



Organization: 16 Region XVI ESC
 Campus/Site: N/A
 Vendor ID: 1751246760

County District: 188950
 ESC Region: 16
 School Year: 2026-2027

SAS#: TMSTEM26

2026-2027 Texas Mobile STEM Laboratory Program Grant Application

General Information GS2000 - Certify and Submit

Due: 01/13/2026 11:59 PM
 Application Status: Submitted

Amendment #: 00
 Version #: 01

Description	Required	Status	Last Update
General Information			
GS2100 - Applicant Information	*	Complete	01/12/2026 04:30 PM
GS2300 - Negotiation Comments and Confirmation		New	
Program Description			
PS3013 - Program Plan	*	Complete	01/12/2026 04:31 PM
PS3014 - Program Narrative	*	Complete	01/13/2026 10:48 AM
Program Budget			
BS6001 - Program Budget Summary and Support		Complete	01/13/2026 10:58 AM
BS6101 - Payroll Costs		Complete	01/13/2026 11:04 AM
BS6201 - Professional and Contracted Services		Complete	01/13/2026 11:05 AM
BS6401 - Other Operating Costs		Complete	01/13/2026 11:05 AM
BS6501 - Debt Services		Complete	01/13/2026 11:05 AM
BS6601 - Capital Outlay		Complete	01/13/2026 11:06 AM
Provisions Assurances and Certifications			
CS7000 - Provisions, Assurances and Certifications	*	Complete	01/13/2026 11:20 AM

Certification and Incorporation Statement

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable Federal and State laws and regulations; application guidelines and instructions; the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules submitted. It is understood by the applicant that this application constitutes an offer and, if accepted by the Texas Education Agency or renegotiated to acceptance, will form a binding agreement.

Authorized Official

Select Contact: or

First Name: Derek Initial: Last Name: Criswell Title: Chief Financial Officer
 Phone: 806-677-5050 Ext: E-Mail: derek.criswell@esc16.net

Submitter Information

First Name: DEREK Last Name: CRISWELL
 Approval ID: derek.criswell Submit Date and Time: 01/13/2026 04:41:01 PM



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General Information GS2100 - Applicant Information

Part 1: Organization Information

A. Applicant
Organization Name: 16 Region XVI ESC
Mailing Address Line 1: 5800 BELL ST
Mailing Address Line 2:
City: Amarillo State: TX Zip Code: 79109

B. Unique Entity Identifier (SAM)
UEI (SAM):

Part 2: Applicant Contacts

A. Primary Contact	Select Contact: Select One ▼ or Add New Contact
First Name: Ruby Initial: Last Name: Gamboa	
Title: Grants Specialist	
Telephone: 806-677-5133 Ext.: E-Mail: ruby.gamboa@esc16.net	

B. Secondary Contact	Select Contact: Select One ▼ or Add New Contact
First Name: Brenda Initial: Last Name: Foster	
Title: Coordinator, Curriculum & Instruction	
Telephone: 806-677-5135 Ext.: E-Mail: brenda.foster@esc16.net	



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General Information GS2300 - Negotiation Comments and Confirmation

Part 1: General Comments

General Comments (TEA Use Only)

Part 2: Negotiation Items

This schedule is for TEA to document any required changes and communications to the applicant in the event this application requires negotiation. It will also require applicants to acknowledge that they have made the changes requested.

Applicants: For all negotiation notes below, please make the requested changes in the grant application itself.

- Please do check the "Change Completed" box.
- Please do not enter information in the "Grantee Comments" section, unless you are specifically instructed to do so.

Negotiation Items	
1.	<div style="display: flex; justify-content: space-between;"> <div>Date: <input type="text"/></div> <div>Schedule: Select One ▼</div> </div> <div style="border: 1px solid black; padding: 5px; margin-top: 5px;"> <p>TEA Negotiation Note:</p> <div style="border: 1px solid black; height: 50px;"></div> </div> <div style="display: flex; justify-content: space-between; margin-top: 5px;"> <div>Grantee Comments:</div> <div><input type="checkbox"/> LEA Completed Change</div> </div> <div style="border: 1px solid black; padding: 5px; margin-top: 5px; background-color: #f0f0f0;"> <div style="border: 1px solid black; height: 50px;"></div> </div>

Add Row

Delete Row



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2026-2027 Texas Mobile STEM Laboratory Program Grant Application

Program Description PS3013 - Program Plan

A. Service Area Selection

The 2026-2027 Texas Mobile STEM Laboratory Program Grant funds 8 Service Areas across the state. Please choose which area or areas you are applying for from the below selections. The Education Service Center regions associated with the Service Areas are indicated in parenthesis.

1. My organization is applying for the following Service Areas:

- Service Area 1 (ESC Regions 1 and 2)
- Service Area 2 (ESC Regions 3-5)
- Service Area 3 (ESC Regions 6, 7, 12)
- Service Area 4 (ESC Regions 8 and 10)
- Service Area 5 (ESC Regions 9 and 11)
- Service Area 6 (ESC Regions 13 and 20)
- Service Area 7 (ESC Regions 14, 16, and 17)
- Service Area 8 (ESC Regions 15, 18, and 19)

B. Statutory/Program Assurances

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.

- The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this LOI will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
- The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
- The applicant provides assurance to adhere to all the Statutory and TEA Program requirements as noted in the 2026-2027 Texas Mobile STEM Laboratory Program Grant Program Guidelines.
- The applicant provides assurance to adhere to all the Performance Measures, as noted in the 2026-2027 Texas Mobile STEM Laboratory Program Grant Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.
- The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 Texas Administrative Code (TAC) 206, 1 TAC Chapter 213, Federal Section 508 standards, and the Web Content Accessibility Guidelines (WCAG) 2.0 level AA.



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2026-2027 Texas Mobile STEM Laboratory Program Grant Application

Program Description PS3014 - Program Narrative

Please include complete responses for each question below.

A. Summary of Program

1. Provide an overview of the program management for the operation of the mobile lab in the targeted service area. The summary must describe the project plan, including project activities (5 pts), timelines (5 pts), budgeting (10 pts), management (10 pts), and reports to be generated during the 2026–2027 grant period, and relate them to the stated purposes and specifications of the program requirements. The summary shall include the recruiting plan to hire two full-time instructors for the laboratory including the Lead Instructor and the Novice Instructor. In addition, the budget should outline grant deliverables as well as employee insurance and coverage.

Region 16 ESC will manage the Texas Mobile STEM Laboratory program in Service Area 7, which includes Regions 14, 16, and 17, with a comprehensive project plan designed to ensure high-quality implementation, equitable access, and full compliance with TEA requirements. The Service Area Manager will oversee all program activities, including coordination of at least 30 campus visits, delivery of TEA-approved engineering design challenges, facilitation of community STEM events, and ongoing communication with the TEA STEM Coordinator and Statewide Program Manager. The Service Area Manager will work with the Lead and Novice Instructors to ensure equitable access across all districts in the three ESC service areas. Project activities will follow the statewide schedule and include pre-visit coordination with campuses, delivery of hands-on STEM lessons aligned to TEKS and STEM fluency skills, administration of required surveys, and monthly reporting of instructional and vehicle data.

2. Summary of Program cont'd.

A clear timeline guides all major components of the program. The marketing plan will launch in March 2026, followed by the district application window from April 1–May 29. Recruitment for the Lead Instructor and Novice Instructor positions will take place in March, with both full-time staff members hired by June 1 to allow for onboarding, safety training, and instructional preparation prior to the start of campus visits. Program delivery will occur throughout the 2026–2027 school year, with monthly reporting submitted as required.

3. Summary of Program cont'd.

The proposed budget of \$225,000 fully supports program operations, staffing, and compliance. Personnel costs, including salaries and benefits, total \$159,771 and ensure adequate staffing for the Lead Instructor and Novice Instructor. Region 16 will cover the personnel costs associated with the Service Manager. Operational funds support travel to 30 campuses, instructional supplies, technology-related equipment, printing, communication systems, and facility operations. Indirect costs are calculated using the ESC's approved rate. The budget also includes employee insurance and coverage consistent with ESC policy and aligned to grant expectations. All expenditures directly support grant deliverables, including instructional implementation, data reporting, and community STEM events.

4. Summary of Program cont'd.

Program management will be grounded in Region 16's extensive experience leading major state initiatives, including TCSS, Parent and Family Engagement, the State-Wide Migrant Initiative, and Lead Strategic Integration Liaisons. Notably, our Curriculum and Instruction department leads the Statewide Reading Academy grant. This leadership role requires rigorous project planning, including the management of complex activity timelines, budgeting, and the provision of timely, accurate data to TEA and all 20 regions in the state. This proven administrative infrastructure ensures that the Mobile STEM Laboratory will be managed with the highest level of fiscal and operational integrity. These established cross-ESC partnerships further strengthen our capacity. Region 16 has a long-standing working relationship with Region 17, having supported them with Science and Math trainings, STAAR review sessions, and shared professional learning. Region 16 and Region 17 also co-hosted the Panhandle STEM Conference, alternating locations annually, with Region 14 participating through teacher outreach.

5. Summary of Program cont'd.

More recently, Region 16 has incorporated the statewide Engineering and Design Process and STEM framework into our GT Students Seminars, where over 800 K-8 students participated in an Engineering and Design Challenge tied into their GT learning about water conservation through a partnership with The Panhandle Groundwater Conservation District. These partnerships strengthen regional STEM capacity and will support communication, outreach, and community engagement for the Mobile STEM Laboratory program. These programs also directly support TEA's definition of STEM as hands-on, design-based learning where students apply academic content to solve real-world problems and explore high-wage, high-demand STEM careers

6. Summary of Program cont'd.

Throughout the grant period, Region 16 ESC will generate all required reports, including monthly student and teacher survey data, campus participation counts, community event attendance, and detailed vehicle usage and maintenance logs. These reports will be submitted to the Statewide Program Manager and TEA according to established deadlines and will be used to monitor program quality, ensure fidelity to TEA requirements, and guide continuous improvement.



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Program Description PS3014 - Program Narrative

B. Qualifications and Experience for Key Personnel

Outline the required qualifications and experience for the proposed project personnel Service Area Manager (10 pts), Lead Instructor (5 pts), and Novice Instructor (5 pts). Include whether the position exists or proposed.

1. Service Area Manager

One of the Region 16 ESC Coordinators of Curriculum and Instruction will serve as the Service Area Manager, bringing extensive experience in STEM leadership and instructional coaching. She previously taught 5th-grade science, which included three years as the STEM lead on her campus, where she coordinated school-wide STEM initiatives, managed a STEM Lab and STEM funds, and supported teachers in implementing engineering design challenges. She later served 3 years as a Region 16 ESC Science/STEM Specialist, providing instructional support, modeling lessons, and designing professional learning aligned to TEKS and research-based STEM practices. During this time, she collaborated with regional partners to develop the ESC's STEM Kits; TEKS-aligned, ready-to-use instructional kits now widely implemented across the region and continues to support districts through training and coaching. Her leadership includes coordinating the Panhandle STEM Conference, GT STEM Design Seminars (over 800 students), and volunteering with Pantex's Engineering for a Girl seminars (over 750 students). As a Strategic Integration Liaison Lead and Coordinator, she manages complex projects and supports high-quality implementation of Science, STEM, GT, and Instructional Technology/AI initiatives. This experience positions her to oversee all components of the Texas Mobile STEM Laboratory program, including marketing, scheduling, staff supervision, safety compliance, data reporting, and communication with TEA.

2. Lead Instructor

The Lead Instructor position is a proposed role that will be posted in March 2026, with employment beginning June 2026, to allow for full onboarding and training before the launch of the 2026–2027 Texas Mobile STEM Laboratory program. Region 16 ESC will recruit a highly qualified educator with demonstrated expertise in STEM instruction, hands-on learning, and facilitation of engineering design challenges.

The ideal candidate will have a strong background in K–8 STEM education, including experience modeling lessons, leading professional development, or supporting instructional implementation across multiple campuses. Preference will be given to applicants with experience in mobile or outreach-based instructional programs, makerspaces, or STEM enrichment settings.

The Lead Instructor must demonstrate proficiency in delivering TEKS-aligned STEM activities, managing student engagement in hands-on environments, and supporting teachers in understanding the engineering design process. Candidates should exhibit strong organizational skills, the ability to manage equipment and materials, and a commitment to maintaining safety protocols in a mobile laboratory setting.

This role requires a confident, student-centered educator who can serve as the instructional face of the Mobile STEM Laboratory and collaborate closely with the Service Area Manager and Novice Instructor to ensure high-quality implementation of all TEA-approved activities.

3. Novice Instructor

The Novice Instructor position is a proposed role that will be posted in March 2026, with employment beginning June 2026, to allow for onboarding and training prior to the start of the 2026–2027 Texas Mobile STEM Laboratory program. Region 16 ESC will recruit an emerging STEM educator who demonstrates strong instructional potential, a commitment to hands-on learning, and the ability to engage K–8 students in design-based STEM challenges.

The ideal candidate will have experience working with students in STEM-related settings such as classroom instruction, after-school programs, makerspaces, summer camps, or other enrichment environments, and will show a willingness to grow under the guidance of the Lead Instructor and Service Area Manager. Candidates should be comfortable facilitating TEKS-aligned activities, supporting students through the engineering design process, and managing materials and equipment in a mobile laboratory environment.

The Novice Instructor must demonstrate strong communication skills, adaptability, and the ability to collaborate effectively with teachers and campus leaders. The candidates should exhibit a growth mindset and the ability to quickly adopt new instructional strategies. Alongside the Lead Instructor, the Novice Instructor will deliver high-quality STEM programming, support classroom teachers, and assist with equipment setup, safety procedures, and survey administration.



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Program Description PS3014 - Program Narrative

C. Goals, Objectives and Strategies

1. Describe the goals and objectives of the grantee for managing a service area grant(s) for the Texas Mobile STEM Laboratory program. (5 pts)

Goal 1: Deliver High-Quality, TEA-Approved STEM Programming Across the Service Area

Objectives:

*Deliver at least 30 Mobile STEM Laboratory visits during the 2026–2027 school year.

*Maintain consistent instructional quality through ongoing coaching, observation, and support from the Service Area Manager.

*Ensure the Lead and Novice Instructors participate in all TEA virtual TOTs and provide turnaround virtual sessions to reinforce fidelity and build regional capacity.

Goal 2: Recruit, Hire, and Develop a High-Performing Instructional Team

Objectives:

*Post and recruit for the Lead and Novice Instructor positions in March 2026 and complete hiring by June 2026.

*Provide comprehensive onboarding and safety training aligned to TEA expectations.

*Implement ongoing coaching, feedback cycles, and performance monitoring to ensure instructional excellence and professional growth.

2. Please continue the Goals, Objectives and Strategies response here if needed. Please enter N/A if the additional space is not needed.

Goal 3: Implement Effective Project Management, Scheduling, and Communication Systems

Objectives:

*Collaborate with the Statewide Program Manager to execute the comprehensive schedule and ensure all assigned campuses are served.

*Maintain timely communication with campuses, TEA, and the Statewide Program Manager regarding scheduling, pre-visit coordination, and cancellations.

*Plan, staff, and deliver all required community STEM events at no cost to participants.

Goal 4: Ensure Full Compliance With Safety, Reporting, and Data Requirements

Objectives:

*Ensure all staff follow TEA's safety plan, including sanitation, emergency procedures, and equipment protocols.

*Submit monthly teacher and student survey data by the 10th of each month.

*Submit monthly vehicle reports; including mileage, fuel, maintenance, and receipts by the last week of each month.

Goal 5: Expand Regional Awareness, Participation, and STEM Capacity

Objectives:

*Implement the TEA-approved marketing plan from March–May 2026 to secure at least 30 eligible campus applications, ensuring equity from all 3 ESCs.

*Use multiple outreach strategies (email campaigns, ESC networks, district communication, conferences, and social media) to promote the program.

*Deliver high-quality community STEM events featuring industry partners, higher education, and STEM-focused organizations.

*Gather and analyze campus feedback to inform continuous improvement of instructional delivery and program operations.



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Program Description PS3014 - Program Narrative

D. Performance and Evaluation Measures

1. Describe the methods that will be used to collect data aligned with the performance measures identified for this program. Include the types of data that will be collected to measure the performance of the instructor and how program data will be collected monthly.

Goal 1: Deliver High-Quality, TEA-Approved STEM Programming Across the Service Area

Performance Measures:

- *A minimum of 30 campuses will receive a Mobile STEM Laboratory visit during 2026–2027.
- *100% of lessons follow TEA-approved engineering design challenges aligned to TEKS and STEM fluency skills.
- *Quarterly instructional observations confirm consistent, high-quality, hands-on STEM instruction.
- *Instructor onboarding benchmarks (shadowing, co-teaching, and independent delivery) are completed within six weeks.
- *Teacher surveys show at least 85% satisfaction with instructional quality and student engagement.
- *Both instructors attend 100% of TEA virtual TOTs and deliver required turnaround sessions.

Goal 2: Recruit, Hire, and Develop a High-Performing Instructional Team

Performance Measures:

- *Lead and Novice Instructor positions are posted by March 2026 and filled by June 2026.
- *Both instructors complete all onboarding and safety training before the first campus visit.
- *The Service Area Manager conducts monthly coaching check-ins and quarterly evaluations.
- *Instructors show growth in at least two targeted areas each quarter.

2. Please continue the Performance and Evaluation Measures response here if needed. Please enter N/A if the additional space is not needed.

Goal 3: Implement Effective Project Management, Scheduling, and Communication Systems

Performance Measures:

- *100% of assigned campuses are scheduled according to the statewide plan.
- *Pre-visit communications (logistics, expectations, safety) are sent two weeks prior to each visit.
- *Cancellations are reported within 24 hours, with replacement campuses identified within five business days.
- *All required community STEM events are delivered, with attendance documented.

Goal 4: Ensure Full Compliance With Safety, Reporting, and Data Requirements

Performance Measures:

- *100% compliance with TEA's safety plan, including sanitation and emergency procedures.
- *Monthly teacher and student surveys submitted by the 10th of each month.
- *Monthly vehicle reports submitted by the 5th of each month with complete documentation.
- *Quarterly internal audits verify accurate program, fiscal, and reporting documentation.

3. Please continue the Performance and Evaluation Measures response here if needed. Please enter N/A if the additional space is not needed.

Goal 5: Expand Regional Awareness, Participation, and STEM Capacity

Performance Measures:

- *At least 30 eligible campuses apply during the April 1–May 29, 2026 window.
- *Marketing materials distributed through five or more channels (email, ESC networks, social media, district communication, conferences).
- *Weekly monitoring of applications with targeted outreach to underrepresented (rural and small) districts.
- *High-quality community STEM events delivered with participation from at least three STEM-related partners.
- *Campus feedback analyzed quarterly, with documented action steps for continuous improvement.

4. Please continue the Performance and Evaluation Measures response here if needed. Please enter N/A if the additional space is not needed.

N/A



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Program Description PS3014 - Program Narrative

E. Budget Narrative

1. Describe the proposed budget for the 2026-2027 grant year including staff, insurance, program management requirements, and performance requirements. (15 pts)

The proposed budget for the 2026–2027 Texas Mobile STEM Laboratory Program Grant totals \$225,000 and is designed to fully support staffing, program operations, and all TEA-required performance and reporting activities. The majority of the budget is allocated to personnel, ensuring that the Lead Instructor and Novice Instructor have the necessary time and capacity to deliver high-quality STEM programming across the service area. Region 16 ESC will cover the salary of the Service Area Manager, allowing funds to be maximized to support the grant’s mission. Salaries and benefits total \$159,771, covering professional staff compensation and associated employee benefits necessary for full-time implementation of the program. Benefits include insurance, TRS, and other benefits provided by the ESC to all employees.

2. Please continue the budget narrative response here if needed. Please enter N/A if the additional space is not needed.

Operational costs essential to program management and communication are included in the budget. These expenses support the coordination of at least 30 campus visits, community STEM events, and ongoing communication with TEA and the Statewide Program Manager. Items such as telephone services, network fees, and facility operations fees ensure that staff have the infrastructure needed to manage scheduling, data reporting, and program oversight.

Instructional and program delivery costs are also included to ensure the Mobile STEM Laboratory is fully equipped and able to meet TEA expectations. These costs include general supplies, technology-related equipment, and printing services for marketing materials and instructional resources. Travel funds totaling \$20,000 support staff travel to at least 30 campuses across the service area, including lodging and meals for two instructors as required for multi-day visits.

The budget includes \$17,326 in allowable indirect costs, calculated using the ESC’s approved unrestricted indirect cost rate. These funds support essential administrative functions that enable accurate fiscal management, compliance monitoring, and grant oversight.

The proposed budget is aligned with the program’s staffing structure, safety and reporting requirements, and the operational needs necessary to deliver high-quality, TEKS-aligned STEM programming to campuses across the service area.

3. Please continue the budget narrative response here if needed. Please enter N/A if the additional space is not needed.

N/A

4. Please continue the budget narrative response here if needed. Please enter N/A if the additional space is not needed.

N/A

F. Marketing Plan for Service Area

1. Describe the marketing strategy for recruiting school systems in the targeted service area(s) to apply for a mobile STEM lab visit during the application window of April and May 2026. (10 pts) Include ways to promote the community STEM nights and strategies for getting STEM-related community members to attend the events to promote STEM careers in the local areas. (5 pts)

Region 16 ESC will implement a focused, multi-channel marketing strategy from March–May 2026 to ensure all eligible K–8 campuses across the service area are informed and encouraged to apply for a Mobile STEM Laboratory visit. TEA-provided materials will be shared through targeted email campaigns, ESC newsletters, social media, and the ESC website. The Service Area Manager will promote the application window during superintendent and principal meetings and spring professional development sessions at all three ESCs. Personalized outreach, including direct calls to district leaders, especially in rural, small, or historically underrepresented districts, will ensure equitable access and help secure at least 30 eligible applications. Application submissions will be monitored weekly, and photographs from lab events will be uploaded to the state repository to support future marketing.

To drive participation in community STEM nights, Region 16 ESC will collaborate with regional and district communications teams to coordinate advertising across newsletters, social media, and local media outlets. The ESC will also leverage partnerships with Pantex, the Texas Tech University System, and Fermi America, while engaging chambers of commerce, libraries, nonprofits, and additional STEM-focused partners to highlight regional career pathways and ensure strong community attendance.



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**Program Budget
 BS6001 - Program Budget Summary and Support**

Statutory Authority: General Appropriations Act (GAA), Article III, Rider 54, 89th Texas Legislature, 2025 Mobile STEM Laboratory Grant Program

Part 1: Available Funding

Available Funding								
Description	ServArea1 (ESC Reg's 1-2)	ServArea2 (ESC Reg's 3-5)	ServArea3 (ESC Reg's 6-7, 12)	ServArea4 (ESC Reg's 8, 10)	ServArea5 (ESC Reg's 9, 11)	ServArea6 (ESC Reg's 13, 20)	ServArea7 ESC Reg's 14,16,17	ServArea8 ESC Reg's 15,18,19
1. Fund/SSA Code							489	
2. Planning Amount								
3. Final Amount							\$225,000	
4. Carryover								
5. Reallocation								
Total Funds Available							\$225,000	

Part 2: Budget Summary

A. Budgeted Costs									
Description	Class/ Object Code	ServArea1 (ESC Reg's 1-2)	ServArea2 (ESC Reg's 3-5)	ServArea3 (ESC Reg's 6-7, 12)	ServArea4 (ESC Reg's 8, 10)	ServArea5 (ESC Reg's 9, 11)	ServArea6 (ESC Reg's 13, 20)	ServArea7 ESC Reg's 14,16,17	ServArea8 ESC Reg's 15,18,19
1. Consolidated Administrative Funds		<input type="radio"/> Yes <input type="radio"/> No							
2. Payroll Costs	6100							\$159,771	
3. Professional and Contracted Services	6200							\$9,882	
4. Supplies and Material	6300							\$18,021	
5. Other Operating Costs	6400							\$20,000	
6. Debt Services	6500								
7. Capital Outlay	6600								
8. Operating Transfers Out	8911								
Total Direct Costs								\$207,674	
9. Indirect Costs								\$17,326	
Total Budgeted Costs								\$225,000	
Total Funds Available Minus Total Costs								\$0	
10. Payments to Member Districts of SSA	6493								

B. Pre-Award Costs

Part 2B Pre-Award Costs is hidden because it does not apply to the funding source(s) for this grant application.



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**Program Budget
 BS6001 - Program Budget Summary and Support**

C. Breakout of Direct Admin Costs

Enter amounts in Direct Admin Costs fields if applicable.

Description	Class/ Object Code	ServArea7 ESC Reg's 14,16,17		
		Program Costs	Direct Admin Costs	Total Costs
1. Payroll Costs	6100	\$159,771		\$159,771
2. Professional and Contracted Services	6200	\$9,882		\$9,882
3. Supplies and Material	6300	\$18,021		\$18,021
4. Other Operating Costs	6400	\$20,000		\$20,000
5. Debt Services	6500			
6. Capital Outlay	6600			
7. Operating Transfers Out	8911			
	Total	\$207,674		\$207,674



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Program Budget BS6101 - Payroll Costs

Part 1: Total Payroll Costs

Payroll costs entered on BS6001								
Total Payroll Costs	ServArea1 (ESC Reg's 1-2)	ServArea2 (ESC Reg's 3-5)	ServArea3 (ESC Reg's 6-7, 12)	ServArea4 (ESC Reg's 8, 10)	ServArea5 (ESC Reg's 9, 11)	ServArea6 (ESC Reg's 13, 20)	ServArea7 ESC Reg's 14,16,17	ServArea8 ESC Reg's 15,18,19
							\$159,771	

Part 2: Number and Type of Positions

A. Administrative Support or Clerical Staff								
Position Type	ServArea1 (ESC Reg's 1-2)	ServArea2 (ESC Reg's 3-5)	ServArea3 (ESC Reg's 6-7, 12)	ServArea4 (ESC Reg's 8, 10)	ServArea5 (ESC Reg's 9, 11)	ServArea6 (ESC Reg's 13, 20)	ServArea7 ESC Reg's 14,16,17	ServArea8 ESC Reg's 15,18,19
1. Administrative support or clerical staff (integral to program)							0	

B. LEA Positions								
Position Type	ServArea1 (ESC Reg's 1-2)	ServArea2 (ESC Reg's 3-5)	ServArea3 (ESC Reg's 6-7, 12)	ServArea4 (ESC Reg's 8, 10)	ServArea5 (ESC Reg's 9, 11)	ServArea6 (ESC Reg's 13, 20)	ServArea7 ESC Reg's 14,16,17	ServArea8 ESC Reg's 15,18,19
1. Professional staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

C. Campus Positions								
Position Type	ServArea1 (ESC Reg's 1-2)	ServArea2 (ESC Reg's 3-5)	ServArea3 (ESC Reg's 6-7, 12)	ServArea4 (ESC Reg's 8, 10)	ServArea5 (ESC Reg's 9, 11)	ServArea6 (ESC Reg's 13, 20)	ServArea7 ESC Reg's 14,16,17	ServArea8 ESC Reg's 15,18,19
1. Professional staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Part 3: Substitute, Extra-Duty, Benefits

Substitute, Extra-Duty, Benefits	Any Fund Source
1. For schoolwide personnel (includes staff salary, extra-duty pay/beyond normal hours, and substitutes for staff positions at schoolwide campuses)	<input type="checkbox"/>
2. Extra duty pay/beyond normal hours for positions not indicated above	<input type="checkbox"/>
3. Substitutes for public and charter school teachers not indicated above	<input type="checkbox"/>
4. Stipends for positions not indicated above	<input type="checkbox"/>



Organization: 16 Region XVI ESC
Campus/Site: N/A
Vendor ID: 1751246760

County District: 188950
ESC Region: 16
School Year: 2026-2027

SAS#: TMSTEM26

2026-2027 Texas Mobile STEM Laboratory Program Grant Application

Program Budget BS6101 - Payroll Costs

Part 4: Confirmation of Payroll Requirements

Confirmation of Payroll Requirements

- The grantee certifies the federally funded portion of this position and duties are reasonable, necessary, allowable and allocable under the applicable federal fund source. The grantee further certifies that it is in compliance with the federal supplement, not supplant provision applicable to each federal fund source. The grantee assures the grant-funded portion of this position and duties meet the purpose, goals, and objectives of the federal fund source. Documentation must be maintained locally by the grantee that clearly demonstrates the allowable and supplemental nature of the position, as required by each federal fund source, and will provide such documentation to TEA upon request.



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Program Budget BS6201 - Professional and Contracted Services

Part 1: Professional and Contracted Services

Budgeted Costs									
Description	Class/Object Code	ServArea1 (ESC Reg's 1-2)	ServArea2 (ESC Reg's 3-5)	ServArea3 (ESC Reg's 6-7, 12)	ServArea4 (ESC Reg's 8, 10)	ServArea5 (ESC Reg's 9, 11)	ServArea6 (ESC Reg's 13, 20)	ServArea7 ESC Reg's 14,16,17	ServArea8 ESC Reg's 15,18,19
1. Rental or Lease of Buildings, Space in Buildings, or Land	6269								
2. Professional and Consulting Services	6219 6239 6291								
Subtotal Professional and Contracted Services Costs									
Remaining 6200 Costs That Do Not Require Specific Approval								\$9,882	
Total Professional and Contracted Services Costs								\$9,882	

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Administrative Costs is hidden because it does not apply to the funding source(s) for this grant application.

Part 3 : Itemized Professional and Consulting Services

Itemized Professional and Consulting Service (6219, 6239, 6291)									
Description	ServArea1 (ESC Reg's 1-2)	ServArea2 (ESC Reg's 3-5)	ServArea3 (ESC Reg's 6-7, 12)	ServArea4 (ESC Reg's 8, 10)	ServArea5 (ESC Reg's 9, 11)	ServArea6 (ESC Reg's 13, 20)	ServArea7 ESC Reg's 14,16,17	ServArea8 ESC Reg's 15,18,19	
1. Service: <input type="text"/>									
Specify Purpose: <input type="text"/>									
Add Item					Delete Item				
Total Professional and Consulting Services Costs									



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**Program Budget
 BS6401 - Other Operating Costs**

Part 1: Other Operating Costs

Budgeted Costs									
Description	Class/ Object Code	ServArea1 (ESC Reg's 1- 2)	ServArea2 (ESC Reg's 3- 5)	ServArea3 (ESC Reg's 6- 7, 12)	ServArea4 (ESC Reg's 8, 10)	ServArea5 (ESC Reg's 9, 11)	ServArea6 (ESC Reg's 13, 20)	ServArea7 ESC Reg's 14,16,17	ServArea8 ESC Reg's 15,18,19
1. Out-of-State Travel for Employees LEA must keep documentation locally.	6411								
2. Travel for Students to Conferences (does not include field trips) LEA must keep documentation locally.	6412								
3. Educational Field Trips LEA must keep documentation locally.	6412 6494								
4. Stipends for Non-employees other than those included in 6419 LEA must keep documentation locally.	6413								
5. Travel Costs for Officials such as Executive Director, Superintendent, or Board Members Allowable only when such costs are directly related to the grant. If Out-of-State Travel, LEA must keep documentation locally.	6411 6419								
6. Non-Employee Costs for Conference LEA must keep documentation locally.	6419								
7. Hosting Conferences for Non-Employees LEA must keep documentation locally.	64xx								
Subtotal Other Operating Costs									
Remaining 6400 Costs That Do Not Require Specific Approval								\$20,000	
Total Other Operating Costs								\$20,000	

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Admin Costs is hidden because it does not apply to the funding source(s) for this grant application.



Organization: 16 Region XVI ESC
 Campus/Site: N/A
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2026-2027 Texas Mobile STEM Laboratory Program Grant Application

**Program Budget
 BS6501 - Debt Services**

Part 1: Subscription-Based Information Technology Arrangement (SBITA) and Capital Lease Liability Costs

Budgeted Costs									
Description	Class/ Object Code	ServArea1 (ESC Reg's 1-2)	ServArea2 (ESC Reg's 3-5)	ServArea3 (ESC Reg's 6-7, 12)	ServArea4 (ESC Reg's 8, 10)	ServArea5 (ESC Reg's 9, 11)	ServArea6 (ESC Reg's 13, 20)	ServArea7 (ESC Reg's 14,16,17)	ServArea8 (ESC Reg's 15,18,19)
1. SBITA Liability - Principal	6514								
2. SBITA Liability - Interest	6526								
3. Capital Lease Liability - Principal	6512								
4. Capital Lease Liability - Interest	6522								
5. Interest on Debt	6523								
Total Debt Service Costs									

Part 2: Description of SBITA

Subscription

1. SBITA Description:

Subscription Cost:

Fund Source:

Contract Start Date: Contract End Date:

Part 3: Description of Property

Property

1. Property Description:

Property Value:

Fund Source:

Contract Start Date: Contract End Date:



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2026-2027 Texas Mobile STEM Laboratory Program Grant Application

Program Budget BS6601 - Capital Outlay

Part 1: Capital Expenditures

Budgeted Costs								
Description	ServArea1 (ESC Reg's 1-2)	ServArea2 (ESC Reg's 3-5)	ServArea3 (ESC Reg's 6-7, 12)	ServArea4 (ESC Reg's 8, 10)	ServArea5 (ESC Reg's 9, 11)	ServArea6 (ESC Reg's 13, 20)	ServArea7 ESC Reg's 14,16,17	ServArea8 ESC Reg's 15,18,19
1. Library Books and Media (Capitalized and Controlled by Library)								
2. Capital Expenditures for Additions, Improvements, or Modifications to Capital Assets Which Materially Increase Their Value for Useful Life (not ordinary repairs and maintenance)								
3. Furniture, Equipment, Vehicles or Software Costs for Items in Part 2								
Total Capital Outlay Costs								

Part 2: Furniture, Equipment, Vehicles or Software

Items

1. Generic Description:

Number of Units:

Fund Source:

Total Costs:

Describe how the item will be used to accomplish the objective of the program:



Organization: 16 Region XVI ESC
Campus/Site: N/A
Vendor ID: 1751246760

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Provisions Assurances CS7000 - Provisions, Assurances and Certifications

Provisions, Assurances and Certifications	
1. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all General and Fiscal Guidelines.	General and Fiscal Guidelines
2. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all Program Guidelines.	Program Guidelines
3. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all General Provisions and Assurances requirements.	General Provisions and Assurances
4. <input checked="" type="checkbox"/> I also certify my acceptance and compliance with all Debarment and Suspension Certification requirements. I certify I am not debarred or suspended.	Debarment and Suspension Certification
5. Choose the appropriate response for Lobbying Certification:	
a. <input checked="" type="checkbox"/> I certify this organization does not spend federal appropriated funds for lobbying activities and certify my acceptance and compliance with all Lobbying Certification requirements.	Lobbying Certification
b. <input type="checkbox"/> This organization spends non-federal funds on lobbying activities and has attached the required OMB Disclosure of Lobbying Activities form, as described below.	
Instructions for completing and attaching the Disclosure of Lobbying Activities form.	
<ul style="list-style-type: none">• Print and sign the form.• Scan the signed form and save it to your desktop.• Click the Attach Files icon on the Table of Contents page to attach your signed form to this eGrants application.	

SSA Funding Report

Region	County District	Organization	ADC Submitted Date								
				R:							
Total:				R: \$0							