

Schedule Status: Complete

Informal Discretionary Comp

Application ID:0039420285520001



Organization: ZAPATA COUNTY ISD
Campus/Site: N/A
Vendor ID: 1746002930

County District: 253901
ESC Region: 01
School Year: 2026-2027

SAS#: SSICAA26

2025-2027 SSI Community Partnerships Grant Cohort 5

General Information

GS2000 - Certify and Submit

Due: 10/27/2025 11:59 PM
Application Status: Submitted

Amendment #: 00
Version #: 01

Description	Required	Status	Last Update
General Information			
GS2100 - Applicant Information	*	Complete	09/30/2025 11:28 AM
GS2300 - Negotiation Comments and Confirmation		New	
Program Description			
PS3013 - Program Plan	*	Complete	09/30/2025 11:30 AM
PS3014 - Program Narrative	*	Complete	10/02/2025 02:51 PM
Program Budget			
BS6001 - Program Budget Summary and Support		Complete	10/03/2025 08:31 AM
BS6101 - Payroll Costs		New	
BS6201 - Professional and Contracted Services		New	
BS6401 - Other Operating Costs		New	
BS6501 - Debt Services		New	
BS6601 - Capital Outlay		New	
Provisions Assurances and Certifications			
CS7000 - Provisions, Assurances and Certifications	*	Complete	09/30/2025 05:00 PM

Certification and Incorporation Statement

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable Federal and State laws and regulations; application guidelines and instructions; the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules submitted. It is understood by the applicant that this application constitutes an offer and, if accepted by the Texas Education Agency or renegotiated to acceptance, will form a binding agreement.

Authorized Official

Select Contact: or

First Name: Roberta Initial: G Last Name: Ramirez Trevino Title: Superintendent
 Phone: 956-765-6546 Ext: E-Mail: rgtrevino@zcid.org

Submitter Information

First Name: Nancy Last Name: Guerrero
 Approval ID: nancy.guerrero6 Submit Date and Time: 10/27/2025 03:30:49 PM



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2025-2027 SSI Community Partnerships Grant Cohort 5

General Information GS2100 - Applicant Information

Part 1: Organization Information

A. Applicant		
Organization Name: ZAPATA COUNTY ISD		
Mailing Address Line 1: P O BOX 158		
Mailing Address Line 2:		
City: ZAPATA	State: TX	Zip Code: 78076

B. Unique Entity Identifier (SAM)
UEI (SAM):

Part 2: Applicant Contacts

A. Primary Contact		Select Contact:	Select One ▼	or
<input type="button" value="Add New Contact"/>				
First Name: Roberta	Initial: G	Last Name: Ramirez Trevino		
Title: Superintendent				
Telephone: 956-765-6546	Ext.: 2012	E-Mail: rgtrevino@zcisd.org		

B. Secondary Contact		Select Contact:	Select One ▼	or
<input type="button" value="Add New Contact"/>				
First Name: Nancy	Initial:	Last Name: Guerrero		
Title: Federal Programs Compliance Manager				
Telephone: 956-765-6546	Ext.:	E-Mail: nguerrero23@zcisd.org		



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2025-2027 SSI Community Partnerships Grant Cohort 5

General Information
GS2300 - Negotiation Comments and Confirmation

Part 1: General Comments

General Comments (TEA Use Only)

Part 2: Negotiation Items

This schedule is for TEA to document any required changes and communications to the applicant in the event this application requires negotiation. It will also require applicants to acknowledge that they have made the changes requested.

Applicants: For all negotiation notes below, please make the requested changes in the grant application itself.

- Please do check the "Change Completed" box.
- Please do not enter information in the "Grantee Comments" section, unless you are specifically instructed to do so.

Negotiation Items

1.	Date: <input type="text"/>	Schedule: <input type="text" value="Select One"/>
TEA Negotiation Note: <div></div>		
Grantee Comments: <div></div>		
<input type="checkbox"/> LEA Completed Change		

Add Row

Delete Row



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2025-2027 SSI Community Partnerships Grant Cohort 5

Program Description PS3013 - Program Plan

A. Statutory/Program Assurances

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.

- ☒ The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this IDC will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
- ☒ The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
- ☒ The applicant provides assurance to adhere to all the Statutory and TEA Program requirements as noted in the 2025-2027 SSI Community Partnerships Cohort 5 Program Guidelines.
- ☒ The applicant provides assurance to adhere to all the Performance Measures, as noted in the 2025-2027 SSI Community Partnerships Cohort 5 Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.
- ☒ The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 Texas Administrative Code (TAC) 206, 1 TAC Chapter 213, Federal Section 508 standards, and the Web Content Accessibility Guidelines (WCAG) 2.0 level AA.
- ☒ The applicant acknowledges that Per Section 22.0834 of the Texas Education Code (TEC), any person offered employment by any entity that contracts with TEA or receives grant funds administered by TEA (i.e., a grantee or subgrantee) is subject to the fingerprinting requirement. TEA is prohibited from awarding grant funds to any entity, including nonprofit organizations, that fails to comply with this requirement. For details, refer to the General and Fiscal Guidelines, Fingerprinting Requirement.
- ☒ The applicant provides assurance these grant funds will be used to implement the Community Partnerships (CP) project on the qualifying campus(es) to develop services and supports, continuously evaluate the success of the program, and adjust and improve the program based on specific data and grant outcome.
- ☒ The applicant assures grant funds will be used to develop wraparound support services for students and actively engage parents and families in a collaborative partnership.
- ☒ The applicant assures they will have at least one state or regional governmental partnership and two or more local community partnerships to successfully implement the program, including MOUs for all partnerships.
- ☒ The applicant assures the LEA team will be composed of at least one program manager to facilitate the development and implementation of the project (a 2-year position to manage the program and \$50k/year of grant funds dedicated to this position's salary), a member of campus leadership or their designee, and the district representative responsible for parent engagement. Each team member will attend the grant workshops held in Hunstville, Texas.
- ☒ The applicant assures the LEA team listed above will be incorporated into the campus or district improvement committee to ensure project decisions are district driven.
- ☒ The applicant assures the LEA will develop a Parent Advisory Committee to identify needs and assist in the development of solutions.
- ☒ The applicant assures they will develop a project plan with measurable benchmarks and outcomes that address all program requirements listed in the previous section.
- ☒ The applicant assures they will maintain project management tools provided by TEA, including budget and activity trackers, updated on a monthly basis.
- ☒ The applicant assures they will provide timely responses for information to TEA.
- ☒ The applicant assures they will not use CP funds to carry out the following activities: Utilize assessments that provide rewards or sanctions for individual children or teachers; Use a single assessment that is used as the primary or sole method for assessing program effectiveness; Evaluate children other than to improve instruction, classroom environment, professional development, wrap-around services, or parent and family engagement.



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Program Description PS3014 - Program Narrative

Please include complete responses for each question below.

A. Summary of Project

1. Part 1: (a) Describe what student, family, and community needs the grant will address.

Our district serves a high percentage of students who consistently underperform on state assessments in reading and mathematics. Many of our students have limited access to academic enrichment programs, healthcare, and social-emotional supports. Families often face barriers such as poverty, food insecurity, limited English proficiency, and limited access to transportation, which negatively impact student readiness and long-term success. The community also lacks a centralized system to connect families with available services and resources.

2. Part 1: (b) Describe the strategies the LEA will use to address wrap-around supports and family engagement.

To address these needs, the LEA will implement a coordinated wrap-around support model that includes:

Academic interventions during and after school, including tutoring, small-group instruction, and summer bridge programs.
 Mental health supports through counseling, partnerships with local health agencies, and social-emotional learning initiatives.
 Parent and family engagement activities such as workshops, literacy nights, parent resource centers, and family leadership academies.
 Collaboration with community-based organizations and local agencies to provide access to social services (food banks, housing assistance, mentoring, and workforce development programs).

3. Part 2: Describe how addressing wraparound supports and family engagement will improve outcomes.

By integrating wrap-around supports and strengthening family engagement, the program will address barriers to learning, increase student attendance, improve academic performance, and promote whole-child development. Families who are engaged and supported will become stronger partners in their children's education, leading to higher levels of student achievement and improved community-school trust.

4. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A



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Program Description PS3014 - Program Narrative

B. Qualifications and Experience for Key Personnel

1. Describe the qualifications and experience of the existing or future staff members and indicate if they are existing or will be hired. Include information about their experience with leadership, project management, problem solving, engaging with the community, businesses, or organizations, and the ability to align grant activities with the district's overall strategic goals.

The project will be led by district staff with proven experience in instructional leadership, family engagement, and community partnerships. Key personnel include:

Federal Programs Compliance Manager (Existing) – A district administrator to oversee the program's design, grant management, and school improvement initiatives.

Family and Community Engagement Liaison (Existing) – Experienced in developing parent leadership programs and facilitating community partnerships; fluent in English and Spanish to support diverse families.

Teachers (Existing) - Experienced educators trained in data-driven instruction, small-group intervention, and progress monitoring for tutorials.

Community Liaison (To be Hired) - Experienced in facilitating community partnerships and referrals for services; fluent in English and Spanish to support diverse families.

5 Academic Tutors (To be Hired) – Individuals with at least a high school diploma and a minimum of 30 college credit hours. Tutors will provide direct academic support to students in small-group and one-on-one settings, reinforcing classroom instruction and offering targeted assistance in core subject areas.

These personnel will align all activities with the district's strategic goals for student achievement, equitable access, and strong school-community partnerships.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A

C. Goals, Objectives and Strategies

1. (a) Describe how families and the community will be actively engaged to partner in improving academic outcomes and supports for students.

Family & Community Engagement

Families and community partners will be engaged through regular communication, family learning workshops, advisory councils, and community forums. Parents will co-create academic goals and participate in decision-making committees. Local businesses, nonprofits, and faith-based organizations will be active partners in mentoring, resource distribution, and enrichment activities.

2. (b) Describe how existing programs and resources will be coordinated with future partnership agencies to provide comprehensive wrap-around services and actively engage parents.

Coordination of Programs

The district will align existing initiatives such as Title I Parent and Family Engagement, and after-school enrichment programs with new partnerships in health, workforce readiness, and housing assistance. A shared referral system and regular partnership meetings will ensure that services are coordinated and accessible.

3. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A



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Program Description PS3014 - Program Narrative

D. Performance and Evaluation Measures

1. Describe robust data systems and performance management routines that will be developed to ensure progress monitoring will drive the achievement of predetermined grant outcomes. Include the type of data to be tracked and frequency of review.

The district will use a robust data system to track academic, attendance, and engagement outcomes. Key measures include:

Student Data: Benchmark assessments, STAAR performance, attendance rates, discipline referrals.

Family Engagement Data: Participation rates in workshops, surveys measuring satisfaction and confidence in supporting learning at home.

Wrap-around Services Data: Number of students/families accessing supports, referrals completed, follow-up outcomes.

Progress will be reviewed by the project team and reported to district leadership. Results will guide continuous improvement and adjustment of strategies.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A

E. Budget Narrative

1. Describe the proposed budget and how it will meet the needs and goals of the program.

The proposed budget prioritizes staffing, professional development, and family/community engagement supports. Funds will be used to:

Hire academic tutors and a community liaison to provide direct academic and family support services.

Contract with local agencies for counseling, mentoring, and specialized student services.

Purchase instructional materials, parent engagement resources, and technology to support learning.

Cover operational costs such as transportation for parents to events or conferences and students in after-school programming such as tutorials and extra-curricular activities.

This budget aligns with the program's goals by ensuring adequate human resources, instructional supports, and meaningful engagement opportunities.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A

F. Additional TEA Program Requirement- Sustainability of Project

1. Describe how the Community Partnerships program will be sustained beyond the life of the grant.

Beyond the life of the grant, the district will sustain the Community Partnerships program by:

Embedding successful strategies into the district's Title I Parent and Family Engagement framework.

Leveraging partnerships with local businesses and organizations for continued in-kind support.

Training existing staff to take on leadership roles in maintaining wrap-around services.

Incorporating effective practices into the district's long-term strategic plan and budget.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A



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Program Description PS3014 - Program Narrative

G. Request for Grant Funds

List all of the allowable grant-related activities for which you are requesting grant funds. Include the amounts budgeted for each activity. Group similar activities and costs together under the appropriate heading. If awarded, you will be required to budget your planned expenditures in the budget schedules provided by eGrants during negotiations.

1. Payroll Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0".

\$320,000

Salaries for Academic Tutors (6X), Extra-Duty Pay for Tutorials & other educational programs, and Community Liaison

2. Professional and Contracted Services-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0".

\$72,000.00

Contracts with local, regional, and/or state agencies for counseling, mentoring, and family engagement workshops and summit with guest speakers.

3. Supplies and Materials-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0".

\$87,000.00

Instructional materials, technology (laptops/tablets), parent engagement toolkits, and resource center supplies.

4. Other Operating Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0".

\$20,000.00

Transportation students, workshops expenses for parents, and outreach.

5. Debt Service-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0".

0

6. Capital Outlay-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0".

0

7. Total Grant Award Requested- Be sure to include the sum of the amounts in all class/object codes and any administrative costs in this total. Only a dollar amount will be accepted for this answer.

499000

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Program Description PS3014 - Program Narrative



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Program Budget BS6001 - Program Budget Summary and Support

Statutory Authority: GAA, Article III, Rider 31, 89th Texas Legislature

Part 1: Available Funding

Available Funding	
Description	25-27 SSI CP Cohort 5
1. Fund/SSA Code	429
2. Planning Amount	
3. Final Amount	
4. Carryover	
5. Reallocation	
Total Funds Available	

Part 2: Budget Summary

A. Budgeted Costs		
Description	Class/ Object Code	25-27 SSI CP Cohort 5
1. Consolidated Administrative Funds		<input type="radio"/> Yes <input type="radio"/> No
2. Payroll Costs	6100	
3. Professional and Contracted Services	6200	
4. Supplies and Material	6300	
5. Other Operating Costs	6400	
6. Debt Services	6500	
7. Capital Outlay	6600	
8. Operating Transfers Out	8911	
Total Direct Costs		
9. Indirect Costs		
Total Budgeted Costs		
Total Funds Available Minus Total Costs		
10. Payments to Member Districts of SSA	6493	

B. Pre-Award Costs

Part 2B Pre-Award Costs is hidden because it does not apply to the funding source(s) for this grant application.



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2025-2027 SSI Community Partnerships Grant Cohort 5

Program Budget BS6001 - Program Budget Summary and Support

C. Breakout of Direct Admin Costs

Enter amounts in Direct Admin Costs fields if applicable.

Description	Class/ Object Code	25-27 SSI CP Cohort 5		
		Program Costs	Direct Admin Costs	Total Costs
1. Payroll Costs	6100			
2. Professional and Contracted Services	6200			
3. Supplies and Material	6300			
4. Other Operating Costs	6400			
5. Debt Services	6500			
6. Capital Outlay	6600			
7. Operating Transfers Out	8911			
Total				

2025-2027 SSI Community Partnerships Grant Cohort 5

Program Budget BS6101 - Payroll Costs

Part 1: Total Payroll Costs

Payroll costs entered on BS6001	
Total Payroll Costs	25-27 SSI CP Cohort 5

Part 2: Number and Type of Positions

A. Administrative Support or Clerical Staff	
Position Type	25-27 SSI CP Cohort 5
1. Administrative support or clerical staff (integral to program)	

B. LEA Positions	
Position Type	25-27 SSI CP Cohort 5
1. Professional staff	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>

C. Campus Positions	
Position Type	25-27 SSI CP Cohort 5
1. Professional staff	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>

Part 3: Substitute, Extra-Duty, Benefits

Substitute, Extra-Duty, Benefits	
1. For schoolwide personnel (includes staff salary, extra-duty pay/beyond normal hours, and substitutes for staff positions at schoolwide campuses)	<input type="checkbox"/>
2. Extra duty pay/beyond normal hours for positions not indicated above	<input type="checkbox"/>
3. Substitutes for public and charter school teachers not indicated above	<input type="checkbox"/>
4. Stipends for positions not indicated above	<input type="checkbox"/>

Part 4: Confirmation of Payroll Requirements

Confirmation of Payroll Requirements	
1. <input type="checkbox"/> The grantee certifies the federally funded portion of this position and duties are reasonable, necessary, allowable and allocable under the applicable federal fund source. The grantee further certifies that it is in compliance with the federal supplement, not supplant provision applicable to each federal fund source. The grantee assures the grant-funded portion of this position and duties meet the purpose, goals, and objectives of the federal fund source. Documentation must be maintained locally by the grantee that clearly demonstrates the allowable and supplemental nature of the position, as required by each federal fund source, and will provide such documentation to TEA upon request.	



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2025-2027 SSI Community Partnerships Grant Cohort 5

Program Budget BS6201 - Professional and Contracted Services

Part 1: Professional and Contracted Services

Budgeted Costs		
Description	Class/Object Code	25-27 SSI CP Cohort 5
1. Rental or Lease of Buildings, Space in Buildings, or Land	6269	
2. Professional and Consulting Services	6219 6239 6291	
Subtotal Professional and Contracted Services Costs		
Remaining 6200 Costs That Do Not Require Specific Approval		
Total Professional and Contracted Services Costs		

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Administrative Costs is hidden because it does not apply to the funding source(s) for this grant application.

Part 3 : Itemized Professional and Consulting Services

Itemized Professional and Consulting Service (6219, 6239, 6291)	
Description	25-27 SSI CP Cohort 5
1. Service: <input type="text"/>	
Specify Purpose: <input type="text"/>	
<div>Add Item</div> <div>Delete Item</div>	
Total Professional and Consulting Services Costs	



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Program Budget
 BS6401 - Other Operating Costs

Part 1: Other Operating Costs

Budgeted Costs		
Description	Class/ Object Code	25-27 SSI CP Cohort 5
1. Out-of-State Travel for Employees LEA must keep documentation locally.	6411	
2. Travel for Students to Conferences (does not include field trips) LEA must keep documentation locally.	6412	
3. Educational Field Trips LEA must keep documentation locally.	6412 6494	
4. Stipends for Non-employees other than those included in 6419 LEA must keep documentation locally.	6413	
5. Travel Costs for Officials such as Executive Director, Superintendent, or Board Members Allowable only when such costs are directly related to the grant. If Out-of-State Travel, LEA must keep documentation locally.	6411 6419	
6. Non-Employee Costs for Conference LEA must keep documentation locally.	6419	
7. Hosting Conferences for Non-Employees LEA must keep documentation locally.	64xx	
Subtotal Other Operating Costs		
Remaining 6400 Costs That Do Not Require Specific Approval		
Total Other Operating Costs		

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Program Budget BS6501 - Debt Services

Part 1: Subscription-Based Information Technology Arrangement (SBITA) and Capital Lease Liability Costs

Budgeted Costs		
Description	Class/ Object Code	25-27 SSI CP Cohort 5
1. SBITA Liability - Principal	6514	
2. SBITA Liability - Interest	6526	
3. Capital Lease Liability - Principal	6512	
4. Capital Lease Liability - Interest	6522	
5. Interest on Debt	6523	
Total Debt Service Costs		

Part 2: Description of SBITA

Subscription			
<input type="checkbox"/>	1. SBITA Description:	<input type="text"/>	
		Subscription Cost:	<input type="text"/>
	Fund Source:	<input type="text" value="Select One"/>	Contract Start Date: <input type="text"/> Contract End Date: <input type="text"/>
		<input type="button" value="Add Item"/>	<input type="button" value="Delete Item"/>

Part 3: Description of Property

Property			
<input type="checkbox"/>	1. Property Description:	<input type="text"/>	
		Property Value:	<input type="text"/>
	Fund Source:	<input type="text" value="Select One"/>	Contract Start Date: <input type="text"/> Contract End Date: <input type="text"/>
		<input type="button" value="Add Item"/>	<input type="button" value="Delete Item"/>



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Program Budget
BS6601 - Capital Outlay

Part 1: Capital Expenditures

Budgeted Costs	
Description	25-27 SSI CP Cohort 5
1. Library Books and Media (Capitalized and Controlled by Library)	
2. Capital Expenditures for Additions, Improvements, or Modifications to Capital Assets Which Materially Increase Their Value for Useful Life (not ordinary repairs and maintenance)	
3. Furniture, Equipment, Vehicles or Software Costs for Items in Part 2	
Total Capital Outlay Costs	

Part 2: Furniture, Equipment, Vehicles or Software

Items	
<input type="checkbox"/>	<div>1. Generic Description: <input type="text"/></div> <div>Number of Units: <input type="text"/></div> <div>Fund Source: <input type="text" value="Select One"/></div> <div>Total Costs: <input type="text"/></div> <div>Describe how the item will be used to accomplish the objective of the program: <input type="text"/></div>

Add Item

Delete Item



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Provisions Assurances CS7000 - Provisions, Assurances and Certifications

Provisions, Assurances and Certifications	
1. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all General and Fiscal Guidelines.	General and Fiscal Guidelines
2. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all Program Guidelines.	Program Guidelines
3. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all General Provisions and Assurances requirements.	General Provisions and Assurances
4. <input checked="" type="checkbox"/> I certify I am not debarred or suspended. <input checked="" type="checkbox"/> I also certify my acceptance and compliance with all Debarment and Suspension Certification requirements.	Debarment and Suspension Certification
5. Choose the appropriate response for Lobbying Certification:	
a. <input checked="" type="checkbox"/> I certify this organization does not spend federal appropriated funds for lobbying activities and certify my acceptance and compliance with all Lobbying Certification requirements.	Lobbying Certification
b. <input type="checkbox"/> This organization spends non-federal funds on lobbying activities and has attached the required OMB Disclosure of Lobbying Activities form, as described below.	
<p>Instructions for completing and attaching the Disclosure of Lobbying Activities form.</p> <ul style="list-style-type: none"> • Print and sign the form. • Scan the signed form and save it to your desktop. • Click the Attach Files icon on the Table of Contents page to attach your signed form to this eGrants application. 	

SSA Funding Report

Region	County District	Organization	ADC Submitted Date								
				R:	R:	R:	R:	R:	R:	R:	R:
Total:				R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0