Last Updated Date/Time: 10/27/2025 10:03 PM by user: salvador.acosta

Schedule Status: Complete | Informal Discretionary Comp | Application ID:00394202840100001

eGrants
TEXAS EDUCATION AGENCY

Organization: SANTA MARIA ISD
Campus/Site: N/A
Vendor ID: 1746002267

County District: 031913
ESC Region: 01
School Year: 2026-2027

SAS#: SSICAA26

2025-2027 SSI Community Partnerships Grant Cohort 5

General Information
GS2000 - Certify and Submit

Due: 10/27/2025 11:59 PM
Application Status: Submitted

Amendment #: 00
Version #: 01

Description	Required	Status	Last Update
General Information			
GS2100 - Applicant Information	*	Complete	10/27/2025 06:43 PM
GS2300 - Negotiation Comments and Confirmation		New	
Program Description			
PS3013 - Program Plan	*	Complete	10/27/2025 06:44 PM
PS3014 - Program Narrative	*	Complete	10/27/2025 09:36 PM
Program Budget			
BS6001 - Program Budget Summary and Support		Complete	10/27/2025 09:00 PM
BS6101 - Payroll Costs		Complete	10/27/2025 09:01 PM
BS6201 - Professional and Contracted Services		Complete	10/27/2025 09:02 PM
BS6401 - Other Operating Costs		Complete	10/27/2025 09:02 PM
BS6501 - Debt Services		Complete	10/27/2025 08:20 PM
BS6601 - Capital Outlay		Complete	10/27/2025 08:20 PM
Provisions Assurances and Certifications			
CS7000 - Provisions, Assurances and Certifications	*	Complete	10/27/2025 07:43 PM

Certification and Incorporation Statement

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable Federal and State laws and regulations; application guidelines and instructions; the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules submitted. It is understood by the applicant that this application constitutes an offer and, if accepted by the Texas Education Agency or renegotiated to acceptance, will form a binding agreement.

Authorized Official

Select Contact: Select One or Add New Contact

First Name: Salvador	Initial:	Last Name: Acosta	Title: Federal Programs Coordinator
Phone: 956-565-6308	Ext:	E-Mail: sacosta@smisd.net	

Submitter Information

First Name: Salvador	Last Name: Acosta
Approval ID: salvador.acosta	Submit Date and Time: 10/27/2025 10:03:27 PM

eGrants
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2025-2027 SSI Community Partnerships Grant Cohort 5

General Information
GS2100 - Applicant Information

Part 1: Organization Information

A. Applicant

Organization Name: SANTA MARIA ISD

Mailing Address Line 1: P O BOX 448

Mailing Address Line 2:

City: SANTA MARIA State: TX Zip Code: 78592

B. Unique Entity Identifier (SAM)

UEI (SAM):

Part 2: Applicant Contacts

A. Primary Contact — Select Contact: Select One or Add New Contact

First Name: Salvador Initial: Last Name: Acosta

Title: Federal Programs Coordinator

Telephone: 956-565-6308 Ext.: E-Mail: sacosta@smisd.net

B. Secondary Contact — Select Contact: Select One or Add New Contact

First Name: Joseph Initial: Last Name: Villarreal

Title: Superintendent

Telephone: 956-565-6308 Ext.: 1001 E-Mail: josephvillarreal@smisd.net

eGrants
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General Information
GS2300 - Negotiation Comments and Confirmation

Part 1: General Comments

General Comments (TEA Use Only)

Part 2: Negotiation Items

This schedule is for TEA to document any required changes and communications to the applicant in the event this application requires negotiation. It will also require applicants to acknowledge that they have made the changes requested.

Applicants: For all negotiation notes below, please make the requested changes in the grant application itself.

- **Please do check the "Change Completed" box.**
- **Please do not enter information in the "Grantee Comments" section, unless you are specifically instructed to do so.**

Negotiation Items

1. Date: Schedule: Select One

TEA Negotiation Note:

Grantee Comments: LEA Completed Change

Add Row | Delete Row

eGrants
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Program Description
PS3013 - Program Plan

A. Statutory/Program Assurances

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.

- [x] The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this IDC will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
- [x] The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
- [x] The applicant provides assurance to adhere to all the Statutory and TEA Program requirements as noted in the 2025-2027 SSI Community Partnerships Cohort 5 Program Guidelines.
- [x] The applicant provides assurance to adhere to all the Performance Measures, as noted in the 2025-2027 SSI Community Partnerships Cohort 5 Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.
- [x] The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 Texas Administrative Code (TAC) 206, 1 TAC Chapter 213, Federal Section 508 standards, and the Web Content Accessibility Guidelines (WCAG) 2.0 level AA.
- [x] The applicant acknowledges that Per Section 22.0834 of the Texas Education Code (TEC), any person offered employment by any entity that contracts with TEA or receives grant funds administered by TEA (i.e., a grantee or subgrantee) is subject to the fingerprinting requirement. TEA is prohibited from awarding grant funds to any entity, including nonprofit organizations, that fails to comply with this requirement. For details, refer to the General and Fiscal Guidelines, Fingerprinting Requirement.
- [x] The applicant provides assurance these grant funds will be used to implement the Community Partnerships (CP) project on the qualifying campus(es) to develop services and supports, continuously evaluate the success of the program, and adjust and improve the program based on specific data and grant outcome.
- [x] The applicant assures grant funds will be used to develop wraparound support services for students and actively engage parents and families in a collaborative partnership.
- [x] The applicant assures they will have at least one state or regional governmental partnership and two or more local community partnerships to successfully implement the program, including MOUs for all partnerships.
- [x] The applicant assures the LEA team will be composed of at least one program manager to facilitate the development and implementation of the project (a 2-year position to manage the program and $50k/year of grant funds dedicated to this position’s salary), a member of campus leadership or their designee, and the district representative responsible for parent engagement. Each team member will attend the grant workshops held in Hunstville, Texas.
- [x] The applicant assures the LEA team listed above will be incorporated into the campus or district improvement committee to ensure project decisions are district driven.
- [x] The applicant assures the LEA will develop a Parent Advisory Committee to identify needs and assist in the development of solutions.
- [x] The applicant assures they will develop a project plan with measurable benchmarks and outcomes that address all program requirements listed in the previous section.
- [x] The applicant assures they will maintain project management tools provided by TEA, including budget and activity trackers, updated on a monthly basis.
- [x] The applicant assures they will provide timely responses for information to TEA.
- [x] The applicant assures they will not use CP funds to carry out the following activities: Utilize assessments that provide rewards or sanctions for individual children or teachers; Use a single assessment that is used as the primary or sole method for assessing program effectiveness; Evaluate children other than to improve instruction, classroom environment, professional development, wrap-around services, or parent and family engagement.

eGrants
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2025-2027 SSI Community Partnerships Grant Cohort 5

Program Description
PS3014 - Program Narrative

Please include complete responses for each question below.

A. Summary of Project

1. Part 1: (a) Describe what student, family, and community needs the grant will address.

98% of our student population is considered economically disadvantaged.
Our district performs below the state average.
Our remote area in the southmost part of texas, limits the access of many resources and agencies for our families and community members.

2. Part 1: (b) Describe the strategies the LEA will use to address wrap-around supports and family engagement.

The overall purpose of this program is to provide planned wrapped-around services such as: family wellness, GED/ESL, Adult Basic Education, workforce development, and financial literacy classes that will serve as an academic support for families.
By addressing these needs, we will be closer in fulfilling our mission to “innovate, inspire, equip every student to succeed” and our vision of “every student empowered, every voice valued, every future bright”.

3. Part 2: Describe how addressing wraparound supports and family engagement will improve outcomes.

When families are provided with more tools it translates into significant improvements in educational and developmental outcomes for children and youth. These wraparound services will provide families with knowledge, skills, resources and services that will aid them in ensuring their child’s academic success. We will ensure that all of those involved have a shared vision of achievement and student support.

4. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A

B. Qualifications and Experience for Key Personnel

1. Describe the qualifications and experience of the existing or future staff members and indicate if they are existing or will be hired. Include information about their experience with leadership, project management, problem solving, engaging with the community, businesses, or organizations, and the ability to align grant activities with the district's overall strategic goals.

Program Manager: (NEW) The program manager will oversee the grant implementation and ensure it aligns with district goals. This individual shall possess at least a bachelor’s degree in education or a related field. The position calls for skills in collaboration and communication to coordinate efforts among staff, community partners, and families.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

Special Programs Director: This is the role of an existing staff member who possesses at least five years of experience in grant management and administration.
District Superintendent: This is the role of an existing staff member who holds a doctorate degree in educational leadership.

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Program Description
PS3014 - Program Narrative

C. Goals, Objectives and Strategies

1. (a) Describe how families and the community will be actively engaged to partner in improving academic outcomes and supports for students.

To actively engage our families and community members we will firstly, if awarded, inform them of our participation in the program and the benefits to our district. We will encourage them to participate and take advantage of the available opportunities. We will use flyers and announcements on our various social media platforms. We will establish a Parent Advisory Committee (PAC) that will provide input and take part in the decision making. Partnership agencies will also share insight on the delivery and outcomes of the services provided. Feedback will be collected through surveys to identify which activities are the most beneficial to students, families, and the community. In this case the benefit entails strengthening school-home connection, and fostering a sense of shared responsibility for student success.

2. (b) Describe how existing programs and resources will be coordinated with future partnership agencies to provide comprehensive wrap-around services and actively engage parents.

This program will be coordinated with the existing parent and family engagement initiatives/policy in a manner that ensures that the wrap-around services increase family engagement, partnerships and student outcomes.

3. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A

D. Performance and Evaluation Measures

1. Describe robust data systems and performance management routines that will be developed to ensure progress monitoring will drive the achievement of predetermined grant outcomes. Include the type of data to be tracked and frequency of review.

The proposed grant outcomes, as provided by TEA include: 1) Partnership Utilization: MOUs will be established with at least one regional governmental agency and two local community partners to support program sustainability. 2) Family Engagement: SMISD aims for a 10% annual increase in family engagement and a 10% increase in students referred for and receiving services for behavioral, emotional, mental health, and physical needs. 3) Student Outcomes: A 10% annual decrease in chronic absenteeism and a 10% increase in students achieving expected or accelerated growth in STAAR or EOC math and reading assessments.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

Tools such as: sign-in sheets, surveys, the Texas Academic Performance Report and PEIMS will aid in composing tracking data. The data gathered will be shared and reviewed with community partners, parents and district staff. This way partners will be engaged and can actively monitor school progress. The community of course will also have access to this information, we will share progress data and inform them of the available services that this program will foster.

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Program Description
PS3014 - Program Narrative

E. Budget Narrative

1. Describe the proposed budget and how it will meet the needs and goals of the program.

The following budget is structured to ensure the proposed goals and needs in the grant are met by funding the staff and resources necessary for the two-year duration. This includes: $178,000 that will fund for a Program Manager, extra duty pay for individuals assisting in activities related to this grants goals and objectives, as well as employee benefits. $211,00 for partnerships, professional and contracted services that will aid in delivering academic support, wrap-around services and professional development. $95,000 for supplies and materials including laptops/chromebooks, ipads and flat panels that will facilitate learning for students. And $15,000 that includes costs of travel for members of the team to attend the grant workshops held in Huntsville, Texas.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A

F. Additional TEA Program Requirement- Sustainability of Project

1. Describe how the Community Partnerships program will be sustained beyond the life of the grant.

In order to ensure benefits and success beyond the life of the grant, SMISD will foster long-term relationships with the agencies and community partners we develop a partnership with. The strategies and practices acquired during the grant period will be implemented and shared amongst colleagues for years to come. And the purpose of the program to provide “access to wrap-around services, engaging families and the community to create strong partnership, and increase access to academic supports” will live on in our district. We will continue to seek opportunities. And anticipate sustaining the engagement of families and community members post-grant.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A

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Program Description
PS3014 - Program Narrative

G. Request for Grant Funds

List all of the allowable grant-related activities for which you are requesting grant funds. Include the amounts budgeted for each activity. Group similar activities and costs together under the appropriate heading. If awarded, you will be required to budget your planned expenditures in the budget schedules provided by eGrants during negotiations.

1. Payroll Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "$0".

Funds will be used to hire a Program Manager with an annual salary of 50,000, plus benefits, to facilitate the development and implementation of the project. Additional funds will be allocated for extra duty pay. Compensation for teachers attending training sessions and family and community engagement events. As well as substitute pay to cover classes while teachers are out during these activities. The total budgeted amount for payroll costs is $178,000.

2. Professional and Contracted Services-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "$0".

Community Partners will deliver academic support and wrap-around services, and contracted consultants will offer professional development. The total amount budgeted for professional and contracted services is $211,000.

3. Supplies and Materials-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "$0".

Funds will be used to purchase instructional materials and supplies, as well as purchase laptops, flat panels, and/or iPads to assist students during their tutorial and remediation activities. The total budgeted amount for supplies and materials is $95,000

4. Other Operating Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "$0".

Includes travel costs to attend the required workshops held in Huntsville, Texas. The total amount budgeted for other operating costs is $15,000.

5. Debt Service-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "$0".

N/A

6. Capital Outlay-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "$0".

0

7. Total Grant Award Requested- Be sure to include the sum of the amounts in all class/object codes and any administrative costs in this total. Only a dollar amount will be accepted for this answer.

$499,000

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Program Description
PS3014 - Program Narrative

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Program Budget
BS6001 - Program Budget Summary and Support

Statutory Authority: GAA, Article III, Rider 31, 89th Texas Legislature

Part 1: Available Funding

Available Funding	
Description	**25-27 SSI CP Cohort 5**
1. Fund/SSA Code	429
2. Planning Amount	
3. Final Amount	
4. Carryover	
5. Reallocation	
Total Funds Available	

Part 2: Budget Summary

A. Budgeted Costs		
Description	**Class/ Object Code**	**25-27 SSI CP Cohort 5**
1. Consolidated Administrative Funds		○ Yes ○ No
2. Payroll Costs	6100	
3. Professional and Contracted Services	6200	
4. Supplies and Material	6300	
5. Other Operating Costs	6400	
6. Debt Services	6500	
7. Capital Outlay	6600	
8. Operating Transfers Out	8911	
Total Direct Costs		
9. Indirect Costs		
Total Budgeted Costs		
Total Funds Available Minus Total Costs		
10. Payments to Member Districts of SSA	6493	

B. Pre-Award Costs
Part 2B Pre-Award Costs is hidden because it does not apply to the funding source(s) for this grant application.

eGrants
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Program Budget
BS6001 - Program Budget Summary and Support

C. Breakout of Direct Admin Costs

Enter amounts in Direct Admin Costs fields if applicable.

Description	Class/ Object Code	25-27 SSI CP Cohort 5		
		Program Costs	Direct Admin Costs	Total Costs
1. Payroll Costs	6100	$0	$0	$0
2. Professional and Contracted Services	6200	$0	$0	$0
3. Supplies and Material	6300	$0	$0	$0
4. Other Operating Costs	6400	$0	$0	$0
5. Debt Services	6500	$0	$0	$0
6. Capital Outlay	6600	$0	$0	$0
7. Operating Transfers Out	8911			
	Total	$0	$0	$0

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Program Budget
BS6101 - Payroll Costs

Part 1: Total Payroll Costs

Payroll costs entered on BS6001	
Total Payroll Costs	25-27 SSI CP Cohort 5

Part 2: Number and Type of Positions

A. Administrative Support or Clerical Staff	
Position Type	25-27 SSI CP Cohort 5
1. Administrative support or clerical staff (integral to program)	

B. LEA Positions	
Position Type	25-27 SSI CP Cohort 5
1. Professional staff	☐
2. Paraprofessionals	☐
3. Administrative support or clerical staff (paid by LEA indirect cost)	☐

C. Campus Positions	
Position Type	25-27 SSI CP Cohort 5
1. Professional staff	☐
2. Paraprofessionals	☐
3. Administrative support or clerical staff (paid by LEA indirect cost)	☐

Part 3: Substitute, Extra-Duty, Benefits

Substitute, Extra-Duty, Benefits	
1. For schoolwide personnel (includes staff salary, extra-duty pay/beyond normal hours, and substitutes for staff positions at schoolwide campuses)	☐
2. Extra duty pay/beyond normal hours for positions not indicated above	☐
3. Substitutes for public and charter school teachers not indicated above	☐
4. Stipends for positions not indicated above	☐

Part 4: Confirmation of Payroll Requirements

Confirmation of Payroll Requirements
1. ☐ The grantee certifies the federally funded portion of this position and duties are reasonable, necessary, allowable and allocable under the applicable federal fund source. The grantee further certifies that it is in compliance with the federal supplement, not supplant provision applicable to each federal fund source. The grantee assures the grant-funded portion of this position and duties meet the purpose, goals, and objectives of the federal fund source. Documentation must be maintained locally by the grantee that clearly demonstrates the allowable and supplemental nature of the position, as required by each federal fund source, and will provide such documentation to TEA upon request.

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Program Budget
BS6201 - Professional and Contracted Services

Part 1: Professional and Contracted Services

Budgeted Costs		
Description	**Class/Object Code**	**25-27 SSI CP Cohort 5**
1. Rental or Lease of Buildings, Space in Buildings, or Land	6269	
2. Professional and Consulting Services	6219 6239 6291	
Subtotal Professional and Contracted Services Costs		
Remaining 6200 Costs That Do Not Require Specific Approval		
Total Professional and Contracted Services Costs		

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Administrative Costs is hidden because it does not apply to the funding source(s) for this grant application.

Part 3 : Itemized Professional and Consulting Services

Itemized Professional and Consulting Service (6219, 6239, 6291)	
Description	**25-27 SSI CP Cohort 5**
1. Service:	
Specify Purpose:	
Add Item / Delete Item	
Total Professional and Consulting Services Costs	

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Program Budget
BS6401 - Other Operating Costs

Part 1: Other Operating Costs

Budgeted Costs		
Description	**Class/ Object Code**	**25-27 SSI CP Cohort 5**
1. **Out-of-State Travel for Employees** LEA must keep documentation locally.	6411	
2. **Travel for Students to Conferences (does not include field trips)** LEA must keep documentation locally.	6412	
3. **Educational Field Trips** LEA must keep documentation locally.	6412 6494	
4. **Stipends for Non-employees other than those included in 6419** LEA must keep documentation locally.	6413	
5. **Travel Costs for Officials such as Executive Director, Superintendent, or Board Members** Allowable only when such costs are directly related to the grant. If Out-of-State Travel, LEA must keep documentation locally.	6411 6419	
6. **Non-Employee Costs for Conference** LEA must keep documentation locally.	6419	
7. **Hosting Conferences for Non-Employees** LEA must keep documentation locally.	64xx	
Subtotal Other Operating Costs		
Remaining 6400 Costs That Do Not Require Specific Approval		
Total Other Operating Costs		

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Admin Costs is hidden because it does not apply to the funding source(s) for this grant application.

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Program Budget
BS6501 - Debt Services

Part 1: Subscription-Based Information Technology Arrangement (SBITA) and Capital Lease Liability Costs

Budgeted Costs

Description	Class/ Object Code	25-27 SSI CP Cohort 5
1. SBITA Liability - Principal	6514	
2. SBITA Liability - Interest	6526	
3. Capital Lease Liability - Principal	6512	
4. Capital Lease Liability - Interest	6522	
5. Interest on Debt	6523	
Total Debt Service Costs		

Part 2: Description of SBITA

Subscription

1. SBITA Description:

Subscription Cost:

Fund Source: Select One | Contract Start Date: | Contract End Date:

Add Item | Delete Item

Part 3: Description of Property

Property

1. Property Description:

Property Value:

Fund Source: Select One | Contract Start Date: | Contract End Date:

Add Item | Delete Item

Schedule Status: Complete | Informal Discretionary Comp | Application ID:00394202840100001

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Program Budget
BS6601 - Capital Outlay

Part 1: Capital Expenditures

Budgeted Costs	
Description	**25-27 SSI CP Cohort 5**
1. Library Books and Media (Capitalized and Controlled by Library)	
2. Capital Expenditures for Additions, Improvements,or Modifications to Capital Assets Which Materially Increase Their Value for Useful Life (not ordinary repairs and maintenance)	
3. Furniture, Equipment, Vehicles or Software Costs for Items in Part 2	
Total Capital Outlay Costs	

Part 2: Furniture, Equipment, Vehicles or Software

Items

1. Generic Description:

Number of Units:

Fund Source: Select One

Total Costs:

Describe how the item will be used to accomplish the objective of the program:

Add Item | Delete Item

eGrants
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Provisions Assurances
CS7000 - Provisions, Assurances and Certifications

Provisions, Assurances and Certifications

1. ☑ I certify my acceptance and compliance with all General and Fiscal Guidelines.	General and Fiscal Guidelines
2. ☑ I certify my acceptance and compliance with all Program Guidelines.	Program Guidelines
3. ☑ I certify my acceptance and compliance with all General Provisions and Assurances requirements.	General Provisions and Assurances
4. ☑ I certify I am not debarred or suspended. I also certify my acceptance and compliance with all Debarment and Suspension Certification requirements.	Debarment and Suspension Certification

5. Choose the appropriate response for Lobbying Certification:

a. ☑ I certify this organization does not spend federal appropriated funds for lobbying activities and certify my acceptance and compliance with all Lobbying Certification requirements. — Lobbying Certification

b. ☐ This organization spends non-federal funds on lobbying activities and has attached the required OMB Disclosure of Lobbying Activities form, as described below.

Instructions for completing and attaching the Disclosure of Lobbying Activities form.

- Print and sign the form.
- Scan the signed form and save it to your desktop.
- Click the **Attach Files** icon on the Table of Contents page to attach your signed form to this eGrants application.

eGrants

Texas Education Agency

SSA Funding Report

Region	County District	Organization	ADC Submitted Date								
				R:	R:	R:	R:	R:	R:	R:	R:
			Total:	**R: $0**	**R: $0**	**R: $0**	**R: $0**	**R: $0**	**R: $0**	**R: $0**	**R: $0**