

Schedule Status: Complete

Informal Discretionary Comp

Application ID:0039420284200001



Organization: SHELDON ISD
Campus/Site: N/A
Vendor ID: 1746002290

County District: 101924
ESC Region: 04
School Year: 2026-2027

SAS#: SSICAA26

2025-2027 SSI Community Partnerships Grant Cohort 5

General Information

GS2000 - Certify and Submit

Due: 10/27/2025 11:59 PM
Application Status: Submitted

Amendment #: 00
Version #: 01

Description	Required	Status	Last Update
General Information			
GS2100 - Applicant Information	*	Complete	10/22/2025 02:18 PM
GS2300 - Negotiation Comments and Confirmation		New	
Program Description			
PS3013 - Program Plan	*	Complete	10/26/2025 03:21 PM
PS3014 - Program Narrative	*	Complete	10/27/2025 11:19 PM
Program Budget			
BS6001 - Program Budget Summary and Support		Complete	10/26/2025 09:27 PM
BS6101 - Payroll Costs		Complete	10/27/2025 12:05 PM
BS6201 - Professional and Contracted Services		New	
BS6401 - Other Operating Costs		New	
BS6501 - Debt Services		New	
BS6601 - Capital Outlay		New	
Provisions Assurances and Certifications			
CS7000 - Provisions, Assurances and Certifications	*	Complete	10/26/2025 07:28 PM

Certification and Incorporation Statement

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable Federal and State laws and regulations; application guidelines and instructions; the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules submitted. It is understood by the applicant that this application constitutes an offer and, if accepted by the Texas Education Agency or renegotiated to acceptance, will form a binding agreement.

Authorized Official

Select Contact: or

First Name: Dr. Brenda Initial: Last Name: Dearmon Title: Assistant Superintendent of Adm Services
 Phone: 281-831-5398 Ext: E-Mail: brendadearmon@sheldonisd.com

Submitter Information

First Name: Brenda Last Name: Dearmon
 Approval ID: brenda.dearmon Submit Date and Time: 10/27/2025 11:27:14 PM

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2025-2027 SSI Community Partnerships Grant Cohort 5**General Information
GS2100 - Applicant Information****Part 1: Organization Information**

A. Applicant
Organization Name: SHELDON ISD
Mailing Address Line 1: 11411 C E KING PKWY
Mailing Address Line 2:
City: HOUSTON State: TX Zip Code: 77044

B. Unique Entity Identifier (SAM)
UEI (SAM):

Part 2: Applicant Contacts

A. Primary Contact	Select Contact: <input type="text" value="Select One"/> ▼ or <input type="button" value="Add New Contact"/>
First Name: Tacarra Initial: Last Name: Williams	
Title: Director of Federal Programs & Grants	
Telephone: 281-727-2065 Ext.: E-Mail: tacarrawilliams@sheldonisd.com	

B. Secondary Contact	Select Contact: <input type="text" value="Select One"/> ▼ or <input type="button" value="Add New Contact"/>
First Name: Dr. Brenda Initial: Last Name: Dearmon	
Title: Assistant Superintendent of Adm Services	
Telephone: 281-831-5398 Ext.: E-Mail: brendadearmon@sheldonisd.com	



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General Information
GS2300 - Negotiation Comments and Confirmation

Part 1: General Comments

General Comments (TEA Use Only)

Part 2: Negotiation Items

This schedule is for TEA to document any required changes and communications to the applicant in the event this application requires negotiation. It will also require applicants to acknowledge that they have made the changes requested.

Applicants: For all negotiation notes below, please make the requested changes in the grant application itself.

- Please do check the "Change Completed" box.
- Please do not enter information in the "Grantee Comments" section, unless you are specifically instructed to do so.

Negotiation Items

1.	Date: <input type="text"/>	Schedule: <input type="text" value="Select One"/>
TEA Negotiation Note: <div></div>		
Grantee Comments: <div></div>		
<input type="checkbox"/> LEA Completed Change		

Add Row

Delete Row



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Program Description PS3013 - Program Plan

A. Statutory/Program Assurances

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.

- ☒ The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this IDC will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
- ☒ The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
- ☒ The applicant provides assurance to adhere to all the Statutory and TEA Program requirements as noted in the 2025-2027 SSI Community Partnerships Cohort 5 Program Guidelines.
- ☒ The applicant provides assurance to adhere to all the Performance Measures, as noted in the 2025-2027 SSI Community Partnerships Cohort 5 Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.
- ☒ The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 Texas Administrative Code (TAC) 206, 1 TAC Chapter 213, Federal Section 508 standards, and the Web Content Accessibility Guidelines (WCAG) 2.0 level AA.
- ☒ The applicant acknowledges that Per Section 22.0834 of the Texas Education Code (TEC), any person offered employment by any entity that contracts with TEA or receives grant funds administered by TEA (i.e., a grantee or subgrantee) is subject to the fingerprinting requirement. TEA is prohibited from awarding grant funds to any entity, including nonprofit organizations, that fails to comply with this requirement. For details, refer to the General and Fiscal Guidelines, Fingerprinting Requirement.
- ☒ The applicant provides assurance these grant funds will be used to implement the Community Partnerships (CP) project on the qualifying campus(es) to develop services and supports, continuously evaluate the success of the program, and adjust and improve the program based on specific data and grant outcome.
- ☒ The applicant assures grant funds will be used to develop wraparound support services for students and actively engage parents and families in a collaborative partnership.
- ☒ The applicant assures they will have at least one state or regional governmental partnership and two or more local community partnerships to successfully implement the program, including MOUs for all partnerships.
- ☒ The applicant assures the LEA team will be composed of at least one program manager to facilitate the development and implementation of the project (a 2-year position to manage the program and \$50k/year of grant funds dedicated to this position's salary), a member of campus leadership or their designee, and the district representative responsible for parent engagement. Each team member will attend the grant workshops held in Hunstville, Texas.
- ☒ The applicant assures the LEA team listed above will be incorporated into the campus or district improvement committee to ensure project decisions are district driven.
- ☒ The applicant assures the LEA will develop a Parent Advisory Committee to identify needs and assist in the development of solutions.
- ☒ The applicant assures they will develop a project plan with measurable benchmarks and outcomes that address all program requirements listed in the previous section.
- ☒ The applicant assures they will maintain project management tools provided by TEA, including budget and activity trackers, updated on a monthly basis.
- ☒ The applicant assures they will provide timely responses for information to TEA.
- ☒ The applicant assures they will not use CP funds to carry out the following activities: Utilize assessments that provide rewards or sanctions for individual children or teachers; Use a single assessment that is used as the primary or sole method for assessing program effectiveness; Evaluate children other than to improve instruction, classroom environment, professional development, wrap-around services, or parent and family engagement.



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Program Description PS3014 - Program Narrative

Please include complete responses for each question below.

A. Summary of Project

1. Part 1: (a) Describe what student, family, and community needs the grant will address.

Sheldon Independent School District serves a multicultural, growing community in northeast Harris County, Texas. The community continues to experience the effects of economic instability, housing insecurity, and limited access to healthcare and technology. Many families work multiple jobs or nontraditional hours, making it difficult to attend school events. Over the past three years, district data have shown gaps in mathematics, with only an average of 35% of students meeting grade-level expectations. Despite small gains, performance remains 10% below state averages, highlighting the need for targeted, data-driven intervention. If awarded, the grant will target around 1,850 students at three out of six elementary campuses, which together educate students from communities where over 90% are economically disadvantaged. All Sisd campuses have high populations of at-risk students as defined by TEA criteria, including limited English proficiency, high mobility, homelessness, chronic absenteeism, and economic hardship. In addition, the grant will aim to increase parent participation, strengthen two-way communication between home and school, and expand the overall impact of academic family engagement to align with Sheldon ISD's district vision, mission, and strategic planning goals. Currently, each campus hosts an average of 4 family engagement events per year, with approximately 75 participants per session, which is less than 15% the campus population.

2. Part 1: (b) Describe the strategies the LEA will use to address wrap-around supports and family engagement.

Sheldon ISD will implement intentional, data-driven strategies to strengthen wrap-around supports and family engagement across the district. Sheldon ISD district leadership, campus leaders, parent representatives, and community partners will meet to strategically plan and develop a districtwide calendar of family engagement events aligned with student, family, and community-identified needs. These events will be designed to actively involve wrap-around service providers, ensuring families have direct access to academic and essential support in one setting. The Parent Engagement Leadership Team will meet quarterly to review participation data and parent feedback, to monitor student progress, make formative decisions, and ensure the program is implemented with fidelity. All strategies will align with Sheldon ISD's strategic parent engagement plan, focusing on building strong partnerships, increasing family participation, and promoting equitable access to learning and wellness resources that support the whole child and their family.

3. Part 2: Describe how addressing wraparound supports and family engagement will improve outcomes.

Addressing wrap-around supports and family engagement will lead to measurable improvements in both academic and non-academic outcomes for Sheldon ISD students. By integrating academic support with comprehensive family services, the district will remove barriers that often hinder student learning, including poor health, food insecurity, limited access to technology, and inconsistent attendance. Families who participate in engagement events will gain direct access to community partners and essential services, creating a stable and supportive home environment that fosters student success. Increased family engagement will strengthen two-way communication between home and school, allowing teachers and parents to collaborate more effectively on academic goals and intervention strategies. Wrap-around supports, such as health screenings, wellness education, and mental health resources, will help ensure students are healthy, present, and ready to learn. Together, these coordinated efforts will result in higher student achievement, improved attendance, stronger family-school relationships, and a more connected community. Sheldon ISD will renew and form new partnerships formally through Memorandums of Understanding, to ensure we address student, family, and community needs.

4. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A



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Program Description PS3014 - Program Narrative

B. Qualifications and Experience for Key Personnel

1. Describe the qualifications and experience of the existing or future staff members and indicate if they are existing or will be hired. Include information about their experience with leadership, project management, problem solving, engaging with the community, businesses, or organizations, and the ability to align grant activities with the district's overall strategic goals.

The Program Manager must hold a valid teaching certification and demonstrate experience as a highly qualified educator. This will be a new position responsible for planning, implementing, and overseeing all components of the project to ensure goals are achieved with fidelity. This individual will serve as the primary liaison between district leadership, campus administrators, and community partners to ensure full alignment with program objectives, performance standards, and compliance requirements. The Program Manager must demonstrate strong skills in program development, data analysis, and budget management, as well as the ability to collaborate effectively with all stakeholders.

The Parent and Family Engagement Specialist (PFE) is an existing district-level specialist with campus leadership experience and certification, serving as the primary leader in developing and coordinating family engagement initiatives that strengthen connections among families, campuses, and the district. This individual demonstrates strong leadership, collaboration, and communication skills, with proven experience in planning and implementing programs that foster family participation and student success. The PFE Specialist is highly skilled in designing and facilitating training sessions that engage parents and students through interactive, hands-on activities that can be easily replicated at home to reinforce and extend learning.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

Campus Leadership will provide instructional and operational leadership to ensure the successful implementation of all grant activities at the campus level. As the campus leader, they will partner with the Program Manager to oversee project coordination, monitor implementation fidelity, and ensure that all activities align with Sheldon ISD's strategic goals for student achievement, family engagement, and equity. This individual brings extensive experience in instructional leadership, staff development, and community collaboration, with a proven record of improving academic outcomes and fostering a positive school culture.

The Campus Parent and Family Engagement Liaison is a certified teacher who demonstrates strong leadership, organization, and communication skills necessary to effectively engage families and support student success. This individual understands instructional practices, family engagement strategies, and community partnerships that enhance academic outcomes. The Liaison has demonstrated leadership in fostering classroom growth through a passion for parent involvement and a commitment to creating welcoming, inclusive environments for all families.

C. Goals, Objectives and Strategies

1. (a) Describe how families and the community will be actively engaged to partner in improving academic outcomes and supports for students.

Through Sheldon ISD's School-to-Home Connection Initiative, families will serve as active partners in improving student achievement. The initiative centers on teacher-led prerecorded digital lessons that mirror classroom instruction and can be accessed by parents and students anytime to support at-home learning. These lessons model effective strategies, reinforce key math concepts, and give families flexible, on-demand access to the same content taught in class. To complement this effort, campuses will host monthly parent learning sessions and workshops that strengthen families' ability to support academics and promote two-way communication between home and school. Each session will be enhanced with wraparound services that connect families to community resources supporting wellness, stability, and learning readiness. Together, the digital lessons and monthly sessions will create a seamless bridge between school and home, expanding access to instructional tools, deepening family engagement, and improving academic outcomes for all students.

2. (b) Describe how existing programs and resources will be coordinated with future partnership agencies to provide comprehensive wrap-around services and actively engage parents.

Sheldon ISD will strategically coordinate existing programs and new partnerships to deliver comprehensive wraparound services that strengthen family engagement and support the whole child. The district's School-to-Home Connection Initiative will evolve from posting grade-level overviews to providing interactive, teacher-led digital lessons that families can access anytime to reinforce classroom learning at home. These lessons will empower parents to better understand instructional content and actively participate in their child's academic growth. To complement these digital supports, campuses will continue hosting traditional family engagement events such as open house, parent-teacher conferences, and curriculum nights, while expanding opportunities for monthly parent learning sessions enhanced by community-based wraparound services. Existing partners, including the Sheldon Health Hub, East Harris Empowerment Council, and the Harris County Department of Education and Resources, will continue to address physical, social, and emotional needs. Future partners such as San Jacinto College, Frost Bank, and the Houston Food Bank will extend services in career development, financial literacy, and family wellness. Together, these coordinated efforts will create a connected network of support that equips parents, strengthens families, and advances student success across Sheldon ISD.

3. Please continue the response here if needed. Please enter N/A if the additional space is not needed.



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Program Description PS3014 - Program Narrative

D. Performance and Evaluation Measures

1. Describe robust data systems and performance management routines that will be developed to ensure progress monitoring will drive the achievement of predetermined grant outcomes. Include the type of data to be tracked and frequency of review.

Sheldon ISD will monitor the School-to-Home Connection online platform using detailed usage analytics to measure family engagement and instructional impact. Data reports will capture parent logins, lesson views, time spent on activities, and completion rates of teacher-led digital lessons. Embedded surveys and feedback collected during monthly parent learning sessions will provide qualitative insights into how families use the platform to support learning at home.

The leadership team, including parent representatives, will review usage data quarterly and compare it with student outcomes such as attendance, homework completion, and academic progress.

Results will be displayed on a Parent Engagement Dashboard to inform decision-making, refine digital content, and identify families who may need additional support. Key findings and progress updates will be shared with stakeholders through regular district reports to ensure transparency, accountability, and alignment with strategic goals.

This ongoing evaluation process will ensure that the platform remains a meaningful and effective tool for strengthening home-to-school connections, guiding continuous improvement, and improving student achievement districtwide.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A

E. Budget Narrative

1. Describe the proposed budget and how it will meet the needs and goals of the program.

The budget will be allocated to support the salary of a Program Manager who will lead the implementation of a targeted initiative designed to close learning gaps in mathematics. The Parent and Family Engagement Specialist will strengthen home-to-school connections by facilitating workshops and training sessions that equip parents with strategies to reinforce learning at home. Stipends will be provided to educators developing high-quality, teacher-led instructional videos, with additional funds allocated for video production, devices, carrying bags, and manipulatives that enhance instructional support for students and families.

To sustain long-term impact, funds will support professional development for district and campus leadership teams focused on implementing and evaluating effective family engagement practices. The budget will also include opportunities for leadership team members and parents to attend the TEA Parent and Family Engagement Conference, allowing participants to learn, network, and bring back best practices that strengthen district initiatives. Additionally, field trips for students to local colleges, universities, and trade programs will be funded to promote both academic and career readiness, exposing students to varied postsecondary pathways that align with their interests and goals.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

Together, these coordinated investments will enhance instructional access, build family capacity, and align districtwide efforts with Sheldon ISD's Parent Engagement Strategic Plan to ensure equitable, sustainable support for all students and families.



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Program Description PS3014 - Program Narrative

F. Additional TEA Program Requirement- Sustainability of Project

1. Describe how the Community Partnerships program will be sustained beyond the life of the grant.

The sustainability of this initiative will be maintained through the continued efforts of Sheldon ISD's Parent and Family Engagement Specialist and the Campus Liaisons, who will coordinate implementation, monitor family engagement, and ensure alignment with district goals. The district and campus leadership teams will provide ongoing oversight to monitor progress toward performance outcomes and guide continuous improvement efforts. Campus librarians will manage the checkout process for student take-home learning materials, while classroom teachers will provide guidance and support to help students and families access and utilize the digital lessons effectively. Collectively, these coordinated efforts will strengthen family engagement and contribute to closing the achievement gap. Sheldon ISD will sustain the Community Partnerships program through ongoing collaboration with existing organizations such as the Sheldon Health Hub, East Harris County Empowerment Council, and Harris County Department of Education, while also forming new partnerships with local businesses, higher education institutions, and community agencies to expand opportunities for family learning, career readiness, and wellness support.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

To ensure lasting systemic impact, the district will develop a formal Parent and Family Engagement Framework that institutionalizes expectations, roles, and evidence-based practices for engaging families across all campuses. This framework will serve as a guiding structure for professional learning, program evaluation, and partnership development. By embedding the framework into district policy and aligning it with the Sheldon ISD Strategic Plan, the initiative will continue to strengthen family-school-community collaboration and support sustainable improvements in student achievement well beyond the life of the grant.



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Program Description PS3014 - Program Narrative

G. Request for Grant Funds

List all of the allowable grant-related activities for which you are requesting grant funds. Include the amounts budgeted for each activity. Group similar activities and costs together under the appropriate heading. If awarded, you will be required to budget your planned expenditures in the budget schedules provided by eGrants during negotiations.

1. Payroll Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0".

\$225,500 - Funds will support key personnel essential to the success and sustainability of the program. The Program Manager will oversee program operations, ensure alignment with district goals and objectives, maintain performance standards, and uphold all grant compliance requirements. The Parent and Family Engagement Specialist (60%) will coordinate initiatives that strengthen connections between families, campuses, and the district through strong leadership, collaboration, and communication to foster family participation and student success. Additionally, extra-duty pay will be provided for staff who contribute beyond the regular workday. These duties include developing and facilitating family engagement events, assisting with the production of teacher-led digital lessons, and participating in community partnership meetings designed to expand academic and family supports.

2. Professional and Contracted Services-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0".

\$15,000 -Funds will be allocated for contracted video production services to support the development of high-quality, teacher-led instructional videos. These services will ensure all recordings are professionally produced, visually clear, and accessible for students and families across Sheldon ISD. The contracted vendor will assist with filming, editing, captioning, and formatting digital lessons to align with district standards and accessibility requirements.

3. Supplies and Materials-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0".

\$90,750 - Funds will be allocated for supplies and materials essential to the successful implementation of the program. Funds will be used to purchase educational materials and technology resources that support the development of the whole child by promoting academic growth, social-emotional learning, and physical and mental well-being. This includes manipulatives, instructional tools, and technology devices available for at-home checkout to extend learning beyond the classroom and provide equitable access to digital content. Funds will also support resources distributed during family engagement events to help parents reinforce learning and strengthen connections between home and school. In addition, general supplies will be used to facilitate program operations, workshops, and community partnership activities that encourage collaboration among families, schools, and community partners.

4. Other Operating Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0".

\$73,900- Funds will support student enrichment, professional development, and family engagement initiatives that promote academic growth and strengthen home-to-school partnerships. This allocation will provide students with opportunities to participate in educational field trips that extend learning beyond the classroom, allowing them to explore college, career, and community pathways that connect academic concepts to real-world experiences.

It will also cover registration and travel costs for district staff and parents to attend grant-required workshops, the TEA Parent and Family Engagement Conference, and the Harvard Family Engagement Institute. These experiences will equip participants with research-based strategies to strengthen family engagement, enhance communication, and improve academic outcomes across Sheldon ISD.

The budget further includes supplies and materials to support family engagement activities, community events, and parent workshops that empower families as partners in student success. Collectively, these investments will expand learning opportunities, build leadership capacity, and strengthen relationships among schools, families, and the community to promote sustained academic and social-emotional growth.

5. Debt Service-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0".

\$0

6. Capital Outlay-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0".

\$0

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Program Description PS3014 - Program Narrative

7. Total Grant Award Requested- Be sure to include the sum of the amounts in all class/object codes and any administrative costs in this total. Only a dollar amount will be accepted for this answer.

\$405,150



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Program Budget BS6001 - Program Budget Summary and Support

Statutory Authority: GAA, Article III, Rider 31, 89th Texas Legislature

Part 1: Available Funding

Available Funding	
Description	25-27 SSI CP Cohort 5
1. Fund/SSA Code	429
2. Planning Amount	
3. Final Amount	
4. Carryover	
5. Reallocation	
Total Funds Available	

Part 2: Budget Summary

A. Budgeted Costs		
Description	Class/ Object Code	25-27 SSI CP Cohort 5
1. Consolidated Administrative Funds		<input type="radio"/> Yes <input type="radio"/> No
2. Payroll Costs	6100	\$0
3. Professional and Contracted Services	6200	\$0
4. Supplies and Material	6300	\$0
5. Other Operating Costs	6400	\$0
6. Debt Services	6500	\$0
7. Capital Outlay	6600	\$0
8. Operating Transfers Out	8911	
Total Direct Costs		\$0
9. Indirect Costs		\$0
Total Budgeted Costs		\$0
Total Funds Available Minus Total Costs		\$0
10. Payments to Member Districts of SSA	6493	

B. Pre-Award Costs

Part 2B Pre-Award Costs is hidden because it does not apply to the funding source(s) for this grant application.



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Program Budget BS6001 - Program Budget Summary and Support

C. Breakout of Direct Admin Costs

Enter amounts in Direct Admin Costs fields if applicable.

Description	Class/ Object Code	25-27 SSI CP Cohort 5		
		Program Costs	Direct Admin Costs	Total Costs
1. Payroll Costs	6100	\$0	\$0	\$0
2. Professional and Contracted Services	6200	\$0	\$0	\$0
3. Supplies and Material	6300	\$0	\$0	\$0
4. Other Operating Costs	6400	\$0	\$0	\$0
5. Debt Services	6500	\$0	\$0	\$0
6. Capital Outlay	6600	\$0	\$0	\$0
7. Operating Transfers Out	8911			
Total		\$0	\$0	\$0



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Program Budget BS6101 - Payroll Costs

Part 1: Total Payroll Costs

Payroll costs entered on BS6001	
Total Payroll Costs	25-27 SSI CP Cohort 5
	\$0

Part 2: Number and Type of Positions

A. Administrative Support or Clerical Staff	
Position Type	25-27 SSI CP Cohort 5
1. Administrative support or clerical staff (integral to program)	

B. LEA Positions	
Position Type	25-27 SSI CP Cohort 5
1. Professional staff	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>

C. Campus Positions	
Position Type	25-27 SSI CP Cohort 5
1. Professional staff	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>

Part 3: Substitute, Extra-Duty, Benefits

Substitute, Extra-Duty, Benefits	
1. For schoolwide personnel (includes staff salary, extra-duty pay/beyond normal hours, and substitutes for staff positions at schoolwide campuses)	<input type="checkbox"/>
2. Extra duty pay/beyond normal hours for positions not indicated above	<input type="checkbox"/>
3. Substitutes for public and charter school teachers not indicated above	<input type="checkbox"/>
4. Stipends for positions not indicated above	<input type="checkbox"/>

Part 4: Confirmation of Payroll Requirements

Confirmation of Payroll Requirements	
1. <input type="checkbox"/>	The grantee certifies the federally funded portion of this position and duties are reasonable, necessary, allowable and allocable under the applicable federal fund source. The grantee further certifies that it is in compliance with the federal supplement, not supplant provision applicable to each federal fund source. The grantee assures the grant-funded portion of this position and duties meet the purpose, goals, and objectives of the federal fund source. Documentation must be maintained locally by the grantee that clearly demonstrates the allowable and supplemental nature of the position, as required by each federal fund source, and will provide such documentation to TEA upon request.



SAS#: SSICAA26

Organization: SHELDON ISD
 Campus/Site: N/A
 Vendor ID: 1746002290

County District: 101924
 ESC Region: 04
 School Year: 2026-2027

2025-2027 SSI Community Partnerships Grant Cohort 5

Program Budget BS6201 - Professional and Contracted Services

Part 1: Professional and Contracted Services

Budgeted Costs		
Description	Class/Object Code	25-27 SSI CP Cohort 5
1. Rental or Lease of Buildings, Space in Buildings, or Land	6269	
2. Professional and Consulting Services	6219 6239 6291	
Subtotal Professional and Contracted Services Costs		
Remaining 6200 Costs That Do Not Require Specific Approval		
Total Professional and Contracted Services Costs		

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Administrative Costs is hidden because it does not apply to the funding source(s) for this grant application.

Part 3 : Itemized Professional and Consulting Services

Itemized Professional and Consulting Service (6219, 6239, 6291)	
Description	25-27 SSI CP Cohort 5
1. Service: <input type="text"/>	
Specify Purpose: <input type="text"/>	
<div>Add Item</div> <div>Delete Item</div>	
Total Professional and Consulting Services Costs	



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Program Budget
 BS6401 - Other Operating Costs

Part 1: Other Operating Costs

Budgeted Costs		
Description	Class/ Object Code	25-27 SSI CP Cohort 5
1. Out-of-State Travel for Employees LEA must keep documentation locally.	6411	
2. Travel for Students to Conferences (does not include field trips) LEA must keep documentation locally.	6412	
3. Educational Field Trips LEA must keep documentation locally.	6412 6494	
4. Stipends for Non-employees other than those included in 6419 LEA must keep documentation locally.	6413	
5. Travel Costs for Officials such as Executive Director, Superintendent, or Board Members Allowable only when such costs are directly related to the grant. If Out-of-State Travel, LEA must keep documentation locally.	6411 6419	
6. Non-Employee Costs for Conference LEA must keep documentation locally.	6419	
7. Hosting Conferences for Non-Employees LEA must keep documentation locally.	64xx	
Subtotal Other Operating Costs		
Remaining 6400 Costs That Do Not Require Specific Approval		\$0
Total Other Operating Costs		\$0

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Admin Costs is hidden because it does not apply to the funding source(s) for this grant application.



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Program Budget
BS6501 - Debt Services

Part 1: Subscription-Based Information Technology Arrangement (SBITA) and Capital Lease Liability Costs


Budgeted Costs		
Description	Class/ Object Code	25-27 SSI CP Cohort 5
1. SBITA Liability - Principal	6514	
2. SBITA Liability - Interest	6526	
3. Capital Lease Liability - Principal	6512	
4. Capital Lease Liability - Interest	6522	
5. Interest on Debt	6523	
Total Debt Service Costs		\$0

Part 2: Description of SBITA

Subscription		
<input type="checkbox"/>	1. SBITA Description: <input type="text"/>	Subscription Cost: <input type="text"/>
Fund Source:	<input type="text" value="Select One"/>	Contract Start Date: <input type="text"/> Contract End Date: <input type="text"/>
<div>Add Item Delete Item</div>		

Part 3: Description of Property

Property		
<input type="checkbox"/>	1. Property Description: <input type="text"/>	Property Value: <input type="text"/>
Fund Source:	<input type="text" value="Select One"/>	Contract Start Date: <input type="text"/> Contract End Date: <input type="text"/>
<div>Add Item Delete Item</div>		



TEXAS EDUCATION AGENCY

Organization: SHELTON ISD

Campus/Site: N/A

Vendor ID: 1746002290

County District: 101924

ESC Region: 04

School Year: 2026-2027

SAS#: SSICAA26

2025-2027 SSI Community Partnerships Grant Cohort 5

Program Budget

BS6601 - Capital Outlay

Part 1: Capital Expenditures

Budgeted Costs	
Description	25-27 SSI CP Cohort 5
1. Library Books and Media (Capitalized and Controlled by Library)	
2. Capital Expenditures for Additions, Improvements, or Modifications to Capital Assets Which Materially Increase Their Value for Useful Life (not ordinary repairs and maintenance)	
3. Furniture, Equipment, Vehicles or Software Costs for Items in Part 2	\$0
Total Capital Outlay Costs	\$0

Part 2: Furniture, Equipment, Vehicles or Software

Items

☐

1. Generic Description:

Number of Units:

Fund Source:

Select One

Total Costs:

Describe how the item will be used to accomplish the objective of the program:

Add Item

Delete Item



SAS#: SSICAA26

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Provisions Assurances
CS7000 - Provisions, Assurances and Certifications

Provisions, Assurances and Certifications

- | | |
|---|--|
| 1. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all General and Fiscal Guidelines. | General and Fiscal Guidelines |
| 2. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all Program Guidelines. | Program Guidelines |
| 3. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all General Provisions and Assurances requirements. | General Provisions and Assurances |
| 4. <input checked="" type="checkbox"/> I certify I am not debarred or suspended.
<input checked="" type="checkbox"/> I also certify my acceptance and compliance with all Debarment and Suspension Certification requirements. | Debarment and Suspension Certification |
| 5. Choose the appropriate response for Lobbying Certification: | |
| a. <input checked="" type="checkbox"/> I certify this organization does not spend federal appropriated funds for lobbying activities and certify my acceptance and compliance with all Lobbying Certification requirements. | Lobbying Certification |
| b. <input type="checkbox"/> This organization spends non-federal funds on lobbying activities and has attached the required OMB Disclosure of Lobbying Activities form, as described below. | |
| Instructions for completing and attaching the Disclosure of Lobbying Activities form. | |
| <ul style="list-style-type: none">• Print and sign the form.• Scan the signed form and save it to your desktop.• Click the Attach Files icon on the Table of Contents page to attach your signed form to this eGrants application. | |

SSA Funding Report

Region	County District	Organization	ADC Submitted Date								
				R:	R:	R:	R:	R:	R:	R:	R:
Total:				R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0