Schedule Status: Complete	Informal Discretionary Comp	Application ID:0039420259740001

eGrants
TEXAS EDUCATION AGENCY

SAS#: SSICAA26

Organization: WAYSIDE SCHOOLS
Campus/Site: N/A
Vendor ID: 1742869144

County District: 227803
ESC Region: 13
School Year: 2026-2027

2025-2027 SSI Community Partnerships Grant Cohort 5

General Information
GS2000 - Certify and Submit

Due: 10/27/2025 11:59 PM
Application Status: Submitted

Amendment #: 00
Version #: 01

Description	Required	Status	Last Update
General Information			
GS2100 - Applicant Information	*	Complete	10/24/2025 01:56 PM
GS2300 - Negotiation Comments and Confirmation		New	
Program Description			
PS3013 - Program Plan	*	Complete	10/24/2025 01:56 PM
PS3014 - Program Narrative	*	Complete	10/27/2025 07:43 PM
Program Budget			
BS6001 - Program Budget Summary and Support		Incomplete	10/27/2025 07:44 PM
BS6101 - Payroll Costs		New	
BS6201 - Professional and Contracted Services		New	
BS6401 - Other Operating Costs		New	
BS6501 - Debt Services		New	
BS6601 - Capital Outlay		New	
Provisions Assurances and Certifications			
CS7000 - Provisions, Assurances and Certifications	*	Complete	10/27/2025 07:46 PM

Certification and Incorporation Statement

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable Federal and State laws and regulations; application guidelines and instructions; the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules submitted. It is understood by the applicant that this application constitutes an offer and, if accepted by the Texas Education Agency or renegotiated to acceptance, will form a binding agreement.

Authorized Official   Select Contact: [Select One ▼] or [Add New Contact]

First Name: Francisco	Initial:	Last Name: Garcia	Title: Chief Operating Officer
Phone: 512-220-9082	Ext:	E-Mail: fgarcia@waysideschools.org	

Submitter Information

First Name: Francisco	Last Name: Garcia
Approval ID: francisco.garcia2	Submit Date and Time: 10/27/2025 07:56:04 PM

eGrants
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General Information
GS2100 - Applicant Information

Part 1: Organization Information

A.	Applicant
	Organization Name: WAYSIDE SCHOOLS
	Mailing Address Line 1: 6405 S IH 35
	Mailing Address Line 2:
	City: AUSTIN State: TX Zip Code: 78744

B.	Unique Entity Identifier (SAM)
	UEI (SAM):

Part 2: Applicant Contacts

A.	Primary Contact	Select Contact: [Select One ▼] or [Add New Contact]
	First Name: Shana Initial: Last Name: Walker	
	Title: Strategic Compensation Coordinator	
	Telephone: 512-220-9100 Ext.: E-Mail: swalker@waysideschools.org	

B.	Secondary Contact	Select Contact: [Select One ▼] or [Add New Contact]
	First Name: Francisco Initial: Last Name: Garcia	
	Title: Chief Operating Officer	
	Telephone: 512-220-9082 Ext.: E-Mail: fgarcia@waysideschools.org	

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General Information
GS2300 - Negotiation Comments and Confirmation

Part 1: General Comments

General Comments (TEA Use Only)

Part 2: Negotiation Items

This schedule is for TEA to document any required changes and communications to the applicant in the event this application requires negotiation. It will also require applicants to acknowledge that they have made the changes requested.

Applicants: For all negotiation notes below, please make the requested changes in the grant application itself.
. Please do check the "Change Completed" box.
. Please do not enter information in the "Grantee Comments" section, unless you are specifically instructed to do so.

Negotiation Items

1. Date: _____   Schedule: Select One ▾

TEA Negotiation Note:

Grantee Comments: ☐ LEA Completed Change

[Add Row]   [Delete Row]

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Program Description
PS3013 - Program Plan

A. Statutory/Program Assurances

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.

   ☑ The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this IDC will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.

   ☑ The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.

   ☑ The applicant provides assurance to adhere to all the Statutory and TEA Program requirements as noted in the 2025-2027 SSI Community Partnerships Cohort 5 Program Guidelines.

   ☑ The applicant provides assurance to adhere to all the Performance Measures, as noted in the 2025-2027 SSI Community Partnerships Cohort 5 Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.

   ☑ The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 Texas Administrative Code (TAC) 206, 1 TAC Chapter 213, Federal Section 508 standards, and the Web Content Accessibility Guidelines (WCAG) 2.0 level AA.

   ☑ The applicant acknowledges that Per Section 22.0834 of the Texas Education Code (TEC), any person offered employment by any entity that contracts with TEA or receives grant funds administered by TEA (i.e., a grantee or subgrantee) is subject to the fingerprinting requirement. TEA is prohibited from awarding grant funds to any entity, including nonprofit organizations, that fails to comply with this requirement. For details, refer to the General and Fiscal Guidelines, Fingerprinting Requirement.

   ☑ The applicant provides assurance these grant funds will be used to implement the Community Partnerships (CP) project on the qualifying campus(es) to develop services and supports, continuously evaluate the success of the program, and adjust and improve the program based on specific data and grant outcome.

   ☑ The applicant assures grant funds will be used to develop wraparound support services for students and actively engage parents and families in a collaborative partnership.

   ☑ The applicant assures they will have at least one state or regional governmental partnership and two or more local community partnerships to successfully implement the program, including MOUs for all partnerships.

   ☑ The applicant assures the LEA team will be composed of at least one program manager to facilitate the development and implementation of the project (a 2-year position to manage the program and $50k/year of grant funds dedicated to this position's salary), a member of campus leadership or their designee, and the district representative responsible for parent engagement. Each team member will attend the grant workshops held in Hunstville, Texas.

   ☑ The applicant assures the LEA team listed above will be incorporated into the campus or district improvement committee to ensure project decisions are district driven.

   ☑ The applicant assures the LEA will develop a Parent Advisory Committee to identify needs and assist in the development of solutions.

   ☑ The applicant assures they will develop a project plan with measurable benchmarks and outcomes that address all program requirements listed in the previous section.

   ☑ The applicant assures they will maintain project management tools provided by TEA, including budget and activity trackers, updated on a monthly basis.

   ☑ The applicant assures they will provide timely responses for information to TEA.

   ☑ The applicant assures they will not use CP funds to carry out the following activities: Utilize assessments that provide rewards or sanctions for individual children or teachers; Use a single assessment that is used as the primary or sole method for assessing program effectiveness; Evaluate children other than to improve instruction, classroom environment, professional development, wrap-around services, or parent and family engagement.

Schedule Status: Complete	Informal Discretionary Comp	Application ID:0039420259740001

eGrants
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2025-2027 SSI Community Partnerships Grant Cohort 5

Program Description
PS3014 - Program Narrative

Please include complete responses for each question below.

A. Summary of Project

1. Part 1: (a) Describe what student, family, and community needs the grant will address.

The Wayside Excel program, funded by the SSI Community Partnerships Grant, will provide a comprehensive wrap-around support to Wayside Schools' primarily Latino and economically challenged community. This initiative addresses gaps identified in our Special Needs Assessment (SNA) by offering flexible scheduling, tutoring, language support for non-English-speaking families, and a safe, nutritious environment for all students. Aligned with the district's vision, Wayside Excel empowers students for college and career success through bilingual education and personal growth, accommodating families' work-life responsibilities. The grant will help us expand capacity, provide targeted tutoring, and enhance language accessibility for Spanish-speaking families. With 81% of students qualifying for Free or Reduced Price Lunch, Wayside Excel will also support nutritional needs after school. Our strategy prioritizes family engagement and community collaboration, featuring consistent communication, feedback-driven adjustments based on surveys, and partnerships with organizations like Latinitas and Communities In Schools. This approach aligns with our goals of creating a safe, equitable, and nurturing environment that addresses both academic and social-emotional needs. Ultimately, the SSI Community Partnerships Grant will empower Wayside Schools to enhance educational outcomes and bridge gaps in Austin's underserved areas.

2. Part 1: (b) Describe the strategies the LEA will use to address wrap-around supports and family engagement.

The LEA is committed to supporting the whole child by providing wrap-around services and meaningful family engagement. To address students' academic, social, and emotional needs, the LEA will offer counseling, mental health resources, and academic interventions while partnering with community organizations to connect families to essential services such as food, housing, and healthcare. Using a multi-tiered system of support (MTSS), staff will identify student needs early and provide targeted interventions. Family engagement will be promoted through regular communication, workshops, and events that empower parents as active partners in their child's education. All communication will be inclusive and culturally responsive to ensure equitable participation. The LEA will strengthen community partnerships to expand access to after-school programs, mentoring, and family resources, and will gather feedback from families, students, and staff to evaluate and improve these supports, ensuring all efforts remain effective and responsive to community needs.

3. Part 2: Describe how addressing wraparound supports and family engagement will improve outcomes.

Wayside Schools will excel by offering wrap-around supports and strong family engagement, creating a supportive environment that enhances academic outcomes and strengthens community ties. Wayside will addresses the needs of economically challenged and linguistically diverse students through tutoring, social-emotional support, and family workshops. This approach improves academic performance, attendance, and engagement. Family involvement boosts achievement by empowering parents to support learning, while nutritional services and enrichment activities foster a sense of belonging. Flexible hours help reduce barriers to attendance. The program relies on a collaborative framework with trusted partners like Latinitas and Dell Children's Health Plan, informed by regular needs assessments and community feedback. Partner-led resources are integrated into the school day, ensuring alignment with student needs. Continuous monitoring ensures the program adapts to evolving community needs. Through this system, Wayside fosters an environment where students achieve academically and grow personally, setting the foundation for lifelong success.

4. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A

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Program Description
PS3014 - Program Narrative

B. Qualifications and Experience for Key Personnel

1. Describe the qualifications and experience of the existing or future staff members and indicate if they are existing or will be hired. Include information about their experience with leadership, project management, problem solving, engaging with the community, businesses, or organizations, and the ability to align grant activities with the district's overall strategic goals.

This position will be filled by two new hires who will bring fresh perspectives and innovative strategies to strengthen our student support framework. Both candidates will be crucial in establishing effective wraparound services that support student success and well-being across the Network. One prospective employee will focus on launching wraparound services for students, and we are seeking someone with a strong background in education, social work, or a related field. The ideal candidate will have at least a bachelor's degree in Education, Social Work, or a similar discipline, along with relevant certifications. They should have experience in implementing and managing wraparound services in an educational setting, with skills in collaborating with diverse stakeholders, including teachers, administrators, and community organizations. Experience in program development, specifically designing services that address academic, behavioral, and mental health needs, is essential, as is the ability to use data to assess and improve services. A strong understanding of cultural competence is also critical to meet the diverse needs of our student population. The second hire will focus on building community relationships, conducting home visits, and establishing new connections for wraparound services. This candidate should have a background in Social Work, Community Development, Psychology, or a related field, along with certifications in counseling or community organizing.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

They should have proven experience in community engagement, particularly within social services or nonprofit sectors, and familiarity with home visit protocols and best practices. Key qualifications for both roles include strong interpersonal and communication skills to connect with diverse populations, conflict resolution abilities, and an understanding of local resources available to families. They must demonstrate empathy, organizational skills, and a proactive approach to problem-solving. These hires will play a critical role in creating a collaborative and supportive environment, ensuring that wraparound services are tailored to meet the unique needs of students and families, thereby enhancing student achievement and well-being across the Network.

C. Goals, Objectives and Strategies

1. (a) Describe how families and the community will be actively engaged to partner in improving academic outcomes and supports for students.

Wayside Schools recognizes that family and community involvement are essential to improving academic outcomes and supporting student success. Wayside Excel will actively engage families through a partnership-driven approach that fosters open communication and active participation. Monthly events focusing on literacy, STEAM, and social-emotional learning will provide opportunities for families to connect with staff, track their children's progress, and gain tools to support learning at home. Communications will be provided in both English and Spanish to ensure inclusivity, and regular surveys and feedback sessions will allow families to share their needs and suggest program improvements. Workshops will also be offered to help families navigate challenges such as language barriers and supporting students with homework. This engagement will empower families to take an active role in their children's education, reinforcing academic progress both at home and in school.

2. (b) Describe how existing programs and resources will be coordinated with future partnership agencies to provide comprehensive wrap-around services and actively engage parents.

Existing programs—including academic support, counseling, nutrition, and enrichment—will be coordinated with future partnership agencies to deliver comprehensive wrap-around services that meet students' academic, social, and emotional needs. Staff and partners will collaborate to align resources, fill gaps, and ensure seamless service delivery. Parent engagement will be prioritized through workshops, newsletters, advisory meetings, and involvement in program planning, with participation tracked quarterly. Success will be measured through student attendance, academic growth, social-emotional benchmarks, and family engagement rates, ensuring both tangible outcomes and sustained support for students and families. This integrated approach maximizes resources, strengthens partnerships, and fosters meaningful family involvement while promoting overall student success.

3. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A

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Program Description
PS3014 - Program Narrative

D. Performance and Evaluation Measures

1. Describe robust data systems and performance management routines that will be developed to ensure progress monitoring will drive the achievement of predetermined grant outcomes. Include the type of data to be tracked and frequency of review.

To ensure that Wayside Excel effectively drives progress toward predetermined grant outcomes, we will develop robust data systems and performance management routines. These systems will facilitate continuous monitoring, evaluation, and adaptation of our programs, ultimately supporting improved academic and social-emotional outcomes for students. Wayside Excel will establish a comprehensive data collection framework to gather quantitative and qualitative data on student performance, attendance, and family engagement. Regular assessments aligned with TEKS standards to monitor students' academic progress in key areas such as literacy, math, and STEAM subjects. Daily attendance records will be maintained for both school and after-school programs, allowing for analysis of participation rates and identification of patterns that may require intervention. Data on family participation in events, workshops, and feedback surveys will be collected to measure engagement levels and the effectiveness of outreach efforts. We will implement structured routines to review data regularly. Staff will convene monthly to analyze student progress data, attendance rates, and family engagement metrics. This collaborative approach will allow for timely identification of trends and challenges. Each quarter, we will evaluate program outcomes against predefined success indicators. Adjustments will be made based on this evaluation to enhance program effectiveness and responsiveness to community needs.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A

E. Budget Narrative

1. Describe the proposed budget and how it will meet the needs and goals of the program.

To ensure Wayside Excel meets grant outcomes, we will implement strong data systems and performance management routines for continuous progress monitoring. A comprehensive framework will track student performance in literacy, math, and STEAM, attendance, and family engagement through events, workshops, and surveys. Monthly staff meetings will review data to address trends, while quarterly evaluations will assess progress against goals, making adjustments as needed. Wayside Schools will engage partners through data-sharing agreements, allowing for collaboration on evaluating the impact of wrap-around services like health care and food security. Regular meetings will align partner efforts with Wayside Excel's objectives, and partner staff will be trained on data collection methods to ensure consistency. Community outreach will include bilingual newsletters, social media, and meetings to engage families and stakeholders. Feedback will be gathered through surveys and focus groups to inform program improvements. This approach ensures Wayside Excel remains responsive to student and family needs, uses data to drive improvements, and achieves its outcomes with community involvement and continuous evaluation.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A

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Program Description
PS3014 - Program Narrative

F. Additional TEA Program Requirement- Sustainability of Project

1. Describe how the Community Partnerships program will be sustained beyond the life of the grant.

Wayside Schools has implemented a sustainability plan, engaging stakeholders, including school administrators, educators, parents, students, community members, and partner organizations, to secure long-term program success. This group will support program funding by documenting positive student outcomes, such as college acceptance and post-secondary success. By leveraging the initial resources, trained staff, and community awareness established through early funding, Wayside Excel is positioned for sustainable impact on the community, nurturing future generations of students.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A

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Program Description
PS3014 - Program Narrative

G. Request for Grant Funds

List all of the allowable grant-related activities for which you are requesting grant funds. Include the amounts budgeted for each activity. Group similar activities and costs together under the appropriate heading. If awarded, you will be required to budget your planned expenditures in the budget schedules provided by eGrants during negotiations.

1. Payroll Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "$0".

Payroll for two years $250,000:
A portion of the grant will be allocated to payroll to support the hiring of qualified staff who will directly contribute to the program's success. This includes salaries for a program manager and program coordinator. Our staffing plan includes two full-time employees, all of whom will possess the necessary expertise to deliver quality services. Their roles will encompass program development, student support, family engagement, and data management, ensuring that we effectively meet the program's objectives.

2. Professional and Contracted Services-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "$0".

Contracted Services for two years ($200,000)
To enhance our program's effectiveness, we will engage in contracted services that provide specialized expertise, assuring that funds will be used to implement the Community Partnerships on the qualifying campuses. This may include hiring consultants for training and professional development, mental health professionals for student support services, and other external partners that can assist with program evaluation and assessment. Wayside Schools assures that we will maintain at least one state or regional governmental partnership and two or more local community partnerships, to successfully implement the program. These services are vital for developing services and

3. Supplies and Materials-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "$0".

Supplies and Materials for two years ($25,000):
This budget line item covers essential supplies and materials necessary for the program's operation. This includes educational materials, technology resources, supplies, and any tools required for the effective delivery of services. Investing in high-quality resources will support our staff in providing engaging and effective programming for students and family, ultimately leading to improved academic and social outcomes.

4. Other Operating Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "$0".

Miscellaneous Operating Costs for two years ($25,000):
The miscellaneous operating costs category accounts for expenses that are essential for the smooth functioning of the program but do not fall under the other specified categories. This may include travel expenses for staff training, promotional materials for community outreach, and administrative costs associated with program management. Ensuring that these operational needs are met will facilitate a well-organized and impactful program implementation.

5. Debt Service-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "$0".

$0

6. Capital Outlay-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "$0".

$0

7. Total Grant Award Requested- Be sure to include the sum of the amounts in all class/object codes and any administrative costs in this total. Only a dollar amount will be accepted for this answer.

$500,000

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PS3014 - Program Narrative

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Program Budget
BS6001 - Program Budget Summary and Support

Statutory Authority: GAA, Article III, Rider 31, 89th Texas Legislature

Part 1: Available Funding

Available Funding	
Description	**25-27 SSI CP Cohort 5**
1. Fund/SSA Code	429
2. Planning Amount	
3. Final Amount	
4. Carryover	
5. Reallocation	
Total Funds Available	

Part 2: Budget Summary

A. Budgeted Costs		
Description	**Class/ Object Code**	**25-27 SSI CP Cohort 5**
1. Consolidated Administrative Funds		○ Yes ○ No
2. Payroll Costs	6100	$250,000
3. Professional and Contracted Services	6200	$200,000
4. Supplies and Material	6300	$25,000
5. Other Operating Costs	6400	$25,000
6. Debt Services	6500	$0
7. Capital Outlay	6600	$0
8. Operating Transfers Out	8911	
Total Direct Costs		$500,000
9. Indirect Costs		
Total Budgeted Costs		$500,000
Total Funds Available Minus Total Costs		-$500,000
10. Payments to Member Districts of SSA	6493	

B. Pre-Award Costs
Part 2B Pre-Award Costs is hidden because it does not apply to the funding source(s) for this grant application.

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Program Budget
BS6001 - Program Budget Summary and Support

C. Breakout of Direct Admin Costs

Enter amounts in Direct Admin Costs fields if applicable.

Description	Class/ Object Code	25-27 SSI CP Cohort 5		
		Program Costs	Direct Admin Costs	Total Costs
1. Payroll Costs	6100	$250,000		$250,000
2. Professional and Contracted Services	6200	$200,000		$200,000
3. Supplies and Material	6300	$25,000		$25,000
4. Other Operating Costs	6400	$25,000		$25,000
5. Debt Services	6500	$0		$0
6. Capital Outlay	6600	$0		$0
7. Operating Transfers Out	8911			
Total		$500,000		$500,000

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Program Budget
BS6101 - Payroll Costs

Part 1: Total Payroll Costs

Payroll costs entered on BS6001	
Total Payroll Costs	**25-27 SSI CP Cohort 5**
	$250,000

Part 2: Number and Type of Positions

A. Administrative Support or Clerical Staff	
Position Type	**25-27 SSI CP Cohort 5**
1. Administrative support or clerical staff (integral to program)	

B. LEA Positions	
Position Type	**25-27 SSI CP Cohort 5**
1. Professional staff	☐
2. Paraprofessionals	☐
3. Administrative support or clerical staff (paid by LEA indirect cost)	☐

C. Campus Positions	
Position Type	**25-27 SSI CP Cohort 5**
1. Professional staff	☐
2. Paraprofessionals	☐
3. Administrative support or clerical staff (paid by LEA indirect cost)	☐

Part 3: Substitute, Extra-Duty, Benefits

Substitute, Extra-Duty, Benefits	
1. For schoolwide personnel (includes staff salary, extra-duty pay/beyond normal hours, and substitutes for staff positions at schoolwide campuses)	☐
2. Extra duty pay/beyond normal hours for positions not indicated above	☐
3. Substitutes for public and charter school teachers not indicated above	☐
4. Stipends for positions not indicated above	☐

Part 4: Confirmation of Payroll Requirements

Confirmation of Payroll Requirements
1. ☐ The grantee certifies the federally funded portion of this position and duties are reasonable, necessary, allowable and allocable under the applicable federal fund source. The grantee further certifies that it is in compliance with the federal supplement, not supplant provision applicable to each federal fund source. The grantee assures the grant-funded portion of this position and duties meet the purpose, goals, and objectives of the federal fund source. Documentation must be maintained locally by the grantee that clearly demonstrates the allowable and supplemental nature of the position, as required by each federal fund source, and will provide such documentation to TEA upon request.

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Program Budget
BS6201 - Professional and Contracted Services

Part 1: Professional and Contracted Services

Budgeted Costs		
Description	**Class/Object Code**	**25-27 SSI CP Cohort 5**
1. Rental or Lease of Buildings, Space in Buildings, or Land	6269	
2. Professional and Consulting Services	6219 6239 6291	
Subtotal Professional and Contracted Services Costs		
Remaining 6200 Costs That Do Not Require Specific Approval		$200,000
Total Professional and Contracted Services Costs		$200,000

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Administrative Costs is hidden because it does not apply to the funding source(s) for this grant application.

Part 3 : Itemized Professional and Consulting Services

Itemized Professional and Consulting Service (6219, 6239, 6291)	
Description	**25-27 SSI CP Cohort 5**
1. Service: [____]	
Specify Purpose: [_____]	
[Add Item] [Delete Item]	
Total Professional and Consulting Services Costs	

eGrants
TEXAS EDUCATION AGENCY

SAS#: SSICAA26

Organization: WAYSIDE SCHOOLS
Campus/Site: N/A
Vendor ID: 1742869144

County District: 227803
ESC Region: 13
School Year: 2026-2027

2025-2027 SSI Community Partnerships Grant Cohort 5

Program Budget
BS6401 - Other Operating Costs

Part 1: Other Operating Costs

Budgeted Costs		
Description	**Class/ Object Code**	**25-27 SSI CP Cohort 5**
1. **Out-of-State Travel for Employees** LEA must keep documentation locally.	6411	
2. **Travel for Students to Conferences (does not include field trips)** LEA must keep documentation locally.	6412	
3. **Educational Field Trips** LEA must keep documentation locally.	6412 6494	
4. **Stipends for Non-employees other than those included in 6419** LEA must keep documentation locally.	6413	
5. **Travel Costs for Officials such as Executive Director, Superintendent, or Board Members** Allowable only when such costs are directly related to the grant. If Out-of-State Travel, LEA must keep documentation locally.	6411 6419	
6. **Non-Employee Costs for Conference** LEA must keep documentation locally.	6419	
7. **Hosting Conferences for Non-Employees** LEA must keep documentation locally.	64xx	
Subtotal Other Operating Costs		
Remaining 6400 Costs That Do Not Require Specific Approval		$25,000
Total Other Operating Costs		$25,000

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Admin Costs is hidden because it does not apply to the funding source(s) for this grant application.

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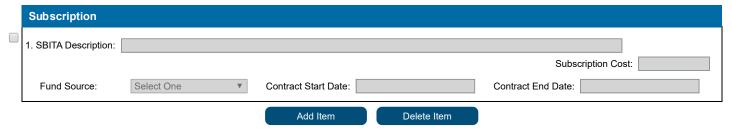**ESC Region:** 13
School Year: 2026-2027

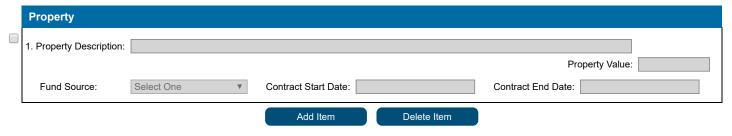## 2025-2027 SSI Community Partnerships Grant Cohort 5

Program Budget
BS6501 - Debt Services

Part 1: Subscription-Based Information Technology Arrangement (SBITA) and Capital Lease Liability Costs

Budgeted Costs		
Description	**Class/ Object Code**	**25-27 SSI CP Cohort 5**
1. SBITA Liability - Principal	6514	
2. SBITA Liability - Interest	6526	
3. Capital Lease Liability - Principal	6512	
4. Capital Lease Liability - Interest	6522	
5. Interest on Debt	6523	
Total Debt Service Costs		$0

Part 2: Description of SBITA

Subscription

☐ 1. SBITA Description: [_____]   Subscription Cost: [_____]

Fund Source: [Select One ▼]   Contract Start Date: [_____]   Contract End Date: [_____]

[Add Item]   [Delete Item]

Part 3: Description of Property

Property

☐ 1. Property Description: [_____]   Property Value: [_____]

Fund Source: [Select One ▼]   Contract Start Date: [_____]   Contract End Date: [_____]

[Add Item]   [Delete Item]

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2025-2027 SSI Community Partnerships Grant Cohort 5

Program Budget
BS6601 - Capital Outlay

Part 1: Capital Expenditures

Budgeted Costs	
Description	**25-27 SSI CP Cohort 5**
1. Library Books and Media (Capitalized and Controlled by Library)	
2. Capital Expenditures for Additions, Improvements,or Modifications to Capital Assets Which Materially Increase Their Value for Useful Life (not ordinary repairs and maintenance)	
3. Furniture, Equipment, Vehicles or Software Costs for Items in Part 2	$0
Total Capital Outlay Costs	$0

Part 2: Furniture, Equipment, Vehicles or Software

Items

☐ 1. Generic Description: [   ]   Number of Units: [   ]

Fund Source: [Select One ▾]   Total Costs: [   ]

Describe how the item will be used to accomplish the objective of the program:
[   ]

[**Add Item**]   [**Delete Item**]

Schedule Status: Complete	Informal Discretionary Comp	Application ID:0039420259740001

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2025-2027 SSI Community Partnerships Grant Cohort 5

Provisions Assurances
CS7000 - Provisions, Assurances and Certifications

Provisions, Assurances and Certifications

1. ☑ I certify my acceptance and compliance with all General and Fiscal Guidelines. **General and Fiscal Guidelines**

2. ☑ I certify my acceptance and compliance with all Program Guidelines. **Program Guidelines**

3. ☑ I certify my acceptance and compliance with all General Provisions and Assurances requirements. **General Provisions and Assurances**

4. ☑ I certify I am not debarred or suspended. I also certify my acceptance and compliance with all Debarment and Suspension Certification requirements. **Debarment and Suspension Certification**

5. Choose the appropriate response for Lobbying Certification:

a. ☑ I certify this organization does not spend federal appropriated funds for lobbying activities and certify my acceptance and compliance with all Lobbying Certification requirements. **Lobbying Certification**

b. ☐ This organization spends non-federal funds on lobbying activities and has attached the required OMB Disclosure of Lobbying Activities form, as described below.

Instructions for completing and attaching the Disclosure of Lobbying Activities form.

- Print and sign the form.
- Scan the signed form and save it to your desktop.
- Click the **Attach Files** icon on the Table of Contents page to attach your signed form to this eGrants application.

eGrants

Texas Education Agency

SSA Funding Report

Region	County District	Organization	ADC Submitted Date								
				R:	R:	R:	R:	R:	R:	R:	R:
			Total:								
				R: $0	**R:** $0	**R:** $0	**R:** $0	**R:** $0	**R:** $0	**R:** $0	**R:** $0