

Schedule Status: Complete

Informal Discretionary Comp

Application ID:0039420272300001



Organization: SAN ISIDRO ISD
Campus/Site: N/A
Vendor ID: 1746000677

County District: 214902
ESC Region: 01
School Year: 2026-2027

SAS#: SSICAA26

2025-2027 SSI Community Partnerships Grant Cohort 5

General Information

GS2000 - Certify and Submit

Due: 10/27/2025 11:59 PM
Application Status: Submitted

Amendment #: 00
Version #: 01

Description	Required	Status	Last Update
General Information			
GS2100 - Applicant Information	*	Complete	10/27/2025 03:58 PM
GS2300 - Negotiation Comments and Confirmation		New	
Program Description			
PS3013 - Program Plan	*	Complete	10/27/2025 03:59 PM
PS3014 - Program Narrative	*	Complete	10/27/2025 08:52 PM
Program Budget			
BS6001 - Program Budget Summary and Support		Complete	10/27/2025 09:01 PM
BS6101 - Payroll Costs		New	
BS6201 - Professional and Contracted Services		New	
BS6401 - Other Operating Costs		New	
BS6501 - Debt Services		New	
BS6601 - Capital Outlay		New	
Provisions Assurances and Certifications			
CS7000 - Provisions, Assurances and Certifications	*	Complete	10/27/2025 09:08 PM

Certification and Incorporation Statement

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable Federal and State laws and regulations; application guidelines and instructions; the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules submitted. It is understood by the applicant that this application constitutes an offer and, if accepted by the Texas Education Agency or renegotiated to acceptance, will form a binding agreement.

Authorized Official

Select Contact: or

First Name: Elsa Initial: Last Name: Villarreal Morris Title: Superintendent
 Phone: 956-844-2613 Ext: E-Mail: elsa.morris@sanisidroisd.org

Submitter Information

First Name: Elsa Last Name: Villarreal Morris
 Approval ID: elsa.villarrealmorris Submit Date and Time: 10/27/2025 09:14:39 PM

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General Information GS2100 - Applicant Information

Part 1: Organization Information

A. Applicant		
Organization Name: SAN ISIDRO ISD		
Mailing Address Line 1: P O BOX 10		
Mailing Address Line 2:		
City: SAN ISIDRO	State: TX	Zip Code: 78588

B. Unique Entity Identifier (SAM)
UEI (SAM):

Part 2: Applicant Contacts

A. Primary Contact		Select Contact:	Select One ▼	or	Add New Contact
First Name: Elsa	Initial:	Last Name: Villarreal Morris			
Title: Superintendent					
Telephone: 956-844-2613	Ext.:	E-Mail: elsa.morris@sanisidroisd.org			

B. Secondary Contact		Select Contact:	Select One ▼	or	Add New Contact
First Name: Mark	Initial:	Last Name: Olivarez			
Title: Principal					
Telephone: 956-735-3295	Ext.:	E-Mail: mark.olivarez@sanisidroisd.org			



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Program Description PS3013 - Program Plan

A. Statutory/Program Assurances

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.

- ☒ The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this IDC will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
- ☒ The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
- ☒ The applicant provides assurance to adhere to all the Statutory and TEA Program requirements as noted in the 2025-2027 SSI Community Partnerships Cohort 5 Program Guidelines.
- ☒ The applicant provides assurance to adhere to all the Performance Measures, as noted in the 2025-2027 SSI Community Partnerships Cohort 5 Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.
- ☒ The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 Texas Administrative Code (TAC) 206, 1 TAC Chapter 213, Federal Section 508 standards, and the Web Content Accessibility Guidelines (WCAG) 2.0 level AA.
- ☒ The applicant acknowledges that Per Section 22.0834 of the Texas Education Code (TEC), any person offered employment by any entity that contracts with TEA or receives grant funds administered by TEA (i.e., a grantee or subgrantee) is subject to the fingerprinting requirement. TEA is prohibited from awarding grant funds to any entity, including nonprofit organizations, that fails to comply with this requirement. For details, refer to the General and Fiscal Guidelines, Fingerprinting Requirement.
- ☒ The applicant provides assurance these grant funds will be used to implement the Community Partnerships (CP) project on the qualifying campus(es) to develop services and supports, continuously evaluate the success of the program, and adjust and improve the program based on specific data and grant outcome.
- ☒ The applicant assures grant funds will be used to develop wraparound support services for students and actively engage parents and families in a collaborative partnership.
- ☒ The applicant assures they will have at least one state or regional governmental partnership and two or more local community partnerships to successfully implement the program, including MOUs for all partnerships.
- ☒ The applicant assures the LEA team will be composed of at least one program manager to facilitate the development and implementation of the project (a 2-year position to manage the program and \$50k/year of grant funds dedicated to this position's salary), a member of campus leadership or their designee, and the district representative responsible for parent engagement. Each team member will attend the grant workshops held in Hunstville, Texas.
- ☒ The applicant assures the LEA team listed above will be incorporated into the campus or district improvement committee to ensure project decisions are district driven.
- ☒ The applicant assures the LEA will develop a Parent Advisory Committee to identify needs and assist in the development of solutions.
- ☒ The applicant assures they will develop a project plan with measurable benchmarks and outcomes that address all program requirements listed in the previous section.
- ☒ The applicant assures they will maintain project management tools provided by TEA, including budget and activity trackers, updated on a monthly basis.
- ☒ The applicant assures they will provide timely responses for information to TEA.
- ☒ The applicant assures they will not use CP funds to carry out the following activities: Utilize assessments that provide rewards or sanctions for individual children or teachers; Use a single assessment that is used as the primary or sole method for assessing program effectiveness; Evaluate children other than to improve instruction, classroom environment, professional development, wrap-around services, or parent and family engagement.



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Program Description PS3014 - Program Narrative

Please include complete responses for each question below.

A. Summary of Project

1. Part 1: (a) Describe what student, family, and community needs the grant will address.

San Isidro Independent School District (SIISD) is a remote rural district in Starr County, Texas, serving a small, high-poverty population where 98% of students are economically disadvantaged, 25% are emergent bilingual, and 15% receive special education services. Because of its geographic isolation, families have limited access to social services, mental-health care, and community-outreach programs. There is no local hub for wrap-around services, and parents often face language barriers, restricted transportation, and minimal access to workforce or postsecondary opportunities. This grant will address those needs by establishing a Community Law Enforcement Building to strengthen safety partnerships where regional law enforcement agencies that are assigned to the area can support the efforts of the district by creating accessible, school-based opportunities for academic, family, and community support that bring essential services directly to the students and families of SIISD in a safe environment. This program supports SIISD's mission of developing caring, successful, and contributing members of our community and the vision of 'transforming students' lives, one child at a time.

2. Part 1: (b) Describe the strategies the LEA will use to address wrap-around supports and family engagement.

SIISD will implement a comprehensive approach through partnerships with Region One Education Service Center, Border Region Behavioral Health Center, and South Texas College (STC) to holistically address student and family needs.

Key strategies include:

Academic Readiness: TSI preparation, after-school tutoring, college, scholarship, and FAFSA workshops for students and families.

Family Empowerment: ESL classes for non-English-speaking parents, GED and certification programs through STC, and family workshops focused on student learning support.

Social-Emotional Supports: SEL and family-bonding workshops through Border Region BHC to strengthen communication, resilience, and mental well-being.

Community Outreach: Region One ESC will coordinate Family Connection Nights and parent-leadership training to increase community participation.

These coordinated strategies will transform SIISD into a central hub of community connection—expanding access to services and opportunities that rural families have historically lacked.

3. Part 2: Describe how addressing wraparound supports and family engagement will improve outcomes.

Addressing wrap-around supports and family engagement will yield measurable improvements in student achievement, family involvement, and community well-being. Research from the National Rural Education Association and Rural School and Community Trust indicates that when rural schools become community engagement centers, they see significant gains in attendance, academic performance, and postsecondary enrollment.

SIISD anticipates the following outcomes:

+10% Annual Improvement in STAAR performance.

+10% Annual Increase in Family Engagement.

-10% Annual Reduction in chronic absenteeism.

This integrated approach ensures that students, families, and community partners work collaboratively to overcome barriers caused by rural isolation through expanded academic, social, and emotional supports.

4. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

The Program Director and Program Manager will coordinate with partner agencies to review participation data, outcomes, and family feedback each semester. Findings will guide program improvements and ensure that activities remain responsive to community needs. To ensure long-term sustainability, all services will be embedded into the District Improvement Plan (DIP) and Parent and Family Engagement Policy. Like many successful rural models nationwide, San Isidro ISD will continue serving as the heart of the community—a trusted resource for academic, emotional, and family support long after the grant period ends.



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Program Description PS3014 - Program Narrative

B. Qualifications and Experience for Key Personnel

1. Describe the qualifications and experience of the existing or future staff members and indicate if they are existing or will be hired. Include information about their experience with leadership, project management, problem solving, engaging with the community, businesses, or organizations, and the ability to align grant activities with the district's overall strategic goals.

Due to space constraints, not all individuals involved in program implementation are listed; however, key personnel include:

Program Manager:?The district will seek a licensed social worker or an individual holding a bachelor's degree in a related field and a minimum of three years of experience in community engagement within an educational setting. This individual will coordinate family-engagement activities, manage daily operations, oversee contracted services, and ensure alignment with district and grant objectives.

Parent Liaison (New Hire):?This individual will have at least three years of experience in family and community engagement within an educational environment. They will collaborate with the Program Manager to coordinate outreach activities, maintain communication with families, and ensure that program services meet the needs of students and parents.

Program Director (Existing Staff):?This staff member will hold a master's degree in educational administration or a related field and bring a minimum of five years of experience in educational leadership. They will provide oversight and strategic guidance for program implementation, ensuring compliance with district goals and state/federal requirements.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

These personnel provide a comprehensive combination of leadership, program management, and community-engagement expertise necessary to achieve the grant's objectives and sustain long-term success.

C. Goals, Objectives and Strategies

1. (a) Describe how families and the community will be actively engaged to partner in improving academic outcomes and supports for students.

SIISD will expand opportunities for families to play an active role in their child's academic success. Initiatives include?Family Learning Workshops,?ESL classes,?GED/certification programs,?TSI tutoring, and?college-readiness workshops?for students and parents. Family Connection Nights will foster collaboration among families, educators, and partners, empowering parents as active participants in student learning.

2. (b) Describe how existing programs and resources will be coordinated with future partnership agencies to provide comprehensive wrap-around services and actively engage parents.

The district's remote setting limits community-based support; however, through the current partnership with STC, UTRGV, and Region One, the district will be able to deliver wraparound support for its students and community that will ease current obstacles. To overcome this, SIISD will coordinate existing efforts with?Region One ESC,?UTRGV, Border Region BHC, and?South Texas College?to provide comprehensive services. These partners will deliver professional development, SEL programs, mental-health counseling, and workforce certification opportunities. Efforts will be aligned through coordinated scheduling, data sharing, and evaluation to ensure efficiency and avoid duplication of services.

3. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

The Program Director and Manager will integrate services into the district's improvement plan. A?Parent Advisory Committee (PAC)?will provide continuous feedback. Research shows that when families, schools, and agencies collaborate, students experience significant gains in attendance, readiness, and emotional resilience—outcomes SIISD aims to replicate through this initiative.



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Program Description PS3014 - Program Narrative

D. Performance and Evaluation Measures

1. Describe robust data systems and performance management routines that will be developed to ensure progress monitoring will drive the achievement of predetermined grant outcomes. Include the type of data to be tracked and frequency of review.

SIISD will implement a robust data system to monitor academic, engagement, and service outcomes. The program Manager, Program Director, and leadership team will collect data monthly and analyze it quarterly in collaboration with partners.

Metrics include:

TSI readiness, STAAR growth, and benchmark results.
 Increase attendance and reduce chronic absenteeism.
 Parent participation in ESL, GED, and family workshops and career opportunities.
 Counseling and social-service utilization through the Border Region.
 Parent and student survey results.
 Quarterly and annual review meetings will drive continuous improvement and accountability.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

Findings from data reviews will be used to adjust program strategies and ensure equitable access for high-need families. Feedback from families and the Parent Advisory Committee will guide refinement of services and schedules. By embedding evaluation cycles into operations, SIISD will maintain transparency, ensure accountability, and continually improve services that meet its rural community's needs.

E. Budget Narrative

1. Describe the proposed budget and how it will meet the needs and goals of the program.

Grant funds will supplement, not replace, existing San Isidro ISD investments. The budget expands services, partnerships, and learning supports to address academic, family engagement, and social-emotional needs in a remote rural setting.

Budget Allocation:

6100 (\$215,000): Payroll Costs?– Salaries and benefits for the Program Manager, Parent Liaison, and extra-duty pay/benefits to operate tutoring, family-engagement, and after-hours program activities.
 6200 (\$160,000): Professional and Contracted Services?– Partnerships with Region One ESC, Border Region Behavioral Health Center, South Texas College, other partners, and consultants to deliver academic, mental-health, and family-support programs.
 6300 (\$63,000): Supplies and Materials?– Instructional resources, technology devices, and bilingual outreach materials to support tutoring, ESL/GED courses, and family workshops.
 6400 (\$13,000): Other Operating Costs?– Travel, lodging, and registrations for the leadership team to attend the SSI Community Partnerships Conference and local outreach events.
 6600 (\$48,000): Capital Outlay?– Technology infrastructure and furniture/fixtures for learning and engagement spaces.

Each expense directly supports the district's strategic priorities: improved academic outcomes, increased postsecondary readiness, and expanded family and community engagement in this isolated rural region.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

All expenditures comply with the?supplement, not the supplant?requirement. Quarterly reviews will ensure cost-effectiveness. Funds will prioritize ESL/GED programs, tutoring, and family workshops coordinated with Region One and Border Region partnerships



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Program Description PS3014 - Program Narrative

F. Additional TEA Program Requirement- Sustainability of Project

1. Describe how the Community Partnerships program will be sustained beyond the life of the grant.

SIISD will embed all activities into district operations and maintain MOUs with Region One ESC and Border Region BHC. A?train-the-trainer model?will prepare staff to sustain programs internally. Ongoing funding from Title I, II, and IV programs will support personnel and outreach. This model reflects best practices recognized by the National Rural Education Association, emphasizing shared accountability and long-term local capacity.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

To sustain certification programs, the district will pursue grants, sponsorships, and workforce partnerships with STC. Annual reports to the School Board and community will demonstrate program impact and fiscal responsibility. SIISD will remain the?center of community connection and opportunity through these strategies—a permanent bridge between education, families, and local agencies.



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Program Description PS3014 - Program Narrative

G. Request for Grant Funds

List all of the allowable grant-related activities for which you are requesting grant funds. Include the amounts budgeted for each activity. Group similar activities and costs together under the appropriate heading. If awarded, you will be required to budget your planned expenditures in the budget schedules provided by eGrants during negotiations.

1. Payroll Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0".

Payroll Costs: 1) Program Manager: An annual salary of \$50,000, plus benefits, to oversee grant administration; 2) Parent Liaison: An annual salary of \$30,000, plus benefits, to facilitate community engagement; 3) Extra Duty Pay: Compensation for teachers attending training sessions and community involvement events, as well as substitute pay to cover their classes during these activities; and 4) Employee Benefits: Comprehensive benefits for staff members. The total budgeted amount is: \$215,000.

2. Professional and Contracted Services-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0".

Professional and Contracted Services: 1) To work with partners who can aid the district in delivering academic support and wrap-around services. 2) To work with contracted consultants offering training that improves academics through improved teacher and staff effectiveness. The total budgeted amount is: \$160,000.

3. Supplies and Materials-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0".

Supplies and Materials: 1) To purchase instructional materials and supplies; 2) To acquire laptops, flat panels, and/or Chromebooks to facilitate information acquisition and enhance presenter delivery during career exploration activities. The total budgeted amount is: \$63,000

4. Other Operating Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0".

Other Operating Costs: 1) To attend conferences, travel, lodging, and registrations for professional learning and outreach activities. The total budgeted amount is: \$13,000

5. Debt Service-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0".

N/A

6. Capital Outlay-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0".

\$48000

7. Total Grant Award Requested- Be sure to include the sum of the amounts in all class/object codes and any administrative costs in this total. Only a dollar amount will be accepted for this answer.

\$499,000

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Program Budget BS6001 - Program Budget Summary and Support

Statutory Authority: GAA, Article III, Rider 31, 89th Texas Legislature

Part 1: Available Funding

Available Funding	
Description	25-27 SSI CP Cohort 5
1. Fund/SSA Code	429
2. Planning Amount	
3. Final Amount	
4. Carryover	
5. Reallocation	
Total Funds Available	

Part 2: Budget Summary

A. Budgeted Costs		
Description	Class/ Object Code	25-27 SSI CP Cohort 5
1. Consolidated Administrative Funds		<input type="radio"/> Yes <input type="radio"/> No
2. Payroll Costs	6100	\$0
3. Professional and Contracted Services	6200	
4. Supplies and Material	6300	
5. Other Operating Costs	6400	
6. Debt Services	6500	
7. Capital Outlay	6600	
8. Operating Transfers Out	8911	
Total Direct Costs		\$0
9. Indirect Costs		\$0
Total Budgeted Costs		\$0
Total Funds Available Minus Total Costs		\$0
10. Payments to Member Districts of SSA	6493	

B. Pre-Award Costs

Part 2B Pre-Award Costs is hidden because it does not apply to the funding source(s) for this grant application.



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Program Budget BS6001 - Program Budget Summary and Support

C. Breakout of Direct Admin Costs

Enter amounts in Direct Admin Costs fields if applicable.

Description	Class/ Object Code	25-27 SSI CP Cohort 5		
		Program Costs	Direct Admin Costs	Total Costs
1. Payroll Costs	6100	\$0		\$0
2. Professional and Contracted Services	6200			
3. Supplies and Material	6300			
4. Other Operating Costs	6400			
5. Debt Services	6500			
6. Capital Outlay	6600			
7. Operating Transfers Out	8911			
Total		\$0		\$0

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Program Budget BS6101 - Payroll Costs

Part 1: Total Payroll Costs

Payroll costs entered on BS6001	
Total Payroll Costs	25-27 SSI CP Cohort 5
	\$0

Part 2: Number and Type of Positions

A. Administrative Support or Clerical Staff	
Position Type	25-27 SSI CP Cohort 5
1. Administrative support or clerical staff (integral to program)	

B. LEA Positions	
Position Type	25-27 SSI CP Cohort 5
1. Professional staff	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>

C. Campus Positions	
Position Type	25-27 SSI CP Cohort 5
1. Professional staff	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>

Part 3: Substitute, Extra-Duty, Benefits

Substitute, Extra-Duty, Benefits	
1. For schoolwide personnel (includes staff salary, extra-duty pay/beyond normal hours, and substitutes for staff positions at schoolwide campuses)	<input type="checkbox"/>
2. Extra duty pay/beyond normal hours for positions not indicated above	<input type="checkbox"/>
3. Substitutes for public and charter school teachers not indicated above	<input type="checkbox"/>
4. Stipends for positions not indicated above	<input type="checkbox"/>

Part 4: Confirmation of Payroll Requirements

Confirmation of Payroll Requirements	
1. <input type="checkbox"/> The grantee certifies the federally funded portion of this position and duties are reasonable, necessary, allowable and allocable under the applicable federal fund source. The grantee further certifies that it is in compliance with the federal supplement, not supplant provision applicable to each federal fund source. The grantee assures the grant-funded portion of this position and duties meet the purpose, goals, and objectives of the federal fund source. Documentation must be maintained locally by the grantee that clearly demonstrates the allowable and supplemental nature of the position, as required by each federal fund source, and will provide such documentation to TEA upon request.	



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Program Budget BS6201 - Professional and Contracted Services

Part 1: Professional and Contracted Services

Budgeted Costs		
Description	Class/Object Code	25-27 SSI CP Cohort 5
1. Rental or Lease of Buildings, Space in Buildings, or Land	6269	
2. Professional and Consulting Services	6219 6239 6291	
Subtotal Professional and Contracted Services Costs		
Remaining 6200 Costs That Do Not Require Specific Approval		
Total Professional and Contracted Services Costs		

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Administrative Costs is hidden because it does not apply to the funding source(s) for this grant application.

Part 3 : Itemized Professional and Consulting Services

Itemized Professional and Consulting Service (6219, 6239, 6291)	
Description	25-27 SSI CP Cohort 5
1. Service: <input type="text"/>	
Specify Purpose: <input type="text"/>	
<div>Add Item</div> <div>Delete Item</div>	
Total Professional and Consulting Services Costs	



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Program Budget
 BS6401 - Other Operating Costs

Part 1: Other Operating Costs

Budgeted Costs		
Description	Class/ Object Code	25-27 SSI CP Cohort 5
1. Out-of-State Travel for Employees LEA must keep documentation locally.	6411	
2. Travel for Students to Conferences (does not include field trips) LEA must keep documentation locally.	6412	
3. Educational Field Trips LEA must keep documentation locally.	6412 6494	
4. Stipends for Non-employees other than those included in 6419 LEA must keep documentation locally.	6413	
5. Travel Costs for Officials such as Executive Director, Superintendent, or Board Members Allowable only when such costs are directly related to the grant. If Out-of-State Travel, LEA must keep documentation locally.	6411 6419	
6. Non-Employee Costs for Conference LEA must keep documentation locally.	6419	
7. Hosting Conferences for Non-Employees LEA must keep documentation locally.	64xx	
Subtotal Other Operating Costs		
Remaining 6400 Costs That Do Not Require Specific Approval		
Total Other Operating Costs		

Part 2: Direct Administrative Costs

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Program Budget
BS6501 - Debt Services

Part 1: Subscription-Based Information Technology Arrangement (SBITA) and Capital Lease Liability Costs

Budgeted Costs		
Description	Class/ Object Code	25-27 SSI CP Cohort 5
1. SBITA Liability - Principal	6514	
2. SBITA Liability - Interest	6526	
3. Capital Lease Liability - Principal	6512	
4. Capital Lease Liability - Interest	6522	
5. Interest on Debt	6523	
Total Debt Service Costs		

Part 2: Description of SBITA

Subscription		
<input type="checkbox"/>	1. SBITA Description: <input type="text"/>	Subscription Cost: <input type="text"/>
Fund Source:	<input type="text" value="Select One"/>	Contract Start Date: <input type="text"/> Contract End Date: <input type="text"/>
<div>Add Item Delete Item</div>		

Part 3: Description of Property

Property		
<input type="checkbox"/>	1. Property Description: <input type="text"/>	Property Value: <input type="text"/>
Fund Source:	<input type="text" value="Select One"/>	Contract Start Date: <input type="text"/> Contract End Date: <input type="text"/>
<div>Add Item Delete Item</div>		



SAS#: SSICAA26

Organization: SAN ISIDRO ISD
Campus/Site: N/A
Vendor ID: 1746000677

County District: 214902
ESC Region: 01
School Year: 2026-2027

2025-2027 SSI Community Partnerships Grant Cohort 5

Program Budget
BS6601 - Capital Outlay

Part 1: Capital Expenditures

Budgeted Costs	
Description	25-27 SSI CP Cohort 5
1. Library Books and Media (Capitalized and Controlled by Library)	
2. Capital Expenditures for Additions, Improvements, or Modifications to Capital Assets Which Materially Increase Their Value for Useful Life (not ordinary repairs and maintenance)	
3. Furniture, Equipment, Vehicles or Software Costs for Items in Part 2	
Total Capital Outlay Costs	

Part 2: Furniture, Equipment, Vehicles or Software

Items	
<input type="checkbox"/>	<div>1. Generic Description: <input type="text"/></div> <div>Number of Units: <input type="text"/></div> <div>Fund Source: <input type="text" value="Select One"/></div> <div>Total Costs: <input type="text"/></div> <div>Describe how the item will be used to accomplish the objective of the program: <input type="text"/></div>

Add Item

Delete Item



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Provisions Assurances
CS7000 - Provisions, Assurances and Certifications

Provisions, Assurances and Certifications

- | | |
|---|--|
| 1. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all General and Fiscal Guidelines. | General and Fiscal Guidelines |
| 2. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all Program Guidelines. | Program Guidelines |
| 3. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all General Provisions and Assurances requirements. | General Provisions and Assurances |
| 4. <input checked="" type="checkbox"/> I certify I am not debarred or suspended.
<input checked="" type="checkbox"/> I also certify my acceptance and compliance with all Debarment and Suspension Certification requirements. | Debarment and Suspension Certification |
| 5. Choose the appropriate response for Lobbying Certification: | |
| a. <input checked="" type="checkbox"/> I certify this organization does not spend federal appropriated funds for lobbying activities and certify my acceptance and compliance with all Lobbying Certification requirements. | Lobbying Certification |
| b. <input type="checkbox"/> This organization spends non-federal funds on lobbying activities and has attached the required OMB Disclosure of Lobbying Activities form, as described below. | |
| Instructions for completing and attaching the Disclosure of Lobbying Activities form. | |
| <ul style="list-style-type: none">• Print and sign the form.• Scan the signed form and save it to your desktop.• Click the Attach Files icon on the Table of Contents page to attach your signed form to this eGrants application. | |

SSA Funding Report

Region	County District	Organization	ADC Submitted Date								
				R:	R:	R:	R:	R:	R:	R:	R:
Total:				R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0