Schedule Status: Complete	Informal Discretionary Comp	Application ID:0039420348950001

eGrants
TEXAS EDUCATION AGENCY
SAS#: SSICAA26

Organization: TEKOA ACADEMY OF ACCELERATED STUDIES STEM SCHOOL
Campus/Site: N/A
Vendor ID: 1760556540

County District: 123803
ESC Region: 05
School Year: 2026-2027

2025-2027 SSI Community Partnerships Grant Cohort 5

General Information
GS2000 - Certify and Submit

Due: 10/27/2025 11:59 PM
Application Status: Submitted

Amendment #: 00
Version #: 01

Description	Required	Status	Last Update
General Information			
GS2100 - Applicant Information	*	Complete	10/23/2025 01:17 PM
GS2300 - Negotiation Comments and Confirmation		New	
Program Description			
PS3013 - Program Plan	*	Complete	10/23/2025 01:21 PM
PS3014 - Program Narrative	*	Complete	10/27/2025 04:23 PM
Program Budget			
BS6001 - Program Budget Summary and Support		Incomplete	10/27/2025 04:38 PM
BS6101 - Payroll Costs		Complete	10/27/2025 04:39 PM
BS6201 - Professional and Contracted Services		Complete	10/27/2025 04:40 PM
BS6401 - Other Operating Costs		Complete	10/27/2025 04:40 PM
BS6501 - Debt Services		Complete	10/27/2025 04:27 PM
BS6601 - Capital Outlay		Complete	10/27/2025 04:27 PM
Provisions Assurances and Certifications			
CS7000 - Provisions, Assurances and Certifications	*	Complete	10/27/2025 01:54 PM

Certification and Incorporation Statement

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable Federal and State laws and regulations; application guidelines and instructions; the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules submitted. It is understood by the applicant that this application constitutes an offer and, if accepted by the Texas Education Agency or renegotiated to acceptance, will form a binding agreement.

Authorized Official

Select Contact: Select One ▼ or [Add New Contact]

First Name: Princess	Initial:	Last Name: Chretien	Title: CEO
Phone: 409-960-6974	Ext:	E-Mail: pschretien@tekoacharterschool.org	

Submitter Information

First Name: Princess	Last Name: Chretien
Approval ID: princess.chretien	Submit Date and Time: 10/27/2025 05:00:27 PM

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2025-2027 SSI Community Partnerships Grant Cohort 5

General Information
GS2100 - Applicant Information

Part 1: Organization Information

A.	Applicant

Organization Name: TEKOA ACADEMY OF ACCELERATED STUDIES STEM SCHOOL
Mailing Address Line 1: 326 THOMAS BLVD
Mailing Address Line 2:
City: PORT ARTHUR   State: TX   Zip Code: 77640

B.	Unique Entity Identifier (SAM)

UEI (SAM):

Part 2: Applicant Contacts

A.	Primary Contact	Select Contact: Select One ▼ or Add New Contact

First Name: Carol	Initial: D	Last Name: Anderson
Title: Grant Specialist		
Telephone: 409-982-5400	Ext.:	E-Mail: canderson@tekoacharterschool.org

B.	Secondary Contact	Select Contact: Select One ▼ or Add New Contact

First Name: Princess	Initial:	Last Name: Chretien
Title: CEO		
Telephone: 409-960-6974	Ext.:	E-Mail: pschretien@tekoacharterschool.org

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General Information
GS2300 - Negotiation Comments and Confirmation

Part 1: General Comments

General Comments (TEA Use Only)

Part 2: Negotiation Items

This schedule is for TEA to document any required changes and communications to the applicant in the event this application requires negotiation. It will also require applicants to acknowledge that they have made the changes requested.

Applicants: For all negotiation notes below, please make the requested changes in the grant application itself.
.   Please do check the "Change Completed" box.
.   Please do not enter information in the "Grantee Comments" section, unless you are specifically instructed to do so.

Negotiation Items

1. Date: [_____]   Schedule: [Select One ▾]

TEA Negotiation Note:

[_____]

Grantee Comments: ☐ LEA Completed Change

[_____]

[Add Row] [Delete Row]

Schedule Status: Complete	Informal Discretionary Comp	Application ID:0039420348950001

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Program Description
PS3013 - Program Plan

A. Statutory/Program Assurances

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.

   ☑ The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this IDC will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.

   ☑ The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.

   ☑ The applicant provides assurance to adhere to all the Statutory and TEA Program requirements as noted in the 2025-2027 SSI Community Partnerships Cohort 5 Program Guidelines.

   ☑ The applicant provides assurance to adhere to all the Performance Measures, as noted in the 2025-2027 SSI Community Partnerships Cohort 5 Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.

   ☑ The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 Texas Administrative Code (TAC) 206, 1 TAC Chapter 213, Federal Section 508 standards, and the Web Content Accessibility Guidelines (WCAG) 2.0 level AA.

   ☑ The applicant acknowledges that Per Section 22.0834 of the Texas Education Code (TEC), any person offered employment by any entity that contracts with TEA or receives grant funds administered by TEA (i.e., a grantee or subgrantee) is subject to the fingerprinting requirement. TEA is prohibited from awarding grant funds to any entity, including nonprofit organizations, that fails to comply with this requirement. For details, refer to the General and Fiscal Guidelines, Fingerprinting Requirement.

   ☑ The applicant provides assurance these grant funds will be used to implement the Community Partnerships (CP) project on the qualifying campus(es) to develop services and supports, continuously evaluate the success of the program, and adjust and improve the program based on specific data and grant outcome.

   ☑ The applicant assures grant funds will be used to develop wraparound support services for students and actively engage parents and families in a collaborative partnership.

   ☑ The applicant assures they will have at least one state or regional governmental partnership and two or more local community partnerships to successfully implement the program, including MOUs for all partnerships.

   ☑ The applicant assures the LEA team will be composed of at least one program manager to facilitate the development and implementation of the project (a 2-year position to manage the program and $50k/year of grant funds dedicated to this position's salary), a member of campus leadership or their designee, and the district representative responsible for parent engagement. Each team member will attend the grant workshops held in Huntsville, Texas.

   ☑ The applicant assures the LEA team listed above will be incorporated into the campus or district improvement committee to ensure project decisions are district driven.

   ☑ The applicant assures the LEA will develop a Parent Advisory Committee to identify needs and assist in the development of solutions.

   ☑ The applicant assures they will develop a project plan with measurable benchmarks and outcomes that address all program requirements listed in the previous section.

   ☑ The applicant assures they will maintain project management tools provided by TEA, including budget and activity trackers, updated on a monthly basis.

   ☑ The applicant assures they will provide timely responses for information to TEA.

   ☑ The applicant assures they will not use CP funds to carry out the following activities: Utilize assessments that provide rewards or sanctions for individual children or teachers; Use a single assessment that is used as the primary or sole method for assessing program effectiveness; Evaluate children other than to improve instruction, classroom environment, professional development, wrap-around services, or parent and family engagement.

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Program Description
PS3014 - Program Narrative

Please include complete responses for each question below.

A. Summary of Project

1. Part 1: (a) Describe what student, family, and community needs the grant will address.

Tekoa Academy serves students from Port Arthur's most economically distressed neighborhoods (95.7% are economically disadvantaged) and has consistently scored lower than state averages on STAAR assessments, with 2024-25 accountability results of Overall F, including F in Student Achievement and School Progress. Poverty, housing instability, and limited access to health and mental-health facilities are all barriers that families encounter, affecting attendance, readiness, and achievement.
This funding will address three related needs:
Academic support - Close achievement gaps in reading, math, and science through evidence-based tutoring and data-driven instruction.
Social-emotional and physical well-being – Increase access to mental-health counseling, trauma-informed practices, and health screenings.
Family capacity and engagement – Empower parents as learning partners and community advocates through consistent communication, training, and letting them be a part of decision-making bodies.

2. Part 1: (b) Describe the strategies the LEA will use to address wrap-around supports and family engagement.

Wrap-Around Supports:
• Launch a Comprehensive Student Support Team (CSST) to coordinate services - counselors, acadmeic specialist,and family navigators to coordinate academic, social, emotional, physical, and mental-health services
• Provide high-dosage tutoring before and after school in reading and math aligned with TEA diagnostic assessments (BOY and EOY)
• Expand health and mental-health partnerships with local providors and Jefferson County Health Department for screenings and tele-therapy.
• Offer attendance recovery to reduce chronic absenteeism

Family Engagement:
• Create a Parent Advisory Committee that meets quarterly to co-design engagement initiatives.
• Host monthly "Data Nights" to review student progress and goals.
• Establish Family Navigator positions to connect households with community resources.
• Implement Parent Leadership Workshops focused on literacy at home, college/career readiness, and social-emotional learning.

3. Part 2: Describe how addressing wraparound supports and family engagement will improve outcomes.

By integrating academic interventions with social and family supports, Tekoa Academy expects to:
• Increase STAAR Meets/Exceeds rates by 10 % annually in reading and math;
• Reduce chronic absenteeism by 10 % each year;
• Achieve a 10 % annual increase in parent participation and leadership roles;
• Improve family satisfaction and student well-being indicators on district surveys.
• A cohesive network of community and governmental partners will ensure students have consistent supports inside and outside the classroom, leading to stronger attendance, achievement, and post-secondary readiness.

4. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A

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Program Description
PS3014 - Program Narrative

| **B. Qualifications and Experience for Key Personnel** |

1. Describe the qualifications and experience of the existing or future staff members and indicate if they are existing or will be hired. Include information about their experience with leadership, project management, problem solving, engaging with the community, businesses, or organizations, and the ability to align grant activities with the district's overall strategic goals.

Program Manager (Existing Staff)
The Program Manager will serve as the primary point of contact with TEA and oversee all phases of the project. This individual holds a master's degree in Educational Leadership and has five years of experience in school improvement planning, grant administration, and fiscal compliance. Key responsibilities include:
• Coordinating implementation of wrap-around and family-engagement initiatives across all Tekoa campuses.
• Managing the project timeline, budget, and required TEA reporting.
• Analyzing district and campus data to guide interventions and professional learning.
• Facilitating quarterly performance reviews and continuous-improvement meetings.
Director of Student Supports (New Hire)
This new position will be filled by a licensed professional counselor (LPC) or certified student-services professional with 8–10 years of experience in school-based mental-health and community-agency coordination. The Director will:
• Supervise counseling and social-emotional-learning interventions district-wide.
• Coordinate with Jefferson County Health Department and local mental-health providers for student referrals and crisis response.
• Implement trauma-informed and restorative-practices training for staff.
• Lead the development of the Comprehensive Student Support Team (CSST) and monitor student-wellness outcomes.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

Campus Leadership Representatives (Principals)
Each participating campus will designate a principal to represent site-level implementation. Collectively, these leaders bring over 20 years of administrative experience in turnaround campuses, curriculum alignment, and instructional coaching. Their key functions include:
• Integrating grant activities into campus improvement plans (CIPs).
• Supervising high-dosage tutoring and intervention scheduling.
• Monitoring attendance and discipline data for early-warning systems.
They will also serve as liaisons between teachers, families, and district leadership to ensure wrap-around supports are embedded into daily operations.
Family Engagement Coordinator (Existing Staff)
The Family Engagement Coordinator has a decade of experience in bilingual parent outreach, event coordination, and community relations. Certified in family and community engagement (FACE) this staff member:
• Leads the Parent Advisory Committee and coordinates monthly Family Empowerment Nights.
• Oversees communication platforms (SchoolMessenger, social media, newsletters) to maintain two-way engagement.
• Partners with local organizations to host health, literacy, and workforce workshops for families.
• Collects parent-engagement data to track progress toward the 10 % annual increase target set by TEA.

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Program Description
PS3014 - Program Narrative

C. Goals, Objectives and Strategies

1. (a) Describe how families and the community will be actively engaged to partner in improving academic outcomes and supports for students.

The school will engage families through structured collaboration:

• Monthly "Family Empowerment Series" sessions featuring academic data sharing and community resource access.
• Annual Community Showcase highlighting student learning and partner programs.
• Two-way communication via mobile platforms, newsletters, and home visits by family navigators.
• Integration of parents into campus decision-making (Site-Based Committees and Parent Advisory Council).

2. (b) Describe how existing programs and resources will be coordinated with future partnership agencies to provide comprehensive wrap-around services and actively engage parents.

Tekoa Academy will formalize Memoranda of Understanding (MOUs) with organizations that directly support the academic, social, and career readiness goals of the district. These partnerships are designed to create a seamless network of academic and wrap-around supports that address the needs of both students and families.
Jefferson County Health Department (State/Regional Partner)
The Jefferson County Health Department will provide ongoing access to health and wellness services for Tekoa students and families. This partnership includes on-campus health screenings, vaccination clinics, nutrition workshops, and referrals for medical and mental-health services. The department's public-health specialists will collaborate with Tekoa's Director of Student Supports to ensure compliance with TEA health initiatives and student well-being indicators.
Port Arthur Workforce Development Office (Local Workforce Partner)
The Port Arthur Workforce Development Office will serve as Tekoa Academy's primary career-readiness and employability partner. Through this collaboration, students and parents will have access to:
•   Career exploration workshops, résumé and interview coaching, and job-placement assistance for older students and family members.
•   Summer youth employment programs and career fairs in coordination with local industries such as energy, maritime, and healthcare.
•   Guest speakers, internships, and mentorship opportunities for secondary students.

3. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

The Workforce Office will also collaborate with Lamar State College – Port Arthur to align high school pathways with industry certifications, ensuring a clear transition from school to skilled employment or higher education.
Communities In Schools of Southeast Texas (CISSETX)
Communities In Schools will bring critical on-campus case management and student success coaching to help reduce absenteeism, address behavioral challenges, and promote graduation readiness. CISSETX site coordinators will:
•   Work alongside Tekoa's Family Navigators to provide direct case management and link families to community resources.
•   Facilitate weekly student check-ins and goal-setting sessions.
•   Coordinate counseling and mentorship services for students identified as at-risk or chronically absent.
This partnership ensures that wrap-around services are individualized and data-informed, meeting the holistic needs of each student.
Lamar State College – Port Arthur
Lamar State College will partner with Tekoa to expand dual-enrollment and college-readiness initiatives. The collaboration includes student visits to college campuses, tutoring support for Algebra I and English II EOC subjects, and family workshops on financial aid, FAFSA completion, and career planning. These activities directly support the grant's goals of increasing on-grade-level performance and postsecondary preparedness.

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Program Description
PS3014 - Program Narrative

D. Performance and Evaluation Measures

1. Describe robust data systems and performance management routines that will be developed to ensure progress monitoring will drive the achievement of predetermined grant outcomes. Include the type of data to be tracked and frequency of review.

Tekoa Academy will implement a District Data and Evaluation System (DDES) built around Ascender, the district's student information system, to monitor academic growth, attendance, behavior, and family engagement across all campuses. This system will ensure consistent tracking, timely intervention, and full alignment with TEA performance and evaluation standards.
1. Data Collection and Integration
• Ascender: Attendance, grades, discipline, and intervention logs.
• TEA-Approved Diagnostic Assessments (BOY/EOY): Reading and math growth.
• STAAR/EOC Results: Student performance by subject and grade.
• Counseling and Wrap-Around Logs: Student referrals and services completed.
• Family Engagement Records: Parent sign-ins, event participation, and surveys.
• Partner Reports: Monthly summaries from Jefferson County Health Department, Communities In Schools of Southeast Texas, Port Arthur Workforce Development, and Lamar State College.
2. Monitoring & Accountability
• Weekly: Campus teams review Ascender attendance and behavior data to identify at-risk students and plan interventions.
• Monthly: The District Community Partnerships Committee reviews academic and engagement data and evaluates partner service delivery.
• Quarterly: Leadership teams analyze student progress and family engagement against the 10 % improvement benchmarks.
• Semi-Annual: Reports summarizing outcomes and next steps will be submitted to TEA and shared with the Tekoa Academy Board of Directors.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

3. Performance Management
• Leadership Huddles: Monthly meetings led by the Program Manager and Director of Student Supports review Ascender reports and adjust strategies.
• Data Audits: Bimonthly reviews ensure accuracy and completeness of Ascender entries.
• Independent Evaluation: An external evaluator will conduct annual reviews measuring progress in student achievement, attendance, and engagement.
Indicator/Annual Target/Data Source
STAAR Reading & Math (Meets/Exceeds)/+10 % growth/TEA Diagnostics / Ascender
Students with = 90 % Attendance/+10 % growth/Ascender
Disciplinary Referrals/-10 % reduction/Ascender
Students Receiving Counseling or Support Services/+10 % growth/Partner Logs / Ascender
Parent Engagement & Leadership Participation/+10 % growth/Sign-in Sheets / Surveys
Tekoa Academy will maintain transparent reporting through quarterly and annual updates to TEA, the Board of Directors, and community stakeholders. Family Data Nights will use simplified reports generated from Ascender to share school progress and goals. Continuous monitoring will ensure that strategies remain data-driven, equitable, and effective in meeting the academic and developmental needs of all students.

E. Budget Narrative

1. Describe the proposed budget and how it will meet the needs and goals of the program.

Tekoa Academy of Accelerated Studies District is requesting $300,000 in grant funding, supplemented by a 20% local cost match through State Compensatory Education and Title I funds. The proposed budget directly aligns with the district's goal of improving student academic outcomes, strengthening wrap-around supports, and increasing family engagement in accordance with TEA's Community Partnerships objectives.
The largest portion of the budget $180,000 allocated to payroll costs, ensuring that highly qualified staff can lead and sustain the initiative. This includes funding for a full-time Program Manager ($50,000 annually for two years) responsible for overall coordination, compliance, and data management, as well as part-time Family Navigators who will serve as liaisons between the school and families, connecting them to needed community resources and ensuring consistent participation in school activities. Additionally, stipends will be provided to teachers and instructional aides who conduct high-dosage tutoring before and after school in reading and mathematics, directly addressing the district's STAAR performance gaps.
An estimated $60,000 is reserved for professional and contracted services, which will include mental-health counseling, case management through Communities In Schools of Southeast Texas, an independent program evaluator, and data reporting support to ensure accurate TEA submissions through Ascender and other programs.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

These contracted services will enhance wrap-around supports and mental-health access, addressing barriers that often hinder academic performance and attendance.
Approximately $25,000 will be dedicated to supplies and instructional materials, such as evidence-based intervention resources, social-emotional learning (SEL) materials, and literacy kits for family engagement nights. These materials will support both academic and social-emotional growth while promoting home-school collaboration. To strengthen technology access, $25,000 is for updated laptops, tutoring-lab equipment, and digital tools necessary for tracking progress and delivering extended-day instruction. These upgrades will improve both instructional delivery and student monitoring through the systems.
$10,000 will cover other operating costs, including travel for required TEA workshops in Huntsville, parent transportation assistance for school events, and logistical support for community partnership activities. This ensures both staff and families can fully participate in training, data meetings, and engagement sessions.

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Program Description
PS3014 - Program Narrative

| **F. Additional TEA Program Requirement- Sustainability of Project** |

1. Describe how the Community Partnerships program will be sustained beyond the life of the grant.

To sustain progress after 2027:
• Roles will be institutionalized, with program managers and family navigators transitioning to district-funded positions supported by State Compensatory Education and Title I funds.
• Resource Coordination: Incorporate Community Partnerships activities into the District Improvement Plan and annual budget cycle.
• Ongoing Partnerships: Renew MOUs with at least one state/regional and two local partners; utilize in-kind services (estimated $50,000 per year).
• Data and Continuous Improvement: Continue to track family engagement and academic growth after the funding.
• Community Investment: Look for additional money through corporate sponsorships, local foundations, and federal options (such as Full-Service Community Schools or 21st Century Learning Centers).

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A

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Program Description
PS3014 - Program Narrative

G. Request for Grant Funds

List all of the allowable grant-related activities for which you are requesting grant funds. Include the amounts budgeted for each activity. Group similar activities and costs together under the appropriate heading. If awarded, you will be required to budget your planned expenditures in the budget schedules provided by eGrants during negotiations.

1. Payroll Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "$0".

Program Manager (2 yrs × $50,000) = $100,000
Family Navigators (2 PT) = $40,000
Stipends for Teachers providing after-school tutoring = $40,000
Total: $180,000

2. Professional and Contracted Services-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "$0".

Mental-health counseling vendor; data dashboard maintenance; training facilitator; independent evaluation consultant - $60000

3. Supplies and Materials-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "$0".

Curriculum resources; SEL materials; tutoring software; family engagement supplies - $25000
Laptops and learning technology for tutoring labs - $25000

4. Other Operating Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "$0".

Travel to TEA workshops/conferences; parent transportation assistance; community event expenses -$10000

5. Debt Service-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "$0".

0

6. Capital Outlay-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "$0".

0

7. Total Grant Award Requested- Be sure to include the sum of the amounts in all class/object codes and any administrative costs in this total. Only a dollar amount will be accepted for this answer.

$300,000

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Program Description
PS3014 - Program Narrative

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Program Budget
BS6001 - Program Budget Summary and Support

Statutory Authority: GAA, Article III, Rider 31, 89th Texas Legislature

Part 1: Available Funding

Available Funding	
Description	**25-27 SSI CP Cohort 5**
1. Fund/SSA Code	429
2. Planning Amount	
3. Final Amount	
4. Carryover	
5. Reallocation	
Total Funds Available	

Part 2: Budget Summary

A. Budgeted Costs		
Description	**Class/ Object Code**	**25-27 SSI CP Cohort 5**
1. Consolidated Administrative Funds		○ Yes ○ No
2. Payroll Costs	6100	$180,000
3. Professional and Contracted Services	6200	$60,000
4. Supplies and Material	6300	$50,000
5. Other Operating Costs	6400	$10,000
6. Debt Services	6500	
7. Capital Outlay	6600	
8. Operating Transfers Out	8911	
Total Direct Costs		$300,000
9. Indirect Costs		
Total Budgeted Costs		$300,000
Total Funds Available Minus Total Costs		-$300,000
10. Payments to Member Districts of SSA	6493	

B. Pre-Award Costs
Part 2B Pre-Award Costs is hidden because it does not apply to the funding source(s) for this grant application.

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eGrants
TEXAS EDUCATION AGENCY
SAS#: SSICAA26

Organization: TEKOA ACADEMY OF ACCELERATED STUDIES STEM SCHOOL
Campus/Site: N/A
Vendor ID: 1760556540

County District: 123803
ESC Region: 05
School Year: 2026-2027

2025-2027 SSI Community Partnerships Grant Cohort 5

Program Budget
BS6001 - Program Budget Summary and Support

C. Breakout of Direct Admin Costs

Enter amounts in Direct Admin Costs fields if applicable.

Description	Class/ Object Code	25-27 SSI CP Cohort 5		
		Program Costs	Direct Admin Costs	Total Costs
1. Payroll Costs	6100	$180,000		$180,000
2. Professional and Contracted Services	6200	$60,000		$60,000
3. Supplies and Material	6300	$50,000		$50,000
4. Other Operating Costs	6400	$10,000		$10,000
5. Debt Services	6500			
6. Capital Outlay	6600			
7. Operating Transfers Out	8911			
Total		$300,000		$300,000

Schedule Status: Complete	Informal Discretionary Comp	Application ID:0039420348950001

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Program Budget
BS6101 - Payroll Costs

Part 1: Total Payroll Costs

Payroll costs entered on BS6001	
	25-27 SSI CP Cohort 5
Total Payroll Costs	$180,000

Part 2: Number and Type of Positions

A. Administrative Support or Clerical Staff	
Position Type	**25-27 SSI CP Cohort 5**
1. Administrative support or clerical staff (integral to program)	

B. LEA Positions	
Position Type	**25-27 SSI CP Cohort 5**
1. Professional staff	☐
2. Paraprofessionals	☐
3. Administrative support or clerical staff (paid by LEA indirect cost)	☐

C. Campus Positions	
Position Type	**25-27 SSI CP Cohort 5**
1. Professional staff	☐
2. Paraprofessionals	☐
3. Administrative support or clerical staff (paid by LEA indirect cost)	☐

Part 3: Substitute, Extra-Duty, Benefits

Substitute, Extra-Duty, Benefits	
1. For schoolwide personnel (includes staff salary, extra-duty pay/beyond normal hours, and substitutes for staff positions at schoolwide campuses)	☑
2. Extra duty pay/beyond normal hours for positions not indicated above	☑
3. Substitutes for public and charter school teachers not indicated above	☑
4. Stipends for positions not indicated above	☑

Part 4: Confirmation of Payroll Requirements

Confirmation of Payroll Requirements	
1. ☑ The grantee certifies the federally funded portion of this position and duties are reasonable, necessary, allowable and allocable under the applicable federal fund source. The grantee further certifies that it is in compliance with the federal supplement, not supplant provision applicable to each federal fund source. The grantee assures the grant-funded portion of this position and duties meet the purpose, goals, and objectives of the federal fund source. Documentation must be maintained locally by the grantee that clearly demonstrates the allowable and supplemental nature of the position, as required by each federal fund source, and will provide such documentation to TEA upon request.	

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Program Budget
BS6201 - Professional and Contracted Services

Part 1: Professional and Contracted Services

Budgeted Costs		
Description	**Class/Object Code**	**25-27 SSI CP Cohort 5**
1. Rental or Lease of Buildings, Space in Buildings, or Land	6269	
2. Professional and Consulting Services	6219 6239 6291	
Subtotal Professional and Contracted Services Costs		
Remaining 6200 Costs That Do Not Require Specific Approval		$60,000
Total Professional and Contracted Services Costs		$60,000

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Administrative Costs is hidden because it does not apply to the funding source(s) for this grant application.

Part 3 : Itemized Professional and Consulting Services

Itemized Professional and Consulting Service (6219, 6239, 6291)	
Description	**25-27 SSI CP Cohort 5**
1. Service: _____	
Specify Purpose:	
Add Item Delete Item	
Total Professional and Consulting Services Costs	

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2025-2027 SSI Community Partnerships Grant Cohort 5

Program Budget
BS6401 - Other Operating Costs

Part 1: Other Operating Costs

Budgeted Costs		
Description	**Class/Object Code**	**25-27 SSI CP Cohort 5**
1. **Out-of-State Travel for Employees** LEA must keep documentation locally.	6411	
2. **Travel for Students to Conferences (does not include field trips)** LEA must keep documentation locally.	6412	
3. **Educational Field Trips** LEA must keep documentation locally.	6412 6494	
4. **Stipends for Non-employees other than those included in 6419** LEA must keep documentation locally.	6413	
5. **Travel Costs for Officials such as Executive Director, Superintendent, or Board Members** Allowable only when such costs are directly related to the grant. If Out-of-State Travel, LEA must keep documentation locally.	6411 6419	
6. **Non-Employee Costs for Conference** LEA must keep documentation locally.	6419	
7. **Hosting Conferences for Non-Employees** LEA must keep documentation locally.	64xx	
Subtotal Other Operating Costs		
Remaining 6400 Costs That Do Not Require Specific Approval		$10,000
Total Other Operating Costs		$10,000

Part 2: Direct Administrative Costs

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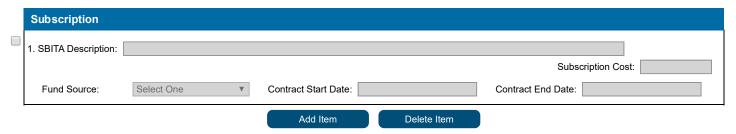**School Year:** 2026-2027

2025-2027 SSI Community Partnerships Grant Cohort 5

Program Budget
BS6501 - Debt Services

Part 1: Subscription-Based Information Technology Arrangement (SBITA) and Capital Lease Liability Costs

Budgeted Costs		
Description	**Class/Object Code**	**25-27 SSI CP Cohort 5**
1. SBITA Liability - Principal	6514	
2. SBITA Liability - Interest	6526	
3. Capital Lease Liability - Principal	6512	
4. Capital Lease Liability - Interest	6522	
5. Interest on Debt	6523	
Total Debt Service Costs		

Part 2: Description of SBITA

Subscription

☐ 1. SBITA Description: [   ]

Subscription Cost: [   ]

Fund Source: [Select One ▼]   Contract Start Date: [   ]   Contract End Date: [   ]

Add Item   **Delete Item**

Part 3: Description of Property

Property

☐ 1. Property Description: [   ]

Property Value: [   ]

Fund Source: [Select One ▼]   Contract Start Date: [   ]   Contract End Date: [   ]

Add Item   **Delete Item**

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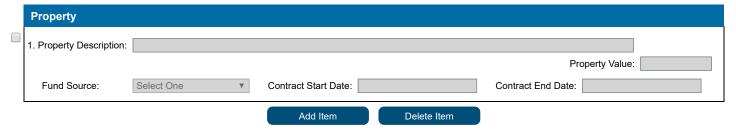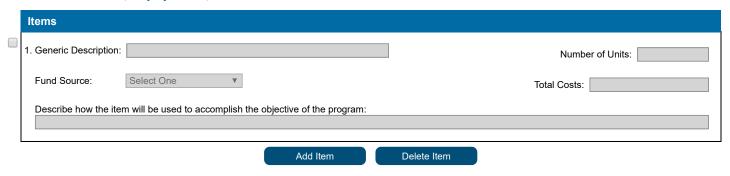## 2025-2027 SSI Community Partnerships Grant Cohort 5

Program Budget
BS6601 - Capital Outlay

Part 1: Capital Expenditures

Budgeted Costs	
Description	**25-27 SSI CP Cohort 5**
1. Library Books and Media (Capitalized and Controlled by Library)	
2. Capital Expenditures for Additions, Improvements,or Modifications to Capital Assets Which Materially Increase Their Value for Useful Life (not ordinary repairs and maintenance)	
3. Furniture, Equipment, Vehicles or Software Costs for Items in Part 2	
Total Capital Outlay Costs	

Part 2: Furniture, Equipment, Vehicles or Software

Items	

☐ 1. Generic Description: [   ]   Number of Units: [   ]

Fund Source: [Select One ▼]   Total Costs: [   ]

Describe how the item will be used to accomplish the objective of the program:
[   ]

Add Item   **Delete Item**

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Provisions Assurances
CS7000 - Provisions, Assurances and Certifications

Provisions, Assurances and Certifications	
1. ☑ I certify my acceptance and compliance with all General and Fiscal Guidelines.	General and Fiscal Guidelines
2. ☑ I certify my acceptance and compliance with all Program Guidelines.	Program Guidelines
3. ☑ I certify my acceptance and compliance with all General Provisions and Assurances requirements.	General Provisions and Assurances
I certify I am not debarred or suspended. 4. ☑ I also certify my acceptance and compliance with all Debarment and Suspension Certification requirements.	Debarment and Suspension Certification
5. Choose the appropriate response for Lobbying Certification:	
a. ☑ I certify this organization does not spend federal appropriated funds for lobbying activities and certify my acceptance and compliance with all Lobbying Certification requirements.	Lobbying Certification
b. ☐ This organization spends non-federal funds on lobbying activities and has attached the required OMB Disclosure of Lobbying Activities form, as described below. Instructions for completing and attaching the Disclosure of Lobbying Activities form. - Print and sign the form. - Scan the signed form and save it to your desktop. - Click the **Attach Files** icon on the Table of Contents page to attach your signed form to this eGrants application.	

SSA Funding Report

Region	County District	Organization	ADC Submitted Date								
				R:	R:	R:	R:	R:	R:	R:	R:
		Total:		R: $0	R: $0	R: $0	R: $0	R: $0	R: $0	R: $0	R: $0