Schedule Status: Complete	Informal Discretionary Comp	Application ID:0039420237590001

eGrants
TEXAS EDUCATION AGENCY

SAS#: SSICAA26

Organization: VALLEY VIEW ISD
Campus/Site: N/A
Vendor ID: 1741997418

County District: 108916
ESC Region: 01
School Year: 2026-2027

2025-2027 SSI Community Partnerships Grant Cohort 5

General Information
GS2000 - Certify and Submit

Due: 10/27/2025 11:59 PM
Application Status: Submitted

Amendment #: 00
Version #: 01

Description	Required	Status	Last Update
∧ **General Information**			
GS2100 - Applicant Information	*	Complete	10/26/2025 03:35 PM
GS2300 - Negotiation Comments and Confirmation		New	
∧ **Program Description**			
PS3013 - Program Plan	*	Complete	10/26/2025 03:36 PM
PS3014 - Program Narrative	*	Complete	10/27/2025 05:46 PM
∧ **Program Budget**			
BS6001 - Program Budget Summary and Support		Incomplete	10/27/2025 06:26 PM
BS6101 - Payroll Costs		New	
BS6201 - Professional and Contracted Services		New	
BS6401 - Other Operating Costs		New	
BS6501 - Debt Services		New	
BS6601 - Capital Outlay		New	
∧ **Provisions Assurances and Certifications**			
CS7000 - Provisions, Assurances and Certifications	*	Complete	10/27/2025 05:59 PM

Certification and Incorporation Statement
I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable Federal and State laws and regulations; application guidelines and instructions; the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules submitted. It is understood by the applicant that this application constitutes an offer and, if accepted by the Texas Education Agency or renegotiated to acceptance, will form a binding agreement.

Authorized Official			Select Contact: Select One ▼ or [Add New Contact]
First Name: Monica	Initial:	Last Name: Luna	Title: Interm Superintendent
Phone: 956-340-1000	Ext:	E-Mail: mmluna@vviewisd.net	

Submitter Information	
First Name: Nancy	Last Name: Montemayor
Approval ID: nancy.montemayor	Submit Date and Time: 10/27/2025 06:33:38 PM

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2025-2027 SSI Community Partnerships Grant Cohort 5

General Information
GS2100 - Applicant Information

Part 1: Organization Information

A.	Applicant

Organization Name: VALLEY VIEW ISD
Mailing Address Line 1: 9701 S JACKSON RD
Mailing Address Line 2:
City: PHARR   State: TX   Zip Code: 78577

B.	Unique Entity Identifier (SAM)

UEI (SAM):

Part 2: Applicant Contacts

A.	Primary Contact	Select Contact: [Select One ▼] or [Add New Contact]

First Name: Monica	Initial:	Last Name: Luna
Title: Interm Superintendent		
Telephone: 956-340-1000	Ext.: 1009	E-Mail: mmluna@vviewisd.net

B.	Secondary Contact	Select Contact: [Select One ▼] or [Add New Contact]

First Name: Nancy	Initial: E	Last Name: Montemayor
Title: Assistant Superintendent		
Telephone: 956-340-1010	Ext.: 1010	E-Mail: nemontemayor@vviewisd.net

eGrants
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General Information
GS2300 - Negotiation Comments and Confirmation

Part 1: General Comments

General Comments (TEA Use Only)

Part 2: Negotiation Items

This schedule is for TEA to document any required changes and communications to the applicant in the event this application requires negotiation. It will also require applicants to acknowledge that they have made the changes requested.

Applicants: For all negotiation notes below, please make the requested changes in the grant application itself.
.   Please do check the "Change Completed" box.
.   Please do not enter information in the "Grantee Comments" section, unless you are specifically instructed to do so.

Negotiation Items

1. Date: [   ]   Schedule: Select One ▾

TEA Negotiation Note:

Grantee Comments: ☐ LEA Completed Change

[Add Row]   [Delete Row]

Schedule Status: Complete	Informal Discretionary Comp	Application ID:0039420237590001

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Program Description
PS3013 - Program Plan

A. Statutory/Program Assurances

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.

   ☑ The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this IDC will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.

   ☑ The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.

   ☑ The applicant provides assurance to adhere to all the Statutory and TEA Program requirements as noted in the 2025-2027 SSI Community Partnerships Cohort 5 Program Guidelines.

   ☑ The applicant provides assurance to adhere to all the Performance Measures, as noted in the 2025-2027 SSI Community Partnerships Cohort 5 Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.

   ☑ The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 Texas Administrative Code (TAC) 206, 1 TAC Chapter 213, Federal Section 508 standards, and the Web Content Accessibility Guidelines (WCAG) 2.0 level AA.

   ☑ The applicant acknowledges that Per Section 22.0834 of the Texas Education Code (TEC), any person offered employment by any entity that contracts with TEA or receives grant funds administered by TEA (i.e., a grantee or subgrantee) is subject to the fingerprinting requirement. TEA is prohibited from awarding grant funds to any entity, including nonprofit organizations, that fails to comply with this requirement. For details, refer to the General and Fiscal Guidelines, Fingerprinting Requirement.

   ☑ The applicant provides assurance these grant funds will be used to implement the Community Partnerships (CP) project on the qualifying campus(es) to develop services and supports, continuously evaluate the success of the program, and adjust and improve the program based on specific data and grant outcome.

   ☑ The applicant assures grant funds will be used to develop wraparound support services for students and actively engage parents and families in a collaborative partnership.

   ☑ The applicant assures they will have at least one state or regional governmental partnership and two or more local community partnerships to successfully implement the program, including MOUs for all partnerships.

   ☑ The applicant assures the LEA team will be composed of at least one program manager to facilitate the development and implementation of the project (a 2-year position to manage the program and $50k/year of grant funds dedicated to this position's salary), a member of campus leadership or their designee, and the district representative responsible for parent engagement. Each team member will attend the grant workshops held in Hunstville, Texas.

   ☑ The applicant assures the LEA team listed above will be incorporated into the campus or district improvement committee to ensure project decisions are district driven.

   ☑ The applicant assures the LEA will develop a Parent Advisory Committee to identify needs and assist in the development of solutions.

   ☑ The applicant assures they will develop a project plan with measurable benchmarks and outcomes that address all program requirements listed in the previous section.

   ☑ The applicant assures they will maintain project management tools provided by TEA, including budget and activity trackers, updated on a monthly basis.

   ☑ The applicant assures they will provide timely responses for information to TEA.

   ☑ The applicant assures they will not use CP funds to carry out the following activities: Utilize assessments that provide rewards or sanctions for individual children or teachers; Use a single assessment that is used as the primary or sole method for assessing program effectiveness; Evaluate children other than to improve instruction, classroom environment, professional development, wrap-around services, or parent and family engagement.

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2025-2027 SSI Community Partnerships Grant Cohort 5

Program Description
PS3014 - Program Narrative

Please include complete responses for each question below.

A. Summary of Project

1. Part 1: (a) Describe what student, family, and community needs the grant will address.

Valley View Independent School District is dedicated to inspiring individual excellence and fostering the well-being of all students. However, we face a kindergarten readiness crisis that threatens the long-term success of our students and community. Only 39% of our incoming kindergarteners arrive school-ready, meaning 6 out of every 10 children begin their educational journey already behind. This gap compounds as students progress, creating academic deficits that persist through elementary school and beyond.
Our community context intensifies these challenges. With 93% of our students economically disadvantaged and a community poverty rate of 30%, our families face intersecting barriers that traditional school services alone cannot address. Additionally, 69% of our students are classified as emergent bilinguals, and 31.8% experience chronic absenteeism, significantly higher than the state average. Many of our parents did not complete high school, lack English proficiency, work multiple low-wage jobs, and struggle to provide basic needs while supporting their children's education. When parents have difficulty understanding report cards, navigating school systems, or modeling educational engagement, their children arrive at kindergarten unprepared and remain academically vulnerable. Valley View Community Assistance Resource Empowerment (VVCARE) will address these urgent needs through two integrated components required by this grant: wraparound supports and family engagement.

2. Part 1: (b) Describe the strategies the LEA will use to address wrap-around supports and family engagement.

WRAPAROUND SUPPORTS:Students struggle when they are hungry, traumatized, chronically absent, or lack educational support at home. To fulfill our mission of providing "a safe, nurturing environment" and supporting "the whole child," we will implement comprehensive services addressing academic, emotional, and basic needs: Mental Health (Student 365/Alongside):24/7 virtual counseling for students and families to address trauma, anxiety, and behavioral concerns.
Food Security (RGV Food Bank & TX A&M Agrilife):Monthly food distributions, emergency assistance, and training to eliminate hunger as a barrier.
Economic Stability (Texas Workforce Commission):Job placement, resume support, and career counseling for parents.
Academic Tutoring:High-dosage literacy and math tutoring for K–2 students to close foundational gaps.
Social Work Case Management:Dedicated staff connecting families to housing, healthcare, childcare, and transportation services.
FAMILY ENGAGEMENT:
Aligned with our belief in "collaboration with all stakeholders," we will engage parents as partners in education through:
GED/ESL Classes (Region One ESC):Adult education and English language instruction.
Career Training (South Texas College):Vocational certification and apprenticeships leading to sustainable employment.
College Advising (UTRGV):College readiness, financial aid support, and family campus visits.
PAC: Parent Advisory Committee for shared decision-making.
Early Childhood Workshops: School-readiness sessions

3. Part 2: Describe how addressing wraparound supports and family engagement will improve outcomes.

Addressing wraparound supports and family engagement improves attendance, readiness, and achievement by removing barriers that prevent students from learning.
Mental Health Services to Reduce Chronic Absenteeism
Through 24/7 virtual counseling (Student 365), students and families receive trauma and anxiety support that reduces behavioral incidents and school avoidance. Parents also access counseling, strengthening household stability. Goal: Reduce chronic absenteeism from 31.8% to 25.4% by Year 2.
Food Security to Improve Attendance and Focus
Monthly food distributions (RGV Food Bank) eliminate hunger as a barrier to learning. Students arrive nourished and ready to focus. Outcome: Improved attendance and cognitive engagement.
Texas A&M AgriLife provides training to parents on healthy eating habits that are financially sustainable.

4. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

Career Training for Economic Stability and Student Success
Vocational training (South Texas College) and job placement (TWC) increase family income and housing stability, reducing mobility and student absenteeism.
Outcome: 75+ parents trained and employed, supporting consistent student attendance.
College Advising for Postsecondary Enrollment
Partnership with UTRGV and STC expands access to college readiness and financial aid guidance, increasing first-generation college students
VVISD Pathways College & Career Institute, a new program that offers 18-26 yr old students a second chance to complete a high school diploma, finalize a certification, or enroll in post-secondary institutions.

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Program Description
PS3014 - Program Narrative

B. Qualifications and Experience for Key Personnel

1. Describe the qualifications and experience of the existing or future staff members and indicate if they are existing or will be hired. Include information about their experience with leadership, project management, problem solving, engaging with the community, businesses, or organizations, and the ability to align grant activities with the district's overall strategic goals.

Program Manager(existing staff): Bilingual, 5+ years program management, community partnership experience, data-driven. Social Worker (to be hired):Licensed Master Social Worker (LMSW) or Licensed Clinical Social Worker (LCSW) with experience working with families. Parent Liaison (existing staff): Bilingual, community roots, family engagement expertise. Program Assistant (new hire): Bilingual, HS Diploma Associates Degree preferred, strong organizational and 2+ years experience with data entry and record keeping, flexibility to work evenings and weekends. Campus Principal, District Parent Coordinator, and Nurse (existing): proven leadership aligning initiatives with district goals. District Parent Coordinator (existing): proven leadership aligning initiatives with district goals.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

Program Manager Qualifications:
• Bachelor's degree in education, social work, public administration, or related field (Master's preferred)
• Minimum 5 years experience in program management, preferably in education or social services
• Demonstrated experience managing multi-partner collaborative projects
• Proven ability to build relationships with community organizations, businesses, and government agencies
• Strong project management skills including budget oversight, timeline management, and deliverable tracking
• Bilingual Spanish/English required to serve our emergent bilingual families (69% of student population)
• Data-driven mindset with experience using performance metrics to drive continuous improvement
• Alignment with Valley View ISD's mission and shared beliefs

SOCIAL WORKER Qualifications:
• Licensed Master Social Worker (LMSW) or Licensed Clinical Social Worker (LCSW)
• Experience working with low-income families and children
• Bilingual Spanish/English
• Knowledge of community resources and eligibility requirements for public benefits
• Trauma-informed care training

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Program Description
PS3014 - Program Narrative

C. Goals, Objectives and Strategies

1. (a) Describe how families and the community will be actively engaged to partner in improving academic outcomes and supports for students.

Valley View ISD will implement a strategic approach with multiple layers of family and community engagement: 1. Market VVCARE through various communication channels. 2. Parent Advisory Committee (PAC) provides shared leadership. 3. Obtain feedback to identify most beneficial activities. 4. Host engagement events strengthening home-school connection and shared responsibility.
VVISD will remove barriers through bilingual services, evening hours, free childcare, meals, and co-located services at Central Office Annex Building. Parent Liaison outreach to chronically absent students (31.8%), struggling learners, and preschool families strengthens partnerships. GED/ESL classes meet parent needs, driving engagement.
The PAC serves as VVCARE governance structure, ensuring authentic family voice in program design. Members receive leadership training through South Texas College.
Evidence-based recruitment strategies:
• Parent Liaison home visits building trust
• Teacher/counselor warm referrals to Program Manager
• Peer-to-peer recruitment through current participants
• Quarterly celebrations recognizing milestones (GED completion, perfect attendance, kindergarten readiness)
• Monthly bilingual newsletters and personal calls
• Public recognition at board meetings

2. (b) Describe how existing programs and resources will be coordinated with future partnership agencies to provide comprehensive wrap-around services and actively engage parents.

The district Parent Liaison will work closely with the Program Manager and Social Worker to integrate C.A.R.E program into existing parent family community engagement activities. This collaboration will ensure that wrap-around services are closely aligned with VVISD's goals, helping increase active parent and family involvement district- wide.
To reduce strain on grant funds, the district plans to coordinate health services with current school nurse clinic services and TeleHealth, address social-emotional needs with school/district counseling services and 7 Mindsets Program, and fulfill our technology equipment needs with LASO Blended Learning Technology Grant.

New partners add clinical capacity: Student 365 (therapy), Region One ESC (GED/ESL), South Texas College (career training), UTRGV (college advising), RGV Food Bank/Texas A&M agrilife(nutrition), TWC (jobs). All services will be coordinated at Valley View Community Assistance Resource Empowerment (VVCARE) with shared data system.

3. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

Partnership agencies will also participate in quarterly discussion meetings where they will discuss progress on goal attainment with insights on the delivery and outcomes of their respective wrap-around services. The Program Manager will oversee and coordinate among all community based services, ensuring alignment with existing VVISD programs and resources.

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Program Description
PS3014 - Program Narrative

D. Performance and Evaluation Measures

1. Describe robust data systems and performance management routines that will be developed to ensure progress monitoring will drive the achievement of predetermined grant outcomes. Include the type of data to be tracked and frequency of review.

Valley View ISD will implement comprehensive data tracking enabling continuous monitoring, rapid problem identification, and data-driven adjustments.
REQUIRED TEA METRICS (10% annual improvement targets):
1. PARTNERSHIP UTILIZATION: MOUs signed by December 2025 with Student 365, Region One ESC, South Texas College, UTRGV, RGV Food Bank, TWC, Texas Agrilife. Tracked quarterly via signed agreements and partner meeting documentation.
2. FAMILY ENGAGEMENT: Baseline 30% of families participate in events but minimal structured program enrollment. Target 10% annual increase. Data sources: sign-in sheets from workshops/GED/ESL classes/PAC meetings, VVCARE Program check-in logs, Parent Advisory Committee roster measuring "shared leadership." Reviewed monthly.
3. MENTAL HEALTH SERVICES: Baseline 296 students use Alongside app plus 7 Mindsets SEL curriculum. Target 10% annual increase. Data sources: Alongside utilization reports, social worker caseload tracking, counselor referral logs. Reviewed monthly.
4. CHRONIC ABSENTEEISM: Baseline 31.8%. Target Year 1: 28.6%, Year 2: 25.4% (10% annual decrease). Data sources: PEIMS attendance data, Ascender weekly reports, social worker case management logs. Reviewed weekly for individual students, monthly campus-wide, quarterly for TEA.
5. ACADEMIC ACHIEVEMENT: Kindergarten readiness (baseline 39%, target 59%),Target 20% increase in expected/accelerated growth. Data sources: MCLASS Growth

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

Kindergarten readiness (baseline 39%, target 59%), parent GED/ESL completion, parent employment placement/retention.

E. Budget Narrative

1. Describe the proposed budget and how it will meet the needs and goals of the program.

Valley View ISD requests $499,000 over two years with 20% match to address needs of 93% economically disadvantaged students in 30% poverty community.
PERSONNEL ($125,000): Program Manager $20K for program oversight, TEA coordination, partner management, and quarterly reporting (existing staff), Program Assistant $60K (New Hire) for day-to-day VVCARE operations at Central Office Annex, data tracking in Ascender system, family intake, scheduling, and TEA activity tracker updates, tutoring staff $20K certified teachers providing high-dosage K-2 literacy/math intervention directly impacting 10% academic growth target, admin support $10K clerical/data entry, extra duty $15K evening and weekend events.
CONTRACTED SERVICES ($217,000): Social Worker $100K Full-time LMSW/LCSW case management for 40-50 families, addresses 31.8% chronic absenteeism root causes), Alongside app $30K (mental wellness 300+ students), Region One ESC $37K (GED/ESL 100+ parents), South Texas College $25K (career training), UTRGV $15K (college advising), Food Bank ($10K + in-kind donated food value), addressing food insecurity in the community.
PROFESSIONAL DEVELOPMENT ($24,000): TEA workshops $15K, training $6K, site visits $3K.
SUPPLIES ($90,000): Tutoring materials $30K, technology $30K, family engagement $15K, furniture $8K, parent support $7K.
INDIRECT ($43,000): Reduced from 15% to maximize services.
Budget prioritizes social worker (20%) addressing poverty-driven absenteeism and family services (43%).

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

This budget prioritizes social worker addressing poverty-driven chronic absenteeism (20%) and direct family services (43%)

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Program Description
PS3014 - Program Narrative

F. Additional TEA Program Requirement- Sustainability of Project

1. Describe how the Community Partnerships program will be sustained beyond the life of the grant.

Valley View ISD is committed to sustaining VVCARE (Valley View Community Assistance Resource Empowerment) beyond grant funding through multi-faceted approach embedding successful components into permanent district operations:

DISTRICT BUDGET INTEGRATION (Year 3+): Program Assistant position funded by Title I Schoolwide allocation,Title I regulations require meaningful parent engagement and allow personnel costs; with 93% economically disadvantaged students, Valley View receives substantial Title I funding making this sustainable. Tutoring program funded by state Compensatory Education allocation which must serve at-risk students; teachers already contracted for tutoring duty, materials are ongoing cost. Director of Family/Community Engagement position already exists on district payroll; grant stipend converts to regular job responsibilities. Superintendent will present VVCARE results (chronic absenteeism reduction, kindergarten readiness improvement, family engagement increase) to board in Year 2 and request continuation funding during annual budget development process. Board has responsibility to 93% economically disadvantaged students and recognizes family support is cost-effective intervention preventing expensive remediation.

PARTNER SUSTAINABILITY COMMITMENTS (documented in signed MOUs):

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

Region One ESC operates GED/ESL classes throughout the Rio Grande Valley using state and federal adult education funding. This grant pays for classes on-site at Valley View for two years. Post-grant, Valley View families will access Region One's existing classes (no cost to district). Social Worker contract continues via other possible grants or federal funds. South Texas College and UTRGV have an institutional mission to serve Rio Grande Valley students; grant funds dedicated liaison, post-grant students access regular college outreach services. RGV Food Bank actively seeks distribution partners; district provides space and student volunteers (service hours); nominal cost for major family benefit. TWC services FREE to job seekers (state-funded workforce agency).

Apply for alternative grants if needed. Parent Advisory Committee members trained as leaders can facilitate future workshops independently.

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Program Description
PS3014 - Program Narrative

G. Request for Grant Funds

List all of the allowable grant-related activities for which you are requesting grant funds. Include the amounts budgeted for each activity. Group similar activities and costs together under the appropriate heading. If awarded, you will be required to budget your planned expenditures in the budget schedules provided by eGrants during negotiations.

1. Payroll Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "$0".

PERSONNEL ($125,000): Program Manager stipend $20K (existing staff) responsible for overseeing the implementation of grant activities, Program Assistant $60K (only new hire) to support day-to-day operations, tutoring staff $20K (certified teachers, K-2 intervention), admin support $10K (clerical/data entry), Parent Liaison existing staff coordinate with families and community partners and facilitate community engagement activities. Extra duty pay $15K

2. Professional and Contracted Services-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "$0".

PROFESSIONAL DEVELOPMENT ($24,000): TEA workshops $15K, training $6K, site visits $3K.

CONTRACTED SERVICES ($217,000): Social Worker $100K Full-time LMSW/LCSW case management for 40-50 families, addresses 31.8% chronic absenteeism root causes), Alongside app $30K (mental wellness 300+ students), Region One ESC $37K (GED/ESL 100+ parents), South Texas College $25K (career training), UTRGV $15K (college advising), Food Bank $10K.

3. Supplies and Materials-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "$0".

SUPPLIES ($90,000): Tutoring materials $30K, technology $30K, family engagement $15K, furniture $8K, parent support $7K.

4. Other Operating Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "$0".

INDIRECT COSTS ($43,000): Reduced from 15% to maximize services.

5. Debt Service-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "$0".

$0

6. Capital Outlay-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "$0".

$0

7. Total Grant Award Requested- Be sure to include the sum of the amounts in all class/object codes and any administrative costs in this total. Only a dollar amount will be accepted for this answer.

$499,000

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Program Description
PS3014 - Program Narrative

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Program Budget
BS6001 - Program Budget Summary and Support

Statutory Authority: GAA, Article III, Rider 31, 89th Texas Legislature

Part 1: Available Funding

Available Funding	
Description	**25-27 SSI CP Cohort 5**
1. Fund/SSA Code	429
2. Planning Amount	
3. Final Amount	
4. Carryover	
5. Reallocation	
Total Funds Available	

Part 2: Budget Summary

A. Budgeted Costs		
Description	**Class/ Object Code**	**25-27 SSI CP Cohort 5**
1. Consolidated Administrative Funds		○ Yes ○ No
2. Payroll Costs	6100	$125,000
3. Professional and Contracted Services	6200	$241,000
4. Supplies and Material	6300	$90,000
5. Other Operating Costs	6400	$43,000
6. Debt Services	6500	$0
7. Capital Outlay	6600	$0
8. Operating Transfers Out	8911	
Total Direct Costs		$499,000
9. Indirect Costs		$0
Total Budgeted Costs		$499,000
Total Funds Available Minus Total Costs		-$499,000
10. Payments to Member Districts of SSA	6493	

B. Pre-Award Costs
Part 2B Pre-Award Costs is hidden because it does not apply to the funding source(s) for this grant application.

| Schedule Status: Incomplete | Informal Discretionary Comp | Application ID:0039420237590001 |

eGrants
TEXAS EDUCATION AGENCY

SAS#: SSICAA26

Organization: VALLEY VIEW ISD
Campus/Site: N/A
Vendor ID: 1741997418

County District: 108916
ESC Region: 01
School Year: 2026-2027

2025-2027 SSI Community Partnerships Grant Cohort 5

Program Budget
BS6001 - Program Budget Summary and Support

C. Breakout of Direct Admin Costs

Enter amounts in Direct Admin Costs fields if applicable.

Description	Class/ Object Code	25-27 SSI CP Cohort 5		
		Program Costs	Direct Admin Costs	Total Costs
1. Payroll Costs	6100	$125,000	$0	$125,000
2. Professional and Contracted Services	6200	$241,000	$0	$241,000
3. Supplies and Material	6300	$90,000	$0	$90,000
4. Other Operating Costs	6400	$43,000		$43,000
5. Debt Services	6500	$0		$0
6. Capital Outlay	6600	$0		$0
7. Operating Transfers Out	8911			
Total		$499,000	$0	$499,000

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Program Budget
BS6101 - Payroll Costs

Part 1: Total Payroll Costs

Payroll costs entered on BS6001	
Total Payroll Costs	**25-27 SSI CP Cohort 5**
	$125,000

Part 2: Number and Type of Positions

A. Administrative Support or Clerical Staff	
Position Type	**25-27 SSI CP Cohort 5**
1. Administrative support or clerical staff (integral to program)	

B. LEA Positions	
Position Type	**25-27 SSI CP Cohort 5**
1. Professional staff	☐
2. Paraprofessionals	☐
3. Administrative support or clerical staff (paid by LEA indirect cost)	☐

C. Campus Positions	
Position Type	**25-27 SSI CP Cohort 5**
1. Professional staff	☐
2. Paraprofessionals	☐
3. Administrative support or clerical staff (paid by LEA indirect cost)	☐

Part 3: Substitute, Extra-Duty, Benefits

Substitute, Extra-Duty, Benefits	
1. For schoolwide personnel (includes staff salary, extra-duty pay/beyond normal hours, and substitutes for staff positions at schoolwide campuses)	☐
2. Extra duty pay/beyond normal hours for positions not indicated above	☐
3. Substitutes for public and charter school teachers not indicated above	☐
4. Stipends for positions not indicated above	☐

Part 4: Confirmation of Payroll Requirements

Confirmation of Payroll Requirements
1. ☐ The grantee certifies the federally funded portion of this position and duties are reasonable, necessary, allowable and allocable under the applicable federal fund source. The grantee further certifies that it is in compliance with the federal supplement, not supplant provision applicable to each federal fund source. The grantee assures the grant-funded portion of this position and duties meet the purpose, goals, and objectives of the federal fund source. Documentation must be maintained locally by the grantee that clearly demonstrates the allowable and supplemental nature of the position, as required by each federal fund source, and will provide such documentation to TEA upon request.

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2025-2027 SSI Community Partnerships Grant Cohort 5

Program Budget
BS6201 - Professional and Contracted Services

Part 1: Professional and Contracted Services

Budgeted Costs		
Description	**Class/Object Code**	**25-27 SSI CP Cohort 5**
1. Rental or Lease of Buildings, Space in Buildings, or Land	6269	
2. Professional and Consulting Services	6219 6239 6291	
Subtotal Professional and Contracted Services Costs		
Remaining 6200 Costs That Do Not Require Specific Approval		$241,000
Total Professional and Contracted Services Costs		$241,000

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Administrative Costs is hidden because it does not apply to the funding source(s) for this grant application.

Part 3 : Itemized Professional and Consulting Services

Itemized Professional and Consulting Service (6219, 6239, 6291)	
Description	**25-27 SSI CP Cohort 5**
1. Service: [____]	
Specify Purpose: [_____]	
Add Item Delete Item	
Total Professional and Consulting Services Costs	

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2025-2027 SSI Community Partnerships Grant Cohort 5

Program Budget
BS6401 - Other Operating Costs

Part 1: Other Operating Costs

Budgeted Costs		
Description	**Class/ Object Code**	**25-27 SSI CP Cohort 5**
1. **Out-of-State Travel for Employees** LEA must keep documentation locally.	6411	
2. **Travel for Students to Conferences (does not include field trips)** LEA must keep documentation locally.	6412	
3. **Educational Field Trips** LEA must keep documentation locally.	6412 6494	
4. **Stipends for Non-employees other than those included in 6419** LEA must keep documentation locally.	6413	
5. **Travel Costs for Officials such as Executive Director, Superintendent, or Board Members** Allowable only when such costs are directly related to the grant. If Out-of-State Travel, LEA must keep documentation locally.	6411 6419	
6. **Non-Employee Costs for Conference** LEA must keep documentation locally.	6419	
7. **Hosting Conferences for Non-Employees** LEA must keep documentation locally.	64xx	
Subtotal Other Operating Costs		
Remaining 6400 Costs That Do Not Require Specific Approval		$43,000
Total Other Operating Costs		$43,000

Part 2: Direct Administrative Costs

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TEXAS EDUCATION AGENCY

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County District: 108916
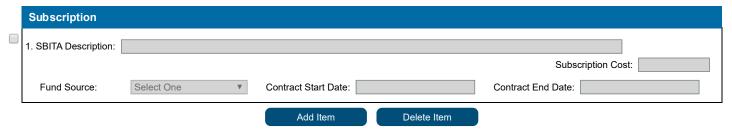**ESC Region:** 01
School Year: 2026-2027

2025-2027 SSI Community Partnerships Grant Cohort 5

Program Budget
BS6501 - Debt Services

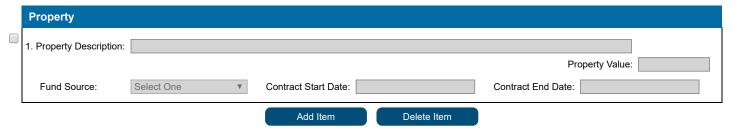## Part 1: Subscription-Based Information Technology Arrangement (SBITA) and Capital Lease Liability Costs

Budgeted Costs		
Description	**Class/ Object Code**	**25-27 SSI CP Cohort 5**
1. SBITA Liability - Principal	6514	
2. SBITA Liability - Interest	6526	
3. Capital Lease Liability - Principal	6512	
4. Capital Lease Liability - Interest	6522	
5. Interest on Debt	6523	
Total Debt Service Costs		$0

Part 2: Description of SBITA

Subscription

☐ 1. SBITA Description: [_____]   Subscription Cost: [_____]

Fund Source: [Select One ▼]   Contract Start Date: [_____]   Contract End Date: [_____]

[Add Item]   [Delete Item]

Part 3: Description of Property

Property

☐ 1. Property Description: [_____]   Property Value: [_____]

Fund Source: [Select One ▼]   Contract Start Date: [_____]   Contract End Date: [_____]

[Add Item]   [Delete Item]

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Program Budget
BS6601 - Capital Outlay

Part 1: Capital Expenditures

Budgeted Costs	
Description	**25-27 SSI CP Cohort 5**
1. Library Books and Media (Capitalized and Controlled by Library)	
2. Capital Expenditures for Additions, Improvements,or Modifications to Capital Assets Which Materially Increase Their Value for Useful Life (not ordinary repairs and maintenance)	
3. Furniture, Equipment, Vehicles or Software Costs for Items in Part 2	$0
Total Capital Outlay Costs	$0

Part 2: Furniture, Equipment, Vehicles or Software

Items	

☐ 1. Generic Description: [_____]   Number of Units: [_____]

Fund Source: [Select One ▼]   Total Costs: [_____]

Describe how the item will be used to accomplish the objective of the program:
[_____]

Add Item   **Delete Item**

Schedule Status: Complete	Informal Discretionary Comp	Application ID:0039420237590001

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Provisions Assurances
CS7000 - Provisions, Assurances and Certifications

Provisions, Assurances and Certifications

1. ☑ I certify my acceptance and compliance with all General and Fiscal Guidelines. — [General and Fiscal Guidelines]

2. ☑ I certify my acceptance and compliance with all Program Guidelines. — [Program Guidelines]

3. ☑ I certify my acceptance and compliance with all General Provisions and Assurances requirements. — [General Provisions and Assurances]

4. ☑ I certify I am not debarred or suspended. I also certify my acceptance and compliance with all Debarment and Suspension Certification requirements. — [Debarment and Suspension Certification]

5. Choose the appropriate response for Lobbying Certification:

   a. ☑ I certify this organization does not spend federal appropriated funds for lobbying activities and certify my acceptance and compliance with all Lobbying Certification requirements. — [Lobbying Certification]

   b. ☐ This organization spends non-federal funds on lobbying activities and has attached the required OMB Disclosure of Lobbying Activities form, as described below.

   Instructions for completing and attaching the Disclosure of Lobbying Activities form.

   - Print and sign the form.
   - Scan the signed form and save it to your desktop.
   - Click the **Attach Files** icon on the Table of Contents page to attach your signed form to this eGrants application.

SSA Funding Report

Region	County District	Organization	ADC Submitted Date								
				R:	R:	R:	R:	R:	R:	R:	R:
		Total:									
				R: $0	R: $0	R: $0	R: $0	R: $0	R: $0	R: $0	R: $0