for the committee to be a part of meetings. The Project Lead will have time for planning, coordination, implementation, and progress monitoring. Administrative support will be provided to prioritize grant-related responsibilities, facilitate collaboration with stakeholders, and allow participation in required trainings and meetings. The Project Lead's workload will be managed to ensure sufficient capacity to oversee project activities, monitor outcomes, and support successful implementation of the EAF. The steering committee will be supported by the administration when meetings require time away from their school duties. Abbott ISD will allow team members to participate in trainings, meetings, and data review activities. Abbott ISD will schedule regular steering committee meetings and provide opportunities for collaboration to support effective decision making and successful implementation.

4. Steering Committee - What structures will the EAF Project Lead use to lead the steering committee meetings? How often will the steering committee meet? How will the EAF Project Lead ensure EAF priorities are implemented, and grant deliverables are completed on time?

The Project Lead will use structured meetings to guide the steering committee. The committee will meet at least once a month. There will be an agenda sent to members ahead of time to best use the time allotted. Committee members will have roles and responsibilities depending on their roles in the school district. The Project Lead will review project goals and timelines that are data driven. The discussions will be focused on data based on student outcomes. There will be updates on implementation activities, student data, identify challenges and find solutions, and discuss next steps. The Project Lead will share meeting notes and progress updates to ensure accountability, continued collaboration, and improvement throughout the implementation.



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Program Description PS3014 - Program Narrative

C. Goals, Objectives and Strategies

Indicate the four EAF Priorities the district will implement in the 2026-2027 school year that were developed using the EAF Gap Analysis Tool. For each EAF Priority, include the following: a description of the EAF Priority to be implemented, the aligned SMART student outcome goal, the targeted grade level(s), and the targeted advising development area or focus area. What activities/strategies will be implemented to meet the goal for this priority?

1. Provide the information above for the district's first EAF Priority.

Abbott ISD's first priority is to increase student preparation and participation in exams that align to postsecondary goals that include IBC and TSIA. This priority is targeted at 11th and 12th grade and targets academic development and postsecondary readiness assessment supports. By the end of the 2026-27 school year, we will increase the percentage of 11th and 12th grade students participating to increase the student completion percentage from 21% to 40%. Abbott ISD will publish the testing window dates to ensure that all stakeholders are informed of how often students have the opportunity to test. Staff will be provided targeted training, offer students accessible practice and incentives, and ensure families understand how high score save time and money in the future. Abbott ISD will purchase external resources to aid in preparation for testing. Abbott ISD will use testing numbers throughout the year to evaluate student participation. The steering committee and Project Lead will access the numbers at each meeting to determine if there is a need for a change in encouraging student participation.

2. Provide the information above for the district's second EAF Priority.

Abbott ISD's second priority is to support enrollment in advanced academic courses aligned to student interests and readiness. This supports Abbott ISD's long term goal to boost CCMR outcomes, expand access to and participation in college readiness benchmarks, including the SAT, ACT, and TSIA. The aligned SMART goal is to increase the percentage of the 9th and 10th grade students enrolled in advanced academic courses from 58% to 60%. Abbott ISD will offer more advanced course work to 9th and 10th grade students. Abbott ISD will update and publish a course catalog for parents and students to know what course work level opportunities can take. Abbott ISD will provide the staff with specialized training, students with clear pathways to rigorous coursework, and families with transparent success driven by streamlined communication to ensure equitable access and student support. Partnered with ESC Region 12, Abbott ISD will print and make copies of the course catalog to update and show opportunities to students. Abbott ISD will supplement current materials and look for outside resources to strengthen curriculum and student outcomes.

3. Provide the information above for the district's third EAF Priority.

Abbott ISD's third priority is to expand middle school students in 6th, 7th and 8th grade to become more aware of career pathways and technical education opportunities. This supports Abbott ISD's long term goal of increasing CCMR and CTE outcomes by giving middle school students more exposure to postsecondary success outcomes and career development. The aligned SMART goal is to increase the percentage of 6th-8th grade students that understand career pathways and technical opportunities from 70% to 85%. This priority supports development and focus in the area of career exploration. Abbott ISD will continue to offer a parent night to help parents and students understand the requirements of high school. Abbott ISD will improve this informational meeting by implementing more career exploration opportunities in the middle school to understand different career pathways and technical opportunities. Staff will be provided with vertical alignment training, offer students high-interest preparatory courses, and engage families. Abbott ISD will purchase a career exploration program to help support this priority.

4. Provide the information above for the district's fourth EAF Priority.

Abbott ISD's fourth priority develops CTE coursework and programs. Abbott ISD's priority is to enroll in advanced CTE programs, earn industry-based certifications, and engage practicum or hands-on training. This aligns with Abbott ISD's mission to ensure seniors graduate with credentials that support their postsecondary plans. Abbott ISD will target increasing the number of CTE IBC's within Agricultural Technology and Mechanical program of study. The grade levels targeted are 11th and 12th grade. By the end of the school year, Abbott ISD will increase the percentage of 11th and 12th grade students to increase student participation and participation in IBCs from their CTE program of studies from 50% to 75%. Abbott ISD will promote the opportunities within the community the importance of the IBCs and how it can increase a student's post secondary outcome. Staff will be provided with specialized exam training, offer students hands-on prep and fee waivers, and show families how these credentials can lead to high-wage careers. CTE program of study flyers will help showcase the program and what the IBC could do to help post secondary success.

D. Performance and Evaluation Measures

1. For each of the four EAF Priorities indicated above, describe how you will monitor progress throughout the year to ensure successful implementation so that student outcome goals are met. Include in your response the types of data used to monitor progress, the tools that will be used to collect and analyze data, and the process for reflecting on the data.

Progress will be monitored throughout the year through a combination of ongoing data review meetings, check-ins, and continuous improvement cycles led by the EAF Project Lead and Steering Committee. The team will meet on a regular basis to review implementation fidelity, assess progress toward goals, and make adjustment based on findings. Types of data monitoring will include participation rates in advising activities, student graduation and credit accumulation, and completion of individual student planning activities. Additional data can be derived from IBC attempt and pass rates, CCMR indicators, CTE completion rates, and standardized testing score data. The committee will review participation and data gathered in college and career readiness activities, counselor caseload impact, and stakeholder feedback. All of this information will be used to track progress, identify gaps, and guide data-driven decision making throughout the year. For priority one, Abbott ISD will use attempt and pass rates for IBCs and TSIA tests. For priority two, Abbott ISD will review the number of students enrolled in advanced academic courses. For priority three, Abbott ISD will use surveys and feedback to determine if there is an increase in awareness of career pathways and technical education opportunities. For priority four, Abbott ISD will use credit and certification data to evaluate an increase in coursework and correlated industry-based certifications.



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Program Description PS3014 - Program Narrative

E. Budget Narrative

Describe how the proposed budget will meet the goals of the proposed program. For each category below, include the following: What is the budget amount for this category? What expenses are being proposed for this category? How does each expense align to one or more EAF priority? If applicable, include explanation of pay rates and hours expected for services rendered.

1. Payroll (Enter N/A or \$0 if this category does not apply)

The payroll will help support the time invested into the program. The amount for this category is \$45,000. This expense includes stipends for the Project Lead, principal, and two additional members of the steering committee. This expense allows for the implementation of the program and support the time allotted to perform activities and duties aligned with the program.

2. Professional and Contract Services (Enter N/A or \$0 if this category does not apply)

Professional and contract services budget for this category is \$15,000. The EAF coach from ESC will help provide assistance to Abbott ISD with coaching, training, and support to ensure grant requirements are met.

3. Supplies and Materials (Enter N/A or \$0 if this category does not apply)

The supplies and material budget is \$29,000. Xello is a proposed expense for career exploration to aid in increasing students' knowledge of career pathways and postsecondary goals. A second expense in this category would be VR headsets to help students with career exploration and industry-based certifications. The VR set would also give students get exposure with careers in and outside the ag shop. The third expense is marketing materials that would help families understand the importance of advising and post secondary opportunities.

4. Other Operating Costs (Enter N/A or \$0 if this category does not apply)

The budget for this category is \$11,000. Administrative overview will ensure all funds are spent correctly and any additional operations that might not require specific approval.

5. Debt Service (Enter N/A or \$0 if this category does not apply)

N/A

6. Capital Outlay (Enter N/A or \$0 if this category does not apply)

N/A

7. Provide the sum of all requested costs including any administrative costs here. Please provide only the total costs and no additional narrative.

The sum of the budget is \$100,000.

Schedule Status: Complete

Informal Discretionary Comp

Application ID:0040480260960001



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Program Description PS3014 - Program Narrative



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Program Budget BS6001 - Program Budget Summary and Support

Statutory Authority: Strengthening Career and Technical Education for the 21st Century Act, PL 115-224.

Part 1: Available Funding

Available Funding	
Description	26-27 EAF Implementation Yr1
1. Fund/SSA Code	244
2. Planning Amount	
3. Final Amount	
4. Carryover	
5. Reallocation	
Total Funds Available	

Part 2: Budget Summary

A. Budgeted Costs		
Description	Class/ Object Code	26-27 EAF Implementation Yr1
1. Consolidated Administrative Funds		☐ Yes ☐ No
2. Payroll Costs	6100	\$45,000
3. Professional and Contracted Services	6200	\$15,000
4. Supplies and Material	6300	\$29,000
5. Other Operating Costs	6400	\$11,000
6. Debt Services	6500	
7. Capital Outlay	6600	
8. Operating Transfers Out	8911	
Total Direct Costs		\$100,000
9. Indirect Costs		
Total Budgeted Costs		\$100,000
Total Funds Available Minus Total Costs		-\$100,000
10. Payments to Member Districts of SSA	6493	

B. Pre-Award Costs

Part 2B Pre-Award Costs is hidden because it does not apply to the funding source(s) for this grant application.



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Program Budget BS6001 - Program Budget Summary and Support

C. Breakout of Direct Admin Costs

Enter amounts in Direct Admin Costs fields if applicable.

Description	Class/ Object Code	26-27 EAF Implementation Yr1		
		Program Costs	Direct Admin Costs	Total Costs
1. Payroll Costs	6100	\$45,000		\$45,000
2. Professional and Contracted Services	6200	\$15,000		\$15,000
3. Supplies and Material	6300	\$29,000		\$29,000
4. Other Operating Costs	6400	\$11,000		\$11,000
5. Debt Services	6500			
6. Capital Outlay	6600			
7. Operating Transfers Out	8911			
Total		\$100,000		\$100,000



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Program Budget BS6101 - Payroll Costs

Part 1: Total Payroll Costs

Payroll costs entered on BS6001	
Total Payroll Costs	26-27 EAF Implementation Yr1
	\$45,000

Part 2: Number and Type of Positions

A. Administrative Support or Clerical Staff	
Position Type	26-27 EAF Implementation Yr1
1. Administrative support or clerical staff (integral to program)	

B. LEA Positions	
Position Type	26-27 EAF Implementation Yr1
1. Professional staff	☐
2. Paraprofessionals	☐
3. Administrative support or clerical staff (paid by LEA indirect cost)	☐

C. Campus Positions	
Position Type	26-27 EAF Implementation Yr1
1. Professional staff	☐
2. Paraprofessionals	☐
3. Administrative support or clerical staff (paid by LEA indirect cost)	☐

Part 3: Substitute, Extra-Duty, Benefits

Substitute, Extra-Duty, Benefits	
1. For schoolwide personnel (includes staff salary, extra-duty pay/beyond normal hours, and substitutes for staff positions at schoolwide campuses)	☐
2. Extra duty pay/beyond normal hours for positions not indicated above	☐
3. Substitutes for public and charter school teachers not indicated above	☐
4. Stipends for positions not indicated above	☐

Part 4: Confirmation of Payroll Requirements

Confirmation of Payroll Requirements	
1. ☐ The grantee certifies the federally funded portion of this position and duties are reasonable, necessary, allowable and allocable under the applicable federal fund source. The grantee further certifies that it is in compliance with the federal supplement, not supplant provision applicable to each federal fund source. The grantee assures the grant-funded portion of this position and duties meet the purpose, goals, and objectives of the federal fund source. Documentation must be maintained locally by the grantee that clearly demonstrates the allowable and supplemental nature of the position, as required by each federal fund source, and will provide such documentation to TEA upon request.	



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Program Budget BS6201 - Professional and Contracted Services

Part 1: Professional and Contracted Services

Budgeted Costs		
Description	Class/Object Code	26-27 EAF Implementation Yr1
1. Rental or Lease of Buildings, Space in Buildings, or Land	6269	
2. Professional and Consulting Services	6219 6239 6291	
Subtotal Professional and Contracted Services Costs		
Remaining 6200 Costs That Do Not Require Specific Approval		\$15,000
Total Professional and Contracted Services Costs		\$15,000

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Administrative Costs is hidden because it does not apply to the funding source(s) for this grant application.

Part 3 : Itemized Professional and Consulting Services

Itemized Professional and Consulting Service (6219, 6239, 6291)	
Description	26-27 EAF Implementation Yr1
1. Service:	
Specify Purpose:	
Add Item Delete Item	
Total Professional and Consulting Services Costs	



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Program Budget BS6401 - Other Operating Costs

Part 1: Other Operating Costs

Budgeted Costs		
Description	Class/ Object Code	26-27 EAF Implementation Yr1
1. Out-of-State Travel for Employees LEA must keep documentation locally.	6411	
2. Travel for Students to Conferences (does not include field trips) LEA must keep documentation locally.	6412	
3. Educational Field Trips LEA must keep documentation locally.	6412 6494	
4. Stipends for Non-employees other than those included in 6419 LEA must keep documentation locally.	6413	
5. Travel Costs for Officials such as Executive Director, Superintendent, or Board Members Allowable only when such costs are directly related to the grant. If Out-of-State Travel, LEA must keep documentation locally.	6411 6419	
6. Non-Employee Costs for Conference LEA must keep documentation locally.	6419	
7. Hosting Conferences for Non-Employees LEA must keep documentation locally.	64xx	
Subtotal Other Operating Costs		
Remaining 6400 Costs That Do Not Require Specific Approval		\$11,000
Total Other Operating Costs		\$11,000

Part 2: Direct Administrative Costs

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Program Budget BS6501 - Debt Services

Part 1: Subscription-Based Information Technology Arrangement (SBITA) and Capital Lease Liability Costs

Budgeted Costs		
Description	Class/ Object Code	26-27 EAF Implementation Yr1
1. SBITA Liability - Principal	6514	
2. SBITA Liability - Interest	6526	
3. Capital Lease Liability - Principal	6512	
4. Capital Lease Liability - Interest	6522	
5. Interest on Debt	6523	
Total Debt Service Costs		

Part 2: Description of SBITA

Subscription			
☐	1. SBITA Description:		Subscription Cost:
	Fund Source:	Contract Start Date:	Contract End Date:

Part 3: Description of Property

Property			
☐	1. Property Description:		Property Value:
	Fund Source:	Contract Start Date:	Contract End Date:



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Program Budget BS6601 - Capital Outlay

Part 1: Capital Expenditures

Budgeted Costs	
Description	26-27 EAF Implementation Yr1
1. Library Books and Media (Capitalized and Controlled by Library)	
2. Capital Expenditures for Additions, Improvements, or Modifications to Capital Assets Which Materially Increase Their Value for Useful Life (not ordinary repairs and maintenance)	
3. Furniture, Equipment, Vehicles or Software Costs for Items in Part 2	
Total Capital Outlay Costs	

Part 2: Furniture, Equipment, Vehicles or Software

Items	
☐ 1. Generic Description:	Number of Units:
Fund Source: Select One	Total Costs:
Describe how the item will be used to accomplish the objective of the program: 	

Add Item

Delete Item



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Provisions Assurances CS7000 - Provisions, Assurances and Certifications

Provisions, Assurances and Certifications	
1. ☒ I certify my acceptance and compliance with all General and Fiscal Guidelines.	General and Fiscal Guidelines
2. ☒ I certify my acceptance and compliance with all Program Guidelines.	Program Guidelines
3. ☒ I certify my acceptance and compliance with all General Provisions and Assurances requirements.	General Provisions and Assurances
4. ☒ I certify I am not debarred or suspended. ☒ I also certify my acceptance and compliance with all Debarment and Suspension Certification requirements.	Debarment and Suspension Certification
5. Choose the appropriate response for Lobbying Certification:	
a. ☒ I certify this organization does not spend federal appropriated funds for lobbying activities and certify my acceptance and compliance with all Lobbying Certification requirements.	Lobbying Certification
b. ☐ This organization spends non-federal funds on lobbying activities and has attached the required OMB Disclosure of Lobbying Activities form, as described below.	
Instructions for completing and attaching the Disclosure of Lobbying Activities form. • Print and sign the form. • Scan the signed form and save it to your desktop. • Click the Attach Files icon on the Table of Contents page to attach your signed form to this eGrants application.	

SSA Funding Report

Region	County District	Organization	ADC Submitted Date								
				R:	R:	R:	R:	R:	R:	R:	R:
Total:				R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0