

Schedule Status: Complete

Informal Discretionary Comp

Application ID:0039420281310001



Organization: PROGRESO ISD
Campus/Site: N/A
Vendor ID: 1746001945

County District: 108910
ESC Region: 01
School Year: 2026-2027

SAS#: SSICAA26

2025-2027 SSI Community Partnerships Grant Cohort 5

General Information

GS2000 - Certify and Submit

Due: 10/27/2025 11:59 PM
Application Status: Submitted

Amendment #: 00
Version #: 01

Description	Required	Status	Last Update
General Information			
GS2100 - Applicant Information	*	Complete	10/20/2025 10:59 AM
GS2300 - Negotiation Comments and Confirmation		New	
Program Description			
PS3013 - Program Plan	*	Complete	10/20/2025 11:00 AM
PS3014 - Program Narrative	*	Complete	10/24/2025 09:50 AM
Program Budget			
BS6001 - Program Budget Summary and Support		Complete	10/20/2025 12:04 PM
BS6101 - Payroll Costs		Complete	10/20/2025 12:05 PM
BS6201 - Professional and Contracted Services		Complete	10/20/2025 12:05 PM
BS6401 - Other Operating Costs		Complete	10/20/2025 12:05 PM
BS6501 - Debt Services		Complete	10/20/2025 12:05 PM
BS6601 - Capital Outlay		Complete	10/20/2025 12:05 PM
Provisions Assurances and Certifications			
CS7000 - Provisions, Assurances and Certifications	*	Complete	10/20/2025 12:06 PM

Certification and Incorporation Statement

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable Federal and State laws and regulations; application guidelines and instructions; the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules submitted. It is understood by the applicant that this application constitutes an offer and, if accepted by the Texas Education Agency or renegotiated to acceptance, will form a binding agreement.

Authorized Official

Select Contact: or

First Name: Sergio Initial: Last Name: Coronado Title: Superintendent
 Phone: 956-565-3002 Ext: E-Mail: sergiocoronado@progresoedu.net

Submitter Information

First Name: Sergio Last Name: Coronado
 Approval ID: sergio.coronado Submit Date and Time: 10/25/2025 10:21:02 AM

Schedule Status: Complete

Informal Discretionary Comp

Application ID:0039420281310001



SAS#: SSICAA26

Organization: PROGRESO ISD
Campus/Site: N/A
Vendor ID: 1746001945

County District: 108910
ESC Region: 01
School Year: 2026-2027

2025-2027 SSI Community Partnerships Grant Cohort 5

General Information GS2100 - Applicant Information

Part 1: Organization Information

A. Applicant		
Organization Name: PROGRESO ISD		
Mailing Address Line 1: P O BOX 610		
Mailing Address Line 2:		
City: PROGRESO	State: TX	Zip Code: 78579

B. Unique Entity Identifier (SAM)
UEI (SAM):

Part 2: Applicant Contacts

A. Primary Contact		Select Contact:	Select One ▼	or	Add New Contact
First Name: Sergio	Initial:	Last Name: Coronado			
Title: Superintendent					
Telephone: 956-565-3002	Ext.: 2705	E-Mail: sergiocoronado@progresoedu.net			

B. Secondary Contact		Select Contact:	Select One ▼	or	Add New Contact
First Name: Zelda	Initial:	Last Name: Rocha			
Title: Parent and Community Coordinator					
Telephone: 956-565-3002	Ext.:	E-Mail: zrocha@progresoedu.net			



SAS#: SSICAA26

Organization: PROGRESO ISD
Campus/Site: N/A
Vendor ID: 1746001945

County District: 108910
ESC Region: 01
School Year: 2026-2027

2025-2027 SSI Community Partnerships Grant Cohort 5

Program Description PS3013 - Program Plan

A. Statutory/Program Assurances

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.

- ☒ The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this IDC will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
- ☒ The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
- ☒ The applicant provides assurance to adhere to all the Statutory and TEA Program requirements as noted in the 2025-2027 SSI Community Partnerships Cohort 5 Program Guidelines.
- ☒ The applicant provides assurance to adhere to all the Performance Measures, as noted in the 2025-2027 SSI Community Partnerships Cohort 5 Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.
- ☒ The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 Texas Administrative Code (TAC) 206, 1 TAC Chapter 213, Federal Section 508 standards, and the Web Content Accessibility Guidelines (WCAG) 2.0 level AA.
- ☒ The applicant acknowledges that Per Section 22.0834 of the Texas Education Code (TEC), any person offered employment by any entity that contracts with TEA or receives grant funds administered by TEA (i.e., a grantee or subgrantee) is subject to the fingerprinting requirement. TEA is prohibited from awarding grant funds to any entity, including nonprofit organizations, that fails to comply with this requirement. For details, refer to the General and Fiscal Guidelines, Fingerprinting Requirement.
- ☒ The applicant provides assurance these grant funds will be used to implement the Community Partnerships (CP) project on the qualifying campus(es) to develop services and supports, continuously evaluate the success of the program, and adjust and improve the program based on specific data and grant outcome.
- ☒ The applicant assures grant funds will be used to develop wraparound support services for students and actively engage parents and families in a collaborative partnership.
- ☒ The applicant assures they will have at least one state or regional governmental partnership and two or more local community partnerships to successfully implement the program, including MOUs for all partnerships.
- ☒ The applicant assures the LEA team will be composed of at least one program manager to facilitate the development and implementation of the project (a 2-year position to manage the program and \$50k/year of grant funds dedicated to this position's salary), a member of campus leadership or their designee, and the district representative responsible for parent engagement. Each team member will attend the grant workshops held in Hunstville, Texas.
- ☒ The applicant assures the LEA team listed above will be incorporated into the campus or district improvement committee to ensure project decisions are district driven.
- ☒ The applicant assures the LEA will develop a Parent Advisory Committee to identify needs and assist in the development of solutions.
- ☒ The applicant assures they will develop a project plan with measurable benchmarks and outcomes that address all program requirements listed in the previous section.
- ☒ The applicant assures they will maintain project management tools provided by TEA, including budget and activity trackers, updated on a monthly basis.
- ☒ The applicant assures they will provide timely responses for information to TEA.
- ☒ The applicant assures they will not use CP funds to carry out the following activities: Utilize assessments that provide rewards or sanctions for individual children or teachers; Use a single assessment that is used as the primary or sole method for assessing program effectiveness; Evaluate children other than to improve instruction, classroom environment, professional development, wrap-around services, or parent and family engagement.



SAS#: SSICAA26

Organization: PROGRESO ISD
Campus/Site: N/A
Vendor ID: 1746001945

County District: 108910
ESC Region: 01
School Year: 2026-2027

2025-2027 SSI Community Partnerships Grant Cohort 5

Program Description PS3014 - Program Narrative

Please include complete responses for each question below.

A. Summary of Project

1. Part 1: (a) Describe what student, family, and community needs the grant will address.

Progreso ISD, a small rural border district, faces interconnected challenges rooted in limited access to education, workforce training, and economic opportunity. Currently, 99.5% of students are economically disadvantaged, and the poverty rate (27.2%) is more than double the state average of 13%. Many parents lack a high school diploma, GED, or postsecondary credential, limiting employment options and family income stability. In 2023, the estimated median household income was \$36,888—up from \$18,184 in 2000 but still far below the state average of \$75,780—while per capita income stood at \$13,746, highlighting persistent financial hardship.

These economic barriers contribute to 28.3% chronic absenteeism, only 26% kindergarten readiness (compared to 55% statewide), and below-average STAAR performance. Families also face obstacles accessing adult education and certification programs due to transportation, cost, and limited local options. The district's proximity to the U.S.–Mexico border adds further challenges through high mobility and language barriers.

To address these needs, the grant will establish a College and Career Readiness Pathway for Parents, expanding adult education and workforce certification opportunities. By equipping families with education, skills, and career credentials, Progreso ISD will enhance economic stability, strengthen family engagement, and build a sustainable culture of college and career readiness across the community.

2. Part 1: (b) Describe the strategies the LEA will use to address wrap-around supports and family engagement.

Progreso ISD will implement coordinated, data-driven strategies that integrate wrap-around supports and family engagement to strengthen student achievement and family well-being. The district will establish a multi-tiered system combining academic, health, and social-emotional supports with parent education and workforce pathways.

Through partnerships with TSTC, Region One ESC, Workforce Solutions, and VIDA, parents will access GED, ESL, and career certification programs to improve employability and family economic stability. Students will benefit from expanded tutoring, mentoring, and enrichment programs focused on attendance, literacy, and college and career readiness. In collaboration with a Behavioral Health Provider, the district will offer counseling, telehealth, and crisis response services, while school-based wellness screenings will help address health-related barriers to learning.

A Parent Social Worker will coordinate workshops and college and career readiness sessions that empower families as partners in education. Parents will participate in planning and feedback meetings to strengthen shared accountability for student success.

Implementation will be overseen by a Program Manager, who will maintain a data dashboard tracking participation, progress, and outcomes. Data will be reviewed monthly and quarterly to ensure alignment between wrap-around services, family engagement, and the district's goals for improved academic and community outcomes.

3. Part 2: Describe how addressing wraparound supports and family engagement will improve outcomes.

Addressing wrap-around supports and family engagement will directly improve student and family outcomes by removing academic, social, and economic barriers to success. Progreso ISD will strengthen connections between home, school, and community through coordinated partnerships that promote stability, engagement, and achievement. When families' social, emotional, and economic needs are met, students attend more consistently, remain engaged, and show measurable academic growth.

The Parent Social Worker will serve as the primary connector between families, schools, and community agencies—identifying needs, linking families to behavioral health, academic, and workforce services, and coordinating workshops that build parent confidence as educational partners. Partnerships with behavioral health providers will expand access to counseling, telehealth, and crisis support, improving emotional well-being and reducing behavioral incidents. Collaborations with TSTC, Workforce Solutions, and VIDA will increase family economic stability, while Region One ESC will support adult learning and certification programs that empower parents as lifelong learners.

The Program Manager will maintain a data dashboard tracking participation, attendance, and academic progress to ensure continuous improvement. Together, these coordinated supports will reduce chronic absenteeism, improve academic outcomes, and strengthen a sustainable culture of college and career readiness for students and families.

4. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A



Organization: PROGRESO ISD
Campus/Site: N/A
Vendor ID: 1746001945

County District: 108910
ESC Region: 01
School Year: 2026-2027

SAS#: SSICAA26

2025-2027 SSI Community Partnerships Grant Cohort 5

Program Description PS3014 - Program Narrative

B. Qualifications and Experience for Key Personnel

1. Describe the qualifications and experience of the existing or future staff members and indicate if they are existing or will be hired. Include information about their experience with leadership, project management, problem solving, engaging with the community, businesses, or organizations, and the ability to align grant activities with the district's overall strategic goals.

The Family and Community Engagement Coordinator brings over 20 years of experience in education as a teacher, principal, and instructional facilitator, with expertise in program leadership, project management, and community partnership development. She oversees multiple district initiatives, including Migrant Education, McKinney-Vento, Bilingual/ESL, and Family Engagement, ensuring alignment with district improvement goals and TEA compliance. Holding a Master's in Educational Leadership and Policy Studies and certifications in Principal (EC-12), Generalist EC-4, and Bilingual Education Supplemental, she is skilled in problem-solving, staff development, and collaboration with families, agencies, and workforce partners. Her leadership ensures all grant activities advance Progreso ISD's mission of equity, academic excellence, and college and career readiness.

The Parent Social Worker will connect families with academic, mental health, and workforce supports while coordinating workshops on college readiness, financial literacy, and wellness. Preferred qualifications include a degree in social work or counseling and three years of experience serving diverse, economically disadvantaged communities. Working closely with the Program Manager and Family Engagement Coordinator, the Social Worker will enhance family engagement, remove barriers to learning, and align wrap-around services with district goals for academic improvement and family stability, fostering long-term student success.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A



Organization: PROGRESO ISD
Campus/Site: N/A
Vendor ID: 1746001945

County District: 108910
ESC Region: 01
School Year: 2026-2027

SAS#: SSICAA26

2025-2027 SSI Community Partnerships Grant Cohort 5

Program Description PS3014 - Program Narrative

C. Goals, Objectives and Strategies

1. (a) Describe how families and the community will be actively engaged to partner in improving academic outcomes and supports for students.

Families and the community will be actively engaged as partners in improving academic outcomes through a coordinated system of educational, wellness, and workforce supports that reinforce student learning. Progreso ISD will collaborate with TSTC, Region One ESC, Workforce Solutions, and VIDA to expand parent education and certification opportunities that strengthen family stability and create home environments that support consistent attendance and academic engagement. As families gain education and workforce skills, they model perseverance and academic commitment for their children, contributing to improved student achievement and postsecondary aspirations.

The Social Worker will serve as the key connector between families, schools, and community agencies—organizing bilingual workshops on literacy, college readiness, and mental health while linking families to behavioral health and telehealth services. These efforts will reduce social and emotional barriers that hinder learning. Community partners and district leaders will meet monthly to review participation and progress data, ensuring services remain responsive to student and family needs.

By aligning family engagement and wrap-around supports with instructional goals, Progreso ISD will create a comprehensive support system that strengthens attendance, boosts STAAR performance, and promotes both academic success and family empowerment.

2. (b) Describe how existing programs and resources will be coordinated with future partnership agencies to provide comprehensive wrap-around services and actively engage parents.

Progreso ISD will coordinate existing programs and partnerships to deliver cohesive wrap-around services that actively engage parents as partners in student success. The district will align current ESL, GED, and family engagement initiatives with expanded career certification and health support opportunities through collaboration with TSTC, Region One ESC, Workforce Solutions, VIDA, and behavioral health providers. The Program Manager will organize joint planning meetings, shared calendars, and data tracking systems to ensure consistent communication and efficient use of resources among all partners.

The Social Worker will lead outreach and engagement efforts, connecting families to educational, wellness, and workforce supports while facilitating workshops that help parents strengthen home learning routines and monitor student progress. Parents will be invited to participate in feedback sessions and family learning events, allowing them to shape services based on community needs. Through these coordinated systems and two-way communication structures, parents will remain engaged throughout implementation—both as learners and collaborators—while students benefit from stronger family support, improved attendance, and greater academic achievement.

3. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A

D. Performance and Evaluation Measures

1. Describe robust data systems and performance management routines that will be developed to ensure progress monitoring will drive the achievement of predetermined grant outcomes. Include the type of data to be tracked and frequency of review.

Progreso ISD will implement a comprehensive data and performance management system to monitor progress toward all grant outcomes. The Program Manager will oversee a centralized dashboard that compiles data from district systems and partner agencies, including TSTC, Region One ESC, Workforce Solutions, VIDA, and behavioral health providers. This dashboard will track parent enrollment and completion in adult education and certification programs, participation in engagement workshops, and utilization of wrap-around supports. Student-level indicators such as attendance, academic growth, and behavioral support access will also be monitored to evaluate impact.

Data will be collected monthly from enrollment records, sign-in sheets, surveys, and partner reports, then reviewed during monthly leadership meetings and quarterly progress reviews. The Program Manager and Social Worker will analyze trends to identify gaps and guide timely adjustments.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

Key performance targets include a 10% annual increase in family engagement participation, a 10% reduction in chronic absenteeism, and a 10% improvement in student academic growth.

This data-driven structure ensures that wrap-around supports and family engagement strategies remain responsive to community needs, promoting continuous improvement and sustained progress toward Progreso ISD's goals for academic achievement, attendance, and college and career readiness.



SAS#: SSICAA26

Organization: PROGRESO ISD
Campus/Site: N/A
Vendor ID: 1746001945

County District: 108910
ESC Region: 01
School Year: 2026-2027

2025-2027 SSI Community Partnerships Grant Cohort 5

Program Description PS3014 - Program Narrative

E. Budget Narrative

1. Describe the proposed budget and how it will meet the needs and goals of the program.

The proposed budget prioritizes staffing, instructional resources, and partnerships that expand adult education and strengthen wrap-around supports for families. Payroll will fund key personnel, including the Program Manager, whose role will oversee program coordination, data management, and performance monitoring. The Social Worker will lead family engagement, case management, and connections to community services. Additional funds will support the hiring of certified adult education instructors and career certification specialists to provide GED, ESL, and workforce readiness courses that equip parents with employability and lifelong learning skills.

Equipment and instructional materials will include computers, technology tools, and classroom furniture to create adult learning labs where parents can access academic and workforce training opportunities. These resources will expand capacity, enhance digital literacy, and ensure equitable access to high-quality instruction.

Finally, the budget will sustain partnership coordination with TSTC, Region One ESC, Workforce Solutions, VIDA, and behavioral health providers to integrate educational, workforce, and wellness supports. Collectively, these investments will build a sustainable system that improves family stability, increases student attendance and achievement, and strengthens college and career readiness across the community.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A

F. Additional TEA Program Requirement- Sustainability of Project

1. Describe how the Community Partnerships program will be sustained beyond the life of the grant.

Progreso ISD will sustain the Community Partnerships program beyond the life of the grant through strategic integration into existing district initiatives, formalized partnerships, and the use of local funds to maintain key components. The district will embed adult education and workforce certification opportunities within its family and community engagement framework to ensure alignment with long-term district improvement goals. Formal MOUs with Region One ESC, TSTC, Workforce Solutions, VIDA, and local behavioral health providers will remain in place to continue delivering GED, ESL, and career certification programs, supported through shared staffing, facilities, and in-kind partner contributions.

Progreso ISD will allocate local and state funds to sustain critical roles such as the Program Manager and Social Worker, ensuring continued coordination of services and monitoring of outcomes. By institutionalizing partnerships, leveraging existing district infrastructure, and maintaining data-driven accountability routines, Progreso ISD will ensure that adult education, workforce readiness, and wrap-around supports remain a permanent and sustainable part of its community engagement strategy, strengthening both family stability and student success for years to come.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A



Organization: PROGRESO ISD
Campus/Site: N/A
Vendor ID: 1746001945

County District: 108910
ESC Region: 01
School Year: 2026-2027

SAS#: SSICAA26

2025-2027 SSI Community Partnerships Grant Cohort 5

Program Description PS3014 - Program Narrative

G. Request for Grant Funds

List all of the allowable grant-related activities for which you are requesting grant funds. Include the amounts budgeted for each activity. Group similar activities and costs together under the appropriate heading. If awarded, you will be required to budget your planned expenditures in the budget schedules provided by eGrants during negotiations.

1. Payroll Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0".

Funds will support salaries and benefits for key personnel essential to program implementation:

1. Project Manager (\$100,000/year) – Oversees coordination, data tracking, partnership alignment, and progress monitoring across Region One ESC, TSTC, VIDA, and Workforce Solutions. (This position is currently employed by the district.)
2. Social Worker (\$60,000/year) – Coordinates family engagement and wrap-around supports by connecting parents with behavioral health, social services, and education resources. Oversees parent workshops, monitors participation, and ensures families receive the support needed to promote student success and well-being. (New Hire)
3. Certified Adult Education and Career Certification Instructors (\$129,000 total) – Provide Adult education career certification in collaboration with partner agencies, ensuring instruction aligns with state standards and credentialing requirements to support adult learners' academic and career advancement.

2. Professional and Contracted Services-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0".

Allocated for formal partnerships and instructional services to expand family learning and workforce pathways:

1. TSTC and Workforce Solutions/VIDA (\$15,000) – To provide workforce readiness training, career certification instruction, and job placement support.
2. Region One ESC (\$25,000) – For coordination of GED and ESL instruction, adult education support, and professional development.
3. Behavioral Health Provider (\$25,000) – To deliver counseling, telehealth, and crisis support services to participating families.

3. Supplies and Materials-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0".

To equip classrooms and certification labs for adult education and workforce programs:

1. Computers, Laptops, and Monitors (\$70,000) – For GED, ESL, and certification course use by adult learners.
2. Career Certification Equipment (\$60,000) – Includes phlebotomy kits, medical lab tools, and instructional materials needed for new certification pathways.
3. Classroom Furniture and Technology Accessories (\$15,000) – To establish functional adult learning and testing environments.

4. Other Operating Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0".

\$0

5. Debt Service-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0".

\$0

6. Capital Outlay-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0".

\$0

Schedule Status: Complete

Informal Discretionary Comp

Application ID:0039420281310001



Organization: PROGRESO ISD
Campus/Site: N/A
Vendor ID: 1746001945

County District: 108910
ESC Region: 01
School Year: 2026-2027

SAS#: SSICAA26

2025-2027 SSI Community Partnerships Grant Cohort 5

Program Description PS3014 - Program Narrative

7. Total Grant Award Requested- Be sure to include the sum of the amounts in all class/object codes and any administrative costs in this total. Only a dollar amount will be accepted for this answer.

\$499,000



SAS#: SSICAA26

Organization: PROGRESO ISD
 Campus/Site: N/A
 Vendor ID: 1746001945

County District: 108910
 ESC Region: 01
 School Year: 2026-2027

2025-2027 SSI Community Partnerships Grant Cohort 5

Program Budget BS6001 - Program Budget Summary and Support

Statutory Authority: GAA, Article III, Rider 31, 89th Texas Legislature

Part 1: Available Funding

Available Funding	
Description	25-27 SSI CP Cohort 5
1. Fund/SSA Code	429
2. Planning Amount	
3. Final Amount	
4. Carryover	
5. Reallocation	
Total Funds Available	

Part 2: Budget Summary

A. Budgeted Costs		
Description	Class/ Object Code	25-27 SSI CP Cohort 5
1. Consolidated Administrative Funds		<input type="radio"/> Yes <input type="radio"/> No
2. Payroll Costs	6100	
3. Professional and Contracted Services	6200	
4. Supplies and Material	6300	
5. Other Operating Costs	6400	
6. Debt Services	6500	
7. Capital Outlay	6600	
8. Operating Transfers Out	8911	
Total Direct Costs		
9. Indirect Costs		
Total Budgeted Costs		
Total Funds Available Minus Total Costs		
10. Payments to Member Districts of SSA	6493	

B. Pre-Award Costs

Part 2B Pre-Award Costs is hidden because it does not apply to the funding source(s) for this grant application.



Organization: PROGRESO ISD
Campus/Site: N/A
Vendor ID: 1746001945

County District: 108910
ESC Region: 01
School Year: 2026-2027

SAS#: SSICAA26

2025-2027 SSI Community Partnerships Grant Cohort 5

Program Budget BS6001 - Program Budget Summary and Support

C. Breakout of Direct Admin Costs

Enter amounts in Direct Admin Costs fields if applicable.

Description	Class/ Object Code	25-27 SSI CP Cohort 5		
		Program Costs	Direct Admin Costs	Total Costs
1. Payroll Costs	6100			
2. Professional and Contracted Services	6200			
3. Supplies and Material	6300			
4. Other Operating Costs	6400			
5. Debt Services	6500			
6. Capital Outlay	6600			
7. Operating Transfers Out	8911			
Total				



SAS#: SSICAA26

Organization: PROGRESO ISD
 Campus/Site: N/A
 Vendor ID: 1746001945

County District: 108910
 ESC Region: 01
 School Year: 2026-2027

2025-2027 SSI Community Partnerships Grant Cohort 5

Program Budget BS6101 - Payroll Costs

Part 1: Total Payroll Costs

Payroll costs entered on BS6001	
Total Payroll Costs	25-27 SSI CP Cohort 5

Part 2: Number and Type of Positions

A. Administrative Support or Clerical Staff	
Position Type	25-27 SSI CP Cohort 5
1. Administrative support or clerical staff (integral to program)	

B. LEA Positions	
Position Type	25-27 SSI CP Cohort 5
1. Professional staff	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>

C. Campus Positions	
Position Type	25-27 SSI CP Cohort 5
1. Professional staff	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>

Part 3: Substitute, Extra-Duty, Benefits

Substitute, Extra-Duty, Benefits	
1. For schoolwide personnel (includes staff salary, extra-duty pay/beyond normal hours, and substitutes for staff positions at schoolwide campuses)	<input type="checkbox"/>
2. Extra duty pay/beyond normal hours for positions not indicated above	<input type="checkbox"/>
3. Substitutes for public and charter school teachers not indicated above	<input type="checkbox"/>
4. Stipends for positions not indicated above	<input type="checkbox"/>

Part 4: Confirmation of Payroll Requirements

Confirmation of Payroll Requirements	
1. <input checked="" type="checkbox"/> The grantee certifies the federally funded portion of this position and duties are reasonable, necessary, allowable and allocable under the applicable federal fund source. The grantee further certifies that it is in compliance with the federal supplement, not supplant provision applicable to each federal fund source. The grantee assures the grant-funded portion of this position and duties meet the purpose, goals, and objectives of the federal fund source. Documentation must be maintained locally by the grantee that clearly demonstrates the allowable and supplemental nature of the position, as required by each federal fund source, and will provide such documentation to TEA upon request.	



SAS#: SSICAA26

Organization: PROGRESO ISD
 Campus/Site: N/A
 Vendor ID: 1746001945

County District: 108910
 ESC Region: 01
 School Year: 2026-2027

2025-2027 SSI Community Partnerships Grant Cohort 5

Program Budget BS6201 - Professional and Contracted Services

Part 1: Professional and Contracted Services

Budgeted Costs		
Description	Class/Object Code	25-27 SSI CP Cohort 5
1. Rental or Lease of Buildings, Space in Buildings, or Land	6269	
2. Professional and Consulting Services	6219 6239 6291	
Subtotal Professional and Contracted Services Costs		
Remaining 6200 Costs That Do Not Require Specific Approval		
Total Professional and Contracted Services Costs		

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Administrative Costs is hidden because it does not apply to the funding source(s) for this grant application.

Part 3 : Itemized Professional and Consulting Services

Itemized Professional and Consulting Service (6219, 6239, 6291)	
Description	25-27 SSI CP Cohort 5
1. Service: <input type="text"/>	
Specify Purpose: <input type="text"/>	
<div> <input type="button" value="Add Item"/> <input type="button" value="Delete Item"/> </div>	
Total Professional and Consulting Services Costs	



SAS#: SSICAA26

Organization: PROGRESO ISD
 Campus/Site: N/A
 Vendor ID: 1746001945

County District: 108910
 ESC Region: 01
 School Year: 2026-2027

2025-2027 SSI Community Partnerships Grant Cohort 5

Program Budget BS6401 - Other Operating Costs

Part 1: Other Operating Costs

Budgeted Costs		
Description	Class/ Object Code	25-27 SSI CP Cohort 5
1. Out-of-State Travel for Employees LEA must keep documentation locally.	6411	
2. Travel for Students to Conferences (does not include field trips) LEA must keep documentation locally.	6412	
3. Educational Field Trips LEA must keep documentation locally.	6412 6494	
4. Stipends for Non-employees other than those included in 6419 LEA must keep documentation locally.	6413	
5. Travel Costs for Officials such as Executive Director, Superintendent, or Board Members Allowable only when such costs are directly related to the grant. If Out-of-State Travel, LEA must keep documentation locally.	6411 6419	
6. Non-Employee Costs for Conference LEA must keep documentation locally.	6419	
7. Hosting Conferences for Non-Employees LEA must keep documentation locally.	64xx	
Subtotal Other Operating Costs		
Remaining 6400 Costs That Do Not Require Specific Approval		
Total Other Operating Costs		

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Admin Costs is hidden because it does not apply to the funding source(s) for this grant application.



SAS#: SSICAA26

Organization: PROGRESO ISD
 Campus/Site: N/A
 Vendor ID: 1746001945

County District: 108910
 ESC Region: 01
 School Year: 2026-2027

2025-2027 SSI Community Partnerships Grant Cohort 5

Program Budget BS6501 - Debt Services

Part 1: Subscription-Based Information Technology Arrangement (SBITA) and Capital Lease Liability Costs

Budgeted Costs		
Description	Class/ Object Code	25-27 SSI CP Cohort 5
1. SBITA Liability - Principal	6514	
2. SBITA Liability - Interest	6526	
3. Capital Lease Liability - Principal	6512	
4. Capital Lease Liability - Interest	6522	
5. Interest on Debt	6523	
Total Debt Service Costs		

Part 2: Description of SBITA

Subscription			
<input type="checkbox"/>	1. SBITA Description:	<input type="text"/>	Subscription Cost: <input type="text"/>
	Fund Source:	<input type="text" value="Select One"/>	Contract Start Date: <input type="text"/> Contract End Date: <input type="text"/>
		<input type="button" value="Add Item"/>	<input type="button" value="Delete Item"/>

Part 3: Description of Property

Property			
<input type="checkbox"/>	1. Property Description:	<input type="text"/>	Property Value: <input type="text"/>
	Fund Source:	<input type="text" value="Select One"/>	Contract Start Date: <input type="text"/> Contract End Date: <input type="text"/>
		<input type="button" value="Add Item"/>	<input type="button" value="Delete Item"/>



SAS#: SSICAA26

Organization: PROGRESO ISD
 Campus/Site: N/A
 Vendor ID: 1746001945

County District: 108910
 ESC Region: 01
 School Year: 2026-2027

2025-2027 SSI Community Partnerships Grant Cohort 5

Program Budget BS6601 - Capital Outlay

Part 1: Capital Expenditures

Budgeted Costs	
Description	25-27 SSI CP Cohort 5
1. Library Books and Media (Capitalized and Controlled by Library)	
2. Capital Expenditures for Additions, Improvements, or Modifications to Capital Assets Which Materially Increase Their Value for Useful Life (not ordinary repairs and maintenance)	
3. Furniture, Equipment, Vehicles or Software Costs for Items in Part 2	
Total Capital Outlay Costs	

Part 2: Furniture, Equipment, Vehicles or Software

Items	
<input type="checkbox"/> 1. Generic Description: <input type="text"/>	Number of Units: <input type="text"/>
Fund Source: <input type="text" value="Select One"/>	Total Costs: <input type="text"/>
Describe how the item will be used to accomplish the objective of the program: <input type="text"/>	

Add Item

Delete Item



SAS#: SSICAA26

Organization: PROGRESO ISD
Campus/Site: N/A
Vendor ID: 1746001945

County District: 108910
ESC Region: 01
School Year: 2026-2027

2025-2027 SSI Community Partnerships Grant Cohort 5

Provisions Assurances

CS7000 - Provisions, Assurances and Certifications

Provisions, Assurances and Certifications

1. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all General and Fiscal Guidelines.	General and Fiscal Guidelines
2. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all Program Guidelines.	Program Guidelines
3. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all General Provisions and Assurances requirements.	General Provisions and Assurances
4. <input checked="" type="checkbox"/> I certify I am not debarred or suspended. <input checked="" type="checkbox"/> I also certify my acceptance and compliance with all Debarment and Suspension Certification requirements.	Debarment and Suspension Certification
5. Choose the appropriate response for Lobbying Certification: <div> a. <input checked="" type="checkbox"/> I certify this organization does not spend federal appropriated funds for lobbying activities and certify my acceptance and compliance with all Lobbying Certification requirements. <div>Lobbying Certification</div> </div> <div> b. <input type="checkbox"/> This organization spends non-federal funds on lobbying activities and has attached the required OMB Disclosure of Lobbying Activities form, as described below. </div> <p>Instructions for completing and attaching the Disclosure of Lobbying Activities form.</p> <ul style="list-style-type: none"> • Print and sign the form. • Scan the signed form and save it to your desktop. • Click the Attach Files icon on the Table of Contents page to attach your signed form to this eGrants application. 	

SSA Funding Report

Region	County District	Organization	ADC Submitted Date								
				R:	R:	R:	R:	R:	R:	R:	R:
Total:				R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0