



Organization: LA JOYA ISD
Campus/Site: N/A
Vendor ID: 1746001550

County District: 108912
ESC Region: 01
School Year: 2026-2027

SAS#: SSICAA26

2025-2027 SSI Community Partnerships Grant Cohort 5

General Information GS2000 - Certify and Submit

Due: 10/27/2025 11:59 PM
Application Status: Submitted

Amendment #: 00
Version #: 01

Description	Required	Status	Last Update
General Information			
GS2100 - Applicant Information	*	Complete	10/17/2025 10:39 PM
GS2300 - Negotiation Comments and Confirmation		New	
Program Description			
PS3013 - Program Plan	*	Complete	10/27/2025 09:28 AM
PS3014 - Program Narrative	*	Complete	10/27/2025 12:25 PM
Program Budget			
BS6001 - Program Budget Summary and Support		Complete	10/27/2025 11:05 AM
BS6101 - Payroll Costs		Complete	10/27/2025 11:11 AM
BS6201 - Professional and Contracted Services		Complete	10/27/2025 11:13 AM
BS6401 - Other Operating Costs		Complete	10/27/2025 11:13 AM
BS6501 - Debt Services		Complete	10/27/2025 11:13 AM
BS6601 - Capital Outlay		Complete	10/27/2025 11:13 AM
Provisions Assurances and Certifications			
CS7000 - Provisions, Assurances and Certifications	*	Complete	10/27/2025 11:13 AM

Certification and Incorporation Statement

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable Federal and State laws and regulations; application guidelines and instructions; the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules submitted. It is understood by the applicant that this application constitutes an offer and, if accepted by the Texas Education Agency or renegotiated to acceptance, will form a binding agreement.

Authorized Official

Select Contact: or

First Name: Mirgitt Initial: Last Name: Crespo Title: Chief Financial Officer
 Phone: 956-599-8603 Ext: E-Mail: m.crespo@lajoyaisd.net

Submitter Information

First Name: Jose Last Name: Flores
 Approval ID: jose.flores2 Submit Date and Time: 10/27/2025 03:08:41 PM

Schedule Status: Complete

Informal Discretionary Comp

Application ID:0039420279760001



SAS#: SSICAA26

Organization: LA JOYA ISD
Campus/Site: N/A
Vendor ID: 1746001550

County District: 108912
ESC Region: 01
School Year: 2026-2027

2025-2027 SSI Community Partnerships Grant Cohort 5

General Information GS2100 - Applicant Information

Part 1: Organization Information

A. Applicant		
Organization Name: LA JOYA ISD		
Mailing Address Line 1: 201 E EXPY 83		
Mailing Address Line 2:		
City: LA JOYA	State: TX	Zip Code: 78560

B. Unique Entity Identifier (SAM)
UEI (SAM):

Part 2: Applicant Contacts

A. Primary Contact			Select Contact:	Select One ▼	or	Add New Contact
First Name: Anna	Initial: M	Last Name: Candelario				
Title: Deputy Chief Academic Advancement & SP						
Telephone: 956-323-2560	Ext.:	E-Mail: a.candelario@lajoyaisd.net				

B. Secondary Contact			Select Contact:	Select One ▼	or	Add New Contact
First Name: Jose	Initial: R	Last Name: Flores				
Title: Federal & State Programs Director						
Telephone: 956-323-2660	Ext.:	E-Mail: j.flores8@lajoyaisd.net				



SAS#: SSICAA26

Organization: LA JOYA ISD
Campus/Site: N/A
Vendor ID: 1746001550

County District: 108912
ESC Region: 01
School Year: 2026-2027

2025-2027 SSI Community Partnerships Grant Cohort 5

General Information
GS2300 - Negotiation Comments and Confirmation

Part 1: General Comments

General Comments (TEA Use Only)

Part 2: Negotiation Items

This schedule is for TEA to document any required changes and communications to the applicant in the event this application requires negotiation. It will also require applicants to acknowledge that they have made the changes requested.

Applicants: For all negotiation notes below, please make the requested changes in the grant application itself.

- Please do check the "Change Completed" box.
- Please do not enter information in the "Grantee Comments" section, unless you are specifically instructed to do so.

Negotiation Items	
1.	<div>Date: <input type="text"/></div> <div>Schedule: <input type="text" value="Select One"/></div> <div>TEA Negotiation Note: <div></div></div> <div>Grantee Comments: <div></div></div> <div><input type="checkbox"/> LEA Completed Change</div>

Add Row

Delete Row



SAS#: SSICAA26

Organization: LA JOYA ISD
Campus/Site: N/A
Vendor ID: 1746001550

County District: 108912
ESC Region: 01
School Year: 2026-2027

2025-2027 SSI Community Partnerships Grant Cohort 5

Program Description PS3013 - Program Plan

A. Statutory/Program Assurances

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.

- ☒ The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this IDC will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
- ☒ The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
- ☒ The applicant provides assurance to adhere to all the Statutory and TEA Program requirements as noted in the 2025-2027 SSI Community Partnerships Cohort 5 Program Guidelines.
- ☒ The applicant provides assurance to adhere to all the Performance Measures, as noted in the 2025-2027 SSI Community Partnerships Cohort 5 Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.
- ☒ The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 Texas Administrative Code (TAC) 206, 1 TAC Chapter 213, Federal Section 508 standards, and the Web Content Accessibility Guidelines (WCAG) 2.0 level AA.
- ☒ The applicant acknowledges that Per Section 22.0834 of the Texas Education Code (TEC), any person offered employment by any entity that contracts with TEA or receives grant funds administered by TEA (i.e., a grantee or subgrantee) is subject to the fingerprinting requirement. TEA is prohibited from awarding grant funds to any entity, including nonprofit organizations, that fails to comply with this requirement. For details, refer to the General and Fiscal Guidelines, Fingerprinting Requirement.
- ☒ The applicant provides assurance these grant funds will be used to implement the Community Partnerships (CP) project on the qualifying campus(es) to develop services and supports, continuously evaluate the success of the program, and adjust and improve the program based on specific data and grant outcome.
- ☒ The applicant assures grant funds will be used to develop wraparound support services for students and actively engage parents and families in a collaborative partnership.
- ☒ The applicant assures they will have at least one state or regional governmental partnership and two or more local community partnerships to successfully implement the program, including MOUs for all partnerships.
- ☒ The applicant assures the LEA team will be composed of at least one program manager to facilitate the development and implementation of the project (a 2-year position to manage the program and \$50k/year of grant funds dedicated to this position's salary), a member of campus leadership or their designee, and the district representative responsible for parent engagement. Each team member will attend the grant workshops held in Hunstville, Texas.
- ☒ The applicant assures the LEA team listed above will be incorporated into the campus or district improvement committee to ensure project decisions are district driven.
- ☒ The applicant assures the LEA will develop a Parent Advisory Committee to identify needs and assist in the development of solutions.
- ☒ The applicant assures they will develop a project plan with measurable benchmarks and outcomes that address all program requirements listed in the previous section.
- ☒ The applicant assures they will maintain project management tools provided by TEA, including budget and activity trackers, updated on a monthly basis.
- ☒ The applicant assures they will provide timely responses for information to TEA.
- ☒ The applicant assures they will not use CP funds to carry out the following activities: Utilize assessments that provide rewards or sanctions for individual children or teachers; Use a single assessment that is used as the primary or sole method for assessing program effectiveness; Evaluate children other than to improve instruction, classroom environment, professional development, wrap-around services, or parent and family engagement.



SAS#: SSICAA26

Organization: LA JOYA ISD
Campus/Site: N/A
Vendor ID: 1746001550

County District: 108912
ESC Region: 01
School Year: 2026-2027

2025-2027 SSI Community Partnerships Grant Cohort 5

Program Description PS3014 - Program Narrative

Please include complete responses for each question below.

A. Summary of Project

1. Part 1: (a) Describe what student, family, and community needs the grant will address.

From the 2024-2025 Fall Snapshot data submission, La Joya ISD serves about 22,943 students in Hidalgo County, with 99.8% Hispanic and 92.30% economically disadvantaged. Over half (56%) are English learners. The district earned an overall "C" accountability rating for 2024-25, with a "D" in "Closing the Gaps."

Despite efforts to reach its North Star Goal—90% of campuses rated A or B by 2029—systemic challenges persist, especially rising student mental-health crises. Following a middle school student's suicide in September 2025, data from August–October showed alarming increases:

Elementary: 32 Risk of Harm assessments, 3 crisis admissions (projected 11% rise, possible tripling by year's end)

Middle: 116 assessments, 20 admissions (50% increase, seven-fold rise from last year)

High: 23 assessments, 6 admissions (50% increase, 7.5-fold rise year over year)

These trends reveal urgent needs for stronger prevention, trauma-informed care, crisis response, and better integration of academic, behavioral, and student wellness data systems.

2. Part 1: (b) Describe the strategies the LEA will use to address wrap-around supports and family engagement.

The La Joya ISD Community Partnership Project will strengthen Tier 1–3 systems of care through a continuum of prevention, intervention, and recovery strategies that connect school-based teams, families, and community agencies.

Tier 1: Prevention & Awareness

Staff and families will participate in TEA-approved NextMark Teacher Training on classroom management and mental health awareness, alongside Youth Mental Health First Aid certification for staff and parents. The district will collaborate with Elyssa's Mission/SOS Signs of Suicide curriculum for grades 6–12, promoting awareness and peer advocacy.

Tier 2: Targeted Support

The Panorama MTSS dashboard will provide real-time alerts for at-risk students. Licensed clinicians and local agency partners such as Tropical Health which will deliver targeted group sessions focused on grief, anger management, and emotional regulation.

Tier 3: Intensive Intervention

High-need students will receive coordinated care through Hazel Health telehealth services, school-based case management, and partnerships with local hospitals for crisis re-entry and follow-up plans.

Postvention & Trauma Recovery

Campus and district leaders will receive trauma-informed leadership training and use Panorama to monitor recovery indicators and ensure ongoing support for students and families following crisis events.

3. Part 2: Describe how addressing wraparound supports and family engagement will improve outcomes.

Family engagement will be anchored in LJISD's Strategic Plan priorities of Community Trust, Unity, and Partnership and Thriving Students. The district will create Family Learning Hubs in each feeder pattern by 2026, hosting bilingual workshops in literacy, parenting, financial literacy, and mental wellness.

Through Familias Fuertes, a parent leadership program, families will be trained as co-facilitators and advocates to support prevention and recovery initiatives. Family feedback will be systematically gathered through Panorama's annual parent and student climate surveys, enabling leaders to adjust programming based on engagement, belonging, and satisfaction data.

The district will align family messaging with the Act, Care, Tell campaign, promoting shared responsibility for student safety and wellness across school and community settings.



SAS#: SSICAA26

Organization: LA JOYA ISD
Campus/Site: N/A
Vendor ID: 1746001550

County District: 108912
ESC Region: 01
School Year: 2026-2027

2025-2027 SSI Community Partnerships Grant Cohort 5

Program Description PS3014 - Program Narrative

4. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

Addressing wraparound supports and family engagement through this grant will produce transformative and measurable outcomes that directly advance LJISD's Strategic Plan pillars of Whole Child Development, Community and Belonging, and Managed Instruction.

Strengthened wellness and attendance interventions will reduce chronic absenteeism and improve reading and math performance, directly influencing Domain I and II outcomes in Texas accountability.

More students and families will receive timely behavioral, emotional, and physical health support through integrated MTSS and telehealth systems.

Parents will become informed co-leaders in prevention, intervention, and academic decision-making, contributing to a 10% annual increase in family engagement and measurable progress toward the Strategic Plan goal of 80% family satisfaction by 2030.

Integration of EduSolve's MTSS framework and Panorama dashboards will ensure that data from schools, families, and community agencies are continuously analyzed to guide decisions and monitor outcomes.

B. Qualifications and Experience for Key Personnel

1. Describe the qualifications and experience of the existing or future staff members and indicate if they are existing or will be hired. Include information about their experience with leadership, project management, problem solving, engaging with the community, businesses, or organizations, and the ability to align grant activities with the district's overall strategic goals.

The effort will be directed by the Deputy Chief of Academic Advancement & School Performance (existing), who will serve as Project Director. An existing district leader with an Ed.S in Educational Leadership and more than 15 years of experience, the Deputy Chief has led complex, multi-year initiatives in MTSS, Special Education, and Student Supports. This role provides overall vision and grant compliance.

The Executive Director of Student, Family, and Community Services (existing) will be responsible for strategic implementation, budget stewardship, and performance management. Day-to-day implementation will be coordinated by the

Director of Student, Family, and Community Engagement (existing). This leader will operationalize Family Learning Hubs, cultivate shared leadership through Familias Fuertes, and manage outreach so that families are fully engaged as co-educators and decision-makers.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

Clinical and behavioral health services will be overseen by the Director of Counseling and Mental Health Services (existing), a licensed counselor with more than 20 years of experience in SEL, trauma response, crisis management, and prevention programming. This director will supervise campus counseling teams, ensure fidelity to Tier 1–3 practices (including postvention), and coordinate training such as MHFA and SOS.

To expand targeted and intensive services, the district will hire 2 more Behavioral Health Liaison (Clinicians). This licensed LPC or LCSW will coordinate Tier 2–3 referrals, manage clinical partnerships (e.g., Hazel Health and local providers), support re-entry plans after hospitalization or crisis, and monitor student progress through Panorama dashboards—bridging school support with community care.



Organization: LA JOYA ISD
Campus/Site: N/A
Vendor ID: 1746001550

County District: 108912
ESC Region: 01
School Year: 2026-2027

SAS#: SSICAA26

2025-2027 SSI Community Partnerships Grant Cohort 5

Program Description PS3014 - Program Narrative

C. Goals, Objectives and Strategies

1. (a) Describe how families and the community will be actively engaged to partner in improving academic outcomes and supports for students.

By 2026, the district will establish Family Learning Hubs in each feeder pattern to serve as centralized spaces for training, resource navigation, and collaborative learning. These hubs will offer workshops on literacy, college readiness, social-emotional learning, and family wellness. Through the Familias Fuertes and Mental Health First Aid programs, La Joya ISD will train 200 or more parent leaders by the end of 2027 to serve as peer advocates and connectors between schools and the community.

To ensure consistent engagement, the district will achieve a 10% annual increase in family participation, as measured through Panorama's family engagement survey baseline, and will formally integrate family voice in campus data and school improvement meetings. Panorama's parent and student climate surveys will continue to provide actionable data on belonging, communication, and satisfaction, allowing leaders to respond to trends and celebrate growth.

2. (b) Describe how existing programs and resources will be coordinated with future partnership agencies to provide comprehensive wrap-around services and actively engage parents.

La Joya ISD will coordinate existing programs and resources with future partnership agencies to build a comprehensive tiered wraparound service network that addresses academic, behavioral, and emotional needs. La Joya ISD will use Panorama dashboard to link attendance, social-emotional learning (SEL), and service referral data, ensuring a unified approach to student support.

To expand access and streamline coordination, Hazel Health and local mental health provider data will be integrated into the district's Multi-Tiered Systems of Support (MTSS) dashboards, allowing for early identification, referral tracking, and follow-up for students requiring behavioral or mental health interventions.

In addition, La Joya ISD will convene an annual Community Partner Summit that bring together local agencies, nonprofit organizations, and higher education partners to align priorities, share data, and review collective impact on student outcomes. These summits will ensure transparency, build shared accountability, and sustain long-term collaboration among partners working toward the district's North Star Goal of ensuring that 90% of students attend A- and B-rated campuses by 2029.

3. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A

D. Performance and Evaluation Measures

1. Describe robust data systems and performance management routines that will be developed to ensure progress monitoring will drive the achievement of predetermined grant outcomes. Include the type of data to be tracked and frequency of review.

La Joya ISD will establish robust, data-informed systems with clear benchmarks aligned to the Achieving Excellence Together 2030 Strategic Plan to ensure transparent and results-driven monitoring. These systems will directly support the district's North Star Goal to increase the percentage of students attending A- and B-rated campuses by 6% by 2029 and reinforce the strategic priorities of Thriving Students, Community Trust, Unity, and Partnership, and Operational Excellence and Financial Stability. The proposed grant outcomes mirror and advance district goals embedded within the Strategic Plan:

Formalize partnerships by establishing MOUs with at least one regional governmental agency and two local organizations to strengthen program sustainability. Increase family engagement by 10% annually, aligning with the district's target of a 50% overall increase in family and community participation by 2030.

Improve family satisfaction with district communication and customer service, advancing toward the Strategic Plan benchmark that at least 80% of families will report satisfaction by 2030.

Expand behavioral, emotional, and mental health supports, achieving a 10% annual rise in students receiving these services.

Reduce chronic absenteeism by 10% annually and increase by 10% the number of students meeting or exceeding growth on STAAR assessments.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

Progress will be monitored through a comprehensive performance-management system using multiple data sources (Panorama, sign-in sheets, surveys, the Texas Academic Performance Report (TAPR), and PEIMS) to ensure accuracy and accountability. Panorama will serve as the district's interactive dashboard for tracking College, Career, and Military Readiness (CCMR) pathways, interventions, and student progress, providing real-time visibility into outcomes across campuses. While PEIMS data may not be directly accessible to community partners, they will receive regular updates and progress summaries during quarterly committee meetings, ensuring continuous transparency and collaboration.

To broaden access and foster shared ownership, La Joya ISD will host informational workshops and community outreach sessions to share progress data, highlight impact stories, and connect families with available services. In addition, Panorama's parent and student climate surveys will be used bi-annually to gather feedback on belonging, safety, communication, and engagement ensuring that the voices of families and students guide continuous improvement. This comprehensive approach reflects the district's unwavering belief that educational excellence is the right of every student and will be achieved by empowering every student, supporting every educator, and engaging every family.



SAS#: SSICAA26

Organization: LA JOYA ISD
Campus/Site: N/A
Vendor ID: 1746001550

County District: 108912
ESC Region: 01
School Year: 2026-2027

2025-2027 SSI Community Partnerships Grant Cohort 5

Program Description PS3014 - Program Narrative

E. Budget Narrative

1. Describe the proposed budget and how it will meet the needs and goals of the program.

La Joya ISD requests \$500,000 over the grant period to implement, evaluate, and sustain an integrated system of community partnerships that delivers prevention, intervention, and recovery support for students and families.

Personnel (\$140,000) Funds will support two key roles that are essential to daily implementation and long-term capacity building: two more Behavioral Health Liaisons (clinicians) to coordinate Tier 2–3 referrals, case management, crisis re-entry plans, and continuity of care with Hazel Health and local providers. These positions anchor the system's coherence, ensure fidelity to MTSS processes, and accelerate access to services.

Professional learning (\$86,830) investment equips staff with the knowledge and skills to deliver high-quality, trauma-responsive supports: NextMark teacher training (classroom strategies for mental and behavioral health), Youth Mental Health First Aid (MHFA) certification, SOS Signs of Suicide implementation for grades 6–12, and targeted postvention/trauma recovery training for administrators, counselors, and campus response teams. Professional learning drives consistent Tier 1 prevention and strengthens Tier 2–3 intervention quality.

Indirect cost (at 2.634%) = \$13,170.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

Contracted services (\$190,000) expand the district's clinical capacity and reduce access barriers. Hazel Health will provide tele-therapy and care coordination (also an approved Region 1 Partner), while local behavioral health providers will deliver on-site small-group and individual counseling, specialized groups (e.g., grief, self-management), and crisis response as needed. Contracted supports allow La Joya ISD to scale services efficiently while maintaining high standards of care.

Family Engagement Funds (\$70,000) will launch and sustain Family Learning Hubs across feeder patterns and provide Familias Fuertes leadership materials, childcare, interpretation, and outreach. This line ensures families can access bilingual workshops (literacy, mental wellness, navigation of services) and assume shared leadership roles, directly contributing to the grant's required 10% annual increase in family engagement.

F. Additional TEA Program Requirement- Sustainability of Project

1. Describe how the Community Partnerships program will be sustained beyond the life of the grant.

Most key positions are already funded by the district. The new two additional mental health specialists, will be integrated into district-funded structures by FY28, ensuring continuity of leadership and coordination of family and community engagement efforts across campuses. The district will also permanently adopt the EduSolve MTSS framework and Panorama dashboards as core components of its data-driven continuous improvement system.

LJISD will embed professional learning aligned to the Community Partnerships framework within district training plans, using a "train-the-trainer" model to build internal expertise. This will ensure that effective practices in partnership development, family engagement, and whole-child support are sustained and scaled districtwide.

The district will braid resources across title grants for family engagement and SEL initiatives, while actively pursuing alternative funding sources such as local grants, business sponsorships, and community contributions. This approach will reduce reliance on any single funding source and ensure long-term program stability.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

Regular evaluations will be conducted to measure impact, inform adjustments, and demonstrate outcomes. Findings will be shared with the Superintendent, Board of Trustees, and community stakeholders to guide the reallocation of local and federal funds toward sustaining the program's most effective components.

Collaboration with Region 1 and their partners such as Hazel Health and other local service providers will secure continued low- or no-cost access to student health and wellness supports. LJISD will also host an annual "Whole Child Summit" to share progress, celebrate partnerships, and strengthen community collaboration.



Organization: LA JOYA ISD
Campus/Site: N/A
Vendor ID: 1746001550

County District: 108912
ESC Region: 01
School Year: 2026-2027

SAS#: SSICAA26

2025-2027 SSI Community Partnerships Grant Cohort 5

Program Description PS3014 - Program Narrative

G. Request for Grant Funds

List all of the allowable grant-related activities for which you are requesting grant funds. Include the amounts budgeted for each activity. Group similar activities and costs together under the appropriate heading. If awarded, you will be required to budget your planned expenditures in the budget schedules provided by eGrants during negotiations.

1. Payroll Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0".

Personnel (\$140,000) Funds will support two key roles that are essential to daily implementation and long-term capacity building: two more Behavioral Health Liaisons (clinicians) to coordinate Tier 2–3 referrals, case management, crisis re-entry plans, and continuity of care with Hazel Health and local providers. These positions anchor the system's coherence, ensure fidelity to MTSS processes, and accelerate access to services.

2. Professional and Contracted Services-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0".

Professional learning (\$86,830) investment equips staff with the knowledge and skills to deliver high-quality, trauma-responsive supports: NextMark teacher training (classroom strategies for mental and behavioral health), Youth Mental Health First Aid (MHFA) certification, SOS Signs of Suicide implementation for grades 6–12, and targeted postvention/trauma recovery training for administrators, counselors, and campus response teams. Professional learning drives consistent Tier 1 prevention and strengthens Tier 2–3 intervention quality.

Contracted services (\$190,000) expand the district's clinical capacity and reduce access barriers. Hazel Health will provide tele-therapy and care coordination (also an approved Region 1 Partner), while local behavioral health providers will deliver on-site small-group and individual counseling, specialized groups (e.g., grief, self-management), and crisis response as needed. Contracted supports allow La Joya ISD to scale services efficiently while maintaining high standards of care.

Family Engagement Funds (\$70,000) will launch and sustain Family Learning Hubs across feeder patterns and provide Familias Fuertes leadership materials, childcare, interpretation, and outreach.

Indirect cost (at 2.634%) = \$13,170.

3. Supplies and Materials-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0".

N/A

4. Other Operating Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0".

N/A

5. Debt Service-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0".

N/A

6. Capital Outlay-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0".

0



Organization: LA JOYA ISD
Campus/Site: N/A
Vendor ID: 1746001550

County District: 108912
ESC Region: 01
School Year: 2026-2027

SAS#: SSICAA26

2025-2027 SSI Community Partnerships Grant Cohort 5

Program Description PS3014 - Program Narrative

7. Total Grant Award Requested- Be sure to include the sum of the amounts in all class/object codes and any administrative costs in this total. Only a dollar amount will be accepted for this answer.

Total amount requested \$500,000: 6100 = \$140,000.00 for Behavioral Health Liaisons, 6200 = \$86,830.00 for Professional Learning teacher learning (classroom strategies for mental and behavioral health), \$190,000.00 for Contracted Services with Region One for Hazel Health (teletherapy and care coordination), \$70,000.00 for Family Learning Hubs across feeder patterns. Indirect cost (at 2.634%) = \$13,170.



SAS#: SSICAA26

Organization: LA JOYA ISD
 Campus/Site: N/A
 Vendor ID: 1746001550

County District: 108912
 ESC Region: 01
 School Year: 2026-2027

2025-2027 SSI Community Partnerships Grant Cohort 5

Program Budget BS6001 - Program Budget Summary and Support

Statutory Authority: GAA, Article III, Rider 31, 89th Texas Legislature

Part 1: Available Funding

Available Funding	
Description	25-27 SSI CP Cohort 5
1. Fund/SSA Code	429
2. Planning Amount	
3. Final Amount	
4. Carryover	
5. Reallocation	
Total Funds Available	

Part 2: Budget Summary

A. Budgeted Costs		
Description	Class/ Object Code	25-27 SSI CP Cohort 5
1. Consolidated Administrative Funds		<input type="radio"/> Yes <input type="radio"/> No
2. Payroll Costs	6100	\$0
3. Professional and Contracted Services	6200	\$0
4. Supplies and Material	6300	\$0
5. Other Operating Costs	6400	\$0
6. Debt Services	6500	\$0
7. Capital Outlay	6600	\$0
8. Operating Transfers Out	8911	
Total Direct Costs		\$0
9. Indirect Costs		\$0
Total Budgeted Costs		\$0
Total Funds Available Minus Total Costs		\$0
10. Payments to Member Districts of SSA	6493	

B. Pre-Award Costs

Part 2B Pre-Award Costs is hidden because it does not apply to the funding source(s) for this grant application.



Organization: LA JOYA ISD
Campus/Site: N/A
Vendor ID: 1746001550

County District: 108912
ESC Region: 01
School Year: 2026-2027

SAS#: SSICAA26

2025-2027 SSI Community Partnerships Grant Cohort 5

Program Budget BS6001 - Program Budget Summary and Support

C. Breakout of Direct Admin Costs

Enter amounts in Direct Admin Costs fields if applicable.

Description	Class/ Object Code	25-27 SSI CP Cohort 5		
		Program Costs	Direct Admin Costs	Total Costs
1. Payroll Costs	6100	\$0	\$0	\$0
2. Professional and Contracted Services	6200	\$0	\$0	\$0
3. Supplies and Material	6300	\$0	\$0	\$0
4. Other Operating Costs	6400	\$0	\$0	\$0
5. Debt Services	6500	\$0	\$0	\$0
6. Capital Outlay	6600	\$0	\$0	\$0
7. Operating Transfers Out	8911			
Total		\$0	\$0	\$0



SAS#: SSICAA26

Organization: LA JOYA ISD
Campus/Site: N/A
Vendor ID: 1746001550

County District: 108912
ESC Region: 01
School Year: 2026-2027

2025-2027 SSI Community Partnerships Grant Cohort 5

Program Budget BS6101 - Payroll Costs

Part 1: Total Payroll Costs

Payroll costs entered on BS6001	
Total Payroll Costs	25-27 SSI CP Cohort 5
	\$0

Part 2: Number and Type of Positions

A. Administrative Support or Clerical Staff	
Position Type	25-27 SSI CP Cohort 5
1. Administrative support or clerical staff (integral to program)	

B. LEA Positions	
Position Type	25-27 SSI CP Cohort 5
1. Professional staff	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>

C. Campus Positions	
Position Type	25-27 SSI CP Cohort 5
1. Professional staff	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>

Part 3: Substitute, Extra-Duty, Benefits

Substitute, Extra-Duty, Benefits	
1. For schoolwide personnel (includes staff salary, extra-duty pay/beyond normal hours, and substitutes for staff positions at schoolwide campuses)	<input type="checkbox"/>
2. Extra duty pay/beyond normal hours for positions not indicated above	<input type="checkbox"/>
3. Substitutes for public and charter school teachers not indicated above	<input type="checkbox"/>
4. Stipends for positions not indicated above	<input type="checkbox"/>

Part 4: Confirmation of Payroll Requirements

Confirmation of Payroll Requirements	
1. <input type="checkbox"/>	The grantee certifies the federally funded portion of this position and duties are reasonable, necessary, allowable and allocable under the applicable federal fund source. The grantee further certifies that it is in compliance with the federal supplement, not supplant provision applicable to each federal fund source. The grantee assures the grant-funded portion of this position and duties meet the purpose, goals, and objectives of the federal fund source. Documentation must be maintained locally by the grantee that clearly demonstrates the allowable and supplemental nature of the position, as required by each federal fund source, and will provide such documentation to TEA upon request.



Organization: LA JOYA ISD
Campus/Site: N/A
Vendor ID: 1746001550

County District: 108912
ESC Region: 01
School Year: 2026-2027

SAS#: SSICAA26

2025-2027 SSI Community Partnerships Grant Cohort 5

Program Budget BS6201 - Professional and Contracted Services

Part 1: Professional and Contracted Services

Budgeted Costs		
Description	Class/Object Code	25-27 SSI CP Cohort 5
1. Rental or Lease of Buildings, Space in Buildings, or Land	6269	
2. Professional and Consulting Services	6219 6239 6291	
Subtotal Professional and Contracted Services Costs		
Remaining 6200 Costs That Do Not Require Specific Approval		
Total Professional and Contracted Services Costs		

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Administrative Costs is hidden because it does not apply to the funding source(s) for this grant application.

Part 3 : Itemized Professional and Consulting Services

Itemized Professional and Consulting Service (6219, 6239, 6291)	
Description	25-27 SSI CP Cohort 5
1. Service: <input type="text"/>	
Specify Purpose: <input type="text"/>	
<div> <input type="button" value="Add Item"/> <input type="button" value="Delete Item"/> </div>	
Total Professional and Consulting Services Costs	



SAS#: SSICAA26

Organization: LA JOYA ISD
 Campus/Site: N/A
 Vendor ID: 1746001550

County District: 108912
 ESC Region: 01
 School Year: 2026-2027

2025-2027 SSI Community Partnerships Grant Cohort 5

Program Budget BS6401 - Other Operating Costs

Part 1: Other Operating Costs

Budgeted Costs		
Description	Class/ Object Code	25-27 SSI CP Cohort 5
1. Out-of-State Travel for Employees LEA must keep documentation locally.	6411	
2. Travel for Students to Conferences (does not include field trips) LEA must keep documentation locally.	6412	
3. Educational Field Trips LEA must keep documentation locally.	6412 6494	
4. Stipends for Non-employees other than those included in 6419 LEA must keep documentation locally.	6413	
5. Travel Costs for Officials such as Executive Director, Superintendent, or Board Members Allowable only when such costs are directly related to the grant. If Out-of-State Travel, LEA must keep documentation locally.	6411 6419	
6. Non-Employee Costs for Conference LEA must keep documentation locally.	6419	
7. Hosting Conferences for Non-Employees LEA must keep documentation locally.	64xx	
Subtotal Other Operating Costs		
Remaining 6400 Costs That Do Not Require Specific Approval		\$0
Total Other Operating Costs		\$0

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Admin Costs is hidden because it does not apply to the funding source(s) for this grant application.



SAS#: SSICAA26

Organization: LA JOYA ISD
 Campus/Site: N/A
 Vendor ID: 1746001550

County District: 108912
 ESC Region: 01
 School Year: 2026-2027

2025-2027 SSI Community Partnerships Grant Cohort 5

Program Budget BS6501 - Debt Services

Part 1: Subscription-Based Information Technology Arrangement (SBITA) and Capital Lease Liability Costs

Budgeted Costs		
Description	Class/ Object Code	25-27 SSI CP Cohort 5
1. SBITA Liability - Principal	6514	
2. SBITA Liability - Interest	6526	
3. Capital Lease Liability - Principal	6512	
4. Capital Lease Liability - Interest	6522	
5. Interest on Debt	6523	
Total Debt Service Costs		\$0

Part 2: Description of SBITA

Subscription			
<input type="checkbox"/>	1. SBITA Description:	<input type="text"/>	Subscription Cost: <input type="text"/>
	Fund Source:	<input type="text" value="Select One"/>	Contract Start Date: <input type="text"/> Contract End Date: <input type="text"/>
		<input type="button" value="Add Item"/>	<input type="button" value="Delete Item"/>

Part 3: Description of Property

Property			
<input type="checkbox"/>	1. Property Description:	<input type="text"/>	Property Value: <input type="text"/>
	Fund Source:	<input type="text" value="Select One"/>	Contract Start Date: <input type="text"/> Contract End Date: <input type="text"/>
		<input type="button" value="Add Item"/>	<input type="button" value="Delete Item"/>



SAS#: SSICAA26

Organization: LA JOYA ISD
 Campus/Site: N/A
 Vendor ID: 1746001550

County District: 108912
 ESC Region: 01
 School Year: 2026-2027

2025-2027 SSI Community Partnerships Grant Cohort 5

Program Budget BS6601 - Capital Outlay

Part 1: Capital Expenditures

Budgeted Costs	
Description	25-27 SSI CP Cohort 5
1. Library Books and Media (Capitalized and Controlled by Library)	
2. Capital Expenditures for Additions, Improvements, or Modifications to Capital Assets Which Materially Increase Their Value for Useful Life (not ordinary repairs and maintenance)	
3. Furniture, Equipment, Vehicles or Software Costs for Items in Part 2	\$0
Total Capital Outlay Costs	\$0

Part 2: Furniture, Equipment, Vehicles or Software

Items	
<input type="checkbox"/> 1. Generic Description: <input type="text"/>	Number of Units: <input type="text"/>
Fund Source: <input type="text" value="Select One"/>	Total Costs: <input type="text"/>
Describe how the item will be used to accomplish the objective of the program: <input type="text"/>	

Add Item

Delete Item



SAS#: SSICAA26

Organization: LA JOYA ISD
Campus/Site: N/A
Vendor ID: 1746001550

County District: 108912
ESC Region: 01
School Year: 2026-2027

2025-2027 SSI Community Partnerships Grant Cohort 5

Provisions Assurances CS7000 - Provisions, Assurances and Certifications

Provisions, Assurances and Certifications	
1. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all General and Fiscal Guidelines.	General and Fiscal Guidelines
2. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all Program Guidelines.	Program Guidelines
3. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all General Provisions and Assurances requirements.	General Provisions and Assurances
4. <input checked="" type="checkbox"/> I certify I am not debarred or suspended. <input checked="" type="checkbox"/> I also certify my acceptance and compliance with all Debarment and Suspension Certification requirements.	Debarment and Suspension Certification
5. Choose the appropriate response for Lobbying Certification:	
a. <input checked="" type="checkbox"/> I certify this organization does not spend federal appropriated funds for lobbying activities and certify my acceptance and compliance with all Lobbying Certification requirements.	Lobbying Certification
b. <input type="checkbox"/> This organization spends non-federal funds on lobbying activities and has attached the required OMB Disclosure of Lobbying Activities form, as described below.	
<p>Instructions for completing and attaching the Disclosure of Lobbying Activities form.</p> <ul style="list-style-type: none"> • Print and sign the form. • Scan the signed form and save it to your desktop. • Click the Attach Files icon on the Table of Contents page to attach your signed form to this eGrants application. 	

SSA Funding Report

Region	County District	Organization	ADC Submitted Date								
				R:	R:	R:	R:	R:	R:	R:	R:
Total:				R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0