Schedule Status: Complete	Informal Discretionary Comp	Application ID:0039420258930001

eGrants
TEXAS EDUCATION AGENCY

Organization: POR VIDA ACADEMY
Campus/Site: N/A
Vendor ID: 1742792474

County District: 015801
ESC Region: 20
School Year: 2026-2027

SAS#: SSICAA26

2025-2027 SSI Community Partnerships Grant Cohort 5

General Information
GS2000 - Certify and Submit

Due: 10/27/2025 11:59 PM
Application Status: Submitted

Amendment #: 00
Version #: 01

Description	Required	Status	Last Update
General Information			
GS2100 - Applicant Information	*	Complete	10/27/2025 03:42 PM
GS2300 - Negotiation Comments and Confirmation		New	
Program Description			
PS3013 - Program Plan	*	Complete	09/29/2025 11:15 AM
PS3014 - Program Narrative	*	Complete	10/27/2025 07:33 PM
Program Budget			
BS6001 - Program Budget Summary and Support		Complete	10/27/2025 04:14 PM
BS6101 - Payroll Costs		Complete	10/27/2025 04:14 PM
BS6201 - Professional and Contracted Services		Complete	10/27/2025 03:58 PM
BS6401 - Other Operating Costs		Complete	10/27/2025 03:58 PM
BS6501 - Debt Services		Complete	10/27/2025 01:24 PM
BS6601 - Capital Outlay		Complete	10/27/2025 01:24 PM
Provisions Assurances and Certifications			
CS7000 - Provisions, Assurances and Certifications	*	Complete	10/27/2025 01:05 PM

Certification and Incorporation Statement

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable Federal and State laws and regulations; application guidelines and instructions; the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules submitted. It is understood by the applicant that this application constitutes an offer and, if accepted by the Texas Education Agency or renegotiated to acceptance, will form a binding agreement.

Authorized Official

Select Contact: [Select One ▾] or [Add New Contact]

First Name: Mariza	Initial:	Last Name: Loredo	Title: principal
Phone: 210-532-9161	Ext:	E-Mail: mloredo@por-vida.org	

Submitter Information

First Name: Loren		Last Name: Franckowiak
Approval ID: loren.franckowiak		Submit Date and Time: 10/27/2025 07:33:39 PM

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General Information
GS2100 - Applicant Information

Part 1: Organization Information

A.	Applicant
	Organization Name: POR VIDA ACADEMY
	Mailing Address Line 1: 1135 MISSION RD
	Mailing Address Line 2:
	City: SAN ANTONIO State: TX Zip Code: 78210

B.	Unique Entity Identifier (SAM)
	UEI (SAM):

Part 2: Applicant Contacts

A.	Primary Contact	Select Contact: [Select One ▼] or [Add New Contact]
	First Name: Loren Initial: Last Name: Franckowiak	
	Title: Superintendent	
	Telephone: 210-532-8816 Ext.: E-Mail: lfranckowiak@por-vida.org	

B.	Secondary Contact	Select Contact: [Select One ▼] or [Add New Contact]
	First Name: Mariza Initial: Last Name: Loredo	
	Title: Principal	
	Telephone: 210-532-9161 Ext.: E-Mail: mloredo@por-vida.org	

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General Information
GS2300 - Negotiation Comments and Confirmation

Part 1: General Comments

General Comments (TEA Use Only)

Part 2: Negotiation Items

This schedule is for TEA to document any required changes and communications to the applicant in the event this application requires negotiation. It will also require applicants to acknowledge that they have made the changes requested.

Applicants: For all negotiation notes below, please make the requested changes in the grant application itself.
.   Please do check the "Change Completed" box.
.   Please do not enter information in the "Grantee Comments" section, unless you are specifically instructed to do so.

Negotiation Items

1. Date: [   ]   Schedule: Select One ▾

TEA Negotiation Note:

Grantee Comments: ☐ LEA Completed Change

[Add Row]   [Delete Row]

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Program Description
PS3013 - Program Plan

A. Statutory/Program Assurances

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.

   - ☑ The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this IDC will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.

   - ☑ The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.

   - ☑ The applicant provides assurance to adhere to all the Statutory and TEA Program requirements as noted in the 2025-2027 SSI Community Partnerships Cohort 5 Program Guidelines.

   - ☑ The applicant provides assurance to adhere to all the Performance Measures, as noted in the 2025-2027 SSI Community Partnerships Cohort 5 Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.

   - ☑ The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 Texas Administrative Code (TAC) 206, 1 TAC Chapter 213, Federal Section 508 standards, and the Web Content Accessibility Guidelines (WCAG) 2.0 level AA.

   - ☑ The applicant acknowledges that Per Section 22.0834 of the Texas Education Code (TEC), any person offered employment by any entity that contracts with TEA or receives grant funds administered by TEA (i.e., a grantee or subgrantee) is subject to the fingerprinting requirement. TEA is prohibited from awarding grant funds to any entity, including nonprofit organizations, that fails to comply with this requirement. For details, refer to the General and Fiscal Guidelines, Fingerprinting Requirement.

   - ☑ The applicant provides assurance these grant funds will be used to implement the Community Partnerships (CP) project on the qualifying campus(es) to develop services and supports, continuously evaluate the success of the program, and adjust and improve the program based on specific data and grant outcome.

   - ☑ The applicant assures grant funds will be used to develop wraparound support services for students and actively engage parents and families in a collaborative partnership.

   - ☑ The applicant assures they will have at least one state or regional governmental partnership and two or more local community partnerships to successfully implement the program, including MOUs for all partnerships.

   - ☑ The applicant assures the LEA team will be composed of at least one program manager to facilitate the development and implementation of the project (a 2-year position to manage the program and $50k/year of grant funds dedicated to this position's salary), a member of campus leadership or their designee, and the district representative responsible for parent engagement. Each team member will attend the grant workshops held in Huntsville, Texas.

   - ☑ The applicant assures the LEA team listed above will be incorporated into the campus or district improvement committee to ensure project decisions are district driven.

   - ☑ The applicant assures the LEA will develop a Parent Advisory Committee to identify needs and assist in the development of solutions.

   - ☑ The applicant assures they will develop a project plan with measurable benchmarks and outcomes that address all program requirements listed in the previous section.

   - ☑ The applicant assures they will maintain project management tools provided by TEA, including budget and activity trackers, updated on a monthly basis.

   - ☑ The applicant assures they will provide timely responses for information to TEA.

   - ☑ The applicant assures they will not use CP funds to carry out the following activities: Utilize assessments that provide rewards or sanctions for individual children or teachers; Use a single assessment that is used as the primary or sole method for assessing program effectiveness; Evaluate children other than to improve instruction, classroom environment, professional development, wrap-around services, or parent and family engagement.

| Schedule Status: Complete | Informal Discretionary Comp | Application ID:0039420258930001 |

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2025-2027 SSI Community Partnerships Grant Cohort 5

Program Description
PS3014 - Program Narrative

| Please include complete responses for each question below. |

| **A. Summary of Project** |

1. Part 1: (a) Describe what student, family, and community needs the grant will address.

Our campus serves 93.9% economically disadvantaged students and performs significantly below the state average at "Meets Grade Level" on STAAR, indicating the need for intensive academic interventions and consistent wrap-around support. Students require access to individualized, high-dosage tutoring in math and reading, as well as safe and engaging afterschool programs that foster academic and social growth. Families face barriers to participation due to language differences, limited access to technology, and demanding work schedules, highlighting the need for bilingual communication, flexible engagement opportunities, and accessible feedback systems such as online and phone surveys. The community also experiences challenges related to limited access to mental health resources, nutritional support, and extended learning opportunities. Through partnerships with the San Antonio Food Bank, local community college (dual credit opportunities), Latch program (childcare and extended learning), and Empower House SA (family advocacy and reproductive health access), the Jaguar Family Success Initiative will bridge service gaps, strengthen family-school relationships, and empower students and families with the tools and resources needed for long-term academic and personal success.

2. Part 1: (b) Describe the strategies the LEA will use to address wrap-around supports and family engagement.

The Jaguar Family Success Initiative (JFSI) will implement targeted strategies to strengthen academic, social, and emotional supports for students and families. The campus will provide high-dosage tutoring in math and reading during and after school, supported by trained staff and data-driven interventions. Afterschool clubs will extend learning through enrichment in STEM, arts, and leadership, while the Attendance Committee will conduct home visits, outreach, and recognition events to improve attendance. Wrap-around supports will include on-campus mental health counseling, wellness workshops, and partnerships with the San Antonio Food Bank, local community college (dual credit opportunities), Latch program (childcare and extended learning), and Empower House SA (family advocacy and health access). Family engagement will be strengthened through bilingual communication, online and phone surveys, and accessible workshops that equip parents to support their child's academic and social success.

3. Part 2: Describe how addressing wraparound supports and family engagement will improve outcomes.

Addressing wrap-around supports and strengthening family engagement will lead to measurable improvements in academic outcomes, attendance, and overall student well-being. The Jaguar Family Success Initiative (JFSI) will provide high-dosage tutoring in math and reading to accelerate learning and close achievement gaps, ensuring students meet or exceed growth targets on STAAR. Afterschool clubs will foster connection, engagement, and a sense of belonging that keeps students motivated and reduces dropout risks. The Attendance Committee will make home visits, maintain regular communication with families, and recognize students with strong attendance to reinforce the value of consistent participation. On-campus mental health counseling and wellness workshops will help students manage emotional and behavioral challenges that interfere with learning, creating a safer and more supportive environment. Family engagement through bilingual communication, online and phone surveys, and flexible workshops will increase parent involvement and strengthen home-school partnerships. Collaborations with the San Antonio Food Bank, local community college, Latch program, and Empower House SA will extend support beyond academics by meeting essential family and community needs. Together, these coordinated strategies will create a stable foundation that supports student success, improves attendance, and builds long-term academic and social resilience.

4. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A

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Program Description
PS3014 - Program Narrative

B. Qualifications and Experience for Key Personnel

1. Describe the qualifications and experience of the existing or future staff members and indicate if they are existing or will be hired. Include information about their experience with leadership, project management, problem solving, engaging with the community, businesses, or organizations, and the ability to align grant activities with the district's overall strategic goals.

The Jaguar Family Success Initiative (JFSI) will be led by a dedicated team of existing and future staff members with proven experience in leadership, project management, community engagement, and instructional support. The Program Manager, an existing staff member, will oversee day-to-day implementation of the grant, coordinate partnerships, and manage data collection and reporting. This individual brings several years of experience in educational leadership, strategic planning, and project management, having successfully led campus initiatives focused on academic recovery, tutoring implementation, and student engagement. The Campus Leadership Representative, the principal, will provide oversight to ensure that all grant activities align with the campus improvement plan and the district's strategic goals for equity, academic achievement, and family engagement. The District Parent Engagement Representative, an existing staff member, has extensive experience hosting bilingual parent workshops, collaborating with community organizations, and fostering trust between families and schools. As the initiative grows, additional staff may be hired to support tutoring, afterschool clubs, and wrap-around services. Together, this team combines instructional leadership, community collaboration, and strategic alignment to ensure the successful implementation and long-term sustainability of the JFSI program.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A

C. Goals, Objectives and Strategies

1. (a) Describe how families and the community will be actively engaged to partner in improving academic outcomes and supports for students.

Families and the community will play an active role in improving academic outcomes through the Jaguar Family Success Initiative (JFSI). The campus will provide regular communication through newsletters, parent updates, and phone outreach to ensure families are informed about student progress and available supports. Families will participate in online and phone surveys, workshops, and family nights designed to help them reinforce literacy, math, and social-emotional learning at home. The Attendance Committee will collaborate with families through home visits, outreach, and student recognition events that promote consistent attendance and engagement. Community partners, including the San Antonio Food Bank, local community college, Latch program, and Empower House SA, will contribute by offering tutoring resources, childcare, nutrition assistance, and advocacy programs. These partnerships will create meaningful opportunities for families and community members to work alongside educators, helping to strengthen academic achievement, reduce barriers to learning, and foster a school culture centered on collaboration and shared responsibility for student success.

2. (b) Describe how existing programs and resources will be coordinated with future partnership agencies to provide comprehensive wrap-around services and actively engage parents.

The Jaguar Family Success Initiative (JFSI) will build upon existing campus and district programs to create a coordinated network of wrap-around supports for students and families. Current resources, including tutoring, afterschool clubs, and counseling services, will be integrated with future partnerships to maximize impact and avoid duplication of services. The campus will collaborate with the San Antonio Food Bank to support family nutrition needs, the local community college to expand dual credit and college readiness opportunities, the Latch program to provide afterschool childcare and extended learning, and Empower House SA to offer family advocacy, health education, and leadership development. These partnerships will be strategically aligned through regular coordination meetings led by the program manager to ensure shared goals, data-driven planning, and consistent communication with families. Parents will remain actively engaged through surveys, workshops, and recognition events that promote attendance, learning, and well-being. Together, these combined efforts will create a unified system of academic, emotional, and social supports that strengthens family engagement and improves student outcomes.

3. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A

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Program Description
PS3014 - Program Narrative

D. Performance and Evaluation Measures

1. Describe robust data systems and performance management routines that will be developed to ensure progress monitoring will drive the achievement of predetermined grant outcomes. Include the type of data to be tracked and frequency of review.

The Jaguar Family Success Initiative (JFSI) will utilize a robust data management system and structured performance routines to ensure continuous monitoring of student progress and program effectiveness. A centralized data dashboard will be developed to track key performance indicators, including attendance rates, tutoring participation, academic growth on interim and STAAR assessments, student engagement in afterschool clubs, and family participation in events and surveys. The program manager and campus leadership team will review data monthly to identify trends, adjust interventions, and ensure alignment with grant objectives. Attendance data will be reviewed weekly by the Attendance Committee to identify students in need of targeted outreach or home visits. Tutoring data, including student progress and frequency of participation, will be analyzed biweekly to adjust groupings and instructional focus. Family engagement data, such as event attendance and survey responses, will be monitored quarterly to inform programming and communication efforts. These consistent review cycles will be documented and discussed during quarterly performance meetings with district leaders and community partners to evaluate outcomes, share progress, and make informed adjustments. This structured approach ensures accountability, transparency, and data-driven decision-making that supports academic achievement, attendance improvement, and sustained family engagement.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A

E. Budget Narrative

1. Describe the proposed budget and how it will meet the needs and goals of the program.

The proposed budget for the Jaguar Family Success Initiative (JFSI) is strategically designed to support the program's core goals of improving academic achievement, increasing attendance, and expanding family and community engagement. Funding will primarily support high-dosage tutoring in math and reading through stipends for tutors, instructional materials, and training to ensure effective intervention. Resources will also fund afterschool clubs that provide enrichment opportunities in STEM, arts, athletics, and leadership, promoting engagement and reducing dropout risks. The budget allocates funding for attendance initiatives, including training for the Attendance Committee, mileage for home visits, and awards to recognize students with excellent attendance. Additional funds will cover mental health counseling, family workshops, and the development of the data dashboard used for continuous progress monitoring. The program manager position, funded at $50,000 per year for two years, will oversee implementation, coordinate partnerships, and manage reporting requirements. Partnerships with the San Antonio Food Bank, local community college, Latch program, and Empower House SA will extend services without duplicating costs. Overall, the budget directly aligns with the program's objectives by investing in academic intervention, family engagement, and sustainable wrap-around supports that address the needs of the whole child.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A

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Program Description
PS3014 - Program Narrative

| **F. Additional TEA Program Requirement- Sustainability of Project** |

1. Describe how the Community Partnerships program will be sustained beyond the life of the grant.

The Jaguar Family Success Initiative (JFSI) will be sustained beyond the life of the grant through strategic integration into the district's long-term planning, continued community partnerships, and reallocation of existing resources. The district will embed key components of the program, such as high-dosage tutoring, afterschool clubs, and attendance supports, into the Campus Improvement Plan to ensure ongoing alignment with district goals for academic achievement, student engagement, and equity. Funding for the program manager and tutoring initiatives will be maintained through Title I and local budget allocations, ensuring continuity of leadership and direct academic supports. Partnerships with the San Antonio Food Bank, local community college, Latch program, and Empower House SA will continue to provide wrap-around services, family advocacy, and enrichment opportunities at no cost to the district. Empower House SA will play a pivotal role in sustaining family leadership, health education, and community engagement efforts that extend beyond the grant cycle. The district will also leverage data collected through the JFSI dashboard to demonstrate program impact and pursue additional grant funding and community sponsorships. Through these sustained collaborations and integrated supports, the district will ensure the long-term success and stability of the Community Partnerships program.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A

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Program Description
PS3014 - Program Narrative

G. Request for Grant Funds

List all of the allowable grant-related activities for which you are requesting grant funds. Include the amounts budgeted for each activity. Group similar activities and costs together under the appropriate heading. If awarded, you will be required to budget your planned expenditures in the budget schedules provided by eGrants during negotiations.

1. Payroll Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "$0".

The grant will fund the Program Manager position at $60,000 per year for two years for a total of $120,000. The program manager will oversee daily implementation of the Jaguar Family Success Initiative, coordinate tutoring and afterschool programs, manage data and progress monitoring, and facilitate collaboration with community partners. In addition, the budget will include tutoring stipends for existing instructional staff to provide high-dosage math and reading interventions during and after school hours. This will also include teacher leader stipends, substitute pay, support staff stipends and leadership stipends for a total of $120,000 per year totaling $240,000. Combined, total payroll costs for this grant will equal $360,000, which will directly support academic improvement, attendance initiatives, and overall program management.

2. Professional and Contracted Services-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "$0".

Funds will be used to provide professional development and training for staff and community partners on effective tutoring strategies, family engagement, restorative practices, and implementation of wrap-around supports. These trainings will ensure consistent, high-quality delivery of services aligned with the goals of the Jaguar Family Success Initiative. The total amount budgeted for professional and contracted services is $10,000 over the two-year grant period.

3. Supplies and Materials-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "$0".

Funds will be used to purchase instructional and program materials that directly support academic growth, student engagement, and family involvement. This includes tutoring materials such as workbooks, manipulatives, and online resources to support high-dosage interventions. Funds will also provide afterschool club materials for STEM, arts, athletics, and leadership activities that promote enrichment and strengthen student connections to school. Additional supplies will include social-emotional learning (SEL) resources to support student wellness and materials for family workshops and recognition events, such as educational handouts and attendance incentives. The total amount budgeted for supplies and materials is $20,000 over the two-year grant period.

4. Other Operating Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "$0".

Funds will be used to support activities that promote attendance, family engagement, and overall program implementation. This includes mileage for Attendance Committee home visits to reduce chronic absenteeism, attendance awards and incentives to recognize students with strong attendance, and costs associated with family engagement as well as educational trips.These expenses are critical to maintaining consistent communication and family involvement in academic and social supports. The total amount budgeted for other operating costs is $10,000 over the two-year grant period.

5. Debt Service-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "$0".

N/A

6. Capital Outlay-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "$0".

$0

7. Total Grant Award Requested- Be sure to include the sum of the amounts in all class/object codes and any administrative costs in this total. Only a dollar amount will be accepted for this answer.

400,000

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Program Description
PS3014 - Program Narrative

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Program Budget
BS6001 - Program Budget Summary and Support

Statutory Authority: GAA, Article III, Rider 31, 89th Texas Legislature

Part 1: Available Funding

Available Funding	
Description	**25-27 SSI CP Cohort 5**
1. Fund/SSA Code	429
2. Planning Amount	
3. Final Amount	
4. Carryover	
5. Reallocation	
Total Funds Available	

Part 2: Budget Summary

A. Budgeted Costs		
Description	**Class/Object Code**	**25-27 SSI CP Cohort 5**
1. Consolidated Administrative Funds		○ Yes ○ No
2. Payroll Costs	6100	
3. Professional and Contracted Services	6200	
4. Supplies and Material	6300	
5. Other Operating Costs	6400	
6. Debt Services	6500	
7. Capital Outlay	6600	
8. Operating Transfers Out	8911	
Total Direct Costs		
9. Indirect Costs		
Total Budgeted Costs		
Total Funds Available Minus Total Costs		
10. Payments to Member Districts of SSA	6493	

B. Pre-Award Costs
Part 2B Pre-Award Costs is hidden because it does not apply to the funding source(s) for this grant application.

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Program Budget
BS6001 - Program Budget Summary and Support

C. Breakout of Direct Admin Costs				
Enter amounts in Direct Admin Costs fields if applicable.				
Description	Class/ Object Code	25-27 SSI CP Cohort 5		
		Program Costs	Direct Admin Costs	Total Costs
1. Payroll Costs	6100			
2. Professional and Contracted Services	6200			
3. Supplies and Material	6300			
4. Other Operating Costs	6400			
5. Debt Services	6500			
6. Capital Outlay	6600			
7. Operating Transfers Out	8911			
Total				

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Program Budget
BS6101 - Payroll Costs

Part 1: Total Payroll Costs

Payroll costs entered on BS6001	
Total Payroll Costs	**25-27 SSI CP Cohort 5**

Part 2: Number and Type of Positions

A. Administrative Support or Clerical Staff	
Position Type	**25-27 SSI CP Cohort 5**
1. Administrative support or clerical staff (integral to program)	

B. LEA Positions	
Position Type	**25-27 SSI CP Cohort 5**
1. Professional staff	☐
2. Paraprofessionals	☐
3. Administrative support or clerical staff (paid by LEA indirect cost)	☐

C. Campus Positions	
Position Type	**25-27 SSI CP Cohort 5**
1. Professional staff	☐
2. Paraprofessionals	☐
3. Administrative support or clerical staff (paid by LEA indirect cost)	☐

Part 3: Substitute, Extra-Duty, Benefits

Substitute, Extra-Duty, Benefits	
1. For schoolwide personnel (includes staff salary, extra-duty pay/beyond normal hours, and substitutes for staff positions at schoolwide campuses)	☐
2. Extra duty pay/beyond normal hours for positions not indicated above	☐
3. Substitutes for public and charter school teachers not indicated above	☐
4. Stipends for positions not indicated above	☐

Part 4: Confirmation of Payroll Requirements

Confirmation of Payroll Requirements
1. ☑ The grantee certifies the federally funded portion of this position and duties are reasonable, necessary, allowable and allocable under the applicable federal fund source. The grantee further certifies that it is in compliance with the federal supplement, not supplant provision applicable to each federal fund source. The grantee assures the grant-funded portion of this position and duties meet the purpose, goals, and objectives of the federal fund source. Documentation must be maintained locally by the grantee that clearly demonstrates the allowable and supplemental nature of the position, as required by each federal fund source, and will provide such documentation to TEA upon request.

Schedule Status: Complete	Informal Discretionary Comp	Application ID:0039420258930001

eGrants
TEXAS EDUCATION AGENCY

Organization: POR VIDA ACADEMY
Campus/Site: N/A
Vendor ID: 1742792474

County District: 015801
ESC Region: 20
School Year: 2026-2027

SAS#: SSICAA26

2025-2027 SSI Community Partnerships Grant Cohort 5

Program Budget
BS6201 - Professional and Contracted Services

Part 1: Professional and Contracted Services

Budgeted Costs		
Description	**Class/Object Code**	**25-27 SSI CP Cohort 5**
1. Rental or Lease of Buildings, Space in Buildings, or Land	6269	
2. Professional and Consulting Services	6219 6239 6291	
Subtotal Professional and Contracted Services Costs		
Remaining 6200 Costs That Do Not Require Specific Approval		
Total Professional and Contracted Services Costs		

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Administrative Costs is hidden because it does not apply to the funding source(s) for this grant application.

Part 3 : Itemized Professional and Consulting Services

Itemized Professional and Consulting Service (6219, 6239, 6291)	
Description	**25-27 SSI CP Cohort 5**
1. Service:	
Specify Purpose:	
	Add Item Delete Item
Total Professional and Consulting Services Costs	

Schedule Status: Complete	Informal Discretionary Comp	Application ID:0039420258930001

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2025-2027 SSI Community Partnerships Grant Cohort 5

Program Budget
BS6401 - Other Operating Costs

Part 1: Other Operating Costs

Budgeted Costs		
Description	**Class/ Object Code**	**25-27 SSI CP Cohort 5**
1. **Out-of-State Travel for Employees** LEA must keep documentation locally.	6411	
2. **Travel for Students to Conferences (does not include field trips)** LEA must keep documentation locally.	6412	
3. **Educational Field Trips** LEA must keep documentation locally.	6412 6494	
4. **Stipends for Non-employees other than those included in 6419** LEA must keep documentation locally.	6413	
5. **Travel Costs for Officials such as Executive Director, Superintendent, or Board Members** Allowable only when such costs are directly related to the grant. If Out-of-State Travel, LEA must keep documentation locally.	6411 6419	
6. **Non-Employee Costs for Conference** LEA must keep documentation locally.	6419	
7. **Hosting Conferences for Non-Employees** LEA must keep documentation locally.	64xx	
Subtotal Other Operating Costs		
Remaining 6400 Costs That Do Not Require Specific Approval		
Total Other Operating Costs		

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Admin Costs is hidden because it does not apply to the funding source(s) for this grant application.

Schedule Status: Complete	Informal Discretionary Comp	Application ID:0039420258930001

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Campus/Site: N/A
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County District: 015801
ESC Region: 20
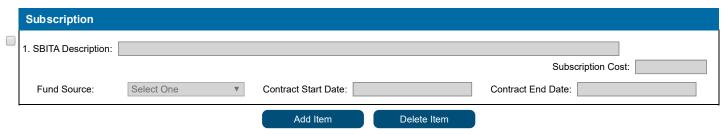**School Year:** 2026-2027

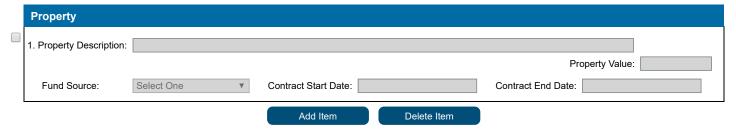## 2025-2027 SSI Community Partnerships Grant Cohort 5

Program Budget
BS6501 - Debt Services

Part 1: Subscription-Based Information Technology Arrangement (SBITA) and Capital Lease Liability Costs

Budgeted Costs		
Description	**Class/ Object Code**	**25-27 SSI CP Cohort 5**
1. SBITA Liability - Principal	6514	
2. SBITA Liability - Interest	6526	
3. Capital Lease Liability - Principal	6512	
4. Capital Lease Liability - Interest	6522	
5. Interest on Debt	6523	
Total Debt Service Costs		

Part 2: Description of SBITA

Subscription

☐ 1. SBITA Description: [_____]

Subscription Cost: [____]

Fund Source: [Select One ▾]   Contract Start Date: [____]   Contract End Date: [____]

[Add Item]   [Delete Item]

Part 3: Description of Property

Property

☐ 1. Property Description: [_____]

Property Value: [____]

Fund Source: [Select One ▾]   Contract Start Date: [____]   Contract End Date: [____]

[Add Item]   [Delete Item]

Schedule Status: Complete	Informal Discretionary Comp	Application ID:0039420258930001

eGrants
TEXAS EDUCATION AGENCY

SAS#: SSICAA26

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County District: 015801
ESC Region: 20
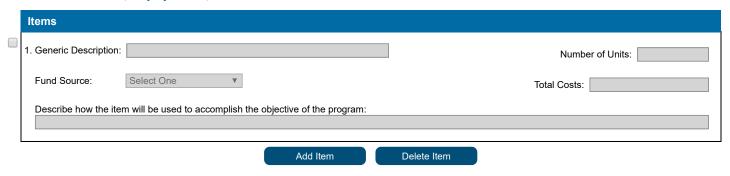**School Year:** 2026-2027

2025-2027 SSI Community Partnerships Grant Cohort 5

Program Budget
BS6601 - Capital Outlay

Part 1: Capital Expenditures

Budgeted Costs	
Description	**25-27 SSI CP Cohort 5**
1. Library Books and Media (Capitalized and Controlled by Library)	
2. Capital Expenditures for Additions, Improvements,or Modifications to Capital Assets Which Materially Increase Their Value for Useful Life (not ordinary repairs and maintenance)	
3. Furniture, Equipment, Vehicles or Software Costs for Items in Part 2	
Total Capital Outlay Costs	

Part 2: Furniture, Equipment, Vehicles or Software

Items

☐ 1. Generic Description: [_____]   Number of Units: [_____]

Fund Source: [Select One ▼]   Total Costs: [_____]

Describe how the item will be used to accomplish the objective of the program:
[_____]

Add Item   **Delete Item**

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2025-2027 SSI Community Partnerships Grant Cohort 5

Provisions Assurances
CS7000 - Provisions, Assurances and Certifications

Provisions, Assurances and Certifications	
1. ☑ I certify my acceptance and compliance with all General and Fiscal Guidelines.	General and Fiscal Guidelines
2. ☑ I certify my acceptance and compliance with all Program Guidelines.	Program Guidelines
3. ☑ I certify my acceptance and compliance with all General Provisions and Assurances requirements.	General Provisions and Assurances
I certify I am not debarred or suspended. 4. ☑ I also certify my acceptance and compliance with all Debarment and Suspension Certification requirements.	Debarment and Suspension Certification
5. Choose the appropriate response for Lobbying Certification:	
a. ☑ I certify this organization does not spend federal appropriated funds for lobbying activities and certify my acceptance and compliance with all Lobbying Certification requirements.	Lobbying Certification
b. ☐ This organization spends non-federal funds on lobbying activities and has attached the required OMB Disclosure of Lobbying Activities form, as described below. Instructions for completing and attaching the Disclosure of Lobbying Activities form. • Print and sign the form. • Scan the signed form and save it to your desktop. • Click the **Attach Files** icon on the Table of Contents page to attach your signed form to this eGrants application.	

eGrants

SSA Funding Report

Region	County District	Organization	ADC Submitted Date								
				R:	R:	R:	R:	R:	R:	R:	R:
		Total:		R: $0	R: $0	R: $0	R: $0	R: $0	R: $0	R: $0	R: $0