

Schedule Status: Complete

Informal Discretionary Comp

Application ID:0039420275140001



Organization: HIDALGO ISD
Campus/Site: N/A
Vendor ID: 1746001085

County District: 108905
ESC Region: 01
School Year: 2026-2027

SAS#: SSICAA26

2025-2027 SSI Community Partnerships Grant Cohort 5

General Information

GS2000 - Certify and Submit

Due: 10/27/2025 11:59 PM
Application Status: Submitted

Amendment #: 00
Version #: 01

Description	Required	Status	Last Update
General Information			
GS2100 - Applicant Information	*	Complete	10/27/2025 07:33 AM
GS2300 - Negotiation Comments and Confirmation		New	
Program Description			
PS3013 - Program Plan	*	Complete	10/27/2025 07:34 AM
PS3014 - Program Narrative	*	Complete	10/27/2025 09:26 AM
Program Budget			
BS6001 - Program Budget Summary and Support		Complete	10/27/2025 08:00 AM
BS6101 - Payroll Costs		Complete	10/27/2025 08:00 AM
BS6201 - Professional and Contracted Services		Complete	10/27/2025 08:01 AM
BS6401 - Other Operating Costs		Complete	10/27/2025 08:01 AM
BS6501 - Debt Services		Complete	10/27/2025 08:01 AM
BS6601 - Capital Outlay		Complete	10/27/2025 08:01 AM
Provisions Assurances and Certifications			
CS7000 - Provisions, Assurances and Certifications	*	Complete	10/27/2025 08:01 AM

Certification and Incorporation Statement

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable Federal and State laws and regulations; application guidelines and instructions; the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules submitted. It is understood by the applicant that this application constitutes an offer and, if accepted by the Texas Education Agency or renegotiated to acceptance, will form a binding agreement.

Authorized Official

Select Contact:

or

First Name: Rafael

Initial:

Last Name: Tinoco

Title: Executive Director Special Populations

Phone: 956-843-4432

Ext:

E-Mail: ratinoco@hidalgo-isd.org

Submitter Information

First Name: Rafael

Last Name: Tinoco

Approval ID: rafael.tinoco

Submit Date and Time: 10/27/2025 03:29:27 PM

Schedule Status: Complete

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General Information GS2100 - Applicant Information

Part 1: Organization Information

A. Applicant		
Organization Name: HIDALGO ISD		
Mailing Address Line 1: P O BOX 8220		
Mailing Address Line 2:		
City: HIDALGO	State: TX	Zip Code: 78557

B. Unique Entity Identifier (SAM)
UEI (SAM):

Part 2: Applicant Contacts

A. Primary Contact			Select Contact:	Select One ▼	or	Add New Contact
First Name: Rafael	Initial:	Last Name: Tinoco				
Title: Executive Director Special Populations						
Telephone: 956-843-4432	Ext.:	E-Mail: ratinoco@hidalgo-isd.org				

B. Secondary Contact			Select Contact:	Select One ▼	or	Add New Contact
First Name: Gracie	Initial:	Last Name: Garza				
Title: Chief Financial Officer						
Telephone: 956-843-4413	Ext.:	E-Mail: grmartinez@hidalgo-isd.org				



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General Information
GS2300 - Negotiation Comments and Confirmation

Part 1: General Comments

General Comments (TEA Use Only)

Part 2: Negotiation Items

This schedule is for TEA to document any required changes and communications to the applicant in the event this application requires negotiation. It will also require applicants to acknowledge that they have made the changes requested.

Applicants: For all negotiation notes below, please make the requested changes in the grant application itself.

- Please do check the "Change Completed" box.
- Please do not enter information in the "Grantee Comments" section, unless you are specifically instructed to do so.

Negotiation Items

1.	Date: <input type="text"/>	Schedule: <input type="text" value="Select One"/>
TEA Negotiation Note: <div></div>		
Grantee Comments: <div></div>		
<input type="checkbox"/> LEA Completed Change		

Add Row

Delete Row



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Program Description PS3013 - Program Plan

A. Statutory/Program Assurances

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.

- ☒ The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this IDC will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
- ☒ The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
- ☒ The applicant provides assurance to adhere to all the Statutory and TEA Program requirements as noted in the 2025-2027 SSI Community Partnerships Cohort 5 Program Guidelines.
- ☒ The applicant provides assurance to adhere to all the Performance Measures, as noted in the 2025-2027 SSI Community Partnerships Cohort 5 Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.
- ☒ The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 Texas Administrative Code (TAC) 206, 1 TAC Chapter 213, Federal Section 508 standards, and the Web Content Accessibility Guidelines (WCAG) 2.0 level AA.
- ☒ The applicant acknowledges that Per Section 22.0834 of the Texas Education Code (TEC), any person offered employment by any entity that contracts with TEA or receives grant funds administered by TEA (i.e., a grantee or subgrantee) is subject to the fingerprinting requirement. TEA is prohibited from awarding grant funds to any entity, including nonprofit organizations, that fails to comply with this requirement. For details, refer to the General and Fiscal Guidelines, Fingerprinting Requirement.
- ☒ The applicant provides assurance these grant funds will be used to implement the Community Partnerships (CP) project on the qualifying campus(es) to develop services and supports, continuously evaluate the success of the program, and adjust and improve the program based on specific data and grant outcome.
- ☒ The applicant assures grant funds will be used to develop wraparound support services for students and actively engage parents and families in a collaborative partnership.
- ☒ The applicant assures they will have at least one state or regional governmental partnership and two or more local community partnerships to successfully implement the program, including MOUs for all partnerships.
- ☒ The applicant assures the LEA team will be composed of at least one program manager to facilitate the development and implementation of the project (a 2-year position to manage the program and \$50k/year of grant funds dedicated to this position's salary), a member of campus leadership or their designee, and the district representative responsible for parent engagement. Each team member will attend the grant workshops held in Hunstville, Texas.
- ☒ The applicant assures the LEA team listed above will be incorporated into the campus or district improvement committee to ensure project decisions are district driven.
- ☒ The applicant assures the LEA will develop a Parent Advisory Committee to identify needs and assist in the development of solutions.
- ☒ The applicant assures they will develop a project plan with measurable benchmarks and outcomes that address all program requirements listed in the previous section.
- ☒ The applicant assures they will maintain project management tools provided by TEA, including budget and activity trackers, updated on a monthly basis.
- ☒ The applicant assures they will provide timely responses for information to TEA.
- ☒ The applicant assures they will not use CP funds to carry out the following activities: Utilize assessments that provide rewards or sanctions for individual children or teachers; Use a single assessment that is used as the primary or sole method for assessing program effectiveness; Evaluate children other than to improve instruction, classroom environment, professional development, wrap-around services, or parent and family engagement.



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2025-2027 SSI Community Partnerships Grant Cohort 5

Program Description PS3014 - Program Narrative

Please include complete responses for each question below.

A. Summary of Project

1. Part 1: (a) Describe what student, family, and community needs the grant will address.

Hidalgo ISD is a small, rural district located less than two miles from the U.S.-Mexico border in Hidalgo County, Texas. The district serves approximately 2,917 students, with 86.8% classified as economically disadvantaged and 67.5% as emergent bilinguals (TXschools.gov, 2024). Chronic absenteeism stands at 23.7%, and only 29% of students demonstrate math proficiency at the high school level (U.S. News Education, 2024), one of the three campuses we plan to target.

Families in Hidalgo ISD face significant socioeconomic challenges. The median household income is just \$36,275—less than half the Texas average—and 41.8% of residents live below the poverty line (Census Reporter, 2024). Over 40% of residents are foreign-born, and 80.4% speak a language other than English at home (U.S. Census Bureau, 2024). Many families lack access to transportation, healthcare, and digital resources, limiting their ability to support student learning.

The region is also impacted by cartel-related activity, with the DEA confirming the presence of three major drug cartels operating in Hidalgo County, contributing to community instability and safety concerns (DEA, 2025).

The SSI Grant will fund evidence-based academic interventions, family engagement strategies, and wraparound services to address these challenges—improving math and science achievement, reducing absenteeism, and strengthening school-community connections.

2. Part 1: (b) Describe the strategies the LEA will use to address wrap-around supports and family engagement.

To address student, family, and community needs, the district will implement the following wrap-around support and family engagement strategies under the SSI Grant:

- Strategy 1 –The district will launch a Structured Mentoring Program pairing students with staff and community mentors to provide academic guidance, goal setting, and college/career exploration to boost performance and motivation.
- Strategy 2 – Building on small-group counseling, the district will introduce Emotional Support Animal Therapy to support students facing trauma, anxiety, or behavioral challenges. This therapy, in coordination with Region One ESC's Building Mental Health Leaders Program, UTRGV's counseling interns, and HOPE Clinic, the district will expand mental health access and capacity.
- Strategy 3 –The district will enhance existing health fairs by offering vision screenings, immunization clinics, and wellness checks in partnership with HOPE Clinic to reduce barriers to attendance and improve student readiness to learn.
- Strategy 4 –Building upon Monthly Parent Meetings, Mental Health Pláticas, and Cafecito en Familia, the district will create a Dedicated Parent Center offering parenting classes, self-care workshops, and employability sessions in collaboration with Workforce Solutions and Region One ESC.
- Strategy 5 –The district will host college visits and industry field trips to enhance students' exposure to postsecondary options and strengthen college and career readiness.

3. Part 2: Describe how addressing wraparound supports and family engagement will improve outcomes.

Hidalgo ISD's wraparound and family engagement strategies aim to improve academic achievement, attendance, and student well-being while strengthening school-community partnerships. These efforts align with grant goals to increase STAAR and EOC performance, family engagement, and referrals to health services by 5% annually, and to reduce chronic absenteeism by 5% annually.

- Strategy 1 –The structured mentoring program will IMPROVE ACADEMIC OUTCOMES by providing consistent guidance, goal setting, and motivation, leading to higher STAAR and EOC performance and increased student achievement.
- Strategy 2 – Implementing animal-assisted therapy will IMPROVE EMOTIONAL OUTCOMES by helping students manage anxiety, trauma, and behavior challenges, resulting in better classroom focus, attendance, and engagement.
- Strategy 3 – Providing basic health services will IMPROVE PHYSICAL AND ATTENDANCE OUTCOMES by reducing health-related absences and ensuring students are healthy and ready to learn each day.

4. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

- Strategy 4 –The dedicated Parent Center and workshops will IMPROVE FAMILY AND COMMUNITY OUTCOMES by strengthening parent involvement, promoting self-care, and empowering families to support learning at home.
- Strategy 5 –Will IMPROVE COLLEGE AND CAREER OUTCOMES by exposing students to postsecondary pathways, increasing motivation, and reinforcing long-term academic persistence.

Together, these wrap-around and family engagement strategies will IMPROVE OVERALL DISTRICT OUTCOMES by increasing academic performance, emotional stability, and family participation—while reducing absenteeism and barriers to student success.



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Program Description PS3014 - Program Narrative

B. Qualifications and Experience for Key Personnel

1. Describe the qualifications and experience of the existing or future staff members and indicate if they are existing or will be hired. Include information about their experience with leadership, project management, problem solving, engaging with the community, businesses, or organizations, and the ability to align grant activities with the district's overall strategic goals.

Hidalgo ISD will utilize highly qualified existing and new district leaders to implement and sustain all SSI-funded activities. These professionals bring extensive experience in educational leadership, mental health, and community engagement, ensuring alignment with district strategic goals.

1. Amando Gonzalez, LPC-S – Existing Director of Counseling: With over 25 years of experience in mental health and social work, Mr. Gonzalez holds a Bachelor of Social Work and a Master of Education in Counseling & Guidance from UT Pan American (now UTRGV). He leads district-wide mental health initiatives, including SEL programs, SAFE rooms, and community pláticas, and was named LEAD RGV Counselor of the Year (2022).
2. Marisol Ramirez, LPC Associate – Existing Counselor: Licensed in Texas (License #96253), Ms. Ramirez specializes in behavioral health and provides direct counseling services to students and families. She supports trauma-informed care and bilingual outreach efforts across campuses.
3. Darren Earhart – Existing Principal, Hidalgo Early College High School: Mr. Earhart leads a campus serving over 1,000 students, overseeing college readiness initiatives such as the Café College Corner and dual credit programs with South Texas College.
4. Laura Garza – Existing Principal, Hidalgo Elementary: Ms. Garza champions culturally responsive and dual language education, engaging in leadership and community initiatives through TEKSCON and La Cosecha.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

5. TBD – New Program Manager: The Program Manager will oversee SSI implementation, ensuring alignment with district goals and campus operations. This individual will have experience in educational leadership, program coordination, and collaboration. Strong skills in curriculum support, data use, and family engagement will help guide activities across campuses and partners.

Hidalgo ISD's leadership is led by Dr. J.A. Gonzalez, Superintendent since June 2025. A former Texas Superintendent of the Year, he brings 28 years of experience and a proven record of advancing equity, innovation, and whole-child development.

Mr. Darren Earhart, Principal of Hidalgo Early College High School, leads postsecondary readiness efforts, including the Café College Corner for college planning, FAFSA support, and scholarships.

Ms. Marisol Ramirez, LPC Associate, serves as a bilingual counselor facilitating Community Pláticas and Parent Workshops to promote culturally responsive communication, resilience, and family connectedness within the district's whole-child framework.

Ms. Laura Garza, Principal of Hidalgo Elementary, brings over a decade of experience in bilingual education and recently represented the district at the La Cosecha Dual Language Conference, showcasing Hidalgo ISD's commitment to biliteracy and student identity.

The leadership team ensures SSI strategies are implemented with fidelity, monitored for impact, and sustained through strategic planning and collaboration.



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Program Description PS3014 - Program Narrative

C. Goals, Objectives and Strategies

1. (a) Describe how families and the community will be actively engaged to partner in improving academic outcomes and supports for students.

Hidalgo ISD recognizes that improving student outcomes requires authentic partnerships with families and the broader community. Through the SSI Grant, the district will implement a multi-layered engagement strategy that builds on existing efforts and introduces new, targeted initiatives to meet evolving needs.

Expanded Communication and Outreach: SSI activities will be promoted via district websites, social media, and parent portals. Printed flyers and student notices will ensure families without internet access remain informed and involved (Hidalgo ISD FACE Plan, 2024).

Community Pláticas: Quarterly bilingual wellness and engagement sessions will continue in neighborhoods to reach families with limited transportation.

Dedicated Parent Center: A dedicated parent center will be established to host parenting classes, mental health prevention activities, and self-care workshops.

Family Learning and Adult Education: In collaboration with Region One ESC and South Texas College, the district will offer bilingual workshops focused on digital literacy, GED preparation, and college readiness.

These efforts will foster shared responsibility for academic success and long-term family-school collaboration.

2. (b) Describe how existing programs and resources will be coordinated with future partnership agencies to provide comprehensive wrap-around services and actively engage parents.

Upon award, Hidalgo ISD will align existing programs with new SSI-funded initiatives and community partnerships to deliver comprehensive wraparound services that address academic, social-emotional, and family needs.

The district will build on its Teacher Incentive Allotment (TIA) framework and ongoing Region One ESC professional development to strengthen instructional quality, family engagement, and educator capacity in supporting whole-child development. Expanded tutoring programs and small-group counseling sessions will provide individualized academic and emotional support, targeting students identified through campus data and counseling referrals.

Partnerships with South Texas College and UTRGV will expand dual credit opportunities, college readiness workshops, and mentorship programs for students and families, ensuring alignment between K–12 and postsecondary pathways. Collaboration with Workforce Solutions will connect students and parents to career-readiness activities, employability training, and work-based learning experiences, helping families gain economic stability.

New interactive learning tools, including zSpace, interactive flat panels, and STEM kits, will be used during family events, workshops, and after-school activities to create hands-on learning experiences that strengthen parent–child connections and increase active participation.

3. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

To address health-related barriers to attendance and learning, the district will coordinate with HOPE Clinic to host school-based health fairs, provide basic medical screenings, and offer access to mental health and wellness services for students and families.

Through these coordinated partnerships, Hidalgo ISD will ensure that each SSI-funded strategy is reinforced by existing resources and expanded through new initiatives. The structured mentoring program, emotional support animal therapy, district-level health services, and a dedicated parent center with parenting classes and mental health prevention activities will be launched in addition to these currently provided. These additions will strengthen the district's holistic approach to student success and deepen family-school-community collaboration.



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Program Description PS3014 - Program Narrative

D. Performance and Evaluation Measures

1. Describe robust data systems and performance management routines that will be developed to ensure progress monitoring will drive the achievement of predetermined grant outcomes. Include the type of data to be tracked and frequency of review.

Hidalgo ISD will implement a robust data and performance management system to ensure continuous progress monitoring of all SSI Grant activities. Data will be collected, analyzed, and reviewed at both the campus and district levels to guide decision-making, improve services, and measure outcomes aligned with grant objectives.

Data Systems: The district uses the ASCENDER Enterprise System, a TEA-approved platform for student data management. ASCENDER supports tracking of attendance, grades, discipline, and demographics, and integrates with PEIMS for state reporting. It also allows for real-time access to student progress via teacher, parent, and student portals (ASCENDER, Hidalgo ISD).

Performance Measures: Hidalgo ISD will monitor:

- Academic Growth: 5% annual increase in STAAR and EOC Math/Reading scores.
- Attendance: Reduction in chronic absenteeism from 23.7% to below 13.7%.
- Family Engagement: 5% annual increase in participation at events and leadership roles.
- Health & Wellness Access: Number of students referred to and receiving services through new district-level health initiatives.
- Mental Health & Prevention: Participation in parent center workshops and mentoring programs.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

- **MOU Signatures:** Secure one or more state or regional government agency partnerships and two or more local community partnerships to implement and sustain the program beyond the grant period.

Frequency of Review: Campus teams will review data monthly; district leadership quarterly; results will be shared biannually with the Family Engagement Committee and School Board of Trustees.

Hidalgo ISD's performance management system will align SSI-funded activities with measurable district goals and TEA benchmarks. Chronic absenteeism in Texas rose to 20% in 2022–2023; Hidalgo ISD's rate of 23.7% exceeds that average.

The district aims to reduce this to below 15% through targeted wraparound supports and mentoring. Academic growth will be tracked using STAAR and EOC data, with a goal of 5% annual improvement. Family engagement will follow the TEA Family Engagement Framework, targeting a 5% annual increase in participation.

Monthly campus reviews, quarterly district evaluations, and biannual reporting to the Family Engagement Committee and Board of Trustees will ensure transparency and continuous improvement. These routines will keep SSI activities data-driven, goal-oriented, and responsive to student and family needs.



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Program Description PS3014 - Program Narrative

E. Budget Narrative

1. Describe the proposed budget and how it will meet the needs and goals of the program.

Hidalgo ISD has developed a two-year, \$436,000 budget to implement its Student Success Initiative (SSI) Grant, supporting academic achievement, wraparound services, and family engagement at Hidalgo Elementary, Diaz Junior High, and Hidalgo Early College High School. The program will serve approximately 2,246 individuals, including students, educators, and families, at an estimated cost of \$194 per participant.

To ensure effective implementation, \$211,200 (\$105,600/year) is allocated for program manager payroll expenses, providing extra-duty pay for staff leading mentoring, after-school enrichment, basic health services, and parent center activities. These supports are critical for addressing academic gaps and social-emotional needs.

Professional and contracted services total \$81,440 (\$40,720/year), including school-based counseling, animal therapy, health partnerships, professional development, and coordination of family engagement activities. Supplies and materials are budgeted at \$30,484 (\$15,242/year) to equip a parent center and provide instructional resources. Travel and training are supported with \$35,000 (\$17,500/year) to build partnerships and staff capacity. Capital Outlay funds totaling \$66,000 have been budgeted to enhance instructional delivery and family engagement through the integration of zSpace technology and interactive flat panels.

Indirect costs of \$11,876 (\$5,938/year) are included per TEA's approved 2.724% rate.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

This budget strategically invests in whole-child support and family engagement aligned with SSI goals to maximize campus impact.

Hidalgo ISD is committed to implementing the Student Success Initiative (SSI) Grant with a focus on academic achievement, wraparound support, and family engagement across three campuses. The district's approach centers on whole-child development and meaningful family involvement, ensuring students receive the support they need both in and out of the classroom.

To support this work, Hidalgo ISD will contribute matching resources through existing staff time, facility use, and in-kind support from community and educational partners. Staff coordinating SSI activities including mentoring, enrichment, health services, and parent engagement, will dedicate time that supports implementation and sustainability. District facilities will host Parent Nights, bilingual workshops, and wellness sessions, reducing external costs and increasing accessibility.

In-kind contributions include extended-day programs—tutoring, therapy, and wellness services—aligned with SSI goals and supported by Region One ESC, local health providers, and higher education partners to enhance college readiness.

By leveraging internal capacity and long-standing partnerships, Hidalgo ISD ensures that SSI-funded strategies are both cost-effective and impactful, with a strong foundation for long-term success.

F. Additional TEA Program Requirement- Sustainability of Project

1. Describe how the Community Partnerships program will be sustained beyond the life of the grant.

Hidalgo ISD has developed a strategic plan to ensure the long-term sustainability of its Community Partnerships Program beyond the SSI grant period. To maintain family engagement and wellness initiatives, the district will continue leveraging partnerships with Region One ESC, HOPE Clinic, Workforce Solutions, and UTRGV to provide ongoing services and support.

Mental health and wellness services will be sustained through a combination of ESSA (Every Student Succeeds Act) funding streams, including Title I, State Compensatory Education (SCE), Special Education (SPED), and Title III-LEP. Region One's Building Mental Health Leaders program and HOPE Clinic will continue offering free counseling and medical services, ensuring wraparound supports remain accessible to all students, including those with disabilities and English learners.

Parent engagement activities such as bilingual workshops, wellness sessions, and speaker events will be supported through collaborations with local colleges, nonprofits, and faith-based organizations. UTRGV will continue providing bachelor's and master's level interns to assist with mentoring and academic advising.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

Professional development and enrichment activities for staff, students, and families will be integrated into the district's annual training calendar and supported through Title II and Title IV under ESSA. These coordinated efforts reflect Hidalgo ISD's commitment to sustaining SSI-funded strategies through strategic use of internal resources and long-standing partnerships.

Through these strategies, Hidalgo ISD will maintain a collaborative, community-driven network that strengthens student achievement, family engagement, and regional partnerships well beyond the grant period, supported by ESSA-aligned funding and sustained through long-standing relationships with Region One ESC, HOPE Clinic, Workforce Solutions Lower Rio Grande, and UTRGV.



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Program Description PS3014 - Program Narrative

G. Request for Grant Funds

List all of the allowable grant-related activities for which you are requesting grant funds. Include the amounts budgeted for each activity. Group similar activities and costs together under the appropriate heading. If awarded, you will be required to budget your planned expenditures in the budget schedules provided by eGrants during negotiations.

1. Payroll Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0".

Payroll Costs (\$211,200)

Funds will support a Program Manager (\$160,000 over two years) to oversee SSI implementation and reporting, and extra-duty pay (\$16,000) for staff coordinating family engagement and student support activities. Benefits are budgeted at 20% (\$35,200).

2. Professional and Contracted Services-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0".

Professional and Contracted Services (\$81,440)

Funds will be used to support professional development, family engagement, academic and mental health services, college and career readiness programming, and trauma recovery and student wellness initiatives provided through partnerships with CTC, Region One ESC, Workforce Solutions, and UTRGV.

3. Supplies and Materials-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0".

Supplies and Materials (\$30,484)

Funds will provide instructional materials and supplies to enhance hands-on learning and support SSI academic goals.

4. Other Operating Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0".

Other Operating Costs (\$35,000)

Covers transportation for students to and from programs, conferences, and college field trips aligned with SSI objectives.

5. Debt Service-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0".

\$0

6. Capital Outlay-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0".

\$66,000

7. Total Grant Award Requested- Be sure to include the sum of the amounts in all class/object codes and any administrative costs in this total. Only a dollar amount will be accepted for this answer.

Total Grant Award Requested: \$436,000

Schedule Status: Complete

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 ESC Region: 01
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2025-2027 SSI Community Partnerships Grant Cohort 5

Program Budget BS6001 - Program Budget Summary and Support

Statutory Authority: GAA, Article III, Rider 31, 89th Texas Legislature

Part 1: Available Funding

Available Funding	
Description	25-27 SSI CP Cohort 5
1. Fund/SSA Code	429
2. Planning Amount	
3. Final Amount	
4. Carryover	
5. Reallocation	
Total Funds Available	

Part 2: Budget Summary

A. Budgeted Costs		
Description	Class/ Object Code	25-27 SSI CP Cohort 5
1. Consolidated Administrative Funds		<input type="radio"/> Yes <input type="radio"/> No
2. Payroll Costs	6100	
3. Professional and Contracted Services	6200	
4. Supplies and Material	6300	
5. Other Operating Costs	6400	
6. Debt Services	6500	
7. Capital Outlay	6600	
8. Operating Transfers Out	8911	
Total Direct Costs		
9. Indirect Costs		
Total Budgeted Costs		
Total Funds Available Minus Total Costs		
10. Payments to Member Districts of SSA	6493	

B. Pre-Award Costs

Part 2B Pre-Award Costs is hidden because it does not apply to the funding source(s) for this grant application.



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SAS#: SSICAA26

2025-2027 SSI Community Partnerships Grant Cohort 5

Program Budget BS6001 - Program Budget Summary and Support

C. Breakout of Direct Admin Costs

Enter amounts in Direct Admin Costs fields if applicable.

Description	Class/ Object Code	25-27 SSI CP Cohort 5		
		Program Costs	Direct Admin Costs	Total Costs
1. Payroll Costs	6100			
2. Professional and Contracted Services	6200			
3. Supplies and Material	6300			
4. Other Operating Costs	6400			
5. Debt Services	6500			
6. Capital Outlay	6600			
7. Operating Transfers Out	8911			
Total				



SAS#: SSICAA26

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2025-2027 SSI Community Partnerships Grant Cohort 5

Program Budget BS6101 - Payroll Costs

Part 1: Total Payroll Costs

Payroll costs entered on BS6001	
Total Payroll Costs	25-27 SSI CP Cohort 5

Part 2: Number and Type of Positions

A. Administrative Support or Clerical Staff	
Position Type	25-27 SSI CP Cohort 5
1. Administrative support or clerical staff (integral to program)	

B. LEA Positions	
Position Type	25-27 SSI CP Cohort 5
1. Professional staff	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>

C. Campus Positions	
Position Type	25-27 SSI CP Cohort 5
1. Professional staff	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>

Part 3: Substitute, Extra-Duty, Benefits

Substitute, Extra-Duty, Benefits	
1. For schoolwide personnel (includes staff salary, extra-duty pay/beyond normal hours, and substitutes for staff positions at schoolwide campuses)	<input type="checkbox"/>
2. Extra duty pay/beyond normal hours for positions not indicated above	<input type="checkbox"/>
3. Substitutes for public and charter school teachers not indicated above	<input type="checkbox"/>
4. Stipends for positions not indicated above	<input type="checkbox"/>

Part 4: Confirmation of Payroll Requirements

Confirmation of Payroll Requirements	
1. <input type="checkbox"/> The grantee certifies the federally funded portion of this position and duties are reasonable, necessary, allowable and allocable under the applicable federal fund source. The grantee further certifies that it is in compliance with the federal supplement, not supplant provision applicable to each federal fund source. The grantee assures the grant-funded portion of this position and duties meet the purpose, goals, and objectives of the federal fund source. Documentation must be maintained locally by the grantee that clearly demonstrates the allowable and supplemental nature of the position, as required by each federal fund source, and will provide such documentation to TEA upon request.	



SAS#: SSICAA26

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2025-2027 SSI Community Partnerships Grant Cohort 5

Program Budget BS6201 - Professional and Contracted Services

Part 1: Professional and Contracted Services

Budgeted Costs		
Description	Class/Object Code	25-27 SSI CP Cohort 5
1. Rental or Lease of Buildings, Space in Buildings, or Land	6269	
2. Professional and Consulting Services	6219 6239 6291	
Subtotal Professional and Contracted Services Costs		
Remaining 6200 Costs That Do Not Require Specific Approval		
Total Professional and Contracted Services Costs		

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Administrative Costs is hidden because it does not apply to the funding source(s) for this grant application.

Part 3 : Itemized Professional and Consulting Services

Itemized Professional and Consulting Service (6219, 6239, 6291)	
Description	25-27 SSI CP Cohort 5
1. Service: <input type="text"/>	
Specify Purpose: <input type="text"/>	
<div> <input type="button" value="Add Item"/> <input type="button" value="Delete Item"/> </div>	
Total Professional and Consulting Services Costs	



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2025-2027 SSI Community Partnerships Grant Cohort 5

Program Budget BS6401 - Other Operating Costs

Part 1: Other Operating Costs

Budgeted Costs		
Description	Class/ Object Code	25-27 SSI CP Cohort 5
1. Out-of-State Travel for Employees LEA must keep documentation locally.	6411	
2. Travel for Students to Conferences (does not include field trips) LEA must keep documentation locally.	6412	
3. Educational Field Trips LEA must keep documentation locally.	6412 6494	
4. Stipends for Non-employees other than those included in 6419 LEA must keep documentation locally.	6413	
5. Travel Costs for Officials such as Executive Director, Superintendent, or Board Members Allowable only when such costs are directly related to the grant. If Out-of-State Travel, LEA must keep documentation locally.	6411 6419	
6. Non-Employee Costs for Conference LEA must keep documentation locally.	6419	
7. Hosting Conferences for Non-Employees LEA must keep documentation locally.	64xx	
Subtotal Other Operating Costs		
Remaining 6400 Costs That Do Not Require Specific Approval		
Total Other Operating Costs		

Part 2: Direct Administrative Costs

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SAS#: SSICAA26

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2025-2027 SSI Community Partnerships Grant Cohort 5

Program Budget BS6501 - Debt Services

Part 1: Subscription-Based Information Technology Arrangement (SBITA) and Capital Lease Liability Costs

Budgeted Costs		
Description	Class/ Object Code	25-27 SSI CP Cohort 5
1. SBITA Liability - Principal	6514	
2. SBITA Liability - Interest	6526	
3. Capital Lease Liability - Principal	6512	
4. Capital Lease Liability - Interest	6522	
5. Interest on Debt	6523	
Total Debt Service Costs		

Part 2: Description of SBITA

Subscription			
<input type="checkbox"/>	1. SBITA Description:	<input type="text"/>	Subscription Cost: <input type="text"/>
	Fund Source:	<input type="text" value="Select One"/>	Contract Start Date: <input type="text"/> Contract End Date: <input type="text"/>
		<input type="button" value="Add Item"/>	<input type="button" value="Delete Item"/>

Part 3: Description of Property

Property			
<input type="checkbox"/>	1. Property Description:	<input type="text"/>	Property Value: <input type="text"/>
	Fund Source:	<input type="text" value="Select One"/>	Contract Start Date: <input type="text"/> Contract End Date: <input type="text"/>
		<input type="button" value="Add Item"/>	<input type="button" value="Delete Item"/>



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2025-2027 SSI Community Partnerships Grant Cohort 5**Program Budget
BS6601 - Capital Outlay****Part 1: Capital Expenditures**

Budgeted Costs	
Description	25-27 SSI CP Cohort 5
1. Library Books and Media (Capitalized and Controlled by Library)	
2. Capital Expenditures for Additions, Improvements, or Modifications to Capital Assets Which Materially Increase Their Value for Useful Life (not ordinary repairs and maintenance)	
3. Furniture, Equipment, Vehicles or Software Costs for Items in Part 2	
Total Capital Outlay Costs	

Part 2: Furniture, Equipment, Vehicles or Software

Items	
<input type="checkbox"/>	<div>1. Generic Description: <input type="text"/></div> <div>Number of Units: <input type="text"/></div> <div>Fund Source: <input type="text" value="Select One"/></div> <div>Total Costs: <input type="text"/></div> <div>Describe how the item will be used to accomplish the objective of the program: <input type="text"/></div>

Add Item

Delete Item



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2025-2027 SSI Community Partnerships Grant Cohort 5

Provisions Assurances
CS7000 - Provisions, Assurances and Certifications

Provisions, Assurances and Certifications

1. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all General and Fiscal Guidelines.	General and Fiscal Guidelines
2. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all Program Guidelines.	Program Guidelines
3. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all General Provisions and Assurances requirements.	General Provisions and Assurances
4. <input checked="" type="checkbox"/> I certify I am not debarred or suspended. <input checked="" type="checkbox"/> I also certify my acceptance and compliance with all Debarment and Suspension Certification requirements.	Debarment and Suspension Certification
5. Choose the appropriate response for Lobbying Certification:	
a. <input checked="" type="checkbox"/> I certify this organization does not spend federal appropriated funds for lobbying activities and certify my acceptance and compliance with all Lobbying Certification requirements.	Lobbying Certification
b. <input type="checkbox"/> This organization spends non-federal funds on lobbying activities and has attached the required OMB Disclosure of Lobbying Activities form, as described below.	
Instructions for completing and attaching the Disclosure of Lobbying Activities form.	
<ul style="list-style-type: none">• Print and sign the form.• Scan the signed form and save it to your desktop.• Click the Attach Files icon on the Table of Contents page to attach your signed form to this eGrants application.	

SSA Funding Report

Region	County District	Organization	ADC Submitted Date								
				R:	R:	R:	R:	R:	R:	R:	R:
Total:				R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0