

Schedule Status: Complete

Informal Discretionary Comp

Application ID:0039420335680001



**Organization:** KARNACK ISD  
**Campus/Site:** N/A  
**Vendor ID:** 1756001887

**County District:** 102901  
**ESC Region:** 07  
**School Year:** 2026-2027

SAS#: SSICAA26

## 2025-2027 SSI Community Partnerships Grant Cohort 5

### General Information

#### GS2000 - Certify and Submit

**Due:** 10/27/2025 11:59 PM  
**Application Status:** Submitted

**Amendment #:** 00  
**Version #:** 01

Description	Required	Status	Last Update
<b>General Information</b>			
GS2100 - Applicant Information	*	Complete	10/22/2025 01:12 PM
GS2300 - Negotiation Comments and Confirmation		New	
<b>Program Description</b>			
PS3013 - Program Plan	*	Complete	10/22/2025 01:13 PM
PS3014 - Program Narrative	*	Complete	10/22/2025 02:03 PM
<b>Program Budget</b>			
BS6001 - Program Budget Summary and Support		Complete	10/23/2025 01:03 PM
BS6101 - Payroll Costs		Complete	10/23/2025 01:04 PM
BS6201 - Professional and Contracted Services		Complete	10/23/2025 01:04 PM
BS6401 - Other Operating Costs		Complete	10/23/2025 01:04 PM
BS6501 - Debt Services		Complete	10/23/2025 01:04 PM
BS6601 - Capital Outlay		Complete	10/23/2025 01:05 PM
<b>Provisions Assurances and Certifications</b>			
CS7000 - Provisions, Assurances and Certifications	*	Complete	10/23/2025 01:05 PM

#### Certification and Incorporation Statement

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable Federal and State laws and regulations; application guidelines and instructions; the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules submitted. It is understood by the applicant that this application constitutes an offer and, if accepted by the Texas Education Agency or renegotiated to acceptance, will form a binding agreement.

#### Authorized Official

Select Contact:  or

First Name: Angela Initial: R Last Name: Fitzpatrick Title: Superintendent  
 Phone: 903-679-3117 Ext: E-Mail: afitzpatrick@karnackisd.org

#### Submitter Information

First Name: Angela Last Name: Fitzpatrick  
 Approval ID: angela.fitzpatrick Submit Date and Time: 10/27/2025 08:19:16 AM

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## 2025-2027 SSI Community Partnerships Grant Cohort 5

### General Information GS2100 - Applicant Information

#### Part 1: Organization Information

A. Applicant			
Organization Name: KARNACK ISD			
Mailing Address Line 1: P O BOX 259			
Mailing Address Line 2:			
City: KARNACK	State: TX	Zip Code: 75661	

B. Unique Entity Identifier (SAM)
UEI (SAM):

#### Part 2: Applicant Contacts

A. Primary Contact			Select Contact:	Select One ▼	or	Add New Contact
First Name: Nicole	Initial:	Last Name: Turner				
Title: Federal Program/Curriculum Director						
Telephone: 903-679-3117	Ext.:	E-Mail: nturner@karnackisd.org				

B. Secondary Contact			Select Contact:	Select One ▼	or	Add New Contact
First Name: Courtney	Initial:	Last Name: Johnson				
Title: Director of Finance						
Telephone: 903-679-3117	Ext.:	E-Mail: cjohnson@karnackisd.org				



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## 2025-2027 SSI Community Partnerships Grant Cohort 5

General Information  
GS2300 - Negotiation Comments and Confirmation

## Part 1: General Comments

## General Comments (TEA Use Only)

## Part 2: Negotiation Items

This schedule is for TEA to document any required changes and communications to the applicant in the event this application requires negotiation. It will also require applicants to acknowledge that they have made the changes requested.

Applicants: For all negotiation notes below, please make the requested changes in the grant application itself.

- Please do check the "Change Completed" box.
- Please do not enter information in the "Grantee Comments" section, unless you are specifically instructed to do so.

## Negotiation Items

1.	Date: <input type="text"/>	Schedule: <input type="text" value="Select One"/>
TEA Negotiation Note: <div></div>		
Grantee Comments: <div></div>		
<input type="checkbox"/> LEA Completed Change		

Add Row

Delete Row



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## 2025-2027 SSI Community Partnerships Grant Cohort 5

### Program Description PS3013 - Program Plan

#### A. Statutory/Program Assurances

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.

- ☒ The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this IDC will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
- ☒ The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
- ☒ The applicant provides assurance to adhere to all the Statutory and TEA Program requirements as noted in the 2025-2027 SSI Community Partnerships Cohort 5 Program Guidelines.
- ☒ The applicant provides assurance to adhere to all the Performance Measures, as noted in the 2025-2027 SSI Community Partnerships Cohort 5 Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.
- ☒ The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 Texas Administrative Code (TAC) 206, 1 TAC Chapter 213, Federal Section 508 standards, and the Web Content Accessibility Guidelines (WCAG) 2.0 level AA.
- ☒ The applicant acknowledges that Per Section 22.0834 of the Texas Education Code (TEC), any person offered employment by any entity that contracts with TEA or receives grant funds administered by TEA (i.e., a grantee or subgrantee) is subject to the fingerprinting requirement. TEA is prohibited from awarding grant funds to any entity, including nonprofit organizations, that fails to comply with this requirement. For details, refer to the General and Fiscal Guidelines, Fingerprinting Requirement.
- ☒ The applicant provides assurance these grant funds will be used to implement the Community Partnerships (CP) project on the qualifying campus(es) to develop services and supports, continuously evaluate the success of the program, and adjust and improve the program based on specific data and grant outcome.
- ☒ The applicant assures grant funds will be used to develop wraparound support services for students and actively engage parents and families in a collaborative partnership.
- ☒ The applicant assures they will have at least one state or regional governmental partnership and two or more local community partnerships to successfully implement the program, including MOUs for all partnerships.
- ☒ The applicant assures the LEA team will be composed of at least one program manager to facilitate the development and implementation of the project (a 2-year position to manage the program and \$50k/year of grant funds dedicated to this position's salary), a member of campus leadership or their designee, and the district representative responsible for parent engagement. Each team member will attend the grant workshops held in Hunstville, Texas.
- ☒ The applicant assures the LEA team listed above will be incorporated into the campus or district improvement committee to ensure project decisions are district driven.
- ☒ The applicant assures the LEA will develop a Parent Advisory Committee to identify needs and assist in the development of solutions.
- ☒ The applicant assures they will develop a project plan with measurable benchmarks and outcomes that address all program requirements listed in the previous section.
- ☒ The applicant assures they will maintain project management tools provided by TEA, including budget and activity trackers, updated on a monthly basis.
- ☒ The applicant assures they will provide timely responses for information to TEA.
- ☒ The applicant assures they will not use CP funds to carry out the following activities: Utilize assessments that provide rewards or sanctions for individual children or teachers; Use a single assessment that is used as the primary or sole method for assessing program effectiveness; Evaluate children other than to improve instruction, classroom environment, professional development, wrap-around services, or parent and family engagement.



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## 2025-2027 SSI Community Partnerships Grant Cohort 5

### Program Description PS3014 - Program Narrative

Please include complete responses for each question below.

#### A. Summary of Project

1. Part 1: (a) Describe what student, family, and community needs the grant will address.

Karnack ISD is a small, rural district in northeastern Harrison County where most students come from economically disadvantaged households and have limited access to academic enrichment due to geographic isolation. This grant will address critical STUDENT NEEDS such as low academic performance—15% below the state average in ELA, 13% in Math, and 12% in Science—through tutoring, summer bridge programs, and STEM clubs. To reduce disciplinary incidents (82 total, including 28 suspensions), the district will implement SEL curriculum and restorative practices. Chronic absenteeism (23.4%) will be addressed through attendance incentives and home visits.

To meet FAMILY NEEDS, the grant will support mobile health clinics and telehealth access to mitigate the lack of nearby medical services—the closest facility is 20–25 minutes away in Marshall, TX. Financial hardship, affecting 85% of students, will be addressed through family workshops on financial literacy, job readiness, and provision of Wi-Fi hotspots and childcare during school events.

For COMMUNITY NEEDS, where nearly 60% of residents have a high school diploma or less (Source: Point2Homes) and unemployment is 7.4% (Source: US.com), the district will offer GED and ESL classes, host career fairs, and create a community resource center with job training and placement services. These activities will foster academic success, family stability, and community empowerment.

2. Part 1: (b) Describe the strategies the LEA will use to address wrap-around supports and family engagement.

To strengthen wrap-around support and family engagement, the campus will implement a series of collaborative and resource-based strategies. Through a partnership with Carver CPR, students, staff, and families will receive CPR and first aid certification, promoting safety and wellness across the community. Collaboration with Wiley University and Communities In Schools will connect families to workforce training, career readiness, and supportive services that build employability and financial stability. In partnership with the East Texas Workforce Solutions Board, parents will gain access to job fairs, career counseling, and employment resources to help reduce the community's 7.4% unemployment rate. The Harrison County Sheriff's Office will support truancy prevention, bullying awareness, and school safety initiatives, strengthening positive relationships between families and law enforcement. To foster home-based learning, STEM kits will be purchased to encourage family participation in hands-on, academic activities. A technology checkout program will also be launched, providing laptops and hotspots to increase digital access for learning and parent communication. Finally, our ongoing partnership with First Methodist Church will continue supporting families through their backpack program, which supplies essential school materials and resources. Together, these partnerships and initiatives will create a comprehensive network of support that promotes academic success, safety, and

3. Part 2: Describe how addressing wraparound supports and family engagement will improve outcomes.

Implementing wraparound supports and family engagement strategies will uplift our rural, distressed community by removing barriers to student success and strengthening the school–home–community connection. Partnering with Carver CPR Service will provide reliable access to physical and mental health services. By addressing unmet health needs, Karnack ISD aims to reduce its 23.4% chronic absenteeism rate by at least 5%, resulting in increased instructional time and improved academic performance.

Collaborating with Wiley University, Communities In Schools, the East Texas Workforce Solutions Board, and First Methodist Church will help parents access job training, workforce certifications, and essential family supports. As families gain stability, Karnack ISD anticipates a 10% increase in parent participation in school events and academic activities.

Working with the Harrison County Sheriff's Office will enhance truancy prevention, bullying awareness, and safety education. These efforts are expected to reduce disciplinary incidents by 15% and improve overall school climate.

Providing Pitsco STEM kits for after-school family sessions will foster hands-on learning and strengthen parent–child connections. These activities are projected to increase student engagement in math and science by 10%, as measured by participation rates and formative assessments. Together, these strategies will build a healthier, more engaged, and academically successful school community.

4. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

Offering laptops and hotspots will give families the tools to access Ascender, communicate with teachers, and support students with homework. Expanding technology access will close the digital gap, increase assignment completion, and strengthen family involvement—leading to better attendance and academic outcomes.



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### Program Description PS3014 - Program Narrative

#### B. Qualifications and Experience for Key Personnel

1. Describe the qualifications and experience of the existing or future staff members and indicate if they are existing or will be hired. Include information about their experience with leadership, project management, problem solving, engaging with the community, businesses, or organizations, and the ability to align grant activities with the district's overall strategic goals.

The Program Manager, Nicole Turner, serves as the Director of Curriculum and Instruction and will oversee all aspects of grant implementation. She will ensure alignment with district goals and effective integration of funded activities into campus operations and improvement plans. Ms. Turner holds a Master's degree in Educational Leadership and has over 15 years of experience in education, including five years in leadership at Karnack ISD. Her expertise in collaboration, communication, and data analysis will support coordination among staff, community partners, and families.

The Instructional Coach, Rachel McCarty, will assist in monitoring instructional initiatives and gathering academic data for grant evaluation. Ms. McCarty holds a Master's degree in Curriculum and Instruction and brings over 15 years of experience focused on improving student outcomes. Her instructional expertise ensures that all academic supports and enrichment programs funded by the grant are data-driven and effective.

The School Counselor, Stenson Baker, will expand community partnerships and oversee student mental health and wellness initiatives. Mr. Baker holds a Master's degree in Counseling and is a certified school counselor with over five years of experience in school-based counseling, crisis intervention, and mental health support—critical components of our wrap-around service model for students and families.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

The Campus Principal, James Demery, will collaborate closely with Ms. Turner to ensure all grant-funded activities are effectively integrated into campus operations, policies, and continuous improvement plans. Mr. Demery will oversee progress monitoring, maintain accountability for outcomes, and communicate results to district leadership and community partners to promote transparency and grant sustainability.

**QUALIFICATIONS:** Mr. Demery holds a Master's degree in Educational Leadership and is a certified campus administrator.

**EXPERIENCE:** With over fifteen years of experience in education, including multiple years in campus leadership, Mr. Demery has a strong record of improving student achievement and strengthening family and community engagement. His leadership has consistently fostered a positive and inclusive school culture. Mr. Demery's expertise in supervision, instructional leadership, and resource management uniquely positions him to ensure the successful coordination and long-term impact of the grant's initiatives.

**TEAM COLLABORATION:** Collectively, this leadership team brings the experience, commitment, and collaboration necessary to implement the grant effectively, align efforts with district priorities, and ensure long-term sustainability and success for Karnack ISD students and families.



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### Program Description PS3014 - Program Narrative

#### C. Goals, Objectives and Strategies

1. (a) Describe how families and the community will be actively engaged to partner in improving academic outcomes and supports for students.

ACTIVELY ENGAGE families and the community in improving ACADEMIC OUTCOMES and supporting students, we will implement a strategic approach that includes multiple layers of involvement. First, we will promote the program through various channels such as district parent portal (Ascender), our social media (e.g. Instagram, Facebook, etc.) outlets, the district's website, student notices, and informational meetings. This will encourage wide participation and ensure that families and community members are aware of the available opportunities. Second, a Parent Advisory Committee (PAC) that will oversee grant implementation will be created. The PAC will play a key role in providing direct input on the use of funds, ensuring that parents' voices are not only heard but also integrated into decision-making. Third, feedback will be collected through surveys to identify activities most beneficial to students and the community. Lastly, engagement events will also be hosted to strengthen the school-home connection, fostering shared responsibility for student success. These events are designed to strengthen the bond between school and home, promoting a sense of shared responsibility for student success.

2. (b) Describe how existing programs and resources will be coordinated with future partnership agencies to provide comprehensive wrap-around services and actively engage parents.

To maximize grant funds and meet the 20% match requirement, Karnack ISD will strategically coordinate existing district resources with future partnership agencies to deliver comprehensive wraparound services and actively engage families. The district currently participates in the Harrison County Shared Services Arrangement, which provides special education, speech, and behavioral support. These services will be expanded through partnerships with Carver CPR to offer school-based health screenings, mental health support, and CPR/first-aid training—improving student wellness and reducing absenteeism. The district will utilize laptops and hotspots previously purchased through the 2024–2025 Technology Lending Grant on campus during family engagement events to support virtual trainings, job applications, and access to online learning tools offered by Wiley University, Communities In Schools, and the East Texas Workforce Solutions Board, increasing digital access and parent involvement. Through ongoing partnerships with First Methodist Church and Communities in Schools, Karnack ISD will provide essential backpack supplies to students and expand the after-school program to include Pitsco STEM kits. Families will be invited to participate alongside students, fostering collaboration and reinforcing academic skills. These coordinated efforts will strengthen school–community ties, improve student outcomes, and ensure efficient use of resources while meeting the grant's match requirement.

3. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

Together, these coordinated efforts will allow Karnack ISD to maximize resources, strengthen community partnerships, and create sustainable systems of support that enhance academic achievement and family engagement well beyond the grant period.

#### D. Performance and Evaluation Measures

1. Describe robust data systems and performance management routines that will be developed to ensure progress monitoring will drive the achievement of predetermined grant outcomes. Include the type of data to be tracked and frequency of review.

Karnack ISD will implement robust data systems and performance management routines to ensure progress monitoring drives achievement of all predetermined SSI grant outcomes. The district will track progress across three key areas outlined by TEA, leveraging both existing and new partnerships to maximize impact. Partnership Utilization will be monitored by tracking progress toward securing formal MOUs with at least one state or regional governmental agency and two local community organizations. Existing partnerships, such as those with Communities in Schools and Wiley University, will be strengthened to sustain wraparound services beyond the grant period. Family Engagement will be measured using baseline data collected at submission and reviewed quarterly. Metrics will include participation in mental health services, workforce training, and technology access initiatives. Karnack ISD aims for a 10% annual increase in family engagement and shared leadership roles, and a 10% increase in students referred for and receiving behavioral, emotional, mental health, and physical services. Student Outcomes will be tracked through attendance records, discipline reports, and STAAR performance. The district anticipates a 10% annual decrease in chronic absenteeism and a 10% increase in students meeting or exceeding expected academic growth. Data will be reviewed quarterly to guide adjustments and ensure continuous improvement.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

To track this data, we'll use a variety of tools such as sign-in sheets, surveys, the Texas Academic Performance Report, and PEIMS. While PEIMS data may not be easily shared with our partners, they'll receive updates based on sign-in and survey data during regular committee meetings, which will be held quarterly (FREQUENCY OF REVIEW) to make sure progress is tracked and discussed throughout the life of the grant.



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## 2025-2027 SSI Community Partnerships Grant Cohort 5

### Program Description PS3014 - Program Narrative

#### E. Budget Narrative

##### 1. Describe the proposed budget and how it will meet the needs and goals of the program.

If funded, the proposed budget has been designed to ensure that all goals and needs in the grant are fully addressed and aligned with district priorities.

- 6100 – Payroll (\$37,200): Provides a stipend for the Program Manager and extra-duty pay for existing staff supporting coordination, data collection, and family engagement activities, ensuring efficient implementation without creating new full-time positions.
- 6200 – Professional and Contracted Services (\$31,860): Funds will formalize partnerships with Carver CPR, Wiley University, and Communities In Schools to provide CPR/first-aid certification, health screenings, workforce training, family workshops, and after-school STEM sessions. Additional funds support professional development in trauma-informed instruction and student mental health.
- 6300 – Supplies and Materials (\$35,400): Covers Pitsco STEM kits, instructional materials for students and parents, and technology (hotspots and laptops) to expand digital learning access. Devices will be available for checkout to families demonstrating need.
- 6400 – Travel (\$1,000): Supports on-site visits to partnering agencies for coordination and monitoring.
- 6600 – Capital Outlay (\$8,000): Purchase of one interactive flat panel to enhance instruction and family engagement activities.
- Indirect Costs (\$6,540): Supports financial oversight, expenditure reporting, budget amendments, and preparation of required progress and final reports.

##### 2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

Karnack ISD will meet the 20% cost match requirement through a combination of existing district technology assets and in-kind contributions from community partners.

- Technology and Equipment (Estimated Value: \$23,100): The district maintains a 1:1 student-to-device ratio on campus, supported by 154 Chromebooks purchased through previous technology initiatives. These devices are actively used by students and families for academic instruction, virtual counseling, and workforce readiness training provided by Wiley University and the East Texas Workforce Board. Continued use of these district-owned assets represents a substantial in-kind contribution to the SSI program. (154 × \$150 per Chromebook = \$23,100)
- Partner Contributions (Estimated Value: \$11,900): Community partners provide services and resources at no cost to the district. Carver CPR contributes approximately \$6,000 in staff time and materials for on-site health and safety trainings, student wellness checks, and CPR/first-aid certification. The Harrison County Sheriff's Office supports truancy prevention and school safety programs, while the East Texas Workforce Solutions Board offers job training and employment resources for families. These in-kind contributions total \$11,900, representing a significant investment in sustaining wrap-around services and supporting the long-term success of the SSI program.

These resources show the district's commitment to leveraging assets and partnerships effectively.

#### F. Additional TEA Program Requirement- Sustainability of Project

##### 1. Describe how the Community Partnerships program will be sustained beyond the life of the grant.

To ensure the benefits of the SSI Community Program extend well beyond the grant period, Karnack ISD will implement a series of strategies focused on sustainability and community capacity-building.

1. We will strengthen long-term partnerships with Communities In Schools, Carver CPR, Wiley University, First Methodist Church, the Harrison County Sheriff's Office, and the East Texas Workforce Solutions Board to continue providing CPR/first-aid training, health and safety support, after-school STEM enrichment, workforce development, safety programming, and parent workshops at little or no additional cost to the district.
2. Professional development provided during the grant program will follow a "train-the-trainer" model, allowing staff to share effective instructional and student support strategies across campuses, ensuring that skills gained during the grant remain in practice.
3. The district will pursue additional funding through local foundations, business sponsorships, and community donations to supplement program needs and reduce reliance on state funding.
4. Regular data reviews and outcome reports will be presented to the school board to support the strategic reallocation of local and Title funds toward sustaining successful program components.
5. Families and community partners will remain engaged through quarterly meetings, newsletters, and events celebrating student success.

These strategies create a sustainable framework enhancing family and community partnerships.

##### 2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A





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### Program Description PS3014 - Program Narrative

#### G. Request for Grant Funds

List all of the allowable grant-related activities for which you are requesting grant funds. Include the amounts budgeted for each activity. Group similar activities and costs together under the appropriate heading. If awarded, you will be required to budget your planned expenditures in the budget schedules provided by eGrants during negotiations.

1. Payroll Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0".

Funding will support a stipend for the Program Manager and extra-duty pay for existing staff assisting with coordination, data collection, and family engagement activities. This ensures efficient implementation without creating new full-time positions.  
Amount: \$37,200

2. Professional and Contracted Services-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0".

Funds will be used to formalize partnerships with Carver CPR, Wiley University, and Communities In Schools to provide health screenings, CPR/first-aid certification, workforce training, family workshops, and after-school STEM sessions. Additional funds will support professional development focused on trauma-informed instruction and student mental health.  
Amount: \$31,860

3. Supplies and Materials-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0".

This includes the purchase of Pitsco STEM kits, instructional materials for both students and parents during their classes, and technology (hotspots and laptops) to increase student/family access to digital learning. All purchased laptops and hotspots will be available for checkout to students who demonstrate a need.  
Amount: \$35,490

4. Other Operating Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0".

Funds will cover transportation costs for on-site visits to partnering agencies, conferences, and/or college field trips.  
Amount: \$1,000

5. Debt Service-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0".

N/A

6. Capital Outlay-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0".

\$8,000

7. Total Grant Award Requested- Be sure to include the sum of the amounts in all class/object codes and any administrative costs in this total. Only a dollar amount will be accepted for this answer.

\$120,000

Schedule Status: Complete

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## 2025-2027 SSI Community Partnerships Grant Cohort 5

### Program Budget BS6001 - Program Budget Summary and Support

Statutory Authority: GAA, Article III, Rider 31, 89th Texas Legislature

#### Part 1: Available Funding

Available Funding	
Description	25-27 SSI CP Cohort 5
1. Fund/SSA Code	429
2. Planning Amount	
3. Final Amount	
4. Carryover	
5. Reallocation	
Total Funds Available	

#### Part 2: Budget Summary

A. Budgeted Costs		
Description	Class/ Object Code	25-27 SSI CP Cohort 5
1. Consolidated Administrative Funds		<input type="radio"/> Yes <input type="radio"/> No
2. Payroll Costs	6100	
3. Professional and Contracted Services	6200	
4. Supplies and Material	6300	
5. Other Operating Costs	6400	
6. Debt Services	6500	
7. Capital Outlay	6600	
8. Operating Transfers Out	8911	
Total Direct Costs		
9. Indirect Costs		
Total Budgeted Costs		
Total Funds Available Minus Total Costs		
10. Payments to Member Districts of SSA	6493	

#### B. Pre-Award Costs

Part 2B Pre-Award Costs is hidden because it does not apply to the funding source(s) for this grant application.



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## 2025-2027 SSI Community Partnerships Grant Cohort 5

### Program Budget BS6001 - Program Budget Summary and Support

#### C. Breakout of Direct Admin Costs

Enter amounts in Direct Admin Costs fields if applicable.

Description	Class/ Object Code	25-27 SSI CP Cohort 5		
		Program Costs	Direct Admin Costs	Total Costs
1. Payroll Costs	6100			
2. Professional and Contracted Services	6200			
3. Supplies and Material	6300			
4. Other Operating Costs	6400			
5. Debt Services	6500			
6. Capital Outlay	6600			
7. Operating Transfers Out	8911			
Total				



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County District: 102901  
 ESC Region: 07  
 School Year: 2026-2027

## 2025-2027 SSI Community Partnerships Grant Cohort 5

### Program Budget BS6101 - Payroll Costs

#### Part 1: Total Payroll Costs

Payroll costs entered on BS6001	
Total Payroll Costs	25-27 SSI CP Cohort 5

#### Part 2: Number and Type of Positions

A. Administrative Support or Clerical Staff	
Position Type	25-27 SSI CP Cohort 5
1. Administrative support or clerical staff (integral to program)	

B. LEA Positions	
Position Type	25-27 SSI CP Cohort 5
1. Professional staff	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>

C. Campus Positions	
Position Type	25-27 SSI CP Cohort 5
1. Professional staff	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>

#### Part 3: Substitute, Extra-Duty, Benefits

Substitute, Extra-Duty, Benefits	
1. For schoolwide personnel (includes staff salary, extra-duty pay/beyond normal hours, and substitutes for staff positions at schoolwide campuses)	<input type="checkbox"/>
2. Extra duty pay/beyond normal hours for positions not indicated above	<input type="checkbox"/>
3. Substitutes for public and charter school teachers not indicated above	<input type="checkbox"/>
4. Stipends for positions not indicated above	<input type="checkbox"/>

#### Part 4: Confirmation of Payroll Requirements

Confirmation of Payroll Requirements	
1. <input type="checkbox"/>	The grantee certifies the federally funded portion of this position and duties are reasonable, necessary, allowable and allocable under the applicable federal fund source. The grantee further certifies that it is in compliance with the federal supplement, not supplant provision applicable to each federal fund source. The grantee assures the grant-funded portion of this position and duties meet the purpose, goals, and objectives of the federal fund source. Documentation must be maintained locally by the grantee that clearly demonstrates the allowable and supplemental nature of the position, as required by each federal fund source, and will provide such documentation to TEA upon request.



SAS#: SSICAA26

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## 2025-2027 SSI Community Partnerships Grant Cohort 5

### Program Budget BS6201 - Professional and Contracted Services

#### Part 1: Professional and Contracted Services

Budgeted Costs		
Description	Class/Object Code	25-27 SSI CP Cohort 5
1. Rental or Lease of Buildings, Space in Buildings, or Land	6269	
2. Professional and Consulting Services	6219 6239 6291	
Subtotal Professional and Contracted Services Costs		
Remaining 6200 Costs That Do Not Require Specific Approval		
Total Professional and Contracted Services Costs		

#### Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Administrative Costs is hidden because it does not apply to the funding source(s) for this grant application.

#### Part 3 : Itemized Professional and Consulting Services

Itemized Professional and Consulting Service (6219, 6239, 6291)	
Description	25-27 SSI CP Cohort 5
1. Service: <input type="text"/>	
Specify Purpose: <input type="text"/>	
<div> <input type="button" value="Add Item"/> <input type="button" value="Delete Item"/> </div>	
Total Professional and Consulting Services Costs	



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## 2025-2027 SSI Community Partnerships Grant Cohort 5

### Program Budget BS6401 - Other Operating Costs

#### Part 1: Other Operating Costs

Budgeted Costs		
Description	Class/ Object Code	25-27 SSI CP Cohort 5
1. <b>Out-of-State Travel for Employees</b> LEA must keep documentation locally.	6411	
2. <b>Travel for Students to Conferences (does not include field trips)</b> LEA must keep documentation locally.	6412	
3. <b>Educational Field Trips</b> LEA must keep documentation locally.	6412 6494	
4. <b>Stipends for Non-employees other than those included in 6419</b> LEA must keep documentation locally.	6413	
5. <b>Travel Costs for Officials such as Executive Director, Superintendent, or Board Members</b> Allowable only when such costs are directly related to the grant. If Out-of-State Travel, LEA must keep documentation locally.	6411 6419	
6. <b>Non-Employee Costs for Conference</b> LEA must keep documentation locally.	6419	
7. <b>Hosting Conferences for Non-Employees</b> LEA must keep documentation locally.	64xx	
<b>Subtotal Other Operating Costs</b>		
<b>Remaining 6400 Costs That Do Not Require Specific Approval</b>		
<b>Total Other Operating Costs</b>		

#### Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Admin Costs is hidden because it does not apply to the funding source(s) for this grant application.



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## 2025-2027 SSI Community Partnerships Grant Cohort 5

### Program Budget BS6501 - Debt Services

## Part 1: Subscription-Based Information Technology Arrangement (SBITA) and Capital Lease Liability Costs

Budgeted Costs		
Description	Class/ Object Code	25-27 SSI CP Cohort 5
1. SBITA Liability - Principal	6514	
2. SBITA Liability - Interest	6526	
3. Capital Lease Liability - Principal	6512	
4. Capital Lease Liability - Interest	6522	
5. Interest on Debt	6523	
Total Debt Service Costs		

## Part 2: Description of SBITA

Subscription			
<input type="checkbox"/>	1. SBITA Description:	<input type="text"/>	Subscription Cost: <input type="text"/>
	Fund Source:	<input type="text" value="Select One"/>	Contract Start Date: <input type="text"/> Contract End Date: <input type="text"/>
		<input type="button" value="Add Item"/>	<input type="button" value="Delete Item"/>

## Part 3: Description of Property

Property			
<input type="checkbox"/>	1. Property Description:	<input type="text"/>	Property Value: <input type="text"/>
	Fund Source:	<input type="text" value="Select One"/>	Contract Start Date: <input type="text"/> Contract End Date: <input type="text"/>
		<input type="button" value="Add Item"/>	<input type="button" value="Delete Item"/>





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## 2025-2027 SSI Community Partnerships Grant Cohort 5

### Program Budget BS6601 - Capital Outlay

#### Part 1: Capital Expenditures

Budgeted Costs	
Description	25-27 SSI CP Cohort 5
1. Library Books and Media (Capitalized and Controlled by Library)	
2. Capital Expenditures for Additions, Improvements, or Modifications to Capital Assets Which Materially Increase Their Value for Useful Life (not ordinary repairs and maintenance)	
3. Furniture, Equipment, Vehicles or Software Costs for Items in Part 2	
<b>Total Capital Outlay Costs</b>	

#### Part 2: Furniture, Equipment, Vehicles or Software

Items	
<input type="checkbox"/> 1. Generic Description: <input type="text"/>	Number of Units: <input type="text"/>
Fund Source: <input type="text" value="Select One"/>	Total Costs: <input type="text"/>
Describe how the item will be used to accomplish the objective of the program: <input type="text"/>	

Add Item

Delete Item



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**2025-2027 SSI Community Partnerships Grant Cohort 5****Provisions Assurances  
CS7000 - Provisions, Assurances and Certifications****Provisions, Assurances and Certifications**

- |   |  |
|---|--|
| 1. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all General and Fiscal Guidelines.   | General and Fiscal Guidelines          |
| 2. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all Program Guidelines.  | Program Guidelines                     |
| 3. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all General Provisions and Assurances requirements.  | General Provisions and Assurances      |
| 4. <input checked="" type="checkbox"/> I certify I am not debarred or suspended.<br><input checked="" type="checkbox"/> I also certify my acceptance and compliance with all Debarment and Suspension Certification requirements.   | Debarment and Suspension Certification |
| 5. Choose the appropriate response for Lobbying Certification:  |  |
| a. <input checked="" type="checkbox"/> I certify this organization does not spend federal appropriated funds for lobbying activities and certify my acceptance and compliance with all Lobbying Certification requirements.   | Lobbying Certification                 |
| b. <input type="checkbox"/> This organization spends non-federal funds on lobbying activities and has attached the required OMB Disclosure of Lobbying Activities form, as described below.   |  |
| Instructions for completing and attaching the <a href="#">Disclosure of Lobbying Activities</a> form.   |  |
| <ul style="list-style-type: none"><li>• Print and sign the form.</li><li>• Scan the signed form and save it to your desktop.</li><li>• Click the <b>Attach Files</b> icon on the Table of Contents page to attach your signed form to this eGrants application.</li></ul> |  |

SSA Funding Report

Region	County District	Organization	ADC Submitted Date								
				R:	R:	R:	R:	R:	R:	R:	R:
Total:				R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0