

Schedule Status: Complete

Informal Discretionary Comp

Application ID:0039420281290001



**Organization:** PREMONT ISD  
**Campus/Site:** N/A  
**Vendor ID:** 1746001943

**County District:** 125905  
**ESC Region:** 02  
**School Year:** 2026-2027

SAS#: SSICAA26

## 2025-2027 SSI Community Partnerships Grant Cohort 5

### General Information

#### GS2000 - Certify and Submit

**Due:** 10/27/2025 11:59 PM  
**Application Status:** Submitted

**Amendment #:** 00  
**Version #:** 01

Description	Required	Status	Last Update
<b>General Information</b>			
GS2100 - Applicant Information	*	Complete	10/09/2025 01:46 PM
GS2300 - Negotiation Comments and Confirmation		New	
<b>Program Description</b>			
PS3013 - Program Plan	*	Complete	10/09/2025 01:50 PM
PS3014 - Program Narrative	*	Complete	10/27/2025 07:19 PM
<b>Program Budget</b>			
BS6001 - Program Budget Summary and Support		New	
BS6101 - Payroll Costs		New	
BS6201 - Professional and Contracted Services		New	
BS6401 - Other Operating Costs		New	
BS6501 - Debt Services		New	
BS6601 - Capital Outlay		New	
<b>Provisions Assurances and Certifications</b>			
CS7000 - Provisions, Assurances and Certifications	*	Complete	10/27/2025 12:14 PM

#### Certification and Incorporation Statement

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable Federal and State laws and regulations; application guidelines and instructions; the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules submitted. It is understood by the applicant that this application constitutes an offer and, if accepted by the Texas Education Agency or renegotiated to acceptance, will form a binding agreement.

#### Authorized Official

Select Contact:  or

First Name: Maria Initial: T Last Name: Canales Title: Superintendent  
 Phone: 361-348-3915 Ext: E-Mail: vcanales@premontisd.net

#### Submitter Information

First Name: Maria Last Name: Canales  
 Approval ID: maria.canales7 Submit Date and Time: 10/27/2025 07:22:28 PM

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## 2025-2027 SSI Community Partnerships Grant Cohort 5

### General Information GS2100 - Applicant Information

#### Part 1: Organization Information

A. Applicant			
Organization Name: PREMONT ISD			
Mailing Address Line 1: P O BOX 530			
Mailing Address Line 2:			
City: PREMONT	State: TX	Zip Code: 78375	

B. Unique Entity Identifier (SAM)
UEI (SAM):

#### Part 2: Applicant Contacts

A. Primary Contact			Select Contact: <input type="text" value="Select One"/>	or	Add New Contact
First Name: Maria	Initial: T	Last Name: Canales			
Title: Superintendent					
Telephone: 361-348-3915	Ext.: 2001	E-Mail: vcanales@premontisd.net			

B. Secondary Contact			Select Contact: <input type="text" value="Select One"/>	or	Add New Contact
First Name: JoAnn	Initial:	Last Name: Moreno			
Title: Business Manager					
Telephone: 361-348-3915	Ext.: 2004	E-Mail: jmoreno@premontisd.net			



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## 2025-2027 SSI Community Partnerships Grant Cohort 5

### Program Description PS3013 - Program Plan

#### A. Statutory/Program Assurances

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.

- ☒ The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this IDC will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
- ☒ The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
- ☒ The applicant provides assurance to adhere to all the Statutory and TEA Program requirements as noted in the 2025-2027 SSI Community Partnerships Cohort 5 Program Guidelines.
- ☒ The applicant provides assurance to adhere to all the Performance Measures, as noted in the 2025-2027 SSI Community Partnerships Cohort 5 Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.
- ☒ The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 Texas Administrative Code (TAC) 206, 1 TAC Chapter 213, Federal Section 508 standards, and the Web Content Accessibility Guidelines (WCAG) 2.0 level AA.
- ☒ The applicant acknowledges that Per Section 22.0834 of the Texas Education Code (TEC), any person offered employment by any entity that contracts with TEA or receives grant funds administered by TEA (i.e., a grantee or subgrantee) is subject to the fingerprinting requirement. TEA is prohibited from awarding grant funds to any entity, including nonprofit organizations, that fails to comply with this requirement. For details, refer to the General and Fiscal Guidelines, Fingerprinting Requirement.
- ☒ The applicant provides assurance these grant funds will be used to implement the Community Partnerships (CP) project on the qualifying campus(es) to develop services and supports, continuously evaluate the success of the program, and adjust and improve the program based on specific data and grant outcome.
- ☒ The applicant assures grant funds will be used to develop wraparound support services for students and actively engage parents and families in a collaborative partnership.
- ☒ The applicant assures they will have at least one state or regional governmental partnership and two or more local community partnerships to successfully implement the program, including MOUs for all partnerships.
- ☒ The applicant assures the LEA team will be composed of at least one program manager to facilitate the development and implementation of the project (a 2-year position to manage the program and \$50k/year of grant funds dedicated to this position's salary), a member of campus leadership or their designee, and the district representative responsible for parent engagement. Each team member will attend the grant workshops held in Hunstville, Texas.
- ☒ The applicant assures the LEA team listed above will be incorporated into the campus or district improvement committee to ensure project decisions are district driven.
- ☒ The applicant assures the LEA will develop a Parent Advisory Committee to identify needs and assist in the development of solutions.
- ☒ The applicant assures they will develop a project plan with measurable benchmarks and outcomes that address all program requirements listed in the previous section.
- ☒ The applicant assures they will maintain project management tools provided by TEA, including budget and activity trackers, updated on a monthly basis.
- ☒ The applicant assures they will provide timely responses for information to TEA.
- ☒ The applicant assures they will not use CP funds to carry out the following activities: Utilize assessments that provide rewards or sanctions for individual children or teachers; Use a single assessment that is used as the primary or sole method for assessing program effectiveness; Evaluate children other than to improve instruction, classroom environment, professional development, wrap-around services, or parent and family engagement.



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## 2025-2027 SSI Community Partnerships Grant Cohort 5

### Program Description PS3014 - Program Narrative

Please include complete responses for each question below.

#### A. Summary of Project

##### 1. Part 1: (a) Describe what student, family, and community needs the grant will address.

Premont is a small community made up of a predominantly Hispanic population. Premont ISD is comprised of an elementary and secondary campus serving 793 students. The elementary campus with grades K-5 is rated an F campus and the secondary campus with grades 6-12 is rated a B campus. For FY2025, the district's economically disadvantaged percentage was 93.2%, and the average daily attendance rate was 91.0%. The district can benefit greatly from this grant by putting a plan and process in place with resources needed to address attendance and truancy issues, along with the students' well being and parent and family engagement. Grant funds will be used to help address the behavioral, emotional, mental health, and physical needs of the students, with particular attention to those students most at risk of not succeeding on the state assessments and their coursework. Grant funds will also be used to address the academic needs of struggling students. Increased parental involvement will also be a target of the grant. The goal will be to provide training opportunities for parents, family, and community. The ultimate goal of the grant will be to improve overall student educational outcomes and wraparound services for our students by incorporating the roles of the families and community members. Premont ISD is at 31% for meets and state is 49% meets per the 2025 data.

##### 2. Part 1: (b) Describe the strategies the LEA will use to address wrap-around supports and family engagement.

Currently, Premont ISD's community partners include Communities in Schools, Lion's Club, Texas A&M University-Kingsville, Coastal Bend College, Del Mar College, Project Turn-Around, Upward Bound, The TRIO Programs, and community donors that award scholarships. The district will bring together individuals to form an advisory committee to work as a team, including school, family, and community representatives charged with the task of developing a strong plan that will encompass meeting the district's needs, based on the culture of the community and be driven by student and family goals. The district will incorporate an intensive, prescriptive, and collaborative process that will allow for creation of a comprehensive and individualized plan to meet the unique needs of students, at risk of failing. The grant funds will help greatly with building on the existing wrap-around services, including mental health counseling, after-school programs for students, and guidance for parents, via training, in supports and resources available to families. A well-created and executed plan with realistically attainable goals, objectives, and resources will allow for a holistic approach including the wraparound services.

##### 3. Part 2: Describe how addressing wraparound supports and family engagement will improve outcomes.

Since no child can stand alone in their educational journey, it is critical that they be a part of and supported by a team. The process will begin with the formation of the plan, driven by the culture of the community, family goals, and student goals. Each individualized plan will be created with a holistic approach, for each at risk student, to address behavioral, emotional, mental health, physical needs, and ultimately, academic needs. This grant will support Premont ISD in this endeavor. The family engagement component, afforded by the grant, will serve to further strengthen the students' support base. All of the aforementioned pieces working together with one goal in mind, the student, will ultimately result in improved outcomes for at risk students.

##### 4. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A



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### Program Description PS3014 - Program Narrative

#### B. Qualifications and Experience for Key Personnel

1. Describe the qualifications and experience of the existing or future staff members and indicate if they are existing or will be hired. Include information about their experience with leadership, project management, problem solving, engaging with the community, businesses, or organizations, and the ability to align grant activities with the district's overall strategic goals.

**Project Manager** - The individual for this position is an existing staff member that has prior leadership experience and experience in project management. The Project Manager has prior work experience in problem solving, and the ability to engage meaningfully with the Premont community, businesses, and/or other organizations. The Project Manager will align the activities of the advisory committee with the established district strategic goals.

**LPC-A** - The individual for this counseling position is an existing staff member. This individual has extensive experience in mental health, crisis intervention, and community-based service delivery. She has expertise in providing therapeutic services, crisis stabilization, and program coordination within educational and community settings. Her experience as a Qualified Mental Health Professional includes coordinating care plans, conducting comprehensive assessments, and collaborating with interdisciplinary teams to address complex behavioral and emotional needs. She has experience with Child Protective Services and child welfare systems. Her experience enhances the district's capacity to build sustainable partnerships with local agencies, community organizations, and families to ensure holistic, coordinated support for students.

**Truancy Officers** - The individual for the truancy officer position is an existing staff member with experience in engaging with the Premont community parents and promoting student attendance.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

The truancy officer communicates with parents on an ongoing basis to assist in connecting parents with local community resources. Families with excessive absences receive communication via email or mail with notification of the number of absences to date ensuring compliance with local and state truancy laws. She partners with families and students to create an action plan to focus on improving the child's attendance rate, by monitoring student attendance rates. Additionally, she coordinates interventions for families including home visits, parent and student meetings, and truancy court when needed.

#### C. Goals, Objectives and Strategies

1. (a) Describe how families and the community will be actively engaged to partner in improving academic outcomes and supports for students.

The advisory committee will advise on potential activities that align with the program goals of the grant. Families will be active participants in the planned activities geared toward their development, in best practices, that will ultimately result in providing the support for their child(ren's) improved academic outcomes. The community will be active participants in training sessions pertaining to their role in improved academic outcomes and supports for the district's students.

2. (b) Describe how existing programs and resources will be coordinated with future partnership agencies to provide comprehensive wrap-around services and actively engage parents.

Premont ISD has a child daycare program for toddlers ages 12 months to 36 months, with the goal of beginning the education journey of the community's youngest Cowboys and Cowgirls with a curriculum that will prepare them for Prekindergarten and beyond. The district is utilizing the Bluebonnet math and reading curriculum provided by the Texas Education Agency along with other existing and supplemental resources funded with local and state funds, and federal grants. The secondary campus is part of the Rural Schools Innovation Zone (RSIZ) which allows high school students to take courses at Premont High School and at the campuses of the other RSIZ members (Agua Dulce ISD, Benavides ISD, Brooks County ISD, and Freer ISD). Premont ISD is also in partnership with Texas A&M - Kingsville, Coastal Bend College, and Del Mar College where 66% of high school students are enrolled for dual credit. While the aforementioned opportunities for students has resulted in the engagement of select parents, the goal is to increase partnerships with area community agencies to build on the comprehensive wrap-around services to increase student outcomes.

3. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A



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### Program Description PS3014 - Program Narrative

#### D. Performance and Evaluation Measures

1. Describe robust data systems and performance management routines that will be developed to ensure progress monitoring will drive the achievement of predetermined grant outcomes. Include the type of data to be tracked and frequency of review.

Data will be collected from campus daily attendance rates, surveys upon completion of parent trainings, the quantity of truancy court cases, and academic/behavioral records for identified at-risk students. The Advisory Committee will quarterly review campus attendance rates, surveys from parent trainings, docket from truancy court cases, identified at-risk student's academic records and behavioral records. Data disaggregation will be on the agenda for each quarterly meeting for review and analysis followed by a brainstorming session on how to improve results of data presented. Action plans will be developed according to Advisory Committee feedback. Action plans will be implemented in a timely manner, as well as monitored and adjusted monthly by Advisory Committee. Data will be organized on student portfolio section of the DMAC platform or the student information system. Feedback from surveys from parent trainings will be stored on spreadsheets designated for each parent training.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A

#### E. Budget Narrative

1. Describe the proposed budget and how it will meet the needs and goals of the program.

The proposed budget is \$499,000 over the two year period of the grant. The funds will be used for payroll positions necessary to implement the scope of the grant, including the Project Manager, LPC-A, Truancy Officer, extra duty pay for the after-school program, child care, digital and informative communication to the community, and direct administrative costs. The budget will also allow for travel expenses for grant funded staff to attend the required trainings. The grant budget will reflect the needs and goals of the program. The Project Manager will not only provide leadership to all involved with the grant, but will also provide the oversight and guidance for executing the objectives and goals of the grant. The LPC-A will provide support for emotional and mental health needs of students and will support the implementation of evidence-based practices that align with the district's strategic goals of improving student well-being, academic engagement, and access to mental health supports. The truancy officer position funded with the grant will assist the district with attendance and truancy issues. Grant funds will pay for extra duty for staff working with the afterschool program available to students. Other payroll costs include child care services for parents attending meetings, ensuring communication with parents and community, and administrative costs associated with implementation of the grant.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

The grant will also provide the funding for Professional Development associated with execution of the grant objectives. A mental health and parent and family engagement curriculum will be purchased for wrap-around services, and funds will also be budgeted for refreshments for meetings and student travel associated with college visits.

#### F. Additional TEA Program Requirement- Sustainability of Project

1. Describe how the Community Partnerships program will be sustained beyond the life of the grant.

Beyond the life of the grant, the Community Partnerships program will be sustained with local and state funds, as well as, other grant funds that may have as their target, the same objectives as the SSI Community Partnerships Grant. The program can only be effectively expanded if it is based on demonstrating continued leadership, project productivity, and continued engagement skills. The district must ensure the seamless alignment of all activities currently started with the district's strategic priorities. Promoting equitable access to services for students in-district, strengthening community partnerships, and fostering environments that support emotional and academic success will be the basis for sustainability.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A



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### Program Description PS3014 - Program Narrative

#### G. Request for Grant Funds

List all of the allowable grant-related activities for which you are requesting grant funds. Include the amounts budgeted for each activity. Group similar activities and costs together under the appropriate heading. If awarded, you will be required to budget your planned expenditures in the budget schedules provided by eGrants during negotiations.

1. Payroll Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0".

Payroll (6100) - Project Manager: \$50,000 per year (includes benefits) X 2 years = \$100,000;  
 LPC-A : \$98,220 (includes benefits) ;  
 Truancy Officer: \$70,794 (includes benefits);  
 Extra Duty Pay for Afterschool Program: \$76,018 per year (includes benefits) X 2 years = \$152,036;  
 Childcare services during Parent Trainings: \$1,000 per year (includes benefits) X 2 years = \$2,000;  
 Administrative Costs \$12,475 X 2 years (5%) = \$24,950;  
 Digital and Informative Communication to the Community \$5,000 (includes benefit) X 2 years = \$10,000 (stipend).

2. Professional and Contracted Services-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0".

\$0

3. Supplies and Materials-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0".

Mental Health Curriculum, including Tier 1, Tier 2, and Tier 3 materials = \$25,000

4. Other Operating Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0".

Travel and Subsistence (6400) for grant related trainings: \$2,500 per year X 2 years = \$5,000;  
 Travel and Subsistence (6400) for student college visits: \$3,500 per year X 2 years = \$7,000;  
 Refreshments for Parents during Parent Trainings: \$2,000 per year X 2 years = \$4,000.

5. Debt Service-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0".

\$0

6. Capital Outlay-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0".

\$0

7. Total Grant Award Requested- Be sure to include the sum of the amounts in all class/object codes and any administrative costs in this total. Only a dollar amount will be accepted for this answer.

\$499,000

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## 2025-2027 SSI Community Partnerships Grant Cohort 5

### Program Budget BS6001 - Program Budget Summary and Support

Statutory Authority: GAA, Article III, Rider 31, 89th Texas Legislature

#### Part 1: Available Funding

Available Funding	
Description	25-27 SSI CP Cohort 5
1. Fund/SSA Code	429
2. Planning Amount	
3. Final Amount	
4. Carryover	
5. Reallocation	
Total Funds Available	

#### Part 2: Budget Summary

A. Budgeted Costs		
Description	Class/ Object Code	25-27 SSI CP Cohort 5
1. Consolidated Administrative Funds		<input type="radio"/> Yes <input type="radio"/> No
2. Payroll Costs	6100	
3. Professional and Contracted Services	6200	
4. Supplies and Material	6300	
5. Other Operating Costs	6400	
6. Debt Services	6500	
7. Capital Outlay	6600	
8. Operating Transfers Out	8911	
Total Direct Costs		
9. Indirect Costs		
Total Budgeted Costs		
Total Funds Available Minus Total Costs		
10. Payments to Member Districts of SSA	6493	

#### B. Pre-Award Costs

Part 2B Pre-Award Costs is hidden because it does not apply to the funding source(s) for this grant application.

eGrants

TEXAS EDUCATION AGENCY

SAS#: SSICAA26

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2025-2027 SSI Community Partnerships Grant Cohort 5

Program Budget

BS6001 - Program Budget Summary and Support

C. Breakout of Direct Admin Costs				
Enter amounts in Direct Admin Costs fields if applicable.				
Description	Class/ Object Code	25-27 SSI CP Cohort 5		
		Program Costs	Direct Admin Costs	Total Costs
1. Payroll Costs	6100			
2. Professional and Contracted Services	6200			
3. Supplies and Material	6300			
4. Other Operating Costs	6400			
5. Debt Services	6500			
6. Capital Outlay	6600			
7. Operating Transfers Out	8911			
Total				

## 2025-2027 SSI Community Partnerships Grant Cohort 5

### Program Budget BS6101 - Payroll Costs

#### Part 1: Total Payroll Costs

Payroll costs entered on BS6001	
Total Payroll Costs	25-27 SSI CP Cohort 5

#### Part 2: Number and Type of Positions

A. Administrative Support or Clerical Staff	
Position Type	25-27 SSI CP Cohort 5
1. Administrative support or clerical staff (integral to program)	

B. LEA Positions	
Position Type	25-27 SSI CP Cohort 5
1. Professional staff	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>

C. Campus Positions	
Position Type	25-27 SSI CP Cohort 5
1. Professional staff	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>

#### Part 3: Substitute, Extra-Duty, Benefits

Substitute, Extra-Duty, Benefits	
1. For schoolwide personnel (includes staff salary, extra-duty pay/beyond normal hours, and substitutes for staff positions at schoolwide campuses)	<input type="checkbox"/>
2. Extra duty pay/beyond normal hours for positions not indicated above	<input type="checkbox"/>
3. Substitutes for public and charter school teachers not indicated above	<input type="checkbox"/>
4. Stipends for positions not indicated above	<input type="checkbox"/>

#### Part 4: Confirmation of Payroll Requirements

Confirmation of Payroll Requirements	
1. <input type="checkbox"/> The grantee certifies the federally funded portion of this position and duties are reasonable, necessary, allowable and allocable under the applicable federal fund source. The grantee further certifies that it is in compliance with the federal supplement, not supplant provision applicable to each federal fund source. The grantee assures the grant-funded portion of this position and duties meet the purpose, goals, and objectives of the federal fund source. Documentation must be maintained locally by the grantee that clearly demonstrates the allowable and supplemental nature of the position, as required by each federal fund source, and will provide such documentation to TEA upon request.	



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### Program Budget BS6201 - Professional and Contracted Services

#### Part 1: Professional and Contracted Services

Budgeted Costs		
Description	Class/Object Code	25-27 SSI CP Cohort 5
1. Rental or Lease of Buildings, Space in Buildings, or Land	6269	
2. Professional and Consulting Services	6219 6239 6291	
Subtotal Professional and Contracted Services Costs		
Remaining 6200 Costs That Do Not Require Specific Approval		
Total Professional and Contracted Services Costs		

#### Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Administrative Costs is hidden because it does not apply to the funding source(s) for this grant application.

#### Part 3 : Itemized Professional and Consulting Services

Itemized Professional and Consulting Service (6219, 6239, 6291)	
Description	25-27 SSI CP Cohort 5
1. Service: <input type="text"/>	
Specify Purpose: <input type="text"/>	
<div>Add Item</div> <div>Delete Item</div>	
Total Professional and Consulting Services Costs	



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## 2025-2027 SSI Community Partnerships Grant Cohort 5

Program Budget  
 BS6401 - Other Operating Costs

## Part 1: Other Operating Costs

Budgeted Costs		
Description	Class/ Object Code	25-27 SSI CP Cohort 5
1. <b>Out-of-State Travel for Employees</b> LEA must keep documentation locally.	6411	
2. <b>Travel for Students to Conferences (does not include field trips)</b> LEA must keep documentation locally.	6412	
3. <b>Educational Field Trips</b> LEA must keep documentation locally.	6412 6494	
4. <b>Stipends for Non-employees other than those included in 6419</b> LEA must keep documentation locally.	6413	
5. <b>Travel Costs for Officials such as Executive Director, Superintendent, or Board Members</b> Allowable only when such costs are directly related to the grant. If Out-of-State Travel, LEA must keep documentation locally.	6411 6419	
6. <b>Non-Employee Costs for Conference</b> LEA must keep documentation locally.	6419	
7. <b>Hosting Conferences for Non-Employees</b> LEA must keep documentation locally.	64xx	
<b>Subtotal Other Operating Costs</b>		
<b>Remaining 6400 Costs That Do Not Require Specific Approval</b>		
<b>Total Other Operating Costs</b>		

## Part 2: Direct Administrative Costs

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**2025-2027 SSI Community Partnerships Grant Cohort 5****Program Budget  
BS6501 - Debt Services****Part 1: Subscription-Based Information Technology Arrangement (SBITA) and Capital Lease Liability Costs**

Budgeted Costs		
Description	Class/ Object Code	25-27 SSI CP Cohort 5
1. SBITA Liability - Principal	6514	
2. SBITA Liability - Interest	6526	
3. Capital Lease Liability - Principal	6512	
4. Capital Lease Liability - Interest	6522	
5. Interest on Debt	6523	
Total Debt Service Costs		

**Part 2: Description of SBITA**

Subscription			
<input type="checkbox"/>	1. SBITA Description: <input type="text"/>		
		Subscription Cost:	<input type="text"/>
Fund Source:	<input type="text" value="Select One"/>	Contract Start Date:	<input type="text"/>
		Contract End Date:	<input type="text"/>
		<input type="button" value="Add Item"/>	<input type="button" value="Delete Item"/>

**Part 3: Description of Property**

Property			
<input type="checkbox"/>	1. Property Description: <input type="text"/>		
		Property Value:	<input type="text"/>
Fund Source:	<input type="text" value="Select One"/>	Contract Start Date:	<input type="text"/>
		Contract End Date:	<input type="text"/>
		<input type="button" value="Add Item"/>	<input type="button" value="Delete Item"/>



TEXAS EDUCATION AGENCY

SAS#: SSICAA26

Organization: PREMONT ISD

Campus/Site: N/A

Vendor ID: 1746001943

County District: 125905

ESC Region: 02

School Year: 2026-2027

2025-2027 SSI Community Partnerships Grant Cohort 5

Program Budget

BS6601 - Capital Outlay

Part 1: Capital Expenditures

Budgeted Costs	
Description	25-27 SSI CP Cohort 5
1. Library Books and Media (Capitalized and Controlled by Library)	
2. Capital Expenditures for Additions, Improvements, or Modifications to Capital Assets Which Materially Increase Their Value for Useful Life (not ordinary repairs and maintenance)	
3. Furniture, Equipment, Vehicles or Software Costs for Items in Part 2	
Total Capital Outlay Costs	

Part 2: Furniture, Equipment, Vehicles or Software

Items

☐

1. Generic Description:

Number of Units:

Fund Source: 

Select One

Total Costs:

Describe how the item will be used to accomplish the objective of the program:

Add Item

Delete Item



SAS#: SSICAA26

Organization: PREMONT ISD  
Campus/Site: N/A  
Vendor ID: 1746001943

County District: 125905  
ESC Region: 02  
School Year: 2026-2027

**2025-2027 SSI Community Partnerships Grant Cohort 5****Provisions Assurances  
CS7000 - Provisions, Assurances and Certifications****Provisions, Assurances and Certifications**

- |   |  |
|---|--|
| 1. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all General and Fiscal Guidelines.   | General and Fiscal Guidelines          |
| 2. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all Program Guidelines.  | Program Guidelines                     |
| 3. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all General Provisions and Assurances requirements.  | General Provisions and Assurances      |
| 4. <input checked="" type="checkbox"/> I certify I am not debarred or suspended.<br><input checked="" type="checkbox"/> I also certify my acceptance and compliance with all Debarment and Suspension Certification requirements.   | Debarment and Suspension Certification |
| 5. Choose the appropriate response for Lobbying Certification:  |  |
| a. <input checked="" type="checkbox"/> I certify this organization does not spend federal appropriated funds for lobbying activities and certify my acceptance and compliance with all Lobbying Certification requirements.   | Lobbying Certification                 |
| b. <input type="checkbox"/> This organization spends non-federal funds on lobbying activities and has attached the required OMB Disclosure of Lobbying Activities form, as described below.   |  |
| Instructions for completing and attaching the <a href="#">Disclosure of Lobbying Activities</a> form.   |  |
| <ul style="list-style-type: none"><li>• Print and sign the form.</li><li>• Scan the signed form and save it to your desktop.</li><li>• Click the <b>Attach Files</b> icon on the Table of Contents page to attach your signed form to this eGrants application.</li></ul> |  |



SSA Funding Report

Region	County District	Organization	ADC Submitted Date								
				R:	R:	R:	R:	R:	R:	R:	R:
Total:				R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0