

Schedule Status: Complete

Informal Discretionary Comp

Application ID:0039420280900001



SAS#: SSICAA26

Organization: WEST ORANGE-COVE CISD
Campus/Site: N/A
Vendor ID: 1746001837

County District: 181906
ESC Region: 05
School Year: 2026-2027

2025-2027 SSI Community Partnerships Grant Cohort 5

General Information GS2000 - Certify and Submit

Due: 10/27/2025 11:59 PM
Application Status: Submitted

Amendment #: 00
Version #: 01

Description	Required	Status	Last Update
General Information			
GS2100 - Applicant Information	*	Complete	10/24/2025 03:06 PM
GS2300 - Negotiation Comments and Confirmation		New	
Program Description			
PS3013 - Program Plan	*	Complete	10/24/2025 03:08 PM
PS3014 - Program Narrative	*	Complete	10/24/2025 04:05 PM
Program Budget			
BS6001 - Program Budget Summary and Support		Complete	10/24/2025 04:07 PM
BS6101 - Payroll Costs		Complete	10/24/2025 04:07 PM
BS6201 - Professional and Contracted Services		Complete	10/24/2025 04:07 PM
BS6401 - Other Operating Costs		Complete	10/24/2025 04:07 PM
BS6501 - Debt Services		Complete	10/24/2025 04:07 PM
BS6601 - Capital Outlay		Complete	10/24/2025 04:07 PM
Provisions Assurances and Certifications			
CS7000 - Provisions, Assurances and Certifications	*	Complete	10/24/2025 04:08 PM

Certification and Incorporation Statement

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable Federal and State laws and regulations; application guidelines and instructions; the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules submitted. It is understood by the applicant that this application constitutes an offer and, if accepted by the Texas Education Agency or renegotiated to acceptance, will form a binding agreement.

Authorized Official

Select Contact: or

First Name: Larry Initial: Last Name: Haynes Title: Chief of Operations and Student Services
 Phone: 409-882-5556 Ext: E-Mail: lhay@woccisd.net

Submitter Information

First Name: Larry Last Name: Haynes
 Approval ID: larry.haynes Submit Date and Time: 10/24/2025 04:11:29 PM



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General Information GS2100 - Applicant Information

Part 1: Organization Information

A. Applicant		
Organization Name: WEST ORANGE-COVE CISD		
Mailing Address Line 1: P O BOX 1107		
Mailing Address Line 2:		
City: ORANGE	State: TX	Zip Code: 77631

B. Unique Entity Identifier (SAM)
UEI (SAM):

Part 2: Applicant Contacts

A. Primary Contact			Select Contact:	Select One ▼	or	Add New Contact
First Name: Tiffany	Initial:	Last Name: Brown				
Title: Deputy Superintendent						
Telephone: 409-882-5500	Ext.:	E-Mail: tiri@woccisd.net				

B. Secondary Contact			Select Contact:	Select One ▼	or	Add New Contact
First Name: Vanessa	Initial:	Last Name: Bennett				
Title: CTE Director						
Telephone: 409-882-5500	Ext.:	E-Mail: vbennett@woccisd.net				



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2025-2027 SSI Community Partnerships Grant Cohort 5**General Information
GS2300 - Negotiation Comments and Confirmation****Part 1: General Comments****General Comments (TEA Use Only)****Part 2: Negotiation Items**

This schedule is for TEA to document any required changes and communications to the applicant in the event this application requires negotiation. It will also require applicants to acknowledge that they have made the changes requested.

Applicants: For all negotiation notes below, please make the requested changes in the grant application itself.

- Please do check the "Change Completed" box.
- Please do not enter information in the "Grantee Comments" section, unless you are specifically instructed to do so.

Negotiation Items	
1.	<div>Date: <input type="text"/></div> <div>Schedule: <input type="text" value="Select One"/></div> <div>TEA Negotiation Note: <div></div></div> <div>Grantee Comments: <div></div></div> <div><input type="checkbox"/> LEA Completed Change</div>

Add Row

Delete Row



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Program Description PS3013 - Program Plan

A. Statutory/Program Assurances

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.

- ☒ The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this IDC will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
- ☒ The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
- ☒ The applicant provides assurance to adhere to all the Statutory and TEA Program requirements as noted in the 2025-2027 SSI Community Partnerships Cohort 5 Program Guidelines.
- ☒ The applicant provides assurance to adhere to all the Performance Measures, as noted in the 2025-2027 SSI Community Partnerships Cohort 5 Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.
- ☒ The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 Texas Administrative Code (TAC) 206, 1 TAC Chapter 213, Federal Section 508 standards, and the Web Content Accessibility Guidelines (WCAG) 2.0 level AA.
- ☒ The applicant acknowledges that Per Section 22.0834 of the Texas Education Code (TEC), any person offered employment by any entity that contracts with TEA or receives grant funds administered by TEA (i.e., a grantee or subgrantee) is subject to the fingerprinting requirement. TEA is prohibited from awarding grant funds to any entity, including nonprofit organizations, that fails to comply with this requirement. For details, refer to the General and Fiscal Guidelines, Fingerprinting Requirement.
- ☒ The applicant provides assurance these grant funds will be used to implement the Community Partnerships (CP) project on the qualifying campus(es) to develop services and supports, continuously evaluate the success of the program, and adjust and improve the program based on specific data and grant outcome.
- ☒ The applicant assures grant funds will be used to develop wraparound support services for students and actively engage parents and families in a collaborative partnership.
- ☒ The applicant assures they will have at least one state or regional governmental partnership and two or more local community partnerships to successfully implement the program, including MOUs for all partnerships.
- ☒ The applicant assures the LEA team will be composed of at least one program manager to facilitate the development and implementation of the project (a 2-year position to manage the program and \$50k/year of grant funds dedicated to this position's salary), a member of campus leadership or their designee, and the district representative responsible for parent engagement. Each team member will attend the grant workshops held in Hunstville, Texas.
- ☒ The applicant assures the LEA team listed above will be incorporated into the campus or district improvement committee to ensure project decisions are district driven.
- ☒ The applicant assures the LEA will develop a Parent Advisory Committee to identify needs and assist in the development of solutions.
- ☒ The applicant assures they will develop a project plan with measurable benchmarks and outcomes that address all program requirements listed in the previous section.
- ☒ The applicant assures they will maintain project management tools provided by TEA, including budget and activity trackers, updated on a monthly basis.
- ☒ The applicant assures they will provide timely responses for information to TEA.
- ☒ The applicant assures they will not use CP funds to carry out the following activities: Utilize assessments that provide rewards or sanctions for individual children or teachers; Use a single assessment that is used as the primary or sole method for assessing program effectiveness; Evaluate children other than to improve instruction, classroom environment, professional development, wrap-around services, or parent and family engagement.



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Program Description PS3014 - Program Narrative

Please include complete responses for each question below.

A. Summary of Project

1. Part 1: (a) Describe what student, family, and community needs the grant will address.

WOCCISD is a rural East Texas district serving a diverse student population with significant academic and socio-emotional needs. Three of the district's campuses—West Orange-Stark High School, West Orange-Stark Middle School and West Orange-Stark Elementary—demonstrate persistent academic and engagement gaps that warrant intensive support through the SSI Grant. Student Needs: At WO-S High School, only 30% of students meet grade level in all subjects compared to the state average of 50%, resulting in an overall "D" student achievement rating. At WO-S Middle School, only 26% of students meet grade level in all subjects, compared to the state average of 50%, contributing to the campus's overall "F" rating. Similarly, WO-S Elementary also reports only 26% of students meeting grade level in all subjects, compared to 50% statewide, earning the campus a "D" rating. Across all campuses, chronic absenteeism exceeds 35%, higher than the average of 20% and nearly 90% of students are economically disadvantaged, intensifying barriers to consistent learning and wellness. Families/Community Needs: Economic data highlights the challenges families and the community face. The median household income in West Orange is \$59,583, which is more than \$18,000 below the Texas median of \$78,380 (Texas Demographics, 2024, U.S. Census Bureau, 2024). Economic limitations make it difficult for families by creating barriers that hinder student learning, attendance, and participation in school activities.

2. Part 1: (b) Describe the strategies the LEA will use to address wrap-around supports and family engagement.

Communities In Schools (CIS) – The district will expand its partnership with CIS to provide comprehensive wrap-around support across both targeted campuses. CIS will collaborate with district counselors to deliver case management, connect families to local agencies, and reduce barriers impacting attendance, behavior, and academic performance.

? Community STEAM Bus - In partnership with Learning Source, the district will launch a mobile STEAM Bus that delivers interactive STEAM lessons directly to neighborhoods and community centers. The bus will feature rotating stations for robotics, coding, digital design, and problem-solving—bringing enrichment opportunities to underserved areas. Adopt-a-Classroom- WOCCISD will link local businesses, churches, and civic groups with classrooms in need to provide mentoring, school supplies, and experiential learning opportunities.

? Grandmothers in Schools– This mentoring initiative, where senior volunteers support students through reading, classroom assistance, and encouragement—fostering belonging and improved attendance.

? Family Engagement & Workforce Empowerment - Family engagement will be strengthened through Parent Nights, Adult Education classes offered via Region V and bilingual workshops via Lamar State College-Orange. Additionally, Delivering Dreams Workforce will host family career workshops to improve employability, while Associated Builders and Builders and Contractors will provide students with career exploration activities.

3. Part 2: Describe how addressing wraparound supports and family engagement will improve outcomes.

Each activity has been purposefully designed to improve student achievement, attendance, and engagement while strengthening family and community partnerships. These approaches will directly support the district's goal of a 10% annual increase in STAAR and EOC Math/Reading growth, a 10% reduction in chronic absenteeism, and a 10% annual increase in family engagement participation. Each activity selected and how it will improve outcomes can be seen below:

- CIS Partnership: Expanding Communities In Schools will ensure early identification and intervention for at-risk students. Through coordinated case management and counseling, families will receive faster access to behavioral, emotional, and social services, resulting in improved attendance, stability, and academic progress.
- Community STEAM Bus: Partnering with Learning Source will bring interactive, hands-on STEM learning to neighborhoods, increasing enrichment access, sparking curiosity in high-demand fields, and promoting family participation in academic activities.



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Program Description PS3014 - Program Narrative

4. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

Adopt-a-Classroom: Connecting local businesses, civic groups, and churches with classrooms will expand mentorship and resource-sharing, creating stronger relationships and more supportive learning environments.

- Grandmothers in Schools: Intergenerational mentoring will foster belonging, improve behavior, and increase attendance by providing consistent, caring role models for students.
- Family Engagement & Workforce Empowerment: Parent Nights, Adult Education classes through Region 5 ESC and LSCO, and career sessions with DDW and ABC will strengthen home-school connections, boost family employability, and sustain student motivation.

Through these aligned efforts, WOCCISD will build a culture of connectedness, ensuring every student has the academic, social, and emotional support necessary to thrive.

B. Qualifications and Experience for Key Personnel

1. Describe the qualifications and experience of the existing or future staff members and indicate if they are existing or will be hired. Include information about their experience with leadership, project management, problem solving, engaging with the community, businesses, or organizations, and the ability to align grant activities with the district's overall strategic goals.

West Orange-Cove CISD will utilize highly qualified EXISTING district leaders to implement and sustain all SSI-funded activities. These leaders bring extensive EXPERIENCE in educational leadership, project management, and community engagement, ensuring alignment with the district's strategic goals.

- Tiffany Brown, Deputy Superintendent of Teaching, Learning, and Innovation – With over 20 years of EXPERIENCE, Ms. Brown leads instructional initiatives and school improvement efforts. Her QUALIFICATIONS include strategic planning, curriculum development, and data-driven decision-making. She will ensure SSI activities support innovation and academic excellence.
- Dr. Betty Washington, Director of Special Programs – A veteran educator with more than 25 years of EXPERIENCE, Dr. Washington specializes in federal/state program compliance, grant management, and stakeholder engagement. Her QUALIFICATIONS include fiscal oversight and coordination of services for Special Education and Title I students. She will ensure SSI-funded programs meet equity and inclusion benchmarks.
- Dr. Larry Haynes, Chief of Operations and Student Services – With over 30 years of EXPERIENCE, Dr. Haynes oversees transportation, facilities, and safety. His QUALIFICATIONS in logistics and vendor coordination are essential for launching the Community STEAM Bus and Adopt-a-Classroom initiatives. As McKinney-Vento liaison, he supports vulnerable student populations.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

Vickie Oceguera, Principal, West Orange-Stark Elementary, and Caleb Henson, Principal, West Orange-Stark Middle School, and Brodrick McGrew, Principal of West Orange-Stark High School, cumulatively bring over 30 years of EXPERIENCE in campus leadership, instructional improvement, and staff development. Their QUALIFICATIONS in data analysis, parent engagement, and positive behavior support ensure SSI-funded strategies are implemented with fidelity and measurable results.

Their qualifications in data analysis, parent engagement, and positive behavior support ensure SSI-funded strategies are implemented with fidelity and measurable results.

Together, this team's combined QUALIFICATIONS and EXPERIENCE will ensure that SSI initiatives are implemented with fidelity, monitored through data-driven practices, and sustained through strategic alignment with the district's long-term improvement plan.



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C. Goals, Objectives and Strategies

1. (a) Describe how families and the community will be actively engaged to partner in improving academic outcomes and supports for students.

WOCCISD recognizes that improving student outcomes requires strong, partnerships between schools, families, and the community. Through the SSI Grant, the district will implement a multi-layered approach that builds on existing engagement practices and introduces new strategies that empower families as active partners in student learning.

- o Expanded Communication and Outreach: The district will promote all SSI-related activities through its website, social media, and the Parent Portal. Flyers and student notices will be distributed to ensure families with limited internet access remain informed.
- o Family Engagement Committee: A new committee composed of parents, staff, and community representatives will be created for the SSI and meet quarterly to review student progress, identify family needs, and guide implementation of academic engagement activities.
- o Family Learning and Adult Education: With Region 5 ESC, LSCO, ABC, and DDW, the district will host bilingual workshops and adult education classes to strengthen home-based learning supports.
- o Community-Based Learning: The Community STEAM Bus and Adopt-a-Classroom initiatives will bring learning experiences directly into neighborhoods, allowing families and local partners to engage in academic enrichment activities alongside students.

Through these intentional efforts, WOCCISD will foster shared responsibility for student success, improving academic achievement, attendance, and long-term family-school collaboration.

2. (b) Describe how existing programs and resources will be coordinated with future partnership agencies to provide comprehensive wrap-around services and actively engage parents.

If funded, West Orange-Cove CISD will strategically coordinate existing programs with future SSI partnership agencies to deliver comprehensive wrap-around services that address academic, social-emotional, and family needs. Edgenuity will support personalized learning and credit recovery, with data used to identify gaps and tailor SSI interventions. Defined Learning will enhance classroom instruction through project-based modules aligned with SSI academic goals.

Lamar State College-Orange (LSCO) will expand dual-credit access and host college-readiness workshops for families of middle, high school, and elementary students. ABC will provide hands-on trade-based learning to build career awareness and technical skills. Region 5 ESC will offer adult education, digital literacy, and family engagement sessions to strengthen home-based learning. DDW will host workforce-readiness workshops for parents, connecting them to training, resume support, and community resources. The Teachers Teacher will deliver instructional coaching and professional development aligned with SSI improvement targets.

Through coordinated efforts, these partners will actively engage families, reinforce student learning, and ensure that SSI-funded strategies are implemented with fidelity and sustained through community collaboration. Through these coordinated partnerships, WOCCISD will ensure that each SSI-funded strategy is reinforced by existing resources.

3. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

NA



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Program Description PS3014 - Program Narrative

D. Performance and Evaluation Measures

1. Describe robust data systems and performance management routines that will be developed to ensure progress monitoring will drive the achievement of predetermined grant outcomes. Include the type of data to be tracked and frequency of review.

West Orange–Cove CISD will implement a robust data and performance management system to ensure continuous progress monitoring of all Student Support and Innovation (SSI) Grant activities. Data will be collected, analyzed, and reviewed at both the campus and district levels to guide decision-making, improve services, and measure outcomes aligned with grant objectives.

Data Systems: The district will utilize information from PEIMS, Edgenuity, and Defined Learning to track academic progress, while CIS case management data will document student participation in wrap-around services.

Performance Measures: The district will monitor the following indicators to evaluate impact and drive program improvement:

- ? Partnership Utilization: Number of active partner MOUs and service delivery alignment.
- ? Family Engagement: 10% annual increase in participation at events and shared leadership roles.
- ? Behavioral Supports: 10% annual increase in students referred to for and receiving mental or physical health services.
- ? Student Outcomes: 10% annual decrease in chronic absenteeism and a 10% annual increase in STAAR/EOC Math and Reading growth.

Frequency of Review: Campus teams will review data monthly, district leadership will conduct quarterly evaluations, and results will be presented biannually to the Family Engagement Committee and the Board of Trustees.

These structured data routines will ensure all SSI-funded activities remain measurable, data-driven and outcome focused.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

NA



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Program Description PS3014 - Program Narrative

E. Budget Narrative

1. Describe the proposed budget and how it will meet the needs and goals of the program.

West Orange–Cove CISD's proposed budget was developed to directly support the goals and needs identified through the SSI Grant—enhancing academic achievement, wrap-around supports, and family engagement at West Orange–Cove Stark High School, West Orange–Cove Stark Elementary and Middle School. Each expenditure aligns with grant priorities and district sustainability goals.

- Payroll (\$37,200) - Funds will support a Program Manager and provide extra-duty pay for existing staff assisting with SSI coordination, data tracking, and family engagement initiatives such as Parent Nights, Adopt-a-Classroom events, and Adult Education workshops. Benefits are included to cover required fringe costs such as health insurance, retirement, and other employer-paid contributions.
- Professional and Contracted Services (\$266,542) - Funds will support Communities In Schools (CIS) for case management and wrap-around coordination, and Region 5 ESC to deliver adult education and employability courses for parents, increasing family engagement and workforce readiness.
- Supplies and Materials (\$47,800) - Covers STEM kits, career exploration tools, and technology panels used for after-school enrichment and family engagement activities both on campuses and through the Community STEAM Bus.
- Other Operating Costs (\$1,000) - Covers travel, fuel, and maintenance for the Community STEAM Bus, as well as outreach and event expenses tied to family engagement and community programming.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

Capital Outlay (\$16,000) - Funds will purchase and equip the Community STEAM Bus, who will be bought through Learning Source and serve as a mobile resource hub providing academic enrichment, workforce exploration, and family learning opportunities across the community.

- Indirect Costs (\$6,548) - Covers district-level administrative and fiscal management expenses necessary to ensure compliance with grant requirements, monitoring, and reporting. This balanced \$375,000 budget ensures efficient use of funds to meet SSI objectives expanding student learning access, strengthening family engagement, and fostering sustainable community partnerships that continue beyond the grant period.



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Program Description PS3014 - Program Narrative

F. Additional TEA Program Requirement- Sustainability of Project

1. Describe how the Community Partnerships program will be sustained beyond the life of the grant.

West Orange–Cove CISD has developed a comprehensive plan to ensure the Community Partnerships Program remains sustainable well beyond the SSI grant period. To sustain the Community STEAM Bus, the district will enter into cost-sharing agreements with nearby school districts such as Bridge City ISD and Little Cypress–Mauriceville CISD. These partner districts will contribute to maintenance and fuel costs in exchange for shared access to the STEAM Bus for regional family engagement and enrichment events. Additionally, the district will seek sponsorships from local industries and businesses to offset future operational expenses.

The Communities In Schools (CIS) program will continue through shared cost funding using State Compensatory Education (SCE) and Title IV resources, ensuring that student case management and wrap-around supports remain consistent.

The Adopt-a-Classroom initiative will sustain itself through local partnerships with civic organizations, faith-based groups, and businesses. This program's low operating cost and strong community involvement make it easily maintainable with volunteer support and in-kind donations.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

Finally, Adult Education Classes—introduced through collaboration with Region 5 ESC—will continue to be offered through existing regional funding and partnerships with LSCO, providing families with ongoing access to employability and digital literacy opportunities at no additional district cost.

Through these strategies, WOCCISD will maintain a unified, community-driven network that continues to strengthen student achievement, family engagement, and regional collaboration well beyond the grant's end.



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Program Description PS3014 - Program Narrative

G. Request for Grant Funds

List all of the allowable grant-related activities for which you are requesting grant funds. Include the amounts budgeted for each activity. Group similar activities and costs together under the appropriate heading. If awarded, you will be required to budget your planned expenditures in the budget schedules provided by eGrants during negotiations.

1. Payroll Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0".

Funds will support a Program Manager over the two-year grant period and provide extra-duty pay for existing staff assisting with SSI coordination, data tracking, and family engagement initiatives. Fringe benefits are included to cover required employer-paid costs such as health insurance and retirement.
 Total: \$37,200

2. Professional and Contracted Services-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0".

Funds will support Communities In Schools (CIS) for case management and wrap-around coordination, and Region 5 ESC to deliver adult education and employability courses for parents, increasing family engagement and workforce readiness. This category also includes contracted services for the purchase and integration of STEM equipment and related technology on the district's Community STEAM Bus.
 Total: \$165,665

3. Supplies and Materials-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0".

Funds will cover STEM kits, instructional materials, career exploration tools, laptops, hotspots, and Chromebooks to support after-school enrichment, academic programming, and family engagement activities across campuses.
 Total: \$135,800

4. Other Operating Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0".

Funds will cover travel, fuel, and maintenance necessary to operate and sustain the Community STEAM Bus.
 Total: \$5,000

5. Debt Service-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0".

NA

6. Capital Outlay-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0".

\$24,000

7. Total Grant Award Requested- Be sure to include the sum of the amounts in all class/object codes and any administrative costs in this total. Only a dollar amount will be accepted for this answer.

\$375,000

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Program Budget BS6001 - Program Budget Summary and Support

Statutory Authority: GAA, Article III, Rider 31, 89th Texas Legislature

Part 1: Available Funding

Available Funding	
Description	25-27 SSI CP Cohort 5
1. Fund/SSA Code	429
2. Planning Amount	
3. Final Amount	
4. Carryover	
5. Reallocation	
Total Funds Available	

Part 2: Budget Summary

A. Budgeted Costs		
Description	Class/ Object Code	25-27 SSI CP Cohort 5
1. Consolidated Administrative Funds		<input type="radio"/> Yes <input type="radio"/> No
2. Payroll Costs	6100	
3. Professional and Contracted Services	6200	
4. Supplies and Material	6300	
5. Other Operating Costs	6400	
6. Debt Services	6500	
7. Capital Outlay	6600	
8. Operating Transfers Out	8911	
Total Direct Costs		
9. Indirect Costs		
Total Budgeted Costs		
Total Funds Available Minus Total Costs		
10. Payments to Member Districts of SSA	6493	

B. Pre-Award Costs

Part 2B Pre-Award Costs is hidden because it does not apply to the funding source(s) for this grant application.



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Program Budget BS6001 - Program Budget Summary and Support

C. Breakout of Direct Admin Costs

Enter amounts in Direct Admin Costs fields if applicable.

Description	Class/ Object Code	25-27 SSI CP Cohort 5		
		Program Costs	Direct Admin Costs	Total Costs
1. Payroll Costs	6100			
2. Professional and Contracted Services	6200			
3. Supplies and Material	6300			
4. Other Operating Costs	6400			
5. Debt Services	6500			
6. Capital Outlay	6600			
7. Operating Transfers Out	8911			
Total				



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Program Budget BS6101 - Payroll Costs

Part 1: Total Payroll Costs

Payroll costs entered on BS6001	
Total Payroll Costs	25-27 SSI CP Cohort 5

Part 2: Number and Type of Positions

A. Administrative Support or Clerical Staff	
Position Type	25-27 SSI CP Cohort 5
1. Administrative support or clerical staff (integral to program)	

B. LEA Positions	
Position Type	25-27 SSI CP Cohort 5
1. Professional staff	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>

C. Campus Positions	
Position Type	25-27 SSI CP Cohort 5
1. Professional staff	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>

Part 3: Substitute, Extra-Duty, Benefits

Substitute, Extra-Duty, Benefits	
1. For schoolwide personnel (includes staff salary, extra-duty pay/beyond normal hours, and substitutes for staff positions at schoolwide campuses)	<input type="checkbox"/>
2. Extra duty pay/beyond normal hours for positions not indicated above	<input type="checkbox"/>
3. Substitutes for public and charter school teachers not indicated above	<input type="checkbox"/>
4. Stipends for positions not indicated above	<input type="checkbox"/>

Part 4: Confirmation of Payroll Requirements

Confirmation of Payroll Requirements	
1. <input type="checkbox"/>	The grantee certifies the federally funded portion of this position and duties are reasonable, necessary, allowable and allocable under the applicable federal fund source. The grantee further certifies that it is in compliance with the federal supplement, not supplant provision applicable to each federal fund source. The grantee assures the grant-funded portion of this position and duties meet the purpose, goals, and objectives of the federal fund source. Documentation must be maintained locally by the grantee that clearly demonstrates the allowable and supplemental nature of the position, as required by each federal fund source, and will provide such documentation to TEA upon request.



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2025-2027 SSI Community Partnerships Grant Cohort 5

Program Budget BS6201 - Professional and Contracted Services

Part 1: Professional and Contracted Services

Budgeted Costs		
Description	Class/Object Code	25-27 SSI CP Cohort 5
1. Rental or Lease of Buildings, Space in Buildings, or Land	6269	
2. Professional and Consulting Services	6219 6239 6291	
Subtotal Professional and Contracted Services Costs		
Remaining 6200 Costs That Do Not Require Specific Approval		
Total Professional and Contracted Services Costs		

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Administrative Costs is hidden because it does not apply to the funding source(s) for this grant application.

Part 3 : Itemized Professional and Consulting Services

Itemized Professional and Consulting Service (6219, 6239, 6291)	
Description	25-27 SSI CP Cohort 5
1. Service: <input type="text"/>	
Specify Purpose: <input type="text"/>	
<div> <input type="button" value="Add Item"/> <input type="button" value="Delete Item"/> </div>	
Total Professional and Consulting Services Costs	



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Program Budget BS6401 - Other Operating Costs

Part 1: Other Operating Costs

Budgeted Costs		
Description	Class/ Object Code	25-27 SSI CP Cohort 5
1. Out-of-State Travel for Employees LEA must keep documentation locally.	6411	
2. Travel for Students to Conferences (does not include field trips) LEA must keep documentation locally.	6412	
3. Educational Field Trips LEA must keep documentation locally.	6412 6494	
4. Stipends for Non-employees other than those included in 6419 LEA must keep documentation locally.	6413	
5. Travel Costs for Officials such as Executive Director, Superintendent, or Board Members Allowable only when such costs are directly related to the grant. If Out-of-State Travel, LEA must keep documentation locally.	6411 6419	
6. Non-Employee Costs for Conference LEA must keep documentation locally.	6419	
7. Hosting Conferences for Non-Employees LEA must keep documentation locally.	64xx	
Subtotal Other Operating Costs		
Remaining 6400 Costs That Do Not Require Specific Approval		
Total Other Operating Costs		

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Admin Costs is hidden because it does not apply to the funding source(s) for this grant application.



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Program Budget BS6501 - Debt Services

Part 1: Subscription-Based Information Technology Arrangement (SBITA) and Capital Lease Liability Costs

Budgeted Costs		
Description	Class/ Object Code	25-27 SSI CP Cohort 5
1. SBITA Liability - Principal	6514	
2. SBITA Liability - Interest	6526	
3. Capital Lease Liability - Principal	6512	
4. Capital Lease Liability - Interest	6522	
5. Interest on Debt	6523	
Total Debt Service Costs		

Part 2: Description of SBITA

Subscription			
<input type="checkbox"/>	1. SBITA Description:	<input type="text"/>	Subscription Cost: <input type="text"/>
	Fund Source:	<input type="text" value="Select One"/>	Contract Start Date: <input type="text"/> Contract End Date: <input type="text"/>
		<input type="button" value="Add Item"/>	<input type="button" value="Delete Item"/>

Part 3: Description of Property

Property			
<input type="checkbox"/>	1. Property Description:	<input type="text"/>	Property Value: <input type="text"/>
	Fund Source:	<input type="text" value="Select One"/>	Contract Start Date: <input type="text"/> Contract End Date: <input type="text"/>
		<input type="button" value="Add Item"/>	<input type="button" value="Delete Item"/>



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Program Budget BS6601 - Capital Outlay

Part 1: Capital Expenditures

Budgeted Costs	
Description	25-27 SSI CP Cohort 5
1. Library Books and Media (Capitalized and Controlled by Library)	
2. Capital Expenditures for Additions, Improvements, or Modifications to Capital Assets Which Materially Increase Their Value for Useful Life (not ordinary repairs and maintenance)	
3. Furniture, Equipment, Vehicles or Software Costs for Items in Part 2	
Total Capital Outlay Costs	

Part 2: Furniture, Equipment, Vehicles or Software

Items	
<input type="checkbox"/> 1. Generic Description: <input type="text"/>	Number of Units: <input type="text"/>
Fund Source: <input type="text" value="Select One"/>	Total Costs: <input type="text"/>
Describe how the item will be used to accomplish the objective of the program: <input type="text"/>	

Add Item

Delete Item



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Provisions Assurances
CS7000 - Provisions, Assurances and Certifications

Provisions, Assurances and Certifications

1. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all General and Fiscal Guidelines.	General and Fiscal Guidelines
2. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all Program Guidelines.	Program Guidelines
3. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all General Provisions and Assurances requirements.	General Provisions and Assurances
4. <input checked="" type="checkbox"/> I certify I am not debarred or suspended. <input checked="" type="checkbox"/> I also certify my acceptance and compliance with all Debarment and Suspension Certification requirements.	Debarment and Suspension Certification
5. Choose the appropriate response for Lobbying Certification:	
a. <input checked="" type="checkbox"/> I certify this organization does not spend federal appropriated funds for lobbying activities and certify my acceptance and compliance with all Lobbying Certification requirements.	Lobbying Certification
b. <input type="checkbox"/> This organization spends non-federal funds on lobbying activities and has attached the required OMB Disclosure of Lobbying Activities form, as described below.	
Instructions for completing and attaching the Disclosure of Lobbying Activities form.	
<ul style="list-style-type: none">• Print and sign the form.• Scan the signed form and save it to your desktop.• Click the Attach Files icon on the Table of Contents page to attach your signed form to this eGrants application.	

SSA Funding Report

Region	County District	Organization	ADC Submitted Date								
				R:	R:	R:	R:	R:	R:	R:	R:
Total:				R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0