

Schedule Status: Complete

Informal Discretionary Comp

Application ID:0039420635690001



Organization: LA FE PREPARATORY SCHOOL
Campus/Site: N/A
Vendor ID: 1742991952

County District: 071807
ESC Region: 19
School Year: 2026-2027

SAS#: SSICAA26

2025-2027 SSI Community Partnerships Grant Cohort 5

General Information

GS2000 - Certify and Submit

Due: 10/27/2025 11:59 PM
Application Status: Submitted

Amendment #: 00
Version #: 01

Description	Required	Status	Last Update
General Information			
GS2100 - Applicant Information	*	Complete	10/16/2025 10:48 AM
GS2300 - Negotiation Comments and Confirmation		New	
Program Description			
PS3013 - Program Plan	*	Complete	10/27/2025 04:27 PM
PS3014 - Program Narrative	*	Complete	10/27/2025 03:50 PM
Program Budget			
BS6001 - Program Budget Summary and Support		New	
BS6101 - Payroll Costs		New	
BS6201 - Professional and Contracted Services		New	
BS6401 - Other Operating Costs		New	
BS6501 - Debt Services		New	
BS6601 - Capital Outlay		New	
Provisions Assurances and Certifications			
CS7000 - Provisions, Assurances and Certifications	*	Complete	10/24/2025 12:15 PM

Certification and Incorporation Statement

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable Federal and State laws and regulations; application guidelines and instructions; the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules submitted. It is understood by the applicant that this application constitutes an offer and, if accepted by the Texas Education Agency or renegotiated to acceptance, will form a binding agreement.

Authorized Official

Select Contact: or

First Name: Rene Initial: Last Name: Rocha Title: CFO
 Phone: 915-534-7979 Ext: E-Mail: rene.rocha@lafe-ep.org

Submitter Information

First Name: Robert Last Name: Gonzales
 Approval ID: robert.gonzales Submit Date and Time: 10/27/2025 04:30:29 PM

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General Information GS2100 - Applicant Information

Part 1: Organization Information

A. Applicant		
Organization Name: LA FE PREPARATORY SCHOOL		
Mailing Address Line 1: 616 E FATHER RAHM AVE		
Mailing Address Line 2:		
City: EL PASO	State: TX	Zip Code: 79901

B. Unique Entity Identifier (SAM)
UEI (SAM):

Part 2: Applicant Contacts

A. Primary Contact			Select Contact:	Select One ▼	or	Add New Contact
First Name: Lucy	Initial: M	Last Name: Rodarte				
Title: Chief Finance Officer						
Telephone: 915-534-7979	Ext.: 1163	E-Mail: lucy.rodarte@lafe-ep.org				

B. Secondary Contact			Select Contact:	Select One ▼	or	Add New Contact
First Name: Rene	Initial:	Last Name: Rocha				
Title: CFO						
Telephone: 915-534-7979	Ext.: 1164	E-Mail: rene.rocha@lafe-ep.org				



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General Information
GS2300 - Negotiation Comments and Confirmation

Part 1: General Comments

General Comments (TEA Use Only)

Part 2: Negotiation Items

This schedule is for TEA to document any required changes and communications to the applicant in the event this application requires negotiation. It will also require applicants to acknowledge that they have made the changes requested.

Applicants: For all negotiation notes below, please make the requested changes in the grant application itself.

- Please do check the "Change Completed" box.
- Please do not enter information in the "Grantee Comments" section, unless you are specifically instructed to do so.

Negotiation Items	
1.	<div>Date: <input type="text"/></div> <div>Schedule: <input type="text" value="Select One"/></div> <div>TEA Negotiation Note: <div></div></div> <div>Grantee Comments: <div></div></div> <div><input type="checkbox"/> LEA Completed Change</div>

Add Row

Delete Row



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Program Description PS3013 - Program Plan

A. Statutory/Program Assurances

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.

- ☒ The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this IDC will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
- ☒ The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
- ☒ The applicant provides assurance to adhere to all the Statutory and TEA Program requirements as noted in the 2025-2027 SSI Community Partnerships Cohort 5 Program Guidelines.
- ☒ The applicant provides assurance to adhere to all the Performance Measures, as noted in the 2025-2027 SSI Community Partnerships Cohort 5 Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.
- ☒ The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 Texas Administrative Code (TAC) 206, 1 TAC Chapter 213, Federal Section 508 standards, and the Web Content Accessibility Guidelines (WCAG) 2.0 level AA.
- ☒ The applicant acknowledges that Per Section 22.0834 of the Texas Education Code (TEC), any person offered employment by any entity that contracts with TEA or receives grant funds administered by TEA (i.e., a grantee or subgrantee) is subject to the fingerprinting requirement. TEA is prohibited from awarding grant funds to any entity, including nonprofit organizations, that fails to comply with this requirement. For details, refer to the General and Fiscal Guidelines, Fingerprinting Requirement.
- ☒ The applicant provides assurance these grant funds will be used to implement the Community Partnerships (CP) project on the qualifying campus(es) to develop services and supports, continuously evaluate the success of the program, and adjust and improve the program based on specific data and grant outcome.
- ☒ The applicant assures grant funds will be used to develop wraparound support services for students and actively engage parents and families in a collaborative partnership.
- ☒ The applicant assures they will have at least one state or regional governmental partnership and two or more local community partnerships to successfully implement the program, including MOUs for all partnerships.
- ☒ The applicant assures the LEA team will be composed of at least one program manager to facilitate the development and implementation of the project (a 2-year position to manage the program and \$50k/year of grant funds dedicated to this position's salary), a member of campus leadership or their designee, and the district representative responsible for parent engagement. Each team member will attend the grant workshops held in Hunstville, Texas.
- ☒ The applicant assures the LEA team listed above will be incorporated into the campus or district improvement committee to ensure project decisions are district driven.
- ☒ The applicant assures the LEA will develop a Parent Advisory Committee to identify needs and assist in the development of solutions.
- ☒ The applicant assures they will develop a project plan with measurable benchmarks and outcomes that address all program requirements listed in the previous section.
- ☒ The applicant assures they will maintain project management tools provided by TEA, including budget and activity trackers, updated on a monthly basis.
- ☒ The applicant assures they will provide timely responses for information to TEA.
- ☒ The applicant assures they will not use CP funds to carry out the following activities: Utilize assessments that provide rewards or sanctions for individual children or teachers; Use a single assessment that is used as the primary or sole method for assessing program effectiveness; Evaluate children other than to improve instruction, classroom environment, professional development, wrap-around services, or parent and family engagement.



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Program Description PS3014 - Program Narrative

Please include complete responses for each question below.

A. Summary of Project

1. Part 1: (a) Describe what student, family, and community needs the grant will address.

For students, the most urgent need that would be addressed would be student performance. The LEA is below 10% points of the "Meets Grade Level" in several subjects. For student, family, and community several needs would be addressed using social determinants of health. First, education access and quality would be addressed to improve student performance. Second, health care access and quality to students, family and community to improve access to care and certain health outcomes. Third, neighborhood and built environment would address needs for family and community to build new community partnerships. Lastly, social and community context would be addressed for all three to improve civic engagement and build social cohesion. Students will directly benefit from academic tutoring, social & emotional development, and expanded learning opportunities. Families will benefit from addressing basic family needs, access to services, increased family engagement, training opportunities to include employment services and financial literacy programs for family members. The community benefits include coordination of limited resources, economic health for the community, social cohesion, and capacity building.

2. Part 1: (b) Describe the strategies the LEA will use to address wrap-around supports and family engagement.

1. LEA would hire quality academic and enrichment program teachers to provide supplemental academic supports for students in all grade level.
2. Partner with C.I.S. El Paso to improve social services for students and families.
3. Partner with sister healthcare organization to conduct community outreach to increase healthcare access to families and community members.
4. Leverage existing parental engagement by partnering with community organizations to grant access to workshops, employment opportunities, and economic development opportunities.
5. Upgrade existing technology, so we can enhance communication, make parent trainings more accessible, and foster a stronger connection between parents and educators.

3. Part 2: Describe how addressing wraparound supports and family engagement will improve outcomes.

Student tutors will provide tutoring to students who are not at "meets grade level" standards. The individualized student tutoring will benefit the student in improving testing outcomes. Partnering with community organizations to establish service learning projects for students, parents, siblings and members of the community will build stronger community connections and family engagement. Wraparound services are ideal to address the many socio-economic barriers students and their parents face in the school's community. With this grant, we plan to expand and improve various wraparound services in the following areas: Social Worker/Community Liaison - partnering with Communities in School (CIS): CIS partnership will help us by integrating a social worker or community liaison within our school to address immediate student needs and foster a support structure that promotes overall well-being and academic success. Incentives for students and parents: At present, La Fe Prep does not have the budget to provide incentives for our students and parents. These incentives are vital for encouraging academic performance, attendance, behavior (PBIS), and overall participation. The requested funding would ensure these initiatives are available for students and families.

4. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A



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Program Description PS3014 - Program Narrative

B. Qualifications and Experience for Key Personnel

1. Describe the qualifications and experience of the existing or future staff members and indicate if they are existing or will be hired. Include information about their experience with leadership, project management, problem solving, engaging with the community, businesses, or organizations, and the ability to align grant activities with the district's overall strategic goals.

The following positions would be staff members with required qualifications and preferred experience:

1 - Social Worker (Community Liaison) - Required Bachelor's degree, Master's preferred in Behavioral Sciences. Minimum of 2 years of related work experience in a social work setting engaging with the community and problem solving. This would be a future position.

1 - Data Analyst - Required Bachelor's degree in Computer Science or Statistics/Mathematics. Minimum of 2 years of related work experience as a data analyst in project management and problem solving. This would be a future position.

4 - Student Tutor - Preferred Bachelor's degree in Education or pursuing a degree in Education. Position requires tutor to work with school leadership and teachers to use student data to develop a tutoring plan for each individual student.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A

C. Goals, Objectives and Strategies

1. (a) Describe how families and the community will be actively engaged to partner in improving academic outcomes and supports for students.

Limited community programs are available in the immediate neighborhood where is located. The proposed program will coordinated student services with these limited community partners to ensure that our parental and student needs are prioritized and met. They consist of:
 Centro de Salud Familiar La Fe (which include medical, vision, dental and mental health supports) It also offers Women's Infant and Children (WIC) program. Boys and Girls Club - They support our learners with homework help and tutoring. They support older siblings with career readiness skills. Strategically, identifying students who would benefit from Boys and Girls Club and providing additional after school support programs for students and families of students who struggle academically.

Approximately, 94 percent of our students are enrolled to receive support with Centro de Salud and only approximately 16 percent take advantage of the Boys and Girls Club. However, there is a waiting list for students to participate.

The following are goals for this grant:

1. Increase the number of students (families) participating in wrap-around services.
2. Increase communication with parents regarding these services.
3. Increase family engagement focused on academics, behavior, and mental health.
4. Inclusion of Communities in Schools (CIS) program in the school.
5. Provision of after school activities.

2. (b) Describe how existing programs and resources will be coordinated with future partnership agencies to provide comprehensive wrap-around services and actively engage parents.

Centro De Salud Familiar La Fe and the Boys and Girls Club would be community stakeholders in future community partnerships. There would be coordination in establishing a shared mission/vision between all the partners. Each organization has experience in community events such as health fairs, fundraising, service projects which can be used with new partners to increase parental engagement and help strengthen the wrap-around services for students at the school. By coordinating a mission/shared vision, all stakeholders have an increased stake in the community's growth that empowers parents as decision makers which building trust and respect with them. Another factor in coordinating between the organizations is ongoing feedback so that all partners continue to move forward in the same direction.

3. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A



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Program Description PS3014 - Program Narrative

D. Performance and Evaluation Measures

1. Describe robust data systems and performance management routines that will be developed to ensure progress monitoring will drive the achievement of predetermined grant outcomes. Include the type of data to be tracked and frequency of review.

Robust Data Systems: including regular data updates; scheduled data collection; establishing routine for data collection (e.g., quarterly or biannually) to maintain current and relevant information. This will allow La Fe to regularly view data and evaluate its community connections.

Performance Management Routines: 1. Goal Setting and Baseline Measurement: Collection of baseline data to establish measuring progress. 2. SMART Goals: Specific, Measurable, Achievable, Relevant, and Time-bound (SMART) goals for each outcome area. Collaboratively setting goals with our valued community partners.

Community Outreach: 1. Stakeholder Engagement Events will include: Community Forums and workshops to share data findings, discuss challenges, inviting feedback and input from families and community members. 2. Outreach Campaigns to inform the community about progress, upcoming events, and opportunities for involvement. 3. Engaging stakeholders to improve student supports and resources.

Transparent Reporting: Data Reporting; accessible data reports that display key metrics and progress towards grant outcomes.

Involvement in Decision-Making: 1. Form an Advisory Committees that includes community members and families to guide program decisions based on data insights and community needs. Implement surveys and feedback mechanisms to gather community input on program effectiveness and areas for improvement.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A

E. Budget Narrative

1. Describe the proposed budget and how it will meet the needs and goals of the program.

Our goal is to create strong wraparound services and partnerships with school parents and community stakeholders in order to increase the familial supports needed to improve educational and developmental outcomes for all of our students. Strategies listed as follow:

1. Regular Communication: Establish clear channels of communication with families and the community, including a Newsletter, social media updates, mass calling service, and community meetings.
2. Workshops and Training: Workshops for parents on academic support, mental health, and navigating educational resources.
3. Collaborative Events: Events that bring families, educators, and community together.
4. Health/Wellness Walks - Encourage physical activity and community bonding.
5. Feedback Mechanisms: Collect families and stakeholders using surveys or focus groups to identify their needs and suggestions.
6. Partnerships with Local Organizations: Collaborate with local businesses, non-profits, and other organizations to provide mentorships and additional academic support.
7. Student-Centered Approach: Students involved in the planning process to ensure they offer insights on the support they need to improve in school.
8. Tutoring During and After School: Tutoring program that meets the diverse needs of our students and create opportunities for students to address specific needs in homework, subject-specific tutoring, or skill-building in reading or math.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A



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Program Description PS3014 - Program Narrative

F. Additional TEA Program Requirement- Sustainability of Project

1. Describe how the Community Partnerships program will be sustained beyond the life of the grant.

1. Building Strong Partnerships: Increase engagement with stakeholders, local businesses, non-profits, and government agencies to build a broad base of support.
2. Developing a Sustainable Funding Model: Identify multiple funding avenues to include; local government grants, corporate sponsorships, and fundraising events that include parental and community involvement.
3. Ongoing Community Engagement: Implement marketing and outreach efforts to keep the community engaged with program services, and with continuous feedback to adapt and improve services.
4. Data-Driven Decision Making: Impact Measurement: Collect and analyze program outcomes to demonstrate impact to stakeholders and funders, and secure continued support.
6. Capacity Building: Training and Professional Development to be invested in staff and volunteers to build their capacity and ensure program continuity
7. Integration into Existing Systems: Collaboration with surrounding Schools making it a core part of the educational framework. Establish community resource centers that can host program activities and provide ongoing support.
8. Long-term Vision and Strategic Planning: Develop a strategic plan that outlines long-term goals, strategies for sustainability, and benchmarks for success. Continuous vision alignment with broader goals for the community, creating a shared purpose that encourages sustained investment.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A



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Program Description PS3014 - Program Narrative

G. Request for Grant Funds

List all of the allowable grant-related activities for which you are requesting grant funds. Include the amounts budgeted for each activity. Group similar activities and costs together under the appropriate heading. If awarded, you will be required to budget your planned expenditures in the budget schedules provided by eGrants during negotiations.

1. Payroll Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0".

Community in Schools social worker /community liaison- \$47,500 annual salary per year plus \$14,000 of fringe benefits per year. Total- 2 years of \$123,000
 Data Manager - \$50,000 annual salary per year plus \$14,500 of fringe benefits per year. Total for 2 years of \$129,000

2. Professional and Contracted Services-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0".

Tutors (During and After School) -
 170 days X 4.0 hours X 4 individuals X \$20.00 hourly wage x 2 years = \$108,000
 Consultants for Parent Meetings/Trainings \$5,000 X 2 years = \$10,000

3. Supplies and Materials-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0".

Consumable supplies - \$5,000
 Technology - \$20,000

4. Other Operating Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0".

Start-up Incentives for Parent Meetings and Trainings- \$10,000
 Start-up funds for Monthly Honor Roll and Perfect Attendance - \$2,000
 Start-up funds for Incentives PBIS - \$7,500
 Travel for mandated meetings. \$5,000

5. Debt Service-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0".

0.00

6. Capital Outlay-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0".

150,000.00

7. Total Grant Award Requested- Be sure to include the sum of the amounts in all class/object codes and any administrative costs in this total. Only a dollar amount will be accepted for this answer.

569,500.00

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Program Budget BS6001 - Program Budget Summary and Support

Statutory Authority: GAA, Article III, Rider 31, 89th Texas Legislature

Part 1: Available Funding

Available Funding	
Description	25-27 SSI CP Cohort 5
1. Fund/SSA Code	429
2. Planning Amount	
3. Final Amount	
4. Carryover	
5. Reallocation	
Total Funds Available	

Part 2: Budget Summary

A. Budgeted Costs		
Description	Class/ Object Code	25-27 SSI CP Cohort 5
1. Consolidated Administrative Funds		<input type="radio"/> Yes <input type="radio"/> No
2. Payroll Costs	6100	
3. Professional and Contracted Services	6200	
4. Supplies and Material	6300	
5. Other Operating Costs	6400	
6. Debt Services	6500	
7. Capital Outlay	6600	
8. Operating Transfers Out	8911	
Total Direct Costs		
9. Indirect Costs		
Total Budgeted Costs		
Total Funds Available Minus Total Costs		
10. Payments to Member Districts of SSA	6493	

B. Pre-Award Costs

Part 2B Pre-Award Costs is hidden because it does not apply to the funding source(s) for this grant application.



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Program Budget

BS6001 - Program Budget Summary and Support

C. Breakout of Direct Admin Costs				
Enter amounts in Direct Admin Costs fields if applicable.				
Description	Class/ Object Code	25-27 SSI CP Cohort 5		
		Program Costs	Direct Admin Costs	Total Costs
1. Payroll Costs	6100			
2. Professional and Contracted Services	6200			
3. Supplies and Material	6300			
4. Other Operating Costs	6400			
5. Debt Services	6500			
6. Capital Outlay	6600			
7. Operating Transfers Out	8911			
Total				

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Program Budget BS6101 - Payroll Costs

Part 1: Total Payroll Costs

Payroll costs entered on BS6001	
Total Payroll Costs	25-27 SSI CP Cohort 5

Part 2: Number and Type of Positions

A. Administrative Support or Clerical Staff	
Position Type	25-27 SSI CP Cohort 5
1. Administrative support or clerical staff (integral to program)	

B. LEA Positions	
Position Type	25-27 SSI CP Cohort 5
1. Professional staff	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>

C. Campus Positions	
Position Type	25-27 SSI CP Cohort 5
1. Professional staff	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>

Part 3: Substitute, Extra-Duty, Benefits

Substitute, Extra-Duty, Benefits	
1. For schoolwide personnel (includes staff salary, extra-duty pay/beyond normal hours, and substitutes for staff positions at schoolwide campuses)	<input type="checkbox"/>
2. Extra duty pay/beyond normal hours for positions not indicated above	<input type="checkbox"/>
3. Substitutes for public and charter school teachers not indicated above	<input type="checkbox"/>
4. Stipends for positions not indicated above	<input type="checkbox"/>

Part 4: Confirmation of Payroll Requirements

Confirmation of Payroll Requirements	
1. <input type="checkbox"/> The grantee certifies the federally funded portion of this position and duties are reasonable, necessary, allowable and allocable under the applicable federal fund source. The grantee further certifies that it is in compliance with the federal supplement, not supplant provision applicable to each federal fund source. The grantee assures the grant-funded portion of this position and duties meet the purpose, goals, and objectives of the federal fund source. Documentation must be maintained locally by the grantee that clearly demonstrates the allowable and supplemental nature of the position, as required by each federal fund source, and will provide such documentation to TEA upon request.	



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Program Budget BS6201 - Professional and Contracted Services

Part 1: Professional and Contracted Services

Budgeted Costs		
Description	Class/Object Code	25-27 SSI CP Cohort 5
1. Rental or Lease of Buildings, Space in Buildings, or Land	6269	
2. Professional and Consulting Services	6219 6239 6291	
Subtotal Professional and Contracted Services Costs		
Remaining 6200 Costs That Do Not Require Specific Approval		
Total Professional and Contracted Services Costs		

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Administrative Costs is hidden because it does not apply to the funding source(s) for this grant application.

Part 3 : Itemized Professional and Consulting Services

Itemized Professional and Consulting Service (6219, 6239, 6291)	
Description	25-27 SSI CP Cohort 5
1. Service: <input type="text"/>	
Specify Purpose: <input type="text"/>	
<div>Add Item</div> <div>Delete Item</div>	
Total Professional and Consulting Services Costs	



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Program Budget
 BS6401 - Other Operating Costs

Part 1: Other Operating Costs

Budgeted Costs		
Description	Class/ Object Code	25-27 SSI CP Cohort 5
1. Out-of-State Travel for Employees LEA must keep documentation locally.	6411	
2. Travel for Students to Conferences (does not include field trips) LEA must keep documentation locally.	6412	
3. Educational Field Trips LEA must keep documentation locally.	6412 6494	
4. Stipends for Non-employees other than those included in 6419 LEA must keep documentation locally.	6413	
5. Travel Costs for Officials such as Executive Director, Superintendent, or Board Members Allowable only when such costs are directly related to the grant. If Out-of-State Travel, LEA must keep documentation locally.	6411 6419	
6. Non-Employee Costs for Conference LEA must keep documentation locally.	6419	
7. Hosting Conferences for Non-Employees LEA must keep documentation locally.	64xx	
Subtotal Other Operating Costs		
Remaining 6400 Costs That Do Not Require Specific Approval		
Total Other Operating Costs		

Part 2: Direct Administrative Costs

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County District: 071807
ESC Region: 19
School Year: 2026-2027

2025-2027 SSI Community Partnerships Grant Cohort 5

Program Budget
BS6501 - Debt Services

Part 1: Subscription-Based Information Technology Arrangement (SBITA) and Capital Lease Liability Costs

Budgeted Costs		
Description	Class/ Object Code	25-27 SSI CP Cohort 5
1. SBITA Liability - Principal	6514	
2. SBITA Liability - Interest	6526	
3. Capital Lease Liability - Principal	6512	
4. Capital Lease Liability - Interest	6522	
5. Interest on Debt	6523	
Total Debt Service Costs		

Part 2: Description of SBITA

Subscription		
<input type="checkbox"/>	1. SBITA Description: <input type="text"/>	Subscription Cost: <input type="text"/>
Fund Source:	<input type="text" value="Select One"/>	Contract Start Date: <input type="text"/> Contract End Date: <input type="text"/>
<div>Add Item Delete Item</div>		

Part 3: Description of Property

Property		
<input type="checkbox"/>	1. Property Description: <input type="text"/>	Property Value: <input type="text"/>
Fund Source:	<input type="text" value="Select One"/>	Contract Start Date: <input type="text"/> Contract End Date: <input type="text"/>
<div>Add Item Delete Item</div>		



SAS#: SSICAA26

Organization: LA FE PREPARATORY SCHOOL
Campus/Site: N/A
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2025-2027 SSI Community Partnerships Grant Cohort 5

Program Budget
BS6601 - Capital Outlay

Part 1: Capital Expenditures

Budgeted Costs	
Description	25-27 SSI CP Cohort 5
1. Library Books and Media (Capitalized and Controlled by Library)	
2. Capital Expenditures for Additions, Improvements, or Modifications to Capital Assets Which Materially Increase Their Value for Useful Life (not ordinary repairs and maintenance)	
3. Furniture, Equipment, Vehicles or Software Costs for Items in Part 2	
Total Capital Outlay Costs	

Part 2: Furniture, Equipment, Vehicles or Software

Items	
<input type="checkbox"/>	<div>1. Generic Description: <input type="text"/></div> <div>Number of Units: <input type="text"/></div> <div>Fund Source: <input type="text" value="Select One"/></div> <div>Total Costs: <input type="text"/></div> <div>Describe how the item will be used to accomplish the objective of the program: <input type="text"/></div>

Add Item

Delete Item



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Provisions Assurances CS7000 - Provisions, Assurances and Certifications

Provisions, Assurances and Certifications	
1. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all General and Fiscal Guidelines.	General and Fiscal Guidelines
2. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all Program Guidelines.	Program Guidelines
3. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all General Provisions and Assurances requirements.	General Provisions and Assurances
4. <input checked="" type="checkbox"/> I certify I am not debarred or suspended. <input checked="" type="checkbox"/> I also certify my acceptance and compliance with all Debarment and Suspension Certification requirements.	Debarment and Suspension Certification
5. Choose the appropriate response for Lobbying Certification:	
a. <input checked="" type="checkbox"/> I certify this organization does not spend federal appropriated funds for lobbying activities and certify my acceptance and compliance with all Lobbying Certification requirements.	Lobbying Certification
b. <input type="checkbox"/> This organization spends non-federal funds on lobbying activities and has attached the required OMB Disclosure of Lobbying Activities form, as described below.	
<p>Instructions for completing and attaching the Disclosure of Lobbying Activities form.</p> <ul style="list-style-type: none"> • Print and sign the form. • Scan the signed form and save it to your desktop. • Click the Attach Files icon on the Table of Contents page to attach your signed form to this eGrants application. 	

SSA Funding Report

Region	County District	Organization	ADC Submitted Date								
				R:	R:	R:	R:	R:	R:	R:	R:
Total:				R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0