



Organization: Learning Undefeated Inc
Campus/Site: N/A
Vendor ID: 1521806820

County District:
ESC Region: 00
School Year: 2026-2027

SAS#: STEMAA26

2026-2027 Texas Mobile STEM Laboratory Statewide Program Manager Grant App

General Information GS2000 - Certify and Submit

Due: 02/12/2026 11:59 PM
Application Status: Submitted

Amendment #: 00
Version #: 01

Description	Required	Status	Last Update
General Information			
GS2100 - Applicant Information	*	Complete	01/15/2026 02:22 PM
GS2300 - Negotiation Comments and Confirmation		New	
Program Description			
PS3013 - Program Plan	*	Complete	01/15/2026 02:23 PM
PS3014 - Program Narrative	*	Complete	02/12/2026 01:59 PM
Program Budget			
BS6001 - Program Budget Summary and Support		Complete	02/11/2026 09:52 PM
BS6101 - Payroll Costs		Complete	02/11/2026 10:00 PM
BS6201 - Professional and Contracted Services		Complete	02/12/2026 11:03 AM
BS6401 - Other Operating Costs		Complete	02/11/2026 10:08 PM
BS6501 - Debt Services		Complete	02/11/2026 10:08 PM
BS6601 - Capital Outlay		Complete	02/11/2026 10:08 PM
Provisions Assurances and Certifications			
CS7000 - Provisions, Assurances and Certifications	*	Complete	02/11/2026 10:09 PM

Certification and Incorporation Statement

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable Federal and State laws and regulations; application guidelines and instructions; the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules submitted. It is understood by the applicant that this application constitutes an offer and, if accepted by the Texas Education Agency or renegotiated to acceptance, will form a binding agreement.

Authorized Official

Select Contact: or

First Name: Alejandro Initial: Last Name: Cardemil Title: Chief Development Officer

Phone: 240-552-9313 Ext: E-Mail: acardemil@learningundefeated.org

Submitter Information

First Name: Alejandro Last Name: Cardemil

Approval ID: alejandro.cardemil Submit Date and Time: 02/12/2026 02:06:41 PM



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General Information GS2100 - Applicant Information

Part 1: Organization Information

A. Applicant
Organization Name: Learning Undefeated Inc
Mailing Address Line 1: 9841 WASHINGTONIAN BLVD STE 330
Mailing Address Line 2: null
City: GAITHERSBURG State: MD Zip Code: 20878

B. Unique Entity Identifier (SAM)
UEI (SAM):

Part 2: Applicant Contacts

A. Primary Contact	Select Contact: Select One ▼ or Add New Contact
First Name: Joseph Initial: Last Name: Wilkerson	
Title: Vice President, Texas Strategy & Program	
Telephone: 240-552-9317 Ext.: E-Mail: joe@learningundefeated.org	

B. Secondary Contact	Select Contact: Select One ▼ or Add New Contact
First Name: Alejandro Initial: Last Name: Cardemil	
Title: Chief Development Officer	
Telephone: 240-552-9313 Ext.: E-Mail: acardemil@learningundefeated.org	



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General Information GS2300 - Negotiation Comments and Confirmation

Part 1: General Comments

General Comments (TEA Use Only)

Part 2: Negotiation Items

This schedule is for TEA to document any required changes and communications to the applicant in the event this application requires negotiation. It will also require applicants to acknowledge that they have made the changes requested.

Applicants: For all negotiation notes below, please make the requested changes in the grant application itself.

- Please do check the "Change Completed" box.
- Please do not enter information in the "Grantee Comments" section, unless you are specifically instructed to do so.

Negotiation Items	
1.	<div style="display: flex; justify-content: space-between;"> <div>Date: <input type="text"/></div> <div>Schedule: <input type="text" value="Select One"/></div> </div> <div style="border: 1px solid black; padding: 5px; margin-top: 5px;"> <p>TEA Negotiation Note:</p> <div style="border: 1px solid black; height: 50px;"></div> </div> <div style="display: flex; justify-content: space-between; margin-top: 5px;"> <div>Grantee Comments:</div> <div><input type="checkbox"/> LEA Completed Change</div> </div> <div style="border: 1px solid black; padding: 5px; margin-top: 5px; background-color: #f0f0f0;"> <div style="border: 1px solid black; height: 40px;"></div> </div>

Add Row

Delete Row



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Program Description PS3013 - Program Plan

A. Statutory/Program Assurances

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.

- The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this LOI will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
- The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
- The applicant provides assurance to adhere to all the Statutory and TEA Program requirements as noted in the 2026-2027 Texas Mobile STEM Laboratory Statewide Program Manager Grant Program Guidelines.
- The applicant provides assurance to adhere to all the Performance Measures, as noted in the 2026-2027 Texas Mobile STEM Laboratory Statewide Program Manager Grant Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.
- The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 Texas Administrative Code (TAC) 206, 1 TAC Chapter 213, Federal Section 508 standards, and the Web Content Accessibility Guidelines (WCAG) 2.0 level AA.



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2026-2027 Texas Mobile STEM Laboratory Statewide Program Manager Grant App

Program Description PS3014 - Program Narrative

Please include complete responses for each question below.

A. Summary of Program

1. Provide an overview of the program management for the statewide program. The summary must describe the project plan, including project activities (5 pts), timelines (5 pts), budgeting (10 pts), management (10 pts), and reports to be generated during the 2026–2027 grant period, and relate them to the stated purposes and specifications of the program requirements. The summary shall include the proposed organizational chart and the responsibilities assigned to each team member related to the implementation of the program. Additionally, the budget should outline grant deliverables, as well as employee insurance and coverage.

Learning Undeclared respectfully submits this application for the 2026–2027 Texas Mobile STEM Laboratory Statewide Program Manager Grant. If awarded, Learning Undeclared will provide comprehensive statewide leadership, coordination, oversight, and accountability to ensure full implementation of the program in alignment with TEA grant requirements, safety plans, reporting standards, and performance expectations.

The Statewide Program Manager Grant will ensure consistent, high-quality delivery of TEA-approved, TEKS-aligned engineering design challenges to K–8 students across all eight state-owned mobile STEM laboratories and each of the 20 education service areas. The program expands access to hands-on STEM learning, strengthens engineering design fluency, and increases awareness of high-demand STEM careers in Texas.

Serving as TEA's operating partner for the Texas Mobile STEM Lab Program since 2020, including the most recent program and mobile lab fleet expansion, Learning Undeclared and TEA together have served more than 68,000 students, engaged over 3,000 educators, hosted more than 9,000 Community STEM Night participants, and reached more than 290 campuses statewide. The organization has collaborated closely with the TEA STEM Coordinator to develop and refine 16 TEA-approved instructional activities designed specifically for mobile laboratory delivery. These activities are fully aligned to the Texas Essential Knowledge and Skills (TEKS), emphasize the engineering design

2. Please continue the Summary of Program response here if needed. Please enter N/A if the additional space is not needed.

process, and support classroom integration.

As a value-add to the program, all Texas Mobile STEM Lab applicants and participants can tap into Learning Undeclared's suite of programs and resources, including opportunities to bring other mobile lab programs to their campus, accessing TEKS aligned curricula and resources to incorporate into their classrooms, and professional development for educators.

Project Plan:

Planning and Marketing Timeline

Planning for the 2026–2027 school year will begin immediately upon notice of award. Key early activities include:

- Finalizing marketing materials aligned to the TEA-approved outreach plan
- Coordinating with Service Area Managers to promote the application statewide
- Preparing summer staff training and onboarding

Marketing will begin in March prior to the April 1 application opening and continue through the May 29, 2026 deadline. Outreach will include website postings, direct communications to districts, social media campaigns, and coordination with TEA communications, including the monthly STEM newsletter. Application data will be reviewed bi-weekly to monitor participation rates by service area and adjust outreach to ensure statewide awareness.

Following application closure, the TEA STEM Coordinator will score submissions using the established rubric. Learning Undeclared will then develop a comprehensive statewide schedule that:

- Ensures a minimum of 30 campus visits per service area (240 statewide)



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Program Description PS3014 - Program Narrative

3. Please continue the Summary of Program response here if needed. Please enter N/A if the additional space is not needed.

- Accounts for district calendars and testing windows
- Builds in flexibility for maintenance and unexpected cancellations
- Encourages at least 10 Community STEM Nights per service area (80 statewide goal)

An accessible public-facing map of scheduled campuses will be developed for posting on TEA and program websites.

Campus Preparation and Implementation

Selected campuses will be notified by TEA, with Service Area Managers coordinating directly with school contacts. Learning Undefeated will support pre-visit webinars for educators to review logistics, lesson expectations, safety procedures, and required documentation.

Service area teams will collect required materials, including class schedules, parking logistics, and permissions documentation. All instructional delivery will utilize TEA-approved activities and adhere to the TEA safety plan.

Fleet & Operational Management

As the Statewide Program Manager, Learning Undefeated will oversee full fleet operations to ensure safe, timely, and compliant implementation statewide.

Responsibilities include:

- Managing transportation subcontracts for relocation of mobile laboratories
- Securing short-term parking between commitments
- Coordinating routine preventative maintenance every eight weeks
- Overseeing emergency repair processes
- Monitoring generator fuel levels and scheduling deliveries
- Maintaining required documentation (titles, registrations, inspections, insurance coverage)

4. Please continue the Summary of Program response here if needed. Please enter N/A if the additional space is not needed.

The Fleet Director will manage vehicle readiness, vendor coordination, maintenance schedules, and documentation systems. A comprehensive fleet manual will guide preventative maintenance and troubleshooting procedures.

All operations will align with TEA safety requirements and risk management standards to ensure reliable statewide deployment.

Management & Staffing (including proposed organizational chart)

The proposed organizational structure ensures clear lines of supervision and accountability:

- Statewide Program Manager: provides overall strategic and operational leadership; serves as primary TEA liaison; ensures alignment with grant requirements, safety plan compliance, reporting deadlines, and performance expectations; supervises internal staff and external partners.
- Two Regional Managers: provide day-to-day oversight of assigned service areas; monitor instructional delivery; support staff development; address operational challenges; ensure consistency and program fidelity.
- Fleet Director: oversees maintenance, repairs, inspections, compliance documentation, insurance coverage, and overall vehicle readiness.
- Instructional Designer: maintains and refines TEKS-aligned curriculum; ensures ADA accessibility; supports professional development; integrates continuous improvement feedback.
- Administrative Team Member: supports grant compliance, documentation, scheduling coordination, data tracking, and monthly reporting.

5. Please continue the Summary of Program response here if needed. Please enter N/A if the additional space is not needed.

Collectively, assigned personnel bring more than 23 years of direct experience operating the Texas Mobile STEM Lab Program. Additional organizational infrastructure will support implementation as needed.

Training and Professional Development

All staff will participate in a comprehensive in-person summer training program prior to implementation. Training will include:

- Program mission and expectations
- Instructional delivery and engineering design pedagogy
- Mobile laboratory operations
- Data collection protocols
- Supply management
- Safety procedures

Service Area Managers and any returning staff will complete an advanced training track focused on instructional leadership, troubleshooting, mentoring, and consistency across service areas.

Supplemental professional development modules will be delivered throughout the school year as needed to address emerging needs and reinforce quality standards.

In addition to program training, Learning Undefeated will oversee and deliver virtual professional development sessions for Texas educators. These sessions will be offered in both the fall and spring semesters and will overview the K-5 and 6-8 Texas Mobile STEM Laboratory lessons as well as model one lesson for participants.



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6. Please continue the Summary of Program response here if needed. Please enter N/A if the additional space is not needed.

Reporting, Performance, and Evaluation

Learning Undeafated will implement structured monitoring systems to ensure accountability, continuous improvement, and the ability to respond quickly to any ad-hoc requests for data by the TEA or other government agencies.

Monthly Reporting

- Monthly program reports (submitted by the 15th) including participation counts, activity implementation, survey completion rates, and updates
- Monthly vehicle reports (first week of each month) detailing trips, mileage, fuel usage, and maintenance expenses

Survey Data

All participating students and teachers will complete required surveys.

- Teacher pre- and post-surveys will measure instructional confidence and satisfaction.
- Student surveys will assess engagement, satisfaction, and interest in STEM pathways.

Offline tools will be used to address connectivity limitations, with weekly uploads and review.

Photos

Learning Undeafated will provide a digital location to house pictures taken during campus visits. The digital platform will allow photos to be uploaded by service area teams and organized by campus name. Photos collected will be used for Texas Mobile STEM Laboratory marketing, newsletters, and presentations.

7. Please continue the Summary of Program response here if needed. Please enter N/A if the additional space is not needed.

Instructor Evaluations

Learning Undeafated will conduct routine visits to each Service Area to support instructors with the implementation of the program. Each semester, instructor evaluations will be conducted, and service area teams will be provided with written feedback, including information on strengths and identified areas of growth.

Mid-Year Review

By December 31, 2026, a comprehensive mid-year report will be submitted. A January meeting with TEA will review participation data, survey results, instructor evaluations, and performance trends. Corrective action plans, additional training, or staffing adjustments will be implemented as necessary to ensure program integrity.

End-of-Year Reporting

By May 31, 2027, all monthly reports will be compiled into a comprehensive annual report summarizing:

- Participation metrics
- Community engagement outcomes
- Fleet performance
- Survey results
- Budget review
- Challenges and corrective actions
- Recommendations for program improvement

Rider 54 Reporting

The Statewide Program Manager will draft an annual report describing the operational activities grantees used to expand the STEM laboratory program, summarize new educational opportunities available to schools and students, and any educational outcomes identified as a result of the funding for new laboratories in the 24-25 General Appropriations Act, Article III, TEA Rider 65.

This structured evaluation process ensures compliance, transparency, and continuous improvement.



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8. Please continue the Summary of Program response here if needed. Please enter N/A if the additional space is not needed.

Budget

Budget estimates are informed by more than five years of program operations and reflect allowable, cost-conscious expenditures aligned to grant deliverables.

Personnel

The budget includes salaries for:

- Statewide Program Manager
- Two Regional Managers
- Fleet Director
- Instructional Designer
- Administrative support

Employer-paid benefits include healthcare, workers' compensation, payroll taxes, and organizational liability insurance.

Fleet and Operations

Vehicle and program costs include:

- Insurance coverage
- Generator fuel
- Transportation and relocation
- Preventative maintenance every eight weeks
- Repairs and inspections
- Storage and parking
- Wi-Fi services
- Data software systems and licenses

Travel and Oversight

Travel expenses support statewide oversight, service area monitoring, maintenance visits, and required coordination meetings.

All expenditures directly support safe implementation, required campus visits, reporting compliance, and statewide program fidelity.

9. Please continue the Summary of Program response here if needed. Please enter N/A if the additional space is not needed.

Conclusion

If awarded the 2026–2027 Texas Mobile STEM Laboratory Statewide Program Manager Grant, Learning Undefeated will provide structured statewide leadership, strong fiscal oversight, and continuous performance monitoring to ensure full and successful implementation of the Texas Mobile STEM Laboratory Program during the 2026–2027 grant period. Through coordinated management, high-quality instructional delivery, comprehensive training, and transparent reporting, Learning Undefeated will provide access to engaging STEM experiences for students across Texas while ensuring full compliance with TEA grant requirements and program guidelines.

10. Please continue the Summary of Program response here if needed. Please enter N/A if the additional space is not needed.

N/A

11. Please continue the Summary of Program response here if needed. Please enter N/A if the additional space is not needed.

N/A

12. Please continue the Summary of Program response here if needed. Please enter N/A if the additional space is not needed.

N/A



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Program Description PS3014 - Program Narrative

B. Qualifications and Experience for Key Personnel

1. Outline the required qualifications and experience for the proposed project personnel Statewide Program Manager (10 pts), and other staff who will be critical for supporting the Service Area Managers, logistics running a statewide program, and maintaining the Texas Mobile STEM Laboratory fleet of eight labs (10pts). Include whether staff positions exist currently or if staff will be hired upon award. If staff will be hired in the future, include recruiting and hiring strategies in the project plan.

The following staff positions for the Statewide Program Manager project personnel exist currently.
Statewide Program Manager

The Statewide Program Manager brings more than ten (10) years of experience leading mobile STEM laboratory initiatives, spanning direct instructional delivery through senior leadership roles responsible for statewide program strategy, staffing, logistics, and oversight. This experience includes managing distributed teams, coordinating large-scale travel and scheduling, overseeing fleet operations, managing program budgets of \$3M and above, and ensuring alignment with grant requirements and performance expectations, including grant management and reporting. A PMP-certified project management professional, the Statewide Program Manager applies structured project management practices to support effective timelines, clear roles, fiscal responsibility, and consistent program delivery.

Regional Managers

- Five or more years of experience operating mobile STEM laboratory programs.
- At least two years supporting programs aligned with the TEA STEM Framework, including the Texas Mobile STEM Lab.
- Five or more years managing STEM programs involving campus travel, instruction, professional development, or training-of-trainers.
- Demonstrated experience leading large-scale projects, including budgeting, staffing, timelines, communications, outreach, travel logistics, and time-and-effort tracking.

2. Please continue the Qualifications and Experience for Key Personnel response here if needed. Please enter N/A if the additional space is not needed.

- Five or more years of experience in STEM event marketing, data collection, reporting, and grant management.
- Advanced degree(s) and prior experience serving as a Texas Mobile STEM Lab Instructor, including training staff and supporting TEKS-aligned curriculum development.

Fleet Director

- Senior operations leader with experience overseeing complex, mobile technical environments
- Led the design, build, and launch of eight Texas Mobile STEM Labs
- Background in audiovisual systems and technical infrastructure supporting immersive learning spaces
- Experienced in coordinating vendors, managing timelines, and ensuring fleet readiness and reliability

Instructional Designer

- Educator and curriculum designer with more than eight years of experience on mobile STEM labs, inspiring students through hands-on, experiential learning.
- Deep expertise in designing immersive STEM curriculum that merges storytelling, technology, and problem-solving for meaningful student engagement.
- Proven ability to create accessible, standards-aligned instructional content and interactive, game-based learning experiences.

Administrative Support

- Experience supporting data collection, documentation, and grant reporting requirements through consistent participation in program evaluation processes.
- Strong organizational and coordination skills developed through managing schedules, materials, and reporting expectations within a statewide mobile program.

C. Goals, Objectives and Strategies

1. Describe the goals and objectives of the grantee for managing the Statewide Texas Mobile STEM Laboratory Program Management Grant. (5 pts)

Through the Texas Mobile STEM Laboratory Statewide Program Management Grant, Learning Undeclared will provide statewide leadership, oversight, and coordination to ensure consistent, high-quality implementation across all eight state-owned mobile STEM labs and service areas. All activities will align with TEA program guidelines, grant requirements, and state accountability standards.

Learning Undeclared will establish clear operational systems, communication protocols, and technical assistance to support Service Area Managers in delivering TEA-approved engineering design challenges aligned to the TEKS and connected to high-demand STEM careers. Oversight of scheduling, logistics, safety procedures, vehicle operations, and program fidelity will ensure each service area successfully completes the required 30 campus visits.

Strong fiscal oversight and data management systems will ensure accurate tracking of participation, vehicle usage, expenditures, and performance measures. Monthly reports will be submitted to TEA, and continuous monitoring will guide corrective action as needed.

Learning Undeclared is well positioned to execute the program objectives of ensuring statewide access to high-quality mobile STEM learning; strengthen students' STEM fluency and problem-solving skills through design-based challenges; support educators with aligned instructional resources; and maintain full compliance, transparency, and accountability in managing the Texas Mobile STEM Lab Program.



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Program Description PS3014 - Program Narrative

D. Performance and Evaluation Measures

1. Describe the performance measures identified for this program which are related to student outcomes and are consistent with the purpose of the program. Include the tools used to measure performance as well as the processes that will be used to ensure the effectiveness of project objectives and strategies.

Program Data:

Daily program data, including the number of students served, teachers reached and completed teacher and student surveys, will be recorded by local service area teams using a cloud-based database system provided by the Statewide Program Manager. Quantitative data will be provided by Service Area Managers monthly and used by the Statewide Program Manager to complete monthly progress reports, which will be provided to TEA on the 15th of each month as part of regular progress reports. Progress report data will be monitored to ensure program success.

Student and Teacher Surveys:

The Learning Undeafated team will provide training and ongoing guidance for Service Area Managers to support consistent and intentional collection of student and teacher survey data. As part of summer program training, instructors will participate in a focused session on survey administration, with an emphasis on integrating surveys smoothly into class time without influencing student or teacher responses. All students and teachers participating in a Texas Mobile STEM Lab session will complete required surveys.

The primary objectives of the student surveys are as follows:

- Measure student engagement in STEM learning, including enjoyment, interest, perceived challenge, and enthusiasm for future participation.
- Gauge student confidence in their ability to pursue STEM pathways.

2. Please continue the Performance and Evaluation Measures response here if needed. Please enter N/A if the additional space is not needed.

- Gauge interest in participating in additional STEM challenges to inform activity development and encourage campuses to expand STEM opportunities.
- Ensure activities are sufficiently challenging by using student feedback on difficulty to refine scaffolding, instructions, and complexity so activities remain accessible yet rigorous.

Student surveys will be administered to all participating students during the final five to ten minutes of each lesson using tablets with offline survey access. These surveys will assess student engagement and satisfaction with the Texas Mobile STEM Lab experience, as well as interest in future STEM coursework and careers. Student survey data will be used to measure progress toward key student outcomes aligned with the TMSL program objectives, including increased student engagement in STEM learning, increased confidence in pursuing STEM pathways, and increased interest in future STEM coursework and careers.

All teachers participating in the Texas Mobile STEM Lab program will be surveyed as outlined in each campus's evaluation agreement for program participation. Teachers will be provided with tablets that allow offline access to a pre-session survey administered at the start of each class. This survey will establish baseline levels of teacher confidence in implementing pre-designed STEM lessons, developing original STEM activities, and integrating engineering design challenges into their everyday classroom instruction. At the conclusion of the

3. Please continue the Performance and Evaluation Measures response here if needed. Please enter N/A if the additional space is not needed.

session, teachers will complete a post-lesson survey to measure changes in confidence related to teaching and developing quality STEM activities as a result of participation in the Texas Mobile STEM Lab. The post-lesson survey will also capture overall satisfaction with the Texas Mobile STEM Lab experience.

The primary objectives of the teacher surveys are as follows:

- Assess the effectiveness of modeling engineering design challenges to determine whether the experience increases the likelihood that teachers will implement STEM challenges in their own classrooms.
- Measure teacher preparedness, confidence, and satisfaction to understand how well the program supports educators and whether the visit translates into future STEM instruction.
- Inform continuous program improvement related to communication, curriculum, and instructional support.

All data collected during a school visit will be uploaded by service area staff at the conclusion of the visit and reviewed by Regional Managers on a weekly basis for accuracy and completion.

Survey results will be analyzed across visits and over time to identify patterns and trends, allowing the Statewide Program Manager to assess program impact beyond individual campus visits and to monitor progress toward statewide goals. Survey results will also be used to inform continuous program improvement and meet reporting requirements.

To ensure the effectiveness of project objectives and instructional strategies,



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Program Description PS3014 - Program Narrative

4. Please continue the Performance and Evaluation Measures response here if needed. Please enter N/A if the additional space is not needed.

the Statewide Program Manager will conduct regular reviews of all program data, including student survey results, teacher feedback, and participation metrics. Data will be reviewed monthly and compared across service areas to identify strengths, areas for improvement, and emerging trends. Findings from these reviews will be shared with the TEA STEM Coordinator and will be used to inform program adjustments, targeted professional development, and other refinements, ensuring the program remains responsive to student needs and aligned with intended outcomes. When data indicate areas where student engagement, confidence, or satisfaction fall below expected levels, the Statewide Program Manager will work with the TEA STEM Coordinator and Service Area Managers to identify and implement appropriate corrective actions.

Mobile Laboratory Vehicle Data:

Vehicle status reporting will occur on a weekly basis, with service area teams documenting generator hours, battery voltage, fluid levels, and AV system status. Each lab team will also complete a standardized care and setup checklist. Weekly data collection allows the Fleet Director, Regional Managers, and Statewide Program Manager to respond proactively to maintenance needs and identify trends across the fleet.

The Statewide Program Manager will prepare monthly vehicle reports for each mobile laboratory and submit to TEA the first week of every month. Service area teams and Regional Managers will track vehicle reports

5. Please continue the Performance and Evaluation Measures response here if needed. Please enter N/A if the additional space is not needed.

for each mobile laboratory that will be provided to TEA the first week of every month. Service area teams and Regional Managers will track vehicle usage throughout the month, including the number of trips completed, end-of-month mileage based on lab moves, and any fuel, maintenance, or repair expenses. All vehicle data will be entered into a cloud-based database to ensure vehicle activity and costs are documented accurately and consistently.

Formal Instructor Evaluation and Scoring:

Learning Undeclared will oversee the instructor evaluation process, which will be conducted quarterly in each service area. Additionally, Learning Undeclared will also conduct instructor evaluations each semester and service area teams will be provided with written feedback, including information on strengths and identified areas of growth.

Evaluations will be conducted by the Service Area Manager, the Statewide Program Manager, and/or the TEA STEM Coordinator and will use a standardized rubric to assess instructional quality and participant experience. Evaluation domains will include pre-visit communication, on-site preparation, lesson delivery, and post-visit wrap-up responsibilities. All evaluators will receive required training from the TEA STEM Coordinator and the Statewide Program Manager.

Evaluators will be calibrated with either the TEA STEM Coordinator or Statewide Program Manager to ensure consistency and reliability of scoring across all eight service areas.

6. Please continue the Performance and Evaluation Measures response here if needed. Please enter N/A if the additional space is not needed.

Completed evaluations will be documented and stored using Google-based rubric forms.

Mid-year (December) and end-of-year (May) evaluation conferences will be conducted with each evaluated instructor to review rubric results and provide targeted feedback. Instructors will receive a composite score on a 0–100 scale. Instructors scoring below 85 will be placed on a six-week probationary period that includes a targeted growth plan, additional training, and a required re-evaluation at the conclusion of the probationary period.



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Program Description PS3014 - Program Narrative

E. Budget Narrative

1. Describe the proposed statewide budget for the 2026-2027 grant year including staff, insurance, program management requirements, and performance requirements. (15 pts)

This budget narrative incorporates staffing, insurance, fleet operations program management and performance and reporting requirements necessary to operate the Texas Mobile STEM Lab program statewide. The budget supports the delivery of high-quality STEM programming across all eight service areas to include 30 school visits and 10 community events per service area, as well as participation in related program events. Costs reflect the infrastructure required to support a statewide mobile laboratory program and are designed to ensure safe, consistent implementation and alignment with all TEA requirements, for a total program cost of \$1,450,000.

Payroll Costs (6100): \$596,850

- Salaries, benefits, and employer taxes for One (1) Program Director; two (2) Regional Managers; one (1) Fleet Director; one (1) Administrative Support and one (1) Instructional Designer.

Professional & Contracted Services (6200): \$448,500

- Mobile lab transportation and generator fuel (contracted transportation services to relocate mobile labs for school visits, summer training, STEM conferences, repairs and maintenance, as well as fuel required to operate onboard generators).
- Vendor provided preventative maintenance and repairs (service contracts for trailer and onboard generator preventative maintenance and allocation for vehicle repairs at contracted rate)

2. Please continue the Budget Narrative response here if needed. Please enter N/A if the additional space is not needed.

Other Operating Costs (6400): \$404,650

Staff travel costs are based on a mix of local and overnight travel, as appropriate. Overnight travel is anticipated to average up to 12 weeks annually for Regional Managers and the Fleet Director, with an additional eight weeks of overnight travel budgeted for the Statewide Program Manager. This travel supports summer training, quarterly evaluation visits, and ongoing program oversight. Other staff travel is limited to participation in required summer training only.

- Regional Manager and Fleet Director travel costs include mileage at \$25,920 (\$720 per week for three team members for 12 weeks at \$0.72/mile), lodging at \$18,000 (\$500/week for three team members for 12 weeks), and per diems at \$12,240 (\$68 per day for three team members for 5 days for 12 weeks).
- Statewide Program Manager travel costs include rental car at \$4,000 (\$500 per week for 8 weeks), lodging at \$4,000 (\$500 per week for 8 weeks), and per diems at \$2,720 (\$68/day for 5 days for 8 weeks).
- Administrative team member and Instructional Designer travel costs include lodging at \$2,000 (\$500 per week for two team members), and per diems at \$1,360 (\$68 per day for two team members for 5 days for 2 weeks).

3. Please continue the Budget Narrative response here if needed. Please enter N/A if the additional space is not needed.

All travel costs are within State of Texas mileage allowance, General Services Administration (GSA) hotel rate, and per diem rate current Texas State Appropriations Act. In addition, all expenses noted, including per diem, will reflect actual costs incurred and are reimbursed based on submitted expenses rather than being provided in advance.

Additional expenses in the Other Operating Costs category include:

- Cloud computing program software licenses for program communication, documentation, and data tracking (such as Dropbox, Airtable, and Office 365) for six staff members and eight service areas.
- Monthly internet subscription for eight mobile labs.
- Survey software and licensing for each service area team used for program evaluation.
- Website hosting and IT support.
- Insurance including Commercial General Liability, Worker's Compensation and Employer's Liability, Umbrella Liability, Commercial Property, Commercial Auto, etc. for all employees.
- Insurance for mobile laboratories (Commercial Inland Marine).
- In-house preventive maintenance and repairs (Performed by the Fleet Director or other member of the Learning Undeafated team).
- Event space for summer training.

4. Please continue the Budget Narrative response here if needed. Please enter N/A if the additional space is not needed.

N/A



Organization: Learning Undeafated Inc
Campus/Site: N/A
Vendor ID: 1521806820

County District:
ESC Region: 00
School Year: 2026-2027

SAS#: STEMAA26

2026-2027 Texas Mobile STEM Laboratory Statewide Program Manager Grant App

Program Description PS3014 - Program Narrative

F. Marketing Plan for Service Area

1. Describe the marketing materials, marketing timeline, and strategies that will be developed to support the Service Area Managers with recruiting school systems in the targeted service area(s) to apply for a mobile STEM Laboratory visit during the application window of April and May 2026. (10 pts) Include ways to promote the community STEM nights and strategies for getting STEM-related community members to attend the events to promote STEM careers in the local areas. (5 pts)

Learning Undeafated has successfully marketed the Texas Mobile STEM Lab program to eligible districts since its launch in 2020, with awareness and application volume increasing each year. For the 2025-2026 school year, the program received 1,029 applications for school visits.

Learning Undeafated will ensure each service area has an approved marketing plan and that will be implemented from March through May 2026 to promote services for the 2026–2027 school year. The marketing plan will be presented to the TEA for approval no later than March 2026. If program grants have not been awarded with funding by March 2026, the Learning Undeafated shall develop and implement marketing plans to ensure the Texas Mobile STEM Laboratory does not experience a gap in services.

Marketing and outreach for the 2026-2027 school year will begin immediately upon award, with early efforts focused on building awareness among eligible schools within each service area. Schools will be notified in advance of the application window opening on April 1, and existing partnerships with Education Service Centers (ESCs) will be leveraged to promote the opportunity through newsletters and social media. Learning Undeafated will work closely with the TEA STEM Coordinator to promote the application through TEA communications, including the monthly STEM newsletter.

2. Please continue the Marketing Plan for Service Area response here if needed. Please enter N/A if the additional space is not needed.

When the application window opens on April 1, coordinated outreach efforts in each service area will be supported by statewide social media outreach using program photos, a Texas Mobile STEM Lab promotional video, and TEA posts. Beginning April 6, targeted email outreach will include teachers in the Learning Undeafated Teacher Priority Network reaching close to 2,000 Texas educators, with educator testimonials shared throughout the application period to highlight program impact.

Applications will be reviewed on a rolling basis by the Statewide Program Manager and TEA STEM Coordinator throughout April and May. Weekly data reviews will guide targeted outreach to regions with lower application volume to ensure broad participation and to maximize awareness across the service area. Reminder communications will be shared on May 1, mid-May, and ahead of the May 29 application deadline, accompanied by additional social media posts and in coordination with ESC STEM Coordinators.

3. Please continue the Marketing Plan for Service Area response here if needed. Please enter N/A if the additional space is not needed.

Community STEM Nights

Once school visits are confirmed, service area teams will reach out to each campus to offer the opportunity to co-host a Community STEM Night, with a goal of hosting at least 10 events per service area. These events provide students additional opportunities to explore STEM concepts and provide families with insight into STEM education, strengthening school–community partnerships by inviting local businesses to participate and highlighting regional STEM career pathways available to students in the future.

For campuses that elect to cohost a STEM Night, additional planning and coordination will be required to support a successful event. During required planning meetings, teams will confirm logistics and continue to encourage participation. These events are scheduled with careful consideration of existing school activities, including academic calendars and athletic events, to maximize family participation.

Learning Undeafated will collaborate with the school teams to identify local STEM-related businesses, nonprofits, museums and other potential partners, leveraging its network and developing an outreach plan to promote each event in coordination with Service Area Managers. Learning Undeafated will work with service area teams to develop templates and promotional materials that Service Area Managers can use to support marketing efforts within their regions and ensure outreach is timely and locally relevant.

4. Please continue the Marketing Plan for Service Area response here if needed. Please enter N/A if the additional space is not needed.

Participating campuses will receive a marketing and social media toolkit that includes flyers, customizable templates, and sample messaging to support outreach to families and community partners. Learning Undeafated will also extend direct invitations to identified partners and provide adaptable messaging schools can share within their own communication channels. This approach allows each event to be well organized, well attended, and reflective of each local community.

5. Please continue the Marketing Plan for Service Area response here if needed. Please enter N/A if the additional space is not needed.

N/A



Organization: Learning Undeafated Inc
Campus/Site: N/A
Vendor ID: 1521806820

County District:
ESC Region: 00
School Year: 2026-2027

SAS#: STEMAA26

2026-2027 Texas Mobile STEM Laboratory Statewide Program Manager Grant App

Program Description PS3014 - Program Narrative

6. Please continue the Marketing Plan for Service Area response here if needed. Please enter N/A if the additional space is not needed.

N/A



Organization: Learning Undefeated Inc
 Campus/Site: N/A
 Vendor ID: 1521806820

County District:
 ESC Region: 00
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SAS#: STEMAA26

2026-2027 Texas Mobile STEM Laboratory Statewide Program Manager Grant App

**Program Budget
 BS6001 - Program Budget Summary and Support**

Statutory Authority: by General Appropriations Act (GAA), Article III, Rider 54, 89th Texas Legislature

Part 1: Available Funding

Available Funding	
Description	26-27 TMSL Statewide Manager
1. Fund/SSA Code	489
2. Planning Amount	
3. Final Amount	\$1,450,000
4. Carryover	
5. Reallocation	
Total Funds Available	\$1,450,000

Part 2: Budget Summary

A. Budgeted Costs		
Description	Class/ Object Code	26-27 TMSL Statewide Manager
1. Consolidated Administrative Funds		<input type="radio"/> Yes <input type="radio"/> No
2. Payroll Costs	6100	\$596,850
3. Professional and Contracted Services	6200	\$448,500
4. Supplies and Material	6300	
5. Other Operating Costs	6400	\$404,650
6. Debt Services	6500	
7. Capital Outlay	6600	
8. Operating Transfers Out	8911	
Total Direct Costs		\$1,450,000
9. Indirect Costs		
Total Budgeted Costs		\$1,450,000
Total Funds Available Minus Total Costs		\$0
10. Payments to Member Districts of SSA	6493	



Organization: Learning Undefeated Inc
 Campus/Site: N/A
 Vendor ID: 1521806820

County District:
 ESC Region: 00
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SAS#: STEMAA26

2026-2027 Texas Mobile STEM Laboratory Statewide Program Manager Grant App

**Program Budget
 BS6001 - Program Budget Summary and Support**

B. Pre-Award Costs

Description	Class/ Object Code	26-27 TMSL Statewide Manager
1. Payroll Costs	6100	
2. Contracted Professional and Services	6200	
3. Supplies and Material	6300	
4. Other Operating Costs	6400	
5. Debt Services	6500	
6. Capital Outlay	6600	
7. Operating Transfers Out	8911	
Total Direct Costs		
8. Indirect Costs		
Total Pre-Award Costs		

C. Breakout of Direct Admin Costs

Enter amounts in Direct Admin Costs fields if applicable.

Description	Class/ Object Code	26-27 TMSL Statewide Manager		
		Program Costs	Direct Admin Costs	Total Costs
1. Payroll Costs	6100	\$519,000	\$77,850	\$596,850
2. Professional and Contracted Services	6200	\$390,000	\$58,500	\$448,500
3. Supplies and Material	6300			
4. Other Operating Costs	6400	\$355,003	\$49,647	\$404,650
5. Debt Services	6500			
6. Capital Outlay	6600			
7. Operating Transfers Out	8911			
Total		\$1,264,003	\$185,997	\$1,450,000



Organization: Learning Undefeated Inc
Campus/Site: N/A
Vendor ID: 1521806820

County District:
ESC Region: 00
School Year: 2026-2027

SAS#: STEMAA26

2026-2027 Texas Mobile STEM Laboratory Statewide Program Manager Grant App

Program Budget BS6101 - Payroll Costs

Part 1: Total Payroll Costs

Payroll costs entered on BS6001	
Total Payroll Costs	26-27 TMSL Statewide Manager \$596,850

Part 2: Number and Type of Positions

A. Administrative Support or Clerical Staff	
Position Type	26-27 TMSL Statewide Manager
1. Administrative support or clerical staff (integral to program)	1

B. LEA Positions	
Position Type	26-27 TMSL Statewide Manager
1. Professional staff	<input checked="" type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>

C. Campus Positions	
Position Type	26-27 TMSL Statewide Manager
1. Professional staff	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>

Part 3: Substitute, Extra-Duty, Benefits

Substitute, Extra-Duty, Benefits	
1. For schoolwide personnel (includes staff salary, extra-duty pay/beyond normal hours, and substitutes for staff positions at schoolwide campuses)	<input type="checkbox"/>
2. Extra duty pay/beyond normal hours for positions not indicated above	<input type="checkbox"/>
3. Substitutes for public and charter school teachers not indicated above	<input type="checkbox"/>
4. Stipends for positions not indicated above	<input type="checkbox"/>

Part 4: Confirmation of Payroll Requirements

Confirmation of Payroll Requirements
1. <input checked="" type="checkbox"/> The grantee certifies the federally funded portion of this position and duties are reasonable, necessary, allowable and allocable under the applicable federal fund source. The grantee further certifies that it is in compliance with the federal supplement, not supplant provision applicable to each federal fund source. The grantee assures the grant-funded portion of this position and duties meet the purpose, goals, and objectives of the federal fund source. Documentation must be maintained locally by the grantee that clearly demonstrates the allowable and supplemental nature of the position, as required by each federal fund source, and will provide such documentation to TEA upon request.



Organization: Learning Undeafated Inc
 Campus/Site: N/A
 Vendor ID: 1521806820

County District:
 ESC Region: 00
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SAS#: STEMAA26

2026-2027 Texas Mobile STEM Laboratory Statewide Program Manager Grant App

**Program Budget
 BS6201 - Professional and Contracted Services**

Part 1: Professional and Contracted Services

Budgeted Costs		
Description	Class/Object Code	26-27 TMSL Statewide Manager
1. Rental or Lease of Buildings, Space in Buildings, or Land	6269	
2. Professional and Consulting Services	6219 6239 6291	\$448,500
Subtotal Professional and Contracted Services Costs		\$448,500
Remaining 6200 Costs That Do Not Require Specific Approval		
Total Professional and Contracted Services Costs		\$448,500

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Administrative Costs is hidden because it does not apply to the funding source(s) for this grant application.

Part 3 : Itemized Professional and Consulting Services

Itemized Professional and Consulting Service (6219, 6239, 6291)	
Description	26-27 TMSL Statewide Manager
1. Service: <input type="text" value="Mobile Lab"/>	\$448,500
Specify Purpose: <input type="text" value="mobile lab transport costs, fuel, and vendor provided preventative maintenance for each of the eight mobile laboratories."/>	
<input type="button" value="Add Item"/> <input type="button" value="Delete Item"/>	
Total Professional and Consulting Services Costs	\$448,500



Organization: Learning Undefeated Inc
 Campus/Site: N/A
 Vendor ID: 1521806820

County District:
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SAS#: STEMAA26

2026-2027 Texas Mobile STEM Laboratory Statewide Program Manager Grant App

**Program Budget
 BS6401 - Other Operating Costs**

Part 1: Other Operating Costs

Budgeted Costs		
Description	Class/ Object Code	26-27 TMSL Statewide Manager
1. Out-of-State Travel for Employees LEA must keep documentation locally.	6411	
2. Travel for Students to Conferences (does not include field trips) LEA must keep documentation locally.	6412	
3. Educational Field Trips LEA must keep documentation locally.	6412 6494	
4. Stipends for Non-employees other than those included in 6419 LEA must keep documentation locally.	6413	
5. Travel Costs for Officials such as Executive Director, Superintendent, or Board Members Allowable only when such costs are directly related to the grant. If Out-of-State Travel, LEA must keep documentation locally.	6411 6419	
6. Non-Employee Costs for Conference LEA must keep documentation locally.	6419	
7. Hosting Conferences for Non-Employees LEA must keep documentation locally.	64xx	
Subtotal Other Operating Costs		
Remaining 6400 Costs That Do Not Require Specific Approval		\$404,650
Total Other Operating Costs		\$404,650

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Admin Costs is hidden because it does not apply to the funding source(s) for this grant application.



Organization: Learning Undefeated Inc
 Campus/Site: N/A
 Vendor ID: 1521806820

County District:
 ESC Region: 00
 School Year: 2026-2027

SAS#: STEMAA26

2026-2027 Texas Mobile STEM Laboratory Statewide Program Manager Grant App

Program Budget BS6501 - Debt Services

Part 1: Subscription-Based Information Technology Arrangement (SBITA) and Capital Lease Liability Costs

Budgeted Costs		
Description	Class/ Object Code	26-27 TMSL Statewide Manager
1. SBITA Liability - Principal	6514	
2. SBITA Liability - Interest	6526	
3. Capital Lease Liability - Principal	6512	
4. Capital Lease Liability - Interest	6522	
5. Interest on Debt	6523	
Total Debt Service Costs		

Part 2: Description of SBITA

Subscription

1. SBITA Description:

Subscription Cost:

Fund Source: Contract Start Date: Contract End Date:

Part 3: Description of Property

Property

1. Property Description:

Property Value:

Fund Source: Contract Start Date: Contract End Date:



Organization: Learning Undefeated Inc
Campus/Site: N/A
Vendor ID: 1521806820

County District:
ESC Region: 00
School Year: 2026-2027

SAS#: STEMAA26

2026-2027 Texas Mobile STEM Laboratory Statewide Program Manager Grant App

**Program Budget
 BS6601 - Capital Outlay**

Part 1: Capital Expenditures

Budgeted Costs	
Description	26-27 TMSL Statewide Manager
1. Library Books and Media (Capitalized and Controlled by Library)	
2. Capital Expenditures for Additions, Improvements, or Modifications to Capital Assets Which Materially Increase Their Value for Useful Life (not ordinary repairs and maintenance)	
3. Furniture, Equipment, Vehicles or Software Costs for Items in Part 2	
Total Capital Outlay Costs	

Part 2: Furniture, Equipment, Vehicles or Software

Items

1. Generic Description: Number of Units:

Fund Source: Total Costs:

Describe how the item will be used to accomplish the objective of the program:



Organization: Learning Undeafated Inc
Campus/Site: N/A
Vendor ID: 1521806820

County District:
ESC Region: 00
School Year: 2026-2027

SAS#: STEMAA26

2026-2027 Texas Mobile STEM Laboratory Statewide Program Manager Grant App

Provisions Assurances CS7000 - Provisions, Assurances and Certifications

Provisions, Assurances and Certifications	
1. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all General and Fiscal Guidelines.	General and Fiscal Guidelines
2. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all Program Guidelines.	Program Guidelines
3. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all General Provisions and Assurances requirements.	General Provisions and Assurances
4. <input checked="" type="checkbox"/> I also certify my acceptance and compliance with all Debarment and Suspension Certification requirements. I certify I am not debarred or suspended.	Debarment and Suspension Certification
5. Choose the appropriate response for Lobbying Certification:	
a. <input checked="" type="checkbox"/> I certify this organization does not spend federal appropriated funds for lobbying activities and certify my acceptance and compliance with all Lobbying Certification requirements.	Lobbying Certification
b. <input type="checkbox"/> This organization spends non-federal funds on lobbying activities and has attached the required OMB Disclosure of Lobbying Activities form, as described below.	
Instructions for completing and attaching the Disclosure of Lobbying Activities form.	
<ul style="list-style-type: none">• Print and sign the form.• Scan the signed form and save it to your desktop.• Click the Attach Files icon on the Table of Contents page to attach your signed form to this eGrants application.	

SSA Funding Report

Region	County District	Organization	ADC Submitted Date								
				R:	R:	R:	R:	R:	R:	R:	R:
Total:				R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0