



Organization: Learning Undefeated Inc
 Campus/Site: N/A
 Vendor ID: 1521806820

County District:
 ESC Region: 00
 School Year: 2026-2027

SAS#: TMSTEM26

2026-2027 Texas Mobile STEM Laboratory Program Grant Application

General Information GS2000 - Certify and Submit

Due: 01/13/2026 11:59 PM
 Application Status: Submitted

Amendment #: 00
 Version #: 01

Description	Required	Status	Last Update
General Information			
GS2100 - Applicant Information	*	Complete	12/17/2025 08:39 AM
GS2300 - Negotiation Comments and Confirmation		New	
Program Description			
PS3013 - Program Plan	*	Complete	12/17/2025 08:41 AM
PS3014 - Program Narrative	*	Complete	01/12/2026 03:42 PM
Program Budget			
BS6001 - Program Budget Summary and Support		Complete	01/12/2026 01:18 PM
BS6101 - Payroll Costs		Complete	01/09/2026 03:56 PM
BS6201 - Professional and Contracted Services		Complete	01/09/2026 04:00 PM
BS6401 - Other Operating Costs		Complete	01/09/2026 04:00 PM
BS6501 - Debt Services		Complete	01/09/2026 04:00 PM
BS6601 - Capital Outlay		Complete	01/09/2026 04:01 PM
Provisions Assurances and Certifications			
CS7000 - Provisions, Assurances and Certifications	*	Complete	01/09/2026 07:59 AM

Certification and Incorporation Statement

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable Federal and State laws and regulations; application guidelines and instructions; the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules submitted. It is understood by the applicant that this application constitutes an offer and, if accepted by the Texas Education Agency or renegotiated to acceptance, will form a binding agreement.

Authorized Official

Select Contact: or

First Name: Alejandro Initial: Last Name: Cardemil Title: Chief Development Officer

Phone: 240-552-9313 Ext: E-Mail: acardemil@learningundefeated.org

Submitter Information

First Name: Alejandro Last Name: Cardemil

Approval ID: alejandro.cardemil Submit Date and Time: 01/12/2026 03:48:41 PM



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General Information GS2100 - Applicant Information

Part 1: Organization Information

A. Applicant
Organization Name: Learning Undefeated Inc
Mailing Address Line 1: 9841 WASHINGTONIAN BLVD STE 330
Mailing Address Line 2: null
City: GAITHERSBURG State: MD Zip Code: 20878

B. Unique Entity Identifier (SAM)
UEI (SAM):

Part 2: Applicant Contacts

A. Primary Contact	Select Contact: Select One ▼ or Add New Contact
First Name: Joseph Initial: Last Name: Wilkerson	
Title: Vice President, Texas Strategy & Program	
Telephone: 240-552-9317 Ext.: E-Mail: joe@learningundefeated.org	

B. Secondary Contact	Select Contact: Select One ▼ or Add New Contact
First Name: Alejandro Initial: Last Name: Cardemil	
Title: Chief Development Officer	
Telephone: 240-552-9313 Ext.: E-Mail: acardemil@learningundefeated.org	



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General Information GS2300 - Negotiation Comments and Confirmation

Part 1: General Comments

General Comments (TEA Use Only)

Part 2: Negotiation Items

This schedule is for TEA to document any required changes and communications to the applicant in the event this application requires negotiation. It will also require applicants to acknowledge that they have made the changes requested.

Applicants: For all negotiation notes below, please make the requested changes in the grant application itself.

- Please do check the "Change Completed" box.
- Please do not enter information in the "Grantee Comments" section, unless you are specifically instructed to do so.

Negotiation Items	
1.	<div style="display: flex; justify-content: space-between;"> <div>Date: <input type="text"/></div> <div>Schedule: <input type="text" value="Select One"/></div> </div> <div style="border: 1px solid black; padding: 5px; margin-top: 5px;"> <p>TEA Negotiation Note:</p> <div style="border: 1px solid black; height: 40px;"></div> </div> <div style="display: flex; justify-content: space-between; margin-top: 5px;"> <div>Grantee Comments:</div> <div><input type="checkbox"/> LEA Completed Change</div> </div> <div style="border: 1px solid black; padding: 5px; margin-top: 5px; background-color: #f0f0f0;"> <div style="border: 1px solid black; height: 40px;"></div> </div>

Add Row

Delete Row



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Program Description PS3013 - Program Plan

A. Service Area Selection

The 2026-2027 Texas Mobile STEM Laboratory Program Grant funds 8 Service Areas across the state. Please choose which area or areas you are applying for from the below selections. The Education Service Center regions associated with the Service Areas are indicated in parenthesis.

1. My organization is applying for the following Service Areas:

- Service Area 1 (ESC Regions 1 and 2)
- Service Area 2 (ESC Regions 3-5)
- Service Area 3 (ESC Regions 6, 7, 12)
- Service Area 4 (ESC Regions 8 and 10)
- Service Area 5 (ESC Regions 9 and 11)
- Service Area 6 (ESC Regions 13 and 20)
- Service Area 7 (ESC Regions 14, 16, and 17)
- Service Area 8 (ESC Regions 15, 18, and 19)

B. Statutory/Program Assurances

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.

- The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this LOI will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
- The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
- The applicant provides assurance to adhere to all the Statutory and TEA Program requirements as noted in the 2026-2027 Texas Mobile STEM Laboratory Program Grant Program Guidelines.
- The applicant provides assurance to adhere to all the Performance Measures, as noted in the 2026-2027 Texas Mobile STEM Laboratory Program Grant Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.
- The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 Texas Administrative Code (TAC) 206, 1 TAC Chapter 213, Federal Section 508 standards, and the Web Content Accessibility Guidelines (WCAG) 2.0 level AA.



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Program Description PS3014 - Program Narrative

Please include complete responses for each question below.

A. Summary of Program

1. Provide an overview of the program management for the operation of the mobile lab in the targeted service area. The summary must describe the project plan, including project activities (5 pts), timelines (5 pts), budgeting (10 pts), management (10 pts), and reports to be generated during the 2026–2027 grant period, and relate them to the stated purposes and specifications of the program requirements. The summary shall include the recruiting plan to hire two full-time instructors for the laboratory including the Lead Instructor and the Novice Instructor. In addition, the budget should outline grant deliverables as well as employee insurance and coverage.

Learning Undefeated is pleased to apply for the 2026–2027 Texas Mobile STEM Lab Program Grant across all eight service areas. If awarded, Learning Undefeated will continue serving as TEA's operating partner to provide Texas students and educators with high-quality, innovative, hands-on STEM learning experiences delivered through mobile laboratories statewide. The program directly supports the Texas Education Agency's goal of expanding access to STEM education by deploying TEKS-aligned, inquiry-based STEM activities to kindergarten through grade 8 students in all regions of Texas.

Through the Texas Mobile STEM Lab Program, districts across the state will be able to reserve mobile STEM laboratories that deliver pre-approved, TEKS-aligned instructional activities integrating content knowledge, the engineering design process, and hands-on use of technology and equipment. Learning Undefeated will manage all aspects of program planning, staffing, implementation, budgeting, reporting, and evaluation during the grant period to ensure high-quality, consistent delivery aligned with TEA specifications.

Learning Undefeated has served as TEA's operating partner for the Texas Mobile STEM Lab Program since its inception in 2020. During this time, the organization has served more than 61,000 Texas students, engaged over 2,700 K–8 educators, reached more than 8,500 participants through Community STEM Nights, and served more than 265 campuses statewide.

2. Summary of Program cont'd.

In collaboration with TEA, Learning Undefeated developed and will continue to expand a comprehensive library of Texas Mobile STEM Lab activities designed for delivery in a mobile lab environment. All activities are TEKS-aligned, emphasize authentic STEM practices, and support teachers in integrating engineering design challenges into classroom instruction. Ongoing collaboration with the TEA STEM Coordinator has resulted in 16 TEA-approved activities currently delivered aboard the mobile labs.

Planning for the 2026–2027 program year will begin immediately upon notification of award. Initial priorities include confirming staffing assignments, onboarding instructors as needed, and implementing a TEA-approved marketing plan to ensure broad participation across all service areas.

Outreach efforts will begin well in advance of the April 1, 2026 application opening and continue through the May 29 deadline. Promotion strategies will include leveraging the Learning Undefeated website, social media engagement, direct outreach to districts and educators within its existing network, and collaboration with ESCs to distribute information through newsletters, websites, and direct communications. Learning Undefeated will work closely with the TEA STEM Coordinator and Statewide Program Manager to promote the application through TEA communications, including the monthly STEM newsletter. Application submissions will be reviewed bi-weekly to monitor participation across all service areas,

3. Summary of Program cont'd.

allowing targeted outreach in regions with lower application rates to ensure access statewide.

As a value add to the program, all applicants will have the ability to tap into Learning Undefeated's suite of programs and resources, including opportunities to bring other mobile lab programs to their campus, accessing TEKS-aligned curricula to incorporate into their classrooms, and professional development for educators.

School visits will begin in August 2026 and continue through May 2027. Each service area will complete at least 30 school visits, resulting in 240 total visits statewide. Learning Undefeated will encourage all participating campuses to co-host Community STEM Nights during the mobile lab's time on campus, hosting at least 10 Community STEM Nights per service area. These events provide extended STEM learning opportunities for students and families, strengthen school–community partnerships, and highlight local STEM career pathways through collaboration with regional businesses and organizations. Service area teams will lead STEM night planning and delivery, and support school visit logistics through collection of required documentation and coordination with campus staff. Instructors will arrive one day prior to each visit to set up the lab, test systems, and prepare instructional materials. All lesson plans will be followed exactly as approved and delivered using TEA-approved curricula aligned with the TEA STEM Framework.



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Program Description PS3014 - Program Narrative

4. Summary of Program cont'd.

Each service area team will manage day-to-day operational responsibilities, including care and upkeep of the mobile laboratory, inventory and restocking of supplies, professional development, and completion of all required reporting. Instructors will perform weekly vehicle checks and report generator usage, fuel levels, and maintenance needs to the Statewide Program Manager. Any scheduling challenges, maintenance issues, or unexpected disruptions will be communicated promptly to TEA, and Learning Undefeated will follow the program's Safety Plan to mitigate risks such as weather events, school closures, or mechanical issues.

The program will be supported by a proven staffing model that includes two full-time instructors per service area—a Lead Instructor and a Novice Instructor—along with experienced Service Area Managers who each oversee four service areas. Learning Undefeated intends to retain its current instructional staff, leveraging its existing team of educators who were hired specifically for this program to ensure continuity and applicable experience. This team is supported by existing, cross-trained Learning Undefeated staff, allowing the organization to leverage internal capacity and operational efficiencies.

If vacancies occur, recruitment will begin immediately upon grant award using established strategies such as career fairs, online job postings, and outreach through the organization's network of Texas educators. When possible, new hires will join during the

5. Summary of Program cont'd.

preceding school year to shadow experienced instructors and ensure a smooth transition. Lead Instructor candidates will be selected based on educator credentials, STEM experience, performance evaluations, and demonstrated leadership within the program. Novice Instructors will be selected based on teaching experience, STEM interest, and capacity for growth within the program.

All instructors will participate in a comprehensive summer onboarding and training program. Training will include program mission and expectations, instructional methods, mobile lab operations, safety protocols, data collection, and supervised lesson delivery with students. Ongoing professional development will continue throughout the year through virtual sessions led by the Statewide Program Manager.

Learning Undefeated will support all TEA reporting and evaluation requirements throughout the grant period. During each school visit, instructors will collect student and teacher participation data, Community STEM Night data, administer required surveys, and upload photos for program documentation and marketing purposes. Teacher surveys will measure baseline and post-session confidence related to STEM instruction and engineering integration. Student surveys will assess engagement, satisfaction, and interest in future STEM coursework and careers. Surveys will be administered using offline tools to account for connectivity limitations, with data uploaded weekly for review and continuous improvement.

6. Summary of Program cont'd.

Service area teams will also assist with monthly vehicle reporting, including mileage, number of trips, fuel usage, maintenance, and repair costs. Quarterly instructor evaluations and mid-year and end-of-year performance reviews will be conducted in collaboration with the Statewide Program Manager and TEA STEM Coordinator.

The proposed budget for each service area includes salaries for two full-time instructors (Lead and Novice) and proportional support for Service Area Managers. The budget also accounts for employer-paid payroll taxes and employee benefits, including health insurance, workers' compensation insurance, and organizational liability coverage. Operational costs include instructional supplies, materials, and travel expenses. Supply budgets are set for each service area based on historical costs from the past five years of program operation. Travel budgets vary by service area, with higher allocations for geographically larger regions. All costs reflect Learning Undefeated's commitment to efficient use of grant funds while ensuring high-quality program delivery.

Key milestones include spring 2026 outreach and application promotion; instructor identification and onboarding by April 2026; summer 2026 training, scheduling, and lab preparation; program delivery from August 2026 through May 2027; ongoing monthly and quarterly reporting; and end-of-year evaluation and transition support for the 2027–2028 program year. Detailed timeline available upon request.



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Program Description PS3014 - Program Narrative

B. Qualifications and Experience for Key Personnel

Outline the required qualifications and experience for the proposed project personnel Service Area Manager (10 pts), Lead Instructor (5 pts), and Novice Instructor (5 pts). Include whether the position exists or proposed.

1. Service Area Manager

Two Service Area Managers will oversee daily operations, personnel, scheduling, and reporting across all eight service areas, with each manager responsible for four service areas. This model leverages Learning Undeafated's existing infrastructure and maximizes efficient use of grant funds.

Each Service Area Manager meets the following qualifications:

- Minimum of five years of experience operating mobile STEM laboratories
- At least two years supporting programs aligned to the TEA STEM Framework, including the Texas Mobile STEM Lab
- At least five years managing STEM programs involving travel to campuses, delivery of instruction or professional development, or training-of-trainers
- Demonstrated large-scale project management experience, including responsibility for budgeting, staffing, timelines, communications, outreach, travel logistics, and time-and-effort tracking
- At least five years of experience marketing STEM events in local communities
- At least five years of experience collecting, analyzing, and reporting data to funders and partners
- Advanced degree(s)
- At least five years of grant management experience
- Prior experience serving as a Texas Mobile STEM Lab Instructor
- Experience training staff on TEKS-aligned activities and contributing to the development of TEKS-aligned curriculum

If a Service Area Manager position becomes vacant, Learning Undeafated has multiple qualified internal candidates who meet these requirements.

2. Lead Instructor

Lead Instructors will be selected from Learning Undeafated's current instructional team based on performance history, instructional expertise, leadership skills, and demonstrated capacity to support program quality. Many current instructors hold Texas Teaching Certificates and additional STEM credentials, including district-level teaching honors.

Each Lead Instructor will have at least one full year of full-time experience on the Texas Mobile STEM Lab program and will complete additional leadership training prior to the 2026–2027 school year.

Minimum qualifications include:

- At least one year of mobile STEM laboratory experience
- More than one school year supporting the TEA STEM Framework through the Texas Mobile STEM Lab
- At least one year of informal STEM teaching experience
- Experience delivering STEM instruction or professional development across multiple campuses
- Experience supporting large-scale program operations, including scheduling, school communications, travel coordination, and time tracking
- Experience marketing STEM events within local communities
- Experience collecting and reporting data to partners and funders
- Prior experience training new staff on TEKS-aligned activities
- Bachelor's degree

Should a Lead Instructor position become available, Learning Undeafated has multiple qualified internal candidates prepared to assume the role.

3. Novice Instructor

Novice Instructors are current instructors in good standing who are not designated as Lead Instructors. Due to limited lead positions, many Novice Instructors meet or exceed Lead Instructor qualifications. These educators provide instructional continuity and are well positioned for advancement.

Minimum qualifications include:

- Bachelor's degree in engineering, computer science, biology, chemistry, education, or a related STEM field
- At least one year of informal or professional teaching experience
- Experience working with students in informal education settings
- Strong communication and customer service skills
- Experience with data collection and entry
- Experience marketing educational or community-based events

Summary:

Together, the Service Area Managers, Lead Instructors, and Novice Instructors provide the expertise, operational knowledge, and instructional excellence necessary to deliver consistent, high-quality STEM programming across all service areas. This experienced, existing team ensures program continuity, alignment with TEA requirements, and successful statewide implementation of the Texas Mobile STEM Lab Program.



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C. Goals, Objectives and Strategies

1. Describe the goals and objectives of the grantee for managing a service area grant(s) for the Texas Mobile STEM Laboratory program. (5 pts)

The Texas Mobile STEM Laboratory program is designed to expand access to high-quality STEM learning experiences for K-8 students while strengthening educator capacity to implement engineering design-based instruction. The program models TEKS-aligned engineering design challenges for teachers, increases student participation in hands-on STEM learning connected to classroom content, raises awareness of STEM careers, and promotes the STEM fluency skills needed for a competitive future workforce. By delivering pre-approved instructional activities directly to school campuses through mobile laboratories, the program removes access barriers and ensures that students across all regions of Texas engage in authentic, real-world STEM problem solving.

Learning Undeafated's primary goals for managing the Texas Mobile STEM Laboratory program include increasing statewide access to immersive STEM instruction, supporting teacher confidence in STEM pedagogy, and strengthening student awareness of STEM career pathways. Through mobile delivery, the program meets schools where they are and provides no-cost access to innovative equipment, technology, and instruction aligned with the Texas Essential Knowledge and Skills (TEKS).

Learning Undeafated will secure a minimum of 30 applications from each service area during the April 1–May 29, 2026 application window, implementing the TEA-approved marketing plan and leverage its statewide network of educators, school partners, ESC staff, and education

2. Please continue the Goals, Objectives and Strategies response here if needed. Please enter N/A if the additional space is not needed.

stakeholders to promote awareness and encourage participation.

Each Texas Mobile STEM Lab operating within a service area will complete at least 30 school visits during the 2026–2027 school year, from August-May 2027. All instruction, equipment, and supplies will be provided at no cost to schools. Instructional teams will deliver TEKS-aligned, design-based STEM lessons in immersive mobile lab environments and maintain open communication with schools, Service Area Managers, and the Texas Statewide Manager to ensure successful implementation.

Learning Undeafated will support a minimum of 10 Community STEM events per service area, along with professional development opportunities held after school hours. In collaboration with host campuses, these events will be promoted to families, community members, and local businesses to participate, highlighting regional STEM career pathways and strengthening school–community connections.

Through hands-on, immersive learning experiences, the program will excite students by providing access to STEM activities not typically available in traditional classrooms. Instruction will increase student and educator confidence in STEM concepts, bridge access gaps in high-quality STEM education, and spark student interest in high-demand, well-paying STEM careers. By transforming school parking lots into dynamic learning environments, Learning Undeafated connects students to real-world challenges and meaningful STEM career pathways.



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D. Performance and Evaluation Measures

1. Describe the methods that will be used to collect data aligned with the performance measures identified for this program. Include the types of data that will be collected to measure the performance of the instructor and how program data will be collected monthly.

Learning Undeafated will implement a comprehensive, multi-layered performance and evaluation system to ensure high-quality program implementation and continuous improvement of the program. Data aligned to program performance measures will be collected daily, compiled monthly, and reviewed regularly by instructional staff, Service Area Managers, the Statewide Program Manager, and the TEA STEM Coordinator.

Daily program data will be collected during each visit, including the number of students and teachers served, Community STEM Night data, and completion of required teacher and student surveys. Instructional staff will enter data in real time using a cloud-based database system. To ensure accurate data entry while maintaining instructional quality, one instructor will record data during sessions while the other focuses on lesson delivery.

Quantitative program data will be compiled monthly and submitted to TEA by the 10th of each month as part of required progress reporting. These reports will allow TEA and program leadership to monitor service delivery, participation levels, and progress toward program goals across all service areas.

Learning Undeafated will provide monthly reporting on mobile laboratory operations. Service area teams will track vehicle usage throughout the month, including the number of trips completed, mileage based on campus locations visited, generator hours, and known fuel, maintenance, or repair expenses.

Service Area Managers, supported by

2. Please continue the Performance and Evaluation Measures response here if needed. Please enter N/A if the additional space is not needed.

Instructional staff, will enter vehicle data into a centralized cloud-based system to ensure accurate documentation of vehicle activity and costs. At the end of each month, vehicle data will be compiled and submitted to TEA. All supporting documentation, including fuel, maintenance, and repair receipts, will be submitted in PDF format and clearly labeled with the associated expense and vehicle VIN. This process supports consistent tracking of vehicle performance, operational costs, and preventative maintenance needs across all service areas.

Learning Undeafated will collect survey data from all participating teachers and students to measure program effectiveness, instructional quality, and participant outcomes. Instructional teams will receive training during summer onboarding and ongoing guidance from Service Area Managers to ensure surveys are administered consistently and without influencing responses.

Participating teachers will complete a pre and post survey during each visit. The pre-session survey will establish baseline levels of teacher confidence in implementing pre-designed STEM lessons, developing original STEM activities, and integrating engineering design challenges into classroom instruction. Post surveys will measure changes in confidence, perceived preparedness, and overall satisfaction with the engagement.

Teacher survey objectives include:

- Assessing the effectiveness of modeling engineering design challenges for educators

3. Please continue the Performance and Evaluation Measures response here if needed. Please enter N/A if the additional space is not needed.

- Measuring teacher confidence, preparedness, and satisfaction following program participation
- Determining the likelihood that teachers will implement STEM challenges in their own classrooms
- Informing continuous improvement of curriculum, communication, and instructional support

Student surveys will be administered to all participating students during the final five to ten minutes of each session. These surveys will assess student engagement, enjoyment, perceived challenge, and interest in future STEM coursework and careers. Student survey objectives include:

- Measuring engagement and enthusiasm for hands-on STEM learning
- Gauging student confidence in pursuing STEM pathways
- Assessing interest in participating in additional STEM challenges
- Ensuring activities are appropriately challenging by using student feedback to refine scaffolding, instructions, and complexity

All survey data will be uploaded by instructional staff at the conclusion of each school visit and reviewed weekly by program leadership. To ensure reliable data capture all survey tools are designed to function offline ensuring reliable data collection regardless of internet connectivity. Data are uploaded once stable internet access is available, ensuring complete and accurate reporting regardless of location.

Learning Undeafated has a strong track record of instructional quality, with a 100% satisfaction rating from school administrators and a 99% satisfaction rating from teachers during the



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4. Please continue the Performance and Evaluation Measures response here if needed. Please enter N/A if the additional space is not needed.

2024–2025 program year. The organization is committed to maintaining these high standards during the 2026–2027 grant period.

Formal instructor evaluations will be conducted quarterly for Service Area Managers, Lead Instructors, and Novice Instructors. Evaluations will be completed by the Service Area Manager, Statewide Program Manager, and/or the TEA STEM Coordinator using a standardized rubric aligned to program expectations. Evaluation domains will include pre-visit communication, on-site preparation, instructional delivery, classroom management, safety protocols, and post-visit responsibilities.

All evaluators will receive training and calibration support from the TEA STEM Coordinator and Statewide Program Manager to ensure consistency and reliability of scoring across all eight service areas. Evaluation results will be documented and stored using cloud-based rubric forms.

Mid-year (December) and end-of-year (May) evaluation conferences will be held with each instructor to review performance data, discuss strengths, and identify areas for growth. Instructors will receive a composite score on a 0–100 scale. Instructors scoring below 85 will be placed on a six-week improvement plan that includes targeted coaching, additional training, and a required re-evaluation at the conclusion of the probationary period.

E. Budget Narrative

1. Describe the proposed budget for the 2026-2027 grant year including staff, insurance, program management requirements, and performance requirements. (15 pts)

This budget narrative incorporates all eight service areas (\$225,000 per service area; \$1,800,000 total) and includes 30 school visits and 10 Community STEM events in each service area. Payroll and Operating Costs vary slightly between service areas 1-6 and 7 & 8. For service areas 7 & 8, school visits will likely be shorter due to smaller campus population, so while operating costs such as travel are higher, staff will not be deployed as long overall.

Payroll Costs (6100): \$1,251,212 (\$157,150 for each of service areas 1-6, and \$154,156 for each of service areas 7 and 8)

- Salaries, benefits and employer taxes for Two (2) Service Area Managers covering four (4) service areas each; one (1) Lead Instructional Staff in each of the eight service areas and one (1) Novice Instructional Staff in each of the eight service areas.

2. Please continue the budget narrative response here if needed. Please enter N/A if the additional space is not needed.

Supplies and Materials (6300): \$82,800 (\$10,350 each service area)

- Consumable supplies for engineering design activities (including items such as cups, glue sticks, tape, vibration motors, batteries, straws, pipe cleaners, string, paper, bottles, etc.), cleaning supplies, printing and materials (student/teacher handouts and other instructional materials). Each mobile laboratory is adequately stocked for at least one month of school visits. Inventory is taken weekly to determine what supplies need to be restocked for the following week of school visits.

3. Please continue the budget narrative response here if needed. Please enter N/A if the additional space is not needed.

Other Operating Costs (6400): \$465,988 (\$57,500 for each of service areas 1-6, and \$60,494 for each of service areas 7 and 8)

Staff travel costs are based on a combination of local and overnight travel. Instructors will support 30 weeks of school visits per service area. Overnight travel is anticipated to average 20 weeks per service area for instructors, including summer training. Managers will require overnight travel for 5 nights per service area during the program year for quarterly evaluation visits and other program oversight, with an additional two weeks budgeted for summer training.

- Instructor travel includes mileage at \$120,000 annually (\$15,000 per service area; \$250/week for 2 instructors for 30 weeks at \$0.72/mile), lodging at \$160,000 annually (\$20,000 per service area; \$500/week for 2 instructors for 20 weeks), and per diems at \$108,800 annually (\$13,600 per service area; \$68/day for 2 instructors for 5 days for 20 weeks).
- Manager travel includes mileage at \$6,760 annually (\$720/week for 2 managers for 4 weeks at \$0.72/mile for the program year and \$250/week for 2 managers for 2 weeks at \$0.72/mile for training), lodging at \$6,000 annually (\$500/week for 2 managers for 6 weeks), and per diems at \$4,080 (\$68/day for 5 days for 2 managers for 6 weeks of travel).

All travel costs are within State of Texas mileage allowance, General Services Administration (GSA) hotel rate, and per diem rate in the current Texas State Appropriations Act. In addition,

4. Please continue the budget narrative response here if needed. Please enter N/A if the additional space is not needed.

all operating expenses noted, including per diem, will reflect actual costs incurred and are reimbursed based on submitted expenses rather than being provided in advance.

Additional expenses in the Other Operating Costs category include:

- Cloud computing facilitates program and instruction management and includes subscriptions for internet, Dropbox, Airtable, and Office365.
- Insurance for Worker's Compensation, Commercial General Liability, Commercial Property, Commercial Auto, etc. for all employees.



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Program Description PS3014 - Program Narrative

F. Marketing Plan for Service Area

1. Describe the marketing strategy for recruiting school systems in the targeted service area(s) to apply for a mobile STEM lab visit during the application window of April and May 2026. (10 pts) Include ways to promote the community STEM nights and strategies for getting STEM-related community members to attend the events to promote STEM careers in the local areas. (5 pts)

Learning Undeclared will implement a comprehensive marketing strategy to recruit eligible schools to apply for Texas Mobile STEM Lab visits during the April–May 2026 application window. Building on successful outreach efforts since the program’s launch in 2020, marketing for 2026–2027 will begin immediately upon award.

Early outreach will focus on building awareness among eligible schools within each service area. Learning Undeclared will leverage established partnerships with ESCs to promote the opportunity through newsletters, websites, and social media, and will coordinate with the TEA STEM Coordinator to share application information through TEA communications.

Upon application launch, a coordinated campaign will activate Learning Undeclared’s Teacher Priority Network of ~2,000 Texas educators, and supported by social media outreach featuring program photos, a promotional video, and TEA posts. Educator testimonials will be shared throughout the application window.

Applications will be reviewed on a rolling basis, with weekly data reviews guiding targeted outreach to regions with lower participation. Reminder communications will be distributed throughout May, including ahead of the May 29 deadline.

Service Area teams will promote Community STEM Nights. Teams will collaborate with campuses to recruit local STEM-related businesses and organizations, promote STEM careers, and provide schools with social media toolkits to support outreach to families and community members.



Organization: Learning Undeafated Inc
 Campus/Site: N/A
 Vendor ID: 1521806820

County District:
 ESC Region: 00
 School Year: 2026-2027

SAS#: TMSTEM26

2026-2027 Texas Mobile STEM Laboratory Program Grant Application

**Program Budget
 BS6001 - Program Budget Summary and Support**

Statutory Authority: General Appropriations Act (GAA), Article III, Rider 54, 89th Texas Legislature, 2025 Mobile STEM Laboratory Grant Program

Part 1: Available Funding

Available Funding								
Description	ServArea1 (ESC Reg's 1-2)	ServArea2 (ESC Reg's 3-5)	ServArea3 (ESC Reg's 6-7, 12)	ServArea4 (ESC Reg's 8, 10)	ServArea5 (ESC Reg's 9, 11)	ServArea6 (ESC Reg's 13, 20)	ServArea7 ESC Reg's 14,16,17	ServArea8 ESC Reg's 15,18,19
1. Fund/SSA Code	489	489	489	489	489	489	489	489
2. Planning Amount								
3. Final Amount	\$225,000	\$225,000	\$225,000	\$225,000	\$225,000	\$225,000	\$225,000	\$225,000
4. Carryover								
5. Reallocation								
Total Funds Available	\$225,000	\$225,000	\$225,000	\$225,000	\$225,000	\$225,000	\$225,000	\$225,000

Part 2: Budget Summary

A. Budgeted Costs									
Description	Class/ Object Code	ServArea1 (ESC Reg's 1-2)	ServArea2 (ESC Reg's 3-5)	ServArea3 (ESC Reg's 6-7, 12)	ServArea4 (ESC Reg's 8, 10)	ServArea5 (ESC Reg's 9, 11)	ServArea6 (ESC Reg's 13, 20)	ServArea7 ESC Reg's 14,16,17	ServArea8 ESC Reg's 15,18,19
1. Consolidated Administrative Funds		<input type="radio"/> Yes <input type="radio"/> No							
2. Payroll Costs	6100	\$157,150	\$157,150	\$157,150	\$157,150	\$157,150	\$157,150	\$154,156	\$154,156
3. Professional and Contracted Services	6200								
4. Supplies and Material	6300	\$10,350	\$10,350	\$10,350	\$10,350	\$10,350	\$10,350	\$10,350	\$10,350
5. Other Operating Costs	6400	\$57,500	\$57,500	\$57,500	\$57,500	\$57,500	\$57,500	\$60,494	\$60,494
6. Debt Services	6500								
7. Capital Outlay	6600								
8. Operating Transfers Out	8911								
Total Direct Costs		\$225,000	\$225,000	\$225,000	\$225,000	\$225,000	\$225,000	\$225,000	\$225,000
9. Indirect Costs									
Total Budgeted Costs		\$225,000	\$225,000	\$225,000	\$225,000	\$225,000	\$225,000	\$225,000	\$225,000
Total Funds Available Minus Total Costs		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
10. Payments to Member Districts of SSA	6493								

B. Pre-Award Costs									
Part 2B Pre-Award Costs is hidden because it does not apply to the funding source(s) for this grant application.									



Organization: Learning Undefeated Inc
 Campus/Site: N/A
 Vendor ID: 1521806820

County District:
 ESC Region: 00
 School Year: 2026-2027

SAS#: TMSTEM26

2026-2027 Texas Mobile STEM Laboratory Program Grant Application

**Program Budget
 BS6001 - Program Budget Summary and Support**

C. Breakout of Direct Admin Costs

Enter amounts in Direct Admin Costs fields if applicable.

Description	Class/ Object Code	ServArea1 (ESC Reg's 1-2)		
		Program Costs	Direct Admin Costs	Total Costs
1. Payroll Costs	6100	\$141,360	\$15,790	\$157,150
2. Professional and Contracted Services	6200			
3. Supplies and Material	6300	\$9,000	\$1,350	\$10,350
4. Other Operating Costs	6400	\$51,413	\$6,087	\$57,500
5. Debt Services	6500			
6. Capital Outlay	6600			
7. Operating Transfers Out	8911			
Total		\$201,773	\$23,227	\$225,000

C. Breakout of Direct Admin Costs

Enter amounts in Direct Admin Costs fields if applicable.

Description	Class/ Object Code	ServArea2 (ESC Reg's 3-5)		
		Program Costs	Direct Admin Costs	Total Costs
1. Payroll Costs	6100	\$141,360	\$15,790	\$157,150
2. Professional and Contracted Services	6200			
3. Supplies and Material	6300	\$9,000	\$1,350	\$10,350
4. Other Operating Costs	6400	\$51,413	\$6,087	\$57,500
5. Debt Services	6500			
6. Capital Outlay	6600			
7. Operating Transfers Out	8911			
Total		\$201,773	\$23,227	\$225,000

C. Breakout of Direct Admin Costs

Enter amounts in Direct Admin Costs fields if applicable.

Description	Class/ Object Code	ServArea3 (ESC Reg's 6-7, 12)		
		Program Costs	Direct Admin Costs	Total Costs
1. Payroll Costs	6100	\$141,360	\$15,790	\$157,150
2. Professional and Contracted Services	6200			
3. Supplies and Material	6300	\$9,000	\$1,350	\$10,350
4. Other Operating Costs	6400	\$51,413	\$6,087	\$57,500
5. Debt Services	6500			
6. Capital Outlay	6600			
7. Operating Transfers Out	8911			
Total		\$201,773	\$23,227	\$225,000



Organization: Learning Undefeated Inc
 Campus/Site: N/A
 Vendor ID: 1521806820

County District:
 ESC Region: 00
 School Year: 2026-2027

SAS#: TMSTEM26

2026-2027 Texas Mobile STEM Laboratory Program Grant Application

**Program Budget
 BS6001 - Program Budget Summary and Support**

C. Breakout of Direct Admin Costs

Enter amounts in Direct Admin Costs fields if applicable.

Description	Class/ Object Code	ServArea4 (ESC Reg's 8, 10)		
		Program Costs	Direct Admin Costs	Total Costs
1. Payroll Costs	6100	\$141,360	\$15,790	\$157,150
2. Professional and Contracted Services	6200			
3. Supplies and Material	6300	\$9,000	\$1,350	\$10,350
4. Other Operating Costs	6400	\$51,413	\$6,087	\$57,500
5. Debt Services	6500			
6. Capital Outlay	6600			
7. Operating Transfers Out	8911			
Total		\$201,773	\$23,227	\$225,000

C. Breakout of Direct Admin Costs

Enter amounts in Direct Admin Costs fields if applicable.

Description	Class/ Object Code	ServArea5 (ESC Reg's 9, 11)		
		Program Costs	Direct Admin Costs	Total Costs
1. Payroll Costs	6100	\$141,360	\$15,790	\$157,150
2. Professional and Contracted Services	6200			
3. Supplies and Material	6300	\$9,000	\$1,350	\$10,350
4. Other Operating Costs	6400	\$51,413	\$6,087	\$57,500
5. Debt Services	6500			
6. Capital Outlay	6600			
7. Operating Transfers Out	8911			
Total		\$201,773	\$23,227	\$225,000

C. Breakout of Direct Admin Costs

Enter amounts in Direct Admin Costs fields if applicable.

Description	Class/ Object Code	ServArea6 (ESC Reg's 13, 20)		
		Program Costs	Direct Admin Costs	Total Costs
1. Payroll Costs	6100	\$141,360	\$15,790	\$157,150
2. Professional and Contracted Services	6200			
3. Supplies and Material	6300	\$9,000	\$1,350	\$10,350
4. Other Operating Costs	6400	\$51,413	\$6,087	\$57,500
5. Debt Services	6500			
6. Capital Outlay	6600			
7. Operating Transfers Out	8911			
Total		\$201,773	\$23,227	\$225,000



Organization: Learning Undeafated Inc
 Campus/Site: N/A
 Vendor ID: 1521806820

County District:
 ESC Region: 00
 School Year: 2026-2027

SAS#: TMSTEM26

2026-2027 Texas Mobile STEM Laboratory Program Grant Application

**Program Budget
 BS6001 - Program Budget Summary and Support**

C. Breakout of Direct Admin Costs

Enter amounts in Direct Admin Costs fields if applicable.

Description	Class/ Object Code	ServArea7 ESC Reg's 14,16,17		
		Program Costs	Direct Admin Costs	Total Costs
1. Payroll Costs	6100	\$138,880	\$15,276	\$154,156
2. Professional and Contracted Services	6200			
3. Supplies and Material	6300	\$9,000	\$1,350	\$10,350
4. Other Operating Costs	6400	\$54,907	\$5,587	\$60,494
5. Debt Services	6500			
6. Capital Outlay	6600			
7. Operating Transfers Out	8911			
Total		\$202,787	\$22,213	\$225,000

C. Breakout of Direct Admin Costs

Enter amounts in Direct Admin Costs fields if applicable.

Description	Class/ Object Code	ServArea8 ESC Reg's 15,18,19		
		Program Costs	Direct Admin Costs	Total Costs
1. Payroll Costs	6100	\$138,880	\$15,276	\$154,156
2. Professional and Contracted Services	6200			
3. Supplies and Material	6300	\$9,000	\$1,350	\$10,350
4. Other Operating Costs	6400	\$54,907	\$5,587	\$60,494
5. Debt Services	6500			
6. Capital Outlay	6600			
7. Operating Transfers Out	8911			
Total		\$202,787	\$22,213	\$225,000



Organization: Learning Undeafated Inc
 Campus/Site: N/A
 Vendor ID: 1521806820

County District:
 ESC Region: 00
 School Year: 2026-2027

SAS#: TMSTEM26

2026-2027 Texas Mobile STEM Laboratory Program Grant Application

Program Budget BS6101 - Payroll Costs

Part 1: Total Payroll Costs

Payroll costs entered on BS6001								
Total Payroll Costs	ServArea1 (ESC Reg's 1-2)	ServArea2 (ESC Reg's 3-5)	ServArea3 (ESC Reg's 6-7, 12)	ServArea4 (ESC Reg's 8, 10)	ServArea5 (ESC Reg's 9, 11)	ServArea6 (ESC Reg's 13, 20)	ServArea7 ESC Reg's 14,16,17	ServArea8 ESC Reg's 15,18,19
	\$157,150	\$157,150	\$157,150	\$157,150	\$157,150	\$157,150	\$154,156	\$154,156

Part 2: Number and Type of Positions

A. Administrative Support or Clerical Staff								
Position Type	ServArea1 (ESC Reg's 1-2)	ServArea2 (ESC Reg's 3-5)	ServArea3 (ESC Reg's 6-7, 12)	ServArea4 (ESC Reg's 8, 10)	ServArea5 (ESC Reg's 9, 11)	ServArea6 (ESC Reg's 13, 20)	ServArea7 ESC Reg's 14,16,17	ServArea8 ESC Reg's 15,18,19
1. Administrative support or clerical staff (integral to program)								

B. LEA Positions								
Position Type	ServArea1 (ESC Reg's 1-2)	ServArea2 (ESC Reg's 3-5)	ServArea3 (ESC Reg's 6-7, 12)	ServArea4 (ESC Reg's 8, 10)	ServArea5 (ESC Reg's 9, 11)	ServArea6 (ESC Reg's 13, 20)	ServArea7 ESC Reg's 14,16,17	ServArea8 ESC Reg's 15,18,19
1. Professional staff	<input checked="" type="checkbox"/>							
2. Paraprofessionals	<input type="checkbox"/>							
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>							

C. Campus Positions								
Position Type	ServArea1 (ESC Reg's 1-2)	ServArea2 (ESC Reg's 3-5)	ServArea3 (ESC Reg's 6-7, 12)	ServArea4 (ESC Reg's 8, 10)	ServArea5 (ESC Reg's 9, 11)	ServArea6 (ESC Reg's 13, 20)	ServArea7 ESC Reg's 14,16,17	ServArea8 ESC Reg's 15,18,19
1. Professional staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Part 3: Substitute, Extra-Duty, Benefits

Substitute, Extra-Duty, Benefits	Any Fund Source
1. For schoolwide personnel (includes staff salary, extra-duty pay/beyond normal hours, and substitutes for staff positions at schoolwide campuses)	<input type="checkbox"/>
2. Extra duty pay/beyond normal hours for positions not indicated above	<input type="checkbox"/>
3. Substitutes for public and charter school teachers not indicated above	<input type="checkbox"/>
4. Stipends for positions not indicated above	<input type="checkbox"/>



Organization: Learning Undeafated Inc
Campus/Site: N/A
Vendor ID: 1521806820

County District:
ESC Region: 00
School Year: 2026-2027

SAS#: TMSTEM26

2026-2027 Texas Mobile STEM Laboratory Program Grant Application

Program Budget BS6101 - Payroll Costs

Part 4: Confirmation of Payroll Requirements

Confirmation of Payroll Requirements

- The grantee certifies the federally funded portion of this position and duties are reasonable, necessary, allowable and allocable under the applicable federal fund source. The grantee further certifies that it is in compliance with the federal supplement, not supplant provision applicable to each federal fund source. The grantee assures the grant-funded portion of this position and duties meet the purpose, goals, and objectives of the federal fund source. Documentation must be maintained locally by the grantee that clearly demonstrates the allowable and supplemental nature of the position, as required by each federal fund source, and will provide such documentation to TEA upon request.



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2026-2027 Texas Mobile STEM Laboratory Program Grant Application

**Program Budget
 BS6201 - Professional and Contracted Services**

Part 1: Professional and Contracted Services

Budgeted Costs									
Description	Class/Object Code	ServArea1 (ESC Reg's 1-2)	ServArea2 (ESC Reg's 3-5)	ServArea3 (ESC Reg's 6-7, 12)	ServArea4 (ESC Reg's 8, 10)	ServArea5 (ESC Reg's 9, 11)	ServArea6 (ESC Reg's 13, 20)	ServArea7 ESC Reg's 14,16,17	ServArea8 ESC Reg's 15,18,19
1. Rental or Lease of Buildings, Space in Buildings, or Land	6269								
2. Professional and Consulting Services	6219 6239 6291								
Subtotal Professional and Contracted Services Costs									
Remaining 6200 Costs That Do Not Require Specific Approval									
Total Professional and Contracted Services Costs									

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Administrative Costs is hidden because it does not apply to the funding source(s) for this grant application.

Part 3 : Itemized Professional and Consulting Services

Itemized Professional and Consulting Service (6219, 6239, 6291)									
Description	ServArea1 (ESC Reg's 1-2)	ServArea2 (ESC Reg's 3-5)	ServArea3 (ESC Reg's 6-7, 12)	ServArea4 (ESC Reg's 8, 10)	ServArea5 (ESC Reg's 9, 11)	ServArea6 (ESC Reg's 13, 20)	ServArea7 ESC Reg's 14,16,17	ServArea8 ESC Reg's 15,18,19	
1. Service: <input type="text"/>									
Specify Purpose: <input type="text"/>									
<input type="button" value="Add Item"/>					<input type="button" value="Delete Item"/>				
Total Professional and Consulting Services Costs									



Organization: Learning Undeafated Inc
 Campus/Site: N/A
 Vendor ID: 1521806820

County District:
 ESC Region: 00
 School Year: 2026-2027

SAS#: TMSTEM26

2026-2027 Texas Mobile STEM Laboratory Program Grant Application

**Program Budget
 BS6401 - Other Operating Costs**

Part 1: Other Operating Costs

Budgeted Costs									
Description	Class/ Object Code	ServArea1 (ESC Reg's 1- 2)	ServArea2 (ESC Reg's 3- 5)	ServArea3 (ESC Reg's 6- 7, 12)	ServArea4 (ESC Reg's 8, 10)	ServArea5 (ESC Reg's 9, 11)	ServArea6 (ESC Reg's 13, 20)	ServArea7 ESC Reg's 14,16,17	ServArea8 ESC Reg's 15,18,19
1. Out-of-State Travel for Employees LEA must keep documentation locally.	6411								
2. Travel for Students to Conferences (does not include field trips) LEA must keep documentation locally.	6412								
3. Educational Field Trips LEA must keep documentation locally.	6412 6494								
4. Stipends for Non-employees other than those included in 6419 LEA must keep documentation locally.	6413								
5. Travel Costs for Officials such as Executive Director, Superintendent, or Board Members Allowable only when such costs are directly related to the grant. If Out-of-State Travel, LEA must keep documentation locally.	6411 6419								
6. Non-Employee Costs for Conference LEA must keep documentation locally.	6419								
7. Hosting Conferences for Non-Employees LEA must keep documentation locally.	64xx								
Subtotal Other Operating Costs									
Remaining 6400 Costs That Do Not Require Specific Approval		\$57,500	\$57,500	\$57,500	\$57,500	\$57,500	\$57,500	\$60,494	\$60,494
Total Other Operating Costs		\$57,500	\$57,500	\$57,500	\$57,500	\$57,500	\$57,500	\$60,494	\$60,494

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Admin Costs is hidden because it does not apply to the funding source(s) for this grant application.



Organization: Learning Undefeated Inc
 Campus/Site: N/A
 Vendor ID: 1521806820

County District:
 ESC Region: 00
 School Year: 2026-2027

SAS#: TMSTEM26

2026-2027 Texas Mobile STEM Laboratory Program Grant Application

**Program Budget
 BS6501 - Debt Services**

Part 1: Subscription-Based Information Technology Arrangement (SBITA) and Capital Lease Liability Costs

Budgeted Costs									
Description	Class/ Object Code	ServArea1 (ESC Reg's 1-2)	ServArea2 (ESC Reg's 3-5)	ServArea3 (ESC Reg's 6-7, 12)	ServArea4 (ESC Reg's 8, 10)	ServArea5 (ESC Reg's 9, 11)	ServArea6 (ESC Reg's 13, 20)	ServArea7 (ESC Reg's 14,16,17)	ServArea8 (ESC Reg's 15,18,19)
1. SBITA Liability - Principal	6514								
2. SBITA Liability - Interest	6526								
3. Capital Lease Liability - Principal	6512								
4. Capital Lease Liability - Interest	6522								
5. Interest on Debt	6523								
Total Debt Service Costs									

Part 2: Description of SBITA

Subscription

1. SBITA Description:

Subscription Cost:

Fund Source: Contract Start Date: Contract End Date:

Part 3: Description of Property

Property

1. Property Description:

Property Value:

Fund Source: Contract Start Date: Contract End Date:



Organization: Learning Undeafated Inc
 Campus/Site: N/A
 Vendor ID: 1521806820

County District:
 ESC Region: 00
 School Year: 2026-2027

SAS#: TMSTEM26

2026-2027 Texas Mobile STEM Laboratory Program Grant Application

Program Budget BS6601 - Capital Outlay

Part 1: Capital Expenditures

Budgeted Costs								
Description	ServArea1 (ESC Reg's 1-2)	ServArea2 (ESC Reg's 3-5)	ServArea3 (ESC Reg's 6-7, 12)	ServArea4 (ESC Reg's 8, 10)	ServArea5 (ESC Reg's 9, 11)	ServArea6 (ESC Reg's 13, 20)	ServArea7 ESC Reg's 14,16,17	ServArea8 ESC Reg's 15,18,19
1. Library Books and Media (Capitalized and Controlled by Library)								
2. Capital Expenditures for Additions, Improvements, or Modifications to Capital Assets Which Materially Increase Their Value for Useful Life (not ordinary repairs and maintenance)								
3. Furniture, Equipment, Vehicles or Software Costs for Items in Part 2								
Total Capital Outlay Costs								

Part 2: Furniture, Equipment, Vehicles or Software

Items

1. Generic Description:

Number of Units:

Fund Source:

Total Costs:

Describe how the item will be used to accomplish the objective of the program:



Organization: Learning Undeafated Inc
Campus/Site: N/A
Vendor ID: 1521806820

County District:
ESC Region: 00
School Year: 2026-2027

SAS#: TMSTEM26

2026-2027 Texas Mobile STEM Laboratory Program Grant Application

Provisions Assurances CS7000 - Provisions, Assurances and Certifications

Provisions, Assurances and Certifications	
1. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all General and Fiscal Guidelines.	General and Fiscal Guidelines
2. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all Program Guidelines.	Program Guidelines
3. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all General Provisions and Assurances requirements.	General Provisions and Assurances
4. <input checked="" type="checkbox"/> I also certify my acceptance and compliance with all Debarment and Suspension Certification requirements. I certify I am not debarred or suspended.	Debarment and Suspension Certification
5. Choose the appropriate response for Lobbying Certification:	
a. <input checked="" type="checkbox"/> I certify this organization does not spend federal appropriated funds for lobbying activities and certify my acceptance and compliance with all Lobbying Certification requirements.	Lobbying Certification
b. <input type="checkbox"/> This organization spends non-federal funds on lobbying activities and has attached the required OMB Disclosure of Lobbying Activities form, as described below.	
Instructions for completing and attaching the Disclosure of Lobbying Activities form.	
<ul style="list-style-type: none">• Print and sign the form.• Scan the signed form and save it to your desktop.• Click the Attach Files icon on the Table of Contents page to attach your signed form to this eGrants application.	

SSA Funding Report

Region	County District	Organization	ADC Submitted Date								
				R:	R:	R:	R:	R:	R:	R:	R:
Total:				R:	\$0	R:	\$0	R:	\$0	R:	\$0