

Schedule Status: Complete

Informal Discretionary Comp

Application ID:0039420260090001



SAS#: SSICAA26

Organization: TRIUMPH PUBLIC HIGH SCHOOLS-RIO GRANDE VALLEY
Campus/Site: N/A
Vendor ID: 1742894094

County District: 108804
ESC Region: 01
School Year: 2026-2027

2025-2027 SSI Community Partnerships Grant Cohort 5

General Information GS2000 - Certify and Submit

Due: 10/27/2025 11:59 PM
Application Status: Submitted

Amendment #: 00
Version #: 01

Description	Required	Status	Last Update
General Information			
GS2100 - Applicant Information	*	Complete	10/27/2025 11:15 PM
GS2300 - Negotiation Comments and Confirmation		New	
Program Description			
PS3013 - Program Plan	*	Complete	10/27/2025 07:14 PM
PS3014 - Program Narrative	*	Complete	10/27/2025 11:15 PM
Program Budget			
BS6001 - Program Budget Summary and Support		New	
BS6101 - Payroll Costs		New	
BS6201 - Professional and Contracted Services		New	
BS6401 - Other Operating Costs		New	
BS6501 - Debt Services		New	
BS6601 - Capital Outlay		New	
Provisions Assurances and Certifications			
CS7000 - Provisions, Assurances and Certifications	*	Complete	10/27/2025 11:16 PM

Certification and Incorporation Statement

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable Federal and State laws and regulations; application guidelines and instructions; the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules submitted. It is understood by the applicant that this application constitutes an offer and, if accepted by the Texas Education Agency or renegotiated to acceptance, will form a binding agreement.

Authorized Official

Select Contact:

or

First Name: Frances Initial: Last Name: Berrones-Johnson Title: Superintendent/CEO

Phone: 210-227-0295 Ext: E-Mail: frances.johnson@triumphpublicschools.org

Submitter Information

First Name: Frances Last Name: Johnson

Approval ID: frances.johnson3 Submit Date and Time: 10/27/2025 11:18:06 PM



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General Information
GS2100 - Applicant Information

Part 1: Organization Information

A. Applicant			
Organization Name: TRIUMPH PUBLIC HIGH SCHOOLS-RIO GRANDE VALLEY			
Mailing Address Line 1: P O BOX 15644			
Mailing Address Line 2:			
City: SAN ANTONIO	State: TX	Zip Code: 78212	

B. Unique Entity Identifier (SAM)
UEI (SAM):

Part 2: Applicant Contacts

A. Primary Contact			Select Contact:	Select One ▼	or
<div>Add New Contact</div>					
First Name: Myriam	Initial:	Last Name: Rios			
Title: Finance Officer					
Telephone: 956-944-3861	Ext.:	E-Mail: myriam.rios@triumphpublicschools.org			

B. Secondary Contact			Select Contact:	Select One ▼	or
<div>Add New Contact</div>					
First Name: Gautier	Initial:	Last Name: Tirado			
Title: Instructional Officer					
Telephone: 210-227-0295	Ext.:	E-Mail: gautier.tirado@triumphpublicschools.org			

2025-2027 SSI Community Partnerships Grant Cohort 5**General Information**
GS2300 - Negotiation Comments and Confirmation**Part 1: General Comments****General Comments (TEA Use Only)****Part 2: Negotiation Items**

This schedule is for TEA to document any required changes and communications to the applicant in the event this application requires negotiation. It will also require applicants to acknowledge that they have made the changes requested.

Applicants: For all negotiation notes below, please make the requested changes in the grant application itself.

- Please do check the "Change Completed" box.
- Please do not enter information in the "Grantee Comments" section, unless you are specifically instructed to do so.

Negotiation Items	
1.	<div>Date: <input type="text"/></div> <div>Schedule: <input type="text" value="Select One"/></div> <div>TEA Negotiation Note: <div></div></div> <div>Grantee Comments: <div></div></div> <div><input type="checkbox"/> LEA Completed Change</div>

Add Row

Delete Row



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Program Description PS3013 - Program Plan

A. Statutory/Program Assurances

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.

- ☒ The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this IDC will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
- ☒ The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
- ☒ The applicant provides assurance to adhere to all the Statutory and TEA Program requirements as noted in the 2025-2027 SSI Community Partnerships Cohort 5 Program Guidelines.
- ☒ The applicant provides assurance to adhere to all the Performance Measures, as noted in the 2025-2027 SSI Community Partnerships Cohort 5 Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.
- ☒ The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 Texas Administrative Code (TAC) 206, 1 TAC Chapter 213, Federal Section 508 standards, and the Web Content Accessibility Guidelines (WCAG) 2.0 level AA.
- ☒ The applicant acknowledges that Per Section 22.0834 of the Texas Education Code (TEC), any person offered employment by any entity that contracts with TEA or receives grant funds administered by TEA (i.e., a grantee or subgrantee) is subject to the fingerprinting requirement. TEA is prohibited from awarding grant funds to any entity, including nonprofit organizations, that fails to comply with this requirement. For details, refer to the General and Fiscal Guidelines, Fingerprinting Requirement.
- ☒ The applicant provides assurance these grant funds will be used to implement the Community Partnerships (CP) project on the qualifying campus(es) to develop services and supports, continuously evaluate the success of the program, and adjust and improve the program based on specific data and grant outcome.
- ☒ The applicant assures grant funds will be used to develop wraparound support services for students and actively engage parents and families in a collaborative partnership.
- ☒ The applicant assures they will have at least one state or regional governmental partnership and two or more local community partnerships to successfully implement the program, including MOUs for all partnerships.
- ☒ The applicant assures the LEA team will be composed of at least one program manager to facilitate the development and implementation of the project (a 2-year position to manage the program and \$50k/year of grant funds dedicated to this position's salary), a member of campus leadership or their designee, and the district representative responsible for parent engagement. Each team member will attend the grant workshops held in Hunstville, Texas.
- ☒ The applicant assures the LEA team listed above will be incorporated into the campus or district improvement committee to ensure project decisions are district driven.
- ☒ The applicant assures the LEA will develop a Parent Advisory Committee to identify needs and assist in the development of solutions.
- ☒ The applicant assures they will develop a project plan with measurable benchmarks and outcomes that address all program requirements listed in the previous section.
- ☒ The applicant assures they will maintain project management tools provided by TEA, including budget and activity trackers, updated on a monthly basis.
- ☒ The applicant assures they will provide timely responses for information to TEA.
- ☒ The applicant assures they will not use CP funds to carry out the following activities: Utilize assessments that provide rewards or sanctions for individual children or teachers; Use a single assessment that is used as the primary or sole method for assessing program effectiveness; Evaluate children other than to improve instruction, classroom environment, professional development, wrap-around services, or parent and family engagement.



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2025-2027 SSI Community Partnerships Grant Cohort 5

Program Description PS3014 - Program Narrative

Please include complete responses for each question below.

A. Summary of Project

1. Part 1: (a) Describe what student, family, and community needs the grant will address.

Our mission is to "provide quality educational programs in a community-based...and students are free to explore their full potential." However, fulfilling our mission has proved challenging due to significant barriers impacting our student population. Triumph Public High Schools Brownsville serves a student population with significant barriers to academic achievement and engagement. 2025 End of Year PEIMS data indicated that, 95.0% of students were economically disadvantaged. Based on 2024-2025 STAAR data, 18% of students met grade level in Algebra I and 27% met grade level in English I/II, performing well below 10 percentage points below the state average. Additionally, less than 30% of graduates completed high school with a college, career, or military readiness indicator.

Our Brownsville campus is committed to ensuring every student receives the necessary academic instruction and wraparound supports and fulfilling our mission in which "students are free to explore their full potential".

With SSI grant support, we will:

- Hire a Program Manager to coordinate implementation, partnerships, and data tracking relating to the SSI grant;
- Establishing an advisory committee to promote family engagement and alignment with community needs;
- Expand our network of wraparound service providers, including Communities In Schools, ESC 20, and other wraparound service providers.

2. Part 1: (b) Describe the strategies the LEA will use to address wrap-around supports and family engagement.

Triumph Public High Schools (TPHS) Brownsville will use a multi-tiered approach to address wraparound supports and family engagement across the system, with campus-level implementation anchored in district-wide guidance, monitoring, and support. TPHS Brownsville will:

- Establish and maintain partnerships with external agencies, including Communities In Schools (CIS), local mental health providers, housing assistance organizations, and regional workforce agencies.
- Establish a parent advisory committee (PAC) with diverse representation to provide input on program design, communication strategies, and continuous improvement.
- Provide structured workshops focused on FAFSA, dual credit, workforce pathways, and industry-based certifications (IBCs) to improve postsecondary access and CCMR outcomes.
- Identify additional agencies to address emerging student and family needs (e.g., homelessness, ELL programs), supporting the creation of a sustainable System of Resources that will be maintained during and beyond the grant cycle.
- Establish a leadership team, consisting of the Program Manager, a Parent Engagement Representative, and members of key partner organizations. This team will align services to student needs, review progress, and adapt implementation.

3. Part 2: Describe how addressing wraparound supports and family engagement will improve outcomes.

By addressing both wraparound supports and family engagement, TPHS Brownsville aims to remove barriers that prevent students from attending school consistently, engaging with instruction, and successfully graduating ready for college, career, or military pathways. The strategies listed above will improve outcomes by:

- Reducing chronic absenteeism. Mental health counseling, transportation support, and CIS case management will address the root causes of absenteeism, including housing stability, health concerns, and family crises, resulting in improved daily attendance and increased instructional time.
- Increasing student access to tutoring, Saturday credit-recovery sessions, and wellness supports will lead to better academic readiness. Students receiving multiple supports will be more likely to meet growth targets on STAAR EOCs, especially in Algebra I and English I/II.
- Increasing family participation in student success. Offering Family Learning Nights will strengthen the partnership between school and home. As families become more engaged, student behavior, attendance, and motivation tend to improve, leading to stronger academic outcomes.
- Increasing post-secondary readiness. Workshops focused on FAFSA, college applications, and career certifications will directly contribute to CCMR indicator success, increasing the number of graduates who meet CCMR benchmarks.

4. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

- Developing sustaining systems of support beyond the grant term. By developing a referral network and leadership team, TPHS Brownsville will sustain a long-term system of support that extends beyond the grant term, ensuring that these outcomes continue to improve over time.

These efforts will build a school environment in which students are more present, supported, and better equipped to succeed.



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Program Description PS3014 - Program Narrative

B. Qualifications and Experience for Key Personnel

1. Describe the qualifications and experience of the existing or future staff members and indicate if they are existing or will be hired. Include information about their experience with leadership, project management, problem solving, engaging with the community, businesses, or organizations, and the ability to align grant activities with the district's overall strategic goals.

Program Manager (future staff member): The program manager will oversee all grant implementation activities, including partner coordination, program fidelity, progress monitoring, and alignment to campus and district goals.

- Qualifications: Will possess a bachelor's degree in education or a related field.
- Experience: Will have at least three years of experience in program leadership or community-based initiatives within an educational setting. Must demonstrate strength in project management, stakeholder engagement, and the ability to align multi-agency efforts to student-focused outcomes.

Attendance & Engagement Specialist (future staff member): The Attendance & Engagement Specialist will lead daily attendance monitoring, conduct home visits, support the tiered intervention process, and collaborate with families and community partners.

- Qualifications: Will possess an associate's degree in social work, education, or a related field.
- Experience: Will have 2+ years of experience working in schools or youth-centered environments, preferably with a focus on attendance, truancy, or outreach. Experience with data-driven problem-solving and restorative practices is preferred.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

Principal (existing staff member): Will oversee academic components of the program, ensure alignment with the Campus Improvement Plan, and lead staff in supporting grant-aligned interventions.

- Qualifications: Holds a master's degree in educational leadership and a valid principal certification preferred.
- Experience: Brings over 10 years of experience as a campus leader, with demonstrated success in data-driven decision-making, school improvement, and building partnerships with external organizations.

CIS Site Coordinator (existing contract): Will provide direct case management, student wellness support, and connect families with basic needs and crisis intervention services.

- Qualifications: Holds a bachelor's degree in social work or human services.
- Experience: Over 3 years of experience providing wraparound services to at-risk youth, including trauma-informed care, referrals, and data tracking.

C. Goals, Objectives and Strategies

1. (a) Describe how families and the community will be actively engaged to partner in improving academic outcomes and supports for students.

To actively engage families and the community in improving academic outcomes and supporting students, TPHS Brownsville will implement a strategic, multi-layered approach that promotes consistent communication, shared decision-making, and ongoing collaboration. By embedding families into our decision-making structure and providing opportunities for meaningful engagement, we aim to cultivate a shared responsibility for student success that will last beyond the grant period.

- The program will be promoted across multiple platforms, including WhatsApp, Facebook, flyers, automated calls, and the TPHS website. We will ensure materials are shared in both English and Spanish to maximize accessibility and awareness. Informational sessions will also be held to explain the supports available and how families can participate in shaping them.
- A campus-based PAC will be formed to provide regular input on grant implementation and family engagement strategies. This committee will meet monthly and play a key role in reviewing activities, offering suggestions, and helping ensure that services reflect the priorities of our families and community.
- Monthly Family Learning Nights will be held to educate families on the importance of STAAR/EOC performance, supporting student attendance, navigating college and career pathways, and accessing available resources.

2. (b) Describe how existing programs and resources will be coordinated with future partnership agencies to provide comprehensive wrap-around services and actively engage parents.

To maximize funds, we will coordinate services with existing partnerships, including CIS, and our existing professionals, including our Student and Family Services Coordinator (SFSC). Currently, the TPHS Central Texas district has a detailed Parent and Family Engagement policy with a robust series of professional development trainings that can be leveraged to support the scaling of these initiatives.

3. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A



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Program Description PS3014 - Program Narrative

D. Performance and Evaluation Measures

1. Describe robust data systems and performance management routines that will be developed to ensure progress monitoring will drive the achievement of predetermined grant outcomes. Include the type of data to be tracked and frequency of review.

TPHS Brownsville will implement robust data systems with clear benchmarks and review protocols to ensure grant implementation is responsive, measurable, and consistently aligned to outcomes outlined by TEA. The following grant-aligned outcomes will guide our data tracking and performance routines:

- Establish and maintain MOUs with at least one regional governmental agency and two local organizations to expand wraparound services and support long-term program sustainability. Reviewed quarterly by the grant manager and the campus principal.
- Achieve a 10% annual increase in family participation in school events and engagement initiatives; track a 10% annual increase in the number of students receiving behavioral, emotional, or mental health supports. Weekly monitoring by the attendance specialist and campus principal.
- Reduce chronic absenteeism by at least 10% each year; increase the percentage of students meeting or exceeding growth expectations on STAAR assessments in Algebra I and English I/II by 10% annually.

To track these outcomes, TPHS Brownsville will use PEIMS and our student information system (SIS), Ascender, to track daily attendance, chronic absenteeism trends, and state reporting metrics. TPHS Brownsville currently has a locally developed STAAR EOC reporting dashboard to track student outcomes in state and district benchmark assessments. TPHS Brownsville will also collect sign-in sheets, event logs, and survey data using Google Forms.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

To track these outcomes, TPHS Brownsville will use PEIMS and our student information system (SIS), Ascender, to track daily attendance, chronic absenteeism trends, and state reporting metrics. TPHS Brownsville currently has a locally developed STAAR EOC reporting dashboard to track student outcomes in state and district benchmark assessments. TPHS Brownsville will also collect sign-in sheets, event logs, and survey data using Google Forms.

E. Budget Narrative

1. Describe the proposed budget and how it will meet the needs and goals of the program.

If funded, the proposed budget breakdown is as follows and was developed to ensure the identified goals and needs in this grant are fully met:

6100 – Payroll Costs (\$220,000): Funds will support two key personnel: a Program Manager to lead implementation, compliance, and progress monitoring; and an Attendance & Engagement Specialist to lead daily outreach and support family re-engagement. These roles are essential to coordinating services and addressing chronic absenteeism. Stipends for tutoring and extended-day instruction to address academic recovery and chronic absenteeism, including Saturday tutoring.

6200 – Contracted Services (\$200,000):

Funds will be used to partner with Communities In Schools, mental health providers, and transportation vendors to deliver critical wraparound services. This category also includes contracts for any external consultants needed to provide parent workshops or extended learning opportunities.

6300 – Supplies and Materials (\$45,000):

Funds will be used to purchase tutoring and intervention materials, bilingual family engagement supplies, and outreach tools such as printed communications, incentives, and event materials. These will support academic recovery and ensure families are informed and involved. Funds may also be used to purchase laptops, Chromebooks, and flat panels to facilitate learning for students in various formats.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

6400 – Other Operating Costs (\$30,000):

This includes travel to TEA-required convenings, such as the grant implementation workshops, as well as childcare, interpretation services, and meals to support inclusive and accessible family events.



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Program Description PS3014 - Program Narrative

F. Additional TEA Program Requirement- Sustainability of Project

1. Describe how the Community Partnerships program will be sustained beyond the life of the grant.

We are committed to sustaining the Community Partnerships initiative beyond the grant through:

- Incorporating the Attendance Specialist duties into existing SFSC, Attendance Officer, or Truancy Officer roles after the grant ends;
- Continuing the PAC and Family Learning Nights through Title I funds;
- Embedding wraparound supports into our CIP and district strategic plan;
- Renewing MOUs with CIS and other partners annually with braided funding;
- Using program data to secure future funds from local donors, municipalities, or regional agencies.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

By the end of the grant cycle, all strategies will be institutionalized as part of a sustainable, school-wide approach to improving attendance, achievement, and family engagement in full alignment with the TPHS mission to provide quality educational programs in a community-based, non-traditional setting in which teachers are free to be creative and innovative, and students are free to explore their full potential.



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Program Description PS3014 - Program Narrative

G. Request for Grant Funds

List all of the allowable grant-related activities for which you are requesting grant funds. Include the amounts budgeted for each activity. Group similar activities and costs together under the appropriate heading. If awarded, you will be required to budget your planned expenditures in the budget schedules provided by eGrants during negotiations.

1. Payroll Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0".

\$220,000

Funds will support two key personnel: a Program Manager to lead implementation, compliance, and progress monitoring; and an Attendance & Engagement Specialist to lead daily outreach and support family re-engagement. These roles are essential to coordinating services and addressing chronic absenteeism. Stipends for tutoring and extended-day instruction to address academic recovery and chronic absenteeism, including Saturday tutoring.

2. Professional and Contracted Services-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0".

\$200,000

Funds will be used to partner with Communities In Schools, mental health providers, and transportation vendors to deliver critical wraparound services. This category also includes contracts for any external consultants needed to provide parent workshops or extended learning opportunities.

3. Supplies and Materials-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0".

\$45,000

Funds will be used to purchase tutoring and intervention materials, bilingual family engagement supplies, and outreach tools such as printed communications, incentives, and event materials. These will support academic recovery and ensure families are informed and involved. Funds may also be used to purchase laptops, Chromebooks, and flat panels to facilitate learning for students in various formats.

4. Other Operating Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0".

\$30,000

This includes travel to TEA-required convenings, such as the grant implementation workshops, as well as childcare, interpretation services, and meals to support inclusive and accessible family events.

5. Debt Service-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0".

\$0

6. Capital Outlay-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0".

\$0

7. Total Grant Award Requested- Be sure to include the sum of the amounts in all class/object codes and any administrative costs in this total. Only a dollar amount will be accepted for this answer.

\$495,000



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Program Description PS3014 - Program Narrative

2025-2027 SSI Community Partnerships Grant Cohort 5

Program Budget BS6001 - Program Budget Summary and Support

Statutory Authority: GAA, Article III, Rider 31, 89th Texas Legislature

Part 1: Available Funding

Available Funding	
Description	25-27 SSI CP Cohort 5
1. Fund/SSA Code	429
2. Planning Amount	
3. Final Amount	
4. Carryover	
5. Reallocation	
Total Funds Available	

Part 2: Budget Summary

A. Budgeted Costs		
Description	Class/ Object Code	25-27 SSI CP Cohort 5
1. Consolidated Administrative Funds		<input type="radio"/> Yes <input type="radio"/> No
2. Payroll Costs	6100	
3. Professional and Contracted Services	6200	
4. Supplies and Material	6300	
5. Other Operating Costs	6400	
6. Debt Services	6500	
7. Capital Outlay	6600	
8. Operating Transfers Out	8911	
Total Direct Costs		
9. Indirect Costs		
Total Budgeted Costs		
Total Funds Available Minus Total Costs		
10. Payments to Member Districts of SSA	6493	

B. Pre-Award Costs

Part 2B Pre-Award Costs is hidden because it does not apply to the funding source(s) for this grant application.

eGrants

TEXAS EDUCATION AGENCY

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Program Budget

BS6001 - Program Budget Summary and Support

C. Breakout of Direct Admin Costs				
Enter amounts in Direct Admin Costs fields if applicable.				
Description	Class/ Object Code	25-27 SSI CP Cohort 5		
		Program Costs	Direct Admin Costs	Total Costs
1. Payroll Costs	6100			
2. Professional and Contracted Services	6200			
3. Supplies and Material	6300			
4. Other Operating Costs	6400			
5. Debt Services	6500			
6. Capital Outlay	6600			
7. Operating Transfers Out	8911			
Total				

2025-2027 SSI Community Partnerships Grant Cohort 5

Program Budget BS6101 - Payroll Costs

Part 1: Total Payroll Costs

Payroll costs entered on BS6001	
Total Payroll Costs	25-27 SSI CP Cohort 5

Part 2: Number and Type of Positions

A. Administrative Support or Clerical Staff	
Position Type	25-27 SSI CP Cohort 5
1. Administrative support or clerical staff (integral to program)	

B. LEA Positions	
Position Type	25-27 SSI CP Cohort 5
1. Professional staff	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>

C. Campus Positions	
Position Type	25-27 SSI CP Cohort 5
1. Professional staff	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>

Part 3: Substitute, Extra-Duty, Benefits

Substitute, Extra-Duty, Benefits	
1. For schoolwide personnel (includes staff salary, extra-duty pay/beyond normal hours, and substitutes for staff positions at schoolwide campuses)	<input type="checkbox"/>
2. Extra duty pay/beyond normal hours for positions not indicated above	<input type="checkbox"/>
3. Substitutes for public and charter school teachers not indicated above	<input type="checkbox"/>
4. Stipends for positions not indicated above	<input type="checkbox"/>

Part 4: Confirmation of Payroll Requirements

Confirmation of Payroll Requirements	
1. <input type="checkbox"/> The grantee certifies the federally funded portion of this position and duties are reasonable, necessary, allowable and allocable under the applicable federal fund source. The grantee further certifies that it is in compliance with the federal supplement, not supplant provision applicable to each federal fund source. The grantee assures the grant-funded portion of this position and duties meet the purpose, goals, and objectives of the federal fund source. Documentation must be maintained locally by the grantee that clearly demonstrates the allowable and supplemental nature of the position, as required by each federal fund source, and will provide such documentation to TEA upon request.	

2025-2027 SSI Community Partnerships Grant Cohort 5

Program Budget BS6201 - Professional and Contracted Services

Part 1: Professional and Contracted Services

Budgeted Costs		
Description	Class/Object Code	25-27 SSI CP Cohort 5
1. Rental or Lease of Buildings, Space in Buildings, or Land	6269	
2. Professional and Consulting Services	6219 6239 6291	
Subtotal Professional and Contracted Services Costs		
Remaining 6200 Costs That Do Not Require Specific Approval		
Total Professional and Contracted Services Costs		

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Administrative Costs is hidden because it does not apply to the funding source(s) for this grant application.

Part 3 : Itemized Professional and Consulting Services

Itemized Professional and Consulting Service (6219, 6239, 6291)	
Description	25-27 SSI CP Cohort 5
1. Service: <input type="text"/>	
Specify Purpose: <input type="text"/>	
<div>Add Item</div> <div>Delete Item</div>	
Total Professional and Consulting Services Costs	

2025-2027 SSI Community Partnerships Grant Cohort 5

Program Budget BS6401 - Other Operating Costs

Part 1: Other Operating Costs

Budgeted Costs		
Description	Class/ Object Code	25-27 SSI CP Cohort 5
1. Out-of-State Travel for Employees LEA must keep documentation locally.	6411	
2. Travel for Students to Conferences (does not include field trips) LEA must keep documentation locally.	6412	
3. Educational Field Trips LEA must keep documentation locally.	6412 6494	
4. Stipends for Non-employees other than those included in 6419 LEA must keep documentation locally.	6413	
5. Travel Costs for Officials such as Executive Director, Superintendent, or Board Members Allowable only when such costs are directly related to the grant. If Out-of-State Travel, LEA must keep documentation locally.	6411 6419	
6. Non-Employee Costs for Conference LEA must keep documentation locally.	6419	
7. Hosting Conferences for Non-Employees LEA must keep documentation locally.	64xx	
Subtotal Other Operating Costs		
Remaining 6400 Costs That Do Not Require Specific Approval		
Total Other Operating Costs		

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Admin Costs is hidden because it does not apply to the funding source(s) for this grant application.

2025-2027 SSI Community Partnerships Grant Cohort 5**Program Budget
BS6501 - Debt Services****Part 1: Subscription-Based Information Technology Arrangement (SBITA) and Capital Lease Liability Costs**

Budgeted Costs		
Description	Class/ Object Code	25-27 SSI CP Cohort 5
1. SBITA Liability - Principal	6514	
2. SBITA Liability - Interest	6526	
3. Capital Lease Liability - Principal	6512	
4. Capital Lease Liability - Interest	6522	
5. Interest on Debt	6523	
Total Debt Service Costs		

Part 2: Description of SBITA

Subscription		
<input type="checkbox"/>	1. SBITA Description:	<input type="text"/>
		Subscription Cost: <input type="text"/>
	Fund Source: <input type="text" value="Select One"/>	Contract Start Date: <input type="text"/> Contract End Date: <input type="text"/>
	<input type="button" value="Add Item"/>	<input type="button" value="Delete Item"/>

Part 3: Description of Property

Property		
<input type="checkbox"/>	1. Property Description:	<input type="text"/>
		Property Value: <input type="text"/>
	Fund Source: <input type="text" value="Select One"/>	Contract Start Date: <input type="text"/> Contract End Date: <input type="text"/>
	<input type="button" value="Add Item"/>	<input type="button" value="Delete Item"/>

2025-2027 SSI Community Partnerships Grant Cohort 5**Program Budget
BS6601 - Capital Outlay****Part 1: Capital Expenditures**

Budgeted Costs	
Description	25-27 SSI CP Cohort 5
1. Library Books and Media (Capitalized and Controlled by Library)	
2. Capital Expenditures for Additions, Improvements, or Modifications to Capital Assets Which Materially Increase Their Value for Useful Life (not ordinary repairs and maintenance)	
3. Furniture, Equipment, Vehicles or Software Costs for Items in Part 2	
Total Capital Outlay Costs	

Part 2: Furniture, Equipment, Vehicles or Software

Items	
<input type="checkbox"/>	<div>1. Generic Description: <input type="text"/></div> <div>Number of Units: <input type="text"/></div> <div>Fund Source: <input type="text" value="Select One"/></div> <div>Total Costs: <input type="text"/></div> <div>Describe how the item will be used to accomplish the objective of the program: <input type="text"/></div>

Add Item

Delete Item



SAS#: SSICAA26

Organization: TRIUMPH PUBLIC HIGH SCHOOLS-RIO GRANDE VALLEY
Campus/Site: N/A
Vendor ID: 1742894094

County District: 108804
ESC Region: 01
School Year: 2026-2027

2025-2027 SSI Community Partnerships Grant Cohort 5

Provisions Assurances CS7000 - Provisions, Assurances and Certifications

Provisions, Assurances and Certifications	
1. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all General and Fiscal Guidelines.	General and Fiscal Guidelines
2. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all Program Guidelines.	Program Guidelines
3. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all General Provisions and Assurances requirements.	General Provisions and Assurances
4. <input checked="" type="checkbox"/> I certify I am not debarred or suspended. <input checked="" type="checkbox"/> I also certify my acceptance and compliance with all Debarment and Suspension Certification requirements.	Debarment and Suspension Certification
5. Choose the appropriate response for Lobbying Certification: <div style="display: flex; justify-content: space-between; align-items: flex-start;"> <div style="width: 60%;"> <p>a. <input checked="" type="checkbox"/> I certify this organization does not spend federal appropriated funds for lobbying activities and certify my acceptance and compliance with all Lobbying Certification requirements.</p> <p>b. <input type="checkbox"/> This organization spends non-federal funds on lobbying activities and has attached the required OMB Disclosure of Lobbying Activities form, as described below.</p> <p>Instructions for completing and attaching the Disclosure of Lobbying Activities form.</p> <ul style="list-style-type: none"> • Print and sign the form. • Scan the signed form and save it to your desktop. • Click the Attach Files icon on the Table of Contents page to attach your signed form to this eGrants application. </div> <div style="width: 35%; text-align: center;"> <div style="background-color: #005596; color: white; padding: 5px; border-radius: 5px;">Lobbying Certification</div> </div> </div>	

SSA Funding Report

Region	County District	Organization	ADC Submitted Date								
				R:	R:	R:	R:	R:	R:	R:	R:
Total:				R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0