Schedule Status: Complete	Informal Discretionary Comp	Application ID:0039980228930001

eGrants
TEXAS EDUCATION AGENCY

SAS#: TMSTEM26

Organization: 01 Region I ESC
Campus/Site: N/A
Vendor ID: 1741588186

County District: 108950
ESC Region: 01
School Year: 2026-2027

2026-2027 Texas Mobile STEM Laboratory Program Grant Application

General Information
GS2000 - Certify and Submit

Due: 01/13/2026 11:59 PM
Application Status: Submitted

Amendment #: 00
Version #: 01

Description	Required	Status	Last Update
General Information			
GS2100 - Applicant Information	*	Complete	01/12/2026 09:21 PM
GS2300 - Negotiation Comments and Confirmation		New	
Program Description			
PS3013 - Program Plan	*	Complete	01/12/2026 09:24 PM
PS3014 - Program Narrative	*	Complete	01/13/2026 02:48 PM
Program Budget			
BS6001 - Program Budget Summary and Support		Complete	01/13/2026 02:52 PM
BS6101 - Payroll Costs		Complete	01/13/2026 03:02 PM
BS6201 - Professional and Contracted Services		Complete	01/13/2026 02:59 PM
BS6401 - Other Operating Costs		Complete	01/13/2026 03:00 PM
BS6501 - Debt Services		Complete	01/13/2026 03:00 PM
BS6601 - Capital Outlay		Complete	01/13/2026 03:00 PM
Provisions Assurances and Certifications			
CS7000 - Provisions, Assurances and Certifications	*	Complete	01/12/2026 09:25 PM

Certification and Incorporation Statement

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable Federal and State laws and regulations; application guidelines and instructions; the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules submitted. It is understood by the applicant that this application constitutes an offer and, if accepted by the Texas Education Agency or renegotiated to acceptance, will form a binding agreement.

Authorized Official

Select Contact: Select One ▼ or [Add New Contact]

First Name: Dr. Judith	Initial: M	Last Name: Solis	Title: Deputy Director
Phone: 956-984-6032	Ext:	E-Mail: jsolis@esc1.net	

Submitter Information

First Name: Judith	Last Name: Solis
Approval ID: judith.solis	Submit Date and Time: 01/13/2026 03:26:15 PM

Schedule Status: Complete	Informal Discretionary Comp	Application ID:0039980228930001

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2026-2027 Texas Mobile STEM Laboratory Program Grant Application

General Information
GS2100 - Applicant Information

Part 1: Organization Information

A.	Applicant

Organization Name: 01 Region I ESC
Mailing Address Line 1: 1900 W Schunior
Mailing Address Line 2:
City: Edinburg   State: TX   Zip Code: 78541-null

B.	Unique Entity Identifier (SAM)

UEI (SAM):

Part 2: Applicant Contacts

A.	Primary Contact	Select Contact: [Select One ▾] or [Add New Contact]

First Name: Sylvia	Initial:	Last Name: Escobar
Title: STEM & Instructional Technology Coord.		
Telephone: 956-984-6047	Ext.:	E-Mail: sescobar@esc1.net

B.	Secondary Contact	Select Contact: [Select One ▾] or [Add New Contact]

First Name: Miguel	Initial:	Last Name: Chuca
Title: Instructional Tech & Library Serv Admin		
Telephone: 956-984-6152	Ext.:	E-Mail: mchuca@esc1.net

eGrants
TEXAS EDUCATION AGENCY

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2026-2027 Texas Mobile STEM Laboratory Program Grant Application

General Information
GS2300 - Negotiation Comments and Confirmation

Part 1: General Comments

General Comments (TEA Use Only)

Part 2: Negotiation Items

This schedule is for TEA to document any required changes and communications to the applicant in the event this application requires negotiation. It will also require applicants to acknowledge that they have made the changes requested.

Applicants: For all negotiation notes below, please make the requested changes in the grant application itself.
.   **Please do check the "Change Completed" box.**
.   **Please do not enter information in the "Grantee Comments" section, unless you are specifically instructed to do so.**

Negotiation Items

1. Date: [   ]   Schedule: Select One ▼

TEA Negotiation Note:

[   ]

Grantee Comments: ☐ LEA Completed Change

[   ]

[Add Row]   [Delete Row]

Schedule Status: Complete	Informal Discretionary Comp	Application ID:0039980228930001

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2026-2027 Texas Mobile STEM Laboratory Program Grant Application

Program Description
PS3013 - Program Plan

A. Service Area Selection

The 2026-2027 Texas Mobile STEM Laboratory Program Grant funds 8 Service Areas across the state. Please choose which area or areas you are applying for from the below selections. The Education Service Center regions associated with the Service Areas are indicated in parenthesis.

1. My organization is applying for the following Service Areas:
   - ☑ Service Area 1 (ESC Regions 1 and 2)
   - ☐ Service Area 2 (ESC Regions 3-5)
   - ☐ Service Area 3 (ESC Regions 6, 7, 12)
   - ☐ Service Area 4 (ESC Regions 8 and 10)
   - ☐ Service Area 5 (ESC Regions 9 and 11)
   - ☐ Service Area 6 (ESC Regions 13 and 20)
   - ☐ Service Area 7 (ESC Regions 14, 16, and 17)
   - ☐ Service Area 8 (ESC Regions 15, 18, and 19)

B. Statutory/Program Assurances

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.
   - ☑ The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this LOI will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
   - ☑ The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
   - ☑ The applicant provides assurance to adhere to all the Statutory and TEA Program requirements as noted in the 2026-2027 Texas Mobile STEM Laboratory Program Grant Program Guidelines.
   - ☑ The applicant provides assurance to adhere to all the Performance Measures, as noted in the 2026-2027 Texas Mobile STEM Laboratory Program Grant Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.
   - ☑ The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 Texas Administrative Code (TAC) 206, 1 TAC Chapter 213, Federal Section 508 standards, and the Web Content Accessibility Guidelines (WCAG) 2.0 level AA.

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2026-2027 Texas Mobile STEM Laboratory Program Grant Application

Program Description
PS3014 - Program Narrative

Please include complete responses for each question below.

A. Summary of Program

1. Provide an overview of the program management for the operation of the mobile lab in the targeted service area. The summary must describe the project plan, including project activities (5 pts), timelines (5 pts), budgeting (10 pts), management (10 pts), and reports to be generated during the 2026–2027 grant period, and relate them to the stated purposes and specifications of the program requirements. The summary shall include the recruiting plan to hire two full-time instructors for the laboratory including the Lead Instructor and the Novice Instructor. In addition, the budget should outline grant deliverables as well as employee insurance and coverage.

Region One Education Service Center (Region One ESC) will manage the Texas Mobile STEMLaboratory during the 2026–2027 grant period to expand access to high-quality, hands-on STEM learning experiences across the targeted service area that are aligned with the Texas Essential Knowledge and Skills (TEKS) and the TEA STEM Framework. The program is designed to strengthen educator capacity and increase student engagement in STEM pathways while ensuring sustainability beyond the grant period. The Service Area Manager will oversee implementation, fiscal compliance, staffing, reporting and coordination with participating districts, the Statewide Program Manager, and the TEA STEM Coordinator.

2. Summary of Program cont'd.

Program activities include deploying the mobile STEM laboratory to at least 30 K–8 campuses, delivering TEA-approved, inquiry-based lessons that integrate the engineering design process and highlight high-wage, high-demand STEM careers, administering TEA-approved student and teacher surveys after each visit, and hosting free community STEM events. Two full-time instructors (Lead and Novice) will deliver instruction to ensure quality, consistency, and safety. To support sustainability and expand access, Region One ESC will train additional STEM staff on the mobile lab curriculum so lessons can be duplicated in the Region One fixed STEM Lab. This dual-delivery model will allow districts to either schedule the mobile lab at their campuses or bring student groups to Region One ESC for structured, field-based STEM learning experiences. To further the initiative, the project will also include the development of additional middle school and high school STEM lessons for use in the fixed lab, extending access to secondary students beyond the scope of the mobile lab curriculum.

3. Summary of Program cont'd.

Timeline. Spring 2026: Launch TEA-approved marketing, support the April–May campus application window, and finalize hiring plans. Summer 2026: Hire and onboard instructors, complete required training, stock consumables, and finalize the campus schedule. Training for lesson replication in the fixed Region One STEM Lab will take place concurrently with the onboarding and instructional training of the Lead Instructor and Novice Instructor. This coordinated training approach will ensure instructional consistency and capacity building across the mobile STEM lab and the fixed STEM lab prior to program launch. Fall 2026–Spring 2027: Deliver instruction to 30 campuses, conduct community STEM events, and submit monthly program, survey, and vehicle data. Fixed STEM lab services will also begin with development of expanded middle school and high school lessons beginning in January 2027, informed by a full semester of implementation experience with the K–8 mobile lab lessons. Spring–Summer 2027: Review data, refine instruction, complete final reports, and finalize sustainability strategies. All activities will occur within the grant period to ensure uninterrupted services.

4. Summary of Program cont'd.

Budgeting. Funds will support only allowable costs directly tied to deliverables, including salaries and benefits, instructional materials, consumables, safety equipment, travel and operational costs for mobile deployment per state guidelines, equipment maintenance, and indirect administrative support within the 8% cap. No pre-award or unallowable costs are included. The budget will include salaries for two full-time positions: a Lead Instructor and a Novice Instructor. The Lead Instructor will provide instructional leadership, oversee lesson quality, mentor the Novice Instructor, and support curriculum implementation. The Novice Instructor will assist with lesson delivery, lab setup, student facilitation, and daily operations of the mobile lab. In addition, 10% for time and effort for the existing STEM & Instructional Technology Coordinator, who will serve as the Service Area Manager, will be included.

5. Summary of Program cont'd.

Management and Reporting. The Service Area Manager supervises staff, monitors expenditures, ensures compliance, and submits all required reports. Monthly survey data are submitted by the 10th, and vehicle reports (mileage, fuel, maintenance), participation, and community event documentation are submitted as required to ensure TxGMS compliance and continuous improvement.
Recruitment. Two full-time instructors will be recruited through regional networks and professional STEM organizations. Candidates will be selected based on STEM content knowledge, experience with hands-on and inquiry-based instruction, and the ability to work effectively with diverse student populations. The Lead Instructor will hold a valid Texas teaching certificate, have a Bachelor's degree from an accredited institution in education or a STEM-related field, and have a minimum of one year of successful classroom teaching or professional STEM outreach experience. The Novice Instructor will be required to have a High School diploma or GED required and experience working with students, youth programs, camps, or educational environments. Priority will be given to candidates interested in becoming an educator and this position will receive ongoing mentoring and professional learning to support growth and retention.

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2026-2027 Texas Mobile STEM Laboratory Program Grant Application

Program Description
PS3014 - Program Narrative

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6. Summary of Program cont'd.

Throughout the grant period, Region One ESC will generate and maintain all required programmatic and fiscal reports, including participation data, service delivery summaries, budget and expenditure reports, and implementation documentation aligned to grant objectives. These reports will be used to monitor progress, inform continuous improvement, and ensure compliance with TEA reporting requirements.

By integrating the mobile lab with a fixed STEM lab, building instructional capacity among additional Region One ESC staff, and expanding curriculum development to include secondary grade levels, this program is designed for long-term sustainability and regional impact. The project ensures that grant-funded resources extend beyond a single delivery model and continue to provide high-quality STEM learning opportunities aligned with the mission and services of Region One Education Service Center.

B. Qualifications and Experience for Key Personnel

Outline the required qualifications and experience for the proposed project personnel Service Area Manager (10 pts), Lead Instructor (5 pts), and Novice Instructor (5 pts). Include whether the position exists or proposed.

1. Service Area Manager

Service Area Manager (existing). This position is required to have over five years of experience managing STEM programs aligned with the TEA STEM Framework, including lab-based and mobile instructional environments and has demonstrated expertise in large-scale project management, budgeting, staffing, inter-district coordination, grant compliance, and data reporting, with full fiscal and programmatic accountability. The Service Area Manager for the Texas STEM Mobile Laboratory will be an existing position at Region One ESC, the STEM & Instructional Technology Coordinator, and will serve as the Project Manager for the 2026–2027 grant period. The Service Area Manager will possess demonstrated experience in STEM education leadership, grant and program management, and regional service delivery. Required qualifications include a bachelor's degree, with advanced coursework or graduate degree preferred, and multiple years of experience overseeing large-scale educational initiatives, budgets, and personnel. The Service Area Manager will have proven knowledge of TEKS, experience coordinating professional learning and student programs across multiple districts, and the ability to ensure compliance with Texas Education Agency grant requirements. Responsibilities include overall project oversight, fiscal management, supervision of instructional staff, coordination with participating districts, monitoring grant deliverables, and ensuring grant alignment.

2. Lead Instructor

Lead Instructor (proposed, full-time). The Lead Instructor position is a proposed full-time position funded through the grant. The Lead Instructor will be required to have a bachelor's degree in a STEM-related field or education, with preference given to candidates holding teaching certification and experience in hands-on, inquiry-based STEM instruction and mentoring staff and ensuring curriculum fidelity. Preferred credentials include Texas EcosySTEM STEM Badge, NISE STEM Certificate (or equivalent), and K–6 STEM Certification. The Lead Instructor will demonstrate strong content knowledge in STEM disciplines, experience facilitating student-centered learning, and the ability to lead and mentor instructional staff. Prior experience working with mobile learning environments, laboratory equipment, or informal STEM education programs is preferred. The Lead Instructor will be responsible for instructional leadership of the mobile lab, ensuring lesson quality and consistency, mentoring the Novice Instructor, supporting curriculum implementation, maintaining instructional materials, facilitating community events, and assisting with program data collection. This position ensures high-quality instructional delivery and continuity across all participating campuses.

3. Novice Instructor

Novice Instructor (proposed, full-time). The Novice Instructor position is also a proposed full-time position funded through the grant and is designed to support instructional delivery while building long-term instructional capacity. Required qualifications include High School diploma or GED and experience working with students, youth programs, camps, or educational environments. Priority will be given to candidates interested in becoming an educator. The Novice Instructor will receive ongoing mentoring and professional learning support from the Lead Instructor and Service Area Manager. Responsibilities include assisting with lesson delivery, preparing laboratory materials, supporting student facilitation, ensuring safe operation of equipment, and contributing to daily mobile lab operations. This position supports succession planning, workforce development, and sustainability of the mobile lab program.

Together, these roles create a strong staffing structure that supports effective program management, high-quality instruction, and long-term sustainability aligned to the goals of the Texas STEM Mobile Laboratory Program.

Schedule Status: Complete | Informal Discretionary Comp | Application ID:0039980228930001

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2026-2027 Texas Mobile STEM Laboratory Program Grant Application

Program Description
PS3014 - Program Narrative

C. Goals, Objectives and Strategies

1. Describe the goals and objectives of the grantee for managing a service area grant(s) for the Texas Mobile STEM Laboratory program. (5 pts)

The goal of Region One Education Service Center is to effectively deliver and manage the Texas Mobile STEM Laboratory with fidelity, accountability, and sustainability in order to expand access to high-quality, hands-on STEM learning experiences across the regional service area while ensuring program quality, accountability, and sustainability. Through strong service area management, the grantee aims to increase student engagement in STEM, strengthen alignment to the Texas Essential Knowledge and Skills (TEKS), and support districts—particularly those with limited access to specialized STEM resources.

2. Please continue the Goals, Objectives and Strategies response here if needed. Please enter N/A if the additional space is not needed.

Key objectives include; (1) coordinating the efficient deployment and operation of the mobile STEM laboratory to serve 30 elementary and middle school campuses with TEKS-aligned instructions, prioritizing high-need and rural districts; (2) ensuring consistent, high-quality instructional delivery through trained full-time instructors; (3) maintaining compliance with all Texas Education Agency program requirements, fiscal guidelines, and reporting expectations; (4) expanding regional capacity by training additional STEM staff to replicate mobile lab lessons in a fixed STEM lab environment, allowing districts to access STEM instruction through both mobile and on-site field-based models; and (5) promoting STEM career awareness through community events.
An additional objective is to promote sustainability and long-term impact by expanding curriculum development beyond the mobile lab's grade levels to include middle school and high school STEM lessons for fixed lab implementation. By integrating mobile and fixed lab services, leveraging existing infrastructure, and supporting instructional scalability, Region One Education Service Center will ensure the effective management of service area grant activities while maximizing student access, instructional consistency, and regional impact aligned to the goals of the Texas Mobile STEM Laboratory program.

D. Performance and Evaluation Measures

1. Describe the methods that will be used to collect data aligned with the performance measures identified for this program. Include the types of data that will be collected to measure the performance of the instructor and how program data will be collected monthly.

Region One Education Service Center will implement a structured and systematic data collection process to ensure all performance measures for the Texas Mobile STEM Laboratory program are met and monitored throughout the grant period. Data collection methods are designed to capture instructional delivery, student participation, instructor effectiveness, and overall program implementation while ensuring accuracy, consistency, and timely reporting.
Program-level data will be collected to measure service delivery and alignment to program goals. This will include quantitative data such as the number of campuses served, number of student participants by grade level, number of instructional days delivered by the mobile lab, lesson types implemented, and geographic distribution of services across the targeted service area. Scheduling logs, mobile lab deployment calendars, and participation rosters will be maintained to track program reach and equitable access. All instructional activities will be aligned to the Texas Essential Knowledge and Skills (TEKS) and documented accordingly.

2. Please continue the Performance and Evaluation Measures response here if needed. Please enter N/A if the additional space is not needed.

Instructor performance will be measured using multiple data sources to ensure instructional quality and consistency. Data collected will include lesson implementation checklists, instructional observation notes completed by the Service Area Manager or designee, adherence to curriculum pacing and safety protocols, and student engagement indicators observed during mobile lab instruction. Instructors will also complete reflective logs documenting lesson delivery, instructional adjustments, and equipment use. Feedback from participating teachers and campuses will be collected through brief post-service surveys to assess instructional effectiveness, clarity of instruction, and student engagement.

3. Please continue the Performance and Evaluation Measures response here if needed. Please enter N/A if the additional space is not needed.

Program data will be collected and reviewed on a monthly basis. Each month, instructional staff will submit service logs, participation data, and instructional reflections to the Service Area Manager. These data will be compiled into monthly summaries that include mobile lab usage, instructor performance indicators, and progress toward grant deliverables. Fiscal data related to personnel and operational costs will be monitored concurrently to ensure alignment with budgeted activities and grant requirements.

4. Please continue the Performance and Evaluation Measures response here if needed. Please enter N/A if the additional space is not needed.

The Service Area Manager will review monthly data to monitor progress, identify trends, and make adjustments as needed to improve service delivery and instructional outcomes. Data will also be used to inform required Texas Education Agency reports and to support continuous program improvement. Monthly data include campuses, students, and teachers served; student and teacher survey completion; instructor observations and evaluations; community event attendance by stakeholder group; and vehicle usage and costs. The Service Area Manager reviews data monthly and submits it to the Statewide Program Manager in accordance with TEA timelines. Instructor performance below 85% will result in a six-week growth plan, consistent with program requirements. By maintaining consistent monthly data collection and review processes, Region One Education Service Center will ensure accountability, data-driven decision-making, and full alignment with the performance measures of the Texas Mobile STEM Laboratory program.

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2026-2027 Texas Mobile STEM Laboratory Program Grant Application

Program Description
PS3014 - Program Narrative

E. Budget Narrative

1. Describe the proposed budget for the 2026-2027 grant year including staff, insurance, program management requirements, and performance requirements. (15 pts)

The proposed budget for the 2026–2027 grant year is designed to support effective implementation, oversight, and performance of the Texas Mobile STEM Laboratory program while ensuring fiscal responsibility and alignment with program requirements. The 2026–2027 budget prioritizes instructional staffing, employee insurance, instructional materials and consumables, operational and travel costs for mobile deployment, equipment maintenance, and required reporting. Administrative support costs remain within allowable limits and support compliance, scheduling, purchasing, and reporting. All expenditures are necessary, reasonable, and directly aligned with deliverables, and are subject to monthly fiscal monitoring.
Personnel costs represent a primary component of the budget and directly support program implementation. Grant funds will support two full-time instructional positions: a Lead Instructor and a Novice Instructor. The Lead Instructor will provide instructional leadership, ensure fidelity of curriculum implementation, mentor the Novice Instructor, and support program quality and consistency across all mobile lab deployments. The Novice Instructor will support instructional delivery, laboratory setup, student facilitation, and daily operations of the mobile lab while building instructional capacity through ongoing mentoring and professional learning. Salaries for both positions are aligned with regional compensation standards and are directly tied to grant requirements.

2. Please continue the budget narrative response here if needed. Please enter N/A if the additional space is not needed.

The budget also includes employee insurance and required coverage for both full-time instructional positions. This includes health insurance, retirement contributions, and other required employee benefits in accordance with organizational and state requirements. Providing full benefits ensures staff retention, instructional continuity, and compliance with employment standards, all of which support sustained program performance.
Program management costs are supported through existing infrastructure and administrative systems at Region One Education Service Center. The Service Area Manager, serving as Project Manager, will oversee grant implementation, staffing, fiscal compliance, scheduling, and reporting. While this position is an existing role, the budget supports necessary administrative functions tied to grant management, including coordination with districts, monitoring of deliverables, and compliance with Texas Education Agency requirements. These costs ensure strong internal controls, accountability, and effective oversight of grant activities. Included in the budget is 10% of the existing salary for time and effort.

3. Please continue the budget narrative response here if needed. Please enter N/A if the additional space is not needed.

Operational and instructional costs included in the budget support performance requirements of the program. These costs include instructional materials and consumable supplies used during mobile lab lessons, safety equipment, and materials necessary for hands-on STEM instruction. Funds are also allocated for equipment maintenance and replacement to ensure safe, reliable operation of the mobile lab throughout the grant period. Travel and operational costs associated with mobile lab deployment across the service area are included to support equitable access for participating districts.
Performance and reporting requirements are supported through budgeted time and resources dedicated to data collection, monitoring, and reporting. Program staff will track participation data, instructional delivery metrics, and instructor performance indicators on a monthly basis. Fiscal monitoring will occur concurrently to ensure expenditures align with approved budget categories and grant deliverables. These activities support timely submission of required programmatic and fiscal reports and enable data-driven decision-making to improve program outcomes.

4. Please continue the budget narrative response here if needed. Please enter N/A if the additional space is not needed.

Overall, the proposed 2026–2027 budget directly supports the goals and objectives of the Texas Mobile STEM Laboratory program by prioritizing instructional staffing, ensuring appropriate employee coverage, maintaining strong program management, and meeting all performance and accountability requirements. The budget is structured to maximize student impact, ensure compliance, and support long-term sustainability of STEM services across the region.

F. Marketing Plan for Service Area

1. Describe the marketing strategy for recruiting school systems in the targeted service area(s) to apply for a mobile STEM lab visit during the application window of April and May 2026. (10 pts) Include ways to promote the community STEM nights and strategies for getting STEM-related community members to attend the events to promote STEM careers in the local areas. (5 pts)

A TEA-approved marketing plan will run from March to May 2026 to recruit campuses during the April–May application window. Recruitment will use direct outreach to district leadership, ESC newsletters, digital communications, and professional meetings, with reminders to ensure broadened participation. Community STEM nights will be promoted through district channels and regional partners. STEM professionals from industry, higher education, and workforce organizations will participate to promote career pathways and increase attendance. Region One Education Service Center will implement a targeted, multi-channel marketing strategy for all grant activities through direct email, organizational email blasts, newsletters, digital bulletins, the organization's website and social media platforms, during existing professional learning sessions, administrator meetings, and regional STEM-related events. These face-to-face and virtual touchpoints will allow staff to answer questions, highlight successful implementation examples, and encourage districts to apply.
In addition to school recruitment, Region One ESC will actively promote community STEM nights as a strategy to expand program impact and strengthen local awareness of STEM careers through district and campus communication channels, including parent newsletters, campus websites, and social media platforms that will highlight interactive student activities, family engagement opportunities, and exposure to real-world STEM careers.

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Program Description
PS3014 - Program Narrative

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Program Budget
BS6001 - Program Budget Summary and Support

Statutory Authority: General Appropriations Act (GAA), Article III, Rider 54, 89th Texas Legislature, 2025 Mobile STEM Laboratory Grant Program

Part 1: Available Funding

Available Funding								
Description	ServArea1 (ESC Reg's 1-2)	ServArea2 (ESC Reg's 3-5)	ServArea3 (ESC Reg's 6-7, 12)	ServArea4 (ESC Reg's 8, 10)	ServArea5 (ESC Reg's 9, 11)	ServArea6 (ESC Reg's 13, 20)	ServArea7 ESC Reg's 14,16,17	ServArea8 ESC Reg's 15,18,19
1. Fund/SSA Code	489							
2. Planning Amount								
3. Final Amount	$225,000							
4. Carryover								
5. Reallocation								
Total Funds Available	$225,000							

Part 2: Budget Summary

A. Budgeted Costs									
Description	Class/ Object Code	ServArea1 (ESC Reg's 1-2)	ServArea2 (ESC Reg's 3-5)	ServArea3 (ESC Reg's 6-7, 12)	ServArea4 (ESC Reg's 8, 10)	ServArea5 (ESC Reg's 9, 11)	ServArea6 (ESC Reg's 13, 20)	ServArea7 ESC Reg's 14,16,17	ServArea8 ESC Reg's 15,18,19
1. Consolidated Administrative Funds		○ Yes ○ No	○ Yes ○ No	○ Yes ○ No	○ Yes ○ No	○ Yes ○ No	○ Yes ○ No	○ Yes ○ No	○ Yes ○ No
2. Payroll Costs	6100	$152,915							
3. Professional and Contracted Services	6200	$0							
4. Supplies and Material	6300	$27,515							
5. Other Operating Costs	6400	$26,570							
6. Debt Services	6500	$0							
7. Capital Outlay	6600	$0							
8. Operating Transfers Out	8911								
Total Direct Costs		$207,000							
9. Indirect Costs		$18,000							
Total Budgeted Costs		$225,000							
Total Funds Available Minus Total Costs		$0							
10. Payments to Member Districts of SSA	6493								

B. Pre-Award Costs
Part 2B Pre-Award Costs is hidden because it does not apply to the funding source(s) for this grant application.

Schedule Status: Complete | Informal Discretionary Comp | **Application ID:**0039980228930001

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2026-2027 Texas Mobile STEM Laboratory Program Grant Application

Program Budget
BS6001 - Program Budget Summary and Support

C. Breakout of Direct Admin Costs				
Enter amounts in Direct Admin Costs fields if applicable.				
Description	**Class/ Object Code**	**ServArea1 (ESC Reg's 1-2)**		
		Program Costs	**Direct Admin Costs**	**Total Costs**
1. Payroll Costs	6100	$152,915		$152,915
2. Professional and Contracted Services	6200	$0		$0
3. Supplies and Material	6300	$27,515		$27,515
4. Other Operating Costs	6400	$26,570		$26,570
5. Debt Services	6500	$0		$0
6. Capital Outlay	6600	$0		$0
7. Operating Transfers Out	8911			
Total		$207,000		$207,000

Schedule Status: Complete	Informal Discretionary Comp	Application ID:0039980228930001

eGrants
TEXAS EDUCATION AGENCY

SAS#: TMSTEM26

Organization: 01 Region I ESC
Campus/Site: N/A
Vendor ID: 1741588186

County District: 108950
ESC Region: 01
School Year: 2026-2027

2026-2027 Texas Mobile STEM Laboratory Program Grant Application

Program Budget
BS6101 - Payroll Costs

Part 1: Total Payroll Costs

Payroll costs entered on BS6001								
Total Payroll Costs	**ServArea1 (ESC Reg's 1-2)**	**ServArea2 (ESC Reg's 3-5)**	**ServArea3 (ESC Reg's 6-7, 12)**	**ServArea4 (ESC Reg's 8, 10)**	**ServArea5 (ESC Reg's 9, 11)**	**ServArea6 (ESC Reg's 13, 20)**	**ServArea7 ESC Reg's 14,16,17**	**ServArea8 ESC Reg's 15,18,19**
	$152,915							

Part 2: Number and Type of Positions

A. Administrative Support or Clerical Staff								
Position Type	**ServArea1 (ESC Reg's 1-2)**	**ServArea2 (ESC Reg's 3-5)**	**ServArea3 (ESC Reg's 6-7, 12)**	**ServArea4 (ESC Reg's 8, 10)**	**ServArea5 (ESC Reg's 9, 11)**	**ServArea6 (ESC Reg's 13, 20)**	**ServArea7 ESC Reg's 14,16,17**	**ServArea8 ESC Reg's 15,18,19**
1. Administrative support or clerical staff (integral to program)	3							

B. LEA Positions								
Position Type	**ServArea1 (ESC Reg's 1-2)**	**ServArea2 (ESC Reg's 3-5)**	**ServArea3 (ESC Reg's 6-7, 12)**	**ServArea4 (ESC Reg's 8, 10)**	**ServArea5 (ESC Reg's 9, 11)**	**ServArea6 (ESC Reg's 13, 20)**	**ServArea7 ESC Reg's 14,16,17**	**ServArea8 ESC Reg's 15,18,19**
1. Professional staff	☐	☐	☐	☐	☐	☐	☐	☐
2. Paraprofessionals	☐	☐	☐	☐	☐	☐	☐	☐
3. Administrative support or clerical staff (paid by LEA indirect cost)	☐	☐	☐	☐	☐	☐	☐	☐

C. Campus Positions								
Position Type	**ServArea1 (ESC Reg's 1-2)**	**ServArea2 (ESC Reg's 3-5)**	**ServArea3 (ESC Reg's 6-7, 12)**	**ServArea4 (ESC Reg's 8, 10)**	**ServArea5 (ESC Reg's 9, 11)**	**ServArea6 (ESC Reg's 13, 20)**	**ServArea7 ESC Reg's 14,16,17**	**ServArea8 ESC Reg's 15,18,19**
1. Professional staff	☐	☐	☐	☐	☐	☐	☐	☐
2. Paraprofessionals	☐	☐	☐	☐	☐	☐	☐	☐
3. Administrative support or clerical staff (paid by LEA indirect cost)	☐	☐	☐	☐	☐	☐	☐	☐

Part 3: Substitute, Extra-Duty, Benefits

Substitute, Extra-Duty, Benefits	Any Fund Source
1. For schoolwide personnel (includes staff salary, extra-duty pay/beyond normal hours, and substitutes for staff positions at schoolwide campuses)	☐
2. Extra duty pay/beyond normal hours for positions not indicated above	☐
3. Substitutes for public and charter school teachers not indicated above	☐
4. Stipends for positions not indicated above	☐

Schedule Status: Complete	Informal Discretionary Comp	Application ID:0039980228930001

eGrants
TEXAS EDUCATION AGENCY

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Program Budget
BS6101 - Payroll Costs

Part 4: Confirmation of Payroll Requirements

Confirmation of Payroll Requirements
1. ☑ The grantee certifies the federally funded portion of this position and duties are reasonable, necessary, allowable and allocable under the applicable federal fund source. The grantee further certifies that it is in compliance with the federal supplement, not supplant provision applicable to each federal fund source. The grantee assures the grant-funded portion of this position and duties meet the purpose, goals, and objectives of the federal fund source. Documentation must be maintained locally by the grantee that clearly demonstrates the allowable and supplemental nature of the position, as required by each federal fund source, and will provide such documentation to TEA upon request.

Schedule Status: Complete	Informal Discretionary Comp	Application ID:0039980228930001

eGrants
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2026-2027 Texas Mobile STEM Laboratory Program Grant Application

Program Budget
BS6201 - Professional and Contracted Services

Part 1: Professional and Contracted Services

Budgeted Costs									
Description	**Class/Object Code**	**ServArea1 (ESC Reg's 1-2)**	**ServArea2 (ESC Reg's 3-5)**	**ServArea3 (ESC Reg's 6-7, 12)**	**ServArea4 (ESC Reg's 8, 10)**	**ServArea5 (ESC Reg's 9, 11)**	**ServArea6 (ESC Reg's 13, 20)**	**ServArea7 ESC Reg's 14,16,17**	**ServArea8 ESC Reg's 15,18,19**
1. Rental or Lease of Buildings, Space in Buildings, or Land	6269								
2. Professional and Consulting Services	6219 6239 6291								
Subtotal Professional and Contracted Services Costs									
Remaining 6200 Costs That Do Not Require Specific Approval									
Total Professional and Contracted Services Costs									

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Administrative Costs is hidden because it does not apply to the funding source(s) for this grant application.

Part 3 : Itemized Professional and Consulting Services

Itemized Professional and Consulting Service (6219, 6239, 6291)								
Description	**ServArea1 (ESC Reg's 1-2)**	**ServArea2 (ESC Reg's 3-5)**	**ServArea3 (ESC Reg's 6-7, 12)**	**ServArea4 (ESC Reg's 8, 10)**	**ServArea5 (ESC Reg's 9, 11)**	**ServArea6 (ESC Reg's 13, 20)**	**ServArea7 ESC Reg's 14,16,17**	**ServArea8 ESC Reg's 15,18,19**
1. Service:								
Specify Purpose:								
Add Item Delete Item								
Total Professional and Consulting Services Costs								

Schedule Status: Complete	Informal Discretionary Comp	Application ID:0039980228930001

eGrants
TEXAS EDUCATION AGENCY

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SAS#: TMSTEM26

2026-2027 Texas Mobile STEM Laboratory Program Grant Application

Program Budget
BS6401 - Other Operating Costs

Part 1: Other Operating Costs

Budgeted Costs									
Description	**Class/ Object Code**	**ServArea1 (ESC Reg's 1-2)**	**ServArea2 (ESC Reg's 3-5)**	**ServArea3 (ESC Reg's 6-7, 12)**	**ServArea4 (ESC Reg's 8, 10)**	**ServArea5 (ESC Reg's 9, 11)**	**ServArea6 (ESC Reg's 13, 20)**	**ServArea7 ESC Reg's 14,16,17**	**ServArea8 ESC Reg's 15,18,19**
1. **Out-of-State Travel for Employees** LEA must keep documentation locally.	6411								
2. **Travel for Students to Conferences (does not include field trips)** LEA must keep documentation locally.	6412								
3. **Educational Field Trips** LEA must keep documentation locally.	6412 6494								
4. **Stipends for Non-employees other than those included in 6419** LEA must keep documentation locally.	6413								
5. **Travel Costs for Officials such as Executive Director, Superintendent, or Board Members** Allowable only when such costs are directly related to the grant. If Out-of-State Travel, LEA must keep documentation locally.	6411 6419								
6. **Non-Employee Costs for Conference** LEA must keep documentation locally.	6419								
7. **Hosting Conferences for Non-Employees** LEA must keep documentation locally.	64xx								
Subtotal Other Operating Costs									
Remaining 6400 Costs That Do Not Require Specific Approval		$26,570							
Total Other Operating Costs		$26,570							

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Admin Costs is hidden because it does not apply to the funding source(s) for this grant application.

Schedule Status: Complete	Informal Discretionary Comp	Application ID:0039980228930001

eGrants
TEXAS EDUCATION AGENCY

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2026-2027 Texas Mobile STEM Laboratory Program Grant Application

Program Budget
BS6501 - Debt Services

Part 1: Subscription-Based Information Technology Arrangement (SBITA) and Capital Lease Liability Costs

Budgeted Costs

Description	Class/ Object Code	ServArea1 (ESC Reg's 1-2)	ServArea2 (ESC Reg's 3-5)	ServArea3 (ESC Reg's 6-7, 12)	ServArea4 (ESC Reg's 8, 10)	ServArea5 (ESC Reg's 9, 11)	ServArea6 (ESC Reg's 13, 20)	ServArea7 ESC Reg's 14,16,17	ServArea8 ESC Reg's 15,18,19
1. SBITA Liability - Principal	6514								
2. SBITA Liability - Interest	6526								
3. Capital Lease Liability - Principal	6512								
4. Capital Lease Liability - Interest	6522								
5. Interest on Debt	6523								
Total Debt Service Costs		$0							

Part 2: Description of SBITA

Subscription

☐ 1. SBITA Description:

Subscription Cost:

Fund Source: Select One ▼   Contract Start Date: Contract End Date:

[Add Item]   [Delete Item]

Part 3: Description of Property

Property

☐ 1. Property Description:

Property Value:

Fund Source: Select One ▼   Contract Start Date: Contract End Date:

[Add Item]   [Delete Item]

Schedule Status: Complete	Informal Discretionary Comp	Application ID:0039980228930001

eGrants
TEXAS EDUCATION AGENCY

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SAS#: TMSTEM26

2026-2027 Texas Mobile STEM Laboratory Program Grant Application

Program Budget
BS6601 - Capital Outlay

Part 1: Capital Expenditures

Budgeted Costs								
Description	**ServArea1 (ESC Reg's 1-2)**	**ServArea2 (ESC Reg's 3-5)**	**ServArea3 (ESC Reg's 6-7, 12)**	**ServArea4 (ESC Reg's 8, 10)**	**ServArea5 (ESC Reg's 9, 11)**	**ServArea6 (ESC Reg's 13, 20)**	**ServArea7 ESC Reg's 14,16,17**	**ServArea8 ESC Reg's 15,18,19**
1. Library Books and Media (Capitalized and Controlled by Library)								
2. Capital Expenditures for Additions, Improvements,or Modifications to Capital Assets Which Materially Increase Their Value for Useful Life (not ordinary repairs and maintenance)								
3. Furniture, Equipment, Vehicles or Software Costs for Items in Part 2	$0							
Total Capital Outlay Costs	$0							

Part 2: Furniture, Equipment, Vehicles or Software

Items	

☐ 1. Generic Description: [   ]   Number of Units: [   ]

Fund Source: [Select One ▼]   Total Costs: [   ]

Describe how the item will be used to accomplish the objective of the program:
[   ]

[Add Item]   [Delete Item]

Schedule Status: Complete	Informal Discretionary Comp	Application ID:0039980228930001

eGrants
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Provisions Assurances
CS7000 - Provisions, Assurances and Certifications

Provisions, Assurances and Certifications
1. ☑ I certify my acceptance and compliance with all General and Fiscal Guidelines.   [General and Fiscal Guidelines]
2. ☑ I certify my acceptance and compliance with all Program Guidelines.   [Program Guidelines]
3. ☑ I certify my acceptance and compliance with all General Provisions and Assurances requirements.   [General Provisions and Assurances]
I certify I am not debarred or suspended.   4. ☑ I also certify my acceptance and compliance with all Debarment and Suspension Certification requirements.   [Debarment and Suspension Certification]

5. Choose the appropriate response for Lobbying Certification:
 	
 a. ☑ I certify this organization does not spend federal appropriated funds for lobbying activities and certify my acceptance and compliance with all Lobbying Certification requirements.   [Lobbying Certification]
 	
 b. ☐ This organization spends non-federal funds on lobbying activities and has attached the required OMB Disclosure of Lobbying Activities form, as described below.
 	
     Instructions for completing and attaching the Disclosure of Lobbying Activities form.
       • Print and sign the form.
       • Scan the signed form and save it to your desktop.
       • Click the **Attach Files** icon on the Table of Contents page to attach your signed form to this eGrants application.

SSA Funding Report

Region	County District	Organization	ADC Submitted Date								
				R:	R:	R:	R:	R:	R:	R:	R:
			Total:	R: $0	R: $0	R: $0	R: $0	R: $0	R: $0	R: $0	R: $0