



**Organization:** VANGUARD ACADEMY  
**Campus/Site:** N/A  
**Vendor ID:** 1742971562

**County District:** 108808  
**ESC Region:** 01  
**School Year:** 2026-2027

SAS#: SSICAA26

## 2025-2027 SSI Community Partnerships Grant Cohort 5

### General Information GS2000 - Certify and Submit

**Due:** 10/27/2025 11:59 PM  
**Application Status:** Submitted

**Amendment #:** 00  
**Version #:** 01

Description	Required	Status	Last Update
<b>General Information</b>			
GS2100 - Applicant Information	*	Complete	10/07/2025 10:07 AM
GS2300 - Negotiation Comments and Confirmation		New	
<b>Program Description</b>			
PS3013 - Program Plan	*	Complete	10/07/2025 10:08 AM
PS3014 - Program Narrative	*	Complete	10/27/2025 06:10 PM
<b>Program Budget</b>			
BS6001 - Program Budget Summary and Support		Complete	10/27/2025 06:38 PM
BS6101 - Payroll Costs		Complete	10/27/2025 06:38 PM
BS6201 - Professional and Contracted Services		Complete	10/27/2025 06:38 PM
BS6401 - Other Operating Costs		Complete	10/27/2025 06:38 PM
BS6501 - Debt Services		Complete	10/27/2025 06:24 PM
BS6601 - Capital Outlay		Complete	10/27/2025 06:24 PM
<b>Provisions Assurances and Certifications</b>			
CS7000 - Provisions, Assurances and Certifications	*	Complete	10/07/2025 10:09 AM

### Certification and Incorporation Statement

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable Federal and State laws and regulations; application guidelines and instructions; the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules submitted. It is understood by the applicant that this application constitutes an offer and, if accepted by the Texas Education Agency or renegotiated to acceptance, will form a binding agreement.

### Authorized Official

Select Contact: 

or

First Name: Dr. Marisol Initial: Last Name: Rocha Title: Superintendent  
 Phone: 512-964-9196 Ext: E-Mail: mrocha@vanguardac.net

### Submitter Information

First Name: Marisol Last Name: Rocha  
 Approval ID: marisol.rocha Submit Date and Time: 10/27/2025 06:39:30 PM

Schedule Status: Complete

Informal Discretionary Comp

Application ID:0039420260710001



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## 2025-2027 SSI Community Partnerships Grant Cohort 5

### General Information GS2100 - Applicant Information

#### Part 1: Organization Information

A. Applicant		
Organization Name: VANGUARD ACADEMY		
Mailing Address Line 1: P O BOX 3247		
Mailing Address Line 2:		
City: EDINBURG	State: TX	Zip Code: 78540

B. Unique Entity Identifier (SAM)
UEI (SAM):

#### Part 2: Applicant Contacts

A. Primary Contact		Select Contact:	Select One ▼	or	Add New Contact
First Name: Dr. Marisol	Initial:	Last Name: Rocha			
Title: Superintendent					
Telephone: 512-964-9196	Ext.:	E-Mail: mrocha@vanguardac.net			

B. Secondary Contact		Select Contact:	Select One ▼	or	Add New Contact
First Name: Monica	Initial:	Last Name: Mata			
Title: Administrator of Financial Planning/Comp					
Telephone: 956-781-1701	Ext.: 1085	E-Mail: mmata@vanguardac.net			



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## 2025-2027 SSI Community Partnerships Grant Cohort 5

General Information  
GS2300 - Negotiation Comments and Confirmation

## Part 1: General Comments

## General Comments (TEA Use Only)

## Part 2: Negotiation Items

This schedule is for TEA to document any required changes and communications to the applicant in the event this application requires negotiation. It will also require applicants to acknowledge that they have made the changes requested.

Applicants: For all negotiation notes below, please make the requested changes in the grant application itself.

- Please do check the "Change Completed" box.
- Please do not enter information in the "Grantee Comments" section, unless you are specifically instructed to do so.

## Negotiation Items

1.	Date: <input type="text"/>	Schedule: <input type="text" value="Select One"/>
TEA Negotiation Note: <div></div>		
Grantee Comments: <div></div>		
<input type="checkbox"/> LEA Completed Change		

Add Row

Delete Row



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## 2025-2027 SSI Community Partnerships Grant Cohort 5

### Program Description PS3013 - Program Plan

#### A. Statutory/Program Assurances

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.

- ☒ The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this IDC will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
- ☒ The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
- ☒ The applicant provides assurance to adhere to all the Statutory and TEA Program requirements as noted in the 2025-2027 SSI Community Partnerships Cohort 5 Program Guidelines.
- ☒ The applicant provides assurance to adhere to all the Performance Measures, as noted in the 2025-2027 SSI Community Partnerships Cohort 5 Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.
- ☒ The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 Texas Administrative Code (TAC) 206, 1 TAC Chapter 213, Federal Section 508 standards, and the Web Content Accessibility Guidelines (WCAG) 2.0 level AA.
- ☒ The applicant acknowledges that Per Section 22.0834 of the Texas Education Code (TEC), any person offered employment by any entity that contracts with TEA or receives grant funds administered by TEA (i.e., a grantee or subgrantee) is subject to the fingerprinting requirement. TEA is prohibited from awarding grant funds to any entity, including nonprofit organizations, that fails to comply with this requirement. For details, refer to the General and Fiscal Guidelines, Fingerprinting Requirement.
- ☒ The applicant provides assurance these grant funds will be used to implement the Community Partnerships (CP) project on the qualifying campus(es) to develop services and supports, continuously evaluate the success of the program, and adjust and improve the program based on specific data and grant outcome.
- ☒ The applicant assures grant funds will be used to develop wraparound support services for students and actively engage parents and families in a collaborative partnership.
- ☒ The applicant assures they will have at least one state or regional governmental partnership and two or more local community partnerships to successfully implement the program, including MOUs for all partnerships.
- ☒ The applicant assures the LEA team will be composed of at least one program manager to facilitate the development and implementation of the project (a 2-year position to manage the program and \$50k/year of grant funds dedicated to this position's salary), a member of campus leadership or their designee, and the district representative responsible for parent engagement. Each team member will attend the grant workshops held in Hunstville, Texas.
- ☒ The applicant assures the LEA team listed above will be incorporated into the campus or district improvement committee to ensure project decisions are district driven.
- ☒ The applicant assures the LEA will develop a Parent Advisory Committee to identify needs and assist in the development of solutions.
- ☒ The applicant assures they will develop a project plan with measurable benchmarks and outcomes that address all program requirements listed in the previous section.
- ☒ The applicant assures they will maintain project management tools provided by TEA, including budget and activity trackers, updated on a monthly basis.
- ☒ The applicant assures they will provide timely responses for information to TEA.
- ☒ The applicant assures they will not use CP funds to carry out the following activities: Utilize assessments that provide rewards or sanctions for individual children or teachers; Use a single assessment that is used as the primary or sole method for assessing program effectiveness; Evaluate children other than to improve instruction, classroom environment, professional development, wrap-around services, or parent and family engagement.



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## 2025-2027 SSI Community Partnerships Grant Cohort 5

### Program Description PS3014 - Program Narrative

Please include complete responses for each question below.

#### A. Summary of Project

##### 1. Part 1: (a) Describe what student, family, and community needs the grant will address.

At Vanguard Academy, we believe student success depends on active engagement from families and the community. This grant will help us strengthen family engagement, leverage community resources, and provide wrap-around services that support students' academic, social-emotional, and health needs. Through partnerships with Region One Education Service Center and other local organizations, families will have access to resources that promote well-being, career development, and holistic support.

This grant will also allow us to expand personnel at high-need campuses by hiring one Program Manager and two additional Parent and Family Liaisons, ensuring that every campus has dedicated staff rather than sharing resources across multiple sites. The campuses to be supported—Vanguard Picasso, Vanguard Mozart, Vanguard Van Gogh, and Vanguard Monet—each serve at least 90% economically disadvantaged students and perform approximately 10 percentage points below the state average. Increasing family engagement and addressing students' holistic needs will improve academic outcomes and overall well-being. Vanguard serves families from diverse communities across four cities, without traditional neighborhood zoning. Students travel from multiple regions to attend school, which presents unique challenges such as transportation barriers and limited access to local community resources. With grant support, we will expand outreach efforts and provide targeted family engagement opportunities.

##### 2. Part 1: (b) Describe the strategies the LEA will use to address wrap-around supports and family engagement.

Vanguard Academy believes that education is most effective when students and families are supported holistically—academically, physically, emotionally, and economically. Through this grant, we will implement a comprehensive strategy centered on strengthening internal capacity, expanding partnerships, and empowering families to engage meaningfully in their children's education to ensure that families have access to the resources and knowledge they need to thrive. 1. Expand internal support for students and families. We will increase our capacity to meet student and family needs by hiring additional Parent and Family Liaisons as well as a Program Manager. These staff members will provide individualized support, connect families to local services, and ensure that every high-need campus has a dedicated liaison to lead engagement efforts. 2. Strengthen and sustain family leadership structures. We will build on the success of our existing Parent Ambassador Program by formalizing it into a long-term, sustainable structure. Parent Ambassadors will receive continuous training on leadership, advocacy, and communication skills, empowering them to serve as trusted peer mentors and community connectors. 3. Deepen and expand community partnerships. We currently collaborate with Region One ESC, Behavioral Health Solutions of South Texas, Prairie View A&M Extension, and Texas A&M Extension. Through this grant, we can establish new partnerships with local agencies.

##### 3. Part 2: Describe how addressing wraparound supports and family engagement will improve outcomes.

Providing wrap-around supports and actively engaging families directly improves student outcomes by addressing the factors that affect learning outside of the classroom. When families gain access to critical resources, they experience greater stability, which in turn allows students to focus on their academic success.

###### 1. Economic stability and career development.

For example, offering ESL classes enables parents to secure better employment or advance in their current careers. This reduces financial stress at home, creating a more stable and supportive environment for students, which positively impacts concentration, attendance, and academic performance.

###### 2. Health and nutrition.

Cooking and healthy living classes equip parents with the knowledge to provide nutritious meals for their children. Proper nutrition enhances students' concentration, energy, and overall readiness to learn.

###### 3. Social-emotional support.

Community partners provide guidance on social-emotional learning, helping parents recognize and respond to their child's behavioral needs. This support reduces absenteeism and promotes positive mental health, creating a nurturing environment where students can thrive academically and socially.

###### 4. Holistic family engagement.

By connecting families to resources that address housing, food security, and healthcare, students and families experience greater stability and reduced stress. Engaged and empowered parents are better able to support their children's learning.

##### 4. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

advocate for their needs, and reinforce skills learned at school.

Research demonstrates that students whose families are engaged and supported through comprehensive services have higher attendance, improved behavior, and better academic outcomes. By addressing the whole child and the whole family, Vanguard Academy ensures that each student has the foundation needed for long-term success.



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### Program Description PS3014 - Program Narrative

#### B. Qualifications and Experience for Key Personnel

1. Describe the qualifications and experience of the existing or future staff members and indicate if they are existing or will be hired. Include information about their experience with leadership, project management, problem solving, engaging with the community, businesses, or organizations, and the ability to align grant activities with the district's overall strategic goals.

The following staff members will assist in achieving the goals of the grant: Parent and Family Liaisons (new hires): These staff will hold a minimum of a high school diploma or GED and have experience in community-based outreach programs. They will possess knowledge of campus instructional operations and school community demographics, and demonstrate the ability to work effectively with a culturally diverse population of educators, students, parents, and community members. They will also present to parents, students, principals, and staff, supporting engagement and program implementation at high-need campuses. Program Manager (new hire): The Program Manager will provide oversight of grant operations, including prioritizing multiple projects, collecting and analyzing data to assess program objectives, preparing reports, and ensuring compliance with federal and state regulations. This role requires a bachelor's degree and at least three (3) years of experience in non-profit governance, administration, grants management, or compliance. The Program Manager will also align grant activities with district-wide strategic goals. Family Engagement and Growth Initiatives Coordinator (existing staff): This coordinator will support the implementation of initiatives to strengthen partnerships between families, communities, and schools. Holding a Master's degree in Public Affairs and a minimum of three (3) years of parent and family engagement experience, this staff member brings

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

expertise in leadership, program development, and community outreach.

Executive Director for Institutional Advancement and Communications (existing staff):

This executive oversees the Parent and Family Support Services Department, engaging families in district priorities and initiatives, including academic, athletic, and social-emotional programs. With a Master's degree and seven (7) years of central office leadership experience, this role ensures the alignment of grant activities with the district's overall strategic goals while fostering sustainable community partnerships.

Together, these positions provide critical support to students and families, strengthen community relationships, and ensure effective management and execution of grant objectives. Their combined experience in leadership, project management, problem-solving, and community engagement will be instrumental in driving student success and achieving program outcomes.



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### Program Description PS3014 - Program Narrative

#### C. Goals, Objectives and Strategies

1. (a) Describe how families and the community will be actively engaged to partner in improving academic outcomes and supports for students.

In order to support program goals and service priorities our Parent Ambassadors currently in training will serve on the Grant Leadership Committee and attend monthly training sessions to hone their advocacy, communication and leadership abilities.

To establish a self-sustaining leadership pipeline these Parent Ambassadors will lead quarterly focus groups assessing the efficacy of services, organize peer-to-peer outreach to families that are difficult to reach, organize monthly meetings and recruit/train new parent leaders.

Our current five Parent and Family Engagement Liaisons and 2 newly hired, will organize monthly Resource Fairs throughout the district bringing partner services right to families. These events will include screenings, enrollments and on-site services from partners as well as parent workshops that cover topics determined by needs assessments.

District leadership, Parent Ambassadors and representatives from all partners will form a quarterly Partnership Advisory Board to examine service data spot gaps, remove obstacles and support cultural/environmental sensitivity. The key distinction in our approach is that in contrast to conventional parent involvement we involve families as co-designers and decision-makers. Parent Ambassadors do more than simply attend meetings, they also vote on priorities, set agendas and connect with partners and the district to ensure responsive services.

2. (b) Describe how existing programs and resources will be coordinated with future partnership agencies to provide comprehensive wrap-around services and actively engage parents.

Three main mechanisms will be used to manage service coordination ensuring comprehensive support without duplication. 1) Two social workers, five liaisons, the program manager and rotating partner representatives make up the Family Resource Coordination Team. They will meet every two weeks to discuss cases, monitor services, find gaps and arrange referrals. For example when a social worker identifies housing needs the designated liaison will make a warm handoff to the Housing Authority partner with the proper follow-up. 2) Principals, social workers, liaisons, Parent Ambassadors, the superintendent or designee and partner representatives will all be part of the Grant Leadership Committee which will meet once a month to review quarterly data, organize events and guarantee cultural sensitivity. 3) Services referral procedures, data sharing and participation in coordination meetings will all be outlined in partner MOUs.

The Federal Programs Director serves on the Leadership Committee to existing programs including Title III that can provide support such as translation or any other services needed. Special Education works with Social Workers to coordinate with students with disabilities and Title I funds provide support such as childcare and meals for events. These efforts will all contribute to integration with current programs.

3. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

Future partnerships will be aligned and coordinated with our existing programs under the guidance of established committees such as the School Health Advisory Council (SHAC), the Site-Based Decision Making (SBDM) Committee, and the Parent and Family Engagement (PFE) Committee. Each of these committees plays a vital role in supporting different areas of need within our district, ranging from health and wellness to academic decision-making and family engagement and ensuring that all efforts remain cohesive, responsive, and focused on improving student outcomes.



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## 2025-2027 SSI Community Partnerships Grant Cohort 5

### Program Description PS3014 - Program Narrative

#### D. Performance and Evaluation Measures

1. Describe robust data systems and performance management routines that will be developed to ensure progress monitoring will drive the achievement of predetermined grant outcomes. Include the type of data to be tracked and frequency of review.

A comprehensive data system with well-defined benchmarks and frequent review cycles will be put into place.

1) Current Student Information System: Monitors grades STAAR/EOC results behavior referrals persistent absences daily attendance and student support services. Monthly reports are produced for the leadership committee, weekly reports for the operational team and quarterly reports for analysis.

2) Platform for Case Management: Monitors the progress of goals, referrals, outcomes, service delivery, communication logs and assessments of family needs.

3) Partner Services Dashboard: Combines quarterly reports from partners that display referral services rendered wait times completion rates and satisfaction. published every three months.

4) Family Engagement Tracking: Records leadership positions, Parent Ambassador participation, event attendance and satisfaction questionnaires. Monthly updates.

#### ESSENTIAL METRICS AND GOALS:

A measurable goal and consistent monitoring schedule are associated with each metric which tracks a particular outcome. For instance chronic absenteeism is monitored weekly and monthly via the Student Information System allowing staff to promptly identify and assist students who are having difficulties.

It begins at the current baseline percentage and aims to reduce by 10% by Year 2. The goal is to raise academic achievement (STAAR scores) by 10%. Long-term progress is evaluated every year and every quarter using state data. The goal of student

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

mental health service access is to increase by 15% with case management being used to track progress each month and guarantee prompt interventions.

To measure a better school climate, discipline referrals aim for a 25% drop that is monitored monthly. In order to make sure families receive all-encompassing support, family engagement metrics track both leadership participation (20 percent increase reviewed quarterly) and wraparound service delivery (75 percent increase reviewed monthly). Last but not least family satisfaction targets 90% and is evaluated every three months via surveys to make sure services are meeting the needs of families. From weekly operational checks to annual strategic assessments each metric employs the proper tracking tool and review frequency enabling the team to recognize issues early, recognize accomplishments and make data-driven adjustments all through the program year.

#### E. Budget Narrative

1. Describe the proposed budget and how it will meet the needs and goals of the program.

If funded, the proposed budget will support the goals of the grant as follows: Personnel (6100) – \$347,224: Funding for one (1) Program Manager and two (2) Parent and Family Liaisons, including employee benefits, to ensure dedicated staff are available to engage families, manage programs, and support student success. Contracts/Partnerships (6200) – \$70,000: Funds allocated to partner with community organizations to provide wrap-around services and contract consultants for professional development opportunities, strengthening family and community engagement. Equipment and Supplies (6300) – \$66,775: Purchase of devices, including laptops, Chromebooks, and flat panels, to facilitate learning opportunities and parent engagement activities. Travel/Training (6400) – \$15,000: Covers costs for leadership team members to attend the required SSI Grant conference/workshop, ensuring alignment with grant requirements and best practices.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A





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### Program Description PS3014 - Program Narrative

#### F. Additional TEA Program Requirement- Sustainability of Project

1. Describe how the Community Partnerships program will be sustained beyond the life of the grant.

Permanent District Infrastructure (Pillar 1): Liaisons for Parent and Family Engagement (5 FTE): These are permanent district positions paid for out of the existing budget. After the grant expires they will keep leading Parent Ambassadors organizing resources and making house calls. Current Sources of Funding: Title I Parent Involvement, Title III ELL assistance, and Special Education services are all impacted by grant activities. After the grant is awarded these categorical budgets will incorporate effective areas.

Community Ownership (Pillar 2): Parent Ambassador Network: Self-sustaining sustainability is created by our parent leaders who have received training. Over a two-year period each Ambassador mentors and hires two new leaders increasing to over fifty. Training for parent-led delivery is documented. It is peer relationships not district management that sustain the community-owned program. Yearly expenses are covered by Title I or local sponsors. With the grant funding Parent Ambassadors can create sustainable natural community infrastructure. They reach families that district employees are unable to reach through peer outreach in places like churches, community centers and casual settings where families feel at ease.

Institutionalized Partnerships (Pillar 3): Strong partnerships last because each organization has its own funding and mission that aligns with collaboration. Medical clinics receive Medicaid reimbursement for serving students, Workforce Solutions

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

uses federal funds to connect unemployed clients with school programs, food banks pursue their anti-hunger mission by partnering with schools to identify families in need, and the Mental Health Authority uses state and federal grants for early intervention that prevents costly crises. Grants facilitate coordination rather than create dependency since each partner maintains sustainable funding. To ensure these partnerships endure, the district will embed them into official operations by updating Board policies, Campus Improvement Plans, and the District Strategic Plan, making collaboration a core component rather than a side initiative.



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### Program Description PS3014 - Program Narrative

#### G. Request for Grant Funds

List all of the allowable grant-related activities for which you are requesting grant funds. Include the amounts budgeted for each activity. Group similar activities and costs together under the appropriate heading. If awarded, you will be required to budget your planned expenditures in the budget schedules provided by eGrants during negotiations.

1. Payroll Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0".

We are requesting funding for a Program Manager with an annual salary of \$69,268 per year, including benefits, to support the overall administration of the Community Partnership program. Additionally, funds will be allocated to hire two (2) new Parent and Family Liaisons for total payroll costs of \$52,172 per Parent and Family Liaison per year. This is a total of payroll costs for the length of the grant of \$347,224 in total.

2. Professional and Contracted Services-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0".

Contracts/Partnerships – \$70,000: Funds allocated to partner with community organizations to provide wrap-around services and contract consultants for professional development opportunities, strengthening family and community engagement.

3. Supplies and Materials-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0".

Equipment and Supplies – \$66,775: Purchase of devices, including laptops, Chromebooks, and flat panels, to facilitate learning opportunities and parent engagement activities

4. Other Operating Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0".

Travel/Training – \$15,000: Covers costs for leadership team members to attend the required SSI Grant conference/workshop, ensuring alignment with grant requirements and best practices.

5. Debt Service-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0".

\$0.00

6. Capital Outlay-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0".

\$0.00

7. Total Grant Award Requested- Be sure to include the sum of the amounts in all class/object codes and any administrative costs in this total. Only a dollar amount will be accepted for this answer.

\$498,999

Schedule Status: Complete

Informal Discretionary Comp

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## 2025-2027 SSI Community Partnerships Grant Cohort 5

### Program Budget BS6001 - Program Budget Summary and Support

Statutory Authority: GAA, Article III, Rider 31, 89th Texas Legislature

#### Part 1: Available Funding

Available Funding	
Description	25-27 SSI CP Cohort 5
1. Fund/SSA Code	429
2. Planning Amount	
3. Final Amount	
4. Carryover	
5. Reallocation	
Total Funds Available	

#### Part 2: Budget Summary

A. Budgeted Costs		
Description	Class/ Object Code	25-27 SSI CP Cohort 5
1. Consolidated Administrative Funds		<input type="radio"/> Yes <input type="radio"/> No
2. Payroll Costs	6100	
3. Professional and Contracted Services	6200	
4. Supplies and Material	6300	
5. Other Operating Costs	6400	
6. Debt Services	6500	
7. Capital Outlay	6600	
8. Operating Transfers Out	8911	
Total Direct Costs		
9. Indirect Costs		
Total Budgeted Costs		
Total Funds Available Minus Total Costs		
10. Payments to Member Districts of SSA	6493	

#### B. Pre-Award Costs

Part 2B Pre-Award Costs is hidden because it does not apply to the funding source(s) for this grant application.



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### Program Budget BS6001 - Program Budget Summary and Support

#### C. Breakout of Direct Admin Costs

Enter amounts in Direct Admin Costs fields if applicable.

Description	Class/ Object Code	25-27 SSI CP Cohort 5		
		Program Costs	Direct Admin Costs	Total Costs
1. Payroll Costs	6100			
2. Professional and Contracted Services	6200			
3. Supplies and Material	6300			
4. Other Operating Costs	6400			
5. Debt Services	6500			
6. Capital Outlay	6600			
7. Operating Transfers Out	8911			
Total				



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## 2025-2027 SSI Community Partnerships Grant Cohort 5

### Program Budget BS6101 - Payroll Costs

#### Part 1: Total Payroll Costs

Payroll costs entered on BS6001	
Total Payroll Costs	25-27 SSI CP Cohort 5

#### Part 2: Number and Type of Positions

A. Administrative Support or Clerical Staff	
Position Type	25-27 SSI CP Cohort 5
1. Administrative support or clerical staff (integral to program)	

B. LEA Positions	
Position Type	25-27 SSI CP Cohort 5
1. Professional staff	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>

C. Campus Positions	
Position Type	25-27 SSI CP Cohort 5
1. Professional staff	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>

#### Part 3: Substitute, Extra-Duty, Benefits

Substitute, Extra-Duty, Benefits	
1. For schoolwide personnel (includes staff salary, extra-duty pay/beyond normal hours, and substitutes for staff positions at schoolwide campuses)	<input type="checkbox"/>
2. Extra duty pay/beyond normal hours for positions not indicated above	<input type="checkbox"/>
3. Substitutes for public and charter school teachers not indicated above	<input type="checkbox"/>
4. Stipends for positions not indicated above	<input type="checkbox"/>

#### Part 4: Confirmation of Payroll Requirements

Confirmation of Payroll Requirements	
1. <input type="checkbox"/>	The grantee certifies the federally funded portion of this position and duties are reasonable, necessary, allowable and allocable under the applicable federal fund source. The grantee further certifies that it is in compliance with the federal supplement, not supplant provision applicable to each federal fund source. The grantee assures the grant-funded portion of this position and duties meet the purpose, goals, and objectives of the federal fund source. Documentation must be maintained locally by the grantee that clearly demonstrates the allowable and supplemental nature of the position, as required by each federal fund source, and will provide such documentation to TEA upon request.



SAS#: SSICAA26

Organization: VANGUARD ACADEMY  
 Campus/Site: N/A  
 Vendor ID: 1742971562

County District: 108808  
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 School Year: 2026-2027

## 2025-2027 SSI Community Partnerships Grant Cohort 5

### Program Budget BS6201 - Professional and Contracted Services

#### Part 1: Professional and Contracted Services

Budgeted Costs		
Description	Class/Object Code	25-27 SSI CP Cohort 5
1. Rental or Lease of Buildings, Space in Buildings, or Land	6269	
2. Professional and Consulting Services	6219 6239 6291	
Subtotal Professional and Contracted Services Costs		
Remaining 6200 Costs That Do Not Require Specific Approval		
Total Professional and Contracted Services Costs		

#### Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Administrative Costs is hidden because it does not apply to the funding source(s) for this grant application.

#### Part 3 : Itemized Professional and Consulting Services

Itemized Professional and Consulting Service (6219, 6239, 6291)	
Description	25-27 SSI CP Cohort 5
1. Service: <input type="text"/>	
Specify Purpose: <input type="text"/>	
<div> <input type="button" value="Add Item"/> <input type="button" value="Delete Item"/> </div>	
Total Professional and Consulting Services Costs	



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## 2025-2027 SSI Community Partnerships Grant Cohort 5

### Program Budget BS6401 - Other Operating Costs

#### Part 1: Other Operating Costs

Budgeted Costs		
Description	Class/ Object Code	25-27 SSI CP Cohort 5
1. <b>Out-of-State Travel for Employees</b> LEA must keep documentation locally.	6411	
2. <b>Travel for Students to Conferences (does not include field trips)</b> LEA must keep documentation locally.	6412	
3. <b>Educational Field Trips</b> LEA must keep documentation locally.	6412 6494	
4. <b>Stipends for Non-employees other than those included in 6419</b> LEA must keep documentation locally.	6413	
5. <b>Travel Costs for Officials such as Executive Director, Superintendent, or Board Members</b> Allowable only when such costs are directly related to the grant. If Out-of-State Travel, LEA must keep documentation locally.	6411 6419	
6. <b>Non-Employee Costs for Conference</b> LEA must keep documentation locally.	6419	
7. <b>Hosting Conferences for Non-Employees</b> LEA must keep documentation locally.	64xx	
<b>Subtotal Other Operating Costs</b>		
<b>Remaining 6400 Costs That Do Not Require Specific Approval</b>		
<b>Total Other Operating Costs</b>		

#### Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Admin Costs is hidden because it does not apply to the funding source(s) for this grant application.





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## 2025-2027 SSI Community Partnerships Grant Cohort 5

### Program Budget BS6501 - Debt Services

## Part 1: Subscription-Based Information Technology Arrangement (SBITA) and Capital Lease Liability Costs

Budgeted Costs		
Description	Class/ Object Code	25-27 SSI CP Cohort 5
1. SBITA Liability - Principal	6514	
2. SBITA Liability - Interest	6526	
3. Capital Lease Liability - Principal	6512	
4. Capital Lease Liability - Interest	6522	
5. Interest on Debt	6523	
Total Debt Service Costs		\$0

## Part 2: Description of SBITA

Subscription			
<input type="checkbox"/>	1. SBITA Description:	<input type="text"/>	
		Subscription Cost:	<input type="text"/>
	Fund Source:	<input type="text" value="Select One"/>	Contract Start Date: <input type="text"/> Contract End Date: <input type="text"/>
		<input type="button" value="Add Item"/>	<input type="button" value="Delete Item"/>

## Part 3: Description of Property

Property			
<input type="checkbox"/>	1. Property Description:	<input type="text"/>	
		Property Value:	<input type="text"/>
	Fund Source:	<input type="text" value="Select One"/>	Contract Start Date: <input type="text"/> Contract End Date: <input type="text"/>
		<input type="button" value="Add Item"/>	<input type="button" value="Delete Item"/>



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SAS#: SSICAA26

## 2025-2027 SSI Community Partnerships Grant Cohort 5

### Program Budget BS6601 - Capital Outlay

#### Part 1: Capital Expenditures

Budgeted Costs	
Description	25-27 SSI CP Cohort 5
1. Library Books and Media (Capitalized and Controlled by Library)	
2. Capital Expenditures for Additions, Improvements, or Modifications to Capital Assets Which Materially Increase Their Value for Useful Life (not ordinary repairs and maintenance)	
3. Furniture, Equipment, Vehicles or Software Costs for Items in Part 2	\$0
<b>Total Capital Outlay Costs</b>	<b>\$0</b>

#### Part 2: Furniture, Equipment, Vehicles or Software

Items	
<input type="checkbox"/> 1. Generic Description: <input type="text"/>	Number of Units: <input type="text"/>
Fund Source: <input type="text" value="Select One"/>	Total Costs: <input type="text"/>
Describe how the item will be used to accomplish the objective of the program: <input type="text"/>	

Add Item

Delete Item



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## 2025-2027 SSI Community Partnerships Grant Cohort 5

### Provisions Assurances CS7000 - Provisions, Assurances and Certifications

Provisions, Assurances and Certifications	
1. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all General and Fiscal Guidelines.	<a href="#">General and Fiscal Guidelines</a>
2. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all Program Guidelines.	<a href="#">Program Guidelines</a>
3. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all General Provisions and Assurances requirements.	<a href="#">General Provisions and Assurances</a>
4. <input checked="" type="checkbox"/> I also certify my acceptance and compliance with all Debarment and Suspension Certification requirements.	<a href="#">Debarment and Suspension Certification</a>
5. Choose the appropriate response for Lobbying Certification: <div>             a. <input checked="" type="checkbox"/> I certify this organization does not spend federal appropriated funds for lobbying activities and certify my acceptance and compliance with all Lobbying Certification requirements.             <a href="#">Lobbying Certification</a> </div> <div>             b. <input type="checkbox"/> This organization spends non-federal funds on lobbying activities and has attached the required OMB Disclosure of Lobbying Activities form, as described below.           </div> <p>Instructions for completing and attaching the <a href="#">Disclosure of Lobbying Activities</a> form.</p> <ul style="list-style-type: none"> <li>• Print and sign the form.</li> <li>• Scan the signed form and save it to your desktop.</li> <li>• Click the <b>Attach Files</b> icon on the Table of Contents page to attach your signed form to this eGrants application.</li> </ul>	

SSA Funding Report

Region	County District	Organization	ADC Submitted Date								
				R:	R:	R:	R:	R:	R:	R:	R:
Total:				R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0