Schedule Status: Complete	Informal Discretionary Comp	Application ID:0039420283950001

eGrants
TEXAS EDUCATION AGENCY

SAS#: SSICAA26

Organization: SAN PERLITA ISD
Campus/Site: N/A
Vendor ID: 1746002249

County District: 245904
ESC Region: 01
School Year: 2026-2027

2025-2027 SSI Community Partnerships Grant Cohort 5

General Information
GS2000 - Certify and Submit

Due: 10/27/2025 11:59 PM
Application Status: Submitted

Amendment #: 00
Version #: 01

Description	Required	Status	Last Update
General Information			
GS2100 - Applicant Information	*	Complete	10/08/2025 09:27 AM
GS2300 - Negotiation Comments and Confirmation		New	
Program Description			
PS3013 - Program Plan	*	Complete	10/23/2025 01:41 PM
PS3014 - Program Narrative	*	Complete	10/23/2025 02:43 PM
Program Budget			
BS6001 - Program Budget Summary and Support		Complete	10/23/2025 02:02 PM
BS6101 - Payroll Costs		Complete	10/23/2025 02:02 PM
BS6201 - Professional and Contracted Services		Complete	10/23/2025 02:02 PM
BS6401 - Other Operating Costs		Complete	10/23/2025 02:02 PM
BS6501 - Debt Services		Complete	10/23/2025 02:02 PM
BS6601 - Capital Outlay		Complete	10/23/2025 02:02 PM
Provisions Assurances and Certifications			
CS7000 - Provisions, Assurances and Certifications	*	Complete	10/23/2025 02:03 PM

Certification and Incorporation Statement

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable Federal and State laws and regulations; application guidelines and instructions; the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules submitted. It is understood by the applicant that this application constitutes an offer and, if accepted by the Texas Education Agency or renegotiated to acceptance, will form a binding agreement.

Authorized Official

Select Contact: Select One ▼ or [Add New Contact]

First Name: Annette	Initial:	Last Name: Arredondo	Title: Superintendent
Phone: 956-248-5250	Ext:	E-Mail: aarredondo@spisd.org	

Submitter Information

First Name: Annette	Last Name: Arredondo
Approval ID: annette.arredondo	Submit Date and Time: 10/23/2025 02:54:53 PM

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General Information
GS2100 - Applicant Information

Part 1: Organization Information

A.	Applicant
	Organization Name: SAN PERLITA ISD
	Mailing Address Line 1: P O BOX 37
	Mailing Address Line 2:
	City: SAN PERLITA State: TX Zip Code: 78590

B.	Unique Entity Identifier (SAM)
	UEI (SAM):

Part 2: Applicant Contacts

A.	Primary Contact	Select Contact: Select One ▼ or Add New Contact
	First Name: Annette Initial: Last Name: Arredondo	
	Title: Superintendent	
	Telephone: 956-248-5250 Ext.: E-Mail: aarredondo@spisd.org	

B.	Secondary Contact	Select Contact: Select One ▼ or Add New Contact
	First Name: Armando Initial: Last Name: Garza	
	Title: Business Manager	
	Telephone: 956-248-5250 Ext.: E-Mail: agarza@spisd.org	

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General Information
GS2300 - Negotiation Comments and Confirmation

Part 1: General Comments

General Comments (TEA Use Only)

Part 2: Negotiation Items

This schedule is for TEA to document any required changes and communications to the applicant in the event this application requires negotiation. It will also require applicants to acknowledge that they have made the changes requested.

Applicants: For all negotiation notes below, please make the requested changes in the grant application itself.
 .   Please do check the "Change Completed" box.
 .   Please do not enter information in the "Grantee Comments" section, unless you are specifically instructed to do so.

Negotiation Items

1. Date: [   ]   Schedule: [Select One ▾]

TEA Negotiation Note:

Grantee Comments: ☐ LEA Completed Change

[Add Row]   [Delete Row]

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Program Description
PS3013 - Program Plan

A. Statutory/Program Assurances

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.

☑ The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this IDC will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.

☑ The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.

☑ The applicant provides assurance to adhere to all the Statutory and TEA Program requirements as noted in the 2025-2027 SSI Community Partnerships Cohort 5 Program Guidelines.

☑ The applicant provides assurance to adhere to all the Performance Measures, as noted in the 2025-2027 SSI Community Partnerships Cohort 5 Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.

☑ The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 Texas Administrative Code (TAC) 206, 1 TAC Chapter 213, Federal Section 508 standards, and the Web Content Accessibility Guidelines (WCAG) 2.0 level AA.

☑ The applicant acknowledges that Per Section 22.0834 of the Texas Education Code (TEC), any person offered employment by any entity that contracts with TEA or receives grant funds administered by TEA (i.e., a grantee or subgrantee) is subject to the fingerprinting requirement. TEA is prohibited from awarding grant funds to any entity, including nonprofit organizations, that fails to comply with this requirement. For details, refer to the General and Fiscal Guidelines, Fingerprinting Requirement.

☑ The applicant provides assurance these grant funds will be used to implement the Community Partnerships (CP) project on the qualifying campus(es) to develop services and supports, continuously evaluate the success of the program, and adjust and improve the program based on specific data and grant outcome.

☑ The applicant assures grant funds will be used to develop wraparound support services for students and actively engage parents and families in a collaborative partnership.

☑ The applicant assures they will have at least one state or regional governmental partnership and two or more local community partnerships to successfully implement the program, including MOUs for all partnerships.

☑ The applicant assures the LEA team will be composed of at least one program manager to facilitate the development and implementation of the project (a 2-year position to manage the program and $50k/year of grant funds dedicated to this position's salary), a member of campus leadership or their designee, and the district representative responsible for parent engagement. Each team member will attend the grant workshops held in Hunstville, Texas.

☑ The applicant assures the LEA team listed above will be incorporated into the campus or district improvement committee to ensure project decisions are district driven.

☑ The applicant assures the LEA will develop a Parent Advisory Committee to identify needs and assist in the development of solutions.

☑ The applicant assures they will develop a project plan with measurable benchmarks and outcomes that address all program requirements listed in the previous section.

☑ The applicant assures they will maintain project management tools provided by TEA, including budget and activity trackers, updated on a monthly basis.

☑ The applicant assures they will provide timely responses for information to TEA.

☑ The applicant assures they will not use CP funds to carry out the following activities: Utilize assessments that provide rewards or sanctions for individual children or teachers; Use a single assessment that is used as the primary or sole method for assessing program effectiveness; Evaluate children other than to improve instruction, classroom environment, professional development, wrap-around services, or parent and family engagement.

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Program Description
PS3014 - Program Narrative

Please include complete responses for each question below.

A. Summary of Project

1. Part 1: (a) Describe what student, family, and community needs the grant will address.

San Perlita ISD is a small, rural district in Willacy County serving 187 students, 84.5% of whom are economically disadvantaged (Texas School Report Cards, 2024). The district received a "C" rating from TEA, with only 20% of high school students meeting grade level in math and an average ACT score of 16.9—well below college readiness benchmarks (U.S. News Education, 2024). Chronic absenteeism is 17.3%, and 16% of students receive special education services, indicating a need for targeted academic and behavioral supports.

Families face significant economic hardship, with a median household income of $43,929, nearly $32,000 below the Texas median (U.S. Census Bureau, 2024). Many lack access to transportation, healthcare, and digital tools, limiting their ability to support student learning and participate in school activities.

The SSI Grant will address these challenges by implementing a comprehensive system of support focused on improving academic achievement in math and science, reducing chronic absenteeism, and increasing student engagement. It will fund evidence-based interventions, family engagement strategies, and community partnerships that provide wraparound services. These supports will help close achievement gaps, improve attendance, and foster a stronger connection between school, home, and community—ensuring students are better prepared for success in school and beyond.

2. Part 1: (b) Describe the strategies the LEA will use to address wrap-around supports and family engagement.

San Perlita ISD will implement a layered system of wrap-around supports and family engagement strategies to address academic, behavioral, and socio-economic barriers. In partnership with Region One ESC, the district will provide professional development for staff in trauma-informed care, inclusive practices, and family engagement. Region One will also lead bilingual workshops and adult education sessions for families, focusing on digital literacy, workforce readiness, and strategies to support student learning at home.

To reinforce academic achievement, the district will expand access to ACE (Afterschool Centers on Education), offering tutoring, wellness services, and enrichment activities. Students will also benefit from targeted interventions through IXL, Math Academy, and Reading Academy, which provide personalized instruction and progress monitoring to close achievement gaps.

San Perlita ISD will further strengthen academic pathways through partnerships with Texas Southmost College and the University of Texas Permian Basin, offering college readiness opportunities that prepare parents for post-secondary success.

Together, these strategies will create a supportive framework that connects students, families, educators, and community partners, enhancing academic outcomes, reducing absenteeism, and fostering meaningful family involvement in student success.

3. Part 2: Describe how addressing wraparound supports and family engagement will improve outcomes.

San Perlita ISD's wrap-around and family engagement strategies are designed to improve academic achievement, attendance, and student well-being while strengthening school-community partnerships. These efforts support district goals to increase STAAR and EOC Math/Reading scores by 5% annually (Texas Academic Performance Report, TEA, 2024), reduce chronic absenteeism from 17.3% to below 12% (Texas School Report Cards, 2024), and increase family engagement participation by 15% annually (San Perlita ISD Parent & Family Engagement Policy, 2023).

Expanded access to ACE (Afterschool Centers on Education) will provide tutoring, wellness services, and enrichment activities that reinforce classroom learning and reduce learning loss. IXL, Math Academy, and Reading Academy will deliver personalized instruction and progress monitoring to close academic gaps.

Through Region One ESC, the district will offer professional development for staff and host bilingual workshops and adult education sessions for families, equipping them to support learning at home and engage with school systems. These efforts will foster stronger home-school connections and empower families to participate more actively in their children's education.
Partnerships with Texas Southmost College and the University of Texas Permian Basin will expand college readiness opportunities, motivating parents to pursue post-secondary pathways and increasing academic engagement.

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Program Description
PS3014 - Program Narrative

4. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

Through these aligned efforts, San Perlita ISD will foster a culture of connectedness and resilience, ensuring every student receives the academic, social, and emotional support needed to thrive. By integrating wrap-around services with targeted academic interventions and family engagement, the district will create a more inclusive and responsive learning environment.

The combination of afterschool enrichment through ACE, personalized instruction via IXL, Math Academy, and Reading Academy, and college readiness opportunities through Texas Southmost College and UT Permian Basin will help students build confidence, close learning gaps, and envision post-secondary success.

Professional development and bilingual family workshops provided by Region One ESC will empower educators and families alike, reinforcing a shared commitment to student growth. These supports will not only improve academic outcomes but also strengthen relationships between school, home, and community critical in a small, rural district where resources are limited and every connection matters.

By addressing barriers holistically and engaging families as partners, San Perlita ISD will cultivate a learning environment where students feel supported, motivated, and prepared for lifelong success.

B. Qualifications and Experience for Key Personnel

1. Describe the qualifications and experience of the existing or future staff members and indicate if they are existing or will be hired. Include information about their experience with leadership, project management, problem solving, engaging with the community, businesses, or organizations, and the ability to align grant activities with the district's overall strategic goals.

San Perlita ISD will utilize highly qualified EXISTING district leaders to implement and sustain all SSI-funded activities. These leaders bring extensive EXPERIENCE in educational leadership, project management, and community engagement, ensuring alignment with the district's strategic goals.
1. Annette Arredondo- Superintendent- Ms. Arredondo brings 27 years of EXPERIENCE in education. She holds a Bachelor's and Master's degree from Texas A&M University–Kingsville. Her QUALIFICATIONS include guidance and counseling, administration, and curriculum development.
2. Adrian Soliz, Principal – With over 30 years in education, Mr. Soliz provides strong instructional leadership and campus oversight. His QUALIFICATIONS include strategic planning, staff development, and fostering partnerships with families and community stakeholders to support student success.
3. May Posas, Family Engagement Coordinator – With 10+ years of EXPERIENCE, Ms. Posas leads parent and community engagement efforts. Her QUALIFICATIONS include coordinating outreach programs and supporting family involvement aligned with Title I and SSI goals.
4. Marco Mungia, Dean of Student Services – Mr. Mungia brings 19+ years of EXPERIENCE in education and coaching. He holds a bachelor's degree from Texas State University and is pursuing a Master's in Educational Administration from Grand Canyon University. His QUALIFICATIONS include student support services, leadership, and program coordination.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

5. Mary Rodriguez, Dean of Instruction – With over 20 years of EXPERIENCE, Ms. Rodriguez holds a Master of Education in Teacher Leadership from UTRGV. Her QUALIFICATIONS include curriculum design, instructional coaching, and aligning academic programs with district improvement plans.
6. Miranda Quiroga- Special Education Director- With extensive EXPERIENCE in special education, Mrs. Quiroga provides strong instructional leadership and alignment of special programs.

San Perlita ISD's leadership team is anchored by Adrian Soliz, Principal and Campus Behavior Coordinator for San Perlita Elementary and Middle School. With extensive experience leading PK–8 campuses, Mr. Soliz has successfully implemented Title I programs, STAAR/EOC remediation, and accelerated instruction aligned with SSI Grant goals.

His QUALIFICATIONS in behavior support, instructional leadership, and family engagement have strengthened student outcomes and fostered a culture of accountability and care. Under his leadership, the district has expanded extended-day learning, enhanced reading and math programs, and increased staff development through Region One ESC.

Mr. Soliz's data-driven approach and collaboration with community partners ensure SSI strategies are implemented with fidelity and sustained through strategic planning—directly addressing academic and engagement gaps identified in the grant application.

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Program Description
PS3014 - Program Narrative

C. Goals, Objectives and Strategies

1. (a) Describe how families and the community will be actively engaged to partner in improving academic outcomes and supports for students.

San Perlita ISD understands that improving student outcomes requires strong, authentic partnerships with families and the broader community. Through the SSI Grant, the district will implement a multi-layered engagement strategy that builds on existing efforts and introduces new, inclusive approaches.
Expanded Communication and Outreach: SSI activities will be shared through the district website, social media, and parent portal, with flyers and notices keeping all families informed.
Family Engagement Committee: A new committee of parents, staff, and community members will meet quarterly to review student progress, identify family needs, and guide SSI implementation. This group will help shape academic and engagement activities to reflect local priorities.
Family Learning and Adult Education: In collaboration with Region One ESC, Texas Southmost College, UT Permian Basin, and Texas A&M AgriLife, the district will offer bilingual workshops and adult education sessions focused on digital literacy, college readiness, and home-based learning support.
Community-Based Learning: Through partnerships with Willacy County Hospital District, American Red Cross, and United Way of Northern Cameron County, the district will offer school-based wellness programs, emergency preparedness education, and community development activities that engage families in student success.
These efforts will promote shared responsibility for student achievement and long-term family-school collaboration.

2. (b) Describe how existing programs and resources will be coordinated with future partnership agencies to provide comprehensive wrap-around services and actively engage parents.

If funded, San Perlita ISD will strategically align existing programs with future SSI partnership agencies to deliver comprehensive wrap-around services that address academic, social-emotional, and family needs. The district will leverage ACE (Afterschool Centers on Education) to provide extended-day academic support, wellness services, and enrichment activities that reinforce classroom learning and reduce absenteeism.
IXL, Math Academy, and Reading Academy will be integrated into SSI-funded interventions to offer personalized instruction and progress monitoring. These tools will be used to identify learning gaps and tailor support for students most at risk.
Region One ESC will continue to provide professional development for educators and expand bilingual workshops and adult education sessions for families, focusing on digital literacy, workforce readiness, and strategies to support learning at home.
Partnerships with Texas Southmost College and the University of Texas Permian Basin will be expanded to offer college readiness workshops, and academic mentoring for parents/families encouraging post-secondary planning.
Through coordinated efforts, these partners will actively engage families, reinforce student learning, and ensure that SSI-funded strategies are implemented with fidelity and sustained through community collaboration.

3. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

Through these coordinated partnerships, WOCCISD will ensure that each SSI-funded strategy is reinforced by existing resources—creating

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Program Description
PS3014 - Program Narrative

D. Performance and Evaluation Measures

1. Describe robust data systems and performance management routines that will be developed to ensure progress monitoring will drive the achievement of predetermined grant outcomes. Include the type of data to be tracked and frequency of review.

San Perlita ISD will implement a robust data and performance management system to ensure continuous progress monitoring of all Student Support and Innovation (SSI) Grant activities. Data will be collected, analyzed, and reviewed at both the campus and district levels to guide decision-making, improve services, and measure outcomes aligned with grant objectives.
• Data Systems: The district uses the ASCENDER Enterprise System, a TEA-approved platform for student data management. ASCENDER supports tracking of attendance, grades, discipline, and demographics, and integrates with PEIMS for state reporting. Additional data will be gathered from TAPR reports and internal progress monitoring tools.
• Performance Measures: San Perlita ISD will monitor:
a)   Academic Growth: 5% annual increase in STAAR and EOC Math/Reading scores (TEA, 2024).
b)   Attendance: Reduction in chronic absenteeism from 17.3% to below 12% (Texas School Report Cards, 2024).
c)   Family Engagement: 15% annual increase in participation at events and leadership roles (Parent & Family Engagement Policy, 2023).
d)   Health & Wellness Access: Number of students referred to and receiving services through Willacy County Hospital District.
e)   Emergency Preparedness: Number of families participating in Red Cross-led training.

Frequency of Review: Campus teams will review data monthly; district leadership quarterly; results shared biannually with the Family Engagement Committee and Board of Trustees.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

San Perlita ISD's performance management system will align SSI-funded activities with measurable district goals and statewide benchmarks. According to the Texas Education Agency, chronic absenteeism in Texas rose to 20% in 2022–2023, nearly double pre-pandemic levels, with rural districts like San Perlita ISD disproportionately affected. The district aims to reduce chronic absenteeism from 17.3% to below 12% by implementing targeted wrap-around support and community-based interventions.

Academic growth will be tracked using STAAR and EOC performance data. In 2024, statewide STAAR results showed 45% of students met grade-level standards in Algebra I and 54–60% in English I/II, with modest gains over prior years. San Perlita ISD will target a 5% annual increase in STAAR/EOC Math and Reading scores, aligning with TEA's growth expectations.

Family engagement benchmarks will follow the TEA Family Engagement Framework, which emphasizes partnerships, communication, and capacity-building. The district will aim for a 15% annual increase in family participation, measured through event attendance, committee involvement, and survey feedback.

Monthly campus-level reviews, quarterly district evaluations, and biannual reporting to the Family Engagement Committee and Board of Trustees will ensure transparency and continuous improvement. These efforts will keep SSI activities data-driven, goal-oriented, and responsive to student and family needs.

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Program Description
PS3014 - Program Narrative

E. Budget Narrative

1. Describe the proposed budget and how it will meet the needs and goals of the program.

San Perlita ISD developed a $150,000 SSI Community Partnership Grant budget to strengthen academic achievement, wellness, and family engagement at San Perlita Middle School. The campus serves 46 students and employs six full-time staff members, with programming designed to benefit students, families, and educators—impacting an estimated 144 individuals. Payroll costs of $37,200 include stipends and extra-duty pay for staff coordinating SSI activities, tracking data, and hosting family engagement events such as Parent Nights and Adult Education workshops. Contracted services totaling $52,338 will fund professional development and academic enrichment through partnerships with the Comprehensive Training Center, Mindsurf, TSC, UTPB, Region One, and Trojan Talks, providing counseling, instructional improvement, and parent-led engagement initiatives. Supplies and materials totaling $35,800 will purchase STEM kits, instructional resources, laptops, hotspots, and Chromebooks to expand access to learning tools for students and families. Other operating costs of $1,000 will cover transportation for participants attending programs, workshops, and field trips. Capital outlay of $8,000 will fund interactive flat panels through Platinum Consulting Services to enhance instruction and family sessions. Indirect costs of $15,662 are applied using the TEA-approved 11.036% rate. Overall, the budget provides comprehensive supports that promote academic success, family engagement, and equitable

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

learning opportunities for all participants.

The budget requested for this grant will reflect only the amount needed to implement SSI-funded strategies. San Perlita ISD will meet the 20% matching requirement through existing district staff time, facility usage, and in-kind contributions from community and educational partners.
Staff time dedicated to coordinating SSI activities including instructional support, data analysis, and family engagement will be counted toward the match. District facilities such as classrooms and community spaces will be used for Parent Nights, bilingual workshops, and adult education sessions hosted in collaboration with Region One ESC, reducing external costs and increasing accessibility.

In-kind contributions will also include extended-day programming through ACE, which provides tutoring, wellness services, and enrichment aligned with SSI goals. Partnerships with Texas Southmost College and the University of Texas Permian Basin will support college readiness activities, while also offering mentoring and academic advising at no additional cost to the district.

These coordinated efforts demonstrate San Perlita ISD's commitment to sustaining SSI-funded strategies through strategic use of internal resources and long-standing partnerships. By leveraging existing capacity and community collaboration, the district will ensure that wrap-around services and family engagement initiatives are both cost-effective and impactful.

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Program Description
PS3014 - Program Narrative

F. Additional TEA Program Requirement- Sustainability of Project

1. Describe how the Community Partnerships program will be sustained beyond the life of the grant.

San Perlita ISD has developed a strategic plan to ensure the long-term sustainability of its Community Partnerships Program beyond the SSI grant period. To maintain the mobile academic and family resource hubs, the district will pursue cost-sharing agreements with neighboring rural districts and community organizations, allowing shared access and joint funding for maintenance and outreach. Local businesses and civic groups will be engaged to sponsor events and contribute in-kind support for continued family engagement activities.

Counseling and wellness services will be sustained through a combination of Title I, State Compensatory Education (SCE), Special Education (SPED), and Title III-LEP funds, ensuring wrap-around supports remain available for all students, including those with disabilities and English learners. The Trojan Talks parent-led speaker series will continue through partnerships with local colleges, nonprofits, and faith-based organizations, which will provide volunteer speakers and resources.

Professional development and enrichment activities for staff, students, and families will be integrated into the district's annual training calendar and supported through Title II and Title IV funding streams. Career exploration and instructional materials will be maintained through ongoing collaboration with Region One ESC and local workforce partners.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

Finally, adult education classes will continue through partnerships with regional providers, including Region One and local colleges, ensuring families have continued access to digital literacy and employability training at no additional district cost.

Through these strategies, San Perlita ISD will maintain a unified, community-driven network that continues to strengthen student achievement, family engagement, and regional
collaboration well beyond the grant's end. By leveraging multiple funding streams, including Title I, II, III-LEP, IV, SPED, and SCE—the district will ensure continuity of counseling, enrichment, and professional development services.

Partnerships with Region One ESC, local colleges, and civic organizations will provide ongoing support for adult education, career exploration, and parent-led initiatives like Trojan Talks. The district's commitment to shared services and cost-effective programming will allow sustainability even in a small, rural setting.

San Perlita ISD's long-standing relationships with families and community partners will serve as the foundation for lasting impact, ensuring that the momentum built through the SSI grant continues to benefit students and families for years to come.

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Program Description
PS3014 - Program Narrative

G. Request for Grant Funds

List all of the allowable grant-related activities for which you are requesting grant funds. Include the amounts budgeted for each activity. Group similar activities and costs together under the appropriate heading. If awarded, you will be required to budget your planned expenditures in the budget schedules provided by eGrants during negotiations.

1. Payroll Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "$0".

Payroll Costs – $37,200
Funds will support extra-duty pay and a stipend for a Program Manager to coordinate SSI activities, track data, and oversee family engagement and academic support programming. Payroll also includes associated benefits (20%).

2. Professional and Contracted Services-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "$0".

Professional and Contracted Services – $52,338
Funds will be used for professional development and academic support services that enhance instructional quality, provide academic enrichment, and strengthen family engagement initiatives aligned with SSI grant goals.

3. Supplies and Materials-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "$0".

Supplies and Materials – $35,800
Funds will purchase STEM kits, instructional materials and supplies, and laptops, hotspots, and/or Chromebooks to ensure equitable access to technology for students and families.

4. Other Operating Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "$0".

Other Operating Costs – $1,000
Covers transportation for students and staff to/from SSI program events, conferences, and college field trips.

5. Debt Service-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "$0".

$0

6. Capital Outlay-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "$0".

$8,000

7. Total Grant Award Requested- Be sure to include the sum of the amounts in all class/object codes and any administrative costs in this total. Only a dollar amount will be accepted for this answer.

Total Grant Award Requested – $150,000

Schedule Status: Complete

Informal Discretionary Comp

Application ID:0039420283950001

eGrants
TEXAS EDUCATION AGENCY

SAS#: SSICAA26

Organization: SAN PERLITA ISD
Campus/Site: N/A
Vendor ID: 1746002249

County District: 245904
ESC Region: 01
School Year: 2026-2027

2025-2027 SSI Community Partnerships Grant Cohort 5

Program Description
PS3014 - Program Narrative

| Schedule Status: Complete | Informal Discretionary Comp | Application ID:0039420283950001 |

eGrants
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2025-2027 SSI Community Partnerships Grant Cohort 5

Program Budget
BS6001 - Program Budget Summary and Support

Statutory Authority: GAA, Article III, Rider 31, 89th Texas Legislature

Part 1: Available Funding

Available Funding	
Description	**25-27 SSI CP Cohort 5**
1. Fund/SSA Code	429
2. Planning Amount	
3. Final Amount	
4. Carryover	
5. Reallocation	
Total Funds Available	

Part 2: Budget Summary

A. Budgeted Costs		
Description	**Class/Object Code**	**25-27 SSI CP Cohort 5**
1. Consolidated Administrative Funds		○ Yes ○ No
2. Payroll Costs	6100	
3. Professional and Contracted Services	6200	
4. Supplies and Material	6300	
5. Other Operating Costs	6400	
6. Debt Services	6500	
7. Capital Outlay	6600	
8. Operating Transfers Out	8911	
Total Direct Costs		
9. Indirect Costs		
Total Budgeted Costs		
Total Funds Available Minus Total Costs		
10. Payments to Member Districts of SSA	6493	

B. Pre-Award Costs
Part 2B Pre-Award Costs is hidden because it does not apply to the funding source(s) for this grant application.

Schedule Status: Complete	Informal Discretionary Comp	Application ID:0039420283950001

eGrants
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School Year: 2026-2027

2025-2027 SSI Community Partnerships Grant Cohort 5

Program Budget
BS6001 - Program Budget Summary and Support

C. Breakout of Direct Admin Costs

Enter amounts in Direct Admin Costs fields if applicable.

Description	Class/ Object Code	25-27 SSI CP Cohort 5		
		Program Costs	Direct Admin Costs	Total Costs
1. Payroll Costs	6100			
2. Professional and Contracted Services	6200			
3. Supplies and Material	6300			
4. Other Operating Costs	6400			
5. Debt Services	6500			
6. Capital Outlay	6600			
7. Operating Transfers Out	8911			
Total				

Schedule Status: Complete	Informal Discretionary Comp	Application ID:0039420283950001

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2025-2027 SSI Community Partnerships Grant Cohort 5

Program Budget
BS6101 - Payroll Costs

Part 1: Total Payroll Costs

Payroll costs entered on BS6001	
Total Payroll Costs	**25-27 SSI CP Cohort 5**

Part 2: Number and Type of Positions

A. Administrative Support or Clerical Staff	
Position Type	**25-27 SSI CP Cohort 5**
1. Administrative support or clerical staff (integral to program)	

B. LEA Positions	
Position Type	**25-27 SSI CP Cohort 5**
1. Professional staff	☐
2. Paraprofessionals	☐
3. Administrative support or clerical staff (paid by LEA indirect cost)	☐

C. Campus Positions	
Position Type	**25-27 SSI CP Cohort 5**
1. Professional staff	☐
2. Paraprofessionals	☐
3. Administrative support or clerical staff (paid by LEA indirect cost)	☐

Part 3: Substitute, Extra-Duty, Benefits

Substitute, Extra-Duty, Benefits	
1. For schoolwide personnel (includes staff salary, extra-duty pay/beyond normal hours, and substitutes for staff positions at schoolwide campuses)	☐
2. Extra duty pay/beyond normal hours for positions not indicated above	☐
3. Substitutes for public and charter school teachers not indicated above	☐
4. Stipends for positions not indicated above	☐

Part 4: Confirmation of Payroll Requirements

Confirmation of Payroll Requirements	
1. ☐ The grantee certifies the federally funded portion of this position and duties are reasonable, necessary, allowable and allocable under the applicable federal fund source. The grantee further certifies that it is in compliance with the federal supplement, not supplant provision applicable to each federal fund source. The grantee assures the grant-funded portion of this position and duties meet the purpose, goals, and objectives of the federal fund source. Documentation must be maintained locally by the grantee that clearly demonstrates the allowable and supplemental nature of the position, as required by each federal fund source, and will provide such documentation to TEA upon request.	

Schedule Status: Complete	Informal Discretionary Comp	Application ID:0039420283950001

eGrants
TEXAS EDUCATION AGENCY

Organization: SAN PERLITA ISD
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School Year: 2026-2027

SAS#: SSICAA26

2025-2027 SSI Community Partnerships Grant Cohort 5

Program Budget
BS6201 - Professional and Contracted Services

Part 1: Professional and Contracted Services

Budgeted Costs		
Description	**Class/Object Code**	**25-27 SSI CP Cohort 5**
1. Rental or Lease of Buildings, Space in Buildings, or Land	6269	
2. Professional and Consulting Services	6219 6239 6291	
Subtotal Professional and Contracted Services Costs		
Remaining 6200 Costs That Do Not Require Specific Approval		
Total Professional and Contracted Services Costs		

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Administrative Costs is hidden because it does not apply to the funding source(s) for this grant application.

Part 3 : Itemized Professional and Consulting Services

Itemized Professional and Consulting Service (6219, 6239, 6291)	
Description	**25-27 SSI CP Cohort 5**
1. Service:	
Specify Purpose:	
	Add Item Delete Item
Total Professional and Consulting Services Costs	

| Schedule Status: Complete | Informal Discretionary Comp | Application ID:0039420283950001 |

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Program Budget
BS6401 - Other Operating Costs

Part 1: Other Operating Costs

Budgeted Costs		
Description	**Class/ Object Code**	**25-27 SSI CP Cohort 5**
1. **Out-of-State Travel for Employees** LEA must keep documentation locally.	6411	
2. **Travel for Students to Conferences (does not include field trips)** LEA must keep documentation locally.	6412	
3. **Educational Field Trips** LEA must keep documentation locally.	6412 6494	
4. **Stipends for Non-employees other than those included in 6419** LEA must keep documentation locally.	6413	
5. **Travel Costs for Officials such as Executive Director, Superintendent, or Board Members** Allowable only when such costs are directly related to the grant. If Out-of-State Travel, LEA must keep documentation locally.	6411 6419	
6. **Non-Employee Costs for Conference** LEA must keep documentation locally.	6419	
7. **Hosting Conferences for Non-Employees** LEA must keep documentation locally.	64xx	
Subtotal Other Operating Costs		
Remaining 6400 Costs That Do Not Require Specific Approval		
Total Other Operating Costs		

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Admin Costs is hidden because it does not apply to the funding source(s) for this grant application.
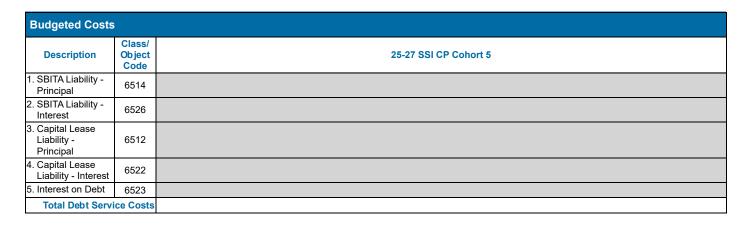
Schedule Status: Complete	Informal Discretionary Comp	Application ID:0039420283950001

eGrants
TEXAS EDUCATION AGENCY

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Campus/Site: N/A
Vendor ID: 1746002249

County District: 245904
ESC Region: 01
School Year: 2026-2027
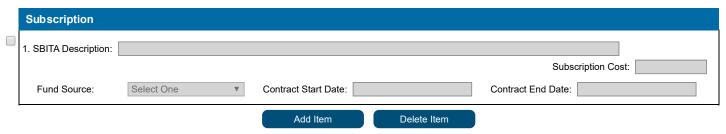
SAS#: SSICAA26

2025-2027 SSI Community Partnerships Grant Cohort 5

Program Budget
BS6501 - Debt Services

Part 1: Subscription-Based Information Technology Arrangement (SBITA) and Capital Lease Liability Costs

Budgeted Costs		
Description	**Class/ Object Code**	**25-27 SSI CP Cohort 5**
1. SBITA Liability - Principal	6514	
2. SBITA Liability - Interest	6526	
3. Capital Lease Liability - Principal	6512	
4. Capital Lease Liability - Interest	6522	
5. Interest on Debt	6523	
Total Debt Service Costs		

Part 2: Description of SBITA

Subscription

☐ 1. SBITA Description:

Subscription Cost:

Fund Source: Select One ▾   Contract Start Date: Contract End Date:

Add Item   **Delete Item**

Part 3: Description of Property

Property

☐ 1. Property Description:

Property Value:

Fund Source: Select One ▾   Contract Start Date: Contract End Date:

Add Item   **Delete Item**

Schedule Status: Complete	Informal Discretionary Comp	Application ID:0039420283950001

eGrants
TEXAS EDUCATION AGENCY

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2025-2027 SSI Community Partnerships Grant Cohort 5
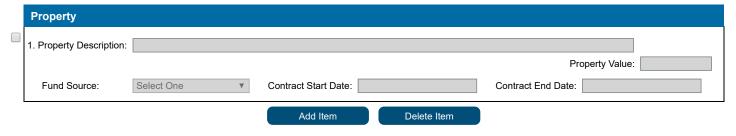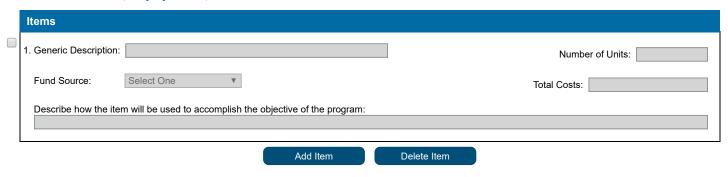
Program Budget
BS6601 - Capital Outlay

Part 1: Capital Expenditures

Budgeted Costs	
Description	**25-27 SSI CP Cohort 5**
1. Library Books and Media (Capitalized and Controlled by Library)	
2. Capital Expenditures for Additions, Improvements,or Modifications to Capital Assets Which Materially Increase Their Value for Useful Life (not ordinary repairs and maintenance)	
3. Furniture, Equipment, Vehicles or Software Costs for Items in Part 2	
Total Capital Outlay Costs	

Part 2: Furniture, Equipment, Vehicles or Software

Items

☐ 1. Generic Description: [   ]   Number of Units: [   ]

Fund Source: [Select One   ▼]   Total Costs: [   ]

Describe how the item will be used to accomplish the objective of the program:
[   ]

[Add Item]   [Delete Item]

Schedule Status: Complete	Informal Discretionary Comp	Application ID:0039420283950001

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Provisions Assurances
CS7000 - Provisions, Assurances and Certifications

Provisions, Assurances and Certifications

1. ☑ I certify my acceptance and compliance with all General and Fiscal Guidelines. — [General and Fiscal Guidelines]

2. ☑ I certify my acceptance and compliance with all Program Guidelines. — [Program Guidelines]

3. ☑ I certify my acceptance and compliance with all General Provisions and Assurances requirements. — [General Provisions and Assurances]

4. ☑ I certify I am not debarred or suspended. I also certify my acceptance and compliance with all Debarment and Suspension Certification requirements. — [Debarment and Suspension Certification]

5. Choose the appropriate response for Lobbying Certification:

   a. ☑ I certify this organization does not spend federal appropriated funds for lobbying activities and certify my acceptance and compliance with all Lobbying Certification requirements. — [Lobbying Certification]

   b. ☐ This organization spends non-federal funds on lobbying activities and has attached the required OMB Disclosure of Lobbying Activities form, as described below.

   Instructions for completing and attaching the Disclosure of Lobbying Activities form.

   - Print and sign the form.
   - Scan the signed form and save it to your desktop.
   - Click the **Attach Files** icon on the Table of Contents page to attach your signed form to this eGrants application.

eGrants

SSA Funding Report

Region	County District	Organization	ADC Submitted Date								
				R:	R:	R:	R:	R:	R:	R:	R:
		Total:		R: $0	R: $0	R: $0	R: $0	R: $0	R: $0	R: $0	R: $0