

Schedule Status: Complete

Informal Discretionary Comp

Application ID:0039420662250001



SAS#: SSICAA26

**Organization:** LEGACY SCHOOL OF SPORT SCIENCES  
**Campus/Site:** N/A  
**Vendor ID:** 1455313065

**County District:** 101874  
**ESC Region:** 04  
**School Year:** 2026-2027

## 2025-2027 SSI Community Partnerships Grant Cohort 5

### General Information GS2000 - Certify and Submit

**Due:** 10/27/2025 11:59 PM  
**Application Status:** Submitted

**Amendment #:** 00  
**Version #:** 01

Description	Required	Status	Last Update
<b>General Information</b>			
GS2100 - Applicant Information	*	Complete	10/17/2025 01:08 PM
GS2300 - Negotiation Comments and Confirmation		New	
<b>Program Description</b>			
PS3013 - Program Plan	*	Complete	10/17/2025 01:10 PM
PS3014 - Program Narrative	*	Complete	10/26/2025 12:27 PM
<b>Program Budget</b>			
BS6001 - Program Budget Summary and Support		Complete	10/27/2025 10:52 AM
BS6101 - Payroll Costs		Complete	10/27/2025 10:53 AM
BS6201 - Professional and Contracted Services		Incomplete	10/27/2025 10:59 AM
BS6401 - Other Operating Costs		Complete	10/27/2025 11:01 AM
BS6501 - Debt Services		Complete	10/26/2025 06:51 PM
BS6601 - Capital Outlay		Complete	10/27/2025 11:01 AM
<b>Provisions Assurances and Certifications</b>			
CS7000 - Provisions, Assurances and Certifications	*	Complete	10/25/2025 11:15 PM

### Certification and Incorporation Statement

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable Federal and State laws and regulations; application guidelines and instructions; the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules submitted. It is understood by the applicant that this application constitutes an offer and, if accepted by the Texas Education Agency or renegotiated to acceptance, will form a binding agreement.

#### Authorized Official

Select Contact: 

or

First Name: Kerrie

Initial:

Last Name: Patterson-Brown

Title: Chief Executive Officer

Phone: 713-400-7848

Ext:

E-Mail: kerrie.pbrown@legacymhs.org

#### Submitter Information

First Name: Kerrie

Last Name: Patterson-Brown

Approval ID: kerrie.pattersonbrown

Submit Date and Time: 10/27/2025 12:53:29 PM

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## 2025-2027 SSI Community Partnerships Grant Cohort 5

### General Information GS2100 - Applicant Information

#### Part 1: Organization Information

A. Applicant		
Organization Name: LEGACY SCHOOL OF SPORT SCIENCES		
Mailing Address Line 1: 2727 SPRING CREEK DR		
Mailing Address Line 2: null		
City: SPRING	State: TX	Zip Code: 77373

B. Unique Entity Identifier (SAM)
UEI (SAM):

#### Part 2: Applicant Contacts

A. Primary Contact			Select Contact: <input type="text" value="Select One"/>	or	Add New Contact
First Name: Kerrie	Initial:	Last Name: Patterson-Brown			
Title: Chief Executive Officer					
Telephone: 713-400-7848	Ext.: 110	E-Mail: kerrie.pbrown@legacymhs.org			

B. Secondary Contact			Select Contact: <input type="text" value="Select One"/>	or	Add New Contact
First Name: Ralph	Initial: B	Last Name: Butler			
Title: Chief Academic Officer					
Telephone: 713-400-7848	Ext.: 117	E-Mail: ralph.butler@legacymhs.org			



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**2025-2027 SSI Community Partnerships Grant Cohort 5****General Information  
GS2300 - Negotiation Comments and Confirmation****Part 1: General Comments****General Comments (TEA Use Only)****Part 2: Negotiation Items**

This schedule is for TEA to document any required changes and communications to the applicant in the event this application requires negotiation. It will also require applicants to acknowledge that they have made the changes requested.

**Applicants:** For all negotiation notes below, please make the requested changes in the grant application itself.

- Please do check the "Change Completed" box.
- Please do not enter information in the "Grantee Comments" section, unless you are specifically instructed to do so.

Negotiation Items	
1.	<div>Date: <input type="text"/></div> <div>Schedule: <input type="text" value="Select One"/></div> <div>TEA Negotiation Note: <div></div></div> <div>Grantee Comments: <div></div></div> <div><input type="checkbox"/> LEA Completed Change</div>

Add Row

Delete Row



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## 2025-2027 SSI Community Partnerships Grant Cohort 5

### Program Description PS3013 - Program Plan

#### A. Statutory/Program Assurances

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.

- ☒ The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this IDC will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
- ☒ The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
- ☒ The applicant provides assurance to adhere to all the Statutory and TEA Program requirements as noted in the 2025-2027 SSI Community Partnerships Cohort 5 Program Guidelines.
- ☒ The applicant provides assurance to adhere to all the Performance Measures, as noted in the 2025-2027 SSI Community Partnerships Cohort 5 Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.
- ☒ The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 Texas Administrative Code (TAC) 206, 1 TAC Chapter 213, Federal Section 508 standards, and the Web Content Accessibility Guidelines (WCAG) 2.0 level AA.
- ☒ The applicant acknowledges that Per Section 22.0834 of the Texas Education Code (TEC), any person offered employment by any entity that contracts with TEA or receives grant funds administered by TEA (i.e., a grantee or subgrantee) is subject to the fingerprinting requirement. TEA is prohibited from awarding grant funds to any entity, including nonprofit organizations, that fails to comply with this requirement. For details, refer to the General and Fiscal Guidelines, Fingerprinting Requirement.
- ☒ The applicant provides assurance these grant funds will be used to implement the Community Partnerships (CP) project on the qualifying campus(es) to develop services and supports, continuously evaluate the success of the program, and adjust and improve the program based on specific data and grant outcome.
- ☒ The applicant assures grant funds will be used to develop wraparound support services for students and actively engage parents and families in a collaborative partnership.
- ☒ The applicant assures they will have at least one state or regional governmental partnership and two or more local community partnerships to successfully implement the program, including MOUs for all partnerships.
- ☒ The applicant assures the LEA team will be composed of at least one program manager to facilitate the development and implementation of the project (a 2-year position to manage the program and \$50k/year of grant funds dedicated to this position's salary), a member of campus leadership or their designee, and the district representative responsible for parent engagement. Each team member will attend the grant workshops held in Hunstville, Texas.
- ☒ The applicant assures the LEA team listed above will be incorporated into the campus or district improvement committee to ensure project decisions are district driven.
- ☒ The applicant assures the LEA will develop a Parent Advisory Committee to identify needs and assist in the development of solutions.
- ☒ The applicant assures they will develop a project plan with measurable benchmarks and outcomes that address all program requirements listed in the previous section.
- ☒ The applicant assures they will maintain project management tools provided by TEA, including budget and activity trackers, updated on a monthly basis.
- ☒ The applicant assures they will provide timely responses for information to TEA.
- ☒ The applicant assures they will not use CP funds to carry out the following activities: Utilize assessments that provide rewards or sanctions for individual children or teachers; Use a single assessment that is used as the primary or sole method for assessing program effectiveness; Evaluate children other than to improve instruction, classroom environment, professional development, wrap-around services, or parent and family engagement.



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## 2025-2027 SSI Community Partnerships Grant Cohort 5

### Program Description PS3014 - Program Narrative

Please include complete responses for each question below.

#### A. Summary of Project

1. Part 1: (a) Describe what student, family, and community needs the grant will address.

Legacy the School of Sport Sciences serves a high-needs population in Spring, Texas, with 89.89 % economically disadvantaged students and performance ten points below state averages in reading and math. Students face learning gaps, limited access to tutoring, and a 38 % chronic absenteeism rate. Families experience economic hardship, transportation barriers, and limited familiarity with college and career systems. Many are first-generation college households who need guidance, consistent communication, and resources to support learning at home. Our community lacks a coordinated network connecting schools, families, and local partners that provide tutoring, wellness, and mentoring supports. This grant will help Legacy close achievement gaps, reduce absenteeism, and strengthen family and community partnerships through targeted wrap-around services—advancing our mission that every student wins.

2. Part 1: (b) Describe the strategies the LEA will use to address wrap-around supports and family engagement.

Legacy will implement a coordinated system of academic, social-emotional, and family supports aligned with TEA's wrap-around framework. Academic strategies include high-dosage tutoring, targeted math and reading intervention blocks, and progress-monitoring dashboards to identify and serve students performing below grade level. For social and emotional wellness, Legacy will partner with local health and counseling providers to offer on-campus mental-health check-ins, mentorship programs, and attendance recovery supports. Family engagement will be strengthened through bilingual parent academies, monthly family communication forums, and a Parent Advisory Committee that co-designs solutions with school leadership. Families will access resources via a centralized Legacy Family Hub, connecting them to tutoring schedules, wellness services, and postsecondary planning tools. These strategies will create an integrated network of support linking students, families, and community partners—ensuring that academic success, wellness, and engagement move hand in hand.

3. Part 2: Describe how addressing wraparound supports and family engagement will improve outcomes.

By integrating academic, wellness, and family supports, Legacy will strengthen the conditions necessary for sustained student growth. High-dosage tutoring and targeted intervention blocks will close skill gaps and increase STAAR performance by at least ten percentage points. Attendance recovery and mentoring programs will address chronic absenteeism—reducing it by 10 % annually. Embedding mental-health and counseling services on campus will enhance emotional regulation and readiness to learn, improving classroom engagement and behavior outcomes. Through bilingual parent academies and advisory committees, families will gain the tools to monitor academic progress and partner with teachers in goal-setting. This shared accountability will lead to higher parent participation rates and improved communication between home and school. Together, these wrap-around systems will create a consistent, data-driven support network that increases academic achievement, student stability, and family trust—ensuring measurable progress toward Legacy's mission that every student wins.

4. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A



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### Program Description PS3014 - Program Narrative

#### B. Qualifications and Experience for Key Personnel

1. Describe the qualifications and experience of the existing or future staff members and indicate if they are existing or will be hired. Include information about their experience with leadership, project management, problem solving, engaging with the community, businesses, or organizations, and the ability to align grant activities with the district's overall strategic goals.

Legacy the School of Sport Sciences will execute the SSI Community Partnerships Grant through an experienced leadership team with proven capacity to manage state and federal initiatives.  
 Dr. Kerrie Patterson-Brown, CEO/Founder (existing), has 15 years of K-12 leadership experience in charter governance, compliance, and program design aligned with TEA accountability standards.  
 Ralph Butler, Chief Academic Officer (existing), brings 30 + years of experience in educational leadership, turnaround strategy, and performance management.  
 Donyale Canada, Chief Operating Officer (existing), oversees operations and fiscal compliance. She holds a background in Sports Administration (NCAA) and ensures alignment between instructional and community initiatives.  
 Dr. Shantel Thomas-Cato, P-TECH Program Director (existing), manages work-based learning, higher-education alignment, and student credential pathways.  
 Freddie Johnson, Mentor & Recruiting Coordinator (existing), leads workforce and community engagement to expand partnerships and student opportunities.  
 Patty Fisk, Parent Liaison (existing), supports family engagement and communication systems that strengthen school-home collaboration.  
 Ashley Jackson, Business Developer (existing), coordinates outreach, sponsorships, and community partnerships.  
 A Community Partnerships Program Manager (to be hired) will oversee implementation and reporting. Collectively, this team ensures full alignment with Legacy's mission and strategic plan.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A

#### C. Goals, Objectives and Strategies

1. (a) Describe how families and the community will be actively engaged to partner in improving academic outcomes and supports for students.

Legacy will create a structured framework that positions families and community partners as active contributors to student success. Families will participate through bilingual parent academies, grade-level family nights, and a Parent Advisory Committee that collaborates on academic and attendance goals. Parents will receive regular updates through the Legacy Family Hub, providing access to tutoring schedules, progress reports, and wrap-around services. The community will be engaged through formal MOUs with local organizations, colleges, and businesses to expand academic tutoring, mentoring, and wellness supports. Community Advisory Board meetings will occur quarterly to review data, share resources, and align efforts around academic improvement. These coordinated structures transform family and community engagement from passive participation to shared accountability—ensuring that every partner contributes to improved student achievement, reduced absenteeism, and stronger college- and career-readiness outcomes.

2. (b) Describe how existing programs and resources will be coordinated with future partnership agencies to provide comprehensive wrap-around services and actively engage parents.

Legacy will align existing programs and resources with new community partnerships to create a seamless network of supports for students and families. Current systems—including P-TECH, Pre-ETS, tutoring, and mentoring programs—will integrate with future partners in mental health, academic intervention, and family engagement through formal MOUs and coordinated service plans. The Chief Executive Officers and Program Manager will maintain a shared service tracker connecting attendance, counseling, and academic data to ensure every student receives targeted interventions. Partner agencies will provide on-site and virtual supports, including counseling, wellness, and career mentoring, aligned with TEA's wrap-around model. Parents will be engaged through joint workshops led by school staff and community partners, reinforcing consistent communication and access to services. This coordination will eliminate duplication, maximize resources, and ensure that every support—academic, emotional, and social—is unified under one data-driven plan centered on student growth and family empowerment.

3. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A



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### Program Description PS3014 - Program Narrative

#### D. Performance and Evaluation Measures

1. Describe robust data systems and performance management routines that will be developed to ensure progress monitoring will drive the achievement of predetermined grant outcomes. Include the type of data to be tracked and frequency of review.

Legacy the School of Sport Sciences will utilize a robust data management and monitoring system to ensure progress toward all grant outcomes. The Assessment and Data Specialist will coordinate data collection across attendance, academic growth, tutoring participation, and family engagement metrics. Key indicators will include:  
 Academic data: STAAR/EOC performance, progress-monitoring scores, and growth targets reviewed every six weeks.  
 Engagement data: Attendance, chronic absenteeism, and tutoring participation tracked weekly.  
 Family involvement: Event participation rates and satisfaction surveys reviewed quarterly.  
 Partnership metrics: MOU implementation, service delivery logs, and outcome summaries maintained monthly.  
 All data will be stored in a centralized dashboard linking DMAC, Canvas, and internal attendance systems, allowing real-time review by campus leaders and partners. Findings will guide intervention adjustments, resource allocation, and TEA reporting—ensuring that continuous progress monitoring drives achievement of all predetermined goals and measurable student outcomes.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A

#### E. Budget Narrative

1. Describe the proposed budget and how it will meet the needs and goals of the program.

Legacy the School of Sport Sciences will implement and sustain the SSI Community Partnerships Grant through a total project budget of \$499,000, which includes the required 20 % local cost match (\$99,800) contributed by Legacy. The TEA-funded portion is \$399,200. The budget prioritizes personnel, contracted services, and data-driven supports that directly advance student achievement, attendance, and family engagement. Payroll Costs fund a Community Partnerships Program Manager to coordinate grant activities, MOUs, and TEA reporting, along with stipends for tutoring, mentoring, and family-engagement staff. Professional and Contracted Services support high-dosage tutoring, mental-health counseling, data-dashboard integration, and translation for multilingual family communication. Supplies and Materials provide academic resources, assessment tools, and materials for family workshops. Other Operating Costs cover TEA training travel, community-partnership meetings, and family events. Each expenditure—state and local—is supplemental, aligned with TEA allowable-use guidelines, and designed to close achievement gaps, reduce absenteeism, and expand wrap-around supports.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A

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### Program Description PS3014 - Program Narrative

#### F. Additional TEA Program Requirement- Sustainability of Project

1. Describe how the Community Partnerships program will be sustained beyond the life of the grant.

Legacy the School of Sport Sciences will sustain the Community Partnerships program through institutionalized staffing, diversified funding, and long-term community agreements. The Community Partnerships Program Manager position will transition into a district-funded role after the grant period, embedded within Legacy's Academic and Student Support Services division.

Existing partnerships with Lone Star College, University of Texas OnRamps, the Texas Workforce Commission (Pre-ETS), and local health and wellness providers will be formalized through renewed MOUs to continue tutoring, counseling, and family-engagement supports.

Legacy will leverage ESSA Title I, III, and IV funds, along with local operational funds, philanthropic contributions, and the Legacy Friends Foundation 501(c)(3), to sustain wrap-around services and family events.

Program effectiveness data will be shared annually with community partners and board members to secure continued investment. By embedding these practices in policy, budget, and culture, Legacy will ensure the initiative remains a permanent, measurable system of support—long after grant funding ends.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A



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### Program Description PS3014 - Program Narrative

#### G. Request for Grant Funds

List all of the allowable grant-related activities for which you are requesting grant funds. Include the amounts budgeted for each activity. Group similar activities and costs together under the appropriate heading. If awarded, you will be required to budget your planned expenditures in the budget schedules provided by eGrants during negotiations.

1. Payroll Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0".

Payroll funds will support personnel directly responsible for implementing, managing, and sustaining the SSI Community Partnerships Grant.  
 Community Partnerships Program Manager (1 FTE) – \$70,000 (salary + benefits). Coordinates all project activities, MOUs, data collection, and TEA reporting.  
 Tutoring and Intervention Staff Stipends – \$90,000. Provides high-dosage math and reading tutorials during and after school to accelerate student growth.  
 Family Engagement and Outreach Stipends (Parent Liaison & Support Staff) – \$25,000. Facilitates bilingual parent academies, attendance recovery, and community events.  
 Data and Evaluation Support (Assessment Specialist allocation) – \$35,000. Manages performance dashboards, assessment monitoring, and compliance documentation.  
 Total Payroll Costs: \$220,000  
 All positions are supplemental to existing staff, time-bound to the grant period, and directly tied to student achievement, attendance, and family-engagement outcomes.

2. Professional and Contracted Services-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0".

Funds will support specialized external services that complement, not duplicate, the work of Legacy staff funded under Payroll (6100).  
 External High-Dosage Tutoring Providers (Math & Reading) – \$80,000  
 Contracts with qualified third-party vendors to deliver intensive Tier 3 small-group and virtual tutoring for students performing below grade level, extending beyond internal staff capacity.  
 Mental-Health and Wellness Services – \$35,000  
 Contracts with licensed counselors and community health partners to provide on-site and virtual sessions, mental-health check-ins, and student referrals.  
 Translation and Interpreter Services – \$10,000  
 Provides bilingual translation for family workshops, advisory meetings, and communication materials.  
 Data Dashboard and Evaluation Vendor – \$15,000  
 Integrates attendance, assessment, and family-engagement data into a centralized reporting system for continuous progress monitoring and TEA compliance.  
 Total Professional & Contracted Services: \$140,000  
 All services are supplemental, time-bound, and aligned with TEA allowable uses to accelerate academic growth, improve attendance, and expand family engagement.

3. Supplies and Materials-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0".

Funds will support instructional and family-engagement materials that enhance the implementation of the SSI Community Partnerships Grant.  
 Instructional and Intervention Materials – \$25,000  
 Purchases supplemental curriculum, manipulatives, and STAAR-aligned intervention resources used in math and reading tutorials.  
 Technology and Learning Supplies – \$15,000  
 Provides laptops, headphones, and related supplies for tutoring labs, data review, and virtual learning access.  
 Family Engagement Materials – \$10,000  
 Covers workshop materials, printing, translation of resources, and take-home academic kits for families to support learning at home.  
 Total Supplies and Materials: \$50,000  
 All supplies are supplemental, directly tied to the grant's academic, wrap-around, and family-engagement objectives, and will be inventoried and used solely for grant-funded activities.

4. Other Operating Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0".

Funds will support travel, training, and operational expenses necessary to meet TEA grant requirements and sustain community engagement.  
 TEA-Required Trainings and Workshops – \$10,000  
 Covers travel, lodging, and registration for required Community Partnerships Grant workshops in Huntsville, Texas, for designated Legacy staff.  
 Community Partnership and Family Events – \$7,500  
 Supports campus-based engagement activities, advisory meetings, and recognition events that strengthen school-community collaboration.  
 Local Travel and Mileage Reimbursement – \$5,000  
 Provides mileage reimbursement for staff conducting home visits, partner coordination meetings, and student follow-up activities.  
 Communications and Printing – \$2,500  
 Funds outreach materials, flyers, and communication tools to increase family and partner participation.  
 Total Other Operating Costs: \$25,000  
 All costs are supplemental, directly aligned with the grant's goals of improving academic performance, attendance, and family engagement.

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### Program Description PS3014 - Program Narrative

5. Debt Service-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0".

No debt service costs are included or allowable under this grant. Legacy the School of Sport Sciences will not use grant funds for lease-purchase agreements, loan payments, or other debt obligations.

6. Capital Outlay-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0".

\$30000

7. Total Grant Award Requested- Be sure to include the sum of the amounts in all class/object codes and any administrative costs in this total. Only a dollar amount will be accepted for this answer.

This total includes the required 20% local cost match (\$99,800) from Legacy the School of Sport Sciences. The TEA-funded portion will not exceed \$399,200, with Legacy contributing the remaining \$99,800 through in-kind staffing, facility use, local funds, and community-partner resources. All expenditures are supplemental and aligned with TEA allowable-use guidelines.



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## 2025-2027 SSI Community Partnerships Grant Cohort 5

### Program Budget BS6001 - Program Budget Summary and Support

Statutory Authority: GAA, Article III, Rider 31, 89th Texas Legislature

#### Part 1: Available Funding

Available Funding	
Description	25-27 SSI CP Cohort 5
1. Fund/SSA Code	429
2. Planning Amount	
3. Final Amount	
4. Carryover	
5. Reallocation	
Total Funds Available	

#### Part 2: Budget Summary

A. Budgeted Costs		
Description	Class/ Object Code	25-27 SSI CP Cohort 5
1. Consolidated Administrative Funds		<input type="radio"/> Yes <input type="radio"/> No
2. Payroll Costs	6100	\$0
3. Professional and Contracted Services	6200	\$0
4. Supplies and Material	6300	\$0
5. Other Operating Costs	6400	\$0
6. Debt Services	6500	\$0
7. Capital Outlay	6600	\$0
8. Operating Transfers Out	8911	
Total Direct Costs		\$0
9. Indirect Costs		\$0
Total Budgeted Costs		\$0
Total Funds Available Minus Total Costs		\$0
10. Payments to Member Districts of SSA	6493	

#### B. Pre-Award Costs

Part 2B Pre-Award Costs is hidden because it does not apply to the funding source(s) for this grant application.



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## 2025-2027 SSI Community Partnerships Grant Cohort 5

### Program Budget BS6001 - Program Budget Summary and Support

#### C. Breakout of Direct Admin Costs

Enter amounts in Direct Admin Costs fields if applicable.

Description	Class/ Object Code	25-27 SSI CP Cohort 5		
		Program Costs	Direct Admin Costs	Total Costs
1. Payroll Costs	6100	\$0		\$0
2. Professional and Contracted Services	6200	\$0		\$0
3. Supplies and Material	6300	\$0		\$0
4. Other Operating Costs	6400	\$0		\$0
5. Debt Services	6500	\$0		\$0
6. Capital Outlay	6600	\$0		\$0
7. Operating Transfers Out	8911			
Total		\$0		\$0



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## 2025-2027 SSI Community Partnerships Grant Cohort 5

### Program Budget BS6101 - Payroll Costs

#### Part 1: Total Payroll Costs

Payroll costs entered on BS6001	
Total Payroll Costs	25-27 SSI CP Cohort 5
	\$0

#### Part 2: Number and Type of Positions

A. Administrative Support or Clerical Staff	
Position Type	25-27 SSI CP Cohort 5
1. Administrative support or clerical staff (integral to program)	

B. LEA Positions	
Position Type	25-27 SSI CP Cohort 5
1. Professional staff	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>

C. Campus Positions	
Position Type	25-27 SSI CP Cohort 5
1. Professional staff	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>

#### Part 3: Substitute, Extra-Duty, Benefits

Substitute, Extra-Duty, Benefits	
1. For schoolwide personnel (includes staff salary, extra-duty pay/beyond normal hours, and substitutes for staff positions at schoolwide campuses)	<input type="checkbox"/>
2. Extra duty pay/beyond normal hours for positions not indicated above	<input type="checkbox"/>
3. Substitutes for public and charter school teachers not indicated above	<input type="checkbox"/>
4. Stipends for positions not indicated above	<input type="checkbox"/>

#### Part 4: Confirmation of Payroll Requirements

Confirmation of Payroll Requirements	
1. <input checked="" type="checkbox"/> The grantee certifies the federally funded portion of this position and duties are reasonable, necessary, allowable and allocable under the applicable federal fund source. The grantee further certifies that it is in compliance with the federal supplement, not supplant provision applicable to each federal fund source. The grantee assures the grant-funded portion of this position and duties meet the purpose, goals, and objectives of the federal fund source. Documentation must be maintained locally by the grantee that clearly demonstrates the allowable and supplemental nature of the position, as required by each federal fund source, and will provide such documentation to TEA upon request.	



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**Campus/Site:** N/A  
**Vendor ID:** 1455313065

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**ESC Region:** 04  
**School Year:** 2026-2027

## 2025-2027 SSI Community Partnerships Grant Cohort 5

### Program Budget BS6201 - Professional and Contracted Services

#### Part 1: Professional and Contracted Services

Budgeted Costs		
Description	Class/Object Code	25-27 SSI CP Cohort 5
1. Rental or Lease of Buildings, Space in Buildings, or Land	6269	
2. Professional and Consulting Services	6219 6239 6291	
Subtotal Professional and Contracted Services Costs		
Remaining 6200 Costs That Do Not Require Specific Approval		
Total Professional and Contracted Services Costs		

#### Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Administrative Costs is hidden because it does not apply to the funding source(s) for this grant application.



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## 2025-2027 SSI Community Partnerships Grant Cohort 5

### Program Budget BS6201 - Professional and Contracted Services

#### Part 3 : Itemized Professional and Consulting Services

Itemized Professional and Consulting Service (6219, 6239, 6291)	
Description	25-27 SSI CP Cohort 5
1. Service: <input type="text"/>	
Specify Purpose: <input type="text"/>	
2. Service: <input type="text"/>	
Specify Purpose: <input type="text"/>	
3. Service: <input type="text"/>	
Specify Purpose: <input type="text"/>	
4. Service: <input type="text"/>	
Specify Purpose: <input type="text"/>	
5. Service: <input type="text"/>	
Specify Purpose: <input type="text"/>	
<div>Add Item</div> <div>Delete Item</div>	
<b>Total Professional and Consulting Services Costs</b>	



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## 2025-2027 SSI Community Partnerships Grant Cohort 5

### Program Budget BS6401 - Other Operating Costs

#### Part 1: Other Operating Costs

Budgeted Costs		
Description	Class/ Object Code	25-27 SSI CP Cohort 5
1. <b>Out-of-State Travel for Employees</b> LEA must keep documentation locally.	6411	
2. <b>Travel for Students to Conferences (does not include field trips)</b> LEA must keep documentation locally.	6412	
3. <b>Educational Field Trips</b> LEA must keep documentation locally.	6412 6494	
4. <b>Stipends for Non-employees other than those included in 6419</b> LEA must keep documentation locally.	6413	
5. <b>Travel Costs for Officials such as Executive Director, Superintendent, or Board Members</b> Allowable only when such costs are directly related to the grant. If Out-of-State Travel, LEA must keep documentation locally.	6411 6419	
6. <b>Non-Employee Costs for Conference</b> LEA must keep documentation locally.	6419	
7. <b>Hosting Conferences for Non-Employees</b> LEA must keep documentation locally.	64xx	
<b>Subtotal Other Operating Costs</b>		
<b>Remaining 6400 Costs That Do Not Require Specific Approval</b>		\$0
<b>Total Other Operating Costs</b>		\$0

#### Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Admin Costs is hidden because it does not apply to the funding source(s) for this grant application.



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## 2025-2027 SSI Community Partnerships Grant Cohort 5

### Program Budget BS6501 - Debt Services

## Part 1: Subscription-Based Information Technology Arrangement (SBITA) and Capital Lease Liability Costs

Budgeted Costs		
Description	Class/ Object Code	25-27 SSI CP Cohort 5
1. SBITA Liability - Principal	6514	
2. SBITA Liability - Interest	6526	
3. Capital Lease Liability - Principal	6512	
4. Capital Lease Liability - Interest	6522	
5. Interest on Debt	6523	
Total Debt Service Costs		\$0

## Part 2: Description of SBITA

Subscription			
<input type="checkbox"/>	1. SBITA Description:	<input type="text"/>	
		Subscription Cost:	<input type="text"/>
	Fund Source:	<input type="text" value="Select One"/>	Contract Start Date: <input type="text"/> Contract End Date: <input type="text"/>
		<input type="button" value="Add Item"/>	<input type="button" value="Delete Item"/>

## Part 3: Description of Property

Property			
<input type="checkbox"/>	1. Property Description:	<input type="text"/>	
		Property Value:	<input type="text"/>
	Fund Source:	<input type="text" value="Select One"/>	Contract Start Date: <input type="text"/> Contract End Date: <input type="text"/>
		<input type="button" value="Add Item"/>	<input type="button" value="Delete Item"/>



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## 2025-2027 SSI Community Partnerships Grant Cohort 5

### Program Budget BS6601 - Capital Outlay

#### Part 1: Capital Expenditures

Budgeted Costs	
Description	25-27 SSI CP Cohort 5
1. Library Books and Media (Capitalized and Controlled by Library)	
2. Capital Expenditures for Additions, Improvements, or Modifications to Capital Assets Which Materially Increase Their Value for Useful Life (not ordinary repairs and maintenance)	
3. Furniture, Equipment, Vehicles or Software Costs for Items in Part 2	\$0
<b>Total Capital Outlay Costs</b>	<b>\$0</b>

#### Part 2: Furniture, Equipment, Vehicles or Software

Items	
<input type="checkbox"/> 1. Generic Description: <input type="text"/>	Number of Units: <input type="text"/>
Fund Source: <input type="text" value="Select One"/>	Total Costs: <input type="text"/>
Describe how the item will be used to accomplish the objective of the program: <input type="text"/>	

Add Item

Delete Item



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## 2025-2027 SSI Community Partnerships Grant Cohort 5

### Provisions Assurances CS7000 - Provisions, Assurances and Certifications

Provisions, Assurances and Certifications	
1. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all General and Fiscal Guidelines.	<a href="#">General and Fiscal Guidelines</a>
2. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all Program Guidelines.	<a href="#">Program Guidelines</a>
3. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all General Provisions and Assurances requirements.	<a href="#">General Provisions and Assurances</a>
4. <input checked="" type="checkbox"/> I certify I am not debarred or suspended. <input checked="" type="checkbox"/> I also certify my acceptance and compliance with all Debarment and Suspension Certification requirements.	<a href="#">Debarment and Suspension Certification</a>
5. Choose the appropriate response for Lobbying Certification:	
a. <input checked="" type="checkbox"/> I certify this organization does not spend federal appropriated funds for lobbying activities and certify my acceptance and compliance with all Lobbying Certification requirements.	<a href="#">Lobbying Certification</a>
b. <input type="checkbox"/> This organization spends non-federal funds on lobbying activities and has attached the required OMB Disclosure of Lobbying Activities form, as described below.	
<p>Instructions for completing and attaching the <a href="#">Disclosure of Lobbying Activities</a> form.</p> <ul style="list-style-type: none"> <li>• Print and sign the form.</li> <li>• Scan the signed form and save it to your desktop.</li> <li>• Click the <b>Attach Files</b> icon on the Table of Contents page to attach your signed form to this eGrants application.</li> </ul>	

SSA Funding Report

Region	County District	Organization	ADC Submitted Date								
				R:	R:	R:	R:	R:	R:	R:	R:
Total:				R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0